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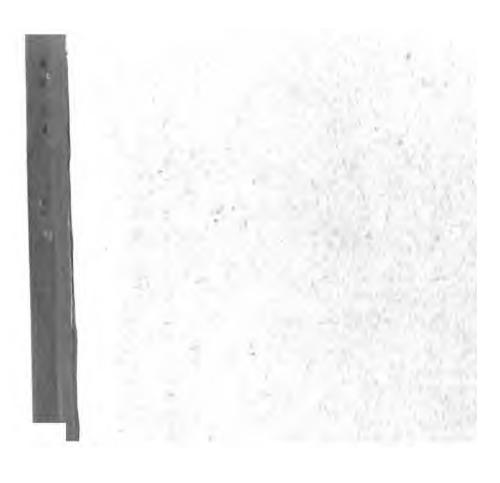
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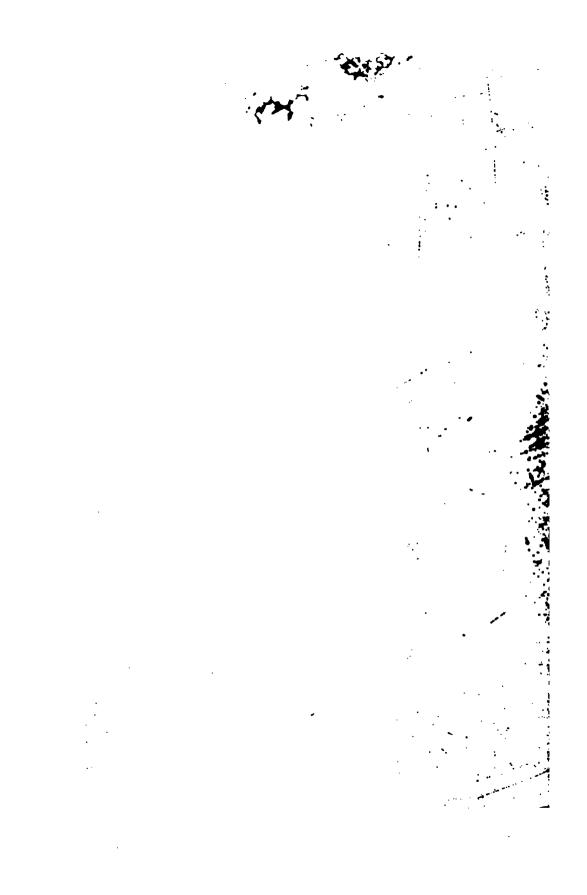
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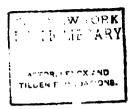


43.55



= City Clerk

10.703



# YORK PUBLIC SCHOOLS.

1897--1898.

TF



y Bear Bulle.

# · ANNUAL REPORT

OF THE

# PUBLIC SCHOOLS

...OF...

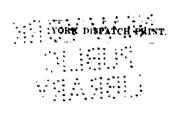
YORK, PENNA ( Bound :- )

FOR THE SCHOOL YEAR 1897-'98.

Compiled by A. Wanner, City Superintendent Public Schools.

1898 YORK DISPATCH PRINT.



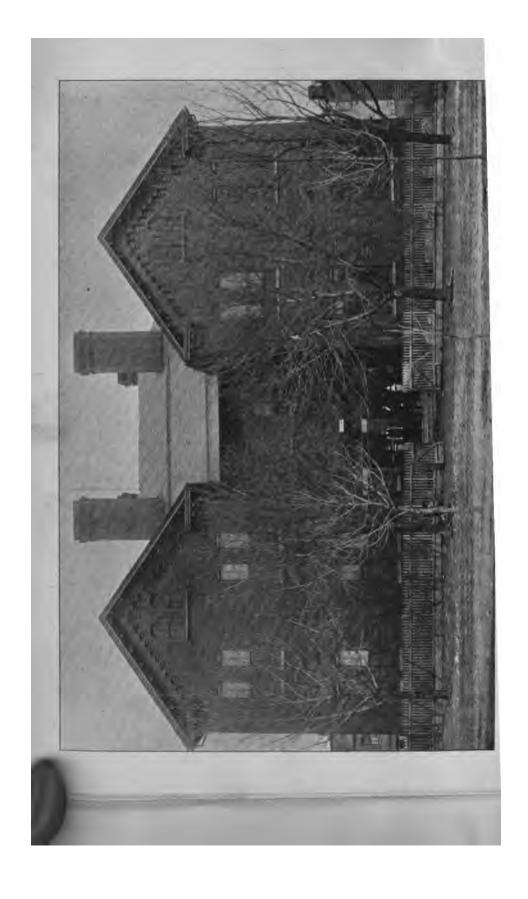


# NUMBER OF PUPILS

IN

# Private and Parochial Schools.

During the school year, six hundred children, residents of the city, attended the following private and parochial schools; namely, the York County Academy, Saint Mary's and Saint Patrick's Parochial Schools, Saint John's Parochial School, the York Collegiate Institute, and Patrick's Business College.



# CHERRY STREET BUILDING.

The Cherry street school house, between College avenue and Maple street, facing Penn Park, was erected during the fall and winter of 1874.75, and occupied by schools in September.

As originally constructed it had but one story, containing six rooms, three on each side of a capacious hall way.

Under the middle room, in each wing, there was a cellar, reached by steps leading down from the hallway. The two were not connected, there being no excavation under the hall.

Two furnaces, one in each cellar, only partially heated the building; to supply the deficiency there were stoves in two of the rooms.

In accordance with plans and specifications furnished by Mr. H. E. Yessler, architect, the building was remodelled during the summer of 1897. It was sufficiently completed to be occupied when school opened in September.

The cellars were enlarged and united, the hallway extended, east and west, and a story added. The reconstructed building contains fourteen rooms and is very convenient.

· Two furnaces, one in each wing, supply heat for all the rooms.

The Burrowes and Cherry street buildings are structurally essentially the same, for which reason the cuts represent each from a different standpoint and are to be taken together in order to present the general appearance of either structure.

# BOARD OF CONTROLLERS OF THE CITY OF YORK SCHOOL DISTRICT, 1897-1898.

First Ward—	TERM.	ADDRESS.
J. Frank Gable	1899	112 Sou'h Duke street.
Wm. A. Mitzel		
SECOND WARD-		
Chas H. Stallman		
J. Hamilton Small	1901	137 East Market street.
THIRD WARD-		
F. James Evans	1900	19 North Reaver street
Edgar A. Frey		
*Isaac Rudisill		
FOURTH WARD-		
Luther A. Small		
Dr. J. R. Spangler	1901	128 West Market street.
FIFTH WARD-	•	
Dr. C. A. Eisenhart	1900	907 Work Mankat etmost
Rev Dr. G. W. Simpson		
Kev Di. G. W. Shiipson		102 North New Derry Bireet.
SIXTH WARD-		
Chas. M. Billmeyer	1899	200 East Market street.
Arthur S. Keller	1901	137 South Duke street.
O		
Samuel Platts, Jr	1000	100 A h A
Lewis R. Fink		
Lewis R. Fink	1901	206 Walnut street.
EIGHTH WARD-		
Michael M. Little	1899	300 South Water street.
Edwin T. Moul	1901	606 South George street.
		•
NINTH WARD—		
S. Morgap Smith		
Robert J. Lewis	1901	421 West King street.
TENTH WARD-		
Wm. H. Wholf	1899	127 East South street.
Prof. D. K. Noell		
†C. M. Fulton		
	•	
ELEVENTH WARD-		
8. Nevin Hench		
James L. Menough	1901	438 West Philadelphia street.

<sup>\*</sup>Elected Ly the board to succeed F. James Evans, deceased. †Elected by the board to succeed Prof. D. K. Noell, deceased

# OFFICERS AND STANDING COMMITTEES FOR 1897-'98.

# 

# STANDING COMMITTEES.

#### COMMITTE ON FINANCE.

C. H. Stallman, Chairman.

S. M. Smith, L. A. Small,

E. T. Moul,

F. J. Evans, \*Isaac Rudisill.

COMMITTEE ON BUILDINGS, FURNITURE AND GROUNDS.

J. L. Menough, Chairman.

C. M. Billmeyer,

Dr. J. R. Spangler.

M. M. Little.

W. H. Wholf.

COMMITTEE ON BOOKS, PRINTING AND SUPPLIES.

Dr. C. A. Eisenhart, Chairman.

A. S. Keller, Rev. Dr. G. W. Simpson, Prof. D. K. Noell, W. A. Mitzel, †C. M. Fulton.

COMMITTEE ON TEACHERS, EXAMINATIONS AND TRANSFERS.

R. J. Lewis, Chairman.

S. N. Hench,

J. H. Small,

E. T. Moul,

J. F. Gable.

COMMITTEE ON FUEL.

Edgar A. Frey, Chairman.

L. R. Fink,

Samuel Platts, Jr.

\*Successor to F. James Evans. †Successor to D. K. Noell.

# ABSTRACTS FROM PROCEEDINGS

OF THE

# BOARD OF SCHOOL CONTROL.

# STATED MEETINGS.

SCHOOL BOARD.

The regular meeting of the Board of School Control is held on the second Thursday of each month, at 7:30 p. m., in the Central school building.

# TEACHERS' INSTITUTE.

Teachers' Institutes are held during the school year, on the second and fourth Monday evenings of each month, from 7 to 9 o'clock, in the High School building.

# STATEMENT OF RECEIPTS AND EXPENDITURES.

By George W. Loucks, City Treasurer, for the City of York School District for the year ending June 1, 1898.

# RECEIPTS FOR SCHOOL PURPOSES.

Balance in Treasury June, 1897. School taxes, 1897. School taxes, 1896. Percentage on taxes. State appropriation Tuition Miscellaneous Total		94 71 43 40 83 55
EXPENDITURES FOR SCHOOL PURPOSES.	,	
Repairs and furniture Fuel Books and printing Salaries of officers Salaries of teachers Salaries of janitors Contingent fund Insurance, gas and water Text books and supplies Balance in Treasury Total	\$2,885 2,083 388 2,560 36,645 4,719 574 725 4,020 13,699	37 25 00 18 00 92 02 55 10
RECEIPTS FOR BUILDING PURPOSES.		
Building taxes, 1897.	\$5,287	
Building taxes, 1896.  Percentage on taxes.  Sale of bonds.  Miscellaneous	141 38 103,190 11	18 65 30
Percentage on taxes. Sale of bonds.	38 103,190 11	18 65 30
Percentage on taxes. Sale of bonds. Miscellaneous  Total  PAYMENTS FOR BUILDING PURPOSES.	38 103,190 11 \$108,669	18 65 30 10
Percentage on taxes. Sale of bonds. Miscellaneous Total	38 103,190 11	18 65 30 10 94 23 48 00 58 45 50 00 97 00

Mann & Company, curbing	119	70
J. Seachrist's Sons, on High school contract	22,558	
Mann & Company, slabs	200	
E. G. Smyser & Son, iron	124	
Interest on dower of Mrs. Heindel		38
J. G. Durbin, entering sewer		00
John Getz's Sons, Cherry street closets	476 59	
Samuel Hake, work, Burrowes building	105	
Balance in Treasury	65.340	
- Juniance in Licustiff		_
Total	<b>\$1</b> 08,669	10
RECEIPTS FOR SINKING FUND.		
In Treasury, June, 1897	\$2,203	90
Sinking fund taxes, 1897	10,570	
Sinking fund taxes, 1896	272	
Percentage on taxes	87	93
Total	\$13 131	30
Aviai	\$10,10±	00
PAYMENTS—SINKING FUND.		
Bonds and interest paid	<b>\$11,455</b>	31
Balance in Treasury	1,682	99
Total	\$13,134	30
STATEMENT OF ASSETS AND LIABILITIES	š.	
ASSETS-SCHOOL PURPOSES.		
	<b>410</b> 000	••
Cash in Treasury, June 1, 1898	\$13,099	10
LIABILITIES—SCHOOL PURPOSES.		
None		
ASSETS-BUILDING PURPOSES AND SINKING F	FUND.	
Building and lots	<b>\$</b> 337.550	00
Furniture	9,000	
Balance in Treasury	65,340	40
Total	\$411,890	40
LIABILITIES-BUILDING PURPOSES AND SINKING	FUND.	
Outstanding bonds and accrued interest	<b>\$</b> 15.4 Q.40	00
Dower of Mrs. Heindel and accrued interest		
Actual debt	\$155,119	82
We, the undersigned auditors appointed by the		
TO THE UNGERSIGNED AUDITORS APPOINTED BY THE	. Doalu	0.1

School Control to audit the accounts of the City Treasurer, certify that the above statements are true and correct.

EDWIN T. MOUL, L. A. SMALL, ISAAC RUDISILL, S. MORGAN SMITH.

I hereby certify that I have examined the above report and find the same correct.

H. W. EISENHART, City Controller.

YORK, PA., July, 1898.

Published by order of the Board of School Control.

C. H. STALLMAN,

Countersigned:

President.

JOHN F. RUDSILL,

Secretary

# TEACHERS, EXAMINATIONS AND TRANSFERS.

#### TEACHERS SALARIES.

The old schedule of salaries was re-adopted. The following are its provisions:

- 1. That assistants receive \$20 per month, for the first year, and that thereafter there may be an annual increase, at the rate of \$2 per month, for meritorious work, until they receive \$30 per month.
- 2. That assistants when elected to take charge of schools, shall receive \$30 per month for the first year of service. For the second year, and for subsequent years, there may be such an increase of salary as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 3. That teachers not assistants when elected to positions, shall receive, unless otherwise specified by the Board, for the first year, the following rates of compensation in the different grades:

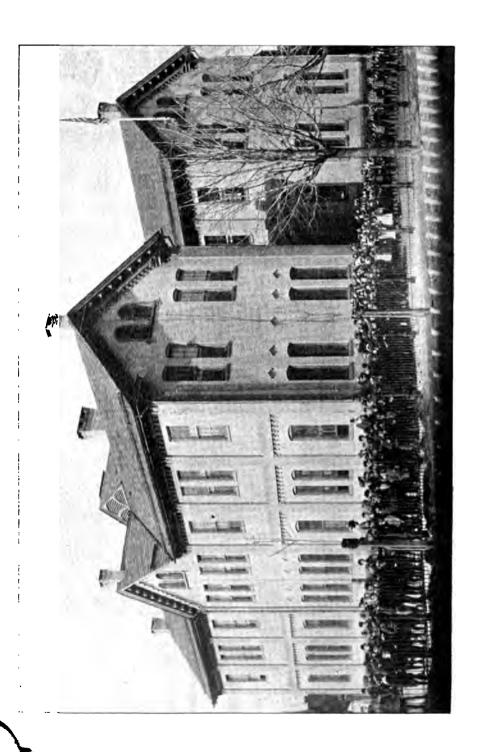
C Primary, per month, first year	\$38	00
B Primary, per month, second year	35	00
A Primary, per month, third year	35	00
Secondary, per month, fourth and fifth years	38	00
B Grammar, per month, sixth and seventh years	45	00
A Grammar, per month, eighth year	50	00
Schools with assistants, per month	45	00
Principal High school, per month	100	00
Principal Business department, per month	75	00
First assistant, High school, per month	60 (	00
Second assistant, High school, per month	50 (	00
Third assistant, High school, per month	45 (	00

- 4. That, after the first year's experience, in any of the above grades, salaries may be increased as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 5. That the substitutes acting for regular teachers shall be paid \$1.50 per day for their services, and substitutes teaching for assistants shall receive \$1.00 per day.
- 6. That substitutes be required to teach, without compensation, at least one day each month under the direction of the city superintendent and the immediate control of, and subject to the suggestions and criticisms of, the teachers to whom they are assigned.

# AVERAGE SALARY OF TEACHERS—HIGH SCHOLL INCLUDED.

Males, per month	\$57	42
Females, per month	37	06

In obtaining these averages, the salary of the superintendent was not included in the amount paid to male teachers.



# THE BURROWES BUILDING.

The Burrowes building, on the north side of West King street, between Penn and Hartley streets, was remodeled during the summer of '96 and '97. James L. Menough, builder and contractor, member of the School Board from the Eleventh ward generously and gratuitously furnished the plans in accordance with the specifications of the Board, and superintended the remodeling.

Originally the West King street school house was the exact counterpart of the old Cherry street building described elsewhere.

It was built in 1872 and occupied in the fall of the same year.

The building as it now stands duplicates the Cherry street school house, under which head will be found a sufficient description of both the old and the new structures,

For the general appearance of either building the cuts of both, each from a different standpoint, must be consulted.

The original school yard was enlarged in 1894 by the purchase of a tract of ground lying to the west of and adjoining the school property.

The large play ground of the Burrowes building testifies to the fact that the community now recognizes the desirability of surrounding the modern school house with an ample yard.

PUBLIC SCHOOL TEACHERS.

\*Nupervisory Principal †Deceased, September 29, 1897. †Successor to O. L. Jacobs, deceased.

BUILDING.	High School.  Do
GRADE.	street. High School, male and female. High School, male and female. High School, male and female. High School, male do the street do do the street do do the street
RESIDENCE.	230 East Philade; phia 712 South George street. 408 South George street. 408 South Penn street. 525 South Penn Street. 134 North Duke street. 419 West Philadelphia 19 North Duke street. 419 West Philadelphia 19 North Duke street. 55 South Beaver street. 121 South Beaver street. 121 South Beaver street. 55 South Duke street. 55 South Duke street. 55 South Duke street. 55 South Gueen street. 55 West King street. 55 West Fling street. 55 West Fling street. 55 West Fling street. 55 West Fling street. 56 West Fling street. 57 West Fling street.
TEACHER.	+Otis L. Jacobs, A. M., Prin.

Kate R. King.	197 South Penn street	years,	Cherry.
*A. W. Moore	All Kouth Duke strant	5 and 4 years, female	No!!
Annie C. Flisher	124 East South afreet	Veals,	Do
M. Amanda Manifold	15 North George street.		Pine
Sadie L. Boost.	112 East Philadelphia street		ã
Family X. Trumbo	4.5 South George street	5 and 4 years, female	Central.
Kinn Dorsey	16 Cottage avenue	00	Carfield.
Manne Strayer	490 West Ving street.	5 and 4 years, male and remaie.	OCI Storone
Loah I Heindel	24 North Hartley street	S and 4 years female	Stevens.
F.P. Gemmill	106 East King street.		Burrowes.
Sarah J. Gordman	200 South Duke street.	years.	Princess.
*F. L. Spangler	46 Salem avenue	5 and 4 years, male	Salem Road
Clara B. Skinner	403 West Market street	4 years, male	Duke Street.
Margaretta B. Ev.ns	215 East Market street	do	Burrowes.
Emma I. Ilay	133 South Beaver street	4 years, female	Cherry.
Hattie Quickel	•	4 and 3 years, male and female	Pine.
M. Jennie Gable.	Cor. Richland Ave. and King St.	do	õ
Elsie R. Flinchbaugh	129 East Princess street	do	Cherry.
Emma Tauser	26 East King street	4 and 3 years, female	Burrowes.
Jennie Wilhelm	122 East Princess street	3 years, male	Duke.
Martha Foose	418 South Duke street.	3 years, female	Noell.
Blanche I. Gipe	301 South George street.	op	Central.
Addie Klinefelter	16 North Pine street	op	Cherry.
Camilla J. Stieg.	312 West York avenue	ор	Garfield.
Lillie M. Owen	120 West Philadelphia street	3 years, male and female	Stevens.
Ida J. Weiser	123 South Water street	3 years, male	Burrowes.
Amanda Grimm	332 West King street	3 years, female	Princess.
Lucy M. Coble.	126 South Duke street.	s and z years, male	Noell.
Anna L. Vogt.	sus North George street.	000	rine.
Eva E. Wallin.	23 South Water street	Sand 2 years, remaie	00 م
Vernarine Jacobs	90 North Pine street	3 and 2 years, male and lemaie.	Arcii.
Cross McFlrov	Klm terrace	9 veers formele	Zoletry.
Alice Thompson	137 South P nn street	2 years, male	Rurrowes.
*Carrie M. Wampler	305 West King street.	2 years, female	Princess.
Clara E. Frick	124 East College avenue.	2 and 1 year, male.	Duke.
Jennie A. Boyd	100 South Duke street	3 and 1 year, female	Pine.

Public School Teachers-Continued.

BUILDING.	Arch. Noell. Central. Garfield. Stevens. Burrowes. Do Noell. Pine.		High School. Cherry Street. Do Garfield. Do Stevens. Burrowes. Smallwood (Water St.)
URADE.	2 and 1 year, male and female 2 and 1 year, frmale 2 and 1 year, male and female 2 and 1 year, male and female 2 and 1 year, male 1 year, female 1 year, female	FUHOOLS WITH ASSISTANTS.	\$ 3, 2 and 1 yr., male and female. High School.  2 and 1 year, male and female  2 and 1 year, female  3 and 1 year, male and female  4 and 3 years, male and female  2 and 1 year, male and female  2 and 1 year, male and female  A 11 grades below High School— Smallwood  Colored School  (Water St.)
REGIDENCE.	237 East Philadelphia street  10 East College avenue  30 West Princess street  108 South Duke street  308 South George street  20 East Princess street  19 South Queen street  36 North Reaver street  640 West Market street	FCHOOLS W	218 South Water street 216 South Water street 216 South Water street 550 South Duke street 114 South Queen street 123 South Water street 357 West Philadelphia street 494 West Ring street 292 West York avenue 564 East Market street 216 North Water street 252 East King street 216 South Penn street 225 East King street 225 East King street 237 South Queen street 238 York street.
TEACHER.	Annie L. Rouse		Sallie M. Dorris, Prin. Estella McManus, Asst. Kate A. McGuigan, Prin. Winona M. Greiman, Asst. Mary M. Spangler. I'rin Gertrude M. Rockey, Asst. Anna B. Horner, I'rin Mace J. Brilloart, Asst. J. A. Strayer, Prin. Dorn Moreland, Asst. *A. C. Rawhouser, Prin. Maria Heiges, Asst. Louise Relinecke, Asst.

# LIST OF SUBSTITUTE TEACHERS.

*Maad Kellog. '96	38 South Water street.
Sarah Wiest, '96	25 South Water street.
*Karie Britcher, '96	
*1rene Umberger, '96	
Jane F. Kell, '96	134 North George street
Emma Johnson, '97	
*Florence J. Buffington, '97	357 South Queen street.
Ella Gable, '97	112 South Duke street.
Emma Ziegler, '97	423 West Market street.
Withelmina Rudisill, '97	
Sarah J. Reed, '97	120 East College avenue.
*Annie Murphy, '97	202 North West street.
*Not available during the whole or part of the sickness.	

# EMPLOYMENT OF SUBSTITUTE TEACHERS.

Substitute teachers were employed during the year as set forth in the statement submitted below. Some names do not appear in what follows, because, by reason of other employment, said substitutes were not available:

	Times Selec ed.	Days Taught
ane F. Keli		18
Emma Johnson Florence Buffington Ella Gable	7	33 15 22
Emma Ziegler Wilhel ina Rudisill	6 10	23 16!4
arah J Reed arah Wiest	10	16 <sup>1</sup> / <sub>2</sub> 19 <sup>1</sup> / <sub>2</sub>
Katie Britcher Trene Umberger	3	10 22

\*Not available during part of the year.

#### NEW SCHOOLS.

The following new schools were organized in the beginning of the year, or soon thereafter:

- 1. A third and fourth year boys' school in Cherry street, in charge of Miss Elsie Flinchbaugh.
- 2. A second and third year boys' school in Cherry street, in charge of Miss Blanche Gipe.
- 3. A second and third year mixed school in Arch street, in charge of Miss Catharine Jacobs.
- 4. A girls' third year school, in charge of Miss Camilla Stieg, in the Garfield building.
- 5. A boys' first and second year school in the Burrowes building, in charge of Miss Lottie M. Owen.

#### CHANGES IN OLD SCHOOLS.

Owing to the overcrowded condition of both Pine and Arch Street buildings, Mr. Becker's whole school was moved to the Garfield building. This change made room for Miss Gable who was transferred from Arch Street and assigned to a re-organized 3 and 4 year school composed of pupils from both buildings.

To relieve the Burrowes building, Mr. Yohe's school was transferred to the Garfield building.

Both Miss Mary Spangler's and Miss Katie McGuigan's schools were changed to double schools and an assistant elected to each.

Miss Gotwalt, Miss Sallie Thomas and Miss Katie McGuigan were transferred to Cherry Street.

Owing to ill health, Miss Sallie Miller, of Princess street, resigned and was succeeded by Miss Sarah J. Goodman.

D. J. Lau succeeded Mr. L. F. Atticks, the latter having resigned soon after the beginning of the term.

Miss Blanche Gipe was transferred to Miss Adreon's school in the Central building after the latter had resigned.

Miss Effie Blessing, after the resignation of Miss Mia Horn, was transferred to the latter's school. Miss Margie Evans succeeded Miss Blessing.

C. B Pennypacker and F. W. Menges were elected to positions in the High School.

Owing to the death of Prof. O. L. Jacobs, Miss Margie Evans was assigned to the High School until the election of Prof. Jacobs' successor.

- Prof. C. B. Pennypacker served as acting principal until the election of Prof. F. M. McLaury.
- Prof. F. M. McLaury, elected to succeed Prof. O. L. Jacobs as Principal of the High School, was graduated from Illinois Wesleyan University in 1889.

Subsequently Prof. McLaury successfully taught in different positions, being at the time of his election to the High School one of the corps of teachers in the Harrisburg High School.

The scholarship of Prof. McLaury, his interest in the school and earnest desire to maintain and advance its efficiency, promise well for the future.

Other changes in the schools will become apparent when this catalogue is compared with that of last year.

#### NEW TEACHERS ELECTED FOR AND DURING THE YEAR.

F. M. McLaury	
C. B. Pennypacker	
F. W. Menges	
	Stevens, High School, Burrowes.
Elsie Flinchbaugh	Cherry Street
Estella McManus	
Lottie Owen	Burrowes.
Louise Reinecke	Do.
Gertrude Rockey	Cherry Street.
Maria Heiges	•
Winona Greiman	
Dora Moreland	
Mace J. Brillhart	
Katherine Jacobs	
Mamie Maguire	

22 NUMBER AND CLASSIFICATION OF TEACHERS.

	Male.	Female	Total
High School	6	3	9
Eighth year schools	l	1 1	1
Righth and seventh year schools	1	ايةا	5
Eighth and seventh year schools	l ā	1 5 1	Ä
Bixth year schools	۱ ŏ	6	4
lith and sixth year schools	1 8 2 2	5 2 1	
Fourth and fifth year schools	ا أ	l ii l	
			14
fourth year schools		3 4 5 3	3
Third and fourth year schools		4	4
econd and third year schools		5	5
econd year schools	1	1 3	l g
First and second year schools		اقا	9
First year schools			3
CHOOLS WITH ASSISTANTS.		"	
Fourth and third year schools	١,	1 1	2
'hird, second and first year schools	· -	1 5 1	
econd and first year schools	1	l ıī l	12
colored schools	١ ٠	3	12
Olorea schools		1. 3	3
Total	19	79	98

SCHOOL BUILDINGS.

\*Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each.

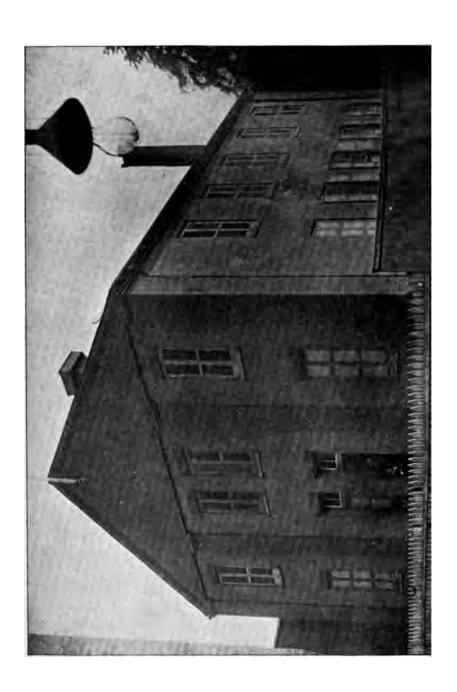
inelud- ladling. room.	('06t, Agai Teq	# #1888888888	:		
Coal Consumed in Tons.	Bitumi- nous.	<u>. :                                 </u>	8		
	Anth- racite.	21 28 24 12 28 48 88 88 88 88 88 88 88 88 88 88 88 88			
só.	Unoc- cupled	4	7		
of Room	Occu- pled.	4 ***52551447-15	-		
Number of Rooms	School	***************************************			
	Class.	1 177 2 0 0			
Closets in Building.	Flush.	××			
	Dıy.	x			
d Wills'		×× ××			
.9948	ung	XXX X			
·u	18918		×		
.84	PAOIS	××× ×	×		
Buildings.		South Duke street, (front) South Duke street, (rear) Swall Bulding: East College ave Swallwood, South Water street North Pine street Arch street Ilight School, W. Philadeliphia street Central, King street Garfied, North Penn street. Geretted, West Philadeliphia street Stevens, West Philadeliphia street Salem Road Burrowes, West King street	West Princess street Penn street		

\*Statistics with reference to fuel consumed and cost per room were furnished by the chairman of the Fuel Committee.

# NEW BUILDINGS.

# NEW HIGH SCHOOL BUILDING.

The new High School building is rapidly rising in graceful proportions from the site selected last year. In tormer catalogues, the location, its purchase and other matters of interest connected therewith, have been briefly presented. It is expected that it will be completed, fully equipped and ready for occupation by the fall opening of 1899. A fully illustrated description of the building will doubtless constitute one of the features of next year's catalogue.



# SOUTH DUKE STREET REAR SCHOOL HOUSE.

The South Duke street building, presented here because it is one of the few old school houses remaining, was erected in 1860.

It stands on the northeast corner, at the intersection of Court and Baptist alleys, immediately to the rear of the public school house facing Duke street.

It contains four well proportioned and well lighted school rooms, two on each floor, and is heated by stoves.

When built it fully met what were supposed to be the requirements of a public school.

A comparison with the school houses erected during the past few years shows, in a striking manner, the commendable desire on the part of the city to fully provide, in accordance with the most approved ideas of to-day, for the health and comfort of our school children.

## SCHOOLS.

#### GRADES.

The grades are designated by years instead of by names, and represent eight years of work below the High School.

For the sake of convenience the years may be grouped as follows:

First, second and third years in school—Primary Schools.

Fourth and fifth years in school—Secondary Schools.

Sixth, seventh and eighth years in school—A and B Grammar Schools.

The regular High School course requires 4 years, and the course in the Business Department, 2 years.

#### TERMS.

The school year is divided into three terms of three months each.

In the first year grades, reports showing the pupils' standing, progress, deportment, and attendance are given monthly.

In all the other schools, reports are issued at the end of each term.

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NUMBER AND CLASSIFICATION F SCHOOLS.

	Both Sexes.	Male.	Female	Total.
Twelfth year schools, Eleventh year schools, Yearth year schools, Ninth year schools, Eighth year schools, Eighth year schools, Eighth year schools, Eighth year schools Sixth and seventh year schools Sixth year schools Fifth and sixth year schools Fifth year schools Fourth and fifth year schools Fourth and fifth year schools Third and fourth year schools Third year schools Second and hird year schools Second was schools First and second year schools First and second year schools Second Second year schools First and second year schools	1 1 2 1 1 2	1 1 3 2 2 1 6 2 1 2 3 1 5	3 5 1 1 7 1 1 5 1 2 2 2	1 15843214865399
First year schools  SCHOOLS WITH ASSISTANTS.  Fourth and third year schools  Third, second and first year schools  First and second year schools  Colored schools, (ail grades below the High School)	1	11	 1	1 1 5 2
Total	16	33	33	82

LOCATION OF PUPILS BY AGES AT CLOSE OF YEAR.

First year Second year Third year Fourth year Fifth year Sixth year	.7 ban 8 gr.	.8 bas 7 8 5 5 5 5 1	.e bna 8 22 28 1	.01 bas 9 92 12 8ct 10.	Il bas of sesses.	SI bus II _==================================	.81 bas 21 _ e ~ 성용질문요.	#I bas &I = 용급단정용;	.di bna +i 니파 문화하는	of bradi	.71 bns 81 21 - 405	SI bus TI - crici	et bas 81	.02 baa et	1 1 2 2 4 4 5
Eighth year  High School, Eieventh year Twelfth year Twelfth year Hushnes Dept						4	<b>x</b>	1 1	39	P 8284	8457-8	1-15500	80000	4 3 4 4 5 6 6	1
Colored schools	348	508	486	448	439	439	438	408	830	210	136	2	81-	90	- 1
Total	364	515	498	191	453	151	447	423	837	212	137	72	88	00	

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#### AGES OF SCHOOLS AT THE END OF THE SCHOOL YEAR.

	Lo	west.	Highest.		Av	erage.
First year Second year Third year Fourth year Fifth year Sixth year Seventh year Eighth year High School, First year Second year Third year Furth year	6 7 9 10 11 12 13 13 13	Months.  9 11 1 2 7 2 2 9 0 0 0 0	Years 8 9 11 12 13 14 14 17 18 19 20 18	Months. 4 10 7 0 2 3 5 9 0 0 0	Years. 7 8 10 11 12 13 13 14 15 16 17	Months. 5 9 0 4 2 10 6 2 4 0 6
Business Department, (First year Second year	13	ő	18	ő	16	11

#### NUMBER OF PUPILS FROM EACH WARD.

(Pased on total enrollment).

Wards.	White.	Colored.	Voters.	Population; Poice Cen- sus of April 1897.
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Sixth Seventh Eighth Ninth Ninth Ninth Ninth Seventh Sixth Seventh Eighth Ninth Ninth Seventh Seventh Eighth Ninth Seventh Seventh Seventh Eighth Ninth Seventh Seventh Seventh Seventh Eighth Ninth Seventh Sevent	307 204 130 236 243 416 489 311 861	10 7 4 19 6 17 10 43 15	627 406 262 516 429 777 651 547 1236	2,350 1,476 963 1,912 1,406 2,754 2,449 2,005 4,563
Tenth Eleventh Tuition pupils Total	413 620 40 4270	139	7073	2,340 8 895 25,618

#### FOREIGN BORN.

	Parents.	Puplis
Austria	26	6
Canada England	4 18	1 3
France Jermany	101	0 8
Hu gary Holland	3 3	<b>2</b> 0
relandtaly	7 2	0
Prussia Lu sia	13	9
witzerland cotland	5 6	0
Wales	2	0

#### CENTRE OF SCHOOL POPULATION.

The centre of school population remains at the insersection of Beaver and King streets, its location last year. In obtaining this centre only the public school pupils were considered, those attending private and parochial schools were not included because it was thought they were so generally distributed throughout the city as not to materially affect the result.

#### SCHOOL CALENDAR.

The schools opened on Wednesday, September 1, and closed on Friday, June 3, inclusive of both days.

The schools were closed on the following days:

Monday, September 6	Labor day.
Thursday and Friday, October 7 and 8	
Tuesday, November 2	Election held in school houses.
November 22 to 26, inclusive	Teachers' County Institute.
December 27 to January 3, inclusive	Christmas week.
February 15	Election held in school houses.
February 22, legal holiday	Washington's birthday.
April 8, legal holiday	Good Friday.

#### TUITION PUPILS.

Non-resident pupils are received into the schools of the City upon paying the following rates of tuition:

		Per ionth.
High school	:	\$3.50
Eighth, seventh and sixth year schools		$2^{\circ}50$
Fifth and fourth year schools		$2 \ 00$
Third, second and first year schools		1 50

When two or more attend from the same family, a reduction of 10 per cent is made.

When pupils are absent five consecutive days, or more, in any month, no tuition is charged for the days absent.

#### THE COST OF EACH PUPIL PER MONTH.

The cost of each pupil per month was \$1.08.

#### TAX RATE.

Number of mills levied for school purposes, 2½; for building purposes, ½; sinking fund, 1½; or a total of 4½ mills.

#### DONATIONS TO THE HOSPITAL.

The usual liberal donations to the hospital, consisting of vegetables, canned goods, groceries and miscellaneous articles, were made during the year, at different times by all the public schools of the city.

### ARBOR DAY.

The schools of the city celebrated Arbor Day on Wednesday, October 27, in a unique manner. They accepted an invitation from the Park commissioners to contribute trees and plant them in Penn park. Private as well as public schools participated.

The City Superintendent and a committee appointed by the Board of School Control made the necessary arrangements.

A contribution of two cents was asked for and enough money raised to purchase sixty-six trees, pay the band and meet other incidental expenses.

The children, in four equal divisions, were simultaneously marched into Centre Square from different directions

After countermarching over a prescribed route the heads of the four divisions united on South George street, in front of the Colonial hotel, and preceded by the School Board and Park commissioners, marched to Penn Park

In the park the children were massed around the band stand, from where, after having sung America, they returned to their respective schools and were dismissed.

Each school had an appropriate banner, and at the head of the delegation from each building was a flag.

The waving of banners and flags, the beating of innumerable drums by the proud and intensely interested drummer boys ahead of each school, and the excellent marching combined to create an enthusiasm in the thousands of spectators never to be forgotten.

An iron marker at each tree gives its name and also the name of the building or school which donated it.

The president of the State Forestry association, Mr. Birkenbine, happened to be in York on the day of the celebration and was so favorably impressed by the event as to forward to the superintendent the following letter, which is herewith inserted because it gives the impression made upon one not in any way connected with the schools:

Dear Sir:

The few words of congratulation I was able to offer yesterday, while you were busy with the Arbor Day parade of the school children of York, were intended as an earnest expression of appreciation.

But I feel that the demonstration merits in addition some emphatic endorsement from me as president of the Pennsylvania

Forestry association.

You and your assistants are certainly entitled to credit for a well planned and splendidly executed parade, made possible by the excellent discipline of your teachers and the exemplary conduct of the thousands of scholars.

Most of the parades which occur in Philadelphia pass my place of business, and I am therefore familiar with their attractive and impressive features, but I recall no demonstration more impressive and beautiful than the countermarch of the school children of York in the square and the subsequent massing of

the parade in the park.

As the representative of an organization the one purpose of which is to encourage appreciation of the value of trees and the importance of maintaining forest growths for the future benefit of our state, I recognize the great value of the demonstration which you so ably marshalled. If the growing generation is taught to care for individual trees and watch their growth, those composing it will develop an interest in forestry, which will make them better citizens. The citizen who uses and does not abuse or waste nature's resources is the truest and best representative of a self-governed people.

The lesson of yesterday therefore can not but have a widespread influence upon the future welfare of our great state, and I shall take pleasure in giving it mention in "Forest Leaves."

In the following statement are given the number and species of trees planted by the public schools:

NUMBER AND SPECIES OF TREES PLANTED BY THE PUBLIC SCHOOLS.

	Birch. Blm. Linden Maple. Way	Car- olina Ginko Poplar.	Tulip. Total
Ing.  ## Second year.  In 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			·
ng		1	1 5
			**
link  k  k  k  k  k  link  link  link  k  link	1 1	-	1 7
link  K  K  K  K  K  K  K  K  K  K  K  K  K			
K K K K K K K K K K K K K K K K K K K		-	
Experiment of the control of the con			
Ket Est Till Till Till Till Till Till Till Til			
dung street Street Fits year School year Junior Scholor Rushney, Berartmen			7
Firs year Firs year Second year Second year Second year Second year Second year Second year		_	-1
Firs year 1 1 1 1 1 Second year Second year Second year Junior Senior Husting Branching		-	
Second year Junior Ventior Hustings Department		:	
Varior Senior I			1
1		-	
	I		
		-	- -
Total 6 6 6 12 12	9 9	9	9

## Contributions for Gun Carriages.

An appeal was made to the public schools to contribute money for the purchase of trucks for the cannon to be placed around the Soldiers and Sailors' Monument in Penn Park.

In response thereto a total of \$58.51 was contributed and placed in the custody of the School Board subject to the order of the committee having the matter in charge.

## PUBLIC LIBRARY.

The books received from the United Library Association under the conditions stated in last year's catalogue were transferred to the Central building. The following report, furnished to each of the interested lodges and to the School Board gives the number, character and condition of the books received:

YORK, PA., March 17, 1898.

To Mt. Zion, Humane, Harmonia, Mt. Vernon Encampment, I. O. O. F. Lodges, and the Hon. Board of School Control:

A copy of this report of the number of books received from the United Library Association last year and now stored in the Central School Building, will be presented to each of the abovenamed organizations.

With the exception of a few volumes marked missing in the catalogue herewith submitted, all the books have been found and are now in the custody of the Board of School Control.

While a number of volumes of works of fiction should be rebound and others are so badly damaged as to be valueless, the general condition of the library is very good.

In the following classified statement are given the total number and character of the books received.

Fiction	No. of Volumns. 1490
History	
Poetry	50
Biography	94
Travel and Adventure	
Scientific	20
Religious	85
Secret Societies	33
Pennsylvania School Reports	35

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Pennsylvania Second Geological Survey	106
	155
	128
U. S. Educational Reports	26
U. S. Coast Survey	15
U. S. Geological Reports	23
U. S. Bureau of Ethnology—Reports	13
Smithsonian Reports	57
Smithsonian Bulletins	36
U. S. Mi-cellaneous Reports	190
German and other Foreign Languages	75
Miscellaneous	299
31	195

In addition to the above there are a series of volumes of The Official Gazette of the U. S. Patent Office and a number of monthly magazines.

#### Respectfully submitted,

A. WANNER.

In accordance with the general provisions agreed upon at the time the books were given to the School Board, the following constitute the board of managers:

The President of the School Board,

The President of the High School Alumni Association,

The City Superintendent,

The Principal of the High School,

F. M. Dick, of Mt. Zion, No. 74,

J. F. Gable, of Humane, No. 342,

James Eppley, of Harmonica, No. 853,

- J. Ilgenfritz, of Mt. Vernon Encampment, No. 14,
- A. B. Farquhar, J. F. Geise, Rev. Chas. James Wood and Henry Small.

### COMPULSORY EDUCATION.

An attendance officer, Mr. Clayton B. Goodling, appointed by the board in accordance with the provisions of the compulsory educational act served during part of the year.

The results were very satisfactory. Children were brought into the schools and kept there who otherwise would have wasted their time in walking about the streets.

Whilst strict application of the law was avoided, yet parents were fully informed of its provisions and penalties, so that there should be little difficulty experienced next year in fully enforcing it.

The law wisely imposes penalties for non-attendance at school upon parents.

It does not relieve those in the parental relation from their obligations to their offspring.

Its purpose is to assist parents desirous of educating their children and to compel those who are indifferent to send their children to school and to keep them there during the allotted time.

Many did not so understand it. They thought the law relieved them of their responsibility, and charged the attendance officer with the duty of keeping their children in school.

To all such the law was carefully and repeatedly explained with somewhat varying and disappointing results.

## CONTAGIOUS DISEASES.

## TO PREVENT THE SPREAD OF CONTAGIOUS DISEASES THROUGH THE SCHOOLS.

The rule relating to contagious diseases, as found in the book of rules, was amended as follows:

Resolved. That the following be submitted for the note under Rule 127, on page 28, of the Book of Rules:—Note—The following are classified as contagious diseases: Small pox. (variola, varioloid,) cholera, (asiatic or epidemic,) scarlet fever, (scarletina, scarlet rash,) measles, diphtheria, (diphtheritic sore throat, diphtheritic croup, membraneous croup,) whooping cough, typhoid fever, yellow fever, spotted fever, (cerebrospinal meningitis) relapsing fever, epidemic dysentery, hydrophobia, (rabies.) glanders, (farcy,) leprosy.

Pupils suffering from any of the diseases enumerated below shall be excluded from school the length of time specified in the collowing:

Small Pox—Six weeks from the commencement of the disease, if every scab has fallen off.

Scarlet Fever—Six weeks from the commencement of the disease, if the peeling has ceased and there is no sore nose.

Diphtheria—Six weeks from the commencement of the disease, if sore throat and other signs of the disease have disappeared

Typhoid—Six weeks from the commencement of the disease, if strength is re-established.

Whooping Cough—Six weeks from the commencement of the disease, if all cough has ceased

Typus—Four weeks from the commencement of the disease, if strength is re-established.

Chicken Pox—Three weeks from the commencement of the disease, if every scab has fallen off.

Measels—Three weeks from the commencement of the disease, if all rash and the cough have ceased.

In all of the above cases, pupils shall be reinstated upon the presentation of the proper certificate from the Health Officer.

#### LENGTH OF QUARANTINE

Teachers, or children, who have been exposed to infection from any of the above named diseases may be readmitted to the schools provided the Health Officer certifies that they have taken the proper sanitary precautions to prevent the spread of the disease and recommends that they be reinstated, after the following periods of quarantine:

Diphtheria, 12 days; Scarlet Fever, 14 days; Small Pox, 18 days; Measels, 18 days.

In case no such certificate from the Health Officer is presented, those who have been exposed to infection from any of the above named diseases, shall be excluded from the schools the full length of time specified for those suffering from the same.

### RECENT LEGISLATION.

School boards of districts, not cities of the first and second class, may give aid to any free, non-sectarian library already established or to be hereafter established, instead of providing another public library.

School children shall have the use of the books of the board during vacation for a pay or select school, provided the teacher has a valid certificate.

School boards shall have power to levy a per capita tax of one dollar annually on every male inhabitant who is of age.

The appropriation shall be destributed as follows: One-third on the basis of number of teachers, not including substitutes; onethird on number of children of school age, and one-third on number of taxables.

School boards may purchase flags, and shall display them whenever they deem proper.

School directors may establish and maintain, out of the public school treasury, free kindergartens for children between the ages of three and six years, residing in the district.

Teachers of stenography and typewriting may be employed without requiring a teacher's certificate, provided such teachers teach no other branches, and have the approval of the proper superintendent, which approval must have been submitted and approved by the state superintendent.

#### DISTRIBUTING THE APPROPRIATION.

AN ACT to provide a more just and equitable method of distributing the school appropriation to common schools, and specifying the duties of officers in connection therewith.

SECTION 1. Be it enacted, etc., That on and after June first, Anno Domini, one thousand eight hundred and ninety-eight, one-

third of the money annually appropriated for comon schools in this commonwealth shall be distributed on the basis of a number of paid teachers regularly employed for the full annual term of the district, not including substitute teachers or teachers employed to fill vacancies which may occur during the school year for which the appropriation was made; the certificates of the number of teachers regularly employed to be made as hereinafter provided.

SEC. 2. That one-third of the appropriation shall be distributed on the basis of the number of children of school age between the years of six and sixteen residing in the respective districts, the enumeration and certificates to be made as hereinafter provided.

SEC. 3. That the remaining one-third of the appropriation shall be distributed on the basis of the number of taxables as returned by the last biennial assessment.

SEC 4. That on the first Monday of December, one thousand eight hundred and ninety-seven, and biennially thereafter, the president and secretary of each school board shall, under oath, certify to the county, city, or borough superintendents of their respective counties, cities, or boroughs, the number of teachers in their employ as contemplated in this act; and on the first Monday of January, one thousand eight hundred and ninety-eight. and biennially thereafter, the said county, city, or borough superintendent shall, under oath, make return to the superintendent of public instruction on such blank as he shall prepare, a tabulated return by districts of the teachers of his county, city or borough, and any president or secretary of a school board or superintendent of a county, city, or borough, who neglects or refuses to perform his duty within ten days of the time designated, shall be subject to a fine not less than twenty-five nor more than one hundred dollars.

#### COMPULSORY ATTENDANCE.

AN ACΓ to provide for the attendance of children in the schools of this commonwealth and making an enumeration of children for this purpose; also providing compensation for the assessors making the enumeration, and providing penalties for the violation of this act

SECTION 1. Every parent, guardian, or other person in this commonwealth, having control or charge of a child or children between the ages of eight and sixteen years, shall be required to

send such child or children to a day school in which the common English branches are taught, and such child or children shall attend such school continuously during at least seventy per centum of the time in which schools in their respective districts shall be in session, which period of compulsory attendance shall begin at the beginning of the school term, or at a time fixed by the board of directors or controllers when they meet to organize, unless such child or children shall be excused from such attendance by the board of the school district in which the parent, guardian, or other person resides, upon the presentation to said board of satisfactory evidence showing such child or children are prevented from attendance upon school, or application to study, by mental, physical, or other urgent reasons: Provided, That this act shall not apply to any child between the ages of thirteen and sixteen years that is regularly engaged in any useful employment or service: Provided, That in case there be no public school in session within two miles of the nearest traveled road of any person within the school district, he or she shall not be liable to the provisions of this act: Provided. That this act shall not apply to any child that has been or is being otherwise instructed in English in the common branches of learning for a like period of time: And Provided furth r, That any principal of any private school or educational institution, or any teacher giving private instruction, shall report as provided in section five (5) of this act, and shall furnish monthly to each child under his care, or to its parents or guardian, a certificate duly signed that such child has been or is being instructed as provided by this act, which certificate shall be sufficient and satisfactory evidence thereof

SEC 2. For every neglect of duty imposed by the first section of this act the principal teacher or person in parental relation offending shall be guilty of a misdemeanor, and shall, upon conviction thereof before a justice of the peace or alderman, forfeit a fine not exceeding two dollars on the first conviction, and a fine not exceeding five dollars for each subsequent conviction: Provided, Upon conviction the defendant or defendants may appeal to the court of quarter sessions of the peace of the proper county within thirty days, upon entering into recognizance with one surety for the amount of fines and costs; Provided, however, That before such penalty shall be incurred, the parent, guardian,

or other person liable therefor, shall be notified in writing by the secretary of the school board, or by the attendance officer, if there be one, of such liability, and shall have opportunity by compliance with the requirements of this act then and thereafter to avoid the imposition of such penalty. The fines provided for by this act shall, when collected, be paid over by the officers collecting the same into the county treasury of the respective counties, for the use of the proper school treasurer of the city or school district in which such person convicted resides, to be applied and accounted for by such treasurers in the same way as other moneys raised for school purposes; such fines shall be collected by a process of law similar to the collection of other fines.

SEC. 3. Boards of school directors or school controllers shall in cities, and may in boroughs and townships, employ one or more persons, to be known as attendance officers, who shall have full power, and whose duty it shall be to look after, arrest, apprehend, and place in such schools as the person in parental relation or the board of directors or controllers may designate, truants and others who fail to attend school in accordance with the provisions of this act. The persons appointed such attendance officers shall be entitled to such compensation, not exceeding two dollars a day, as shall be fixed by the board appointing them, and such compensation may be paid out of the school fund; boards of directors or controllers of any school district, of two or more districts jointly, may establish special schools for children who are habitual truants, or who are insubordinate or disorderly during their attendance upon instruction in the public schools, and may provide for the proper care, maintenance, and instruction of such children in such schools Before such penalty shall be incurred by such child, the parent, guardian, or other person in parental relation to the child shall be notified in writing by the secretary of the school board, or the attendance officer, if there be one, and shall have an opportunity to be heard; such person in parental relation may elect to have such child cared for and maintained at his own expense in a private school, orphans' home, or similar institution where the common English branches are taught. If such person in parental relation to such child shall not elect to care for and maintain such child in such private school, nor consent to his care, maintenance, and instruc-

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tion in the public special school, then such conduct of the child shall be deemed disorderly conduct, and the child may be proceeded against as a disorderly person; and upon conviction thereof shall be sentenced to such special school for a term not exceeding the remainder of the school term in his district, subject to parole for good conduct by the authorities of such special school after four weeks attendance. Such special schools shall be conducted with a view to the improvement and to the restoration, as soon as practicable, of such child to the school or institution elsewhere which he may be lawfully required to attend. The board of directors or controllers of any city or school district not having such special school may contract with any other city or district having such school for the care, maintenance, and instruction therein of children whom such boards of directors or controllers might require to attend such school if there were one in their own city or district

SEC. 4. It shall be the duty of the assessors of voters of every district, when not notified and directed to the contrary by the school board, at the spring registiation of voters, or as soon as possible thereafter, to make, in a substantial book provided by the county commissioners for that purpose, a careful and correct list of all children between the ages of six and twenty-one years within his district, giving the full name, date of birth, age, sex, nationality, residence, sub-school district, name and address of parent, or person in parental relation, and name and address of the employer of any child under sixteen years of age that is engaged in any regular employment of service; which enumeration after approval by the secretary of the said school district, shall be returned by the said assessor to the county commissioners of the county in which the enumeration is made. whose duty it will be to forward a certified copy of the same to the secretary of the proper school district prior to July fifteenth of each year, who shall immediately furnish the principal or teacher of each school with a correct list of all children in his or her district who are subject to the provisions of this act, and shall furnish a summary of such statistics to the superintendent of public instruction upon blanks provided by the state. And the said assessors shall be paid, out of the county funds, a per diem compensation for their services, a sum equal to the compensation paid under the existing laws for assessors of election, said services not to exceed ten days: *Provided*. That prior to February first of any year, any board of directors or controllers of any school district may authorize such enumeration to be made by the attendance officers at the expense of the school district, and at such times as they may direct: *Provided further*. That the attendance officers, if there be any or the secretary of the school board, shall have power to add to this register the names of children within the prescribed ages whose names do not appear thereon.

SEC. 5. It shall be the duty of each teacher in the school district to report at the end of each month to the attendance officer, or the secretary of the board of directors or controllers, the names of all children on the list previously furnished by said secretary who have been absent five days without lawful excuse; when if it shall appear that any parent, guardian, or other person having control of any child or children shall have failed to comply with the provisions of this act, after due notification in writing, as provided in section two, the secretary, or attendance officer, if there be one, in the name of the school district, shall proceed against the offending party or parties in accordance with law by complaint before an alderman or justice of the peace; Provided further, That a sufficient cause be shown for the neglect of the requirements of this act, the cost of said proceedings shall be paid out of the district funds upon a proper voucher approved by the board of directors or controllers.

## BLANKS IN USE.

FORM I { Pupils' Reports for all grades below the High School, showing attendance, deportment, standing in studies, and in class.

FORM 2.—Pupils' High School Reports.

FORM 3. Special Reports, informing parents, during the session, of a pupil's absence from school, etc.

FORM 4. { Health Certificate, a certificate from a family physician stating that the rules of the School Board relative to contagious diseases have been complied with.

FORM 5. — Teachers' Annual and Monthly Reports, statistical.

FORM 6.—Fromotion Blanks.

FORM 7.— Transfer Blanks.

FORM 8 — Superintendent's Monthly Report, statistical.

FORM 9.-- Book Labels, for all books that belong to the district.

FORM 10.—Rules governing use and distribution of books, for teachers.

FORM 11.—Annual Report of Books and Supplies used.

FORM 12.—Bids for Supplies.

### TEXT BOOKS IN USE AND WHEN ADOPTED.

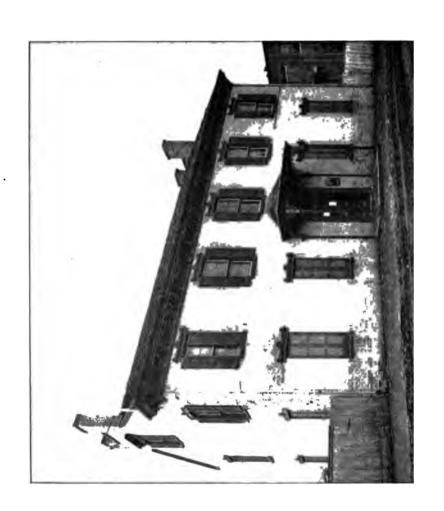
•			U	ed in-	-	
	Adopted in-	High School.	7 and 8 years.	6 year.	4 and 5 years.	1, 2 and 3 vrs.
Lockwood's Lessons in English Powell's "How to Talk" (Gram) Reed and Kellog's Grammar ("Lessons in English"	1889 1880 1880	X	X	X	x	122
Swinton's Analysis *Correspondence, Williams & Rogers	1875	X X X		LU.QUU		1100
*Correspondence, Williams & Rogers	1895	X				
	1870 1870	1.20	X	X	-	v
Patterson's Speciel Monroe's Speciel Payson, Dunton & Scribner's Copy Books Monroe's Readers Information Reader, No. 1  Pouth's Companion Readers	1895	X		A	X	1.3
Payson, Dunton & Scribner's Copy Books	1870	tions.				
Monroe's Readers	1890	XXX	XX	X X X	X	X
Information Reader, No. 1	1892	X	X	X	X	
*Youth's Companion Readers	1894 1896	A	Α	÷	X	
Stickney's Readers	1896		W 10 (TO)			X
Stickney's Readers Choice Selections, Fulton & Trueblood Masterpieces of American Literature	1896		X	Sydne S		
Masterpieces of American Literature	1896	XXX	-			-125
Masterpieces of British Literature	1896	X			(Perseil r	
Hart's Rhetoric Shaw's English Literature	1870 1870	÷	10000	CONTRACT IN	WEST.	
Westlake's Literature	1886	10.00	X	101111	-1000	1
Franch's study of Words	1894	X	1100	Janandi	01041	
Anderson's New General History	1884	X	445	0.00	-040	100
Montgomery's U. S. History Eggleston's First B ok in American History	1892 1892		X	X		11411
Mara L. Pratt's American History Stories	1897	-	×	Y Y	Ŷ	-334
Butler's Geographies	1893	their of	X X X	XXXXX	X X X	100
Webster's High School Dictionary	1880	X	X	X	X	1
Mitchell's Physical Geography	1870	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	X	1000	100	-
Brook's Arithmetics	1870 1895	Ÿ	X	X	X	111000
	1870	Ŷ	17001111	17170 331		1
Brooks' Elemettary Algebra Brooks' Geometry Brooks' Mensuration Loomis' Trigonometry and Surveying Gay's Bookkeeping. Bookkeeping. Practical Text Book Co.'s. Walker's Physiology Blastell!; Physiology	1870	x		1000		
Brooks' Mensuration	1870	X		5-2		
Loomis' Trigonometry and Surveying	1894	X	100	Service 1	100	1000
Gay's Bookkeeping	1894 1895	X.	X	o(clima)		100
Walker's Physiology	1884	÷	SHIP (40)	HATE OF		
	1885		X	X	X	X
Gage's Natural Philosophy Shepard's Chemistry Young's Astronomy	1885	X.	1.00	blut.	194	100
Shepard's Chemistry	1886	X			91 41	0000
Gray's Botany	1870	Ŷ		1777		100
Aiden's Science of Gov	1870	x	7	150		
Commercial Law, Practical Text Book Co.'s	1895	X		1.000		
Descriptive Economics, Williams & Rogers'	1895	X	1	Section 1	*****	
Dole's American Citizen	1892	X	X	(1000)	100	
Pitmau's Phonography	1896	x	14,04	107. 11		0.1
A len & Greenough's Latin Grammar	1884	X		119 1		1
McKee's Phonography A len & Greenough's Latin Grimmar Leighton's Latin Lessons	1854	X				Oi-
Jollar's Gate to Clesar	1892	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	(C)	10.		1111-4
Greenough's Virgil	1894 1895	X Y	100	1 1	3-000-0	netre
White's Greek Lessons	1895	X	0.000	(fello)	10000	
joodwin & White's Xenophon	1895	X		100		
Ahn's German Grammar	1881	X	2	3.0		1
Ahn's German Reader	1881	X				-
Sehiller's Tell	1888	A	- mai-	1100		

<sup>\*</sup> su; plementary.

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Service Composition of

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#### NORTH PENN STREET SCHOOL HOUSE.

The North Penn Street school house was built in 1860. A barn in which the apparatus of the Vigilant Fire Company had been temporarily stored, immediately before the purchase of the property by the School Board, was torn down preparatory to the erection of the school house.

Both this building and the Duke street rear are described in this catalogue because they belong to "other school days" and, in the near future, will be torn down, or no longer used for school purposes.

The following, under the caption of "The New School House in Penn Street," is taken from the York Gazette of November 6, 1863:

"The Advocate says that the new school house on North Penn street, near Market street, is now so far completed as to admit of the schools occupying it.

"It contains four large rooms, with sufficiently high ceilings, and with abundant facilities for ventilation.

"The building is a neat and substantial structure, two stories in height, and presents a very respectable appearance.

"The erection of this building will save the rent of three rooms west of the Codorus, and provide accommodations for one school which had been previously crowded into a room with another.

"The schools provided for in the new building are Miss Anna Love's female secondary, Miss Sue Thornbury's, and Mrs. Annie M. Barnitz's primary female, and Miss Lydia A. Miles' boys and girls.

"It will be remembered that there are two other schools west of the Codorus, on the corner of West King and Newberry streets, taught, the male secondary school by Solomon Myers, and the female primary by Miss Rebecca Welshans."

# In Memoriam.

# F. JAMES EVANS,

...OF THE...

BOARD OF SCHOOL CONTROLLERS,

From the Third Ward, York, Pa.

DIED MAY 28, 1898.

### F. JAMES EVANS.

"As a member of the School Board Mr. Evans was exceptionally valuable and useful to the community. Remarkably quick in comprehending the merits of a question, singularly forceful in concisely and clearly presenting them, he deservedly held a high place in the estimation of his associates. Possessed of a wide business experience, liberal and progressive in his views, Mr. Evans was well qualified to recognize and ambitious to advance the best interests of our schools.

"The Board of School Control, impressed by his rare executive ability, first selected him for the presidency in February, 1897. At the expiration of his term of office, a re-election to the position which he had so creditably filled, followed without a dissenting vote.

"Fearless and frank in voiceing his opinion when the occasion required it, zealous and thorough in the discharge of every official duty imposed upon him, Mr. Evans occupied a place in the Board of School Control which will be difficult to fill.

"Among the lasting monuments to his name is that of the new High School building now in the course of erection on the Potter's Field, for it was mainly through his efforts that the plot was secured to the city for that purpose."

The above quotation from one of the daily papers at the time of Mr. Evans' death expresses the estimate placed upon him by the community.

The following resolutions were adopted by the Board of School Control:

Resolved, By the Board of School Control of the City of York, Pennsylvania, in special meeting assembled, that in the decease of F. James Evans, the Board has lost a capable and respected executive officer, and an experienced and genial member. As a

president he was energetic and prompt and wise and impartial in his rulings; as an associate, courageous, though resolute and

outspoken.

That the community has lost an official, vigilant in his guardianship of its financial disbursements, and kind and considerate in his treatment of its public school teachers, and a self-reliant business man, efficient and self-sacrificing in the discharge of his duties, and

That we extend to his sorrowing family our profoundest

sympathy; and be it further

Resolved, That the Board attend the funeral in a body, and that a copy of these resolutions be presented to the afflicted family.

> R. J. LEWIS. J. F. GABLE, REV. DR. SIMPSON.

Committee.

At a special meeting of the teachers, called for the purpose of taking action on the death of F. James Evans, the following resolutions were passed:

WHEREAS, An all-wise Providence has seen fit to take from our midst the late President of the Board of School Control. F.

James Evans: therefore be it

Resolved, That as teachers of the public schools, to advance which he so generously gave his time and labor, we gratefully testify to the good influence which he exerted upon the cause of education.

Resolved, That to the family of the deceased we extend our deepest sympathy in this, their sad bereavment.

Resolved, That we attend the funeral in a body.

Resolved, That a copy of these resolutions be printed in the daily papers.

A. WANNER, MISS LIZZIE ZIEGLE. MISS SALLIE DORRIS, MISS FANNY TRUMBO. F. W. PORTER.

Committee.

# In Memoriam.

## D. K. NOELL,

...OF THÉ...

BOARD OF SCHOOL CONTROLLERS,

From the Tenth Ward, York, Pa.

DIED JUNE 12, 1898.

## D. K. NOELL.

"In 1871, after an absence of forty-one years, Mr. Noell returned to York, where he has since resided and where he was honored by being elected the first mayor of the new-born city, having served a term as chief burgess previously, while York was yet a borough. He was re-elected mayor, thus serving two consecutive terms at the head of the city government. Mr. Noell was a member of the York School Board for nearly a quarter of a century, and in that time served on nearly all of its important committees. He has been identified with nearly all the progressive educational movements of the city and as a token of his worth, the superb Noell school building, in the southern part of the city, will stand as a monument to his memory."

The above from one of the daily papers, in a general way, presents the position of influence in the community held by one who for a number of years visited each public school in the city at least once every month. By his words of wisdom and encouragement, inspired by a successful life of varied experience, he stimulated the pupils to greater endeavor and won their affection and esteem.

The following resolutions were adopted by the School Board: WHEREAS, This Board has lost by death, D. K. Noell, its oldest member.

Resolved. That we bow in humility to the Divine will in this dispensation of His all-wise Providence, and

Resolved, That in the loss of Mr. Noell we suffer the loss of one of our most earnest, energetic and enthusiastic members, one who took an unusual interest in the affairs of the schools of our city.

Resolved, That it is a matter of particular regret that he was not spared to take part in the dedication exercises of the new

high school building, now in course of erection, he being the most earnest advocate of its erection upon the site selected.

Resolved, That we feel that by his regular visitation to all of the schools each month with his vast fund of information and anecdote, he was a great inspiration to all our teachers and scholars.

Resolved. That a copy of these resolutions be presented to the family of the deceased, and published in the daily papers of the city, and that the members of the Board of School Control attend the funeral services in a body

> J. HAMILTON SMALL, EDWIN T. MOUL, SAMUEL PLATTS, JR., EDGAR A. FREY, LUTHER A. SMALL.

At a special meeting of the teachers of the public schools of York city, held in the High School building, June 14, 1898, the following minute was adopted:

WE, the teachers of the public schools of the city of York, have heard with sadness of the death of Prof. D. K. Noell, late of the city of York, late a member of the Board of School Control.

In the death of Prof. Noell, teachers and pupils have lost an earnest and faithful friend. We will gratefully remember his interest in our welfare and his efforts in our behalf.

We recall his monthly visits to the schools, his words of encouragement, his endeavors to stimulate the youth to more strenuous efforts in self-improvement and in the cultivation of nobility of character.

Many times have his hands been laid in benediction on the youthful heads.

From rich stores of a remarkable memory he has called up the great and good of ages and has urged his hearers to learn lessons from them, setting forth these lessons with a magnetic enthusiasm that influenced all that listened to his glowing words.

Resolved, That we extend to the relatives and friends of the deceased our sincere sympathy in this hour of bereavement.

Resolved, That these resolutions be recorded in the minutes of the teachers' institute, and that a copy be sent to the family.

[SIGNED] A WANNER,

MISS MARY A. KELL. MISS LIZZIE ZIEGLE, MISS KATE McGUIGAN, MR. A. W. MOORE. · · ·

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# HIGH SCHOOL REPORT.

By F. M. McLAURY, Principal.

## YORK HIGH SCHOOL.

FACULTY, 1898-99.

F. M. McLAURY, PH. B. PRINCIPAL.

S. WEISER ZIEGLER,

Mathematics.

C. B. PENNYPACKER, A. B., Latin and Greek.

FRANKLIN MENGES, PH. D., Sciences.

F. W. PORTER, M. E., Mathematics.

MISS MARY E. KELL, German and English.

MISS ANNIE E. WELLENSIEK,

Mathematics.

MISS ELIZABETH T. ROOT, A. B., Latin and English.

H. C. ULMER,
Business Department.

## COURSES OF STUDY.

Three courses of study are open to students in the High School. The classical is intended chiefly for those who are preparing to take such a course in college. In case where the work of students will warrant it, they may be excused from some of the required work in English and History, and by giving the time thus gained to extra work in Latin and Greek, or German, they can be prepared for college at the end of the Junior year.

The general course aims to make of students well-informed, clear-thinking men and women. Boys who finish this will be well fitted to enter any technical course in college.

The business course covers two years' work and students completing it will receive a certificate from the Board of Directors.

Parents are urged to examine carefully the different courses of study and the principal will be glad to advise with them concerning a choice.



#### COURSES OF STUDY.

#### FIRST YEAR.

Classical.	General.	Commercial.	
Algebra, 5. Latin. 5. English, 5. Science, 5.	Algebra, 5. Latin, 5. English, 5. Science, 5.	Arithmetic, 5. Algebra, 5. Penmanship, 5. Book-keeping, 5. English, 5. Business Correspondence, 2.	
	SECOND YEAR.		
Algebra, 5. Geometry, 5. English, 5. Latin, 5. German or Greek, 3.	Algebra, 5. Geometry, Plane, 5. English, 5. Science, 5. Geometry, Plane, 5.  8. Phys. Geography, 2 terms. (b. Botany, 1 term.	Algebra, 5. Geometry, 5. Business Practice, 5. Civil Govi, 5; 18 weeks. Economics and Commercial Law, 5; 18 weeks. Shorthand, 5. Penmanship, 2. English, 5.	
	JUNIOR YEAR.		
Geometry, 5. English, 5. Latin, 5. German or Greek, 5. History, General, 5.	Geometry, Plane, 5. English, 5. German, 3. Science, 5. { Botany, 1 term.} Physics, 2 terms. History, 5.		
	SENIOR YEAR.		
English, 5. Latin, 5. German or Greek, 5. Civil Gov't, 5; for 18 weeks. Reviews, 5; for 18 weeks.	English, 5. German, 3 Civil Government, 5; 18 weeks. (Physics, 1 term. Science, 5. Astronomy, 1 term. (Geology, 1 term. Geometry Solid, and Plane Trigonometry, 5. Reviews, 5; 18 weeks. (Chemistry, 5.		

The figures after each study indicate the number of recitations per week.

#### ANNUAL COMMENCEMENT.

The Twenty-seventh Annual Commencement of the York High School was held in the Opera House, on Thursday evening, June 2, 1898 The following were graduated:

#### IN THE CLASSICAL COURSE.

Gertrude Dierdorff,
Mabel Louise Gotwalt,
Maude E. Herbert,
Emma I. Hoin,
Mary A Hartzler,
Lillian H. Norris,
Pyrle M. Reigart,
Maude I. Swartz.

Nellie M. Schall, Mabel Octavia Sitler, Jennie Yeats, George W. Bowles, Samuel Burton, William W. Chambers, Edgar P. Kable, Edward M. S. Reynolds.

#### IN THE ENGLISH COURSE.

Maude L. Livingston,
Rose Lehman,
Mary Starr Taylor,

Bessie M. Ziegler, David N. Crider, John S. Reynolds.

#### IN THE BUSINESS COURSE.

Gertrude Craumer,
Sophie Kauffman,
Ray Rosenbaum,
Harry E. Burger,

Frank C. Gilbert, Ralph G. Ebaugh, Daniel W. McElroy, Kirk M. Reever.

The program rendered was as follows:

#### PROGRAM.

MUSIC.
INVOCATION.
MUSIC.

SALUTATORY	MARY STARR TAYLOR
ORATION	JOHN S. REYNOLDS
	Rightagus War

ORATION
ESSAY LILLIAN H. NORRIB The Spirit of Discovery.
ESSAY MAUDE L. LIVINGSTON Hope Deferred.
MUSIC.
RSSAY EMMA I. HOIN Scenic America
ESSAY MABLE OCTAVIA SITLER Homage to the Aged.
ESSAY
ORATION
ORATION EDWARD P. KABLE Fall of the Monroe Doctrine.
MUSIC.
ESSAY
ORATION David N. CRIDER The Patriot at Home.
ESSAY GERTRUDE DIERDORFF Curious Advertisements.
E-SAY PYRLE M. REIGART The Street Vendor.
DECLAMATION (Latin Honor)
MUSIC.
ORATION SAMUEL BURTON Intervention.
ESSAY (English Honor)
ORATION
RECITATION
ESSAY
ESSAY MAUDE E. HERBERT Virgil's Epic.
MUSIC.
ESSAY, WITH VALEDICTORY MABLE LOUISE GOTWALT
PRESENTATION OF DIPLOMAS
BENEDICTION.

#### NOTES.

The library contains between 800 and 900 volumes, including cyclopædias and other works of reference, history, biography, poetry, and carefully selected fiction. It is in general use by the students and with decidedly good effect on their regular work. It is a matter of regret that some permanent provision does not exist for its increase. In many cases there should be duplicates of the books and, in some cases, five or six copies of the same book would find almost constant use. I would suggest that the board set aside for the purchase of library books and apparatus the amount received for tuition from non-resident pupils in the High School.

During the year the Yorktown Chapter, Daughters of the American Revolution, offered a prize of \$10 in gold to the girl student who should submit the best essay on the subject "Valley Forge." Nearly two hundred essays were handed in, from which the judges selected three which were read Friday afternoon, March 4, in connection with other patriotic exercises. The successful contestant was Miss Maud Herbert, '98. Misses Bessie Ziegler, '98, and Annie V. Sievers, '00, received honorable mention.

During the past year the students of the High School began the publication of a monthly journal, "The Vidette," Its aim is to reflect the general life of the school and especially to encourage the work in English.

## In Memoriam. OTIS L. JACOBS.

PRINCIPAL OF THE YORK HIGH SCHOOL.

DIED SEPTEMBER 29, 1897.

#### OTIS L. JACOBS.

Prof. O. L. Jacobs' early education was received in the public schools of York county. In the summer of 1879 he attended normal school at Wrightsville under the instruction of the present County Superintendent of Public Schools.

The following winter he took charge of a school in Warrington township. In the summer of 1881 he was a student in the normal school at Millersville.

The next year he had charge of a school in Mt. Joy township, Lancaster county.

In the spring he entered the York Collegiate Institute from which he was graduated in 1884 Then followed his admission to the Junior class in Princeton college, and his subsequent graduation in 1886.

During the next year he was one of the instructors in Union Seminary, now Central College, at Berlin.

In 1887 he was called to the assistant principalship of the York High School, which position was held until 1893, when he was elected to the principalship.

At the time of his death he was one of the directors of the Y. M. C. A. of York.

In the affairs of his church he was as prominent and influential as in the school. He served as general chairman of the executive committee of the State Christian Endeavor Convention held in York in 1894.

He was one of a committee charged with the revision of the church hymnal, and in various other ways contributed to the religious interests of the community.

He always strove to discharge the full measure of his duty in the many responsible positions which he held.

Even when the hand of death was resting heavily upon him he felt called upon to labor in the interests of the school to the service of which the best years of his life had been devoted.

At a special meeting of the teachers of the public schools the following resolutions were adopted:

197753

That we most profondly and keenly realize that in the death of Prof. Jacobs we have lost a friend and colaborer, whose helpfulness we needed and whose counsel we sought

That while the eternal roll-call has suddenly come to one of our number and he has passed to the other side, we commend the devotion and self-sacrifice with which he performed his duties, as worthy of emulation by all teachers.

That in the death of Prof. Jacobs we sustain the loss of an efficient and congenial leader, a thorough and capable teacher, whose scholarly and gentlemanly bearing at once commanded the respect and esteem of both associates and pupils.

That we, with the people of York, commemorate and perpetuate his nobility of character, his untiring Christian activity and exemplary life among us.

That we extend to the stricken household our sympathy in their sad bereavement.

That while we mourn his loss, we will cherish his memory with affectionate regard, as one whose many noble qualities are worthy of imitation

That a copy of these resolutions be sent to the bereaved family.

[SIGNED]

A. WANNER,
MISS MARY KELL,
MISS KATE EICHELBERGER,
MISS ANNA GOTWALT,
MR. F. L. SPANGLER,
MR. S W. ZIEGLER,
MR. F. W. PORTER.

At a special meeting of the Board of School Control the following resolutions were adopted:

Resolved by the Board of School Control of the City of York School District, in special session assembled. That in the decease of Prof O. I.. Jacobs the Board has lost a teacher particularly well qualified to discharge the important duties incumbent upon the principal of the High School.

An instructor whose appreciation of the requirements of his position made him not merely an imparter of knowledge, but whose gentlemanly bearing and Christian deportment exerted an influence which has resulted in incalculable good to his pupils, and one who exemplified loyalty to duty by his thorough identification with the High School in all its interests. Be it further

Resolved, That engrossed copies hereof be sent to each of his children. R. J. LEWIS,

J. F. GABLE, E. T. MOUL, S. N. HENCH, J. H. SMALL.

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## YORK

## PUBLIC SCHOOLS.

1898--1899,

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J. E unti Gable.

PUBLIC LIBRARY,

ABTOR, LENOX AND
TUREN FOUNDATIONS.



#### ANNUAL REPORT

OF THE

## PUBLIC SCHOOLS

...OF...

#### YORK, PA.,

FOR THE SCHOOL YEAR 1898-99.

Compiled by A. Wanner, City Superintendent Public Schools.

1900
YORK PRESS PRINT

THE NEW YORK
PUPIL OF THE NEW YORK
PUPIL OF THE NEW YORK
ASTOR LENGY AND
TILDEN SEEN ATIONS.
1900.

Cartollel

#### NUMBER OF PUPILS

IN

#### Private and Parochial Schools.

During the school year, six hundred children, residents of the city, attended the following private and parochial schools; namely, the York County Academy, Saint Mary's and Saint Patrick's Parochial Schools, Saint John's Parochial School, the York Collegiate Institute, and Patrick's Business College.

#### BOARD OF CONTROLLERS

OF THE

#### City of York School District, 1898--1899.

	TERM	
Wm. A. Mitzel	. 1901	558 South Duke St.
		112 South Duke St.
SECOND WARD.		
	. 1901	137 East Market St.
		141 East Philadelphia St.
THIRD WARD.		
Edgar A. Frey,	1901	32 North Beaver St.
Isaac Rudisill,	1903	115 North Beaver St.
FOURTH WARD.		
Dr. J. R. Spangler,	1901	128 West Market St.
Luther A. Small,	1903	104 West King St.
FIFTH WARD.		
Rev. Dr G, W, Simpson,	1901	132 North Newberry St.
		807 West Market St.
Dr, S K. Pfaltzgraff,	1903	
SIXTH WARD.		
		155 South Duke St.
Chas. M. Billmeyer	1903	200 East Market St.
SEVENTH WARD.		
		208 East Walnut St.
Samuel Platts, Jr.,	1903	189 Arch St.
EIGHTH WARD.		
•		606 South George St.
Michael M. Little,	1903	300 South Water St.
NINTH WARD.		
		West Market St.
		421 West King St.
†Samuel Hake	1903	347 West King St.
TENTH WARD.		
		108 East College Ave.
		213 Spring Garden St.
	1903	127 East South St
ELEVENTH WARD.		
James L. Menough,	1901	450 West Philadelphia St.
S. Nevin Hench,	1903	501 Linden Avenue.

<sup>\*</sup>Elected by the board to succeed Rev. Dr. G. W. Simpson, resigned.

<sup>†</sup>Successor to S. Morgan Smith.

<sup>‡</sup>Successor to C. M. Fulton.

With the exception of Robert A. Spangler, elected from 5th ward, the names of the new board, organized in February, 1900, appear in the above.

### Officers and Standing Committees for 1898-99, Prior to February 1899.

CHAS. H. STALLMAN, JOHN F. RUDISILL, 302 W. Pr GEO. E. NEFF, Security Building GEO. W. LOUCKS, 333 W. King	OF THE BOARD.
CITY SUP	ERINTENDENT.
A. WANNER, A. B., 152 E. Ph	oiladelphia Street, Office, Central Building.
STANDING	COMMITTEES.
S. M. Smith, L. A. Small,	E ON FINANCE.  Han, Chairman, E. T. Moul, Isaac Rudisill.
	es, FURNITURE AND GROUNDS.
C. M. Billmeyer,	Dr. J. R. Spangler,
M. M. Little,	W. H. Wholf.
COMMITTEE ON BOOKS	 , PRINTING AND SUPPLIES.
•	enhart, Chairman,
A. S. Keller,	Rev. Dr. G. W. Simpson,
W. A. Mitzel,	C. M. Fulton.
COMMITTEE ON TEACHERS,	EXAMINATIONS AND TRANSFERS.
R. J. Lew	ris, Chairman,
S. N. Hench,	J. H. Small,
E. T. Moul,	J. F. Gable.
COMMITT	EE ON FUEL.
Edgar A. I	Frey, Chairman,
L. R. Fink,	Samuel Platts, Jr.

#### Officers and Standing Committees for 1898-99, after re-organization of the Board in February 1899.

OFFICERS OF THE BOARD.			
CHAS. H. STALLMAN, President, JOHN F. RUDISILL, Secretary, GEO. E. NEFF, Attorney,	302 W. Princess St Security Building.		
CLAYTON GOODLING, Truant Officer,	316 E. Locust St.		
City Superintendent,			
A. WANNER, A. B., 152 E. Philadelph	nia St., Office, Central Building.		
Standing Committees of the Boar 18991900	*		
Committee on Fin	ance.		
Edgar A. Frey, Chairman, 3	2 N. Beaver St.,		
C. H. Stallman,	L. A. Small,		
Isaac Rudisill,	Samuel Platts, Jr.		
Committee on Buildings, Furni	iture and Grounds.		
J. L. Menough, Chairman, 450	W. Philadelphia St.,		
C. M. Billmeyer,	Dr. J. R. Spangler,		
M. M. Little,	W. H. Wholf.		
Committee on Books, Printing and Supplies.			
Arthur S. Keller, Chairman,	155 S. Duke St.,		
W. A. Mitzel,	Isaac Rudisill,		
Dr. C. A. Eisenhart,	L. R. Fink.		
Committee on Teachers, Examina	tions and Transfers.		
R. J. Lewis, Chairman, 42	1 W. King St.,		
S. N. Hench,	J. H. Small,		
E. T. Moul,	J. F. Gable.		
Committee on Fuel.			
Samuel Hake, Chairman, 34	7 W. King St.,		
U. S. G. Strine,	Dr. S. K. Pfaltzgraff.		

#### ABSTRACTS FROM PROCEEDINGS

OF THE

#### BOARD OF SCHOOL CONTROL.

#### STATED MEETINGS.

#### School Board.

The regular meeting of the Board of School Control is held on the second Thursday of each month, at 7:30 p. m., in the Central school building.

#### Teachers' Institute.

Teachers' Institutes are held during the school year, on the second and fourth Monday evenings of each month, from 7 to 9 o'clock, in the High School building.

#### FINANCE.

Statement of Receipts and Expenditures by John P. Julius, City Treasurer, for the City of York School District, for the Year ending June 1, 1899.

#### Receipts for School Purposes.

Receipts for School Purposes.				
Balance in Treasury, June 1, 1898,	<b>\$ 13,699 10</b>			
School Taxes, 1898,	28,169 09			
School Penalty, 1898,	171 <b>24</b>			
Tuition,	660 14			
State Appropriation,	24,535 97			
School Taxes, 1897,	488 56			
School Penalty, 1897,	27 89			
School Taxes, 1896,	87 54			
School Penalty, 1896,	5 41			
Tax Liens Paid,	7 53			
Jumping Car Fines,	10 00			
Total Receipts,	<b>\$</b> 67,862 47			
Expenditures for School Purposes.				
Repairs and Furniture,	<b>\$</b> 1,127 04			
Fuel,	1,753 70			
Books and Printing,	321 63			
Salaries of Officers,	2,610 00			
Salaries of Teachers,	38,410 01			
Salaries of Janitors,	4,997 00			
Contingent Fund,	1,054 40			
Insurance, Gas and Water,	1,372 88			
Text Books and Supplies,	4,437 07			
Balance in Treasury,	11,777 84			
Total,	<b>*</b> 67,862 47			
Receipts for Building Purposes.				
Balance Last Report,				
Building Taxes, 1898,	5,378 83			
Building Penalty, 1898,	31 33			
Building Taxes, 1896,	15 34			
Building Penalty, 1896,	94			
Bonds Sold,	28,905 05			

Building Taxes, 1897,		51 95 00
Total Receipts,	\$100,147	75
Payments for Building Purposes.		
J. Seacrist's Sons, High School Contract,	<b>\$</b> 78,286	57
J. Seacrist's Sons, Electric Light Wire,	200	00
J. Seacrist's Sons, Change on Flues, etc.,	127	52
Broomell, Schmidt & Co., High School,	8,900	00
Broomell, Schmidt & Co., Cherry Street Building, .	792	<b>50</b>
B. F. Willis, Architect's Services,	1,773	81
E. G. Smyser's Sons, iron,	104	<b>5</b> 8
P. A. Gise, Building Superintendent,	450	00
Wills Warming and Ventilating Co.,	632	65
Mann & Co., Stone Slabs,	155	36
Samuel Hake, Work and Material,	297	<b>3</b> 8
Watt & Brother, painting,	276	37
Karg & Brother, Painting and Glazing,	41	01
C. C. Kottcamp, snow irons,	262	00
John E. Graybill, Telephone Wires,	125	00
John Hoke, Balance on Excavating Potter's Field, .	75	00
Horace Eppley, Terra Cotta Pipe, etc.,	490	00
John F. Rudisill, Interest on Dower of Mrs. Heindel, .	16	<b>38</b>
Leathery & Hoke,	65	00
John F. Rudisill, Expressage,	1	90
Balance in Building Fund,	7,074	69
Total,	<b>\$</b> 100,147	75
Receipts for the Sinking Fund.	•	
Balance in Treasury, June 1, 1898,	<b>\$</b> 1,682	99
Sinking Fund Taxes, 1898,	16,359	<b>35</b>
Sinking Fund Penalty, 1898	87	21
Sinking Fund Taxes, 1897,	143	77
Sinking Fund Penalty, 1897,	8	11
Sinking Fund Taxes, 1896,	30	<b>65</b>
Sinking Fund Penalty, 1896,	1	90
Total Receipts,	<b>३</b> 18,313	98

#### Payments Sinking Fund.

Bonds and Interest Paid,	
Total,	<b>\$</b> 18,313 98
Statement of Assets and Liabilities.	
Assets—School Purposes.	
Cash in Treasury, June 1, 1899	<b>\$</b> 11,777 84
Liabilities—School Purposes.	
None.	
Assets—Building Purposes and Sinking Fund	<i>1</i> .
Building and Lots,	
Furniture,	
Balance in Treasury,	10,588 67
Total,	<b>\$</b> 447,138 <b>6</b> 7
Liabilities—Building Purposes and Sinking Fu	ınd.
Outstanding Bonds and Accruing Interest, Dower of Mrs. Heindel and Accrued Interest,	•
Actual Debt,	he Board of
EDGAR A. FREY, L. A. SMALL, SAMUEL PLATTS, J ISAAC RUDISILL.	R.,
I hereby certify that I have examined the above find the same correct.	report, and
	IGER, Controller.
Countersigned: JOHN F. RUDISILL, Secretary.	

#### Teachers, Examinations and Transfers.

#### TEACHERS' SALARIES.

The old schedule of salaries was re-adopted. The following are its provisions:

- 1. That assistants receive \$20 per month, for the first year, and that thereafter there may be an annual increase, at the rate of \$2 per month, for meritorious work, until they receive \$30 permonth.
- 2. That assistants when elected to take charge of schools, shall receive \$30 per month for the first year of service. For the second year, and for subsequent years there may be such an increase of salary as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 3. That teachers not assistants when elected to positions, shall receive, unless otherwise specified by the Board, for the first year, the following rates of compensation in the different grades:

C Primary, per month, first year	<b>\$ 3</b> 8	00
B Primary, per month, second year	35	00
A Primary, per month, third year	35	00
Secondary, per month, fourth and fifth year	38	00
B Grammar, per month, sixth and seventh years	45	00
A Grammar, per month, eighth year	<b>50</b>	00
Schools with assistants, per month	45	00
Principal High school, per month	100	00
Principal Business department, per month	<b>75</b>	00
First assistant, High school, per month	60	00
Second assistant, High school, per month	<b>50</b>	00
Third assistant, High school, per month	45	00

- 4. That, after the first year's experience, in any of the above grades, salaries may be increased as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 5. That substitutes acting for regular teachers shall be paid \$1.50 per day for their services, and substitutes teaching for assistants shall receive \$1.00 per day.
  - 6. That substitutes be required to teach, without compensa-

tion, at least one day each month under the direction of the ctiy superintendent and the immediate control of, and subject to the suggestions and criticisms of, the teachers to whom they are assigned.

AVERAGE SALARY OF	ΓE	A	CH	EF	8-	—E	HG	łΗ	80	H	00	L	IN	CLUDE	ED.
Males, per month.														<b>\$59</b> 8	30
Females, per month														37 6	<b>60</b>

In obtaining these averages, the salary of the superintendent was not included in the amount paid to male teachers.

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#### SOUTH DUKE STREET BUILDING.

The brick school house, located on the west side of South Duke Street, between Princess Street and College Avenue, was erected during the summer and fall of 1860.

It was not completed when the schools opened in the beginning of the school year, but was occupied later in the term.

The building, which is heated by stoves, contains four well proportioned and well lighted rooms.

It is of special interest because it was occupied by the High School from the date of its organization, in 1870, till the completion of the High School building on West Philadelphia Street.

In last year's catalogue, under the caption of "South Duke Street Rear School House," occurs the statement that the building was erected in 1860.

That is a mistake which this reference thereto is desired to correct. It was erected in 1868.

## PUBLIC SCHOOL TEACHERS.

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TEACHERS.	RF6IDENCE.	GBADE.	BUILDING.
HIGH SCHOOL.			
*F. M. McLaury,		HIGH SCHOOL   High School.	High School.
C. B. Pennypacker,	C. B. Pennypacker, 105 South Water street,		
Franklin W. Menges,	33 North Queen street,		:
S. W. Ziegler,			;
F. W. Porter,	F. W. Porter, 196 North Newberry street,		:
Mary E. Kell,	Mary E. Kell, 134 North George street,		,,
Annie E. Wellensiek,	Annie E. Wellensiek,		;
Elizabeth T. Root,	Elizabeth T. Root,		:
H. C. Ulmer,	128 East Philadelphia street,		,,
8th Year.		_	
Kate Elchelberger,	Kate Elchelberger,	8th year, male,	Central.
Lizzle Ziegle,	Lizzle Ziegle,	8th year, female,	Central.
8th and 7th Years.			
P. P. Fahs,	P. P. Fahs,   117 West Princess street,   8th and 7th years, male,   South Duke street, rear.	8th and 7th years, male,	South Duke street, rear.
Flora B. Hays,	Flora B. Hays, 121 South George street, 8th and 7th years, female,	8th and 7th years, female,	Central.
*Arthur G. Ziegler,	Arthur G. Ziegier, 418 North Beaver street, 8th and 7th years, male,	8th and 7th years, male,	Central.
Hettle Rupp,	24 South Beaver street,	8th and 7th years, female,	Garfield.
Mirlam Moorhead,	Mirlam Moorhead,	8th and 7th years, male,	Garfield.
Lucy Hanson,	Lucy Hanson, 14 South Beaver street,	8th and 7th years, female,   Garfield.	Garfield.
7th and 6th Years.			r
Eleanora Menough,	50 South Pine street, 7th and 6th years, female,	7th and 6th years, female,	Pine Street.
*C. L. Hauser,	eC. L. Hauser,   Stony Brook   7th and 6th years, male,   Cherry Street.	7th and 6th years, male,	Cherry Street.
Anna C Gotwalt,	Anna C Gotwalt,   535 South Duke street,	7th and 6th yrs.,male & female,   Cherry Street.	Cherry Street.
Sallie E. Thomas,	Sallie E. Thomas	7th and 6th years, female,	Cherry Street.
*D. J. Lau,	*D. J. Lau,   84 Salem avenue,   7th and 6th years, male,	7th and 6th years, male,	Burrowes.

PUBLIC SCHOOL TEACHERS.—Continued.

TEACHERS.	RESIDENCE.	ORADE,	Boteding.
H. M. Yohe,Chloe Kopp,	589 West Philadelphia street,	589 West Philadelphia street, 7th and 6th years, male Garfield. 449 South George street, 7th and 6th years, female, Burrowes.	Garfield, Burrowes,
6th Year.			
*C. W. Bond	836 South Queen street,	836 South Queen street,   6th year, male,   Noell.	Noell.
Clara A. Landis,	24 East South street,	24 East South street, 6th year, female,	Central.
Anna E. Dawson,	Anna E. Dawson,   137 South Beaver street   6th year, female,   Cherry Street.	6th year, female,	Cherry Street.
*Mary S. Stleg,		23 West King street,	Stevens.
6th and 5th Years.			
*J. M. Becker,	*J. M. Becker,	6th and 5th years, male,	Pine Street.
Ruth Dorsey,	Ruth Dorsey	6th and 5th years, female,	Garfield.
J. C. Hoffman,	1 North Hartley street, 6th and 5th years, male, Garfield.	6th and 5th years, male,	Garffeld.
Emma E. Allen,		26 East King street, 6th and 5th years, female, Burrowes.	Виггожев.
5th Year.			
M. Bessie Gardner,	M. Bessie Gardner,	5th year, male,	South Duke Street, front.
Anna M. Holahan,	Anna M. Holshan,   128 West Philadelphia street   5th year, female,   Cherry Street.	5th year, female,	Cherry Street.
Kate R. King,		137 South Penn street, 5th year, male and female,   Cherry Street.	Cherry Street.
5th and 4th Years.			
Anna C. Fisher,	Anna C. Fisher,	5th and 4th years, female,	Noell.
*+A. W. Moore,	547 South Duke street,	5th and 4th years, male, Noell.	Noell.
Sadie Boose,		112 East Philadelphia street, 5th and 4th years, male,	Pine Street.
Hattie Quickel,		5th and 4th years, female,	Pina Street.
M. A. Manifold,	15 North George street,	5th and 4th years, female,	Pine Street.
Fannie X. Trumbo,			Central.
Grace McElroy,	Grace McElroy,	5th and 4th years, female,	Garfield.
Effle Blessing,	Effle Blessing,	5th and 4th years, male,	Stevens.
+ Died during year, succeeded by J. F. Heilman.	J. F. Heilman.		

# PUBLIC SCHOOL, TEACHERS.—Continued.

TEACHERS.	RESIDENCE.	GRADE,	BUILDING.
Icah Heindel, F. P. Gemmill, Sarah J. Goodman, F. L. Spangler,	24 North Hartley street 10ti East King street, 20. South Duke street, 46 Salem avenue,	5th and 4th years, female, 5th and 4th years, male, 5th and 4th years, female, 5th and 4th years, male,	Stevens. Burrowes. Princess Street. Salem Road.
4th Year. Clara B, Skinner Elste R, Flinchbaugh		403 W. Market street	S. Dake street, front. Cherry street. Cherry street.
4th and 3rd Years.  MJennic Gable		Richland avenue and Kin; St 4th and 3rd years, male Pine street. 301 S. George street 4th and 3rd years, female, Garfield. 24 E. College avenue 4th and 3rd years, male, Burrowes. 135 S. Water street 4th and 3rd years, female, Burrowes.	Pine street, Central, Garfield, Burrowes,
3rd and 2nd Years.  M. Jennie Wilhelm  Martha Foose  *Lucy Coble.  Fya Wallin		122 E. Princess street	S. Duke street, front. Noell.; Noell.
*Katharine Jacobs Mame C. Maguire. Addie Klinefelter Lillie M. Owen			Arch street. Cherry street. Cherry street. Stevens. Burrowes.
Amanda Grimm 833 W. King streets and street streets and street streets and street streets and streets are streets and st	833 W. King street		Princess street.

PUBLIC SCHOOL TEACHERS.—Continued.

TRACHERS.	RESIDENCE,	GRADK.	BUILDING.
and Year.			
Mamle Strayer	242 E. King street.	Mamle Strayer 242 E. King street 2nd year, female,	Nooll.
Louise Reincoke	Louise Reincoke 423 Par's street	2nd year, male,	Pine street.
Alice Thompson	187 S. Penn street	Alice Thompson	Burrowes.
Carrie Wampler,	305 W. King street	Carrie Wampler, 305 W. King street 2nd year, female, Princess street.	Princess street.
and and 1st Years.			
Clara Frick,	124 E. College avenue	Clara Frick	S. Duke street, front.
Gertrude Rockey,	123 S. Water street	Gertrudo Rockey   123 S. Water street   1st and 2nd years, male,   S. Duko street, rear.	S Duko street, rear.
Anna C. Rodenhouse,	10 E. College avenue	Anna C. Rodenhouse,	Noell,
Jennie Boyd,		100 S. Duke street list and 2nd years, female, Pine street.	Pine street.
Anna L Rouse,		237 E. Philadelphia street 1st and 2nd year, mule & female, Arch stroct.	Arch street.
Grace M. Sherwood,	80 W. Princess street	Grace M. Sherwood, 80 W. Princess street 1st and 2nd years, female   Central.	Central.
Lizzie Metzel,	108 S Duke street	108 8 Duke street 1st and 2nd years, malc	Garfield.
Carrie B. Dugan,	808 S. George street	Carrie B. Dugan,	Stevens.
Anna L. Vogt,	203 N. George street	Anna L. Vogt,	Burrowes.
Maggie Pfleiger,	320 E. Princess street	Maggie Pfielger, 320 E. Princess street 1st and 2nd years, male Burrowes.	Burrowes.
ıst Year.			•
Lottle D. Minnich,	19 S. Queen street	Lottle D. Minnich,   19 S. Queen street   18t year, female   Noell.	Noell.
Mary Henry,	20 W. Philadelphia street	Mary Henry,	Pine street.
Flora F. Stark,	640 W. Market street	Flora F. Stark,	Princess street
DOUBLE SCHOOLS.			
4th and 3rd Years.		•	
J. A. Dirayer,	J. A. Dirayer,	4th and 3rd years, male   Garneld.	Garneld.
Katle Britcher, Asst.,	Katle Britcher, Asst., 430 W College avenue		
. 3rd, 2nd and 1st Years.			,
Sallle M. Dorris,	218 South Water Street,	Sallie M. Dorris,   218 South Water Street,   3rd, 2nd and 1st years, male and female   Old High School.	Old High School.

PUBLIC SCHOOL TEACHERS.—Concluded.

TEACHERS.	BEIDENCE	GRADE.	BUILDING.
Estella McManus, Assst.,	Estella McManus, Assst., 254 Chestnut street,		
and and 1st Years.			
Kate McGuigan,	216 S. Water street,	Kate McGuigan,	Cherry street.
Winona M. Greiman, Asst.,	Winons M. Greiman, Asst.,   560 S. Duke street,		
Mary Spangler,	114 S. Queen street,	Mary Spanglor,	Cherry street.
Irene Umberger, Asst.,	Irene Umberger, Asst.,		
Anna B. Horner,	357 West Philadelphia street,	Anna B. Horner,	Garfield.
Mace J. Brillhart, Asst.,	Mace J. Brillhart, Asst., 401 West Market street,		
*A C. Rawhouser,	232 West York avenue,	*A C. Rawhouser,	Stevens.
Maria Heiges, Asst.,	Maria Heiges, Asst., 596 West Market street,		
Mrs F. Spangenberg	210 South Penn street,	Mrs F. Spangenberg	Burrowes.
Bertha K. Kable, Asst.,	Bertha K. Kable, Asst., 23 West Philadelphia street,		
COLORED SCHOOLS.			
*Ella Robinson,	42 Salem avenue,	*Ella Robinson,	Smallwood.
Daisy Butler,	Daisy Butler,   320 York street,	8rd and 4th yrs., male & female, Smallwood.	Smallwood.
Mabel Robinson,	187 South Queen street,	Mabel Robinson,	Smallwood.

#### List of Substitute Teachers.

Sarah Wiest, '96, 25 South Water St.
Katie Britcher, '96, 430½ West College Ave.
Jane F. Kell, '96, 134 North George St.
Emma Johnson, '97, 19 South Pine St.
Florence J. Buffington, '97, 357 South Queen Street.
Ella Gable, '97, 112 South Duke St.
Emma Gable, '97, 423 West Market St.
Wilhelmina Rudisill, '97, 302 West Princess St.
Anna G. Murphy, '97, 203 North West St.
Clara B. Cross, 114 E. College Ave.
Mrs. J. C. Habliston, '80, 119 South Pine St.
Hattie A. Kuehn, '90, 33 E. Philadelphia St.
Mary Odenwalt, '96, 502 S. George St.

#### Employment of Substitute Teachers.

The following statement gives the number of days substitute teachers were employed:

	TIMES SELECTED.	DAYS TAUGHT.
†Jane F. Kell,	. 4	$16\frac{1}{2}$
Emma Johnson,	. 3	45
Florence Buffington,	. 11	$28\frac{1}{2}$
Ella Gable,	. 6	30 <del>]</del>
Emma Ziegler,	. 10	16
Wilhelmina Rudisill,	. 9	22
Sarah Wiest,	10	$25\frac{1}{2}$
*Katie Britcher,	0	0
*Irene Umberger,	. 1	1
†Clara Cross,	. 6	15
Mrs. J. C. Habliston, .	. 5	28
Hattie A. Kuehn,	. 15	20
†Mary Odenwalt,	5	20
†Annie Murphy,		6
		274

<sup>\*</sup>Elected to schools during the year.

tBy reason of other employment, not always available.

#### New Schools.

But one new school was opened, a first and second year boys' school in Duke street rear. Miss Gertrude Rockey, assistant to Miss Mary Spangler, was elected to the new school and took charge on October 12.

The pupils in the Smallwood building were re-arranged so as to give a full school to Miss Mabel Robinson, thus making three, instead of two, schools as formerly.

#### Changes in Old Schools.

In order to gain room in the Pine Street building, Mr. P. P. Fah's school was transferred to Duke Street rear.

Mr. Bond's school, of the Noell building, in anticipation of an overcrowded condition, was moved to Duke Street rear. The provision was unnecessary and the room in the Noell building remained vacant throughout the year.

Mr. Becker's school was transferred to Pine street, from which it had been moved the year previous.

Miss M. Evans having resigned, Miss Lottie Owen was assigned to her school in the Burrowes building.

Miss Annie Vogt, of Pine street, was transferred to Lottie Owen's school in the Burrowes building, and Miss Louise Reinecke was elected to Miss Vogt's school.

Miss Kable was elected assistant to Mrs. Spangenberg to fill the vacancy caused by the promotion of Miss L. Reinecke.

Mr. Jesse F. Heilman was elected to succeed Mr. A. W. Moore, deceased, and took charge of the school in the Noell building, Tuesday, December 13th, 1898.

Miss Irene Umberger was elected assistant to Miss Mary M. Spangler and Miss Katie Britcher to a similar position in Mr. J. A. Strayer's school.

Miss Dora Moreland succeeded Miss Lucy Coble, of the Noell building, the latter having resigned.

#### New Teachers Elected for and During the Year.

J. F. Heilman, Noell	Building.
Bertha Kable, Burrowes	"
Irene Umberger, Cherry Street	"
Katie Britcher, Garfield	"

A comparison of this catalogue with that of last year will show other changes in the schools.

#### Resignation of Miss Lizzie Ziegle.

In accepting the resignation of Miss Lizzie Ziegle, tendered at the close of the school year of 1898 and 1899, the school board with regret, terminated the long services of one of its most efficient teachers.

Miss Lizzie Zeigle first taught in York in 1856, in the building located on the south side of East King street, west of and adjoining the A. M. E. church, and now occupied as a dwelling.

From that time on the community benefitted by her faithful and continuous teaching in various grades and in different parts of the city.

Miss Lizzie Ziegle, to an unusual degree, won the life-long affection and esteem of her pupils by her motherly interest in their progress and welfare.

Her polished and courteous manners pervaded the school room and an atmosphere of culture exerted its refining influence upon all those whose privilege it was to attend her school.

The many grateful tributes to her zeal and kindness of heart by those who can never forget the gentle touch of her guiding hand should brighten the remaining days of her declining years.

# Number and Classification of Teachers.

	MALE.	FEMALE.	TOTAL
High School,	6	3	9
8th year schools,		2	${f 2}$
8th and 7th year schools,	2	4	6
7th and 6th year schools,	3	4	7
6th year schools,		3	4
6th and 5th year schools,		${f 2}$	4
5th year schools,		3	3
5th and 4th year schools		9	12
4th year schools,		3	3
4th and 3rd year schools,		5	5
3rd and 2nd year schools,		10	10
2nd year schools,		4	4
2nd and 1st year schools,		10	10
1st year schools,		3	3.
SCHOOLS WITH ASSISTANTS.			
4th and 3rd year schools,	1	1	$2^{\cdot}$
3rd, 2nd and 1st year schools,		${f 2}$	$2^{\cdot}$
2nd and 1st year schools,		9	<b>10</b> ·
Colored Schools,		3	3
•		_	
Total,	19	80	99

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#### OLD HIGH SCHOOL BUILDING.

The brick building on West Philadelphia street, designed to provide for the High school, was completed and occupied in the fall of 1872. At that time it represented advanced features in school architecture and surpassed all other school houses in the Borough.

The first floor contains two large rooms, with small adjoining recitation rooms, whilst the second story has one large room with two recitation rooms in the rear.

The third floor, similar to the first in the number and size of its rooms, was intended to be used as a gymnasium.

The High School, from the beginning, occupied only the second floor, but soon thereafter other schools were located in all of the remaining rooms.

As the High School increased these schools were moved elsewhere, so that during the school year of 1898 and 1899, there was but one other school in the entire building.

The stairways and platforms are of stone supported by brick, making that part of the structure fire proof.

In the two essentials of light and ventilation, judged by the requirements of today, the building is and has always been lamentably deficient.

## SCHOOLS.

#### GRADES.

The grades are designated by years instead of by names, and represent eight years of work below the High School.

For the sake of convenience the years may be grouped as follows:

First, second and third years in school-Primary Schools.

Fourth and fifth years in school—Secondary Schools.

Sixth, seventh and eighth years in school—A and B Grammar Schools.

The regular High School courses require 4 years, and the course in the Business Department, 2 years.

#### TERMS.

The school year is divided into three terms of three months each.

In the first year grades, reports showing the pupils' standing, progress, deportment, and attendance are given monthly.

In all the other schools, reports are issued at the end of each term.

SCHOOL BUILDINGS.

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each.

			.9	Vills'	Clos	Closets in Building.	Ř	Number of Rooms.	of Room	· so
Buildings.	Stoves.	Steam.	Furnac	Smead Furn	Dry.	Dry. Flush. Class. School pied.	Class.	School	Occu- pied.	Unoc-
South Duke street, (front)	×		•	•	•	•	0	4	4	•
South Duke street, (rear)	×		:	•	•	•	•	4	က	-
Noell Building, East College ave	×	-	:	•	•	•	0	<b>∞</b>	2	1
Smallwood, South Water street	:		•	×	•	•	•	က	က	•
North Pine street	:		:	×	×	•	•	10	10	•
Arch street	:	•	×		•	•	•	83	8	•
High School, W. Philadelphia street	•	•	×	•	•	•	ro	10	10	•
*Central, King street	:	•	×	•	•	×	•	œ	· •	•
Garfield, North Penn street	•	•	:	×	•	×	7	12	13	1
Cherry street	•	·:	×	:	•	×	7	12	14	•
Stevens, West Philadelphia street	•	:	:	×	×	•	1	9	2	•
Salem Road	×	:	:	•	•	•	•	-	-	•
Burrowes, West King street	•	:	×	•	•	•	1	11	12	•
West Princess street	·	×	:	•	•	•	•	4	₩	•
Penn Street	×	:	•	•	•	•	•	4	•	7
*I hird floor occupied as book room and Superintendent's office.	office.	_		_			_	_		

# Number and Classification of Schools.

	Both Sexes.	Male.	Female.	Total.
12th yr. Schools, 11th " " 10th " " 9th " " High School,	1			1
8th year Schools,		1	1	2
7th and 8th year Schools,			3	
6th and 7th year Schools,	1 1	3 3 1	3 3 2 2 1	6 7 4 4 3
6th year Schools,	1		2	4
5th and 6th year Schools,		2	2	4
5th year Schools,	1 1	· 1	1 1	3
4th and 5th year Schools,	1	5	6	<b>12</b>
4th year Schools,		2 2	1	3.
3rd and 4th year Schools,			3	5.
3rd year Schools,	$oldsymbol{2}$	4	4 2	10
2nd year Schools,		2	2	4
1st and 2nd year Schools,	2	6 1	2 2	10
1st year Schools,		1	2	3
SCHOOLS WITH ASSISTANTS.			i l	
4th and 3rd year Schools,		1		1
3rd, 2nd and 1st year Schools, .	1			1
1st and 2nd year Schools,	$\begin{bmatrix} 1 \\ 3 \end{bmatrix}$	1	1	5
Colored Schools, (all grades be-				
low the High School)	3			3
Total,	16	35	33	84

Location of Pupils by Ages at Close of Year.

7 & 8 6 & 7	7 & 8		8 & 9	9 & 10	10 & 11	11 & 12	12 & 13	13 & 14	14 & 15	15 & 16	16 & 17	17 & 18	18 & 19	19 & 20	20 & 21	
	297	294	93	27	2	20	_	63								726
	4	194	263	92	30	ಬ	9	_	ı							009
•	1	25	130	212	121	21	43	12	œ	9						609
•			15	127	177	117	9.5	38	12	81	က					267
•			_	<b>O</b>	88	129	105	7.7	40	13	က	Г				464
•	,				17	83	144	106	55	23	00					436
•					П	13	23	110	18	32	<u> </u>	Ø				302
•						େ	21	20	7.1	47	14					225
9th yr								ිග	36	30	8	10	_	_		107
th				_	<u>.</u>				11	36	56	16	က			92
th "										20	18	20	13	c)		<b>9</b> 8
th "											9	6	11	က	_	30
Dept.		_	-						က	17	16	7	က			43
•												_	ন	ਜ		4
	302	513	202	467	442	405	455	422	319	211	121	63	33	2	-	4263
Colored Schools,	16	15	15		16	13	16	11	13	90	9	87				139
			<u> </u>													4402

Ages of Schools at the End of the School Year.

	LOV	VEST.	HIG	неет.	AVE	RAGE.
	YEARS	моптнв	YFAR8	MONTHS	YEARS	MONTHS
1st year,	6	9	8	1	7	4
2nd "	8	0	9	9	8	7
3rd "	9	3	11	3	10	1
4th "	10	1	11	11	11	
5th "	11.	1	13	5	12	2
6th "	12	6	13	6	13	1
7th "	13		15	1	14	2
Sth "	13	10	14	8	14	5
9th year,					15	5
10th "					16	1
High School { 11th "					17	3
12th "					17	11
(1st year, .					15	8
Bus. Dept. 2nd ".					17	
Post Graduate,					18	6

Number of Pupils from Each Ward, Based on Total Enrollment.

				POPULATION, POLICE CENSUS OF
WARDS.	WHITE.	COLORED.	VOTERS.	APRIL 1897.
1	329	8	677	2,350
2	179	4	415.	1,476
3	135	9	304	963
4	239	19	554	1,912
5	247	5	480	1,406
6	416	14	825	2,754
7	453	11	669	2,449
8	314	41	597	2,005
9	852	12	1,340	4,563
10	408	16	587	2,340
11	642	0	1,041	3,395
Tuition,	. 49			
	<del></del>			
Total, .	4,214	139	7,489	25,613

# Foreign Born.

	PARENTS.	PUPILS.
Austria,	15	0 -
Canada,	3	1
Cuba,	1	
England,	14	4
France,	4	•
Germany,	104	11
Hungary,	3	4
Holland,	1	1
Ireland,	7	•
Italy,	2	
Prussia,	7	
Russia,	12	5
Switzerland,	3	
Scotland,	6	1
Sweden,	2	2
South America,		1,
Wales,	3	
	187	30

## Centre of School Population.

The centre of school population as determined by pupils in the public schools is located on South Beaver street, about threefourths of the distance from King to Princess streets.

The only change from last year consists in its movement toward the south.

#### School Calendar.

The schools opened on Thursday, Sept. 1, and closed on Tuesday, June 6, inclusive of both days.

The schools were closed on the following days:

Monday, September 5, Labor day.
Thursday and Friday, October 6 and 7, Fair week.
Tuesday, November 8, Election held in school houses.
November 21 to 25, inclusive, Teachers' County Institute.
December 26 to January 2, inclusive, Christmas week.
February 21, Election held in school houses.
February 22, legal holiday, Washington's birthday.
March 31, legal holiday, Good Friday.
May 30, legal holiday, Decoration Day.

#### Tuition Pupils.

Non-resident pupils are received into the schools of the City upon paying the following rates of tuition:

High school,					<b>\$</b> 3	50	per	mo.
8th, 7th and 6th year schools,					<b>2</b>	<b>50</b>	"	٤:
5th and 4th year schools,					2	00	"	"
3rd, 2nd and 1st year schools,					1	50	"	"

When two or more attend from the same family, a reduction of 10 per cent is made.

When pupils are absent five consecutive days, or more, in any month, no tuition is charged for the days absent.

# The Cost of Each Pupil Per Month.

The cost of each pupil per month was \$1.42.

#### Tax Rate.

Number of mills levied for school purposes,  $2\frac{1}{2}$ ; for building purposes,  $\frac{1}{2}$ ; sinking fund,  $1\frac{1}{2}$ ; or a total of  $4\frac{1}{4}$  mills.

## Donations to the Hospital.

The usual liberal donations to the hospital, consisting of vegetables, canned goods, groceries and miscellaneous articles, were made during the year, at different times by all the public schools of the city.

## The Celebration of La Fayette Day.

In accordance with instructions issued by the State Superintendent, Oct. 19 was celebrated as La Fayette Arbor Day.

Appropriate exercises, commemorating the services to this country of the distinguished Frenchman and presenting incidents connected with his visits to York, made the celebration unusually interesting.

## Public Library.

During the year the books belonging to the Public Library were kept in the Central Building. As soon after the completion of the new High School as practicable, the library will be permanently located therein and opened to the public.

Through the liberality of Mr. A. B. Farquhar and Mr. Henry Small the services of an expert cataloguer will be secured to catalogue the library in accordance with the most modern and approved system.

This work, in all probability, will have been completed and the books placed on the shelves open to the public, before this catalogue appears in print.

The Library Board consists of the following members:

Chas. H. Stallman,
A. Wanner,
Jos. Ilgenfritz,
Hon. Frank Geise,

Chas. J. Gotwalt,
F. M. McLaury,
J. F. Gable,
M. V. Brillhart,
A. B. Farquhar,
Rev. Chas. J. Wood,
Henry Small.

## Compulsory Education.

Whilst the services of the truant officer, Mr. Clayton B. Goodling, were as efficient as during the previous year, the results were not as satisfactory. The School Board failed to bring suit and as a consequence those who were not disposed to yield to any but the most stringent measures, failed to properly respond to the efforts of the truant officer.

However, a class of careless and indifferent pupils were kept in regular attendance largely through his efforts.

## CONTAGIOUS DISEASES.

# To Prevent the Spread of Contagious Diseases Through the Schools.

The rule relating to contagious diseases, as found in the book of rules, was amended as follows:

Resolved. That the following be submitted for the note under Rule 127, on page 28, of the Book of Rules:—Note—The following are classified as contagious diseases: Small pox, (variola, varioloid,) cholera, (asiatic or epidemic,) scarlet fever, (scarletina, scarlet rash,) measles, diphtheria, (diphtheritic sore throat, diphtheritic croup, membraneous croup,) whooping cough, typhoid fever, yellow fever, spotted fever, (cerebrospinal meningitis) relapsing fever, epidemic dysentery, hydrophobia, (rabies,) glanders (farcy,) leprosy.

Pupils suffering from any of the diseases enumerated below shall be excluded from school the length of time specified in the following:

Small Pox—Six weeks from the commencement of the disease, if every scab has fallen off.

Scarlet Fever—Six weeks from the commencement of the disease, if the peeling has ceased and there is no sore nose.

Diphtheria—Six weeks from the commencement of the disease, if sore throat and other signs of the disease have disappeared.

Typhoid—Six weeks from the commencement of the disease, if strength is re-established.

Whooping Cough—Six weeks from the commencement of the disease, if all cough has ceased.

Typus—Four weeks from the commencement of the disease, if strength is re-established.

Chicken Pox—Three weeks from the commencement of the disease, if every scab has fallen off.

Measels—Three weeks from the commencement of the disease, if all rash and the cough have ceased.

In all the above cases, pupils shall be reinstated upon the presentation of the proper certifiate from the Health Officer.

#### LENGTH OF QUARANTINE.

Teachers, or children, who have been exposed to infection from any of the above named diseases may be readmitted to the schools provided the Health Officer certifies that they have taken the proper sanitary precautions to prevent the spread of the disease and recommends that they be reinstated, after the following periods of quarantine:

Diphtheria, 12 days; Scarlet Fever, 14 days; Small Pox, 18 days; Measels, 18 days.

In case no such certificate from the Health Officer is presented, those who have been exposed to infection from any of the above named diseases, shall be excluded from the schools the full length of time specified for those suffering from the same.

#### RECENT LEGISLATION.

School boards of districts, not cities of the first and second class, may give aid to any free, non sectarian library already established or to be hereafter established, instead of providing another public library.

School children shall have the use of the books of the board during vacation for a pay or select school, provided the teacher has a valid certificate.

School boards shall have power to levy a per capita tax of one dollar annually on every male inhabitant who is of age.

The appropriation shall be distributed as follows: One-third on the basis of number of teachers, not including substitutes; one-third on number of children of school age, and one-third on number of taxables,

School boards may purchase flags, and shall display them whenever they deem proper.

School directors may establish and maintain, out of the public school treasury, free kindergartens for children between the ages of three and six years, residing in the district.

Teachers of stenography and typewriting may be employed without requiring a teacher's certificate, provided such teachers teach no other branches, and have the approval of the proper superintendent, which approval must have been submitted and approved by the State superintendent.

#### DISTRIBUTING THE APPROPRIATION.

AN ACT to provide a more just and equitable method of distributing the school appropriation to common schools, and specifying the duties of officers in connection therewith.

SECTION 1. Be it enacted, etc., That on and after June first, Anno Domini, one thousand eight hundred and ninety eight, one-third of the money annually appropriated for common schools in this commonwealth shall be distributed on the basis of the number of paid teachers regularly employed for the full annual term of the district, not including substitute teachers or teachers employed to fill vacancies which may occur during the school year for which the appropriation was made; the certificates of the number of teachers regularly employed to be made as hereinafter provided.

- SEC. 2. That one-third of the appropriation shall be distributed on the basis of the number of children of school age between the years of six and sixteen residing in the respective districts, the enumeration and certificates to be made as hereinafter provided.
- SEC. 3. That the remaining one-third of the appropriation shall be distributed on the basis of the number of taxables as returned by the last biennial assessment.
- SEC. 4. That on the first Monday of December, one thousand eight hundred and ninety-seven, and biennially thereafter, the president and secretary of each school board shall, under oath, certify to the county, city, or borough superintendents of their respective counties, cities, or boroughs, the number of teachers in their employ as contemplated in this act; and on the first Monday of January, one thousand eight hundred and ninety-eight, and biennially thereafter, the said county, city, or borough super-

intendent shall, under oath, make return to the superintendent of public instruction on such blank as he shall prepare, a tabulated return by districts of the teachers of his county, city or borough, and any president or secretary of a school board or superintendent of a county, city, or borough, who neglects or refuses to perform his duty within ten days of the time designated, shall be subject to a fine not less than twenty-five nor more than one hundred dollars.

#### COMPULSORY ATTENDANCE.

AN ACT to provide for the attendance of children in the schools of this commonwealth and making an enumeration of children for this purpose; also providing compensation for the assessors making the enumeration, and providing penalties for the violation of this act.

SECTION 1. Every parent, guardian, or other person in this commonwealth, having control or charge of a child or children between the ages of eight and sixteen years, shall be required to send such child or children to a day school in which the common English branches are taught, and such child or children shall attend such school continuously during at least seventy per centum of the time in which schools in their respective districts shall be in session, which period of compulsory attendance shall begin at the beginning of the school term, or at a time fixed by the board of directors or controllers when they meet to organize, unless such child or children shall be excused from such attendance by the board of the school district in which the parent, guardian, or other person resides, upon the presentation to said board of satisfactory evidence showing such child or children are prevented from attendance upon school, or application to study, by mental. physical, or other urgent reasons: Provided. That this act shall not apply to any child between the ages of thirteen and sixteen years that is regularly engaged in any useful employment or service: Provided, That in case there be no public school in session within two miles of the nearest traveled road of any person within the school district, he or she shall not be liable to the provisions of this act: Provided, That this act shall not apply to any child that has been or is being otherwise instructed in English in the common branches of learning for a like period of time; And provided further, That any principal of any private school or educational institution, or any teacher giving private instruction, shall report as provided in section five (5) of this act, and shall furnish

monthly to each child under his care, or to its parents or guardian, a certificate duly signed that such child has been or is being instructed as provided by this act, which certificate shall be sufficient and satisfactory evidence thereof.

SEC. 2. For every neglect of duty imposed by the first section of this act the principal teacher or person in parental relation offending shall be guilty of a misdemeanor, and shall, upon conviction thereof before a justice of the peace or alderman, forfeit a fine not exceeding two dollars on the first conviction, and a fine not exceeding five dollars for each subsequent conviction: Provided. Upon conviction the defendant or defendants may appeal to the court of quarter sessions of the peace of the proper county within thirty days, upon entering into recognizance with one surety for the amount of fines and costs: Provided, however, That before such penalty shall be incurred, the parent, guardian, or other person liable therefor, shall be notified in writing by the secretary of the school board; or by the attendance officer, if there be one, of such liability, and shall have opportunity by compliance with the requirements of this act then and thereafter to avoid the imposition of such penalty. The fines provided for by this act shall, when collected, be paid over by the officers collecting the same into the county treasury of the respective counties, for the use of the proper school treasurer of the city or school district in which such person convicted resides, to be applied and accounted for by such treasurers in the same way as other moneys raised for school purposes; such fines shall be collected by a process of law similar to the collection of other fines.

SEC. 3. Boards of school directors or school controllers shall in cities, and may in boroughs and townships, employ one or more persons, to be known as attendance officers, who shall have full power, and whose duty it shall be to look after, arrest, apprehend, and place in such schools as the person in parental relation or the board of directors or controllers may designate, truants and others who fail to attend school in accordance with the provisions of this act. The persons appointed such attendance officers shall be entitled to such compensation, not exceeding two dollars a day, as shall be fixed by the board appointing them, and such compensation may be paid out of the school fund; boards of directors or controllers of any school district, of two or more districts jointly, may establish special schools for children who are habitual truants,

or who are insubordinate or disorderly during their attendance upon instruction in the public schools, and may provide for the proper care, maintenance, and instruction of such children in such schools. Before such penalty shall be incurred by such child, the parent, guardian or other person in parental relation to the child shall be notified in writing by the sec: etary of the school board, or the attendance officer, if there be one, and shall have an opportunity to be heard; such person in parental relation may elect to have such child cared for and maintained at his own expense in a private school, orphans' home, or similar institution where the common English branches are taught. If such person in parental relation to such child shall not elect to care for and maintain such child in such private school, nor consent to his care, maintenance, and instruction in the public special school, then such conduct of the child shall be deemed disorderly conduct, and the child may be proceeded against as a disorderly person; and upon conviction thereof shall be sentenced to such special school for a term not exceeding the remainder of the school term in his district, subject to parole for good conduct by the authorities of such special school after four weeks attendance. Such special schools shall be conducted with a view to the improvement and to the restoration, as soon as practicable, of such child to the school or institution elsewhere which he may be lawfully required to attend. The board of directors or controllers of any city or school district not having such special school may contract with any other city or district having such school for the care, maintenance, and instruction therein of children whom such board of directors or controllers might require to attend such school if there were one in their own city or district.

SEC. 4. It shall be the duty of the assessors of voters of every district, when not notified and directed to the contrary by the school board, at the spring registration of voters, or as soon as possible thereafter, to make, in a substantial book provided by the county commissioners for that purpose, a careful and correct list of all children between the ages of six and twenty-one years within his district, giving the full name. date of birth, age, sex, nationality, residence, sub-school district, name and address of parent, or person in parental relation, and name and address of the employer of any child under sixteen years of age that is engaged in any regular employment of service; which enumeration after approval

by the secretary of the said school district, shall be returned by the said assessor to the county commissioners of the county in which the enumeration is made, whose duty it will be to forward a certified copy of the same to the secretary of the proper school district prior to July fifteenth of each year, who shall immediately furnish the principal or teacher of each school with a correct list of all children in his or her district who are subject to the provisions of this act, and shall furnish a summary of such statistics to the superintendent of public instruction upon blanks provided by the state. And the said assessors shall be paid, out of the county funds, a per diem compensation for their services, a sum equal to the compensation paid under the existing laws for assessors of election, said services not to exceed ten days: Provided, That prior to February first of any year, any board of directors or controllers of any school district may authorize such enumeration to be made by the attendance officers at the expense of the school district, and at such times as they may direct: Provided further, That the attendance officers, if there be any or the secretary of the school board, shall have power to add to this register the names of children within the prescribed ages whose names do not appear thereon.

SEC. 5. It shall be the duty of each teacher in the school district to report at the end of each month to the attendance officer. or the secretary of the board of directors or controllers, the names of all children on the list previously furnished by said secretary who have been absent five days without lawful excuse; when if it shall appear that any parent, guardian, or other person having control of any child or children shall have failed to comply with the provisions of this act, after due notification in writing, as provided in section two, the secretary, or attendance officer, if there be one, in the name of the school district, shall proceed against the offending party or parties in accordance with law by complaint before an alderman or justice of the peace; Provided further, That a sufficient cause be shown for the neglect of the requirements of this act, the cost of said proceedings shall be paid out of the district funds upon a proper voucher approved by the board of directors or controllers.

#### TEACHERS' SALARIES.

A system of graded salaries, given elsewhere in this catalogue, has facilitated the pecuniary recognition of the individual teacher. It has also enabled the board to secure the services of substitute and assistant teachers, those having the least experience, at the lowest terms.

It is not now the intention, however, to discuss the present or any other plan of grading salaries, but to call attention to the fact that the salaries paid to our teachers of undoubted efficiency are out of all proportion to the services rendered.

It is true there are poor teachers in the corps, but that is no reason why those who are thoroughly competent, who are maintaining and advancing the standard of our schools, should not be better compensated.

It will prove instructive to refer to the minutes of the board of ten years ago and compare the salaries paid at that time with those of the present. This discussion is restricted to the teachers below the High School, as the following tabular statement shows:

ASSISTA T. PRIMARY. SECONDARY. B. GRAMMAN. A. GRAMMAR.

1888-89. 180 342 378 423 468

1898-99. 192 315 350 415 450

AVERAGE YEARLY SALARY OF TEACHERS.

In determining the averages for 1898 and 1899 all double schools were excluded, by reason of which the average for primary and secondary schools was somewhat but not materially reduced.

During the past year, the highest yearly salary paid to any teacher below the High School was \$522, whilst only nine received over \$450 each.

That the janitors of the different buildings are not overpaid, must be conceded by those who are familiar with their duties; and yet out of fifteen employed for the year, four received higher salaries than any teacher on the list below the High School.

In the neighboring city of Harrisburg for the corresponding year the highest salary paid below the High School was \$760,

whilst 51 teachers each received more than the highest salaried teacher on our list.

Comment is unnecessary.

The reason for the existing state of affairs is obvious. For the last ten years the necessity for new buildings has overshadowed everything else. Old and inadequate structures have been rapidly replaced by modern and commodious school houses. Then too the introduction of free text books and supplies required considerable attention and a certain expenditure of money.

Our boards have exceptionally well met these material requirements, and have spared neither pains nor labor to give to this city its economically constructed and model houses.

But if the efficiency of our schools is to be maintained and advanced, it is necessary to more positively require and to more substantially recognize merit in our corps of teachers.

# NECROLOGY.

# ALFRED W. MOORE.

Alfred W. Moore, who taught continuously in the schools of York from 1881 to 1898, died December 6, 1898. During the years of his long service, in different buildings, he taught in nearly all the grades.

Prior to 1881, Mr. Moore conducted one of the township schools of York County, he also taught in Lancaster County, in Dauphin County and in the schools of York before they were graded.

Mr. Moore enlisted during the civil war and served his country as a member of Co. B., 130 Pa., infantry.

At a meeting of the teachers, the following resolutions were adopted:

WHEREAS, We, the teachers of the York City Public Schools, regard with extreme regret and profound sorrow, the sudden and unexpected death of our associate, the late A. W. Moore, therefore be it

Resolved, That we recognize in his death a loss to the public schools and to the community at large.

Resolved, That we offer in memory of Mr. Moore our highest testimony to his efforts at self-improvement, to his ability as a teacher and disciplinarian, and to his moral influence.

Resolved, That we recognize in the career of our deceased colaborer a life of meritorious endeavor, not only in the line of his chosen vocation, but also in the other fields of labor in which he toiled.

Resolved, That we especially commend his spirit of patriotism. his kindness of heart, and his love for the youth, and for their proper and judicious training for the duties of honorable manhood and faithful citizenship.

Resolved, That we extend our heartfelt sympathy to the family of the deceased.

F. L. SPANGLER,
P. P. FAHS,
CHAS. W. BOND,
MISS SALLIE DORRIS,
MRS. FANNIE SPANGENBERG.

A committee appointed by the Board of School Control reported the following minute which was unanimously adopted:

Resolved, That in the decease of Alfred W. Moore, the community has lost a respected citizen, the fraternal organizations, to which he belonged, an earnest worker in their upbuilding and a genial companion, his fellow teachers and his pupils, one who endeavored to faithfully perform the duties which his relationship to them devolved upon him, and who was particularly active in inculcating a spirit of patriotism; his family a kind, affectionate husband and father.

R. J. LEWIS,
J. FRANK GABLE,
E. T. MOUL,
S. NEVIN HENCH,
J. HAMILTON SMALL.

# MISS SALLIE MILLER.

Miss Sallie Miller, after having taught elsewhere in York county, was elected to the schools of the city in the beginning of the school year of 1884 and 1885.

She was first assigned to the school on the Salem road and subsequently transferred to the West King Street, and the West Princess Street buildings.

By reason of failing health, Miss Miller was compelled to resign in the fall of 1896. Relief from the care and worry of the school room failed to restore her shattered constitution.

At the time of her death, Sept. 29, 1899, Miss Miller resided elsewhere in the county; for which reason but little opportunity was given to her associate teachers for the usual formal expressions of esteem, none the less cherished by a large circle of devoted friends.

Miss Miller, untiring in her constant and well directed efforts to advance the interests of her school was eminently successful in her work.

The lasting attachment of pupils, the gratitude of appreciative parents, the regret of the school board and sorrow of associated teachers, all bear feeling testimony to her acceptable services.

#### Blanks in Use.

- FORM 1.  $\begin{cases} \textit{Pupils' Reports} & \text{for all grades below the High} \\ & \text{School,showing attendance, deportment, standing in studies, and in class.} \end{cases}$
- FORM 2.—Pupils' High School Reports.
- FORM 3.  $\begin{cases} \textit{Special Reports}, \text{ informing parents, during the session, of a pupil's absence from school, etc.} \end{cases}$
- FORM 4. { Health Certificate, a certificate from a family physician stating that the rules of the School Board relative to contagious diseases have been complied with.
- FORM 5.—Teachers' Annual and Monthly Reports, statistical.
- FORM 6.—Promotion Blanks.
- FORM 7.—Transfer Blanks.
- FORM 8.—Superintendent's Monthly Report, statistical.
- FORM 9.—Book Labels, for all books that belong to the district.
- FORM 10.—Rules governing use and distribution of books, for teachers.
- FORM 11.—Annual Report of Books and Supplies used.
- FORM 12.—Bids for Supplies.
- FORM 13.—Book and Supply Account.
- FORM 15.—Excuse Blank, High School.
- FORM 16.—List of Studies, High School.

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	oth year.										×	×	1	×	×	ī		×	×	×	
N.	5th year.									٠,	×	X			×		I	×	1	×	
UNKD IN	4th year.							×	X	X	×	×			×			×			X
	3rd year.				×	X	X		X	X								X			×
	2nd year.			×	×	X															
	lst year.	×	×	×	1																
t	i bətqobA	1870	1890	1890	1890	1896	1899	1899	0681	1896	1896	1890	1896	1894	1870	1870	18.5	1870	1870	1870	1899
	PUBLISHERS.	Chart, Appleton's Franklin Publishing Co	Butler, Sheldon & Co	First Reader, Monroe's Butler, Sheldon & Co	Second Reader, Monroe's Butler, Sheldon & Co	Second Reader, Stickney's (linn & Co	Choice Literature, Williams' Butler, Sheldon & Co	Book 1, Intermediate, Williams', Butler, Sheldon & Co	Third Reader, Monroe's Butler, Sheldon & Co 1890	Third Reader, Hazen'sButler, Sheldon & Co	Fourth Reader, Hazen'sButler, Sheldon & Co	Fourth Reader, Monroe'sButler, Sheldon & Co	Choice Selections, Fulton & Trueblood Ginn & Co	Readers, Youth's Companion Perry Mason & Co	Speller, Monroe'sButler, Sheldon & Co	Speller, Patterson'sButler, Sheldon & Co	Speller, (Seventy Lessons)	Arithmetic, Elementary, Brooks' Christopher Sower Co	Arithmetic, Higher, Brooks' Christopher Sower Co	Arithmetic, Mental, Brooks'   Christopher Sower Co   1870	Grammar Prim Lang Lassons Shaldon's Butler Shaldon & Co
		ton's	Primer, Monroe's	r. Monroe's	der, Monroe's	der, Stickney's	rature, 'Williams Book 1, Primary,	Choice Literature, Book 1, Intermediate,	ler, Monroe's	ler, Hazen's	ader, Ilazen's	ader, Monroe's	ections, Fulton & Trueblood	louth's Companion	onroe's	tterson's	eventy Lessons)	2. Flementary, Brooks'	, Higher, Brooks'	, Mental, Brooks'	Drim I and Lessons Sheldon'

Text Books in Use Below the High School and When Adopted.—(Continued.)

	3th year.	×	×		×		×	×		×		××	×
	7th уеаг.	×	×		×		×	×		×	×		×
	ору уелг.	××	××	×		×				×	×		×
Z.	бећ уеаг.	×	×						×	×			×
USED IN	4гр уевг.	×	×							X			×
	3rd year.												•
	2nd year.												
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Text Books in Use in the High School.—(Continued.)

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Text Books in Use in the High School.—(Continued.)

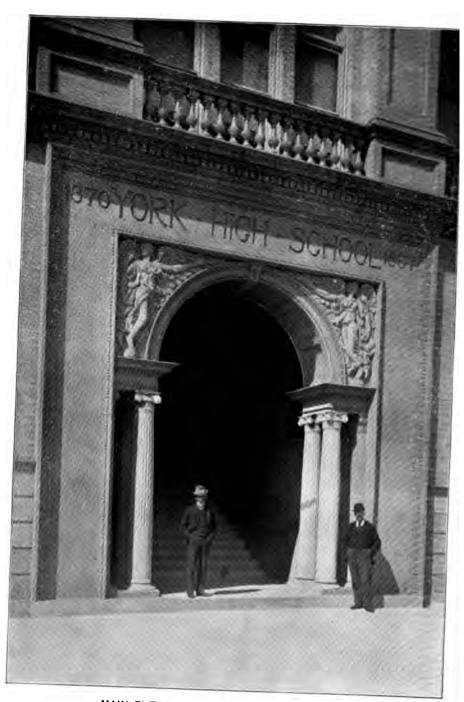
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Text Books in Use in the High School.—(Continued.)

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School and Field Botany. Grav	American Book Co.	1870	; <u>8</u>		₹		<b>;</b> ;;	
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Physical Geography, Tarr	_	1898	119		×		×	
Physics, Gage		1885	105			×		
Physics, Wentworth & Hill.	Ginn & Co.	1898	15			×		
Chemistry, Shephard	_	1899	83				×	
Chemistry, Remsen.	_	1899	25				×	
HISTORY AND CIVICS.								
General History, Myers	Ginn & Co	1898	82			×	×	
Civil Government, Fiske	_	1898	Ÿ				×	
•	R. L. Myers & Co.	1838					×	
Book Keeping, Sadler	Sadler Publishing Co		35					×
Commercal Law	Practical Text Book Co	1895	42					×
Correspondence	Williams & Rogers	1895	99					×
Economics	Williams & Rogere	1895	3					×
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Spelling, Patterson's		1870	130					×

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MAIN ENTARNCE—YORK HIGH SCHOOL.

## ORGANIZATION OF THE YORK HIGH SCHOOL.

From the York Gasette.

TUESDAY, August 9, 1870.

Proceedings of the Board of School Controllers.

A stated meeting of the Board was held on Monday evening last, August 1, at which the following business was transacted:

Present—John M. Deitch, President, in the chair; D. E. Small, W. H. Albright, (printer), Zachariah Dugan, Rev. J. C. Smith, Dr. E. H. Pentz, George Reever, Dr. A. R. Blair, Alexander Duncan and S. J. Rouse. Absent—D. Kraber and Dr. Brickley. \* \* \* \* \* \*

The Committee on the High School made the following report:

To the Board of School Controllers of the Borough of York:

GENTLEMEN:—Your Committee to which was reterred the subject of a High School for the borough, begs leave to report:

That having considered, as thoroughly as circumstances would allow, the educational wants of the youth of our borough, and having obtained much valuable information in relation to the success of High Schools in other portions of the State, is clearly of the opinion that the educational wants of our children require of us the prompt establishment of the school, in which they can be taught all the more important branches of a liberal education, and that there is abundant material, in the way of pupils, to justify the opening of said school at the time of the opening of the other schools of the borough, as soon thereafter as arrangements can be made therefor.

That, after a careful review of the course of study adopted for many of the best High Schools in the State, the committee is of the opinion that the course of study for our contemplated school should embrace Etymology, Elocution and Reading, Higher Grammar and Rhetoric with Composition and Declamation, Book-keeping, Physical Geography, History, Algebra, Geometry, Natural Philosophy, Chemistry, Physiology, Zoology, Botany, Latin, Greek, French, German, Political Economy, Drawing, Painting and Vocal Music, to complete which would require a period of

three years; and that the study of the Classics, Mathematics and Natural Sciences, should be sufficiently thorough to enable those graduating in the school to enter the Junior class in the best colleges in the country.

That the male pupils might very properly be excused from the study of French and Painting, and the females from the study of Greek, German, Political Economy, Book-keeping by double entry and Declamation.

Your committee is further of the opinion that on exercising due economy on all the expenditures of the Board, it will not be necessary to levy more than a one mill tax additional to support a High School, employing two teachers, and equal in ranks to any in towns of similar size and wealth in the State, one that will prove a credit to our Borough and a blessing to our children.

Your committee in suggesting this increased outlay, has not been unmindful of the burdens of our people, but upon comparing the outlay of this borough for school purposes, with that of all the other principal towns of the State, it is forced to the conclusion that we are doing comparatively little for the education of our youth.

In conclusion your committee would recommend the adoption of the following resolutions, namely:

1st. Resolved, That there be established in this Borough, for the education of both sexes, a High School, in which shall be taught Etymology, Elocution, Reading, Higher Grammar, Rhetoric, Composition and Declamation, Book-keeping, Physical Geography, History, Algebra, Geometry, Natural Philosophy. LITTIO HITTARY.

ASTUR, LENGX AND TILPEN FOUNDATIONS



Chemistry, Physiology, Zoology, Botany, Latin, Greek, German, French, Political Economy, Drawing, Painting and Vocal Music.

- 2nd. Resolved, That there be two teachers employed to take charge of said school, one male to be principal, at a salary not to exceed \$1500 per annum, and one female assistant, not to exceed \$500 per annum.
- 3rd. Resilved, That the High School Committee is hereby authorized to ascertain where a competent teacher can be procured for said school, and if need be, advertise for the same, stating salary, requirements, etc., and report as promptly as possible the result of their efforts.
- 4th. Resolved, That the Committee on High School be instructed to make the necessary provision in the way of rooms, furniture, etc., for the High School.

#### Election of a Borough Superintendent.

The late Stephen G. Boyd, then County Superintendent, strongly advocated the creation of a High School and materially assisted in its organization. From his report to the State Superintendent for 1871, the following is quoted:

"Perhaps, however, the most significant evidence of progress noticeable in this county during the past year, was the establishing of a first class High School in the Borough of York, and the election of a Borough Superintendent therein, under the act of 1867.

\* \* \* \* \* \* \* \* \*

This report (providing for a High School) the board, with great unanimity, adopted, and having offered a fair salary for a principal, was fortunate in securing the services of Prof. W. H. Shelly, of Albion College, Michigan.

In due time the school went into operation with the patronage and best wishes of the best people of all ranks in our borough, since when nothing has occurred, that I am aware of to disappoint the brightest expectations of the most sanguine friends of this much-needed institution.

Soon after the opening of the High School the board, con-

vinced of the necessity of a more efficient supervision of the schools than it was possible for a County Superintendent, with nearly four hundred schools under his charge, to give, elected Prof. Shelly borough superintendent, under the law of A. D. 1867, thus completing the machinery of an efficient educational system."

#### The New High School Building.

The new High School, facing the commons and extending along the north side of College avenue and the east side of Beaver street, was commenced in the summer of 1897 and completed prior to the opening of the schools in September 1899.

It is constructed of cream buff brick, buff Ohio sandstone and granite, with finely modeled and exceedingly effective terra cotta cornices and string courses.

The building in its graceful and impressive proportions rises far above the surrounding structures, a lasting monument to the exceptional ability of the architect, Mr. B. F. Willis, the workmanship of the contractors, Jacob Seacrist's Sons, the liberality of the community and the wisdom and foresight of the Board of Controllers.

There are five principal entrances from the street. The main one, on College avenue, is flanked by double colums and pilasters, The spandrels are enriched by two winged female figures, modeled by John Boyle, of Philadelphia, and executed by Thomas Carroll, of York, bearing aloft the torch of knowledge and constituting one of the artistic features of the exterior.

Tiled floors in the halls, iron carriages and risers with slate treads for the two side stairways, leading from cellar to auditorium, make that part of the structure absolutely fire proof.

A third commodious stairway of oak, leading to the auditorium, very effective in design and rich in carving, of "slow burning construction," beautifies the interior.

The College avenue side of the basement is two stories in height, thus providing for bicycle rooms, locker rooms and lavatories, over the coal storage and other rooms below. The other part of the basement in addition to furnace rooms, contains a gymnasium, 43 by 110 feet, with a ceiling 19 feet high.

On the first floor are two large rooms for library and museum purposes, in addition to school rooms, recitation rooms and lavatories.

The whole second floor is devoted to school rooms and lavatory.

The auditorium, on the third floor, contains permanent opera house chairs for 1612 persons, 1044 on the lower floor and 568 on the balcony, whilst the stage and the musicians' balcony will easily accommodate 300 more. The immense auditorium, with its ceilings, pilasters, capitals and proscenium architrave embellished with appropriate and artistic designs by the architect, skillfully modeled in hard plaster by Mr. Thomas Carroll, is exceedingly ornate and beautiful beyond description.

The remaining part of the third floor is taken up by chemical and physical laboratories on the west and by a large draughting room extending the entire width of the building on the east.

The floors are of maple and the other wood work of oak. There is no wainscoting in the building.

The double fan system is used to distribute heat from hot air furnaces and to secure ventilation. The Wills' Warming and Ventilating Company, heating engineers, have most successfully and satisfactorily discharged their part of the contract.

The furnaces for part of the building were designed and furnished by Broomell & Schmidt, of York.

The illustrations contained in this catalogue, to which the reader is referred, are intended to furnish additional information as well as to present features described.

#### Dedication of the New High School.

The notable event of the Sesqui Centennial celebration for Monday, September 4, was the dedication of the new High School. The city unconditionally surrendered to thousands of youthful marchers who impressively represented the greatest of all organizations, the public school army, in a unique and unexcelled parade

The following is the program in full:

#### SCHOOL DAY PROGRAM.

Opening Exercises and Dedication of New High School Building in Conjunction With York County Sesqui-Centennial Celebration. September 4, 1899.

#### PARADE.

School Controller J. Hamilton Small, Chief Marshall.

The parade will move from Court of Honor in Centre Square, at 2 o'clock sharp, in the following order:

City Police,

City Band.

#### DIVISION OF HONOR.

School Controller U. S. G. Strine, Marshall. Aid, Wm. J. Kuntz. ESCOURT OF HONOR.

High School, Class '99; High School, Class 1900, and High School Choir, in charge of School Controller Arthur S. Keller; Capt. Frank Geise, Mayor of York; C. H. Stallman, President Board of School Control; M. B. Gibson, President Sesqui-Centennial Celebration and Chairman Industrial Committee; M. L. Van Baman, Chairman Civic Day Committee; Hon. E. D. Ziegler, M. C.; School Controllers Edgar A. Frey, Chorister, and J. Frank Gable, Chairman of Sesqui-Centennial Decoration Committee, in charge of School Controller Isaac Rudisill, Chairman of the Sesqui-Centennial School Day Committee.

Select and Common Councils of the City of York, in charge of John Garrety.

Sesqui-Centennial Executive Committee.

Honored Guests and Distinguished Visitors, in charge of School Controller Samuel Platts.

Journalists of York City and County, in charge of School Controller Luther A. Small.

Pastors of York City and County, in charge of School Controller S. Nevin Hench.

Auxiliary Committee, in charge of School Controller E. T. Moul. County School Directors, in charge of School Controller, J. L. Menough.

Male and Female Teachers of Public Schools in York County whose schools are not in line of procession, in charge of School Controller Lewis R. Fink.

#### SCHOOL DIVISIONS.

Band of 50 pieces, led by Prof. Snyder, of Loganville.

City Public Schools, Prof. A. Wanner, City Superintendent, Marshall, Aids, S. Weiser Ziegler and F. W. Porter.

#### Spring Garden Band.

- County Public Schools, School Controller Dr. C. A. Eisenhart, Marshall; Aids, School Controllers, S. Hake, Wm. H. Wholf, W. A. Mitzel and Wm. Small, and F. K. Seiffert, P. F. Wilt and Prof. E. Boeckel, President Spring Garden Township School Board.
- Parochial and Private Schools, School Controller Dr. J. R. Spangler, Marshall; Aids, Wm. Smith and School Controllers Dr. S. K. Pfaltzgraff and M. M. Little.

#### ROUTE OF PROCESSION.

The Private and Parochial Schools will form on Beaver street, right resting on Market, and proceed out East Market street, headed by City Band, to Pine street, to meet schools of Spring Garden township and countermarch, when line will proceed west on Market to Beaver, countermarch to Court of Honor and out South George street, resting on either side of street to allow York City schools to pass in review, this division falling in rear of city schools.

After marching and countermarching through Centre Square by City Schools, the route will be up George to South, west on South to Penn Park, down Penn Park to Beaver street, when the pupils will be massed in front of the New High School building.

The Division of Honor will leave the main line at College avenue and take up a position in front of the new High School building to view the parade.

EXERCISES WITH FLAG BAISING IN FRONT OF NEW HIGH SCHOOL BUILDING.

School Controller J. Frank Gable, Master of Ceremonies. Singing, "America," led by School Controller Edgar A. Frey, accompanied by City Band.

Address, by Hon. E. D. Ziegler, Member of Congress, "The Display of Flags on Public School Buildings and its Meaning."

#### Raising of Flag.

"The Star Spangled Banner," by Prof. Snyder's Band. Return march of schools to their respective headquarters.

The flag will be raised by a little son of the late Fitz James Evans, who was president of the Board of School Control when the construction of the new High School building was commenced, and Josephine Beck, the little granddaughter of the present president of the Board of Controll.

DEDICATORY EXERCISES IN AUDITORIUM OF THE NEW HIGH SCHOOL BUILDING.

C. H. Stallman, President of the Board of Control, presiding.

Music, by City Band.

Singing, Dedication Song, by High School Choir.

Scripture Reading, by Rev. Dr. George W.Simpson, of Baltimore, Md., late member of the Board of Control.

Prayer, by Rev. M. L. Ganoe, D. D.

Solo and Chorus, "Battle-Hymn of the Republic," led by School Controller Edgar A. Frey, accompanied by City Band; Mr. S. B. Herr, soloist.

Opening address, by President C. H. Stallman.

Dedicatory address, by Mayor Frank Geise.

Singing, "Hail Columbia."

Address, by D. K. Trimmer, Esq., followed by short talks by persons called on by the President.

Closing address, by School Controller Robert J. Lewis, Esq.

Singing, "The Star Spangled Banner."

Music by Band.

America.

DEDICATION COMMITTEE BOARD OF SCHOOL CONTROL.

ISAAC RUDISILL, Chairman,

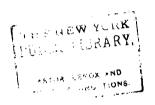
E. T. MOUL, Treasurer,

J. HAMILTÓN SMALL, Secretary,

S. N. HENCH,

J. FRANK GABLE,

C. H. STALLMAN, President Board of Control, Member ex-officio.





#### Report of Principal of the High School.

YORK, Pa., June 1, 1899.

A. WANNER, Superintendent City Schools, York, Pa.

Dear Sir:—Herewith I submit a brief report of the York High School for the year 1898-1899.

The crowded condition of the old High School Building, the consequent necessity of large classes and in some cases a necessary decrease in the number of weekly recitations have been in the way of the best possible work. In a large degree, however, these difficulties have been overcome by the faithful and untiring efforts of the teachers. This has often been at a sacrifice of personal convenience and time on their part. I wish in this connection to express my personal appreciation of their devotion to their work and the loyal and whole-hearted support they have given to every measure proposed for the good of the school.

The assertion has been frequently made that the High School does not prepare for college. However true this may have been at any time, it is a fact no longer. The standing of our graduates who have gone directly from school to Princeton, University of Pennsylvania, Lehigh and other colleges refutes this statement most effectually. Letters received from the authorities of such institutions in reply to inquiries, agree in testifying to the marked ability of our students to do for themselves.

In referring to your annual report for 1896-1897, I find a possible cause for this complaint in the limited ground covered in the time given to Latin, Greek and German. In the first subject two years were given to the study of elementary Latin, one year to Cæsar, and about one half year to Vergil. This was far short of the entrance requirements of the best colleges. During the present year the beginning class will complete their elementary work and read Gradatim, which includes nearly one hundred pages of easy Latin prose. The Second Year will read the usual college requirements in Cæsar, viz: i; iv. and in addition the equivalent of another book composed of selections from the latter portions of the same author.

The Junior class will read six orations of Cicero with ease as

will the Senior class the six books of Vergil usually required, with some additional prose. All three of the classes last named take regular work in Latin prose composition, in addition to their other work.

In the same report I see that two years were given to the study of the German Grammar and that the only author read was Schiller's Wilhelm Tell in the Senior Year. During the present year the classes beginning the study will read at least fifty pages of easy prose, in addition to their study of the grammar, while those in the second and third years will read from two hundred to three hundred pages each. The aim is to bring pupils to a point where they can read rapidly, and appreciate a text of average difficulty without leaning on the dictionary.

This increased amount of work has not in any degree been at a sacrifice of thoroughness, nor has it been at the expense of the greater number of High School students who do not go to college. The main object throughout the course is to teach pupils to do things themselves and to be wholly self-dependent; to give them a broad and thorough training rather than a superficial culture utterly without value. The power of close application and concentration of effort is one of the most important things to be gained in any course of study; it is of even more value than the acquisition of any knowledge from books. To this end pupils are urged to do as much of their work as possible in the school room, and to form the habit of working rapidly. This brings up the question of home study, a much debated one at present. It seems to us that the best interests of the pupil forbid a great deal of it; that if pupils give the five or six hours of school to continuous mental effort broken only by the brief intermission and the noon period they have done a day's work far greater in proportion than that done by the average professional man with his mature and trained mind. This, however, presupposes close application during school hours and the oversight and direction of a wise and skilful teacher. The immature and growing organization of the pupil demands a certain amount of rest and recreation, and forbids that half or more of his time should be taken up by study. That study, too, is often careless and half-hearted.

The work in English has been outlined for the four years of the course and is followed along the lines indicated in the accompanying Syllabus.

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The work in science needs to be greatly strengthened if the increased demands of technical schools and colleges are to be met.

I would recommend the addition of American History and **Economics to the** work of the Senior year, to be carried on parallel to the study of Civics. The addition of English History to the Second year would also better fit pupils for their study of **English Literature** and General History in the Junior year.

I would also strongly urge the introduction of drawing into the High School course, requiring it of all pupils in the first two years, and as an elective in the last two. It would be a decided advantage to boys who leave school to enter some trade or technical school, to those who enter our Normal schools, and to those who begin to teach on leaving the High School.

Regular work in physical training would also be a great beneats to the work of the school.

The largest class in the history of the High School was gradunted on June 15, 1899. I append a list of the graduates together with the program. The commencement exercises were postponed to this late date in order that they might be held in the auditorium of the new High School building.

#### THE PROGRAM.

Music
Invocation
Salutatory,
The Independent Voter, Norman E. Allison.
An Uncrowned Queen, Elsie May Raber.
Byee That See Not, Carrie Edith Bennett.
Living Monuments, Bertha M. Witman.
The Vision of Sir Launfal, Jane Conley.
Music
The Nicaragua Canal, Theodore Kuhne Minsker.
The Lakes of Pennsylvania, Jennie Bayley.
▲ Bringer of Good Luck, Ida Kathryn Aldinger.
Nineteenth Century Girl, Lottie Wintrode Sherwood.
Two Paths, Ellen Kate Lewis.
A Master of Music, Anna S. Reider.
Music
Cresap's War,

Through Colored Glasses, Lottie K. Lauer. The Tide That Comes and Goes, Addie Olivia Mitzel. "A Faire Greene Country Towne," Nellie Catharine Owen. The Jury System,
Music
Some Poets of a Single Poem,
Comparison of the New England and the Virginia County, Isidore A. Miller.
The Deserted Village, Ella Billet.
Origin of the New England Township Percy G. Mundorf.
Music in the Home, F. Margaret Strack.
The Good Old Times, Anna Immel.
Music
War Songs, Nannie L. Eichar.
"Let There Be Light,"
The Value of X, Carrie Blanche Smith.
The Income Tax, Guy J. C. Sheets.
The Savior of His Country, Edwin M. Loucks.
Valedictory, Margaret E. Blouse.
PRESENTATION OF DIPLOMAS.
Farewell Song,

#### HONORS IN SCHOLARSHIP.

GERMAN.

Mame Heinley.

GREEK.

Edwin M. Loucks.

HISTORY AND CIVICS.

Margaret E. Blouse,

Carrie Blanche Smith,

E. Philip Stair.

LATIN.

Margaret E. Blouse, Carrie Blanche Smith, Edwin M. Loucks, E. Philip Stair.

#### MATHEMATICS.

Margaret E. Blouse,

Carrie Blanche Smith,

E. Philip Stair.

Honors are awarded to all pupils whose average is 90 per cent. or above in all the work of any one of the following groups: English, German, Greek, History and Civics, Latin, Mathematics.

In addition to these the following who had completed the two years' Commercial Course were awarded certificates:

Mamie Carr,

Beatrice Markel,

Carrie Smyser, William Snyder,

Oscar Leader,

Chas. Taylor.

POST GRADUATES.

Maud Swartz,

Mabel Sitler.

### HIGH SCHOOL FACULTY. 1899-1900.

F. M. McLAURY, A. M., PRINCIPAL.

C. B. PENNYPACKER, A. B., Latin and Greek.

FRANKLIN MENGES, Ph. D., Science.

S. W. ZEIGLER,

Mathematics.

F. W. PORTER,

Mathematics and Physical Geography.

MARY E. KELL, German.

ANNIE E. WELLENSIEK,

Mathematics.

ELIZABETH T. ROOT, Ph. B., History and English.

ANNA R. WELTY, A. B., English and Latin.

ANNIE M. McDONELL, English.

H. C. ULMER, Commercial Department.

FRENEW YORK

ASTOR, LENOX AND



# COURSES OF STUDY.

FIRST YEAR.	SECOND YEAR.	JUNIOR.	SENIOR,
Latin, 5.	Latin. 5.	Latin. 5.	Latin, 5. English. 5.
Algebra, 5.	Algebra, 5.	Geometry, 5.	History and Civics, 5.
English, 5.	Geometry, 5.	English, 5.	German or Greek, 4.
Physiology, 2.	English, 5.	General History, 5.	Physical Geography and Botany, or Solid Geometry and Trigonometry, 5.
Spelling or imprompta Composition, 5. German or Greek, 3.	German or Greek, 3.	German or Greek, 3.	Arithmetic,5, (during last term.)

## GENERAL.

JUNIOR. SENIOR.	y, 5. Chemistry, 5. German, 4.	<i>S</i> 2	<u> </u>
SECOND YEAR,	Algebra, 5. Geometry, 5. Geometry, 5.	English, 5. German, 3.	Physical Geography and Batany. 5. General History, 5. German, 3. Physics, 5.
FIRST YEAR.	Algebra, 5. Al English, 5. Ge	Zoology, 5. E.	Physical Geograph Spelling or imprompts Composition, 5. German, 3.

Figures at right of studies indicate number of exercises per week.

#### COMMERCIAL.

FIRST YEAR.	SECOND YEAR.
Arithmetic, 5.	Algebra, 5.
Algebra, 5.	Geometry, 5.
Penmanship, 5.	Business Practice, 5.
Book-keeping, 5.	Civil Government, 5; 18 weeks.
English, 5.	Economics and Commercial Law, 5; 18 weeks.
Business Correspondence, 2.	Shorthand, 5.
	Penmanship, 2.
	English, 3.

Figures at right of studies indicate number of exercises per week.

#### ENGLISH.

In the first year some time is given to a review of grammar, including analysis, the use of punctuation marks, capital letters, etc. The elementary principles of rhetoric as applied to sentence structure—reading, composition, spelling.

In the second year the more common figures of speech are studied as they are met in reading the required work in literature, and, in addition, the use of synonyms, purity, precision and propriety.

American literature is also studied during the second year, using as text books Bates, Hawthorne & Lemon and Matthews. Pupils are expected to use no one book exclusively, but every available help. In connection with the study of each author reading is done from his works both in class and outside, together with a certain amount to be committed to memory.

Anderson's Study of Words is also used during part of the year.

In the Junior year the study of English Literature is taken up using as guides the text books of Shaw and Pancoast, supplemented by reading from the authors studied. The principles of Rhetoric are discussed as met in the course of class reading, together with the study of the text book.

In the Senior year the books recommended for study and readby the Associations of the Colleges of New England and of the Middle States and Maryland form the basis of the work in literature. For the past year they were as follows:

#### For Careful Study-

Shakespeare's Macbeth.

Milton's Paradise Lost, books I and II.

Burke's Speech on Conciliation with America.

Carlyle's Essay on Burns.

#### For Reading-

Dryden's Palamon and Arcite.

Pope's Iliad, books I, VI, XXII, XXIV.

Addison's Sir Roger de Coverly Papers.

Goldsmith's Vicar of Wakefield.

Coleridge's Ancient Mariner.

De Quincey's Flight of a Tartar Tribe.

Cooper's Last of the Mohicians.

Lowell's Vision of Sir Launfal.

Hawthorne's House of the Seven Gables.

#### GERMAN.

The Study of German is begun in the second year of the High School course and is continued during three years, three times a week. The ground covered is as follows:

#### First Year-

Ann's Rudiments of the German Language, First Course.

Hempl's Easiest German Reading.

Guerber's Marchen und Erzahlungen, 1.

#### Second Year-

Ahn's Rudiments, Second Course.

Von Hillern's Höher als die Kirche.

Storm's Immensee.

Arnold's Fritz auf dem Lande.

Andersen's Bilderbuch ohne Bilder.

Guerber's Marchen und Erzahlungen, 2.

#### Third Year-

Schiller's William Tell and Jungfrau von Orleans.

Riehl's Der Fluch der Schonheit.

Gothe's Hermann und Dorothea.

Harris' German Composition.

A list of about twenty of the best German lyrics and ballads has been selected to be committed to memory during the course.

#### OUTLINE OF WORK IN LATIN.

#### First Year—

Collar and Daniell's First Latin Book, 2 terms.

Collar's New Gradatim, 3rd term.

#### Second Year-

Cæsar's Gallic War, books I and IV.

Thorough review of forms and essential principles of syntax. Latin Composition based on text.

#### Third Year-

Cicero, seven orations, including four against Catiline, the Manilian Law and the Oration for the Poet Archias.

One period a week in Composition based on text.

Review of Grammar.

#### Fourth Year-

Virgil's Aeneid, books I and VI.

Latin versification and scansion.

Weekly exercises in Latin Prose Composition, using Daniell's Prose Composition as a text.

Constant practice in sight reading throughout the course.

#### MATHEMATICS.

Algebra is begun in the first year with daily recitations using Durell & Robbins' Algebra as a text, supplemented by Wentworth's New School Algebra. The work covered in the first year includes drill in processes and in factoring; simple problems; drill in fractions; equations applying preceding principles; equations in one, two and three unknown quantities; problems involving such equations.

In the second year a rapid review is given of the work of the first year and beginning with involution and evolution, the study is continued through a thorough drill in radicals, radical equations, quadratics, problems involving quadratic equations, ratio and proportion, and progressions. During this year Wentworth's New School Algebra is used as a text supplemented by Hall & Knight. Throughout the course, teachers use in class work problems from every available source.

The work in Geometry begins in the second year which is devoted to Books 1 and 3, giving special attention to the solution of

original problems and constructions. Plane Geometry is finished during the Junior Year. Solid Geometry is studied during the first half of the Senior Year and Trigonometry the remainder of the year. Brook's Geometry and Wentworth's Trigonometry are used as text books.

Especial attention is given to the work of the first year as it is found that time spent in thorough drill at this period is more than made up later in the course. Arithmetic is thoroughly reviewed during the Senior Year.

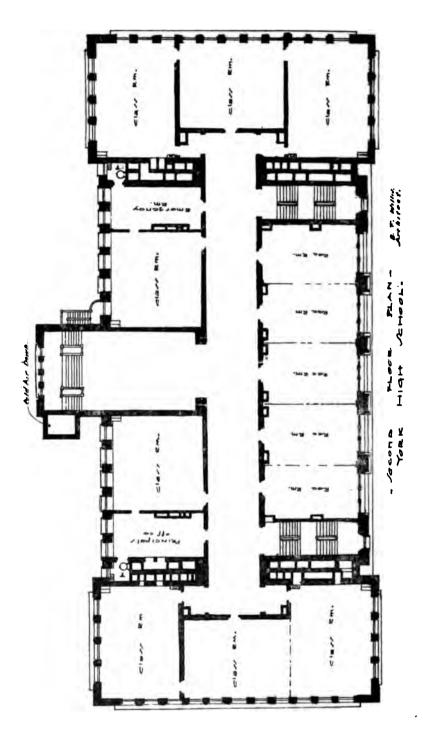
#### SCIENCE.

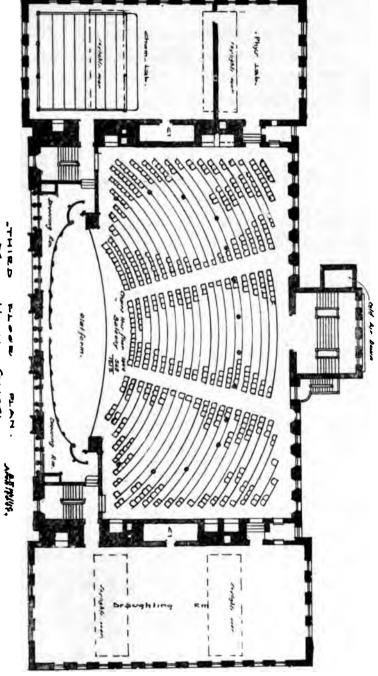
The work in Science includes Physiology, required of all First Year students, two periods a week throughout the year; Zoology, required of all First Year students in the General Course, daily during the year; Physical Geography, required of all Second Year pupils in general course and as an optional, in place of Solid Geometry in the Senior Year. In this class special attention is paid to the subjects of Physiography and Geology. Botany, required of all students in General Course and of Classical Seniors as an optional in place of Trigonometry. The text books used are Bailey's Lessons with Plants, Bergen's Elements of Botany and Gray's Field and School Botany. Physics is required of all Juniors in the General Course, as a daily exercise during the year, supplemented by laboratory work. Chemistry is required of all Seniors in the General Course, daily through the year, with additional individual work in the laboratory.

Very truly yours,

F. M. McLAURY,

Principal of High School.





A R D IF A I I I 9 7 2 .

HIGH SCHOOL STATISTICS

Based on Enrollment at End of School Year.

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#### YORK BOARDS OF SCHOOL CONTROL.

The list of directors appended has not been wholly obtained from the minutes of the school boards. All the minute books in possession of the present board were consulted, but some of the records are missing. As a consequence, this list should be corrected and published in a future catalogue. With that end in view the superintendent asks that he be favored with any corrections that can be made by those in possession of the facts.

Prior to 1870 the only supervision over the borough schools was that exercised by the County Superintendent over all the schools in York county. In 1870 a Borough Superintendent was elected and the schools graded.

The Borough was divided into two wards, the North Ward and the South Ward, for school purposes, by Market street, till the adoption of a city form of government in 1887. Each ward board had its separate organization but the two met in joint session, thus constituting the School Board proper.

An attempt is made to give the organization of these boards by the use of letters and figures as follows:

- x-In Board.
- .p-President of one of the ward boards.
- .t-Treasurer of one of the ward boards.
- s-Secretary of one of the ward boards.
- P-President of the School Board.
- T-Treasurer of the School Board.
- S-Secretary of the School Board.
- v-Vacancy caused by death, resignation or removal to another ward.
  - e-Elected by the Board to fill vacancy.

Figures donate wards.

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YORK BOARDS OF SCHOOL CONTROL.—Continued.

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ROLL OF HIGH SCHOOL ALUMNI.

A DDRESS.	York, Pa.	",	21 21	;;	<b>71 71</b>	Des Moines, Iowa.	Gettysburg, Pa.	Rome, Ga.	Died Nov. 14, 1882.	York, Pa.	" "	",	", ",	", ",	Chester, Pa.	York, Pa.	Ocean Grove, N. J.	York, Pa.	"	,, ,,	"	New Haven, Conn.	Zanesville, Ohio.	New Haven, Conn.	Died Jan. 31, 1886.	Died Aug. 2. 1893.	York, Pa.
YAK.	1872	:	1873	"	,,	<b>,</b> ,	3	•	3	3	"	1874	"	"	"	ž	·,	1875	"	,	<b>,</b>	"	"	"	1876	"	;
MARRIED NAME.			Mrs. Chas. P. Young,	" C. M. McLanghlin,	" George Immel,		Mrs. Swope,	• • • • • • • • • • • • • • • • • • • •				Mrs. W. F. Bay Stewart,			Mrs. Dr. G. Ullmann,	" Rev. Cyrus Cost,	Grace Weiser Davis,					Mrs. J. Edward Schall			Mrs. Young,	" I. R. D. Schultz,	
NAME.	Plora B. Hays,	Edward P. Stair,	Laura E. Carroll,	Mary E. Dawson,	Ida S. Herman,	Annie A. Holland,	Annie K. Stair,	Richard A. Denny,	Joseph H. Frick,	William J. Ness,	Smyser Williams	Laura E Danner,	Emma J. Devers,	Mary E. Hays,	A. Lizzie Kuehn,	Lizzie R. Poorbaugh,	Grace Weiser,	Nettie Boozle,	Flora Elliott,	Kate R. King,	Lucy Reever,	Laura Shaeffer,	T. C. McDermott,	J. Edward Schall,	Fannie E. Davis,	Ray S. Heckert,	Mollie R. Koons
Ċ.	-	37	က	4	D	9	2	œ	<u>.</u>	10	11	12	13	14	15	16	17	18	19	20	$\frac{51}{1}$	55	23	77	193	92	<u>در</u> در

Roll of High School Alumni-Continued.

ADDRESS.	Huntingdon, Pa.	York, Pa.	" "	Delta, Pa.	Baltimore, Md.	Philadelphia, Pa.	York, Pa.	", "	Troy, Pa.	Died April 3, 1896.	Des Moines, Jows.	York, Pa.	", "	Died September 24, 1890.	Vork, Pa.	Deceased.	Washington, D. C.	York, Pa.	" "	Washington, D. C.	Danville, Pa.	Easton, Pa.	Harrisburg, Pa.	York, Pa.	",	McSherrystown, Pa.	Allentown, Pa.
CLASS.	1876	3	"	"	"	3	"	1877	"	"	3	"	×	3	;	"	×	3	1878	3	ž	;	;	"	;	"	"
MARRIED NAME.	Mrs. I. N. Faust		Mrs. W. C. Bressler,	S. J. Barnett,					Mrs. Al. Gallatin,	" Nicholson,		Mrs. Daniel Gontner,		Mrs. W. F. Ramsey,					Mrs. Arthur Keller,	" Pastorfield,	" Wm. Launaster,	" Chas. Trowbridge,	" U. Poffenburger,	" J. T. Kopp,		Mrs. Dominick Smith,	
NAME.	Carrie McKinnon,	Cathie J. Moore,	Mollie Smyser,	Fanny Vogt,	Henry S. Buckingham,	Frank S. Elliott,	Charles W. Krone,	Anna E. Dawson,	Fannie K. Deitch,	Lilly M. Hay,	Mary I. Holland,	Mary E. Ilgenfritz,	Lizzie K. King.	Annie McKinnon,	Ella J. Yost,	George W. Cross,	Charles H. Martin,	George E. Neff,	Lillie V. Gipe,	Nannie A. Gray,	Mary E. Herman,	Anna M. Lilly,	Irene V. McIlvaine,	Eliza S. Reisinger,	Flora F. Stark,	Clara C. Weaver,	C. V. B. Aurand,
NO.	28	53	30	31	32	33	34	35	36	37	38	33	0+	1†	42	43	4	45	9 <del>†</del>	47	48	49	20	51	52	53	24

ADDRESS,	Frederick City, Md.	Deceased.	York, Pa.	"	" "	Wilmington, Del.	York, Pa.	Washington, Pa.	York, Pa.		"	Died January 12, 1892.	York, Pa.	" , " ,	Philadelphia, Pa.	York, Pa.	" , "	"	", ",	"	Lewisberry, Pa.	Mifflinburg, Pa.	Altoona, Pa.	York, Pa.	" "	Scranton, Pa.	York, Pa,
CLASS.	1878	:	1879	,,	3	3	ĭ	y	"	3	"	"	"	"	"	1880	ž	"	"	"	"	"	"	3	33	1881	3
MARRIED NAME.					Mrs. S. Nevin Hench,	" DeHaven Morris,	" A. C. Bressler,	" Frey,			•					Mrs. J. C. Habliston,	" J. W. Hartley.		Mrs. H. Beitzel,		Mrs. R. S. Stair,	" Samuel Barnitz,				Mrs. Ernst Thiele,	. Dr. J. H. Yeagley,
NAME.	Walter C. Dugan,	Howard T. Kyle,	Margie B. Evans,	Fanny E. Evans,	छं	ına	Dora Myers,	Flora Reisinger,	Anna L. Rouse,	Bertha Small,	Carrie M. Wampler,	Mary H. Weisz, .	A. Curtin Bressler,	Edward S. Frev	Elmer B. Kyle, M. D.,	Essie T Currens,	Susie Harman,	Kate McGuigan,	Mary Minin,	Anna Rodenhouse,	Lillie Budisill,	Myra Wanner,	George B. Deitch,	Robert L. Motter,	Wilson S. Owen,	Katie Brant,	Lizzie Buckingham,
NO.	22	26	57	58	53	09	19	62	63	<b>†9</b>	65	99	67	89	69	20	71	72	73	74	15	26	22	28	62	ž	- 18

Roll of High School Alumni-Continued.

NAME.	MARRIED NAME.	CLASS.	ADDRESS
		1	Company of the Compan
Anna Hays		1881 Y	York, Pa.
Cassie Hgenfritz,	Mrs. Kauffman.	-	Mountville. Pa.
Mary Keyworth	" N. H. Shearer.	Λ ,,	York Pa.
Alice Minsker,		, ,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Katie Schall,	Mrs. E. Whitman.	,, D	Denver, Col.
-		,,	York, Pa.
Jeff. L. Davis.		17 17	ander Wyoming
John F. Kell.		A 77	Vork Pa
Jacob Stager,		- "	"
Lizzie Ebert,		1882 W	Wilmington, Del.
Ida Buser,	Mrs. Frank Cadell.		Baltimore, Md.
Lydia Flinchbaugh.		"	York, Pa.
Maggie Gable.	. Mrs. Horace Brillinger.	·至 - :	Emigsville, Pa.
Mary Henry,		X ,,	York, Pa.
Clara Miller,	Mrs. James L. Owen,	- C	Juluth. Mipn.
Lottie Minnich,	•	X ,,	York, Pa.
James L. Owen,		A ;;	Juluth. Minn.
Grace Adreon,	Mrs. Jos. Stinson,	1883 W	Washington, D. C.
Bertha Brant,	G. A. Ogden,	Ä,	Baltimore. Md.
Nettie Gipe,		A ,,	York, Pa.
Carrie Hess,	Mrs. A. R. Cochrane,	¥ ;,	Malden, Mass.
Lucy Heckert,		X ,,	York, Pa. (deceased.)
Leah Heindel,		"	, , , , , , , , , , , , , , , , , , , ,
Katie Herman,	Mrs. Ed. Lafean,	"	" "
Chloe Kopp,		"	"
Hattie Luitwieler,	Mrs. Ernst Cadian,	· · · · · · · · · · · · · · · · · · ·	Rochester, N. Y.
Jennie Noss,	' Elmer Smith,	X - ''	York, Pa.

Roll of High School Alumni-Continued.

A D D R ESIS.	Middletown, Pa.	York, Pa.	"	"	"	"	"	"	"	Died 1894.	Baltimore, Md.	York, Pa.	" "	North Cucamongar, Cal.	York, Pa.	" "	"	Deceased.	"	Chicago, Ill.	York, Pa.	, , , , , , , , , , , , , , , , , , ,	Philadelphia, Pa.	York, Pa.	Died Dec. 21, 1892.	York, Pa.	Hackensack, N. J.
CLASS.	1883	3	"	"	;	;	;	1884	"	"	;	"	<b>"</b>	;	"	"	"	"	ÿ	"	"	"	1885	"	3	"	;
MARRIED NAME.	Mrs. J. Campbell,	• • • • • • • • • • • • • • • • • • • •	•	•					Mrs. C. A. Linthurst,	•	Mrs. C. Stacks,	" H. Everhart,	" II. M. Rebert,	" George Miller,			•			•	•		Mrs. O. R. Davis,	" P. Hildebrand,	•	Mrs. Handy,	" E. F. Bullard,
NAME.	Claudine Reisinger,	Mary Spangler	Robert J. Lewis,	Robert McKinnon,	Fred. Porter,	Philip Shreiber	S. Weiser Zeigler,	Margie Buck,	Fannie Beck,	Rosa Brunhouse,	Minnie Cornwall,	Florence Gressley,	Bertha Laumaster,	Claudine Rudy,	Fannie X. Trumbo,	Alice M. Wallick,	Lucy Ziegler,	Alfred Horn,	Elmer Reisinger,	John Seiffert,	John Sharp,	Harry Smith,	Mary Busser,	Carrie Frank,	Minnie Gotwalt,	Anna C. Hay,	Anna Robinson,
NO.	100	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135

Roll of High School Alumni-Continued.

ADDRENS.	Ridgeway, Pa.	1 OFK, F.B.	"	Dhilodalahia Da	rinadelpina, ra.	NOTK, FB.	: 3	"	23	"	"	" "	"	Omaha Nah	Vorly Do	,, ,,	Died Oct. 20, 1894.	York, Pa.	Upperco, Baltimore Co., Md.	York, Pa.	Died. 1894.	Meriden, Conn.	York. Pa.	Baltimore, Md.	York, Pa.	" , "	
CLASS.	1885	: ;		: :	: :	: :	: :	: 3	: :	1000	0001	: 3	: 3		,,,	,	. ;	"	"	;	<b>,</b>	=	"	×	1887	,,,	-
MARRIED NAME.	Mrs. Fred. Ely,			Mrs. George Heckert,	"Henry B. Miller,										,	"Chas. Beck,		Mrs Wm Froelich	William Soinne	A IIIIaiii Scippe,						Mrs. John Hirt.	, L
NAME.	Ollie Ross.	Sallie Thomas,	Eva Wallen,	Bettie Wehrley,	Edith Young.	Harry E. Frank,	Horace Gotwalt,	Alexander McLean,	Robert J. McFlroy,	William P. Swartz,	Ida Gable,	Emma Allen,	Annie Wellensiek,	Lizzie Metzel,	Fanny Houck,	Lulu Stallman,	Ella Robinson,	Mary Ryan,	Annie Beck,	Mollie Herman,	Marian Dick,	Frank Gable,	Mervin Stacks,	W Illam Loucks,	George Seiffert,	Sadee L. Boose,	Ella M. Boll,
SX	136	137	138	139	140	1+1	142	143	144	145	146	1.47	148	149	150	151	152	153	104 104	155	156	157	158	159	160	161	162

Roll of High School Alumni-Continued.

A DDRESS.	Dillsburg, Pa.	Riverside, Pa.	York, Pa.	", "	39 99	Baltimore, Md.	York, Pa.	Harrisburg, Pa.	York, Pa.	Duncannon, Pa.	York, Pa.	","	3) ))	" "	Germantown, Pa.	Baltimore, Md.	Died April 24, 1889.	Baltimore, Md.	York, Pa.	Philadelphia, Pa.	York, Pa.	", "	. ,, ,,	"	"""	Utica, N. Y.	York, Pa.
CLASS.	1887	<b>:</b>	;	;	3	"	"	"	,	",	"	"	"	"	",	"	3	"	"	1888	"	"	;	,,	"	,,	"
MARRIED NAME.	Mrs. M. Altland,	" Chas. Barnitz,	•	Mrs. Rev. Saxe.		Mrs. Frank Gainer,	•	Mrs. P. A. Kunkel,	•	Mrs. Rev. J. E. Kleffman,	•	Mrs. S. Hayes,		Mrs. Luckenbaugh,	" Walter Froelich,				•	Mrs. Henry C. Redeman,	• • • • • • • • • • • • • • • • • • • •	•			•	Mrs. G. H. Shepard,	" Clayton Bollinger,
NAME.	Alice Brunhouse,	Mazie A. Frank,	Clara Frysinger,	May Gortman,	Emma Hay.	Susan B. Henry,	Anna B. Horner,	Belle King,	Myrtle Kottcamp	Ella Licking,	Jennie Owen,	Carrie Patterson,	Leah Pflieger,	Fannie Stubbins,	Mamie Wellensiek,	Lewis Buckingham,	Benj. F. Frick,	James O. Moul,	James Smyser,	Katie M. Becker,	Anna C. Gotwalt,	Helen M. Kell,	Sallie McElroy,	Maggie Pflieger,	Grace M. Sherwood,	Jessie E. Watt,	Lorena Ziegler,
NO.	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189

Roll of High School Alumni-Continued.

John P. Arnold, Frank S. Busser, Levi F. Moul, Jas. W. Shettel, Roland Jessop, William G. Welsh, Margery Dawson, Grace Erwin, Bessic Gardner, Lottie Keller, Sallie R. Klinefelter, Miriam Moorhead, Estella B. Myers, Mabel Robinson, Clara Smyser, May V. Spangler, May V. Spangler, Mary S. Stieg, J. St. Clair McCall,	Mrs. Fred Aldinger Mrs. Henry Althen	1848	Philadelphia, Pa.  York, Pa.  ""  Manheim, Lancaster Co.  York, Pa.
Frank S. Busser, Levi F. Moul, Jas. W. Shettel, Roland Jessop, William G. Welsh, Margery Dawson, Grace Erwin, Bessie Gardner, Lottie Keller, Sallie R. Klinefelter, Miriam Moorhead, Estella B. Myers, Mahel Robinson, Clara Smyser, May V. Spangler, Mary S. Stieg, J. St. Clair McCall,	Mrs. Fred Aldinger Mrs. Henry Althen	1883	 Lancaster
Levi F. Moul, Jas. W. Shettel, Roland Jessop, William G. Welsh, Margery Dawson, Grace Erwin, Bessie Gardner, Lottie Keller, Sallie R. Klinefelter, Miriam Moorhead, Estella B. Myers, Mabel Robinson, Clara Smyser, May V. Spangler, Mary S. Stieg, J. St. Clair McCall,	Mrs. Fred Aldinger Mrs. Henry Althen	:::::83	Lancaster
Jas. W. Shettel, Roland Jessop, William G. Welsh, Margery Dawson, Grace Erwin, Bessie Gardner, Lottie Keller, Sallie R. Klinefelter, Miriam Moorhead, Estella B. Myers, Mabel Robinson, Clara Smyser, May V. Spangler, Mary S. Stieg, J. St. Clair McCall,	Mrs. Fred Aldinger  Mrs. Henry Althen	::::83	Lancaster (
Roland Jessop, William G. Welsh, Margery Dawson. Grace Erwin, Bessie Gardner, Lottie Keller, Sallie R. Klinefelter, Miriam Moorhead, Estella B. Myers, Mabel Robinson, Clara Smyser, May V. Spangler, Mary S. Stieg, J. St. Clair McCall,	Mrs. Fred Aldinger  Mrs. Henry Althen	:::83	Lancaster
William G. Welsh, Margery Dawson, Grace Erwin, Bessie Gardner, Lottie Keller, Sallie R. Klinefelter, Miriam Moorhead, Estella B. Myers, Mabel Robinson, Clara Smyser, May V. Spangler, Mary S. Stieg, J. St. Clair McCall,	Mrs. Fred Aldinger  Mrs. Henry Althen	1889	Lancaster
Margery Dawson. Grace Erwin, Bessie Gardner, Lottie Keller, Sallie R. Klinefelter, Miriam Moorhead, Estella B. Myers, Mabel Robinson, Clara Smyser, May V. Spangler, Mary S. Stieg, J. St. Clair McCall,	Mrs. Fred Aldinger  Mrs. Henry Althen	:::::::::::::::::::::::::::::::::::::::	York, Pa.
Grace Erwin, Bessie Gardner, Lottie Keller, Sallie R. Klimefelter, Miriam Moorhead, Estella B. Myers, Mabel Robinson, Clara Smyser, May V. Spangler, May V. Spangler, Mary S. Stieg, J. St. Clair McCall,	Mrs. Fred Aldinger  Mrs. Henry Althen	:::::	
Bessie Gardner, Lottie Keller, Sallie R. Klimefelter, Miriam Moorhead, Estella B. Myers, Mabel Robinson, Clara Smyser, May V. Spangler, May S. Stieg, J. St. Clair McCall,	Mrs. Henry Althen	;;;;	
Lottie Keller, Sallie R. Klinefelter, Miriam Moorhead, Estella B. Myers, Mabel Robinson, Clara Smyser, May V. Spangler, Mary S. Stieg, J. St. Clair McCall,	Mrs. Henry Althen	:::	•
Sallie R. Klinefelter, Miriam Moorhead, Estella B. Myers, Mabel Robinson, Clara Smyser, May V. Spangler, Mary S. Stieg, J. St. Clair McCall,		;;	• 9 • 9 •
Miriam Moorhead, Estella B. Myers, Mabel Robinson, Clara Smyser, May V. Spangler, Mary S. Stieg, J. St. Clair McCall,		;	"
Estella B. Myers, Mabel Robinson, Clara Smyser, May V. Spangler, Mary B. Stieg, J. St. Clair McCall,			**.
Mahel Robinson, Clara Smyser, May V. Spangler, Mary S. Stieg.		;	"
Clara Smyser, May V. Spangler, Mary S. Stieg, J. St. Clair McCall,		;	"
May V. Spangler, Mary S. Stieg, J. St. Clair McCall,		;	"
Mary S. Stieg, J. St. Clair McCall,	Mrs. W. D. Valette.	;	", ",
		",	"
-		;	York, Pa.
208 Frank Seiffert,	•	;	Tennessee.
_		3	Dillsburg, Pa.
210 Abrm. Kottcamp,		";	York, Pa.
Lucy Coble,	Mrs. Seymore Sleiker,	1890	" , "
able,		:	""
Nettie Henry,	Mrs. Harry Hackman,	· ;	Carlisle, Pa.
214 Mary Kraft,	" (leo. Thompson,	:	112 l'lah Ave., Butte City, Montana.
215 Hattie Kuchn.		;	York, Pa.
=		:	9,4

Roll of High School Alumni-Continued.

ADDRESS	York, Pa.	"	,	"	;;	"	St. Louis.	York, Pa.	<b>,</b> ,	"		Washington, D. C.	Vork, Pa.	"	Died March 13, 1894.	York, Pa.	"	"	<b>)</b> ? <b>)</b> ?	22 23	"	"	"	"	" " "	New Bloomfield, Pa.	York, Pa.
CILABB.	1890	3	;	"	٤,	;	3	1891	;	"	3	ž	:	3	"	3	"	3	3	3	3	"	;	"	"	1892	"
MARRIED NAME.		Mrs. Samuel Zinn,	•	Mrs. Frank Neuman.		Mrs. H. Brubaker.			• • • • • • • • • • • • • • • • • • • •	•	Mrs. Clayton Ziegler,	•			• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•	•	•	•			•	•		Mrs. Wm. Seibert,	
NAME.	Hettie Rupp,	Ida Spangler,	Emma Tanser.	Rosa Thomas	Alice Thompson.	Nina Ziegler	Gellert Alleman.	A	Daisy Butler,	Carrie Dugan,	Edith Eberly.	Mary Kell,		-					Jennie Strevig.	Nellie Watt.		=	Robt. Meisenhelder			Allie Fastnacht,	
NO.	217	218	219	086	221	266	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	939	076	272	242	243

Roll of High School Alumni-Continued.

244       Edith Heckert,       1892       York, Pa.         245       Helen Heiges,       "York, Pa.         246       Cordelia Kable,       "York, Pa.         247       Mamie Strayer,       "York, Pa.         248       Annie L. Vogt,       """"""""""""""""""""""""""""""""""""	NO.	NAME.	MARRIED NAME.	CLASS.	ADDRESS.	
Helen Heiges, Cordelia Kable, Mirs. Frank Beck, Cordelia Kable, Mamie Strayer, Annie L. Vogt, Pa. Manie L. Vogt, Chas. Gotwalt, Chas. Gotwalt, Chas. Gotwalt, Mirs. Edw. Shenberger By Tork, Pa. Lulu Henry. Clara Frick, Anna Hubley, Katle Jacobs, Katle Jacobs, Mirs. D. Y. Hallock, Clara Skinner, Jennie Klinefelter, Mirs. D. Y. Hallock, Clara Skinner, Grace McElroy, Clara Skinner, Grace McElroy, Clara Skinner, Grace McElroy, Clara Watt, Cara Watt, Jennie Wilhelm, Clara Watt, Jennie Wilhelm, Clara Watt, Jennie Wilhelm, Clara Watt, Jennie Wilhelm, Cara Watt, Jennie Wilmelm, Cara Watt,	944	Edith Heckert.		1892	York, Pa.	
Cordelia Kable,         Mrs. Frank Beck,         " " " " " " " " " " " " " " " " " " "	245	Helen Heiges.		;	_	
Mamie Strayer,         """"""""""""""""""""""""""""""""""""	246	Cordelia Kable,	Mrs. Frank Beck,	:	York, Pa.	
Annie I. Vogt,  Katharine Wellenseik,  Win. Eisenhart, Chas. Gotwalt, John Heller, William Kell, Lizzie Austin, Lottie Frederick, Lottie Frederick, Lulu Henry Clara Frick, Anna Hubley, Katie Jacobs, Jennie Klinefelter, Jennie Klinefelter, Jennie Stieg, Mane Maguire, Grace McElroy, Clara Skinner, Grace McElroy, Glara Skinner, Pauline Stieg, Ada Watt, Jennie Wilhelm, Lizzie Austin, Lizie Austin, Lizzie Austin, Lizie	247	Mamie Strayer,		:	",	
Katharine Wellenseik,         " " " " " " " " " " " " " " " " " " "	248	Annie L. Vogt,		:	• •	
Wm. Eisenhart,         """"""""""""""""""""""""""""""""""""	570	Katharine Wellenseik	•	:	",	
Chas. Gotwalt,         " " " " " " " " " " " " " " " " " " "	250	Wm. Eisenhart.		:	"	
John Heller,         """ Philadelphia,           William Kell,         """ Philadelphia,           Lizzie Austin,         Mrs. Edw. Shenberger         1893 York, Pa.           Lottie Frederick,         """ York, Pa.           Lulu Frey,         """ York, Pa.           Lulu Henry.         """ York, Pa.           Clara Frick,         Anna Hubley,         """" """           Adie Klinefelter,         """" """           Jennie Stieg,         """"           Ada Watt,         """"           Cara Watt,         """"           Jennie Wilhelm,         """"	9.50	Chas. Gotwalt.		;	,,	
William Kell, Lizzie Austin, Lizzie Austin, Lottie Frederick, Lottie Frederick, Lulu Henry. Clara Frick, Anna Hubley, Katie Jacobs, Addie Klinefelter, Jenaie Klinefelter, Mrs. D. Y. Hallock, Grace McElroy, Clara Skinner, Pauline Stieg, Ada Watt, Gara Watt, Jennie Wilhelm,  Kell, Edw. Shenberger  Krork, Pa.  Frick, Anna Hubley, Katie Jacobs, Addie Klinefelter, Katie Jacobs, Kati	95.0	John Heller	•	:	",	
Lizzie Austin, Lottie Frederick, Lulu Frey, Lulu Henry Clara Frick, Anna Hubley, Katie Jacobs, Addie Klinefelter, Jennie Klinefelter, Mrs. D. Y. Hallock, Grace McElroy, Clara Skinner, Ada Watt, Clara Watt,	253	William Kell.		;		
Lottie Frederick, Lulu Frey, Lulu Henry. Clara Frick, Anna Hubley, Katie Jacobs, Addie Klinefelter, Jennie Klinefelter, Jense McElroy, Clara Skinner, Bauline Stieg, Ada Watt, Cara Watt, Cara Watt,	955	Lizzie Austin.	Mrs. Edw. Shenberger	1893	York, Pa.	
Lulu Frey, Lulu Henry. Clara Frick, Anna Hubley, Katie Jacobs, Addie Klinefelter, Jennie Klinefelter, Mame Maguire, Grace McElroy, Clara Skinner, Pauline Stieg, Ada Watt, Cara Watt, Jennie Wilhelm,	255	Lottie Frederick,		:	Died.	ď
Lulu Henry. Clara Frick, Anna Hubley, Katie Jacobs, Addie Klinefelter, Jennie Klinefelter, Mame Maguire, Grace McElroy, Clara Skinner, Pauline Stieg, Ada Watt, Cara Watt, Jennie Wilhelm,	256	Lulu Frey		;	York, Pa.	U
Clara Frick, Anna Hubley, Katie Jacobs, Addie Klinefelter, Jennie Klinefelter, Mrs. D. Y. Ida Licking, Mame Maguire, Grace McElroy, Clara Skinner, Pauline Stieg, Ada Watt, Cara Watt, Jennie Wilhelm,	257			:	. 27 29	
Anna Hubley, Katie Jacobs, Addie Klinefelter, Jennie Klinefelter, Mrs. D. Y. Ida Licking, Mame Maguire, Grace McElroy, Clara Skinner, Pauline Stieg, Ada Watt, Cara Watt, Jennie Wilhelm,	258			:	. , , , , , , , , , , , , , , , , , , ,	
Katie Jacobs, Addie Klinefelter, Jennie Klinefelter, Mrs. D. Y. Ida Licking, Mame Maguire, Grace McElroy, Clara Skinner, Pauline Stieg, Ada Watt, Cara Watt,	259			:	••	
Addie Klinefelter, Jenaie Klinefelter, Jenaie Klinefelter, Mrs. D. Y. Ida Licking, Mame Maguire, Grace McElroy, Clara Skinner, Pauline Stieg, Ada Watt, Cara Watt,	760	٦	•	:	** ;	
Jennie Klinefelter, Mrs. D. Y. Ida Licking, Mame Maguire, Grace McElroy, Clara Skinner, Pauline Stieg, Ada Watt, Cara Watt,	261	Addie Klinefelter,		;	· · · · · ·	
	262	Jennie Klinefelter,	D. Y.	;	",	
	263	Ida Licking,		;	"	
	264	Mame Maguire.		:	" "	
	265	Grace McElrov.		:	;;	
	266	Clara Skinner.		:	. ,,	
	267	Pauline Stieg.	•	:	· :	
	268	Ada Watt.		:	",	
	569	Cara Watt.		3	" "	
	270	Jennie Wilhelm,		3		

	Roll	of Hi	Roll of High School Alumni-Continued.	Continue	ا ت
NO.	NAME.	: 	MARRIED NAME.	CLASS.	ADDRESS
27.1	Ralph C. Busser,			1893	Philadelphia, Pa.
272	George J. Hildebrand,			•	York, Pa.
273	Samuel S. Lewis.			,,	Washington, D. C.
274	G. Stewart Ogden,			;	New York, N. Y.
275	John Rouse.	 		"	York, Pa.
276	H. Bertha Bender.			1894	** , *,
277	Clara C. E. Boll.	· ·		;	" "
978	Ruth A. Dorsey.			,,	79 79
279	ت	•		"	"
280	G			;	", ",
281	Mia M. Horn.	Mrs	Mrs. Howard Veatts	,,	"
282	Nellie A. Kline.		· · · · · · · · · · · · · · · · · · ·	"	" "
283	Amanda E. L. Lanck.	. X	Wm. Ottemiller	,,	",
284	S. Charlotta Vandersloot.	;		"	" "
285	Camilla J. Stieg.			"	"
286	Nellie M. Wellensiek.	· ·		,,	" "
287	Mary M. Norris.	Mrs	Eppley	3	"
.588 88	Mace J. Brillhart.			1895	"
289	<u> </u>			3	"
290	Blanche			"	" "
291		· ·		"	"
292				"	"
293	Maria Heighes.	•		"	"
<b>767</b>	Bertha K. Kable,	•		"	"
295	Lulu B	· 		,,	,, ,,
596	Estella M			"	"
597		:	•	"	" "

Roll of High School Alumni-Continued.

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NO.	NAME.			MAKR	MARRIED NAME.	E.	CIASS.	ADDRESS.
298	Lottie M. Owen,		:				1895	York, Pa.
299	•	•	•	•	•	•	"	" (")
300	Amelia A. Robison,	•	•	•	•	•	,,	"
301	Gertrude M. Rockey	•	•	•	•	•	;	"
302	Mame Snyder,	•	•	•	•		,	Philadelphia. Pa.
303	John L. Darone.	•	· .		•	· ·	;	_
304	•	•			•	· ·	;	" (""
305	Wm. J. Kuntz.	•		•	•	· ·	"	<b>)</b> , ,,
306	Clay E. Lewis,		•				*	Washington, D. C.
307	Samuel K. McCall.	•	· ·	•	•	•	;	
308	J. Henry Miller.			•			3	
309	02	er		•	•	· ·	:	, ,, ,,
310	Wm. T. Sibbett,		•	•	•		:	", ",
311	Ivan F. Skinner,	•	•		•		3	" "
312	i.	•	•	•	•	· ·	"	", ",
313	Ella J. Alexander,	•	· ·	•	•		:	" "
314	M. Katie Britcher, .	•	Mrs. ]	 	Byers, .	•	1896	Liverpool, Pa.
315	Mary H. Ginter,	•	•		` .	•	3	
316	Bertha J. Goodman, .	•	•	•	•	•	**	39 33
317	Etta Holahan,	•	· -	•	•	•	•	",
318	Mary E. Kable.	•	•	•	•		:	" "
319		•	•	•	•		;	"
320	Mand Kellogg.	•	•	•	•		3	"
321	Addie Leader,	•	•	•	•	•	;	<b>3</b> · 33
322	Belle A. Lebach,	•	•	•	•	•	;	", "
323	Anna C. Loucks,	•	•		•	•	;	** **
324	Mary J. Odewalt,	•	•	•	•	•	,,	",

Roll of High School Alumni-Continued.

		TAINT TO THE TAINT OF THE TAINT
	1896	Vork Pa
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	;	
	;	Died Nov. 17, 1896.
	3	Vork Pa
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•	;	" "
	;	";
	1897	",
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	7.	"
	; ;	"
	"	''
	"	" "
	;	Chanceford, York Co., Pa.
		1881

Roll of High School Alumni-Continued.

Wilhelmina Rudisill, Mary E. Smyser, Emma C. Zeigler, Harry E. Aldinger, William C. Busser, William C. Busser, William A. Gotwalt, Allen II. Harbold, Samuel B. Heiges, Jeremiah S. Jacobs, Luther D. Menough, James E. Nickel, Robert H. Orwig, Edmund J. Strickhouser, B. Franklin Thomas, Elias R. B. Willis, Gertie Deardorf, Maud Herbert, Emma Hoin. Rose Lehman, Maud Herbert, Emma Hoin. Rose Lehman, Maud Livingston, Lillie Norris, Wallie Schall, Mabel Sigher, Mand Swartz, Mand Swartz, Mand Swartz	NO.	NAME.	MARRIED NAME.	Cl.ASS.	ADDRESS.
Mary E. Smyser, Emma C. Zeigler, Harry E. Aldinger, William C. Busser, William A. Gotwalt, Allen II. Harbold, Samuel B. Heiges, Jeremiah S. Jacobs, Luther D. Menough, James E. Nickel, B. Franklin Thomas, Elias R. B. Willis, Gertie Deardorf, May Hartzler, Maud Herbert, Emma Hoin, Rose Lehman, Mand Livingston, Lillie Norris, Mabel Sitler, Mandel Schall,	352	Wilhelmina Rudisill,		1897	York, Pa.
Emma C. Zeigler. Harry E. Aldinger, William C. Busser, William A. Gotwalt, Allen II. Harbold, Samuel B. Heiges. Jeremiah S. Jacobs, Luther D. Menough, James E. Nickel, Bobert H. Orwig. Edmund J. Strickhouser, B. Franklin Thomas. Elias R. B. Willis, Gertie Deardorf, Mabel Gotwalt, Mary Hartzler, Mand Herbert, Emma Hoin. Rose Lehman, Mand Livingston, Lillie Norris, Pyrle Reigart, Mabel Sither. Mandel Samonta	353	Mary E. Smyser,		;	" , "
Harry E. Aldinger, William C. Busser, William A. Gotwalt, Allen H. Harbold, Samuel B. Heiges, Jeremiah S. Jacobs, Luther D. Menough, James E. Nickel, Edmund J. Strickhouser, B. Franklin Thomas, Elias E. B. Willis, Gertie Deardorf, Mabel Gotwalt, Mary Hartzler, Mand Herbert, Emma Hoin, Esoe Lehman, Mand Livingston, Lillie Norris, Wellie Schall, Mand Sarart	354	Emma C. Zeigler,		;	" "
William C. Busser, William A. Gotwalt, Allen H. Harbold, Samuel B. Heiges, Jeremiah S. Jacobs, Luther D. Menough, James E. Nickel, Robert H. Orwig, Edmund J. Strickhouser, B. Franklin Thomas, Elias B. B. Willis, Gertie Deardorf, Mabel Gotwalt, Mary Hartzler, Mand Herbert, Emma Hoin. Rose Lehman, Mand Livingston, Lillie Norris, Wallie Schall, Mabel Sitler, Mand Sapartz	355	Harry E. Aldinger,		;	
William A. Gotwalt, Allen H. Harbold, Samuel B. Heiges, Jeremiah S. Jacobs, Luther D. Menough, James E. Nickel, Kobert H. Orwig, Edmund J. Strickhouser, B. Franklin Thomas, Elias R. B. Willis, Gertie Deardorf, Mabel Gotwalt, Mary Hartzler, Mand Herbert, Emma Hoin, Rose Lehman, Mand Livingston, Lillie Norris, Nellie Schall, Mabel Sittler, Mand Swartz	356	William C. Busser,		:	
Allen II. Harbold, Samuel B. Heiges, Jeremiah S. Jacobs, Luther D. Menough, James E. Nickel, Robert H. Orwig, Edmund J. Strickhouser, B. Franklin Thomas, Elias R. B. Willis, Gertie Deardorf, Mary Hartzler, Mary Hartzler, Mand Herbert, Emma Hoin, Rose Lehman, Mand Livingston, Lillie Norris, Nellie Schall, Mabel Sittler, Mand Sapartz	357	William A. Gotwalt.	· · · · · · · · · · · · · · · · · · ·	,,	"
Samuel B. Heiges, Jeremiah S. Jacobs, Luther D. Menough, James E. Nickel, Robert H. Orwig, Edmund J. Strickhouser, B. Franklin Thomas, Elias B. Willis, Gertie Deardorf, Mabel Gotwalt, Mary Hartzler, Maud Herbert, Enma Hoin, Esse Lehman, Mand Livingston, Lillie Norris, Pyrle Reigart, Nellie Schall, Mabel Sitler,	358	Allen II. Harbold.		"	
Jeremiah S. Jacobs, Luther D. Menough, James E. Nickel, Robert H. Orwig, Edmund J. Strickhouser, B. Franklin Thomas, Elias B. Willis, Gertie Deardorf, Mabel Gotwalt, Mary Hartzler, Maud Herbert, Enma Hoin, Eoso Lehman, Mand Livingston, Lillie Norris, Pyrle Reigart, Mabel Sitler, Mabel Sitler,	359	Samuel B. Heiges.		;	
Luther D. Menough, James E. Nickel, Robert H. Orwig, Edmund J. Strickhouser, B. Franklin Thomas, Elias B. Willis, Gertie Deardorf, Mabel Gotwalt, Mary Hartzler, Maud Herbert, Enma Hoin, Esse Lehman, Mand Livingston, Lillie Norris, Nellie Schall, Mabel Sitler, Mand Swartz	360	Jeremiah S. Jacobs.		;	
James E. Nickel, Robert H. Orwig, Ednund J. Strickhouser, B. Franklin Thomas, Elias B. Willis, Gertie Deardorf, Mabel Gotwalt, Mary Hartzler, Maud Herbert, Enma Hoin, Boso Lehman, Mand Livingston, Lillie Norris, Pyrle Reigart, Nellie Schall, Mabel Sitler,	361	Luther D. Menough,		;	
Robert H. Orwig,  Ednund J. Strickhouser,  B. Franklin Thomas, Elias B. Willis, Gertie Deardorf, Mabel Gotwalt, Mary Hartzler, Maud Herbert, Enma Hoin, Enma Hoin, Rose Lehman, Mand Livingston, Lillie Norris, Pyrle Reigart, Mabel Sitler, Mabel Sitler,	362			;	
Edunud J. Strickhouser, B. Franklin Thomas, Elias R. B. Willis, Gertie Deardorf, Mabel Gotwalt, Mary Hartzler, Maud Herbert, Enma Hoin. Rose Lehman, Maud Livingston, Lillie Norris, Pyrle Reigart, Nellie Schall, Mabel Sitler,	363	Robert H. Orwig.		,,	
B. Franklin Thomas, Elias R. B. Willis, Gertie Deardorf, Mabel Gotwalt, Mary Hartzler, Maud Herbert, Enma Hoin. Rose Lehman, Maud Livingston, Lillie Norris, Pyrle Reigart, Nellie Schall, Mabel Sitler,	364	Edmund J. Strickhouser,		"	
Elias R. B. Willis, Gertie Deardorf, Mabel Gotwalt, Mary Hartzler, Maud Herbert, Emma Hoin. Rose Lehman, Mand Livingston, Lillie Norris, Pyrle Reigart, Nellie Schall, Mabel Sitler,	365	B. Franklin Thomas.		"	
Gertie Deardorf, Mabel Gotwalt, Mary Hartzler, Maud Herbert, Enma Hoin. Rose Lehman, Maud Livingston, Lillie Norris, Pyrle Reigart, Nellie Schall, Mabel Sitler,	366	Elias R. B. Willis,		;	
Mabel Gotwalt,  Mary Hartzler,  Maud Herbert,  Enma Hoin.  Rose Lehman,  Maud Livingston,  Lillie Norris,  Pyrle Reigart,  Nellie Schall,  Mabel Sitler,	367	Gertie Deardorf,		1898	York, Pa.
Mary Hartzler,  Maud Herbert, Emma Hoin. Rose Lehman, Maud Livingston, Lillie Norris, Pyrle Reigart, Nellie Schall, Mabel Sitler,	368	Mabel Gotwalt,		"	" "
Maud Herbert, Emma Hoin, Rose Lehman, Maud Livingston, Lillie Norris, Pyrle Reigart, Nellie Schall, Mabel Sitler,	369	Mary Hartzler,		,,	<b>,</b> , ., .
Ennma Hoin,  Rose Lehman,  Maud Livingston,  Lillie Norris,  Pyrle Reigart,  Nellie Schall,  Mabel Sitler,  Mand Swartz	370			,	Renova, Pa.
Rose Lehman, Maud Livingston, Lillie Norris, Pyrle Reigart, Nellie Schall, Mabel Sitler,	371	Emma Hoin,	•	"	York, Pa.
Mand Lillie Pyrle Nellie Mabel	373			",	,,,,,,
Lillie Pyrle Nellie Mabel	373			,,	", ",
	374			"	"
	375	Pyrle Reigart,		"	"
	376	Nellie Schall,		;	,, ,,
Mond	377	Mabel Sitler,		;	,, ,,
_	378	Mand Swartz,		3	**

Roll of High School Alumni-Continued.

NO.	i				THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW		1	-		
Mary Taylor,								1898	York,	Pa.
Jane Yates,			•				:	,,	,,	,
Bessie Zeigler.									:	
Geo Rowles								.,	,,	,,
								**	33	***
Samuel Dancon,								**	7.7	,,,
wm. Chambers,			•						11	17
David Crider,								:	:	
Edgar Kable								77	"	11
Edward Revnolds								***	33	"
Tohn Downolds								.,	33	"
Tdo Aldinger			•					1809	"	
Ida Aldınger,								0007		**
Jennie Bayley, .								:	:	
Carrie Bennett, .								,,	33	7,7
Ella Billett.							:	49	7.7	,,,
		4					10	"	"	,,
						,		"	"	
Naomi Eichar.								:	••	,,
Hannah Frick.								.,	:	,,
Anna Flubrer.								"	**	.,
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10								***	7.	,,,
1								1,5	11	7.2
7.								**	,,,	7,7
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Fleio Poher								**	7,9	.55
Arne Deider					,					

Roll of High School Alumni-Continued.

NO.	NAME.					MA	MARRIED NAME.	ED	MAN	Ħ		OLASS.			ADDRESS.
406	Margaret Strack,		:	<u>.</u>	:		:	:			•	186	1899	York, Pa.	Pa.
407	Lottie Sherwood,	:	•	•	•	•	•		•		•	•			"
408	Carrie Smith		•			•	•	•			•	· .		"	",
409	Bertha Witman,		•	•		•						; 		;	"
410	Norman Allison,		•	•		•	•		•		•	÷		;	. ,,
411	Walter Kohr.		•	_		•		•	•			* -		;	",
412	Edwin Loucks		•	•					٠		٠	* -		:	,,
413			•											"	,
414		•	•	•	•	•	•		•		•	*		3	9:
415	Theodore Minsker.		•	•	•	•	•	•	•		•	•		3	,,
416			•	·		•	•		•		•	* -		z	"
417		•	•		•	•	•	•	•		•	*		z	"
418	Earl Stump.	•	•	_	٠	•			٠			*		z	"

### COMMERCIAL DEPARTMENT.

### 1896.

Ida Breeswine,
M. Estella Myers,
Mazie Stauffer,
William Brillhart,
George L. S. Buck,
Harry M. Kulp,
Oliver Deardorff,
Kerwin H. Dick,
Edwin G. Hess,

Claire K. Light,
Harvey G. A. Oberdick,
Luke Owen,
William G. Rupp,
Pierson Smyser,
Robert Smyser,
Harold Sprenkle,
Jonas J. Trimmer.

### POST GRADUATES.

Elsie Flinchbaugh, Sarah J. Goodman, Winona Greiman, Mia M. Horn, Bertha K. Kable, Nellie M. Wellensiek.

### 1897.

Mary J. Dorsey,
May Doyle,
Mabel Murphy,
Gertrude Peeling,
Griffith Amies.
Chas. Baughman,
Augustus Baumgardner,
William Burger,
George Deardorf,
Ralph Dempwolf,

Arthur Hall, George Heidler, Oscar Hirt, Isidore Miller, Chas. Lucking, Maurice Poet, James Reever, Guy J. C. Sheets, Chas. Sonneman.

### POST GRADUATES.

Mary Helen Ginter, Bertha H. Goodman, Jane F. Kell, Belle Lebach, Irene Umberger.

#### 1898.

Gertie Craumer, Daisy Henk, Sophie Kauffman, Ray Rosenbaum, Harry E. Berger, Ralph G. Ebaugh, Frank C. Gilbert, Daniel W. McElroy, Kirk M. Reever.

#### 1899.

Mamie Carr, Beatrice Markel, Carrie Smyser, Oscar Leader, Wm. Snyder, Chas. Taylor.

### POST GRADUATE.

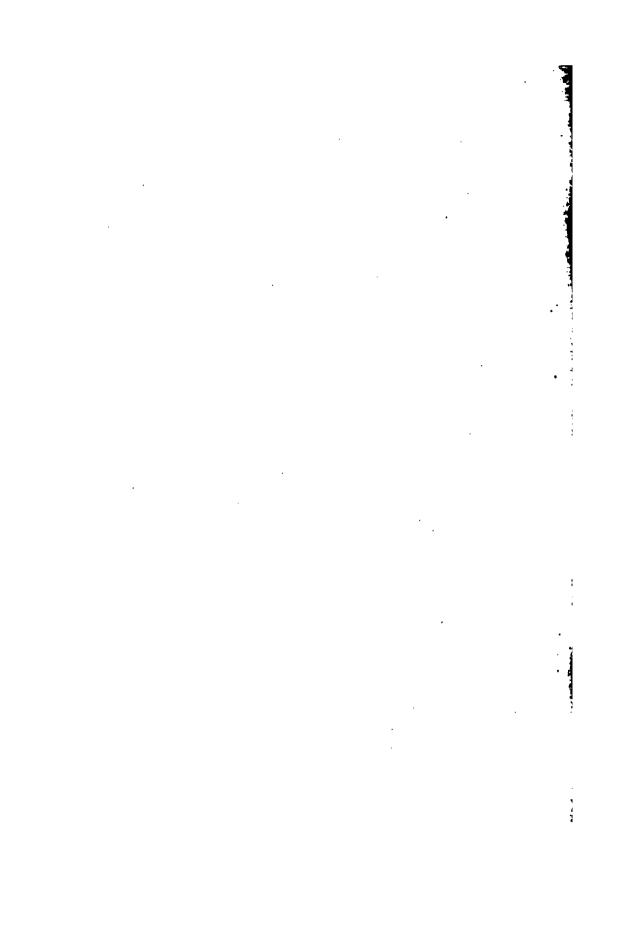
Maud Swartz,

Mabel Sitler.

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YORK UBLIC SCHOOLS. 1899--1900.



# ANNUAL REPORT

...OF THE...

# PUBLIC SCHOOLS

...OF...

YORK, PA.,

FOR THE SCHOOL YEAR 1899-1900.

Compiled by A. Wanner, City Superintendent Public Schools.

YORK, PA. GAZETTE PRINT. 1900.



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### NUMBER OF PUPILS

...IN...

# Private and Parochial Schools.

During the school year, six hundred children, residents of the city, attended the following private and parochial schools; namely, the York County Academy, Saint Mary's and Saint Patrick's Parochial Schools, Saint John's Parochial School, the York Collegiate Institute, and Patrick's Business College.

### BOARD OF CONTROLLERS

#### OF THE

# City of York School District, 1899--1900.

FIRST WARD.	TERM.	ADDRESS.
Wm. A. Mitzel,	1901	ADDRESS.
		112 South Duke St.
SECOND WARD.	, ,	
J. Hamilton Small,	<b>1901</b>	137 East Market St.
		155 East Philadelphia St.
THIRD WARD.		
Edgar A. Frey,	1901	133 North Beaver St.
		115 North Beaver St.
FOURTH WARD.		-
Dr. J. R. Spangler,	1901	128 West Market St.
Luther A. Small,	1903	104 West King St.
FIFTH WARD.		_
Dr. C. A. Eisenhart,	1900	307 West Market St.
		343 West Philadelphia St.
Dr. S. K. Pfaltzgraff,	1903	373 West Market St.
SIXTH WARD.		
Arthur S. Keller,	1901	155 South Duke St.
Chas. M. Billmeyer,	1903	200 East Market St.
SEVENTH WARD.		
Lewis R. Fink,	1901	2c8 East Walnut St.
Samuel Platts, Jr.,	1903	214 Arch St.
EIGHTH WARD .	•	
Edwin T. Moul,	1901	724 South George St.
		300 South Water St.
NINTH WARD.		-
Robert J. Lewis,	1901	515 West King St.
		347 West King St.
TENTH WARD.		
U. S. G. Strine,	1901	, . 219 Spring Garden St.
		127 East South St.
ELEVENTH WARD.		-
James L. Menough,	1901	. 450 West Philadelphia St.
S. Nevin Hench,	1903	501 Linden Ave.

# Officers and Standing Committees for 1899-1900, Prior to February, 1900.

· ·	<del>-</del>
OFFICERS OF 1	THE BOARD.
CHAS. H. STALLMAN, President, . JOHN F. RUDISILL, Secretary, GEO. E. NEFF, Attorney,	432 Lincoln St.
CITY SUPERIN	TENDENT.
A. WANNER, A. B., Office, Centra	•
Standing Committees of the B	•
COMMITTEE ON	FINANCE.
Edgar A. Frey, Chairman,	133 North Beaver St
C. H. Stallman,	L. A. Small,
Isaac Rudisill,	Samuel Platts, Jr.
COMMITTEE ON BUILDINGS, F  J. L. Menough, Chairman, A  C. M. Billmeyer,  M. M. Little,	
COMMITTEE ON BOOKS, PR	INTING AND SUPPLIES.
Arthur S. Keller, Chairma	
W. A. Mitzel,	Isaac Rudisill,
Dr. C. A. Eisenhart,	L. R. Fink.
COMMITTEE ON TEACHERS, EXA  R. J. Lewis, Chairman, S. N. Hench,	421 West King St., J. H. Small,
E. T. Moul,	J. F. Gable.
COMMITTEE	ON FUEL.
Samuel Hake, Chairman	, 347 West King St
U. S. G. Strine,	Dr. S. K. Pfaltzgraff.

## Officers and Standing Committees for 1899-1900, After February, 1900.

	•
OFFICERS OF THE BOARD	) <b>.</b>
EDWIN T. MOUL, President,	432 Lincoln St.
CITY SUPERINTENDENT.	
A. Wanner, A. B.,	
Standing Committees of the Board of S 19001901.	School Controllers,
COMMITTEE ON FINANCE	•
C. H. Stallman, Chairman, 141 E. Ph C. M. Billmeyer, U. S. G. Strine,	iladelphia St., L. A. Small, Edwin T. Moul.
COMMITTEE ON BUILDINGS, FURNITURE	AND GROUNDS
M. M. Little, Chairman, 300 South	
W. H. Wholf,	Isaac Rudisill,
J. L. Menough,	Samuel Platts, Jr.
COMMITTEE ON BOOKS, PRINTING AI	ND SUPPLIES.
Arthur S. Keller, Chairman, 155 Sou	ith Duke St.,
W. A. Mitzel,	L. R. Fink,
Edgar A. Frey,	R. A. Spangler.
COMMITTEE ON TEACHERS, EXAMINATIONS	and transfers.
J. Frank Gable, Chairman, 112 Sout	th Duke St.,
R. J. Lewis, S. N. Hench,	Dr. S. K. Pfaltzgraff, J. H. Small.
COMMITTEE ON FUEL.	
Samuel Hake, Chairman, 347 Wes	t King St.,
Dr. J. R. Spangler,	· ·

### **ABSTRACTS FROM PROCEEDINGS**

... OF THE ...

# BOARD OF SCHOOL CONTROL.

### STATED MEETINGS.

### School Board.

The regular meeting of the Board of School Control is held on the second Thursday of each month, at 7:30 P. M., in the Central School building.

### Teachers' Institute.

Teachers' Institutes are held during the school year, on the second and fourth Monday evenings of each month, from 7 to 9 o'clock, in the High School building.

### FINANCE.

Statement of Receipts and Expenditures by John P. Julius, City
Treasurer of the City of York School District, for the
Year ending June 1, 1900.

#### RECEIPTS FOR SCHOOL PURPOSES. 33,319 63 School Penalty, 1899, ......... 131 37 610 88 . 24,535 97 59 47 595 70 35 68 30 40 30 00 35 00 EXPENDITURES FOR SCHOOL PURPOSES. Repairs and Furniture.... \$ 3,586 66 2,610 88 Books and Printing . . . . . . . . . . . . . . 540 72 2,813 34 40,500 21 6,572 67 1,300 72 Insurance, Gas and Water, . . . . . . . . . . . . . . . . . 2,010 32 4,360 87 6,865 55 RECEIPTS FOR BUILDING PURPOSES. 7,074 69 5,330 49 22 77 8 83 101 45

•

Building Penalty, 1898,		02
Bonds Sold,		90
From M. V. Brillhart, South Penn Street Building,	5,000	00
Total Receipts,	\$ 60,761	16
PAYMENTS FOR BUILDING PURPOSES.		
Grand Rapids School Furniture Co., Seats for Auditor-		
ium,	\$ 3,858	45
R. D. Mead, Freight and Drayage,	188	23
J. Sechrist's Sons, High School Contract,	22,767	87
John F. Rudisill, Express,	I	00
E. S. Brooks, Barrows and Shovels,	9	<b>7</b> 5
Strawinski & Gipe, Hangings, Etc.,	53	16
Broomell, Schmidt & Co., on Heating Contract,	1,770	20
Wills Warming and Ventilating Co., Heating Engineers,	442	85
Edison Electric Light Co., Motors,	1,200	00
Thomas Carroll, Work on High School,	1,020	00
A. B. Farquhar, Ground on North Street,	1,000	00
George H. Aughenbaugh, Gas Fixtures,	1,454	8o
John F. Rudisill, Recording Deed,	2	60
F. Lehman & Co., Concrete Pavement,	1,581	45
B. F. Willis, Architect's Services,	763	72
W. S. Owen & Bro., Public Sale Expenses,	10	00
Harry M. King, Window Shades, Etc.,	349	82
Security, Title and Trust Co., Revenue Stamps,	5	25
E. I. Kraber & Son., Galvanized Buckets,	15	93
Jacob Beitzel, Lumber,	81	74
C. C. Kottcamp, Work and Material,	78	86
Weaver Organ and Piano Co., Piano,	445	00
Spahr Brothers, Work and Material,	106	02
H. O. Shaffer, Work,	32	70
H. E. Deatrick, Stone Slabs,	84	23
George Aughinbaugh, Work,	161	50
H. K. Nissly, Work,		62
Frank Werner, Work,	12	05
E. B. Huntingdon & Co., Lumber,	291	71
Scott A. White, Shingle Tile,		45
John F. Rudisill, Interest on Dower of Mrs. Heindel,		38
Watt & Brother, Oiling Floors, Etc.,		75
Art Metal Construction Co., Library Cases,	475	

Strawinski & Gipe, Curtain for Auditorium, Craft & Neiman, Work on Tile Floor,	95 00
Total,	\$ 60,761 16
RECEIPTS FOR THE SINKING FUND	
Balance last Report,	\$ 3.513 08
Sinking Fund Taxes, 1899,	
Sinking Fund Penalty, 1899,	
Sinking Fund Taxes Previous to 1898,	
Sinking Fund Taxes, 1898,	
Sinking Fund Penalty, 1898,	
Total Receipts,	\$ 19,925 71
PAYMENTS—SINKING FUND.	
Bonds and Interest Paid,	
Balance in Sinking Fund,	1,390 46
Total,	
STATEMENT OF ASSETS AND LIABILIT	
	TES.
· Assets—School Purposes.	
Cash in Treasury June 1, 1900,	\$ 6,865 55
Liabilities—School Purposes.	
None.	
Assets—Building Purposes and Sinking	Fund.
Building and Lots,	\$464,110 00
Furniture,	
Balance in Treasury,	22,960 83
	<del></del>
Total,	
Liabilities—Building Purposes and Sinking	g Fund.
Outstanding Bonds and Accrued Interest,	\$203,377 77
Dower of Mrs. Heindel and Accrued Interest,	279 82
Actual Debt,	\$203,657 59
I hereby certify that I have examined the above	e report and find
the same correct.	-
G. M. Bo	LLINGER.
C	ity Controller.

We, the undersigned auditors, appointed by the Board of School Control to audit the accounts of the City Treasurer, certify that the above statements are true and correct.

> C. H. STALLMAN, CHARLES M. BILLMEYER, L. A. SMALL, U. S. GRANT STRINE.

York, Pa., July 10, 1900.

Published by order of the Board of School Control.

EDWIN T. MOUL,

Countersigned:

President.

JOHN F. RUDISILL, Secretary.

### Teachers, Examinations and Transfers.

#### Teachers' Salaries.

The old schedule of salaries was re-adopted. The following are its provisions:

- 1. That assistants receive \$20 per month, for the first year, and that thereafter there may be an annual increase, at the rate of \$2 per month, for meritorious work, until they receive \$30 per month.
- 2. That assistants when elected to take charge of schools, shall receive \$30 per month for the first year of service. For the second year, and for subsequent years there may be such an increase of salary as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 3. That teachers not assistants when elected to positions, shall receive, unless otherwise specified by the Board, for the first year, the following rates of compensation in the different grades:

C Primary, per month, first year,	\$ 38 00
B Primary, per month, second year,	35 <b>o</b> o
A Primary, per month, third year,	35 00
Secondary, per month, fourth and fifth years,	38 ∞
B Grammer, per month, sixth and seventh years,	45 ∞
A Grammer, per month, eighth year,	50 00
Schools with assistants, per month,	45 <b>0</b> 0
Principal High School, per month,	100 00
Principal Business Department, per month,	<b>75 ∞</b>
First Assistant, High School, per month,	60 00
Second Assistant, High School, per month,	50 <b>00</b>
Third Assistant, High School, per month,	45 00

- 4. That, after the first year's experience, in any of the above grades, salaries may be increased as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 5. That substitutes acting for regular teachers shall be paid \$1.50 per day for their services, and substitutes teaching for assistants shall receive \$1.00 per day.
- 6. That substitutes be required to teach, without compensation, at least one day each month under the direction of the city

superintendent and the immediate control of, and subject to the suggestions and criticisms of, the teachers to whom they are assigned.

### Average Salary of Teachers-High School Included.

Males, per month, .							. \$59	46
Females per month							28	12

In obtaining these averages, the salary of the superintendent was not included in the amount paid to male teachers.

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*Supervisory Principal.	PUBLIC SCHOOL TEACHERS.	TEACHERS.		
TEACHERS.	RESIDENCE.	GRADE.		BUILDING.
HIGH SCHOOL.				
*F. M. McLaury,	712 South George street,	HIGH SCHOOL		High School.
C. B. Pennypacker,	105 South Water street,			:
Franklin W. Menges	31 North Queen street,	: : : : : : : : : : : : : : : : : : : :	•	:
S. W. Ziegler,	25 South Penn street,		•	:
F. W. Porter,	196 North Newberry street,	:	•	:
Mary E. Kell,	134 North George street,	:		=
Annie E. Wellensiek,	433 West Market street,	:		•
Elizabeth T. Root,	426 West Philadelphia street,	:	•	:
H. C. Ulmer,	128 East Philadelphia street,	:	•	:
Anna R. Welty,	11 North Water street,	:	•	:
Anna M. McDonell,	III South Water street,	:		
8th Year.	-			
†Kate Eichelberger,	126 South Penn street,	8th year, male.		Central.
8th and 7th Years.				
P. P. Fahs,	117 West Princess street,	8th and 7th years, male, .		New High School.
Flora B. Hays,	121 South George street,	" female, .	le,	=
*Arthur G. Ziegler,	413 North Beaver street,	" male,		Central.
Hettie Rupp,	24 South Beaver street,	" female,		Garfield.
Lucy Hanson,	14 South Beaver street,	" female,		=
Anna C. Gotwalt,	535 South Duke street,	" male	& female,	male & female, New High School.
*Mary S. Stieg,	33 West King street,	" male	male & female, Garfield.	Garfield.
Clara A. Landis,	24 East South street,	'' female,	le,	Central.
7th Year. Miriam Morehead,   511 East M	arket street,	7th year, male,		Garfield.

PUBLIC SCHOOL TEACHERS.—Continued.

BUILDING.	Pine Street. Cherry Street.	Burrowes.	Noell. Cherry Street. Pine Street.	Stevens.  Garfield.	Burrowes. Central.	South Duke Street, front Cherry Street. Burrowes.	Noell. Pine Street. '' Garfield. Stevens.
GRADE.	7th and 6th years, female,	'' '' male,	6th year, male,	" male and female,	" " female,	female,	Sth and 4th years, female,  " male, female,  " female, " female, " male,
RESIDENCE.	So South Pine street,	34 Sal:m avenue, . 449 South George street,	336 South Queen street, 137 South Beaver street, 556 West Philadelphia street,	119 South Hartley street,	I North Hartley street, 26 East King street, 412 South Duke street,	25 Fast King street,	124 East South street, 112 East Philadelphia street. 109 East King street, 15 North George street, 235 Elm Terrace, 439 West King street,
TEACHERS.	7th and 6th Years. Eleanor Menough, *C. L. Hauser, Sallie E. Thomas,	*D. J. Lau, Chloe Kopp, 6th Year.	*C. W. Bond, Anna E. Dawson,	G. L. Hoff,  6th and 5th Years.  Ruth Dorsey,	J. C. Hoffman, Emma B. Allen, Fannie X. Trumbo, 5th Year.	M. Bessie Gardner, Anna M. Holahan, Clara B. Skinner, 5th and 4th Years.	Anna C. Fisher, Sadie Bosse, Hattie Quickel, M. A. Manifold, Grace McElroy,

PUBLIC SCHOOL TEACHERS.—Continued.

BUILDING.	Central.	Stevens.	Princess Street	Noell.	Cherry Street.	Garfield.	Burrowes.		Cherry Street.	South Duke Street, front	Burrowes.		Central.	Noell.	Pine Street.	Cherry Street.	Salem Road.		South Duke Street.	Noell.	Pine Street.	· Arch Street.	Cherry Street.		Stevens.	Burrowes.	•
GRADE.	th years, female,	· female, · · · ·	" female,	" male,	male,	" male & female, Garfield.	" male & female, Burrowes.		4th year, female,	male,	male,		4th and 3rd years, female,	" male,	" female,	male,	" male,		male,	female,	male,	male and female,	male,	female,	male and female,	male and female,	male,
RESIDENCE.	Cor. Richland ave. and King st., 5th and 4th years, female,	24 North Hartley street,	200 South Duke street,	32 North Penn street,	37 South Penn street, "	508 West King street,	135 South Water street,		147 South Beaver street, 4th year,	106 East King street,	24 East College avenue,		301 South George street, 4th and 31	225 Chestnut street,	23 South Water street,	129 East Princess street,	424 West King street,		122 East Princess street, 3rd year, male, .	118 South Duke street,	120 West Philadelphia street, "	112 North Queen street,	423 Park street,	16 North Pine street,	596 West Market street,	208 North George street,	30 East College avenue,
TEACHERS.		Leah Heindel,	Sarah J. Goodman, 20	Dora Moreland,	Kate R. King,			4th Year.	Emma L. Hay,		Lottie M. Owen, 24	4th and 3d Years.	Blanche Gipe, 30	Estella McManus, 22	Eva E. Wallin, 23	Elsie R. Flinchbaugh, 12	*J. A. Strayer, 42	ear.	Jennie Wilhelm, 12	Martha Foose, 41	Lillie M. Owen,	*Katharine Jacobs, 11	Louise Reinecke, 42	Addie Klinefelter, 16		Anna L. Voght, 2c	

	PUBLIC SCHOOL TRACHERS.—Continued.	HERS.—Continued.	
TRACHERS.	RRSIDENCE.	GRADK.	BUILDING.
Amanda Grimm,	342 West King street,	3rd year, female,	Princess Street.
Mamie Strayer,	242 East King street,	2nd year, female,	Noell.
Carrie Wampler,	305 West King street,	" female,	Princess Street.
F. L. Spangler,	46 Salem road,	male,	Burrowes.
Mame C Maguire,	20 North Pine street,	" male and female,	Pine Street.
Clara Frick,	124 East College avenue,	ıst and 2nd years, male,	South Duke Street, front
Gertrude Rockey,	30 East College avenue,	" male,	
Anna C. Rodenhouse,	10 East College avenue,	" male,	Noell.
Jennie Boyd,	100 South Duke street,	" female,	Pine Street.
Anna L. Rouse,	237 E. Philadelphia street,	" male & female,	Arch Street.
Grace M. Sherwood,	205 West Princess street,	" female,	Central.
Lizzie Metzel,	108 South Duke street,	" "male,	Garfield.
Carrie B. Dugan,	308 South George street,	" male & female,	Stevens.
Winona Greiman,	560 South Duke street,	" male & female,	male & female,   Cherry Street.
Bertha K. Kable,	22 West Philadelphia street,	" male,	Burrowes.
'Alice Thompson,	137 South Penn street,	" male,	:
ıst Year.			
Lottie D. Minnich,	123 Hamilton avenue,	ıst year, female,	Noell.
Mary Henry,	20 West Philadelphia street,	" male,	Pine Street.
Flora F. Stark,	640 West Market street,	" female,	Princess Street.
DOUBLE SCHOOLS.			
4th and 5th Years.			
J. F. Heilman,	489 Pennsylvania avenue,	4th and 5th year, male & female, Old High School.	Old High School.
Jane Kell, Asst.,	134 North George street,		

PUBLIC SCHOOL TEACHERS.—Continued.

TEACHERS.	RESIDENCE.	GRADE.	BUILDING.
3rd, and and 1st Years. Sallie M. Dorris, Emma Johnson, Asst.	218 South Water street,	3rd, 2nd and 1st years, male and female Old High School.	e Old High School.
Kate McGuigan,		and and 1st years, male,	Cherry Street.
Mary Spangler,	25 South Water street,	" male, . · ·	Cherry Street.
Mrs. Habliston, Asst.,	119 South Pine street,	" " male & female,   Garfield.	, Garfield.
Mace Brillhart, Asst.,  *A. C. Rawhouser, Norman Alligon Asst	401 West Market street,	" male & female, Stevens.	Stevens.
Mory Odenwell Aget	210 South Penn street,	" male & female,	Burrowes.
Maggie Pflieger,	320 East Princess street, 430/5 West College avenue,	3rd year, male,	Garfield.
COLORED SCHOOL. *Ella Robinson, Daisy Butler, Mabel Robinson,	42 Salem avenue,	sth, 6th, 7th & 8th yrs., male & female Smallwood. 3rd and 4th yrs., male & female, 1st and 2nd yrs., male & female,	Smallwood.

### List of Substitute Teachers.

Emma Johnson, '97, 19 South Pine Street.
Florence J. Buffington, '97, 357 South Queen Street.
Ella Gable, '97,
Emma Ziegler, '97, 437 West Market Street.
Wilhelmina Rudisill, '97 302 West Princess Street.
Anna G. Murphy, '97, 203 North West Street.
Clara B. Cross,
Mrs. J. M. Habliston, '80, 119 South Pine Street.
Hattie A. Kuehn, '90, 33 East Philadelphia Street.
Mabel O. Sitler, '98, 109 South George Street.
Maud I. Swartz, '98, 331 East Princess Street.
Rose Lehman, '98, 107 East Philadelphia Street.
Nellie M. Schall, '98, 21 East Philadelphia Street.

# Employment of Substitute Teachers.

The following statement gives the number of days substitute teachers were employed:

	TIMES SE	LECTED. DAY	'S TAUGHT.
*Mrs. Habliston,		1	381/2
*Emma Johnson,		2	1 1/2
†Florence J. Buffington,	10	<b>o</b>	39
Ella Gable,	;	5	27
Emma Ziegler,	(	5	34
Wilhelmina Rudisill,	2	I	631/2
†Anna G. Murphy,		2	56
*Clara B. Cross,		I	110
Hattie A. Kuehn,		5	62 .
Mabel O. Sitler,	I.	1	621/2
Maud I. Swartz,	I	0	52
Rose Lehman,	I	3	64
Nellie M. Schall,	10	0	7212
			68212

<sup>\*</sup>Elected to schools during the year.
†By reason of other employment, not always available.

# New Teachers Elected for and During the Year.

Anna R. Welty, A. B.,	High School.
Annie M. McDonnel,	"
Sarah Wiest, Cherry Str	eet Building.
Jane F. Kell, Old High Sch	ool "
Emma Johnson,	• • •
Mary Odenwalt, Burrow	wes ''
Norman Allison, Stev	ens ''
Mrs. Habliston, Garfi	ield ''
Clara Cross,	reet ''
W. L. Hoffheins, Garfi	ield ''
G. L. Hoff,	ens ''

# Number and Classification of Teachers.

	MALE.	FEMALE.	TOTAL.
High School,	6	5	11
8th year schools,	•	I	I
8th and 7th year schools,	2,	6	8
7th year schools,		I	I
7th and 6th year schools,	2	3	5
6th year schools,	3	I	4
6th and 5th year schools,	I	3	4
5th year schools,		3	3
5th and 4th year schools,		13	13
4th year schools,	1	2	3
4th and 3rd year schools,	I	4	5
3rd year schools,		10	10
2nd year schools,	I	2	3
2nd and 1st year schools,		12	I 2
ist year schools,		3	3
SCHOOLS WITH ASSISTANTS.			
5th and 4th year schools,	I	I	2
3rd year schools,		2	2
3rd, 2nd and 1st year schools,		2	2
2nd and 1st year schools,	2	8	10
Colored Schools,		3	3
			·
Total,	20	85	105

# SCHOOLS.

#### GRADES.

The grades are designated by years instead of by names, and represent eight years of work below the High School.

For the sake of convenience the years may be grouped as follows:

First, second and third years in school—Primary Schools.

Fourth and fifth years in school—Secondary Schools.

Sixth, seventh and eighth years in school—A and B Grammar Schools.

The regular High School courses require 4 years, and the course in the Business Department, 2 years.

#### TERMS.

The school year is divided into three terms of three months each.

In the first year grades, reports showing the pupils' standing, progress, deportment, and attendance are given monthly.

In all the other schools, reports are issued at the end of each term.

# SCHOOL BUILDINGS.

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each.

set Price.	ThnoO	\$12,495 4,150 25,850 2,595 
Rooms.	Occu- pied.	4 % & 6 0 0 0 8 4 4 7 7 1 2 4
Number of Rooms.	School	.4x £ 0 2 2 2 2 2 1 1 4 7 1
Numb	Dry. Flush. Class. School	
Closets in Building.	Flush.	**************************************
Close	Dry.	· · · · × · · · · · · × · · · · · · ·
Wills, nace.	Smea TuA	:::×x::::x
	Furna	
•	Steam	::::::::::::::::::::::::::::::::::::::
·s	Stove	×× : : : : : : : : : : : : : : : : : :
deled.	Кето	
.be	Hrecte	, 1860 , 1882 , 1892 , 1892 , 1872 1996 , 1896 , 1897 , 1899 , 1897 , 1899
STATE DINGS		South Duke Street, (front), 1860 Noell Building, E. College Ave., 1882 Smallwood, South Water St., 1892 †North Pine Street, 1892 Arch Street, 1892 High School, W. Philadel'a St., 1872 *Central, King Street, 1896 Garfield, North Penn Street, 1875 Stevens, W. Philadelphia Street, 1890 Salem Road, 1875 Burrowes, West King Street, 1872 West Princess Street, 1889

\*Third floor contains book room, Superintendent's office and Directors' room. FContract price, including heating.

# Number and Classification of Schools.

	Both Sexes	Male.	Female.	Total.
12th yr. Schools, 11th '' '' 10th '' '' High School, 9th '' ''	ī			ī
8th year Schools,	1	I	ŀ	I
7th and 8th year Schools,	1 1	3	4	8
7th year Schools,		I		1
6th and 7th year Schools,		2	2	5 4 4 3
6th year Schools,	I	2	I	4
6th and 5th year Schools,	I		3	4
5th year Schools,		2	I	3
5th and 4th year Schools,	3	4	6	13
4th year Schools,		2	I	3
4th and 3rd year Schools,		3	2	5
3rd year Schools,	3	4	3	10
and year Schools,	I	I	I	3
2nd and 1st year Schools,	6	5	I	12
ist year Schools,		ı	2	3
SCHOOLS WITH ASSISTANTS.				
4th and 5th year Schools,	1		•	1
3rd year Schools,			ŀ	ı
1st, 2nd and 3rd year Schools, .	1		1	1
ist and 2nd year Schools,	5			5
Colored Schools, (all grades be-				
low the High School,)	3			3
Total,	29	31	27	87

Location of Pupils by Ages at Close of Year.

-		832 654 654 668 332 332 131 131 131 131 131 131 131 131	44509	106	
-	19 & 20	11001	+1		
-	18 & 19	& & & & & & & & & & & & & & & & & & &	47	I	
-	· 17 & 18	1 24 6 2 2 6 6	69	I	
	16 & 17	1 6 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7	153	7	
	15 & 16	2 7 7 2 3 3 3 1 1 5 4 5 3 8 6 4 5 8 6 9 6 9 6 9 6 9 6 9 6 9 6 9 6 9 6 9 6	233	3	
	14 & 15	6 336 336 533 777 69 69 69 8	317	6	
	13 & 14	2 7 7 4 4 9 6 6 9 8 8 6 8 8 8 8 8 8 8 8 8 8 8 8 8	408	8	
	12 & 13	33 72 146 113 73 12	452	18	
	11 & 12	58 139 139 151 666 100	440	10	
	10 & 11	399 131 211 110 16	518	12	
	9 & 10	22 110 232 103 11	478	11	
	8 & 9	126 237 165 9	537	10	
	7 & 8·	158	470	10	
	6 & 7	366	369	11	
		1st year, 2nd "4th "5th "6th "6th "6th "6th "6th "6th "6th "6		*In Colored Schools,	

\*Colored pupils in other schools number --- and are not separated therefrom in the above.

Ages of Schools at the End of the School Term.

	roz	VEST.	HIG	неѕт,	AVE	RAGE.
	YEARS.	MONTHS.	YBARS.	MONTHS.	YEARS.	MONTHS.
st year,	6	10	9	10	7	4
2nd ''	8	I	11	7	8	6
3rd''	8	9	11	8	9	6
µth "	10	I	12	3	10	6
5th "	10	2	12	11	11	7
5th "	11	5	13	8	12	6
7th "	13	3	14	4	13	. 6
8th "	14	I	15	4	14	5
oth year	,				15	3
High School					16	. 2
High School, {					16	8
12th "					18	3
Bus. Dept., $\begin{cases} \text{1st year, } . \\ \text{2nd } \end{cases}$				i	15	11
Bus. Dept., and ".					16	11
Post Graduate,					19	I

Number of Pupils from Each Ward, Based on Total Enrollment.

244	11 12 12 12 12 12 12 12 12 12 12 12 12 1	4440400	VOTERS, FEB.	POPULATIO	POPULATION, CENSUS
WAKDS.	while.	COLORED.	ELECTION, 1900.	OF 1900.	OF 1890.
	328	8	715	2,388	2,257
7	. 179	4	437	1,587	1,454
ۍ	134	7	272	866	1,111
4	241	81	559	1,803	1,775
'n	257	'n	492	1,615	3,189
9	466	01	809	2,777	1,890
7	465	∞	969	2,735	2,324
∞	340	33	562	2,317	1,497
6	937	∞	1,473	5,461	3,350
01	409	61	654	2,517	1,946
11	269	.0	1,123	3,869	• • • • • • • • •
. 12		•	1,150	4,594	• • • • • • • • • •
13			274	1,047	
Tuition,	43				
Total,	4,495	120		33,708	20,793

# Foreign Born.

								P	ARENTS.	PUPILS.
Africa,									2	I
Austria,									27	3
Canada,									2	I
Cuba,									I	o
England,									24	o
France,									5	o
Germany, .									122	6
Hungary,									0	2
Holland,									I	0
Ireland, .				•	٠.		•		10	0
Italy,									2	o
Poland,									2	I
Russia,									I 2	5
Switzerland,									4	o
Scotland,									5	I
Spain,									I	o
Sweden,	•								2	o
Wales,	•			•					2	o
									221	
									224	20

#### Centre of School Population.

The centre of school population moved southward and westward one-half a block in each direction, being located for the year at the intersection of Park and Newton Alleys, or in about the centre of the square bounded by King, Water, Princess and Beaver streets.

#### School Calendar.

The schools opened on Friday, September 1, and closed on Wednesday, June 6, inclusive of both days.

The schools were closed on the following days:

Monday, September 4, Labor Day.
Thursday and Friday, October 5 and 6, Fair week.
Tuesday, November 7, Election held in school houses.
November 20 to 24, inclusive Teachers' County Institute.
November 30, legal holiday, Thanksgiving Day.
December 25 to January 2, inclusive, Christmas week.
February 20, Election held in school houses.
February 22, legal holiday, Washington's Birthday.
April 13, legal holiday,
May 30, legal holiday, Decoration Day.

#### Tuition Pupils.

Non-resident pupils are received into the schools of the City upon paying the following rates of tuition:

High School,						\$3	50	per	mo.
8th, 7th and 6th year schools,						2	50	"	"
5th and 4th year schools,				•		2	00		"
ard, and and 1st year schools.						I	50	4.6	"

When two or more attend from the same family, a reduction of 10 per cent. is made.

When pupils are absent five consecutive days, or more, in any month, no tuition is charged for the days absent.

#### Cost of Each Pupil Per Month.

The cost of each pupil per month was \$1.16.

#### Tax Rate.

Number of mills levied for school purposes, 3; for building purposes,  $\frac{1}{2}$ ; sinking fund,  $\frac{1}{2}$ ; or a total of 5 mills.

#### Donations to the Hospital.

As in other years, liberal donations of groceries, vegetables, canned goods and miscellaneous articles were made to the hospital. Not all of the schools were asked to contribute, because the supply exceeded the demand.

#### Compulsory Education.

A truant officer, Mr. Samuel F. Dennes, was employed during part of the year; through his efforts the attendance of an irregular class of pupils was better than otherwise would have been the case.

#### Annexed Districts.

By city ordinance of January 24, 1900, and by decree of court, February 12, 1900, East York was annexed to the city. The schools remained under the control of the township board till the completion of the school year in June. Subsequently appraisers were appointed to estimate the value of the property so that the city and township could fairly and equitably divide assets and liabilities.

The ordinance annexing Fairmount, an adjoining part of Manchester Township, was passed March 23, 1900, and the decree of court, April 9, 1900. As in the other added district, the City School Board exercised no authority till after the close of the school year in June.

The following statement contains the number and location of buildings, the names of teachers and other information concerning the annexed school districts at the close of the school year of 1889 and 1900.

School Buildings, Teachers and Pupils of Annexed Districts.

				ted y	Room	s (all led.)		pils l		
BUILDINGS.	Erected in	Brick.	Furnace.	Stove.	School.	Class.	Boys.	Girls.	Total.	TEACHERS.
Ridge Ave.,	F 7	x	x		4	11	∫ 27 30 24	28 32 28	62 52	Matilda Boyer. Martha Wantz.
E. Phila. St.,	χœ	x	318	x	2	100	29 23 26 26	23 13 23 14	36 49	
E. Market St., .		x	5.5	x	5	97	16 23 24	19 28 27	35 51 51	A. L. Seiffert. J. Richley. Cora Boyer.
E. King St.,	. 3	x		x	2		35 32 114	28 28 23	63 60 37	Carrie Stine. Nettie Boyer. Belle Grove.
Poplar St.,	¥ ±	X	2.3	X	2		1 54 24	29 40 24	94 48	May Weiser. Annie Blessing.
Plank Road,	8.3	X	7. 3	X	3	1	35 14	30 17 16	65	H. S. Hays. Clara Yount.
Cottage Hill, Cottage Hill,		X	3 T	x	2		23 23 22 20	21 16 18	44 38	Etta D. Gotwalt, Ella I. Boher.
Total,		2 8					614	545	1159	

#### Public Library.

The library, located on the first floor of the New High School, in a suitable room facing the park, was opened to the public on April 16, 1900. At that time there were catalogued and on the shelves 4,200 volumes.

Through the liberality of the community new books are being continually received and added.

The books are catalogued according to Dewey's decimal system of classification. The city superintendent, A. Wanner, was appointed librarian. The Board of Managers as at present constituted is as follows:

E. T. Moul, F. M. Dick, A. B. Farquhar, F. W. Porter, Joseph Ilgenfritz, Henry Small, Rev. Charles J. Wood. A. Wanner, J. F. Gable,

#### RULES AND REGULATIONS.

- 1. The library will be open daily from 9 to 12 A. M., and from 1 to 5 P. M., Sundays and legal holidays excepted. On Tuesdays and Saturdays it will be open from 7 to 9 P. M.
- 2. The librarian will furnish a blank form to be filled in and signed by any one who desires to borrow books for home reading; if approved, a borrower's card will be issued to the applicant. The borrower's card must be presented whenever a book is taken out, or returned, and can be recalled at any time at the option of the Library Board. Prompt notice must be given of the loss of a borrower's card, or of a change of residence.
- 3. Any resident of York shall be entitled to apply for the privilege of taking books from the library for home reading; provided, that, if the person is under 15 years of age, the application must be endorsed by some responsible adult, who thereby guarantees the return in good condition of any books loaned. Residents of York County, outside of York, shall be entitled to the same privilege by paying \$2.00 a year, in advance.
- 4. Two books may be borrowed at one time, provided one only is fiction. If the work of fiction is in two volumes, both may be taken.
- 5. All books may be retained for 14 days except new fiction during 6 months after its installation, for which the period shall be 7 days.
- 6. The fine for keeping a book beyond the specified time shall be 5 cents for each week, or fraction thereof, and no one shall receive books who is in arrears for fines and forfeitures, until all such charges are paid.
- 7. If fines are not paid within one month after notice has been served, the librarian sha'l proceed to collect the value of the book, with accrued fines and other charges to the date of payment.
- 8. Loss of books, or injury to the same, beyond reasonable wear, must be promptly adjusted, the borrower paying the cost of the book and thereby becoming owner of the same. If the book lost, or damaged, is part of a set, the party responsible must pay the cost of the set.
- 9. The use of the library room will be given free to all who desire to read therein, but books of reference, or other uncharged books, must not be removed from the room.

## 

#### Books and Book Firms.

The schools are entitled to the use of the best books published on the different subjects taught without being in any way whatsoever affected by firms which may or may not sell them.

Such is the intention of the board. Moreover it is the desire of the board, so far as practicable, to place upon the teachers, where it properly belongs, the choice of books. Such being the case, it is obvious that unless the motives of teachers are above suspicion just criticism will be visited upon all concerned, whenever there is a change of books. Teachers, during the time of their employment by the city in that capacity should not be permitted, as a matter of course, to secretly represent any book publishing houses. Such is the conclusion of the board expressed in the following resolutions passed for the purpose of aiding teachers to consider books solely on their merits:

- "Resolved, That all teachers who sign this \*agreement shall give to the Secretary of the Board in writing, within five days thereafter, the name or names of all books, publishing houses or book firms, in the service of which such teachers have acted as agents or employes, in any capacity, during the time of their employment in the public schools of the city to this date.
- "That hereafter in case any teacher becomes the agent of any book publishing house or book firms, or in any way is in or enters the service thereof, he shall immediately inform the Secretary of the School Board in writing.
- "That any failure to comply with the above conditions shall subject such teacher to suspension for not less than thirty days without pay, or expulsion from the list of teachers, at the discretion of the board."

\*The agreement referred to is the written contract between School Board and Teachers.

#### CONTAGIOUS DISEASES.

# To Prevent the Spread of Contagious Diseases Through the Schools.

The rule relating to contagious diseases, as found in the book of rules, was amended as follows:

Resolved, That the following be submitted for the note under Rule 127, on page 28, of the Book of Rules:—Note—The following are classified as contagious diseases: Small pox, (variola, varioloid,) cholera, (asiatic or epidemic,) scarlet fever, (scarletina, scarlet rash,) measels, diphtheria, (diphtheritic sore throat, diphtheritic croup, membraneous croup,) whooping cough, typhoid fever, yellow fever, spotted fever, (cerebrospinal meningitis) relapsing fever, epidemic dysentery, hydrophobia, (rabies,) glanders (farcy,) leprosy.

Pupils suffering from any of the diseases enumerated below shall be excluded from school the length of time specified in the following:

Small Pox—Six weeks from the commencement of the disease, if every scab has fallen off.

Scarlet Fever—Six weeks from the commencement of the disease, if the peeling has ceased and there is no sore nose.

Diphtheria—Six weeks from the commencement of the disease, if sore throat and other signs of the disease have disappeared.

Typhoid—Six weeks from the commencement of the disease, if strength is re-established.

Whooping Cough—Six weeks from the commencement of the disease, if all cough has ceased.

Typus—Four weeks from the commencement of the disease, if strength is re-established.

Chicken Pox—Three weeks from the commencement of the disease, if every scab has fallen off.

Measels—Three weeks from the commencement of the disease, if all rash and the cough have ceased.

In all the above cases, pupils shall be reinstated upon the presentation of the proper certificate from the Health Officer.

#### LENGTH OF QUARANTINE.

Teachers, or children, who have been exposed to infection from any of the above named diseases may be readmitted to the schools provided the Health Officer certifies that they have taken the proper sanitary precautions to prevent the spread of the disease and recommends that they be reinstated, after the following periods of quarantine:

Diphtheria, 12 days; Scarlet Fever, 14 days; Small Pox, 18 days; Measels, 18 days.

In case no such certificate from the Health Officer is presented, those who may have been exposed to infection from any of the above named diseases, shall be excluded from the schools the full length of time specified for those suffering from the same.

#### RECENT LEGISLATION.

School boards of districts, not cities of the first and second class, may give aid to any free, non-sectarian library already established or to be hereafter established, instead of providing another public library.

School children shall have the use of the books of the Board during vacation for a pay or select school, provided the teacher has a valid certificate.

School boards shall have power to levy a per capita tax of one dollar annually on every male inhabitant who is of age.

The appropriation shall be distributed as follows: One-third on the basis of number of teachers, not including substitutes; one-third on number of children of school age, and one-third on number of taxables.

School boards may purchase flags, and shall display them whenever they deem proper.

School directors may establish and maintain, out of the public school treasury, free kindergartens for children between the ages of three and six years, residing in the district.

Teachers of stenography and typewriting may be employed without requiring a teacher's certificate, provided such teachers teach no other branches, and have the approval of the proper superintendent, which approval must have been submitted and approved by the State superintendent.

#### DISTRIBUTING THE APPROPRIATION.

AN ACT to provide a more just and equitable method of distributing the school appropriation to common schools, and specifying the duties of officers in connection therewith.

SECTION 1. Be it enacted, etc., That on and after June first, Anno Domini, one thousand eight hundred and ninety-eight, one-third of the money annually appropriated for common schools in this commonwealth shall be distributed on the basis of the number of paid teachers regularly employed for the full annual term of the district, not including substitute teachers or teachers employed to fill vacancies which may occur during the school year for which the appropriation was made; the certificates of the number of teachers regularly employed to be made as hereinafter provided.

SEC. 2. That one-third of the appropriation shall be dis-

tributed on the basis of the number of children of school age between the years of six and sixteen residing in the respective districts, the enumeration and certificates to be made as hereinafter provided.

SEC. 3. That the remaining one-third of the appropriation shall be distributed on the basis of the number of taxables as returned by the last biennial assessment.

SEC. 4. That on the first Monday of December, one thousand eight hundred and ninety-seven, and biennially thereafter, the president and secretary of each school board shall, under oath, certify to the county, city, or borough superintendents of their respective counties, cities, or boroughs, the number of teachers in their employ as contemplated in this act; and on the first Monday of January, one thousand eight hundred and ninety-eight, and biennially thereafter, the said county, city, or borough superintendent shall, under oath, make return to the superintendent of public instruction on such blank as he shall prepare, a tabulated return by districts of the teachers of his county, city or borough, and any president or secretary of a school board or superintendent of a county, city, or borough, who neglects or refuses to perform his duty within ten days of the time designated, shall be subject to a fine not less than twenty-five nor more than one hundred dollars.

#### COMPULSORY ATTENDANCE.

AN ACT to provide for the attendance of children in the schools of this commonwealth and making an enumeration of children for this purpose; also providing compensation for the assessors making the enumeration, and providing penalties for the violation of this act.

SECTION 1. Every parent, guardian, or other person in this commonwealth, having control or charge of a child or children between the ages of eight and sixteen years, shall be required to send such child or children to a day school in which the common English branches are taught, and such child or children shall attend such school continuously during at least seventy per centum of the time in which schools in their respective districts shall be in session, which period of compulsory attendance shall begin at the beginning of the school term, or at a time fixed by the board of directors or controllers when they meet to organize, unless such child or children shall be excused from such attendance by the board of the school district in which the parent, guardian, or other person resides, upon the presentation to said board of satisfactory evidence

showing such child or children are prevented from attendance upon school, or application to study, by mental, physical, or other urgent reasons. Provided. That this act shall not apply to any child between the ages of thirteen and sixteen years that is regularly engaged in any useful employment or service: Provided, That in case there be no public school in session within two miles of the nearest traveled road of any person within the school district, he or she shall not be liable to the provisions of this act: Provided, That this act shall not apply to any child that has been or is being otherwise instructed in English in the common branches of learning for a like period of time; And provided further, That any principal of any private school or educational institution, or any teacher giving private instruction, shall report as provided in section five (5) of this act, and shall furnish monthly to each child under his care, or to its parents or guardian, a certificate duly signed that such child has been or is being instructed as provided by this act, which certificate shall be sufficient and satisfactory evidence thereof.

SEC. 2. For every neglect of duty imposed by the first section of this act the principal teacher or person in parental relation offending shall be guilty of a misdemeanor, and shall, upon conviction thereof before a justice of the peace or alderman, forfeit a fine not exceeding two dollars on the first conviction, and a fine not exceeding five dollars for each subsequent conviction: Provided, Upon conviction the defendant or defendants may appeal to the court of quarter sessions of the peace of the proper county within thirty days, upon entering into recognizance with one surety for the amount of fines and costs: Provided, however, That before such penalty shall be incurred, the parent, guardian, or other person liable therefor, shall be notified in writing by the secretary of the school board; or by the attendance officer, if there be one, of such liability, and shall have opportunity by compliance with the requirements of this act then and thereafter to avoid the imposition of such penalty. The fines provided for by this act shall, when collected, be paid over by the officers collecting the same into the county treasury of the respective counties, for the use of the proper school treasurer of the city or school district in which such person convicted resides, to be applied and accounted for by such treasurers in the same way as other moneys raised for school purposes; such fines shall be collected by a process of law similar to the collection of other fines.

SEC. 3. Boards of school directors or school controllers shall in cities, and may in boroughs and townships, employ one or more persons, to be known as attendance officers, who shall have full power, and whose duty it shall be to look after, arrest, apprehend, and place in such schools as the persons in parental relation or the board of directors or controllers may designate, truants and others who fail to attend school in accordance with the provisions of this act. The persons appointed such attendance officers shall be entitled to such compensation, not exceeding two dollars a day, as shall be fixed by the board appointing them, and such compensation may be paid out of the school fund: boards of directors or controllers of any school district, of two or more districts jointly, may establish special schools for children who are habitual truants, or who are insubordinate or disorderly during their attendance upon instruction in the public schools, and may provide for the proper care, maintenance, and instruction of such children in such schools. Before such penalty shall be incurred by such child, the parent, guardian or other person in parental relation to the child shall be notified in writing by the secretary of the school board, or the attendance officer, if there be one, and shall have an opportunity to be heard; such person in parental relation may elect to have such child cared for and maintained at his own expense in a private school. orphans' home, or similar institution where the common English branches are taught. If such person in parental relation to such child shall not elect to care for and maintain such child in such private school, nor consent to his care, maintenance, and instruction in the public special school, then such conduct of the child shall be deemed disorderly conduct, and the child may be proceeded against as a disorderly person; and upon conviction thereof shall be sentenced to such special school for a term not exceeding the remainder of the school term in his district, subject to parole for good conduct by the authorities of such special school after four weeks attendance. Such special schools shall be conducted with a view to the improvement and to the restoration, as soon as practicable. of such child to the school or institution elsewhere which he may be lawfully required to attend. The board of directors or controllers of any city or school district not having such special school may contract with any other city or district having such school for the care, maintenance, and instruction therein of children whom such board of directors or controllers might require to attend such school if there were one in their own city or district.

SEC. 4. It shall be the duty of the assessors of voters of every district, when not notified and directed to the contrary by the school board, at the spring registration of voters, or as soon as possible thereafter, to make, in a substantial book provided by the county commissioners for that purpose, a careful and correct list of all children between the ages of six and twenty-one years within his district, giving the full name, date of birth, age, sex, nationality, residence, sub-school district, name and address of parent, or person in parental relation, and name and address of the employer of any child under sixteen years of age that is engaged in any regular employment of service; which enumeration after approval by the secretary of the said school district, shall be returned by the said assessor to the county commissioners of the county in which the enumeration is made, whose duty it will be to forward a certified copy of the same to the secretary of the proper school district prior to July fifteenth of each year, who shall immediately furnish the principal or teacher of each school with a correct list of all children in his or her district who are subject to the provisions of this act, and shall furnish a summary of such statistics to the superintendent of public instruction upon blanks provided by the state. And the said assessors shall be paid, out of the county funds, a per diem compensation for their services, a sum equal to the compensation paid under the existing laws for assessors of election, said services not to exceed ten days: Provided, That prior to February first of any year, any board of directors or controllers of any school district may authorize such enumeration to be made by the attendance officers at the expense of the school district, and at such times as they may direct: *Provided further*: That the attendance officers, if there be any or the secretary of the school board, shall have power to add to his register the names of children within the prescribed ages whose names do not appear thereon.

SEC. 5. It shall be the duty of each teacher in the school district to report at the end of each month to the attendance officer, or the secretary of the board of directors or controllers, the names of all children on the list previously furnished by said secretary who have been absent five days without lawful excuse; when if it shall appear that any parent, guardian, or other person having control of any child or children shall have failed to comply with the provisions of this act, after due notification in writing, as provided in section two, the secretary, or attendance officer, if there be one, in the name of the school district, shall proceed against the offending party or parties in accordance with law by complaint before an alderman or justice of the peace: *Provided further*, That a sufficient cause be shown for the neglect of the requirements of this act, the cost of said proceedings shall be paid out of the district funds upon a proper voucher approved by the board of directors or controllers.

#### OBITUARY.

#### MISS KATE A. EICHELBERGER.

Miss Kate A. Eichelberger, after having been compelled to leave her school, in the Central building, on the 17th day of January, by reason of sickness, died May 17, 1900.

Miss Eichelberger, beginning a life of uninterrupted teaching at sixteen years of age, first taught four years in East Berlin, Adams county. Her services, for a period of six years, were next given to the Hanover schools.

After leaving Hanover, Miss Eichelberger taught in the schools of York for the rest of her life, devoting her energies with unvarying success to the intellectual and moral advancement of her pupils.

The results of her labors are best expressed by the many successful men of business in this community who gratefully acknowledge the lasting and controlling influence of Miss Eighelberger's strict discipline, industry, and unswerving devotion to duty.

At a special meeting of the teachers of the public schools of the City of York, the following minute was adopted:

We desire to place upon record a memorial of our affectionate regard and esteem; and our sense of the loss that the cause of public education has sustained in her death.

We recall her zeal, perseverance, devotion to duty and her tireless efforts in the activities of the school room. She was distinguished by eminent ability as a teacher.

She was devoted to the interests of her pupils, following them in her life work with helpful solicitude, and receiving from many grateful acknowledgment of her efforts on their behalf.

In her intercourse with her fellow teachers she was genial and courteous. Her presence in our assemblies was an inspiration. The right, the true, the good found in her an advocate.

But the busy hand and tireless brain are now at rest. Supported by Christian faith and love she passed peacefully to the land of light and blessedness.

To the circle of sorrowing friends we extend our sympathy in their bereavement.

May we lay to heart the lesson of human frailty, as one by one familiar faces fade away from our sight. Although we morn the

loss of our departed friend, we will ever bear her finished life in grateful rememberance.

MRS. FANNY SPANGENBERGER,
MISS MARY E. KELL,
MISS ELEANOR MENOUGH,
MISS LUCY HANSON,
MISS CLARA LANDIS,
MISS FLORA B. HAYS,
ARTHUR G. ZIEGLER,

Committee.

At a special meeting of the school board held to take action on the death of Miss Kate Eichelberger, the following resolutions were presented and adopted:

Resolved, By the Board of Control of the City of York School District that its members have learned with sorrow of the fatal termination of the sickness which during the past four months has separated Miss Kate A. Eichelberger from her pupils.

That as a teacher Miss Eichelberger taught with unusual earnestness and in a spirit of self sacrifice infrequently displayed by those who are inadequately compensated for their services.

That her relatives have experienced the loss of a sustaining and sympathetic friend; her school, the guidance of one, the exercise of whose disciplinary powers upon them would have materially added in fitting them to successfully encounter the responsibilities of life; her fellow teachers, a wise councillor, who was ever vigilant of their interests and a champion of their rights; the community, a wise, practical business woman, worthy of and accorded its good will and esteem.

Be it further resolved that a copy of these resolutions be given to her immediate family, and that they be spread upon the minutes of the Board.

R. J. Lewis,

S. N. HENCH,

S. K. PFALTZGRAFF,

J. HAMILTON SMALL,

Committee.

#### BLANKS IN USE.

FORM 1.— 

Pupils' Reports for all grades below the High School, showing attendance, deportment, standing in studies, and in class.

FORM 2.—Pupils' High School Reports.

FORM 3.— Special Reports, informing parents, during the session, of a pupil's absence from school, etc.

FORM 5.—Teachers' Annual and Monthly Reports, statistical.

FORM 6.—Promotion Blanks.

FORM 7.—Transfer Blanks.

FORM 8.—Superintendent's Monthly Report, statistical.

FORM 9.—Book Labels, for all books that belong to the district.

FORM 10.—Rules governing use and distribution of books, for teachers.

FORM 11.—Annual Report of Books and Supplies used.

FORM 12.—Bids for Supplies.

FORM 13.—Book and Supply Account.

FORM 15.—Excuse Blank, High School.

FORM 16.—List of Studies, High School.

Text Books in Use Below the High School and When Adopted.—(Continued.)

					ă	USED IN	z			
	PUBLISHERS.	ni bətqobA	1st year,	3rd year.	tth year.	2гр хевт	бей уеаг.		Угр уеаг,	8th уевт.
Chart, Appleton's, Primer. Monroe's.	Franklin Publishing Co., Butler. Sheldon & Co.	1870	××					_		
First Reader, Monroe's,	Butler, Sheldon & Co.,		_	2	-	_	_	_		
Second Reader, Monroe's	Butler, Sheldon & Co.,	1890	_	X		_	_	-		
Second Reader, Stickney's,	Ginn & Co.,	1896	-	×		_	-	_	_	
Choice Literature, Book 1, Primary, Williams',	Butler, Sheldon & Co.,	1899	-	~	14	-	_	_	_	
Choice Literature, Book 1, Intermediate, Williams',	Butler, Sheldon & Co.,	1899	-	_	×	No.	_	_	-	
Third Reader, Monroe's,	Butler, Sheldon & Co.,	1890	-	×	×		_	_		
Third Reader, Hazen's,	Butler, Sheldon & Co.,	1896		~	_	_	_	_	-	
Fourth Reader, Hazen's,	Butler, Sheldon & Co ,	9681		_	×	× 1	×		-	
Fourth Reader, Monroe's,	Butler, Sheldon & Co.,	1890		_	N	_	-		-	
Choice Selections, Fulton & Trueblood,	Ginn & Co.,	1896	_	_	_	_	-	n	×	×
Readers, Youth's Companion.	Perry Mason & Co.,	1894		_	_	_	×			×
Speller, Monroe's,	Butler, Sheldon & Co.,	1870	-	_	×	×	×	_	_	
Speller, Patterson's,	Butler, Sheldon & Co.,	1870	_	_		_		×	_	×
Speller, (Seventy Lessons),	Williams & Rogers,	1895	-	_	_	_	_	_	_	×
Arithmetic, Elementary, Brooks',	Christopher Sower & Co.,	1870	-	×	_	_	×	_	-	
Arithmetic, Elementary, Hull's,	Butler, Sheldon & Co.,	1900	-	×	×	×	_	_	-	
Arithmetic, Higher, Brooks',	Christopher Sower & Co.,	1870	-		_		×	_	_	×
Arithmetic, Mental, Brooks',	Christopher Sower & Co.,	1870				×	_	×	_	×
Grammar, Prim. Lang. Lessons, Sheldon's,	Butler, Sheldon & Co.,	1899	-	×	×	_	_	_	-	

Text Books in Use Below the High School and When Adopted.

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Grammar, Elements of, Patterson's.	Butler, Sheldon & Co.,	1899		-	×	×	-	-	_
Grammar, Advanced Sheldon's,	Butler, Sheldon & Co.,	6681		_	~	×	××	×	×
Geography, Complete, Butler's,	Butler, Sheldon & Co	1803	_		•	_	_	×	×
History, Eggleston's First Book in American History,	American Book Co.,.	1892	-	_	_	_	×	_	
History, Eggleston's Chied States and Its People.	American Book Co.,	1892				_		×	×
History, Reginner's American, Montgomery's,	Ginn & Co.,	1892	-	_			×		
History, Leading Facts of American History, Montgomery's	Ginn & Co.,	1892	-	_	_	_	-	×	×
History, Brief History of United States, Barnes', .	American Book Co.,	1892	-	_		_	-	×	×
History Stories, American, Pratt's.	Educational Publishing Co., .	1897		-	_	×			_
Physiology, How to Keep Well, Blaisdell's, History, Stories of Penn'a., Walton & Brumbaugh,	Giun & Co.,	1885			*	×	××	×	
Civics, The American Citizen, Doles', Civics, The Pennsylvania Citizen, Shimmell's.	D. C. Heath & Co., R. L. Myers & Co.,	1892				_	4		××
Dictionary, High School, Webster's,	American Book Co	1880	-	-	_	XXX	×	×	_

# Report of Principal of the High School.

TO SUPERINTENDENT A. WANNER, YORK, PA.

Dear Sir:—The following report of the York High School for the year 1899-1900, is respectfully submitted. The transfer to the new High School building was a relief to the overcrowded condition in the old one, and the change has been marked by a large increase in the number of pupils in attendance. There has also been a decided decrease in the number of those dropping out of the higher classes. There are still too many who drop out either during the first year or at its end. This seems to be the critical period in High School experience. The cause seems to lie in two facts: the pupils are placed in entirely new surroundings and given new work. In the Grammar School one teacher taught all the subjects studied by the pupils in the class, and the preparation of work was largely under the direct oversight of that teacher. It was possible also for a teacher to know pupils better than in the High School, since in the former the number in a class rarely exceeds forty, while in the latter a teacher meets during the week sometimes four or five times that number. Added to this is the fact that the teacher may not meet these pupils outside of the class room to which they report for their recitations. Many pupils fail to find themselves or to become adjusted to these new conditions until the first year is well under way. They become discouraged and drop out. to remedy this in part, has been made by assigning each division to at least one recitation under the teacher in whose room they sit.

Two changes have been made in connection with the senior class. Formerly honors were assigned at commencement to one pupil in each of the following subjects: Latin, German, English, Mathematics, Science. By this system, after the two highest honors—valedictory and salutatory—were awarded, the pupil on the remainder of the list whose grade was highest in Latin was awarded the so-called Latin honor. This excluded that pupil from competition for all other honors. The remaining honors were determined in the same way, irrespective of grade or standard of work. By the system now employed all pupils who attain an average of ninety per cent. in any of the subjects named or in an additional one—history and civics—are awarded an honor in that group. In addition

to this, pupils who compete for an honor are expected to do some extra work under the direction of the teachers of that subject.

The other change is in the matter of speakers for commencement. Hitherto all members of the class have taken part in these exercises. This has made the program unduly long. To remedy this the fifteen whose standing for the four years of the course is highest, were appointed to speak.

The graduating class this year numbered fifty-one—the largest in the history of the school. Commencement exercises were held in the Auditorium of the High School building. The program and list of graduates is appended.

A course in American history has been added to the required work of all seniors. It seems little short of criminal that so many of our largest and best High Schools graduate pupils with no more knowledge of the history of their own country than that acquired in the more immature years of the grammar school.

I wish again to urge the addition of an elementary course in Economics. Next to a knowledge of the history of their own country nothing could be of greater value to the young men who leave the High School for a trade, profession, or business, than a clear-cut, exact knowledge of the basic principles of that science.

I wish also to recommend that the liberal policy pursued by the board in providing a room for drawing and gymnasium be supplemented by providing instruction in those branches, and that a special teacher of reading be appointed. While this is last on the list of recommendations, it is one of the greatest importance. Good readers are the exception, poor ones the rule. The opposite should be the case. To teach reading well is not work for a tyro or an amateur. Hence the need of a teacher trained in that line of work.

It is a gratifying fact that so many of our young men and women are no longer stopping with their graduation from the High School. Nearly a third of the large class of the present year will go to higher institutions. Among these, I am glad to say, are some who are largely dependent upon themselves. To such the High School has been of inestimable value, for without it, many would have been deprived of the means of preparation.

Signed,

F. M. McLaury, Principal.

Text Books in Use in the High School.—(Continued.)

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Macmillan, Co.,	6681	30			×	×	
Allyn & Bacon,	6681	22					
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	ENGLISH.—(CONTINUED.) Julius Caesar, Shakespeare,	Sir Roger de Coverly, Addison,	Flight of a Tartar Tribe, De Quincey,	Conciliation with America, Burke,	Palamon & Arcite, Dryden,	Paradise Lost, Milton,	Shorter Poems, Milton,	Last of the Mohicans, Cooper, ,	Vicar of Wakefield, Goldsmith,	Homer's Iliad, Pope,	Seventy Lessons in Spelling, Williams & Rogers,	Spelling, Patterson,	GERMAN.	Lehrbuch der Deutschen Sprache,	German Grammar, Joynes-Meissner,	Easiest German Readings, Hempl,	Marchen und Erzahlungen, I, Guerber,	Marchen und Erzahlungen, II, Guerber,	Bilderbuch ohne Bilder, Anderson,	Der Fluch der Schoenheit, Riehl,	Immensee, Storm,	Hoher als die Kirche, Von Hillern,

Text Books in Use in the High School.—(Continued.)

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PUBLISHERS.	D. C. Heath & Co.,	Macmillan Co.,	D. C. Heath & Co.,	Ginn & Co.,	Ginn & Co.,	Ginn & Co.,	Ginn & Co.,	Ginn & Co.,	Ginn & Co.,	Ginn & Co.,	Ginn & Co.,	Ginn & Co.,	Benj. H. Sanborn & Co., .		Ginn & Co.,	Ginn & Co.,	Ginn & Co.,		Christopher Sower Co.,	Williams & Rogers,	R. L. Myers & Co
	GERMAN.—(CONTINUED.) Fritz auf dem Lande, Arnold.	Wilhelm Tell, Schiller,	German Composition, Harris,	Latin Grammar, Allen & Greenough,	First Latin Book, Collar & Daniel,	Gradatim, Collar,	Caesar,	Caesar, (text edition,)	Vergil,	Vergil, (text edition,).	Cicero,	Cicero, (text edition,)	Latin Prose Composition, Daniell,	GREHK.	Greek Grammar, Goodwin,	Greek Lessons, White,	Anabasis, Goodwin & White,	MATHEMATICS,	Arithmetic, Brooks,	Arithmetic,	Algebra, Durell & Robbins,

Text Books in Use in the High School.—(Continued.)

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MATHEMATICS.—(CONTINUED.) Algebra, Wentworth,	Ginn & Co.	1899	8		X	×	
Algebra, Hall & Knight.	Macmillan Co.,	6681	8		×	×	
Geometry, Brooks,	Christopher Sower Co.,	1870	283		×	×	
Trigonometry, Wentworth,	Ginn & Co.,	8681	30				×
SCIENCE.  Botany, Elements of Bergen.	O. % unit	2800	Ş		×		×
Lessons with Plants, Bailey,	Macmillan Co.,	1899	5				×
School and Field Botany, Gray,	American Book Co.,	1870	39				×
Zoology, Burnet,	American Book Co.,	8681		×			
Zoology, Needham,	American Book Co.,	8681	31	×			
Physiology, Walker	Allyn & Bacon,	1884	8	×			
Physical Geography, Tarr,	Macmillan Co.	8681	611		×	į	×
Physics, Gage,	Ginn & Co.,	1885	105			×	
Physics, Wentworth & Hill,	Ginn & Co.,	1898	55			×	
Chemistry, Shephard,	D. C. Heath & Co.,	1899	29				×
Chemistry, Remsen,	Henry Holt,	1899	20				×
HISTORY AND CIVICS.							
General History Myers,	Ginn & Co,	1898	128			×	×
American History, Channing,	Macmillan Co.	0061	9				×
American History, McLaughlin,	D. Appleton Co.	1900	40				×
Civil Government, Fiske,	Houghton, Miffin & Co., .	1898	75				×
Pennsylvania Citizen, Shimmel,	R. L. Myers & Co.,	8681					×

Text Books in Use in the High School.

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HISTORY AND CIVICS.—(CONTINURD.)			<u></u>					
Book Keeping, Sadler,	Sadler Publishing Co.,	_	20					×
Commercial Law,	Practical Text Book Co   1895		42					×
Correspondence,	Williams & Rogers,	1895	 8	_				×
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			18					×
Spelling, Patterson's, Sheldon & Co.,   1870	Sheldon & Co.,	1870 139	39					×

## HIGH SCHOOL FACULTY. 1900-1901.

F. M. McLAURY, A. M., Principal.

C. B. PENNYPACKER, A. B., Latin and Greek.

FRANKLIN MENGES, Ph. D., Chemistry, Physiology and Zoology.

W. A. KAUFFMAN, A. M., Physics, Botany and Physical Geography.

S. W. ZEIGLER, Mathematics.

F. W. PORTER, M. E., Mathematics.

MARY E. KELL, German.

ANNIE E. WELLENSIEK,

Mathematics.

A. LEE SHULENBERGER, A. B., History and English.

ANNA R. WELTY, A. B., English.

ANNA M. McDONELL, English.

H. C. ULMER, Commercial Studies.

#### COMMENCEMENT PROGRAM.

. MUSIC.
Invocation, Rev. H. M. J. Kline
Salutatory, with Oration—"Our Mother Tongue,"
Carrie Virginia Benton
Oration—"An Echo of '76," Edward Aldinger
Oration—"The Function of an Ideal," Miriam E. Baumgardner
Oration—"Hidden Resources," Robert S. Beard
MUSIC.
Oration—"The Mission of Song," Clara Grace Baumeister
Oration—"Forestry," Maud Estelle Butler
Oration—"Our Public Library," Frank C. Gilbert
Oration—"The Nicaragua Canal," John P. Kottcamp
MUSIC.
Oration—"A Plea for the Birds," Daisy Ellen Lauer
Oration—"Cupido Etiam Excelsior," Rebecca Jane Lacrone
Oration—"The Russian Victories Over Napoleon," . Eber M. Miller
Oration—"The Old Pike and Its Travelers," Irene Stickel
MUSIC.
Oration—"Golden Gossip," Helen Brooks Shriver
Oration—"Joan of Arc," Anna Virginia Sievers
Oration with Valedictory—"Our Star in the West," Fred. B. Gerber
·
PRESENTATION OF DIPLOMAS,
Mr. E. T. Moul, President of the School Board.
MI. 12. 1. Moul, Tresident of the School Board.
Toward Court Old
Farewell Song

#### HONORS IN SCHOLARSHIP.

BENEDICTION.

MATHEMATICS, Fred. B. Gerber.

LATIN,

Fred. B. Gerber.

GERMAN,

Maud Butler,

Clara Baumeister,

Edward Aldinger.

#### SCIENCE, Rebecca Lacrone.

HISTORY AND CIVICS, Carrie Benton,

Helen Shriver,

Fred. B. Gerber.

Honors are awarded to pupils, who attain an average of 90 per cent. or above in all of the work in any of the following seven groups: Mathematics, Latin, Greek, German, Science, History and Civics, and English.

#### CLASS ROLL.

Mamie M. Allison, Edward Aldinger. Clara Grace Baumeister, Mary Georgine Browne, Carrie Virginia Benton, Miriam E. Baumgardner, Maude Estelle Butler, Emma J. Billett, Ralph W. Bowers, Robert S. Beard, Charles A. Bennett. William H. Blaney, Sadie Catharine Crider, Marginia Dierdorff, John B. Eyster, Charles J. Engle, Robert S. Frey, Anna Herr Frantz, Iacob H. Gotwalt, Fred. B. Gerber, Frank C. Gilbert, Martin S. Hamilton, John H. Joyce, Lynnae Edna Kauffman, John P. Kottcamp. Ursula May Knauss,

Daisy Ellen Lauer, Rebecca Jane Lacrone. Annie Justina Lewis, Clara Elizabeth Miller, Myra Rose Manifold, Lucy Irene Miller, Edwin M. W. Moul, Eber M. Miller. Bessie M. Ogden, William H. Reynolds, Gertrude Small. Helen Brooks Shriver, Anna Jeanette Stark, Elizabeth Lenore Snyder, Annie Grace Smyser, Stewart Sumner Shive. Elsie May Smyser, Ellen Kate Smyser, Clara Julia Shamberger. Anna Virgina Sievers, J. Fred. Sultzbach, 🗀 Mary Irene Stickel, 'HIN Lucy Minturn Schnyder, Howard E. Wackerman, Edison B. Williamson.

Solid Geometry and Trigonometry, 5. or Astronomy, Physical Geography, Botany, 5, (each 1 term.)

American History and Civics, 5

German, 3. Physics, 5.

Physical Geography and Botany, 5.

German, 3.

Spelling or Impromptu Composition, 5.

Physiology, 2.

# COURSES OF STUDY.

# CLASSICAL.

-			
SECOND YEAR.	AR.	THIRD YEAR.	FOURTH YEAR.
Algebra, 5.		Geometry, 5. English, s	English, 5. Latin, 5.
English, 5.		Latin, 5.	German or Greek, 4.
Latin, 5.		General History, 5.	Solid Geometry and Trigonometry, 5.
German or Greek, 3.	. 3.	German or Greek, 3.	or Astronomy, Physical Geography, Botany, 5, (each 1 term.)
	GENERAL.	RAL.	
SECOND VEAR.	AR.	THIRD YEAR.	FOURTH YEAR.
Almebro c		Geometry	English, 5.
Geometry, 5.		English, 5.	German, 4.
English, 5.		General History, 5.	Solid Geometry and Trigono-

#### COMMERCIAL.

FIRST YEAR.	SECOND YEAR.
Arithmetic, 5.	Algebra, 5.
Algebra, 5.	Geometry, 5.
Penmanship, 3.	English, 5.
Business Correspondence, 2.	Civil Government, 3; (18 weeks)
Book-keeping, 5.	Commercial Law, 3; (18 weeks)
English, 5.	Shorthand, 5.
_	Penmanship, 2.

Figures at right of studies indicate the number of exercises per week.

Pupils who complete the commercial course will be admitted to the Junior Class in the General Course.

#### ENGLISH.

In the first year some time is given to a review of grammar, including analysis, the use of punctuation marks, capital letters, etc. The elementary principles of rhetoric as applied to sentence structure—reading, composition, spelling.

In the second year the more common figures of speech are studied as they are met in reading the required work in literature, and, in addition, the use of synonyms, purity, precision and propriety.

American literature is also studied during the second year, using as text books, Bates, Hawthorne & Lemon and Matthews. Pupils are expected to use no one book exclusively, but every available help. In connection with the study of each author reading is done from his works both in class and outside, together with a certain amount to be committed to memory.

Anderson's Study of Words is also used during part of the year.

In the Junior year the study of English Literature is taken up using as guides the text books of Halleck, Shaw and Pancoast, supplemented by reading from the authors studied. The principles of Rhetoric are discussed as met in the course of class reading, together with the study of the text book.

In the Senior year the books recommended for study and reading by the Associations of the Colleges of New England and of the Middle States and Maryland form the basis of the work in literature. For the past year they were as follows:

#### For Careful Study-

Shakespeare's Macbeth.

Milton's Paradise Lost, books I and II.

Burke's Speech on Conciliation with America.

Carlyle's Essay on Burns.

#### For Reading-

Dryden's Palamon and Arcite.

Pope's Iliad, books I, VI, XXII, XXIV.

Addison's Sir Roger de Coverly Papers.

Goldsmith's Vicar of Wakefield.

Coleridge's Ancient Mariner.

De Quincey's Flight of a Tartar Tribe.

Cooper's Last of the Mohicans.

Lowell's Vision of Sir Launfal.

Hawthorne's House of the Seven Gables.

#### LATIN.

#### First Year-

Collar and Daniell's First Latin Book, 2 terms.

Collar's New Gradatim, 1 term.

#### Second Vear-

Cæsar, books I.-IV, and selections from V. and VI.

Latin Prose Composition.

Review of grammatical forms and principles of syntax.

#### Third Year-

Cicero, six orations, including In Catilinam, Pro Archias and De Imperio Cn. Pompei.

Latin Prose Composition.

#### Fourth Year-

Virgil's Aeneid, I.-VI.

Latin versification and scansion.

Latin Prose Composition.

The equivalent of one recitation is given each week to Latin Prose Composition. Constant practice in reading at sight throughout the course.

#### MATHEMATICS.

Algebra is begun in the first year with daily recitations, using Durell & Robbins' Algebra as a text, supplemented by Wentworth's New School Algebra. The work covered in the first year includes drill in processes and in factoring; simple problems, drill

in fractions, equations applying preceding principles, equations in one, two and three unknown quantities, problems involving such equations.

In the second year a rapid review is given of the work of the first year and beginning with involution and evolution, the study is continued through a thorough drill in radicals, radical equations, quadratics, problems involving quadratic equations, ratio and proportion, and progressions. During this year Wentworth's New School Algebra is used as a text supplemented by Hall & Knight. Throughout the course, teachers use in class work problems from every available source.

The work in Geometry begins in the second year which is devoted to Books 1 and 3, giving special attention to the solution of original problems and constructions. Plane Geometry is finished during the Junior Year. Solid Geometry is studied during the first half of the Senior year and Trigonometry the remainder of the year. Brook's Geometry and Wentworth's Trigonometry are used as text books.

Especial attention is given to the work of the first year as it is found that time spent in thorough drill at this period is more than made up later in the course. Arithmetic is thoroughly reviewed during the Senior Year.

#### GERMAN.

German is begun in the second year of the High School course and is continued through three years three times a week. In the fourth year an additional period is given weekly to German Prose Composition. The course is as follows:

#### First Year-

Spanhoofd's Lehrbuch der Deutschen Sprache. Hempl's Easiest German Reading.

Guerber's Marchen und Erzahlungen I.

#### Second Year-

Joynes-Meissner's German Grammar. Von Hillern's Hoher als die Kirche. Andersen's Bilderbuch ohne Bilder. Guerber's Marchen und Erzahlungen II. Storm's Immensee. Arnold's Fritz auf dem Lande.

#### Third Year-

Jovnes-Meissner's German Grammar.

Schiller's Wilhelm Tell, Jungfrau von Orleans or Marie Stuart.

Riehl's Der Fluch der Schonheit.

Goethe's Hermann und Dorothea.

Harris' German Composition.

About twenty of the best German lyrics and ballads are memorized during the course.

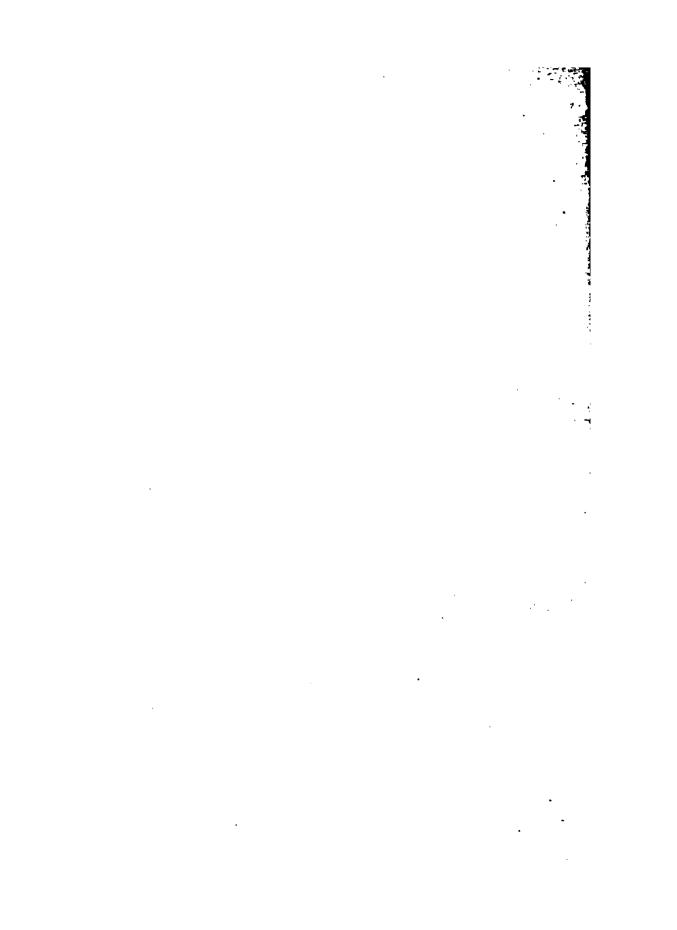
#### SCIENCE.

The work in Science includes Physiology, required of all First Year students, two periods a week throughout the year; Zoology, required of all First Year students in the General Course, daily during the year; Physical Geography, required of all Second Year pupils in General Course and as an optional, in place of Solid Geometry in the Senior year. In this class special attention is paid to the subjects of Physiography and Geology. Botany, required of all students in General Course and of Classical Seniors as an optional in place of Trigonometry. The text books used are Bailey's Lessons with Plants, Bergen's Elements of Botany and Gray's Field and School Botany. Physics is required of all Juniors in the General Course, as a daily exercise during the year, supplemented by laboratory work. Chemistry is required of all Seniors in the General Course, daily through the year, with additional individual work in the laboratory. One term in the Senior year is given to Astronomy.

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of the city of York



# YORK

# UBLIC SCHOOLS.

1900-1901.



### ANNUAL REPORT

OF THE

# PUBLIC SCHOOLS

OF

YORK, PENN'A.

FOR THE SCHOOL YEAR 1900-'01.

Compiled by A. Wanner, City Superintendent Public Schools.

1901 YORK DISPATCH PRINT. YORK DISPATCH PRINT.

#### NUMBER OF PUPILS

IN

#### Private and Parochial Schools.

During the school year, six hundred and eighty residents of the city, attended the following private and parochial schools; namely, the York County Academy, Saint Mary's and Saint Patrick's Parochial Schools, Saint John's Parochial School, the York Collegiate Institute, and Patrick's Business College.

YORK DISPATCH PRINT.

#### NUMBER OF PUPILS

IN

### Private and Parochial Schools.

During the school year, six hundred and eighty residents of the city, attended the following private and parochial schools; namely, the York County Academy, Saint Mary's and Saint Patrick's Parochial Schools, Saint John's Parochial School, the York Collegiate Institute, and Patrick's Business College.

#### BOARD OF CONTROLLERS

OF THE

#### CITY OF YORK SCHOOL DISTRICT.

#### FOR 1900-1901;

PRIOR TO FEBRUARY 1901.

FIRST WARD.	TERM.	ADDRESS.
Wm. A. Mitzel	1901 1903	558 South Duke St. 112 South Duke St.
SECOND WARD.		
J. Hamilton Small		137 East Market St. 155 E. Philadelphia St.
THIRD WARD.	•	
Edgar A FreyIsaac Rudisill	1901 1903	133 North Beaver St115 North Beaver St.
FOURTH WARD.		
Dr. J. R. Spangler Luther A. Small	1901 1903	128 West Market St104 West King St.
FIFTH WARD.		
Robert A Spangler Dr. S. K. Pfaltzgraff		3 West Philadelphia St373 West Market St.
SIXTH WARD.		
Arthur S Keller	1901 1903	155 South Duke t. 200 East Market St.
Lewis R. Fink	1901	208 East Walnut St.
Samuel Platts, Jr	1903	214 Arch St.
EIGHTH WARD.		
Edwin T. Moul	1901 1903	724 South George St300 South Water St.
NINTH WARD.		
Robert J. Lewis	1901 1903	515 West King St.
TENTH WARD.		wer King St.
	1901	919 Spring Garden St
Wm. H. Wholf	1903	127 East South St.
ELEVENTH WARD.		
James L. Menough	1901 1903	450 West Market St.
TWELFTH WARD.		
J. A. Gnau	1901	504 E. Philadelphia St 822 East Market St
THIRTEENTH WAR		•
James W. Robinson Francis M. Rockey		12 North Newberry St 398 North Beaver St.
•	•	

# Officers and Standing Committees for 1900-'01; Prior to February, 1901.

OFFICERS OF THE BO EDWIN T. MOUL, 724 South George Str JOHN F. RUDISILL, 432 Lincoln Stree H. C. BRENNEMAN, 15 East Market Stree	eet, President. t, Secretary.
CITY SUPERINTENDE A. WANNER, A. B., 152 E. Philadelphia	· <del>-</del> -
STANDING COMMI	TTEES.
COMMITTEE ON FINA C. H. Stallman, <i>Chan</i> 155 East Philadelphia Str	irman,
C. M. Billmeyer,	L. A. Small,
U. S. G. Strine,	Edwin T. Moul.
COMMITTEE ON BUILDINGS, FURNIT M. M. Little, <i>Chair</i> 800 South Water Street	man,
W. H. Wholf,	Isaac Rudisill,
J. L. Menough,	Samuel Platts, Jr.,
James W. Robinson,	F. P. Witman.
COMMITTEE ON BOOKS, PRINTING Arthur S. Keller, Cha  155 South Duke Street  W. A. Mitzel, Edgar A. Frey,	irman,
Edgar A. Frey,	R. A. Spangler.
COMMITTEE ON TEACHERS, EXAMINAT  J. Frank Gable, Chai	irman,
R. J. Lewis, S. N. Hench,	Dr. S. K. Pflaltzgraff, J. H. Small.
COMMITTEE ON FU Samuel Hake, <i>Chair</i> : 347 West King Street.	
Dr. J. R. Spangler,	Dr. S. K. Ffaltzgraff,
J. A. Gnau,	Francis M. Rockey.

#### BOARD OF CONTROLLERS

OF THE

#### CITY OF YORK SCHOOL DISTRICT.

#### FOR 1900-1901;

#### AFTER FEBRUARY 1901.

FIRST WARD.	TERM.	ADDRESS.
J. Frank Gable	1903	112 South Duke St.
Wm. A. Mitzel	1905	558 South Duke St.
SECOND WARD.		
Chas. H. Stallman	1903	155 E. Philadelphia St.
Dr. J. Frank Small	1905	
THIRD WARD.		
F. J. Palmtag	1903	117 West Philadelphia St.
John L. Kable, Jr	19」5	22 West Philadelphia St.
FOURTH WARD.		
Luther A. Small	1903	104 West King St.
Dr. J. F. Klinedinst	1905	220 South George St.
FIFTH WARD.		
Dr. S. K. Pfaltzgraff	1903	373 West Market St.
Dr. S. K. Pfaltzgraff	1905	168 North Newberry St.
SIXTH WARD.		•
Chas. M. Billmeyer	1303	200 East Market St.
Arthur S. Keller	<b>19</b> 05	155 South Duke St.
SEVENTH WARD.		
Samuel Platts, Jr	1903	214 Arch St.
Lewis R. Fink	1905	208 East Walnut St.
EIGHTH WARD.		
M. M. Little	1903	330 South Water St.
Edwin T. Moul	19ט5	724 South George St.
NINTH WARD.		•
Samuel Hake	1903	347 West King St.
W. S. Bond	1905	501 West King St.
TENTH WARD.		
Wm. H. Wholf	1903	419 South Duke St.
U. S. G. Strine	1905	219 Spring Garden St.
ELEVENTH WARD.		·
S. Nevin Hench	19′)3	591 Linden Avenue.
Bird H. Loucks	1905	505 Linden Avenue.
TWELFTH WARD.		
J. A. Gnau	1903	504 E. Philadelphia St.
F. P. Witman	19)5	822 East Market St.
THIRTEENTH WARD.		
Frederick C. Boesch	1903	Jackson Avenue.
Francis M. Rockey	1905	308 North Beaver St.

#### Officers and Standing Committees for 1900-'01; . a : 17 real, fres. After February, 1901. ~ 11. Me Clean, Secure Hours, (Mixies) COMMITTEE ON FINANCE. M. M. Little, Chairman, 300 South Water Street, C. H. Stallman, Chas. M. Billmeyer, W. H. Wholf, U. S. G. Strine, Edwin T. Moul. COMMITTEE ON BUILDINGS, FURNITURE AND GROUNDS. L. A. Small, Chairman, 104 West King Street. Samuel Platts, F. P. Witman, Dr. J. F. Klinedinst, Samuel Hake, Dr. J. Frank Small, F. M. Rockey. COMMITTEE ON TEACHERS, EXAMINATIONS, AND TRANSFERS. J. Frank Gable, Chairman. 112 South Duke Street, Dr. S. K. Pfaltzgraff, S. Nevin Hench, Arthur S. Keller, J. D. Porter. COMMITTEE ON BOOKS, PRINTING AND SUPPLIES. W. A. Mitzel, Chairman, 558 South Duke Street, J. A. Gnau, L. R. Fink, B. H. Loucks, J. L. Kable, Jr.

#### COMMITTEE ON FUEL.

Frederick C. Boesch, *Chairman*, Jackson Avenue,

Frederick J. Palmtag,

W. S. Bond.

#### PAYMENTS FOR BUILDING PURPOSES. York Improvement Co., 9th Ward Lot, . . . . . H. C. Deitrich, Labor and Material, . . . . . . . . Art Metal Construction Co., Library Cases . . . . George F. Motter & Sons, . . . . . . . . . . . . . John Schrenker, Labor and Material, . . . . . . John Zeigler, Labor, . . . . . . . . . . . . . . . . Spahr Bro's., Pavement Garfield Building, . . . . . Jerre S. Black, Attorney Spring Garden School Dist,... Jos. R. Strawbridge, Attorney Manchester Dist., . . Baum Brothers, Work and Material, . . . . . . William H. Miller, Work and Material, . . . . . John F. Unger, Black Boards, . . . . . . . . . . . Watt & Brother, Labor and Material, . . . . . . Baugher, Kurtz & Co., Castings, . . . . . . . . . Jacob Beitzel, Lumber O. H. S., . . . . . . . . . 2 C. C. Kottcamp, Work and Material, . . . . . . C. Edward Hantz, Heating Apparatus, . . . . . I York Steam Heating Co., Surface Pipe, . . . . . Alex Kidd, Labor and Material, . . . . . . . . . J. Frey & Co., Bricks, . . . . . . . . . . . . . . Treasurer West Manchester School District . . . . I J. F. Thomas & Sons, Hardware, . . . . . . . . . . York Paint & Color Co., Paint, . . . . . . . . . H. M. King, Window Shades, . . . . . . . . . . . . Benjamin Kissinger & Sons, Bricks, . . . . . . . . John F. Rudisill, Interest on Dower of Mrs. Heindel. Wells Warming & Ventilating Co., . . . . . . . .

RECEIPTS FOR THE SINKING FUND.
Balance Last Report,
Sinking Fund Taxes
Delinquent Tax Collector,
Sinking Fund Taxes, 1899,
Total,
PAYMENTS—SINKING FUND.
Bonds and Interest Paid,
Balance in Sinking Fund,
Total
STATEMENT OF ASSETS AND LIABILITIES.
Assets, School Purposes, \$
Cash in Treasury June 1, 1901, 2,188 19
Liabilities, School Purposes,
Assets—Building Purposes and Sinking Fund.
Buildings and Lots,
Furniture,
Balance in Treasury,
<del></del>
\$ 627,473 94
I ambilatear Wasaldawa Duwhacan amad Sambanan basad
Liabilities—Building Purposes and Sinking Fund.
Outstanding Bonds and Accrued Interest, \$ 212,879 50
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#### TEACHERS, EXAMINATIONS AND TRANSFERS.

#### TEACHERS' SALARIES.

The old schedule of salaries was re-adopted. The following are its provisions:

- 1. That assistants receive \$20 per month, for the first year, and that thereafter there may be an annual increase, at the rate of \$2 per month, for meritorious work, until they receive \$30 per month.
- 2. That assistants when elected to take charge of schools shall receive \$30 per month for the first year of service. For the second year, and for subsequent years there may be such an increase of salary as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 3. That teachers not assistants when elected to positions, shall receive, unless otherwise specified by the Board, for the first year, the following rates of compensation in the different grades:

C Primary, per month, first year in School, \$	38	00
B Primary, per month, second year,	35	00
A Primary, per month, third year,	35	00
Secondary, per month, fourth and fifth years, .	38	00
B Grammer, per month, sixth and seventh years,	45	00
A Grammer, per month, eighth year,	50	$\infty$
Schools with assistants, per month,	45	$\infty$
Principal High School, per month,	100	00
Principal Business Department, per month,	<i>7</i> 5	00
First Assistant, High School, per month,	60	$\infty$
Second Assistant, High School, per month,	50	$\infty$
Third Assistant, High School, per month,	45	00

- 4. That, after the first year's experience, in any of the above grades, salaries may be increased as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 5. That substitutes acting for regular teachers shall be paid \$1.50 per day for their services, and substitutes teaching for assistants shall receive \$1.00 per day.
- 6. That substitutes be required to teach, without compensation, at least one day each month under the direction of the city

superintendent and the immediate control of, and subject to the suggestions and criticisms of, the teachers to whom they are assigned.

#### AVERAGE SALARY OF TEACHERS—HIGH SCHOOL INCLUDED.

Males, per month							<b>\$</b> 53 88	
Females, per month.							37 72	

In obtaining these averages, the salary of the superintendent was not included in the amount paid to male teachers.

# PUBLIC SCHOOL TEACHERS,

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TRACHERS.	RINDENCE.	K-HOOL.	BUILDING.
HIGH SCHOOL  4.F. M. MoLaury, A. M., C. B. Pennypacker, A. B., Franklin W. Menges, Ph. D., B. W. Ziegler, F. W. Porter, A. L. Shulenberger, A. B., W. A. Kanffman, A. B., Mary E. Kell, Annie E. Wellensick, H. C. Ulmer, Annie M. McDonell, Annie M. McDonell,	46 West Jackson street, 105 South Water street, 33 North Queen street, 25 South Penn street, 196 North Newberry street, 13 North George street, 134 North George street, 134 South George street, 135 West Market street, 125 East Philadelphia street, 11 North Water street, 111 South Water street,	Male and femule, Male and female,	High School.
*Arthur G. Ziegler, Anna C. Gotwalt, 8th and 7th Years.	413 North Beaver street,	Male and female, Central.	Central.
F. P. Fahs. Flora B. Hays, Hettie Rupp, Lucy Hanson, *Mary S. Stier, Miriam M. Moorhead, Clara A. Landis, *W. S. Senft,	Flora B. Hays, 121 South George street, Female, New High School.  Hettie Rupp, 121 South George street, Female, I South Baver street, Female, Stiegh Stiegh, S	Male, Female, Female, Female, Male, Fruale, Remale, Male,	Cherry Street. New High School. Old High School. Garfield. Central.

350 South Queen street, Stony Brook, 133 North Beaver street, 134 Salem avenue. 155 South George street, 151 South Beaver street, 156 West Philadelphia street, 158 South Penn street, 158 South Penn street, 158 North Penn street, 159 South Queen street, 150 West Philadelphia street, 165 Male and female, 170 West Philadelphia street, 180 West Philadelphia street,

	BUILDING.	Stevens. Princess Street. East Narket Street. Ridge Avenue.	South Duke Street. Cherry Street. Burrowes.	Central. Old High School. Garfield. Salem Road. East Market Street. East Wiladelplia Street. East King Street.	South Dake Street. Pine Street. Arch Street. Cherry Street.
HERS—Continued.	ж.ноог	Male	Male, Mule, Female, Male, Female,	Female, Male and female, Male and female, Male and female, Male, Male, Male, Male and female, Male and female, Male and female,	Male, Male, Male, and female, Male,
PUBLIC SCHOOL TEACHERS—Continued.	KESIDENCE.	625 West Market street, 24 North Hartley street, 137 South Penn street, Cor. Chestnut and Ridge avenue, 249 Liberty street,	118 East King street, 129 East Princess street, 16 North Pine street, 24 East College avenue, 135 South Water street,	112 East Philadelphia street, Cor. Park and Hartley streets, 50 Salem avenue, 50 West King street, 424 West King street, 124 West King street, 140 Bouth Queen street, 140 Bouth Queen street, 109 East King street,	122 East Princess street, 236 East Cottage Place, 324 Wast Philadelphia street, 107 North Newherry street, 124 East College avenue,
«Supervisory Principal.	TEACHERS	Fanny W. Sieling. Lesh J. Hrindel, *Kase R. King, John W. Richley, *John W. Mumma,	*F. P. Gemmill, Elsie R. Flinchbaugh, Addie Klinefelter, Lottie M Owen, Emma Tauser, 4th and 3d Years.	Saidee L. Boose, Ella I. Boher, +Norman E. Allison, Camilla Streg, *J. A. Strayer, A. L. Seiffert, *Albert E Bush, *Bella M. Grove, Ida L. D. Quiokel,	Jennie Wilhelm, Katharine Manges, *G. H. Foust, Nora E. Spayd, Clara E. Frick,

		17	
Princes Street. Stevens. Burrowes.	Noell.  Pine Street. Garfield.  Ridge Avenue. Poplar Street.	Burrowes. Princess Street.	South Duke Street, front. Noell. Noell. Pine Street Arob Street Central. Cherry Street. Stevens. Burrowes. Burrowes. East Market Street. East Philadelphia Street. Ridge A venue. Ridge A venue. Ridge A venue.
Female, Male and female, Male, Male,	Female, Noell.  Male and female, Pine & Male and female, Garfiel Male and female, Garfiel Male and female, Bidge Male and female, Poplar	Male, Female,	Male, Male, Male, Male, Male and female, Male and female, Male and female, Male and female, Male, Male, Male, Male, Male and female,
342 West King street, 596 West Market street, 208 North George street, 30 East College avenue,	418 South Duke street, 225 Chestaut street, 20 North Pine street, 112 North Queen street, 114 East College avenue, 481 East Market street, 520 South Duke street,	F. L. Spangler, Male, Carrie M. Wampler, 313 West King street, Female, Female, 2nd and 1st Years.	308 South George street, 242 East King street, 10 East College avenue, 110 South Duke street, 237 East Philadelphia street, 905 West Princess street, 30 East College avenue, 660 South Duke street, 22 West Ring street, 22 West Philadelphia street, 137 South Penn street, 137 South Penn street, 136 Lehman street, 36 Lehman street, 465 East Market street, 465 East Market street, 465 East Market street, 465 East Market street,
Amanda Grimm, Maria Heiges, Anna L. Voght, Ida J. Weiser, Srd and 2nd Years.	Martha Foose, Estella MoManus, Manne C. Maguire, Katharine Jacobs, ¡Clara B. Cross, Martha Wantz, *E. D. Throne,	F. L. Spangler,	Carrie B. Dugan,         308 Sout           Mamie Strayer,         242 East           Anna C. Rodenhouse,         10 East           Jennie Boyd,         100 East           Jennie Boyd,         100 East           Jennie Boyd,         100 East           Anna L. Rouse,         237 East           Gertrude M. Rockey,         30 East           Winona Greiman,         30 East           Winona Greiman,         439 West           Berfie M. Rable,         22 West           Alice Thompson,         22 West           Mazie O'Donnell,         36 Lebr           Mazie O'Donnell,         36 Lebr           Matilda I. Royer,         465 East           Matild M. Witman,         822 East           Past East         465 East           Fluctie M. Boyer,         resigned

	BUILDING.	Noell. Pine Street. Princes Street. Garfield. Fairmount. Poplar Street.	Old High School.	: :	: :	Garfield.	Cherry Street.
CHERS—Continued.	9СН00Г	Female, Male, Female, Male and female, Male and female, Male and female,	Male and female,Old High School.	Male and female,	Male and female,	Male and female,	Male and female, Cherry Street.
PUBLIC SCHOOL TEACHERS—Continued.	RESIDENCE.	123 Hamilton avenue, 20 West Philadelphia street, 640 West Market street, 108 South Duke street, 535 South Duke street, 606 East Market street,	489 Pennsylvania avenue,	109 East King street, 203 North West street,	218 South Water street,	320 East Princess street,	216 South Water street, 119 South Pine street,
*Supervisory Principal.	TEACH EBS.	1st Year. Lottie D. Minnioh, Mary Henry, Flora F. Stark, Lizzie Metzell, Etta D. Gotwalk, Clara M. Yount, DOUBLE SCHOOLS. 6th and 7th Years.	*J. F. Heilman, Emms Johnson, Asst	Hattie K. Quickel, Annie G. Murphy, Asst	Sallie M. Dorris,	Maggie Pflieger, Mabel Sitler, Acet. 2nd and 1st Years.	Kate A. McGuigan,

:	Garfield.	Stevens.	Burrowes.	Plank Road	Smallwood.	
nd female,	and female,	Male and female,	Male and female,	Male and female,	5, 6, 7 and 8 Yrs , Male and female, 3 and 4 Years, Male and female, 1 and 2 Years, Male and female,	
Male a	Male a				3 and 1 and 5	_
114 South Queen street, Male and female, 509 South Cornes atreat	357 West Philadelphia street,				42 Salem avenue, 220 York street, 137 South Queen street,	
Mary M. Spangler,	Anna B Horner,	*A C. Rawhauser,	Mrs. F. Spengenberg,	Anna Bleesing, Hattie A. Kuehn, Aset.	COLORED SCHOOL. *Ella J. Robinson, Daisy A. Butler, Mabel F. Robinson,	•

#### LIST OF SUBSTITUTE TEACHERS.

Ella M. Gable, '97	eet.
Emma Ziegler, '97 437 West Market Str	eet.
Anna G. Murphy, '97 203 North West Str	eet.
Mabel O. Sitler, '98 109 South George Str	
Maud I. Swartz, '98 331 East Princess Str	eet.
Rose Lehman, '98 107 East Philadelphia Str	reet.
Nellie M. Schall, '98 21 East Philadelphia Str	reet.
Jane Yeats, '98 256 South Water Str	reet.
Mary Taylor, '98 204 South Pine Str	reet.
Carrie Bennett, '99 186 North Newberry Str	reet.
Annie Immel, '99 2 Columbia Ave	nue.
Naomi Eichar, '99 213 West Jackson Str	
Addie Mitzel, '99 558 South Duke Str	
Clara Baumeister, '00 22 East Princess St	
Daisy Lauer, '00 424 West Princess St	
Annie Lewis, '00 208 South Penn St	reet.
Lynnae Kauffman, '00	
Ursula Knauss, '00 325 East Locust St	reet.
Lucy Miller, '00 440 West Princess St	reet.
Grace Smyser, '00 242 West York St	reet.
Lucy Snyder, 'oo	reet.
Anna Stark, 'oo 41 South Newberry St	reet.
Irene Stickel, '00 2 South Beaver St	reet.
Carrie Benton, '00	
Georgeine Brown, '00 104 South Howard St	reet.

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#### EMPLOYMENT OF SUBSTITUTE TEACHERS.

	TIMES SELECTED.	DAYS TAUGHT
Nellie Schall	. 16	901/2
*Ella Gable	. 3	14
Mabel Sitler	. 5	59½
Rose Lehman	. 13	88
*Emma Ziegler	. 8	56
Mabel Swartz		431/2
*Mary Taylor	. 9	15
Jane Yeates		43½
Carrie Bennett		131/2
Lynnae Kauffman		151/2
Ursula Knauss		18
Grace Smyser	. 6	25
Naomi Eicher		191/2
Annie Immell		21
Lucy Snyder	3	44
*Anna Stark	. 2	I
Georgiene Brown	. I	20
Carrie Benton	. 3	111/2
Lucy Miller	. 4	37
		636

<sup>\*</sup>Not always available by reason of sickness or other sufficient excuse.

Not all on the list of substitutes were employed during the year. Some held temporary business positions in the community and such, unless they otherwise requested, were excused from service in the schools.

This was done because it is believed that even a limited business experience involves practical training of very great educational value to the future teacher.

Of course the necessary amount of actual teaching in the school room must be credited to all, whether excused from service this year or not, before they become eligible for election to permanent positions.

#### NEW TEACHERS ELECTED FOR AND DURING THE YEAR.

ELECTED TO SCHOOLS IN ANNEXED DISTRICTS.
Etta D. Gotwalt Fairmount
I. Ella I. Boher
2. Pearl E. Robinson
3. G. H. Foust
———
<ol> <li>Subsequently transferred to Old High School.</li> <li>Subsequently transferred to Garfield building.</li> <li>Subsequently transferred to Arch Street.</li> </ol>
W. S. Senft East Market Street
Clara H. Spotts " " "
John W. Reichley
A. L. Seiffert
Carrie S. Stine
Albert E. Bush East Philadelphia Street Building
Mazie O'Donnell " " " " "
John W. Mumma Ridge Avenue Building
Martha Wantz
Matilda I. Boyer
Annie M. Witman
E. D. Throne Poplar Street Building
Clara M. Yount
Bella M. Grove East King Street Building
Nettie M. Boyer
Charles E. Warner Plank Road Building
Ida L. D. Quickel " " "
Anna Blessing
Hattie A. Kuehn, Asst
OTHER SCHOOLS.
Katharine Manges
A. L. Shulenberger
W. A. Kauffman
Nora E. Spayd :
M. Naomi Myers " "
Wilhelmina Rudisill Garfield Building
Florence J. Buffington " "
Fannie Seiling Stevens Building

#### NUMBER AND CLASSIFICATION OF TEACHERS.

<del></del>			
	MALE	FEMALE	TOTAL
High School,	8	4	12
8th year schools,	I	1	2
8th and 7th year schools,	2	. 6	8
7th and 6th year schools,	3	4	7
6th year schools,	I	I	2
6th and 5th year schools,	3	3	6
5th year schools,		3	3
5th and 4th year schools,	2	13	15
4th year schools,	Ι.	3	4
4th and 3rd year schools,	4	5	9
3rd year schools,	I	8	9
3rd and 2nd year schools,	I	6	7
2nd year schools,	I	I	2
and and 1st year schools,		15 .	15
ist year schools,		6	6
SCHOOLS WITH ASSISTANTS.			
6th and 7th year schools,	I	I	2
5th and 4th year schools,		2	2
3rd and 2nd year schools,		2	2
3rd, 2nd and 1st year schools,		<b>2</b> .	2
and and 1st year schools,	1	11	12
Colored Schools,		3	· 3
Total,	30	100	1 30

### SCHOOLS.

### GRADES.

The grades are designated by years instead of by names, and represent eight years of work below the High School.

For the sake of convenience the years may be grouped as follows:

First, second and third years in school—Primary Schools.

Fourth and fifth years in school—Secondary Schools.

Sixth, seventh and eighth years in school—A and B Grammar Schools.

The regular High School courses require 4 years, and the course in the Business Department, 2 years.

### TERMS.

The school year is divided into three terms of three months each.

In the first year grades, reports showing the pupils' standing, progress, deportment, and attendance are given monthly.

In all the other schools, reports are issued at the end of each term.

SCHOOL BUILDINGS.

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each.

ract Price.	Conti	\$12,495 4,150 25,850 2,595 23,690 25,336 15,985	129,143
ooms.	Occu- pied.	48 20 0 3 44 7 - 54	
Number of Rooms.	Class. School	48 2 2 2 2 8 2 2 9 - 1 4	17
Num	_		00
Closets in Building.	Flush.	· · · · · · · · · · · · · · · · · · ·	×
Close	Dry.	××	
d Wills'	Smea In Fur	[   ××       ×   ×	×
.901	Furns	::::::::::::::::::::::::::::::::::::::	×
٠.	Stean	::::::::::::::::::::::::::::::::::::::	:
Stoves.		×× : : : : : : : : : : : : : : : : : :	
ni bələb	Вешо	1897	:
ed in.	Erect	1860 1882 1892 1893 1896 1875 1875 1875 1875	1899
BUILDINGS.		South Duke Street, (front), Noell Building, E.College Ave., Smallwood, South Water St., †North Pine Street, High School, W. Philadel'a St., *Central, King Street, Garfield, North Penn Street, Cherry Street, Stevens, W. Philadelphia St., Salem Road, Burrowes, West King Street, West Princess Street,	ive ingli scilool,

## SCHOOL BUILDINGS IN ANNEXED DISTRICT.

V. 370 C. 202 M/s	l in	eledin		e	Numi	ber of R	ooms.
BUILDINGS.	Erected in	Remodeledi	Stove.	Furnace	Class	School	Occu- pied.
Ridge Avenue,			٠.	x		4	4
East Philadelphia Street,			X			2	2
East Market Street,	1873		X			5	5
East King Street,			X			2	2
Poplar Street,			X			2	2
Plank Road,			X		1	3	4
Fairmount,	. :		X			2	1
Fairmount,			X			2	0

### NUMBER AND CLASSIFICATION OF SCHOOLS.

	Both S	exes M	ale.	Fen	nale.	Total.
12th yr. Schools, 11fh " " 10th " " 10th " " 10th " "	I	•				1
8th year schools, 8th and 7th year schools, 7th and 6th year schools, 6th year schools, 5th year schools, 5th and 4th year schools, 4th year schools, 4th and 3rd year schools, 3rd year schools, 3rd and 2nd year schools, 2nd year schools, 2nd and 1st year schools,	1 1 2 1  7  6 3 5		I 3 2 2 2 3 3 I 4		4 3 I 3 I 5 I I 2 2 I 2 I 2 I	2 8 7 2 6 3 15 4 8 9 7 2 17 5
SCHOOLS WITH ASSISTANTS.		İ				
7th and 6th year schools, 5th and 4th year schools, 3rd and 2nd year schools, 3rd, 2nd and 1st year schools, 2nd and 1st year schools, Colored schools, (all grades below the High School.)	6				• • • • • • • • • • • • • • • • • • • •	I I I I 6
Total,	57		25	- 2	27	109

Year,
jo
Close
ă
Ages a
À
upils b
2
5
Location

				NON	IBER	NUMBER OF PUPILS BETWEEN THE AGES OF	UPILS	BET	WEEN	THE	AGES	OF			
	.7 bns 0	.8 bns 7	.6 bns 8	os pas 6	.11 bns 01	.sı and ız.	12 and 13.	13 and 14.	14 and 15.	.51 bns 21	.71 bns 31	.81 bns 71	.91 bns 81	.02 bns 91	
rst year in school,  2nd " " " " " " " " " " " " " " " " " " "	84	454 179 16 1	312 312 169 13	67 168 251 154 17 17	177 280 246 246 24 24 1	170 170 185 1113 1113	252 107 107 146 80 80 15 15	1 2 4 8 % 4 6 8 8 2 1 · 2 · ·	. 1 648 48 4 5 4 . 2 2 .	421 48 44 50 6 50 6 50 6 50 6 50 6 50 6 50 6 5				· · · · · · · · · · · · · · · · · · ·	7,1 7,1 7,1 7,1 7,1 7,1 7,1 7,1 7,1 7,1
In colored schools,	484	650	650	657	1 646	623	562	12	432	8 4	124	- % <u>- </u>	23		5,664
*Colored pupils in other schools number 16,	16	-    			1		.				ĺ				

AGES OF SCHOOLS AT THE END OF THE SCHOOL YEAR

	ro	WEST.	HIG	HEST.	AVE	RAGE.
	YEARS	MONTHS.	YEARS.	MONTHS.	YEARS.	MONTHS.
ıst year,	6	10	8	6	7	5
2nd "	8	0	9	9	8	9
3rd "	9	I	11	3	10	o
4th "	9	6	12	2	11	3
5th "	11	2	13	5	12	2
6th · · · · · · · · · · · · · · · · · · ·	12	5	13	8	12	10
7th "	12	9	14	5	13	9
8th "	14	3	15	o	14	7
) 9th year					15	5
High School 10th "					16	I
High School, {					1 <i>7</i>	2
] 12th "		ı			18	o
Bus Dont Sist year,					14	10
Bus. Dept., { 1st year, 2nd "					16	9
Post Graduate,					18	11

Number of Pupils from Each Ward Based on Total Enrollment.

CENSUS.	OF 1890.	2,257	1,454	1111,1	1,775	3,189	1,890	2,324	1,497	3,350	1,946		•	•	· · · · · · · · · · · · · · · · · · ·	20,793
POPULATION,	OF 1900.	2,388	1,587	866	1,803	1,615	2,777	2,735	2,317	5,461	2,517	3,869	4,594	1,047		33,708
VOTERS. FEB.	ELECTION, 1901	\$	428	310	550	515	826	662.	645	1,547	701	1,174	1,222	308		618'6
COLOBED	COLORED.	^	. 4		91	9	11	01	50	4	24	•	4	•	•	611
WHITE	4	336	172	128	222	259	436	463	359	<u>8</u>	421	685	926	506	45	5,648
WADNE	. CONC.	1	7	~	4	<b>~</b>	9	7	<b>∞</b>	6	0	11	12	13	Tuition,	Total,

## Foreign Born,

PARE	NTS. PUPILS.
Austria,	5
Cuba,	0
England,	3
France, 6	I
Germany, 123	7
Hungary,	I
Holland,	0
Ireland,	, 0
Italy,	0
Poland, ,	2
Russia,	4
Switzerland, 5	o
Scotland, 5	o
Sweden,	0
	<del></del>
219	23

### CENTRE OF SCHOOL POPULATION.

The centre of school population moved eastward and northward and was located for the year at the intersection of South George and King Streets.

The movement eastward, instead of westward as heretofore, was, of course, due to the annexation of the adjacent districts to the north and east and cannot be referred to any sudden or great change in the direction of our city's growth.

### SCHOOL CALENDAR.

The schools opened on Tuesday, September 4, and closed on Friday, June 7, inclusive of both days.

The schools were closed on the following days:

Monday, September 3, . . . . . . . . . . . Labor Day.

Thursday and Friday, October 4 and 5, . . . . . Fair week.

Tuesday, November 6, . . . . Election held in school houses.

November 26 to 30, inclusive, . . . Teachers' County Institute.

December 24 to January 1, inclusive, . . . . Christmas week.

February 22, legal holiday, . . . . . Washington's Birthday.

February 26, . . . . . . . Election held in school houses.

April 5, legal holiday, . . . . . . . . . . . . Good Friday.

May 30, legal holiday, . . . . . . . . . . . . . Decoration Day.

### TUITION PUPILS.

Non-resident pupils are received into the schools of the City upon paying the following rates of tuition:

High School,					\$3	50	per	mo.
8th, 7th and 6th year schools, .					2	50	"	"
5th and 4th year schools,					2	00	"	"
3rd, 2nd and 1st year schools,.					I	50	"	"

When two or more attend from the same family, a reduction of 10 per cent. is made.

When pupils are absent five consecutive days, or more, in any month, no tuition is charged for the days absent.

### COST OF EACH PUPIL PER MONTH.

The cost of each pupil per month was \$1.20.

### TAX RATE.

Number of mills levied for school purposes, 3½; for building purposes, ½; sinking fund, 1½; or a total of 5½ mills.

### DONATIONS TO THE HOSPITAL.

As in other years, liberal donations of groceries, vegetables, canned goods and miscellaneous articles were made to the hospital. Not all of the schools were asked to contribute, because the supply exceeded the demand.

### REMODELLING OF THE OLD HIGH SCHOOL BUILDING.

During the summer the old High School was remodelled. The walls were extended to the south and partitions erected so as to make four school rooms and a hall on each floor.

Two stairways ascend from the first floor to the third. The lavatories are placed in the basement. The old furnaces were removed and steam heat installed. Cloak rooms in the hall and water on each floor are some of the added conveniences. More light was secured by doubling the number of windows.

The building was occupied by schools in October.

### COMPULSORY EDUCATION.

During the latter part of the year a truant officer, Wm. H. Fahs, aided in securing better attendance.

Indifference on the part of those responsible for the education of their offspring and the absence of parental authority, as heretofore, confronted the officer, and accentuated the desirability of so applying an amended compulsory attendance act as to better reach delinquents.

### ANNEXED DISTRICTS.

The annexed districts increased our enrollment by adding pupils who previously had not attended school nine months in the year owing to the shorter school terms. As a result the average school age in the different grades was increased. A comparison of the statistics found on pages 26 and 27 with the corresponding data for last year will show the increase in age in different grades.

Much less difficulty was experienced in getting these schools to coalesce with the city schools than was anticipated. The judicious supervision, in previous years, of Prof. D. H. Gardner, the efficient County Superintendent, together with the marked ability and hearty cooperation of teachers in the annexed districts lessened the labors of the City Superintendent.

# CONTRIBUTIONS TO THE GALVESTON PUBLIC SCHOOLS.

Soon after the partial destruction of Galveston, Texas, by storm and flood, the following appeal was received:

GALVESTON, TEXAS, September 28, 1900.

Superintendent City Public Schools, York, Pa .:

DEAR SIR—In behalf of the school children of Galveston we appeal to the school children of your city to aid in restoring and repairing our public school buildings, all of which were wrecked or destroyed by the storm of September 8th. The city of Galveston is not able to restore and repair its school houses, nor are our citizens able to aid, because the destruction of property is so great and so general. We can expect nothing from our city for this purpose, or for the maintenance of the schools after they are restored. Our scholastic population was 6,714. We are without a habitable school room, and the means of maintaining our schools for the current year.

Will you not give the children of your public schools an opportunity to help the surviving children in the Galveston public schools that they may not be deprived of the means of continuing their education this year? Money sent to George Sealy, Treasurer of the Galveston Board of Public Schools, will be used to repair and restore our schools

pair and restore our schools.

The architect's estimate to repair the houses standing is \$48,000.00. This by no means represents the loss to the schools, but it does represent what is necessary to house the remaining public school children of our stricken city.

Respectfully,
M. E. KLEBERG,
President of Board of Trustees of Public Free Schools.

JOHN W. HOPKINS,
Superintendent of the Galveston City Schools.

This communication was referred to the School Board and the opportunity to respond granted to the schools.

Cash boxes were placed in each room and into these pupils dropped their contributions. The total receipts were:

From York Public Schools,		. \$135 OO
From Miss Clara Bressler's private s	school, .	. 300
Total,		\$138 00

The following letter to the Secretary of the School Board closes the transaction:

GALVESTON, Oct. 30th, 1900.

JNO. F. RUDISILL, Esq.,

Sec'y. Public School Dept., York, Pa.

DEAR SIR:—Your valued favor of the 25th inst. has been received enclosing N. Y. draft for \$138, which represents contribution from the pupils of your schools to our fund for the rebuilding and repairing or our wrecked buildings.

In the name of all our school children I desire to tender you and your pupils our most profound thanks and to assure you of

our deep gratitude. Believe me, Yours very truly,

GEORGE SEALY, Treasurer School Board.

### PUBLIC LIBRARY.

The vacancy in the Library Board caused by the death of one of its most interested members, Hon. Frank Geise, late Mayor of the City, was filled by the election of Philip A. Small.

The following constitute the Board of Managers:

E. T. MOUL, F. M. DICK, A. B. FARQUHAR, DR. D. H. SMYSER, JOSEPH ILGENFRITZ, HENRY SMALL, F. M. WANNER, M. V. BRILLHART, REV. CHAS. J. WOOD, A. WANNER, J. F. GABLE, PHILIP A. SMALL.

Substitute teachers were successively assigned to the library during the year and the opportunity to serve therein given to all on the available list.

During the year entertainments were given in the High School for the benefit of the Public Library. At the close of the school year the net receipts for this purpose amounted to \$135.33. This sum will be invested and the new books placed on the shelves as soon as possible.

The following report, in a general way, shows the condition of the Library.

Special attention is called to the two items giving the number of patrons and the number of books borrowed; they mutely, but none the less strongly, plead for a larger collection of books.

YORK, PENNA., April 8, 1901.

### To the Board of Managers of the York Public Library.

GENTLEMEN:—Inasmuch as the Public Library was first opened on April 16, 1900, practically one year ago, it is deemed advisable to include data previously submitted in the report of last November and present, at this time, a report for the year. In accordance with that decision, the statistics herewith submitted are for the entire time the library has been open.

2. Total number accessioned since the opening	of	th	e
library,			1,330
3. Number donated by the community,			308
4. Number withdrawn by reason of usage,			67
5. Number of books lost,			4
6. Number of days library was open,			292
7. Total number of cards issued to borrowers, .			1,422
8. Total number of book charges,			. 10.600
9. Fines collected,			
10. Current expenses,			
II. Balance,			
Respectfully submitted			., .,
A. W		NEF	₹.
			arian.

### RULES AND REGULATIONS.

- 1. The library will be open daily from 9 to 12 A. M., and from 1 to 5 P. M., Sundays and legal holidays excepted. On Tuesdays and Saturdays it will be open from 7 to 9 P. M.
- 2. The librarian will furnish a blank form to be filled in and signed by any one who desires to borrow books for home reading; if approved, a borrower's card will be issued to the applicant. The borrower's card must be presented whenever a book is taken out, or returned, and can be recalled at any time at the option of the Library Board. Prompt notice must be given of the loss of a borrower's card, or of a change of residence.
- 3. Any resident of York shall be entitled to apply for the privilege of taking books from the library for home reading; provided, that, if the person is under 15 years of age, the application must be endorsed by some responsible adult, who thereby guarantees the return in good condition of any books loaned. Residents of York County, outside of York, shall be entitled to the same privilege by paying \$2.00 a year, in advance.
- 4. Two books may be borrowed at one time, provided one only is fiction. If the work of fiction is in two volumes, both may be taken.
- 5. All books may be retained for 14 days, except new fiction during 6 months after its installation, for which the period shall be 7 days.
- 6. The fine for keeping a book beyond the specified time thall be 5 cents for each week, or fraction thereof, and no one

shall receive books who is in arrears for fines and forfeitures, until all such charges are paid.

- 7. If fines are not paid within one month after notice has been served, the librarian shall proceed to collect the value of the book, with accrued fines and other charges to the date of payment.
- book, with accrued fines and other charges to the date of payment.

  8. Loss of books, or injury to the same, beyond reasonable wear, must be promptly adjusted, the borrower paying the cost of the book and thereby becoming owner of the same. If the book lost, or damaged, is part of a set, the party responsible must pay the cost of the set.
- 9. The use of the library room will be given free to all who desire to read therein, but books of reference, or other uncharged books, must not be removed from the room.

### CONTAGIOUS DISEASES.

# To Prevent the Spread of Contagious Diseases Through the Schools.

The rules relating to contagious diseases, as found in the book of rules, was amended as follows:

Resolved, That the following be submitted for the note under Rule 127, on page 28, of the Book of Rules:—Note—The following are classified as contagious diseases: Small pox, (variola, varioloid,) cholera, (asiatic or epidemic,) scarlet fever, (scarletina, scarlet rash,) measles, diphtheria, (diphtheretic sore throat, diphtheretic croup, membraneous croup,) whooping cough, typhoid fever, yellow fever, spotted fever, (cerebrospinal meningitis) relapsing fever, epidemic dysentery, hydrophobia, (rabies,) glanders (farcy,) leprosy.

Pupils suffering from any of the diseases enumerated below shall be excluded from school the length of time specified in the following:

Small Pox—Six weeks from the commencement of the disease, if every scab has fallen off.

Scarlet Fever—Six weeks from the commencement of the disease, if the peeling has ceased and there is no sore nose.

Diphtheria—Six weeks from the commencement of the disease, if sore throat and other signs of the disease have disappeared.

Typhoid—Six weeks from the commencement of the disease, if strength is re-established.

Whooping Cough—Six weeks from the commencement of the disease, if all cough has ceased.

Typus—Four weeks from the cemmencement of the disease, if strength is re-established.

Chicken Pox—Three weeks from the commencement of the disease, if every scab has fallen off.

Measles—Three weeks from the commencement of the disease, if all rash and the cough have ceased.

In all the above cases, pupils shall be reinstated upon the presentation of the proper certificate from the Health Officer.

### LENGTH OF QUARANTINE.

Teachers, or children, who have been exposed to infection from any of the above named diseases may be readmitted to the schools provided the Health Officer certifies that they have taken the proper sanitary precautions to prevent the spread of the disease and recommends that they be reinstated, after the following periods of quarantine:

Diphtheria, 12 days; Scarlet Fever, 14 days; Small Pox, 18 days; Measles, 18 days.

In case no such certificate from the Health Officer is presented, those who may have been exposed to infection from any of the above named diseases, shall be excluded from the schools the full length of time specified for those suffering from the same.

### RECENT SCHOOL LEGISLATION.

### AN ACT

To provide for the attendance, and for reports of attendance, of the children in the schools of this Commonwealth; for the enumeration of the children for that purpose, and providing compensation for the persons making such enumeration; for the appointment of attendance officers, defining their powers and duties, and providing for their compensation; for giving the boards of school controllers where they exist, or school directors under certain conditions, power to designate the school to which pupils offending under this act shall be sent; for the establishment and maintenance of special schools; defining truancy and incorrigibility as disorderly conduct, and providing penalties for the same; and providing for the disposition of truant and incorrigible children; and providing penalties for the violation of any provisions of this act; and providing for reports of employers of children; and withholding a part of the State appropriation from school districts not enforcing this act; and for the repeal of the compulsory acts of May sixteenth, one thousand eight hundred and ninety-five, and July twelfth, one thousand eight hundred and ninety-seven, and all other acts or parts of acts inconsistent herewith.

SECTION 1. Be it enacted, &c., That every parent, guardian or other person in this Commonwealth having control or charge of a child or children between the ages of eight and sixteen years, shall be required to send such child or children to a day school in which the common English branches are taught, and such child or children shall attend such school continuously during the entire time in which the public school in their respective districts shall be in session, unless such child or children shall be excused from such attandance by the board of the school district in which the parent, guardian or other person resides, upon the presentation to said board of satisfactory evidence showing such child or children are prevented from attendance upon school or application to study by mental, physical or other urgent reasons. But the term urgent reasons shall be strictly construed, and shall not permit of irregular attendance: Provided, That the school board in each district shall have power, at its June meeting, to reduce the period of compulsory attendance to not less than seventy per centum (70 per centum) of the school term in such district, in which case the board must, at that date, fix the time for compulsory attendance to begin. This act shall not apply to any child between the ages of thirteen and sixteen years who can read and write the English

language intelligently, and is regularly engaged in any useful employment or service: Provided, That in case there be no public school in session within two miles, by the nearest traveled road, of any person within the school district, he or she shall not be liable to the provisions of this act; Provided, That this act shall not apply to any child that has been or is being otherwise instructed in English, in the common branches of learning for a like period of time, by any legally qualified governess or private teacher in a family: And provided further, That any teacher or principal of any private school or educational institution shall report nonattendance, as provided in Section five (5) of this act: Provided further, That any person employing a child or children shall furnish, on or before the third Monday of the school term and quarterly thereafter, to the superintendent of schools, to the secretary of the board of school directors or controllers of the district in which such child or children reside, the names, age, place of residence, and name of parent or guardian of every person under the age of sixteen years in his employ at the time of said report: And provided also, That the certificate of any principal or teacher of a private school, or of any institution for the education of children, in which the common English branches are taught, setting forth that the work of said school is in compliance with the provisions of this act, shall be sufficient and satisfactory evidence thereof, and the principal or teacher of said school or institution shall have the power to excuse any child or children for nonattendance during temporary periods, in accordance with the provisions of this act.

SECTION 2. For every neglect of duty imposed by the first section of this act, the principal or teacher, or person in parental relation, offending, shall be guilty of a misdemeanor, and shall upon conviction thereof before a justice of the peace, magistrate or alderman, forfeit a fine not exceeding two dollars on first conviction, and a fine not exceeding five dollars for each subsequent conviction; and in default of payment of said fine, the defendant may be committed to the county prison for a period not exceeding two days for the first conviction, and for a period not exceeding five days tor each subsequent conviction: Provided, Upon conviction, the defendant or defendants may appeal to the court of quarter sessions of the peace of the proper county, within five days, upon entering into recognizance with one surety for the amount of fines and costs: Provided, however, That before such penalty shall be incurred, the parent, guardian or other person liable therefor shall be notified in writing by the superintendent of schools, or the secretary of the school board, or by the attendance officer, if there be one, of such liability, and shall have opportunity, by compliance with the requirements of this act, within three school days, then and thereafter, to avoid the imposition of such penalty. But after such notice has been served, if the same child is absent from school three days, or their equivalent in time, during the remaining period of compulsory attendance, without excuse as provided by section one (1) of this act, the parent, guardian, or person in parental relation, shall be liable to prosecution under this act, without further notice. The fines provided for by this act shall, when collected, be paid over by the officers collecting the same into the school treasury of the respective districts, for the use of the said school district of the city, borough or township in which such person convicted resides, to be applied and accounted for by such treasurers in the same way as other moneys raised for school purposes; such fines shall be collected by a process of law similar to the collection of other fines.

SECTION 3. Boards of school directors or shool controllers shall in cities, and may in all other school districts, employ one or more person to be known as attendance officers, who shall, in addition to the duties provided elsewhere in this act, have full police power without warrant, and whose duty it shall be to look after and arrest and apprehend truants and others who fail to attend school in accordance with the provisions of this act. When an attendance officer arrests or apprehends any truant or other person, as herein set forth, he shall have power, immediately to place him or her in the school in which he or she is or should be enrolled, or at the expense of the parent, guardian or person in parental relation, in such private school, as provided by section one (1) of this act, as the parent, guardian or person in parental relation may select. And in case the parent, guardian or person in parental relation shall refuse or neglect, immediately to select such school, the school board or board of school controllers shall have full power to designate the school in which the child shall be The persons appointed such attendance officers shall be entitled to such compensation as shall be fixed by the boards appointing them; but, in townships, shall not exceed two dollars per day; and such compensation may be paid out of the school fund. Boards of directors or controllers of any school district, or of two or more districts jointly may establish special schools for children who are habitual truants, or who are insubordinate or disorderly during their attendance upon instruction in the public schools, and may provide for the proper care, maintenance and instruction of such children in such schools, for such period of time as the board may prescribe. But before the pupil shall be placed in such special school, the parent, guardian or person in parental relation shall have opportunity to be heard. All truancy and incorrigibility shall be deemed disorderly conduct. And in case no special school, as herein prescribed, has been established, the superintendent of schools or secretary, or attendance officer, if there be one, shall proceed against such truant or incorrigible pupil as a disorderly person, before a justice of the peace, magistrate or alderman, and upon conviction the pupil may be sentenced to any special or reformatory school supported wholly or in part by the State, or at the option of the school board or board of controllers, be committed to the care of a society, duly incorporated, having for one of its objects the protection of children from cruelty or the placing of children, not otherwise provided for, in families; and in case of a commitment of a child or children to the care of such society, the board of directors or controllers of the district may provide for the expense of the maintenance and education of such child or children out of that part of the school fund within its control which shall have been appropriated to said board by the local authorities of such district.

SECTION 4. It shall be the duty of the assessors of voters of every district, when not notified and directed to the contrary by the school board, at the spring registration of voters or as soon as possible thereafter, to make, in a substantial book, provided by the Superintendent of Public Instruction at the expense of the State, for that purpose, a careful and correct list of all children between the ages of six and sixteen within his district, giving the full name, date of birth, age, sex, nationality, residence, subschool district, name and address of parent or person in parental relation, and the name and location of the school where the child in enrolled, or the cause of non-enrollment, and the name and address of the employer of any child under sixteen years of age that is engaged in any regular employment or service; which enumeration, after approval by the secretary of the said school district, shall be returned by the said assessor to the county commissioners of the county in which the enumeration is made, whose duty it shall be to forward the same, or a certified copy thereof, to the secretary of the proper school district, prior to July fifteenth of each year, who shall immediately furnish the principal or teacher of each school with a correct list of all children in his or her district who are subject to the provisions of this act; and the said county commissioners shall furnish a summary of such statistics to the Superintendent of Public Instruction, upon blanks provided by the State. And the said assessors shall be paid, out of the county funds, a per diem compensation for their services, a sum equal to the compensation paid under existing laws for assessors of election; said services not to exceed ten days: Provided, That prior to February first of any year, any board of directors or controllers of any school district may authorize such enumeration to be made by the attendance officers or other persons, at the expense of the school district, under the same conditions as herein provided for assessors: Provided further, That the attendance officers, if there be any, or the superintendent of schools, or the secretary of the school board, shall have the power to add to this register the names of children within the prescribed ages whose names do not appear thereon.

SECTION 5. It shall be the duty of each teacher in the school district to report immediately to the attendance officer or the superintendent of schools, or the secretary of the board of directors or controllers, the names of all children, on the list previously furnished by said superintendent or secretary, who have been absent three days or their equivalent without lawful excuse; when, if it shall appear that any parent, guardian or other person having control of any child or children shall have failed to comply with the provisions of this act, after notification in writing as provided in section two, the superintendent or secretary, or attendance officer if there be one, in the name of the school district, shall proceed against the offending party or parties, in accordance with the provisions of this act: Provided further. That if sufficient cause be shown for the neglect of the requirements of this act, or if the costs of prosecution cannot be collected from the defendant, said cost may be paid out of the district funds upon a proper voucher approved by the board of directors or controllers.

SECTION 6. The superintendent of schools or secretary, or attendance officer if there be one, of any board of directors or controllers who willfully refuses or neglects to comply with the provisions of this act shall be guilty of a misdemeanor, and upon conviction thereof, before an alderman, magistrate or justice of the peace, shall forfeit a fine not exceeding twenty-five dollars.

SECTION 7. The State Superintendent of Public Instruction may withhold one-fourth State appropriation from any school districts which neglect or refuse to enforce the provisions of this act in a manner and degree satisfactory to the State Superintendent of Public Instruction.

SECTION 8. The act of May sixteenth, one thousand eight hundred and ninety-five, entitled "An act to provide for the attendance of children in the schools of this Commonwealth, and making an enumeration of children for that purpose; also providing compensation for the assessors making the enumeration, and providing penalties for violations of this act;" and the act of the twelfth of July, Anno Domini one thousand eight hundred and ninety-seven, entitled "An act to amend sections one, two, three, four and five of an act, entitled 'An act to provide for the attendance of children in the schools of this Commonwealth, and making an enumeration of children for that purpose; also providing compensation for the assessors making the enumeration, and providing penalties for the violation of this act,' approved the sixteenth day of May, Anno Domini one thousand eight hundred and ninety-five, increasing the age within which children shall be subject to its provisions to sixteen years, and making certain exemptions, subjecting principals and teachers to certain penalties, conferring upon the directors or controllers power to designate schools for those who fail to attend schools, to establish special schools for truants and other offenders, and providing for the restraint of truants and other offenders, for registration by the attendance officers and report of absentees from school," and any other act or parts of acts, inconsistent herewith, be and are hereby repealed.

Approved—The 11th day of July, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the act of the General Assembly No. 335.

W. W. GRIEST, Secretary of the Commonwealth.

### AN ACT

To amend an act, entitled "An act authorizing central boards of education in cities of the second class to establish and maintain schools for instruction in the mechanic arts and kindred subjects," approved the twenty-fifth day of June Anno Domini one thousand eight hundred and eighty-five, as amended by an act of May twenty-first, one thousand eight hundred and ninety-five, entitled "An act authorizing central boards of education in cities of the second class to establish and maintain schools for instruction in the mechanic arts and kindred subjects, approved the twenty-fifth day of June, Anno Domini one thousand eight hundred and eighty:five, so as to extend the provisions thereof to cities of the third class," so as to extend the benefits and provisions of the said act to boroughs and townships of the first class.

SECTION 1. Be it enacted, &c., That section one of an act, entitled "An act authorizing central boards of education in cities of the second class to establish and maintain schools for instruction in the mechanic arts and kindred subjects," approved the twenty-fifth day of June, Anno Domini one thousand eight hundred and eighty-five, as amended by the act of May twenty-first, one thousand eight hundred and ninety-five, entitled "An act authorizing central boards of education in cities of the second class to establish and maintain schools for instruction in the mechanic arts and kindred subjects," approved the twenty-fifth day of June, Anno Domini one thousand eight hundred and eighty-five, so as to extend the provisions thereof to cities of the third class," which reads as follows:

"That in every city of the second class, the central board of education, and in every city of the third class, the board of school controllers, shall have power to establish and maintain one or more schools for the instruction of pupils in the useful branches of the mechanic arts and kindred subjects, to provide the necessary buildings, machinery, apparatus and materials, and to employ teachers and instructors therefor," be and the same is hereby amended to read as follows:

That in every city of the second class the central board of education, and in every city of the third class the board of school controllers, and in every borough and township of the first class the

board of school directors, shall have power to establish and maintain one or more schools for the instruction of pupils in the useful branches of the mechanic arts and kindred subjects, to provide the necessary buildings, machinery, apparatus and materials, and to employ teachers and instructors therefor.

Approved—The 25th day of February, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the act of the General Assembly No. 7.

W. W. GRIEST, Secretary of the Commonwealth.

### AN ACT

Relating to night schools for the manual training of children above the age of twelve years.

SECTION 1. Be it enacted, &c., That whenever the school directors or controllers of any city of the Commonwealth shall be requested by fifty or more taxpayers, they shall establish and equip sufficient night schools for the manual training of children above the age of twelve years, and shall keep the same open as many months in a year as day schools are kept open in such city. The court of common pleas of the proper county shall have jurisdiction to enforce this act by mandamus: Provided, That when the average attendance shall fall below fifteen nightly, the board may at their option close the school for the remainder of the term.

Approved—The 11th day of May, A.D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the Act of the General Assembly No. 143.

W. W. GRIEST, Secretary of the Commonwealth.

### AN ACT

To admit to the public schools, where there is building capacity, the inmates of orphan asylums and homes for poor and freindless children, upon the payment of a reasonable tuition.

SECTION 1. Be it enacted, &c., That the school directors of every school district in this Commonwealth shall admit the inmates of any orphan asylum or home for poor and friendless children, situated in their school district, to the schools of the district, provided there is building capacity, upon the payment of a reasonable tuition, per capita, which tuition shall be fixed by the superintendent of schools of the county in which the orphan asylum or home for poor and friendless children is located, upon the appli-

cation of the directors of said school district, or the managers of the orphan asylum or home for poor or friendless children; provided, that where said orphan asylum, or home for poor and friendless children, is located in a city, the superintendent of schools of that city shall fix the tuition.

Approved—The 22d day of March, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the act of the General Assembly No. 21.

W. W. GRIEST, Secretary of the Commonwealth.

### AN ACT

Authorizing school boards to grant the use of school houses for lyeeum and other literary purposes.

SECTION 1. Be it enacted, &c., That from and after the passage of this act, it shall be lawful for school boards to grant the use of school houses for lyceum and other literary purposes, non-sectarian, in their respective school districts.

SECTION 2. All laws or parts of laws inconsistent herewith are hereby repealed.

Approved—The 11th day of April, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the Act of the General Assembly No. 49.

W. W. GRIEST, Secretary of the Commonwealth.

### AN ACT

Entitled an act to amend an act, entitled "An act authorizing the school directors or controllers of the several school districts of this Commonwealth to establish and maintain, out of the public school treasury, free kindergartens for children between the ages of three and six years, residing in their districts

SECTION 1. Be it enacted, &c., That the act before referred to (Pamphlet Laws, No. 17, page 22), approved the fourteenth day of April, one thousand eight hundred and ninety-seven, which reads as follows:

"SECTION 1. Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same, That the school directors or controllers of the several school districts of this Commonwealth may establish and maintain, out of the public school treasury, free kindergartens for children between the ages of three and six years, residing in their districts," shall be and is hereby amended to read as follows:

SECTION 1. Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same, That the school directors or controllers of the several school districts of this Commonwealth may establish and maintain, out of the public school treasury, free kindergartens for children between the ages of three and six years, residing in their districts, and may co-operate with and assist kindergartens that have been or may hereafter be established by other non-sectarian agencies: Provided, however, That the provisions of this act shall not apply to school districts in which kindergartens have been, are now, or hereafter may be, established and maintained by said school district.

Approved—The 23d day of April, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the Act of the General Assembly No. 64.

W. W. GRIEST, Secretary of the Commonwealth.

### AN ACT

Authorizing borough councils or school boards of this Commonwealth to purchase, acquire, take, use and appropriate private property for public library purposes, and providing the manner in which damages sustained thereby shall be assessed and collected.

SECTION 1. Be it enacted, &c., That it shall be lawful for, and the right is hereby conferred upon borough councils and also on school boards of this Commonwealth, to purchase, acquire, enter upon, take, use and appropriate private property for the purpose of using, enlarging or extending grounds now used or which shall hereafter be used for public library purposes, within the corporate limits thereof, by ordinance or resolution as may be determined thereon.

SECTION 2. Whenever any borough council or school board, in the exercise of the right so conferred, has acquired, taken, used or appropriated, or shall hereafter acquire, take, use and appropriate, private property for public library purposes, and said borough council or school board cannot agree with the owner or owners thereof, lessee or lessees of such private property, upon the compensation for the property and damages done, or when by reason of the absence or legal incapacity of any such owner or owners, lessee or lessees, no such compensation can be agreed upon: the court of common pleas of the proper county, or any judge thereof in vacation, on application thereto by petition by said borough council or school board, or such owner, lessee or any person interested, shall appoint three discreet, disinterested citi-

zens of said county as viewers, to view and ascertain the damages done by reason of such taking, use, appropriation, occupancy or injury, and shall appoint a time, not less than twenty nor more than sixty days thereafter, for said viewers to meet at or upon the premises where the damages are alleged to be sustained or the property taken, of which time and place ten days' notice shall be given by the petitioner to said viewers and all parties interested by personal service, when such service can be obtained, otherwise by public notice in one or more newspapers, or by handbills posted on the premises, or in such other manner as said court may direct.

SECTION 3. And the viewers, or any two of them, having been duly sworn or affirmed faithfully, justly and impartially to decide and a true report make concerning all matters and things to be submitted to them, and in relation to which they are authorized to inquire into in pursuance of the provisions of this act, and having viewed the premises or examined the property, shall estimate and determine the quantity, quality and value of the land or property so entered upon, used, appropriated or injured, as the case may be; and having a due regard to, and making a just allowance for, the advantage which may have resulted or which may seem likely to result to the owner or owners of said land or property, in consequence of the taking, enlarging or extending of such public library grounds, and after having made a fair and just comparison of said disadvantages and advantages to which the owner or owners may receive to any nearby property, they shall estimate and determine whether any, and if any what amount of, damages has been or may be sustained, and to whom payable, and make report thereof to said court.

If any damages be awarded, and the report of said viewers be confirmed by said court, judgment shall be entered thereon; and if the amount thereof be not paid within sixty days after the entry of such judgment, then judgment shall be collected by due legal process, as other judgments are collected from borough councils or school boards.

SECTION 4. Upon the report of said viewers or any two of them, any party interested may, within twenty days thereafter, file an appeal from said report to said court, in writing, and accompanied with an affidavit that the same is not taken for the purpose of delay, but because the affiant firmly believes that injustice has been done; and after such appeal, either party may put the cause at issue, in the form directed by said court, and the same shall be tried by said court and a jury, and after final judgment, either party may appeal to the Surperior or Supreme Court, under the provisions and in the manner prescribed in other cases.

The said court of common pleas shall have the power to order what notices shall be given in connection with any of the

proceedings, and may make such orders as it may deem requisite.

The costs incurred in the proceedings shall, be defrayed by said borough council or school board; and each of the viewers shall be entitled to receive a sum not exceeding five dollars per day; or such compensation as the said court shall decide upon: not exceeding five dollars per day, for every day necessarily employed in the performance of their duties.

SECTION 5. All acts or parts of acts inconsistent herewith, general, special or local, be and the same are hereby repealed.

Approved—The 11th day of May, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the Act of the General Assembly No. 136.

W. W. GRIEST, Secretary of the Commonwealth.

### AN ACT

To amend an act, entitled "An act for the establishment of free public libraries in the several school districts of this Commonwealth, except in cities of first and second class," approved the twenty-eighth day of June, Anno Domini one thousand eight hundred and ninety-five.

SECTION 1. Be it enacted, &c., That section four of said act, which reads as follows:

"SECTION 4. The public library of each district shall be under the general management of nine trustees acting as the agents and appointees of the school board, who shall approve all plans for its storage and accommodation, purchase and take charge of all books, maps, documents, relics and literary, historical or other contributions, appoint all employes and make all regulations and do all things necessary to its government, preservation and maintenance, subject to the approval of the board. The president and treasurer of the board and the superintendent of the schools of the district (or if there is no such officer the secretary of the board) shall be ex-officio members of the board of trustees. The other six members shall be elected by the school board, two each for one, two and three years, and annually thereafter two members shall be chosen by said board for the term of three years. Each trustee shall serve until his successor is elected, and in case of a vacancy it shall be filled by the school board for the unexpired term. The trustees shall make a report to the school board once each year, and oftener if called upon, of such subjects and in such manner as may be required by said board," be and the same is hereby amended to read as follows:

SECTION 4. The public library of each district shall be under the general management of nine trustees acting as the agents and appointees of the school board who shall approve all plans for its storage and accommodation, purchase and take charge of all books. maps, documents, relics and literary, historical or other contributions, appoint all employes and make all regulations, and do all things necessary to its government, preservation and maintenance, subject to the approval of the Board. The President and treasurer of the Board and superintendent of the district (or if there is no such officer, the secretary of the board), shall be ex-officio members of the board of trustees. The other six members shall be elected by the school board, two each for one, two and three years, and annually thereafter two members shall be chosen by said board for the term of three years. Each trustee shall serve until his successor is elected and in case of a vacancy it shall be filled by the school board for the unexpired term. The trustees shall make a report to the school board once each year or oftener if called upon of such subjects and in such manner as may be required by said board: Provided, that any board of school directors of any township or torough, or any other organization having control of the common schools of any township or borough, may, when decided upon by resolution duly passed by a majority of the members of said board of school directors or other organization having control of the common schools, as aforesaid, prior to the establishment of any library authorized by this act, dispense with the election of trustees, as hereintefore provided; in which case the powers given, and duties imposed, by said act to said trustees shall be assumed and exercised by said school directors and other organization having control of the common schools of said township or borough.

Approved—The 11th day of May, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the Act of the General Assembly No. 147.

W. W. GRIEST, Secretary of the Commonwealth.

### AN ACT

To authorize the co-operation of cities of the third class, echool districts thereof, and incorporated library associations therein, for the erection and maintenance of free public libraries.

SECTION 1. Be it enacted, &c., That in any case wherever in any city of the third class a free, non-sectarian public library now exists, or is in the course of erection, or shall hereafter be established, under the form of an agreement between the controllers of the school district of such city and any incorporated library association therein, upon terms as to control and management whereby the said school district and association have equal representation, such agreement is hereby declared to be lawful, and shall be deemed a valid exercise of the respective rights and

obligations of such district and incorporated association for the establishment and maintenance of a public library; Provided, however, The said agreement, by its terms, shall require the appropriation of no money on the part of the district in excess of the revenue derived by existing law from the authorized levy of one mill on each dollar of valuation for library purposes: And further Provided, The said agreement by its terms shall require the said association to convert its entire property, or the income derived therefrom, to the uses of the library so established.

SECTION 2. It shall be lawful for such city to dedicate, for the uses of said library, such real estate as may be suitable therefore; and to bind itself by ordinance guaranteeing that such library will be maintained under such agreement, at an annual expenditure not exceeding the amount derived from the library tax of said school district, at the authorized rate of one mill on each dollar of valuation.

SECTION 3. It shall be lawful for the school controllers of such school district to appropriate, under such agreement, the entire amount realized from the levy of the said library tax, now authorized by law, to the maintenance of the library so established, as aforesaid, and to the purchase of books therefor, and to direct the monthly payment of the revenue so derived, by the treasurer of said school district, into the treasury of said library.

SECTION 4. The representatives of the corporate bodies, aforesaid, appointed to conduct the control and management of such library, shall, under the name and title of "managers of library," be a body politic and corporate, and shall manage and direct the affairs of said library, and make all necessary by-laws and regulations, not inconsistent with the constitution and laws of the Commonwealth, They shall have the power to sue and be sued, to have succession, to adopt a common seal; and to receive, hold, dispose of and convey, all real and personal property purchased by, or conveyed to them by gift, devise or otherwise, in trust for the use of said institution, and shall serve without compensation: Provided, The secretary and the treasurer is elected from the number of said managers, shall receive such salary or compensation for their actual services as shall be affixed to said offices respectively, by said managers.

SECTION 5. The said managers shall annually report, in writing, to the board of school controllers of the district and to the directors of said association, respectively, an account of the expenditure of the moneys so received, as aforesaid, under the oath of the said managers or their secretary or treasurer, and such account shall be subject to the jurisdiction of the auditors by whom the accounts of the school controllers are audited, in like manner as their accounts.

SECTION 6. Any agreement, ordinance, dedication or organization to the end hereof, which shall have been heretofore con-

cluded is hereby declared to be valid and effectual for the purposes of this act.

SECTION 7. All acts or parts of acts inconsistent herewith

are hereby repealed.

Approved—The 22d day of May, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the act of the General Assembly No. 189.

W. W. GRIEST, Secretary of the Commonwealth.

### AN ACT

For the establishment and maintenance of public libraries in cities of the second and third class and in boroughs.

SECTION 1. Be it enacted, &c., That councils may submit to the qualified voters of the cities of the second and third class and boroughs, at the election to be held on the third Tuesday of February in each year, the question of the establishment and maintenance of a public library in such municipality, and must submit the question, if petitioned for by at least three per centum of the voters registered at the last annual election. At said first mentioned election the question of establishing said public library and the rate of the annual tax, not exceeding two mills on the dollar on all the taxable property in the municipality, shall be submitted and voted upon. A majority of the votes cast on the question shall decide.

SECTION 2. The rate of tax so voted shall be an annual tax rate until another popular vote is taken changing the same. The tax shall be levied and collected in like manner with the other taxes in the municipality, and shall be in addition to all other taxes, and shall be used for no other purpose than that of establishing and maintaining a public library. The money so raised shall be under the exclusive control of a board of library directors appointed as hereinafter provided.

SECTION 3. If five per centum of the registered voters of any municipality shall petition councils to submit the question of creating a bonded indebtedness, for purchasing ground and erecting buildings for public library purposes, councils must submit the question to be voted upon at the next annual election, in the same

manner as hereinbefore provided.

SECTION 4. The affairs of a public library shall be under the direction and control of a board of directors, of not less than five or more than nine, as determined by councils. They shall be appointed from the citizens at large by the mayor or burgess and confirmed by councils. The first appointees shall be appointed,

one-third for one year, one-third for two years, and one-third for three years. The mayor and superintendent of schools of the municipality shall be ex-officio members of the board. The terms of office of the members of the board appointed by the mayor or burgess shall be for three years. The board shall be organized by the election of a president and treasurer from its membership, and such other officers and agents as the board may deem necessary. The treasurer shall be required to give bonds..

SECTION 5. Every library or reading room established under this act shall be forever free to the use of the inhabitants of said municipality or borough where located, always subject to such reasonable rules and regulations as the Board, having the library in charge, may adopt in order to render the use of said library and reading room of the greatest benefit to the greatest number, and said board may exclude from the use of said library and reading room any and all persons who shall wilfully violate such rules, and said board may extend the privileges and use of such library and reading room to persons residing outside of such municipality or borough, upon such terms and conditions as said board may, from time to time, by its regulations prescribe.

SECTION 6. Said board shall make an annual report to the councils of such municipality or borough, covering the fiscal year of such municipality or borough; stating the condition of the library and of the branch or branches, if any; the various sums of money received from the library tax and from other sources; and how such moneys have been expended, and for what purposes; the number of books and periodicals on hand; the number added by purchase, gift or otherwise during the year; the number of registered readers, the number of books loaned out, and the general character and kind of such books; with such other statistics, information and suggestion as they may deem of general interest.

SECTION 7. The councils of said municipality and boroughs have power to pass ordinances imposing suitable penalties for the punishment of persons committing injury to such library, or to the grounds or other property thereof, or for injuring or failing to return, at the time and in the manner specified in the rules of said library, any books belonging to the same.

SECTION 8. Any person desiring to make donations of books, money, personal property or real estate for the benefit of such library, shall have the right to vest the title to such books, money or real estate, so donated, in the board duly constituted for the management of such library; to be held and controlled by such board, when accepted, according to the terms of the deed, gift, device or bequest of such property, and as to such property the board shall be held and considered to be trustees.

SECTION 9. This act shall not apply to any city or borough

wherein a free library has been heretofore established, nor shall it in any way affect the provisions of the act of Assembly, approved June twenty-eight, one thousand eight hundred and ninety-five, entitled "An act for the establishment of free public libraries in the several school districts of the Commonwealth, except in cities of the first and second class," or the various supplements thereto; nor shall it in any way affect the provisions of the act of Assembly approved May twenty-second, one thousand nine hundred and one, entitled "An act to authorize the co-operation of cities of the third class, school districts thereof and incorporated library associations therein, for the erection and maintenance of free public libraries."

Approved—The 17th day of June, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the act of the General Assembly No. 276.

W. W. GRIEST,

Secretary of the Commonwealth.

### AN ACT

To amend an act, entitled "A further supplement to an act for the regulation and continuance of a system of education by common schools, approved the eighth day of May, Anno Domini one thousand eight hundred and fiftyfour," approved the ninth day of April, Anno Domini one thousand eight hundred and sixty-seven.

SECTION 1. Be it enacted, &c., That section eleven of said act, which reads as follows:

"Section 11. That after the passage of this act no teacher in this Commonwealth shad receive from a county, city or borough superintendent, a certificate as a teacher, who has not a fair knowledge of orthography, reading, writing, geography, English grammar, mental and written arithmetic, history of the United States, and the theory of teaching; nor shall such certificate be given to any person who is in the habit of using, as a beverage, any intoxicating drinks; and all certificates given to teachers shall set forth the branches in which those holding them have been found proficient, and indicate by suitable marks the degree of that proficiency," shall be and hereby is amended to read as follows:

Section 11. That after the first Monday of June, one thousand nine hundred and two, no teacher in this Commonwealth shall receive from a county, city or borough superintendent, a certificate as a teacher who has not a fair knowledge of orthography, reading, writing, geography, English grammar, mental and written arithmetic, history of the United States, the theory of teaching, and civil government, including State and local, and elementary algebra; nor shall such certificate be given to any person who is in the habit of using, as a beverage, any intoxicating drinks, or hab-

itually takes opium; and all certificates given to teachers shall set forth the branches in which those holding them have been found proficient, and indicate by suitable marks the degree of that proficiency.

Approved—The 21st day of May, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the act of the General Assembly No. 175.

W. W. GRIEST, Secretary of the Commonwealth.

### AN ACT

Relating to the study and practice of physical culture in the public schools.

SECTION 1. Be it enacted, &c., That physical culture, by a regular and progressive course of calisthenics, shall be included in the branches of study now required by law to be taught in the

public schools of this Commonwealth.

SECTION 2. It shall be the duty of school directors, boards of school controllers, and boards of education of the public schools of this Commonwealth, to make proper provisions in all the schools or districts under their jurisdiction, care and control, for instructions to be given the pupils of said public schools in physical culture, by a regular and progressive course of calisthenics, and any failure on the part of said directors, controllers or boards of education, to comply with the provisions of this act, satisfactorily proven to the State Superintendent of Public Instruction, shall be deemed sufficient cause for withholding the warrant for State's appropriation of school money to which district would otherwise be entitled: Provided, That teachers shall not be required to pass examinations in the branch of study provided in this act until after January first, one thousand nine hundred and two (1902): Provided, That this act apply only to cities of the first and second class.

SECTION 3. All laws or parts of laws inconsistent with the provisions of this act are hereby repealed.

Approved—The 8th day of March, A. D. 1901.

WILLIAM A. STONE.

• The foregoing is a true and correct copy of the act of the General Assembly No. 15.

W. W. GRIEST, Secretary of the Commonwealth.

### AN ACT

To prohibit the sale and furnishing of tobacco to persons under the age of sixteen years.

SECTION 1. Be it enacted, &c. That no person or persons shall sell tobacco, in any form, to any person under the age of sixteen years.

SECTION 2. That no person or persons shall, by purchase, gift or other means, furnish tobacco, in any form, to a person

under the age of sixteen years.

SECTION 3. Any person violating the provisions of this act shall be guilty of a misdemeanor, and upon conviction shall be sentenced to pay a fine not exceeding one hundred dollars, or to undergo confinement in the county jail for a period not exceeding thirty days, or both, as the court may determine.

SECTION 4. All acts or parts of acts inconsistent herewith be

and the same are hereby repealed.

Approved—The 10th day of July, A. D. 1901.

WILLIAM A. STONE.

The forgoing is a true and correct copy of the act of the General Assembly No. 323.

W. W. GRIEST, Secretary of the Commonwealth.

### BLANKS IN USE.

(Pupils' reports for all grades below the High School,

FORM 1.—{ showing attendance, deportment, standing in studies, and in class.

FORM 2.—Pupils' High School Reports.

FORM 3.—

Special Reports, informing parents, during the session, of a pupil's absence from school, etc.

FORM 5.—Teachers' annual and monthly reports, statistical.

FORM 6.—Promotion Blanks.

FORM 7.—Transfer Blanks.

FORM 8.—Superintendent's Monthly Report, statistical.

FORM 9.—Book Labels, for all books that belong to the district.

FORM 10.—

{ Rules governing use and distribution of books, for teachers.

FORM 11.—Annual Report of Books and Supplies used.

FORM 12.—Bids for Supplies.

FORM 13.—Book and Supply Account.

FORM 14.—Attendance Blank.

FORM 15.—Excuse Blank, High School.

FORM 16.—List of Studies, High School.

FORM 17.—Registration Blank, High School.

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\*Not read below High School prior to 1900.

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### REPORT OF PRINCIPAL OF THE HIGH SCHOOL.

To Superintendent A. Wanner, York, Pa.

DEAR SIR:—The following report of the York High School for the year 1900-1901 is respectfully submitted.

The total enrollment for the year was 430, from which a class of 62 was graduated. In addition to this 11 who had completed the two years commercial course were granted certificates. A list of the class and the program for commencement is appended.

Among the other exercises of commencement week, the entertainment given by the Junior class, "An Evening with American History," is especially worthy of note. The program consisted of scenes from our history illustrated by lantern slides. As the different views were thrown on the screen members of the class recited or sang appropriate selections. During the year the pupils of the school raised nearly one hundred and fifty dollars as the proceeds of entertainments. This will be donated for the purchase of books for the York Public Library.

The work in the gymnasium while voluntary on the part of the girls has been attended with a great deal of interest under the direction of Miss McDonell. The good results of such regular and systematic drill are apparent in many ways and it is a matter of regret that some form of drill of this kind is not required of every pupil in the school. The direct benefit of athletic sports reaches only a few and as a rule does not affect those who need it most.

The contemplated addition of drawing to the course will meet a much felt want. In this connection, the increasing number of pupils in the school make it seem desirable to offer a wider field of choice in the selection of studies. The addition of English History, Greek and Roman History, Economics and Commercial Geography would supply this opportunity and bring elements of value to the course. During the coming year over thirty of the graduates of the last three classes will represent the York High School in higher institutions of learning and in the school there is a growing tendency to seek more than a High School training. A number of scholarships in various colleges have been placed at the disposal of the school for those who are able to enter without conditions.

For the past four years the local chapter of the Daughters of the American Revolution have offered annually a prize of ten dollars in gold to the boys and girls alternately, for the best essay on some subject in American history, which is assigned on the day of contest. This prize has been supplemented by others, Mr. H. C. Barnhart, of this city, offering this year a valuable set of books. The contests have invariably created a lively interest in the subject.

Respectfully yours,

F. M. MCLAURY.

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Algebra, Durell & Robbins,	Botany, Elements of, Bergen,	Physiology, Martin, Physical Geography, Tarr, Physics, Gage, Physics, Wentworth & Hill, Chemistry, Shephard, Chemistry, Remsen,	HISTORY AND CIVICS.  General History, Myers,

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# HIGH SCHOOL FACULTY,

F. M. MCLAURY, A. M., PRINCIPAL.

C. B. PENNYPACKER, A. B., Latin and Greek.

FRANKLIN MENGES, Ph. D., Chemistry, Physiology and Zoology.

W. A. KAUFFMAN, A. M., Physics, Botany and Physical Geography,

S. W. ZIEGLER, Mathematics.

F. W. PORTER, M. E., Mathematics and History.

MISS MARY E. KELL, German.

MISS ANNIE E. WELLENSIEK,

Mathematics.

A. LEE SHULENBERGER, A. B., History and English.

MISS ANNA M. MCDONELL, English.

MISS MARY S. STEIG, English.

W. H. SHEPARD, Commercial Studies.

MISS BERTHA C. PALMER, Drawing.

### COMMENCEMENT PROGRAM.

### MUSIC.

### INVOCATION.

INVOCATION.
Salutatory, with Oration—"Territorial Growth of the United States,"
Oration, "America's Forests," Edith M. Johnson
Oration, "Not to the Swift or the Strong," Mable Gise
Oration, "The First American Locomotive," Lena Root
MUSIC.
Oration, "We die Arbeit so der Lohn," Laura Schwenk
Oration, "What the Past Century has Brought," Flora Pearse
Oration, "What Will the New Century Bring?" Nellie Dempwolf
Oration, "Avogadro," Ralph Gardner
MUSIC.
Oration, "The Perfect Circle," Harry Koch
Oration, "A Pretty Fair World After All," Ella Stewart
Oration, "Gentle Words," Blanche Mitzel
Oration, "Our Nation's Destiny," Edith B. Gibson
MUSIC.
Oration, "The Confederates at York," Harriet T. Root
Oration, "Nature's Orchestra," Mabel Spayd
Oration, "Jeremiah S. Black," Mabel Heilman
Oration, with Valedictory, "Our Nation's Safeguard,"
Alice Crowell

PRESENTATION OF DIPLOMAS, Mr. E. T. Moul, President of the School Board.

BENEDICTION.

### HONORS IN SCHOLARSHIP.

MATHEMATICS. Edward Lentz.

### LATIN.

Alice Crowell, Mamie Gilbert, Mable Gise, Edith Johnston, Flora Pearse, Laura Schwenk, Mable Spayd.

### GERMAN.

Mamie Gilbert,

Flora Pearse,

Laura Schwenk.

SCIENCE.

Edward Lentz.

### HISTORY AND CIVICS.

Alice Crowell,

Mamie Gilbert,

Blanche Mitzel,

Flora Pearse,

Mable Spayd,

Meta Van Baman,

Ella Stewart, Ralph Gardner, Edward Lentz, Samuel Strickler.

### ENGLISH.

### Alice Crowell.

Honors are awarded to pupils who attain an average of 90 per cent. or above, in all of the work in any of the following seven groups: Mathematics, Latin, Greek, German, Science, History and Civics, and English.

The following also attained a general average of 90 or above, for the four years: Alice Crowell, Mamie Gilbert, Mable Spayd, Flora Pearse, Edward Lentz.

### CLASS ROLL.

Elizabeth Menges Bowman. Mai Anna Clinedinst, Mary Ellen Clopper, Ethel Edna Craver, Lillie May Crider, Alice Lydia Crowell. Nellie Charlotte Dempwolf, Mary Edith Engle. Nettie Katherine Fisher, Sarah Malvina Germon. Edith Belle Gibson, Mamie Clara Gilbert, Mabel Joliet Gise. Ozella Bird Grove, Nettie Helen Hamme. Claire Eleanor Harline, Blanche Estella Harrison. Mabel Irene Heilman, Gertrude Marie Hopkins, Carrie Immel, Edith Margaret Johnson. Eliza Kurtz Kell. Julia Kahline Kroft, Henrietta Frances Lenz, Mabel Adelia McClune, Pearl Elizabeth Metzgar, A. Blanche Margaret Mitzel, E. Mercedes Kauffelt Murray, Mary Ellen Myers, Carrie Mabel Paules, Flora Frances E. Pearse,

Harriet Trexler Root. Lena Trexler Root, Laura May Schwenk, Charlotte Maria Sibbet. Elizabeth Schnable Sievers, Mable Maria Spavd. Ella Booth Stewart. Cordia Belle Thomas. Meta Fredericka Van Baman, Ethel Wanner. Norman K. Allison, William H. Eisenhart, Paul W. Frailey, Ralph C. Gardner, Edward D. Gerber, C. Percy Gerber, Spurgeon Goodling, Frank Hamaker, Oscar H. Heckert, J. Clifford Hoffman, Winfield S. Knauss, Harry O. Koch, Wilbur L. Lafean, William H. Lease, L. Edward Lentz, Jacob C. Reichley, L. Bertram Schleeder, Horace Jacob Sitler, Charles K. Smith, Samuel S. Strickler, Joseph F. Witman.

# COURSES OF STUDY. CLASSICAL.

	75	5
FOURTH YEAR.	English, 5. Latin, 5. American History and Civics, 5. German or Greek, 4. Solid Geometry and Trigonometry, 5. or Astronomy, Physical Geography, Botany, 5. (each 1 term.)	
THIRD YEAR.	Geometry, 5. English, 5. Latin, 5. General History, 5. German or Greek, 3.	CENEDAI
SECOND YEAR.	Algebra, 5. Geometry, 5. English, 5. Latin, 5. German or Greek, 5.	
FIRST YEAR.	Arithmetic, 5. Algebra, 5. English, 5. Latin, 5. Physiology, 2. Spelling or Importu Composition, Daily.	

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.	FOURTH YEAR.
Arithmetic, 5. Algebra, 5. English, 5. Zoology, 5. Physiology, 2. Spelling or Impromptu German, 3.	Algebra, 5. Geometry, Geometry, 5. English, 5. General His Physical Geography and Physics, 5. Botany, 5. German, 3.	Geometry, 5. English, 5. General History, 5. Physics, 5. German, 3.	English, 5. Chemistry, 5. German, 4. Solid Geometry and Trigonometry, 5. or Astronomy, Physical Geography, Botany 5, (each 1 term.) American History and

FIRLT YEAR.	SECOND YEAR.
Arithmetic, 5. Algebra, 3. Penmanship, 3. Business Correspondence, 2, Book-keeping, 6. English, 5.	Algebra, 5. Geometry, 5. English, 5. Civil Government, 3, (18 weeks) Commercial Law, 3; (18 weeks) Shorthand, 5. Penmanship, 2.

Figures at right of studies indicate the number of exercises per week.

Pupils who complete the commercial course will be admitted to the Junior Class in the General Course.

#### ENGLISH.

In the first year some time is given to a review of grammar, including analysis, the use of punctuation marks, capital letters, etc. The elementary principles of rhetoric as applied to sentence structure—reading, composition, spelling.

In the second year the more common figures of speech are studied as they are met in reading the required work in literature, and, in addition, the use of synonyms, purity, precision and propriety.

American literature is also studied during the second year, using as text books, Bates, Hawthorne & Lemon and Matthews. Pupils are expected to use no one book exclusively, but every available help. In connection with the study of each author reading is done from his works both in class and outside, together with a certain amount to be committed to memory.

Anderson's Study of Words is also used during part of the year.

In the Junior year the study of English Literature is taken up using as guides the text books of Halleck, Shaw and Pancoast, supplemented by reading from the authors studied. The principles of Rhetoric are discussed as met in the course of class reading, together with the study of the text book.

In the Senior year the books recommended for study and reading by the Associations of the Colleges of New England and of the Middle States and Maryland form the basis of the work in literature. For the past year they were as follows:

### For Study—

Shakespeare's Macbeth.

Milton's Paradise Lost, books I and II.

Burke's Speech on Conciliation with America.

Essay on Burns.

Macaulay's Essays on Milton and Addison.

### For Reading-

Eliot's Silas Marner.

Shakespeare's Julius Caesar.

Addison's Sir Roger de Coverly Papers.

Goldsmith's Vicar of Wakefield.

Coleridge's Ancient Mariner.

Milton's Shorter Poems.

Cooper's Last of the Mohicans.

Lowell's Vision of Sir Launfal.

Scott's Ivanhoe.

### LATIN.

### First Year—

Collar and Daniell's First Latin Book, 2 terms.

Collar's New Gradatim, 1 term.

### Second Year-

Caesar, books I.-IV, and selections from V. and VI.

Latin Prose Composition.

Review of grammatical forms and principals of syntax.

### Third Year-

Cicero, six orations, including In Catilinam, Pro Archias and De Imperio Cn. Pompei.

### Fourth Year—

Virgil's Aeneid, I.-VI.

Latin versification and scansion,

Latin Prose Composition.

The equivalent of one recitation is given each week to Latin Prose Composition. Constant practice in reading at sight throughout the course.

### GREEK.

First Year-White's Greek Lessons.

Second Year—Anabasis, Books I.-IV.

### Third Year-

Iliad. Books I.-III.

Goodwin's Greek Grammar.

Prose Composition.

### MATHEMATICS.

Algebra is begun in the first year with daily recitations, using Durell & Robbins' Algebra as a text, supplemented by Wentworth's New School Algebra. The work covered in the first year includes drill in processes and in factoring; simple problems, drill in fractions, equations applying preceding principles, equations in one, two and three unknown quantities, problems involving such equations.

In the second year a rapid review is given of the work of the first year and beginning with involution and evolution, the study is continued through a thorough drill in radicals, radical equations, quadratics, problems involving quadratic equations, ratio and proportions, and progressions. During this year Wentworth's New School Algebra is used as a text supplemented by Hall & Knight. Throughout the course, teachers use in class work problems from every available source.

The work in geometry begins in the second year which is devoted to Books 1 and 3, giving especial attention to the solution or original problems and constructions. Plane Geometry is finished during the Junior Year. Solid Geometry is studied during the first half of the Senior year and Trigonometry the remainder of the year. Wentworth's Geometry and Trigonometry are used as text books.

Especial attention is given to the work of the first year as it is found that time spent in thorough drill at this period is more than made up later in the course. Arithmetic is thoroughly reviewed during the Senior Year.

### GERMAN.

German is begun in the second year of the High School course and is continued through three years three times a week. In the fourth year an additional period is given weekly to German Prose Composition. The course is as follows:

### First Year-

Spanhoofd's Lehrbuch der Deutschen Sprache.

Hempl's Easiest German Reading.

Guerber's Marchen und Erzahlungen I.

### Second Year—

Jovnes-Meissner's German Grammar.

Von Hillern's Hoher als die Kirche.

Andersen's Bilderbuch ohne Bilder.

Guerber's Marchen und Erzahlungen II.

Storm's Immensee.

Arnold's Fritz auf dem Lande.

Third Year—

Joynes-Meissner's German Grammar.

Schiller's Wilhelm Tell, Jungfrau von Orleans or Marie Stuart.

Riehl's Der Fluch der Schonheit.

Goethe's Hermann und Dorothea.

Harris' German Composition.

A number of the best German lyrics and ballads are memorized during the course.

### SCIENCE.

The work in Science includes Physiology, required of all First Year students, two periods a week throughout the year; Zoology required of all First Year students in the General Course, daily during the year; Physical Geography, required of all Second Year pupils in General Course and as an optional, in place of Solid Geometry in the Senior Year. In this class special attention is paid to the subjects of Physiography and Geology. Botany, required of all students in General Course and of Classical Seniors as an optional in place of trigonometry. The text books used are Bailey's Lessons with Plants, Bergen,s Elements of Botany and Gray's Field and School Botany. Physics is required of all Juniors in the General Course, as a daily exercise during the year, supplemented by laboratory work. Chemistry is required of all Seniors, daily through the year, with additional individual work in the laboratory. One term in the Senior Year is given to Astronomy.

### HISTORY AND CIVICS.

General History is required of all Juniors. The work is continued during the year with daily recitations supplemented by additional readings.

Seniors take American History and Civics, using Channing's and McLaughlin's tests in history, with Fiske's Civil Government and Shimmel's Pennsylvania Citizen. The course extends through the year with daily recitations. Preparation of papers on special topics by different members of the class and discussion of assigned questions form part of the work.

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# YORK PUBLIC SCHOOLS

1901-1902.



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### ANNUAL REPORT

OF THE

# PUBLIC SCHOOLS

OF

York, Penn'a.

FOR THE SCHOOL YEAR 1901-02.

COMPILED BY A. WANNER, CITY SUPERINTENDENT PUBLIC SCHOOLS

1902 YORK DISPATCH PRINT.

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### NUMBER OF PUPILS

IN

### Private and Parochial Schools.

During the school year, seven hundred residents of the city, attended the following private and parochial schools: namely, the York County Academy, Saint Mary's and Saint Patrick's Parochial Schools, Saint John's Parochial School, the York Collegiate Institute, and the private schools of Mrs. C. Welsh, Miss Clara Bressler, Miss H. Hunt, and Patrick's Business College.

### BOARD OF CONTROLLERS

OF THE

# CITY OF YORK SCHOOL DISTRICT. FOR 1901-1902.

FIRST WARD.	TERM.	ADDRESS.
J. Frank Gable Wm. A. Mitzel		
SECOND WARD.		
Chas. H. Stallman Dr. J. Frank Small		
THIRD WARD.		
F. J. Palmtag John L. Kable *Lewis hive	1905	22 W Philadelphia St.
FOURTH WARD.		
Luther A. Small	1903 1905	
FIFTH WARD.		
Dr. S. K. Pfaltzgraff John D. Porter	1903 1905	373 West Market St 168 N. Newberry St.
SIXTH WARD.		
Chas M. Fillmeyer Arthur S. Keller	1903 1905	
SEVENTH WARD		
Samuel Platts, Jr Lewis R. Fink	1903 1905	214 Arch St
EIGHTH WARD		
M. M. Little Edwin T. Moul	1903 1905	300 South Water St. 724 South George St.
NINTH WARD		
Samuel Hake	1903 1905	
TENTH WARD		
William H. Wholf	1903 1905	
ELEVENTH WARD		
S. Nevin Hench Bird H. Loucks	190 <b>3</b>	5)1 Linden Avenue. 505 Linden A <b>ve</b> aue.
TWELFTH WARD		
J. A. Gnau F. P. Witman	1903 1905	504 E Philadelphia St822 East Market St.
THIRTEENTH WARD		
Francis M. Rockey	1905	Jackson Avenue. 308 North Beaver St.
*Successor to John L.	Kanle, resigned.	

### Officers and Standing Committees for 1901-'02.

### Officers of the Board.

EDWIN T. MOUL, President, . . . . . 724 South George Street WADE W. MCCLUNE, Secretary, . . . . 400 South Water Street H. C. Brenneman, Attorney, . . . . 14 West Market Street WM. H. FAHS, Truant Officer, . . . . . 5 East South Street

### City Superintendent.

A. WANNER, A. B., 152 East Philadelphia Street; Office, Central School Building.

### STANDING COMMITTEES.

### Committee on Finance.

M. M. Little, Chairman, 300 South Water Street,

C. H. Stallman, U. S. G. Strine, Chas. M. Billmeyer, W. H. Wholf,

Edwin T. Moul.

### Committee on Buildings, Furniture and Grounds.

L. A. Small, Chairman, 104 West King Street,

Samuel Platts,

Dr. J. F. Klinedinst, Dr. J. Frank Small, F. P. Witman, Samuel Hake, F. M. Rockey.

### Committee on Teachers, Examinations and Transfers.

J. Frank Gable, Chairman, 112 South Duke Street,

Dr. S. K. Pfaltzgraff, Arthur S. Keller, S. Nevin Hench, J. D. Porter.

### Committee on Printing, Books and Supplies.

W. A. Mitzel, Chairman, 558 South Duke Street,

J. A. Gnau, B. H. Loucks. L. R. Fink, J. L. Kable, Jr.,

\*W. S. Bond.

### Committee on Fuel.

Frederick C. Boesch, Chairman, Jackson Avenue,

Frederick J. Palmtag,

W. S. Bond.

tLewis Shive.

\*Successor to J. L. Kable. †Successor to W. S. Bond.

### ABSTRACTS FROM PROCEEDINGS

OF THE

### BOARD OF SCHOOL CONTROL.

### STATED MEETINGS.

### School Board.

The regular meeting of the Board of School Control is held on the second Thursday of each month, at 7:30 p. m., in the Central School building.

### Teachers' Institute.

Teachers' Institute are held during the school year, on the second and fourth Monday evenings of each month, from 7 to 9 o'clock, in the High School building.

### FINANCE.

# Statement of Receipts and Expenditures by P. F. Wilt, Treasurer of the City of York School District, for the year ending June 1, 1902.

### Receipts for School Purposes.

receipts for boncor I diposes.		
Balance in Treasury June 1, 1901,\$	2,188	19
School Taxes, 1901,	56,567	71
West Manchester Township Appropriation,	57	10
West Manchester Township Tuition,	220	66
Tuition,	417	39
State Appropriation,	417 26,508	72
Delinquent Tax Collector,	833	ΙI
Old Iron,	55	21
Rent,	5	
School Taxes, 1900,	172	91
Percentage on Tax,	43	37
Penalty,	67	46
		_
Total Receipts,\$	87,136	83
Expenditures for School Purposes.		
Repairs and Furniture,\$	1,985	75
Fuel,	3,363	
Books and Printing,	452	
Salary of Officers,	3,045	
Salary of Teachers,	52,900	
Salary of Janitors,	7,912	
Contingent Fund,	895	
Insurance, Gas and Water	1,570	
Text Books and Supplies,	7,484	
Balance in Treasury	7,527	2 Ï
·		
Total,\$	87,136	83
Receipts for Building Purposes.		
Balance last Report,\$	010,1	14
Building Taxes, 1901,	7,934	•
Delinquent Tax Collector,	III	
Bonds,	60,592	50
Building Taxes, 1900,	23	43
Percentage on Taxes,	ĕ	12
Penalty,	9	89
——————————————————————————————————————	C- (00	<del></del> -
Total Receipts,\$	09,088	09

### Payments for Building Purposes.

- wy		
D. K. Trimmer, Iweifth Ward Lot,\$	4,545	<i>7</i> 6
J. R. Clinedinst, Work and Material,	104	25
Wm. L. Schall, Work and Material,	86	19
I. Frey, Bricks,	83	20
B. F. Allison, Repairing at Burrows Building,	353	17
Harry Bowman, Recording Deed,	5	30
F. Lehman & Co., Cement Work on High School,	99	
John F. Unger, Black Boards,	221	
Blum & Eyster, Plumbing on High School,	292	26
Frank C. Werner, Work and Material	254	
J. A. Dempwolf, Payment on Plans for 16-room	•	.,
Building, Twelfth Ward	i,000	00
Wm. Grothe, Bricks,	38	
Wills' Warming and Ventilating Co., First Payment	·	•
on Cherry Street Contract,	220	88
Plonk & Croll, Labor,	40	20
Lewis Hake, First Payment on Contract, Cherry	•	
Street Building,	600	00
Smith Manufacturing Co., Fence at Garfield Bldg.,	851	87
Jacob Seachrist Sons, Foundation, Twelfth Ward,	2,089	21
James Robison, Freight and Dravage,	107	
Wills' Warming and Ventilating Co., Second Pay-	-	
ment on Cherry Street Contract,	1,548	<i>7</i> 9
Lewis Hake, Balance on Contract, Cherry Street		
Building,	400	
Edwin T. Moul, Interest on Dower Mrs. Heindel,		38
Smith Manufacturing Co., Iron Posts,	24	00
Wills' Warming and Ventilating Co., First Payment		
on Contract, Twelfth Ward Building,	370	00
Harry Knerr, Part Payment on Contract, Twelfth		
Ward Building,	1,000	
J. A. Dempwolf, Payment on Plans Twelfth Ward,	1,540	00
Balance in Building Fund,	53 <i>,</i> 795	08
Total,\$	60 688	~
101а1,ф	09,000	O9
Receipts for Sinking Fund.		
Balance Last Report,\$	1,463	80
Sinking Fund Taxes, 1901	15,710	
Delinquent Tax Collector,	245	
Sinking Fund Taxes, 1900,		<b>ó</b> 9
Percentage on Taxes,		64
Penalty,		41
-		
Total,\$	17,522	26

	Cherry Street. Garfield.	East Market Street. Pine Street. New High School. Burrowes.	Cherry Street. Noell. Pine Street. Cherry Street. Stevens.		Garffeld. East Market Street. Central. Plank Road. Old High School.		South Duke street. Cherry Street. Burrowes. Cherry Street.	•	Noell.
	Male	Male and female	Female       Cherry Street.         Male       Noell.         Male       Pine Street.         Male       Cherry Street.         Male       Stevens.		Male		25 East King street.       Male		Male Female
	*P. P. Fahs	*W. S. Senft         Cor. Harrison and King Sts.         Male and female         East Market Street.           Eleanor Menough         22 North Beaver street         "         New High School.           *D. J. Lau         34 Salem avenue         Male         Burrowes.           Chloe Kopp         Garfield.	Anna E. Dawson		*J. M. Becker       556 West Philadelphia street.       Male       Garffeld.         Ruth Dorsey       16 Cottage Hill.       Female.       East Market Street.         Olive G. Gross       515 West Philadelphia street.       Female.       Central.         Fannie X. Trumbo       26 East Philadelphia street.       Female.       Plank Road.         *Charles E. Warner.       26 East Philadelphia street.       Female.       Plank Road.         Clara B. Cross.       114 East College avenue.       Female.       Old High School.				Mamie C. McSherry       604 East Wallace street       Male       Noell.         Anna C. Fisher       357 South Queen street       Female       Female
/th Year.	*P. P. Fahs. Miriam M. Moorhead	*W. S. Senft  Eleanor Menough  Sallie Thomas  Chloe Kopp.	6th Year.  Anna E. Dawson.  *Chas. W. Bond.  *J. W. Mumma.  J. C. Hoffman.  Leah J. Heindel.	6th and 5th Years.	*J. M. Becker. Ruth Dorsey. Olive G. Gross. Fannie X. Trumbo *Charles E. Warner.	5th Year.	M. Bessie GardnerAnna M. Holahan. G. L. Hoff.	5th and 4th Years.	Mamie C. McSherry

PUBLIC SCHOOL TEACHERS—Continued.

\* Supervisory Principal.

		•	
BUILDING	Pine Street	South Duke Street. Cherry Street. Burrowes. East Market Street. Old High School. Garfield. Salem Road. Central.	East King Street. Plank Road.
SCHOOL	Eva E. Wallin.  M. Amanda Manifold.  M. Amanda Manifold.  M. Jennie Gable.  Male and female.  Marfield.  Marfield.  Marfield.  Marfield.  Male and female.   4th Year.         4th Year.         Addle Wale         Male         Male         South Duke Street.           Elsie R. Flinchbaugh         129 East Princess street.         Male         Cherry Street.           Addie Klinefelter         16 North Pine street.         Male         Cherry Street.           Lottle M. Owen.         24 East College avenue         Female         Burrowes.           Enry T. Hoffhelms.         135 South Water street.         Female         Burrowes.           Per C. T. Hoffhelms.         Con. Park and Hartley Sts.         East Market Street.         Cold High School.           Camilla Stieg.         508 West King street.         Male         Garfield.           *J. A. Strayer.         424 West King street.         Male         Salem Road.           Ath and 3d Years.         112 East Philadelphia street.         Central.           *Albert E. Bush.         749 East Market street.         East Philadelphia Europs.	•Bella M. Grove	
RESIDENCE	120 West Philadelphia street 37 South Water street 15 North George street 54 South Richland avenue 235 Elm Terrace	118 East King street 129 East Princess street 24 East College avenue 185 South Water street 231 West Market street 508 West King street 424 West King street 112 East Philadelphia street	PBella M. Grove
TEACHERS	Eva E, Wallin       37 South Water street       "       "       "         M. Amanda Manifold       15 North George street       "       "       "         M. Jennie Gable       235 Elm Terrace       Remale       Garffeld         Grace McElroy       235 Elm Terrace       Garffeld         Fanny W. Sleling       17 West King street       "       "         Clara Skinner       137 South Penn street       Princess         *Kate R. King       137 South Penn street       Princess	4th Year.       4th Year.       Male       Male       Male       South Duke Street.         Eisle R. Flinchbaugh       129 East Princess street.       Male and female       Cherry Street.         Addie Klinefelter       16 North Pine street.       Male       Cherry Street.         Lottle M. Owen       24 East College avenue       Male       Burrowes.         Eina I. Doven       24 East College avenue       Female       Burrowes.         East Market street.       Male and female       East Market Street.         Camilla Stieg       Con. Park and Harley Sts.       Con. Park and Harley Sts.       Garfield.         *J. A. Strayer       424 West King street.       Salem Road.         Ath and 3d Years.       112 East Philadelphia street.       Central.         *Albert E. Bush.       East Philadelphia Street.       East Philadelphia Street.	•Bella M. Grove Ida L. D. Quickel

Arch Street. Cherry Street. Princess Street. Stevens. Burrowes. Noell. Garfield.	Noell.   Poplar Street.   Poplar Street.   East Market Street.   Burrowes.   Fairmount.	Princess Street. Noell. Pine Street. Burrowes.	South Duke Street. Noell. Pine Street. Arch Street. Central. Central. Stevens. Stevens. East Philadelphia Street.
Male and female.  Female.  Male and female.  Male.  Female.  Male and female.	Male and female Poplar Str.  East Mark  Harrowes Fairmount.	Female	Male and female         South D           Remale         Noell           Male and female         Pine Str           Arch Str         Arch Str           Arch Str         Central.           "         Cherry           "         Stevens.           \$ Successor to Carrie B. Dugan.
328 South Queen street	225 Chestnut street	113 West King street 142 East King street 10 North Pine street 12 West Philadelphia street.	03 North West street 0 East College Avenue 137 East Philadelphia street 137 East Princess street 0 East College avenue 160 South Duke street 139 West King street
Florence Buffington 328 South Queen street. Male and female.   Arch Street.     *G. H. Foust	3rd and 2nd Years.         Estella McManus.       225 Chestnut street.       Male and female.       Poplar Street.         *E. D. Throne.       520 South Duke street.       Male and female.       Poplar Street.         A. L. Seiffert.       578 Company street.       " " Burrowes.         Mattie M. Strauss.       502 South George street.       " " " Fairmount.         2nd Year.       2nd Year.	Carrie M. Wampler	2 Annie G. Murphy.         203 North West street.         Male and female.         South Duke Street.           Anna C. Rodenhouse.         10 East College Avenue.         Remale.         Noell.           Jennie A. Boyd.         237 East Philadelphia street.         Pine Street.           Grace M. Sherwood         905 West Princess street.         Arch Street.           Gertrude M. Rockey.         50 South Duke street.         Central.           Wilhelmina Rudisill.         302 West Princess street.         Stevens.           Wilhelmina Rudisill.         Stevens.         East Philadelphia Street.           Funcessor to Katharine Jacobs.         Stevens.         East Philadelphia Street.

PUBLIC SCHOOL TEACHERS—Continued.

TEACHERS	RESIDENCE	SCHOOL	BUILDING
fatilda I. Boyer	Matilda I. Boyer	Male and female	Ridge Avenue.  East King Street.  Garfield.
ottie D. Minnich  ary T. Henry  lora F. Stark  izzle Metzell  Etta D. Gotwalt	Stock   Description   123   Hamilton avenue   Female   Noell	Female Male and female Female Male and female	Noell. Pine Street. Princess Street. Garfield. Fairmount.
lara M. Yount arrie S. Stine imma Johnson arah Wiest DOUBLE SCHOOLS.	Clara M. Yount		Poplar Street.  East Market Street.  Burrowes.
6th and 7th Years.  J. F. Heilman  Rabel Sitler, Asst  4th and 5th Years.	*J. F. Heilman	Male and female	Old High School.
lattie K. Quickelrace Smyser, Asst3d. 2nd and 1st Years.	Grace Smyser, Asst 242 West York avenue Male and female 01d High School. 34. 2nd and 1st Years.	Male and female	Old High School.
allie M. Dorrisennie Balley. Asst	Sallie M. Dorris	Male and female	Old High School.

Garffeld.	Cherry Street.  Garffeld. Stevens.  Stevens.  Burrowes.  Plank Road.	Smallwood.
female	female	rs., Male & female. 's., "." '8., ".
Male and	Male and	5, 6, 7 & 8 Y 3 and 4 Yr 1 and 2 Yr
320 East Princess street	216 South Water street.   Male and female   Cherry Street.   114 South Queen street.	42 Salem avenue
3d and 2nd Years.  Maggle Pflieger	Kate A. McGuigan	*Ella J. Robinson

† Assigned to Miss Annie Blessing.

‡ Taught School No. 22.

. § Assigned to other schools during year.

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## LIST OF SUBSTITUTE TEACHERS.

Ella M. Gable, '97
Naomi Eichar, '99213 West Jackson Street.
Addie Mitzel, '99 558 South Duke Street.
Clara Baumeister, '00 22 East Princess Street.
Daisy Lauer, '00424 West Princess Street.
Annie Lewis, '00208 South Penn Street.
Lynnae Kauffman, '00
*Ursula Knauss, '00325 East Locust Street.
Lucy Miller, '00
*Grace Smyser, '00242 West York Street.
Lucy Snyder, '00
Anna Stark, '0041 South Newberry Street.
Irene Stickel, '00 South Beaver Street.
Carrie Benton, '00 312 East King Street.
Georgeine Brown, '00104 South Howard Street.
Carrie B. Smith, '99202 West Market Street.
Earl Stump, '99 702 West King Street.

<sup>\*</sup>Elected as assistant teachers during the year.

## EMPLOYMENT OF SUBSTITUTE TEACHERS.

	Times Selected.	Days Taught.
Ella M. Gable	. 2	12
Emma Ziegler	. 14	$33\frac{1}{2}$
Annie Immel	4	56
Naomi Eichar	2	$4\frac{1}{2}$
Clara Baumeister	7	1041
Daisy Lauer	18	<i>7</i> 6
Lynnae Kauffman		68
Ursula Knauss	5	$33\frac{1}{2}$
Lucy Miller	. 4	157
Grace Smyser		29 <del>1</del>
Lucy Snyder		180
Anna Stark		II
Carrie Benton	5	10
Carrie B. Smith	•	39

So far as can be arranged conveniently and with advantage to the schools, effort is made to equalize the time taught by the different substitutes.

The past year by reason of sickness, or absence from town, of some on the list, as well as on account of special requirements to be met in filling vacancies, there was considerable inequality in the number of days taught by different individuals.

As heretofore, some on the list held business positions in the community who were not employed in the schools during the entire year. All such, of course, will not be eligible to election to positions till they shall have had the requisite amount of actual experience in the school room as substitute

# NEW TEACHERS ELECTED FOR AND DURING THE YEAR.

J. A. Slothour Garfield Building.  Mamie McSherry Noell Building. Olive J. Gross East Market St. Percy Hoffiheins East Market St. Mattie W. Strauss Burrowes Building. Rose Lehman Assistant Maud Swartz " Nellie Schall " Jennie Bailey " Carrie Bennett " Mary Taylor " Grace Smyser " Annie Immel " Ursula Knauss "	Bertha C. Palmer	School.
Olive J. Gross East Market St. Percy Hoffiheins East Market St. Mattie W. Strauss Burrowes Building. Rose Lehman Assistant Maud Swartz " Nellie Schall " Jennie Bailey " Carrie Bennett " Mary Taylor " Grace Smyser " Annie Immel "	· · · · · · · · · · · · · · · · · · ·	
Percy Hoffiheins East Market St. Mattie W. Strauss Burrowes Building. Rose Lehman Assistant Maud Swartz " Nellie Schall " Jennie Bailey " Carrie Bennett " Mary Taylor " Grace Smyser " Annie Immel "	Mamie McSherry Noell Bu	tilding.
Mattie W. Strauss Burrowes Building. Rose Lehman Assistant Maud Swartz " Nellie Schall " Jennie Bailey " Carrie Bennett " Mary Taylor " Grace Smyser " Annie Immel "	Olive J. GrossEast Mar	ket St.
Rose Lehman Assistant Maud Swartz " Nellie Schall " Jennie Bailey " Carrie Bennett " Mary Taylor " Grace Smyser " Annie Immel "	Percy HoffiheinsEast Mar	ket St.
Maud Swartz " Nellie Schall " Jennie Bailey " Carrie Bennett " Mary Taylor " Grace Smyser " Annie Immel "	Mattie W. StraussBurrowes Bu	uilding.
Nellie Schall " Jennie Bailey " Carrie Bennett " Mary Taylor " Grace Smyser " Annie Immel "	Rose Lehman As	sistant
Nellie Schall  Jennie Bailey "  Carrie Bennett "  Mary Taylor "  Grace Smyser "  Annie Immel "	Maud Swartz	
Carrie Bennett	Nellie Schall	"
Mary Taylor " Grace Smyser " Annie Immel "	Jennie Bailey	**
Grace Smyser	Carrie Bennett	
Annie Immel "	Mary Taylor	44
Annie Immel	Grace Smyser	"
Ursula Knauss "	Annie Immel	"
	Ursula Knauss	**

## **3ER AND CLASSIFICATION OF TEACHERS.**

	MALE	FEMALE	
r of Drawing		1	1
ool,	8	5	13
schools,	1	1	2
th year schools,	1	4	5
schools,	1	1	2
th year schools,	2	3	5
schools,	3	2	5
th year schools,	2	4	6
schools,	1	3	4
th year schools,		11	11
schools,	3	6	9
rd year schools	1	3	4
schools,	2	11	13
nd year schools,	2	3	5
schools,		4	4
st year schools,		13	13
schools,		9	9
•		-	-
ols with Assistants.			
th year schools,	1	1	2
th year schools,		2	2
nd year schools,		2	2
and 1st year schools,		2	2
st year schools,	1	11	12
Schools,	_	3	3
,			
,	29	105	134

#### SCHOOLS.

#### Grades.

The grades are designated by years instead of by names, and represent eight years of work below the High School.

For the sake of convenience the years may be grouped as follows:

First, second and third years in school—Primary Schools.

Fourth and fifth years in school—Secondary Schools.

Sixth, seventh and eighth years in school—A and B Grammar Schools.

The regular High School courses require 4 years, and the course in the Business Department, 2 years.

#### Terms.

The school year is divided into three terms of three months each.

In the first year grades, reports showing the pupils' standing, progress, deportment and attendance are given monthly.

In all the other schools, reports are issued at the end of each term.

SCHOOL BUILDINGS.

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each-

act Price.	Contr	\$12,495 4,150 25,850 2,595 2,595 23,690 25,336 15,985 15,985
ooms.	Occu- pied.	4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
Number of Rooms.	School	4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
Numb	Class	8. 1. 1. 27
Closets in Building	Flush	××××
Close	Dry.	
Willis'		××× _××
- ao	Furna	×_;×_;×_;×_;×_;×_;×_;×_;×_;×_;×_;×
1	Steam	××
•	Stoves	×× : : : : : : : : : : : : : : : : : :
.ni bələb	Кето	 1900 1897 
ini ba	Erecte	1860 1892 1892 1892 1892 1896 1896 1890 1890
SOME HE	BOILDINGS.	South Duke Street, (front),

\*Third floor contains book room, superintendent's office and Directors' room. †Contract price, including heating.

## SCHOOL BUILDINGS IN ANNEXED DISTRICT.

BUILDINGS.	- <b>u</b> p	leled in	 !	. e	Numl	er of R	ooms.
BUILDINGS.	Erected	Remodeled	Stove	Furnac	Class	School	Occu- pied
Ridge Avenue	1873		X   X	X	1	4 2 5 2 2 3 2 2	4 2 5 2 2 4 2 0

## NUMBER AND CLASSIFICATION OF SCHOOLS.

	Both Sexes	Male.	Female	Total
12th yr. Schools, 11th " " 10th " " 9th " "	1		, 	1
8th year schools,	1 1 2 2 2 2 2 3 5 4 8 4 2 10 6	2  1 1 2 1 3 1 3  3 1	2 1 3 1 3 1 2 2 1 2	2 5 5 5 6 4 11 9 4 13 5 4 13 9
7th and 6th year schools, 5th and 4th year schools, 3rd and 2nd year schools, 3rd, 2nd and 1st year schools, 2nd and 1st year schools, Colored schools, (all grades below the High School.)	6			1 1 1 1 6
Total,	68	21	22	111

YEAR.
0F
CLOSE
AT
AGES
ВУ
<b>PUPILS</b>
0F
LOCATION

				) N	NUMBER	OF	PUPILS	S BE	BETWEEN	N THE		AGES C	OF			
	.7 bns 8	.8 bns 7	.6 bns 8	.01 bns 9	10 and 11.	.SI bns II	12 and 13.	13 and 14.	.21 bns +1	.61 bas 21	.71 bas 31	.81 bns 71	.et bns 8t	.02 bas et	.12 bas 02	Total.
1st vear in school	439	         	181	8	32	┇	7	F		-   	 -	-   :	j :		]	1199
2nd " " "	4	220	318	159	75	27	15	B	-	:		-	•	•	· •	822
3rd " " "		œ	156	296	166	2	33	92	7	6	 •	٠	•	•		805
4th " " "		•	9	129	245	196	112	2	12	Ŋ	_	•	- •	<b>—</b>	_·	<b>286</b>
5th " " "	•	•	- •	œ	108	198	149	8	36	10	·	- ·	•	•	•	8
6th '. "	•	•		<u> </u>	17	¥	162	121	44	2	7	•	•	•	•	451
7th " " "		•	•		•	16	85	108	62	स्र	Ś	<u> </u>	•	•	•	307
8th " " " 11	•	•	•	•	•	H	19	8	85	9	25	4	- :	•	•	234
	•	•	:	•	•		3	77	55	8	43	ق	Ē	_	•	193
10th	•	•	٠.	•	•	•	•	~	ò	36	49	19	9	•	_	120
night School, \ 11th year,		•	•	•	 :	•		<u>.</u>	-	Ñ	8	23	7	n	•	73
(12th year,	•	•	:	•	<u>·</u>	•	 •	•	•	3	∞	17	13	ัฑ	=	45
<u> </u>	•	•	•	•		•	•	-	4	Ξ	3	7	_ :	_	•	21
business Dep t., 2nd "		- :	•	- :	•	•	•	·-·	÷	4	Ē	7	7	<del></del>	- •	11
Post graduates,	•		·	:	- ! - •	·		•	•	•	:	<b>-</b> -	<b>~</b>	-	B	9
	֓֞֞֓֓֓֓֞֟֝֟֝֟֝֓֓֓֓֓֓֓֓֓֓֟֟֝֓֓֓֓֓֓֓֓֓֟֝֓֓֓֓֓֓֓֓		Ė	Ï	<u>;</u> ;	-;	-54,	5	5	- 	13	1	ן נ	į;		1

AGES OF SCHOOLS AT END OF SCHOOL YEAR.

	LO	WEST ,	HIG	HEST.	AVE	RAGE.
	Years	Months	Years,	Months.	Years.	Months.
1st year,	. 7	1	8	3	7	4
2nd "	. 7	11	9	9	8	10
3rd "	. 9	7	- 11	9	10	1
4th "	.   10	7	12	3	11	3
5th "	. 11	4	12	7	12	1
6th "	. 12	2	13	7	12	9
7th "	. 12	10	14	2	13	7
8th "	. 14	1	14	10	14	5
9th yea	r				15	3
High 10th "					16	4
School, 11th "					17	2
12th "					17	<b>1</b> 0
Business 1st year,			, 		15	7
Dept., $\int 2$ nd "					16	11
Post Graduate,					19	5

CENSUS OF 1890. 20,793 2,257 1,454 1,454 1,111 1,775 3,189 2,324 2,324 1,497 3,350 1,946 NUMBER OF PUPILS FROM EACH WARD BASED ON TOTAL ENROLLMENT. POPULATION; OF 1900. 2,388 1,587 1,587 1,615 2,777 2,735 2,317 2,517 3,869 1,047 33,708 VOTERS; FEB. ELECTION, 1901 833 468 307 557 524 837 666 666 1,660 714 1,167 1,359 10,304 COLORED. 126 WHITE. 315 191 121 207 251 397 439 386 1020 379 682 682 976 227 5653 WARDS. Total, .

## FOREIGN BORN.

	Parents.	Pupils.
Austria	<b>2</b> 6	2
Australia	I	o
(anada	2	О
England	34	3
France	2	o
Germany	123	9
Hungary	6	2
Holland	I	О
Ireland	8	O
ltaly	2	O
Poland	4	2
Russia	11	3
Switzerland	5	0
Scotland	9	О
Sweden	3	O
Wales	I	ŋ
West Indies	О	2
		_
Total	238	18

## Centre of School Population.

The centre of school population remains practically at the intersection of South George and King Streets.

There were 51 more pupils living west of George Street that east, and 163 more south of King than north. These figures show a slight movement towards the south.

#### School Calendar.

The schools opened on Tuesday, September 3, and closed on Friday, June 6, inclusive of both days.

#### Tuition Pupils.

Non-resident pupils are received into the schools of the City upon paying the following rates of tuition:

High School	\$3	50	per	mc
8th, 7th and 6th year schools	2	50	"	• 6
5th and 4th year schools	2	00	"	
3rd, 2nd and 1st year schools	I	50	"	••

When two or more attend from the same family, a reduction of 10 per cent. is made.

When pupils are absent five consecutive days, or more, in armonth, no tuition is charged for the days absent.

#### Cost of Each Pupil per Month.

The cost of each pupil per month was \$1.48.

#### Tax Rate.

Number of mills levied for school purposes, 3½; for build—purposes, ½: sinking fund, 1; or a total of 5 mills.

#### Donations to the Hospital.

Nearly all of the buildings contributed liberally, as heretofore, to the hospital.

The contributions included money, canned goods, groceries, vegetables and miscellaneous articles.

### Compulsory Education.

Wm. H. Fahs, the truant officer of the previous term was reelected and served acceptably throughout the school year.

Special attention was given to pupils occasionally delinquent rather than to those habitually absent. The results justified the discrimination.

#### NEW BUILDINGS.

The delapidated and unsanitary condition of all of the school houses in the annexed district, with the single exception of the Ridge avenue building, compelled the board to erect a new school house.

Ground for that purpose at the corner of West King and Albemarle streets, was purchased and an architect, Mr. J. A. Dempwolf, elected.

Plans and specifications for a sixteen room building were made and accepted. Subsequently, when the cost of such a building was found to far exceed the estimated amount, the previous action of the board was reconsidered and it was decided to erect a twelve room school house.

The contract for digging the cellar and walling the same was awarded to A. Seacrists' Sons for \$2,089.21. Later the contract for completing the superstructure was awarded to H. Kneer, of Altoona, for \$38,300.00.

Work on the foundation was satisfactorily completed, but when work on the superstructure was well under way the financial cial embarrassment of the contractor stopped operations. After some months of delay arrangements were made by which the work will be continued. As a result the new school house will not be finished for occupancy during the next school year.

#### VACCINATION CENSUS.

In the beginning of December, in accordance with a tion of the school board, a census of the number of school children who had ever been vaccinated was take accompanying statistics show the very great extent to parents fail to properly protect their children by vacci whenever, as in this community, there has been imi from smallpox for a number of years.

BUILDING.	Vaccinated.	Not Vaccinated.	Not Accounted For.
Duke Street, Noell Building, Smallwood, Pine Street, Arch Street, Central, Old High School, High School, Hays and Thomas, Cherry Street, Garfield, Stevens, Burrows, Princess, Salem Road, Fairmount, East Market, East Philadelphia, Ridge Avenue, Poplar Street East King Street, Plank Road,	38 61 10 88 8 131 137 267 27 100 100 45 107 27 5 14 52 2 16 6 11 15	133 258 86 322 61 194 246 125 49 421 454 262 397 150 23 69 154 72 176 85 75 149	15
Total,	1,267	3,961	31 5

Shortly after the presentation of this information board measures were adopted to enforce the law relat vaccination, as set forth in the following, passed Feb. 14.

#### To Parents.

"Resolved, That all teachers, janitors, and pupils in the public schools be required, within ten days from this date, (Feb. 14, 1902), to present certificates of vaccination; the two former to the city superintendent, the latter to the teachers."

The act of June 18, 1895, Sec. 11, P. L., p. 206, in accordance with which the School Board passed the above resolution, reads as follows:

"All principals, or other persons, in charge of schools, as a foresaid, are hereby required to refuse the admission of any lid to the schools under their charge or supervision, except pop a certificate signed by a physician, setting forth that such the lid has been successfully vaccinated, or that it has previously had smallpox."

#### Certificate of Vaccination

This is to certify that	
protected by vaccination and may safely be admitted	to the Pub
ic schools.	
•	
· I	hysician.
York, Penna.,	

The first case of smallpox reported was on Feb. 24. The Board of Health, from the beginning, exercised careful and constant supervision over cases whenever they appeared. Through the teachers every precaution was taken to prevent its spread through the public schools. Rigid quarantine was applied to pupils, and school buildings were thoroughly fumi-sated with formaldehyde.

As a result the disease was under control from its first appearance, and after a few months was entirely stamped out.

The general community, as is usually the case when public officers are exceptionally efficient, failed to properly value, and to express due appreciation of the services of our health board.

#### DRAWING.

Drawing, under the supervision of a special instructor, was added to the course. The Prang system was adopted and Miss Bertha C. Palmer, a graduate of the Pratt Institute, elected to take charge of the work. Her report will appear elsewhere in this catalogue.

A very gratifying exhibition of pupils' work was given in the Central building, at the close of the year. Parents, pupils

and the general public inspected the display.

The educational value of the work in drawing for the year, under the zealous and able supervision of Miss Palmer, surpassed the expectations of its most sanguine advocates.

#### McKINLEY MEMORIAL EXERCISES.

The remains of Wm. McKinley, late president of the Unite—1 States, passed through York en route for Washington, at o'clock p. m., Sept. 16, 1901.

On the morning of that day, immediately after roll call, a propriate memorial exercises were held in all of the schools throughout the city, after which they were adjourned fearthe rest of the day.

The people, en masse, gathered along the railroad and stowith uncovered heads and grief stricken hearts whilst the funeral train passed through the city.

Wednesday, January 29th, the 59th anniversary of the bit the of Wm. McKinley, was set apart by proclamation, by Governor Stone, to be observed in all of the schools of Penna. "McKinley Day."

Fitting exercises were held during one period, in all of the schools of the city on the day designated.

#### PUBLIC LIBRARY.

Public Library was well patronized during the past

ollowing report, submitted to the board of directors gular meeting, in April, presents in detail the managed condition of the library:

April 14, 1902.

Board of Managers York Public Library, York Pa. men:—In June, 1901, the School Board elected F. L. acting librarian. Mr. Spangler took charge in July continued to serve since that time most efficiently. too strongly commend the systematic and thorough in which he has discharged the duties of his office. to the appearance of smallpox in the city on Febru 1902, it was thought best to close the library at once in the outstanding books. From February 24, when case was reported to the present the library has been he books have been repaired and the library thorfumigated.

ecommended, in case there be no new cases of smallorted and the community be then free from the disit the library be opened to the public on Thursday,

pland Jessop having been elected President of the hool Alumni Association, therefore becomes a meme Library Board instead of Dr. David Smyser. Otherre have been no changes.

ollowing constitute the Board of managers:

Moul, Dr. Roland Jessop, F. M. McLaury, A. Wan-M. Dick, Joseph Ilgenfritz, M. V. Brillhart, J. F. A. B. Farquhar, Henry Small, Rev. Chas. J. Wood, .. Small.

The following statistical report is herewith submitted:

- 1. Total number of books, exclusive of pamphlets, now accessioned, 5,820.
  - 2. Total number accessioned since report of 1901, 529.
  - 3. Total number added by purchase, 162.
- 4. Number donated by the community since last annual report, 129.
  - 5. Number withdrawn by reason of usage, 50.
  - 6. Number of books lost during the year, 5.
  - 7. Number of days library was open, 263.
  - 8. Total number cards issued to borrowers, 1,855.
  - 9. Total number of book charges, 9,976.
  - 10. Fines collected, \$47.10.
  - 11. Current expenses, \$20.05.
  - 12. Balance in hands of librarian, \$23.30.
  - 13. Balance in cash box, \$3.75.
  - 14. Average monthly circulation, 831.

Total days open, 263; book charges, history, 395; fiction, 8,945; biography, 197; poetry, 90; miscellaneous, 349; total, 9,976.

Monthly average, open, 22 days; book charges, history, 33; fiction, 745; biography, 16; poetry, 8; miscellaneous, 29; total, 831. Respectfully submitted,

A. WANNER, Librarian.

#### Rules and Regulations.

- 1. The library will be open daily from 9 to 12 a. m., and from 1:30 to 5 p. m., Sundays and legal holidays excepted. On Tuesdays and Saturdays it will be open from 7 to 9 p. m.
- 2. The librarian will furnisn a blank form to be filled in and signed by any one who desires to borrow books for home reading; if approved, a borrower's card will be issued to the applicant. The borrower's card must be presented whenever a book is taken out, or returned, and can be recalled at any time at the option of the Library Board. Prompt notice must be given of the loss of a borrower's card, or of a change of residence.

- 3. Any resident of York shall be entitled to apply for the privilege of taking books from the library for home reading; provided, that, if the person is under 15 years of age, the application must be endorsed by some responsible adult, who thereby guarantees the return in good condition of any books loaned. Residents of York County, outside of York, shall be entitled to the same privilege by paying \$2.00 a year, in advance.
- 4. Two books may be borrowed at one time, provided one only is fiction. If the work of fiction is in two volumes, both may be taken.
- 5. All books may be retained for 14 days, except new fiction during 6 months after its installation, for which the period shall be 7 days.
- 6. The fine for keeping a book beyond the specified time shall be 5 cents for each week, or fraction thereof, and no one shall receive books who is in arrears for fines and forfeitures, until all such charges are paid.
- 7. If fines are not paid within one month after notice has been served, the librarian shall proceed to collect the value of the book, with accrued fines and other charges to the date of payment.
- 8. Loss of books, or injury to the same, beyond reasonable wear, must be promptly adjusted, the borrower paying the cost of the book and thereby becoming owner of the same. If the book lost, or damaged, is part of a set, the party responsible must pay the cost of the set.
- 9. The use of the library room will be given free to all who desire to read therein, but books of reference, or other uncharged books, must not be removed from the room.

#### CONTAGIOUS DISEASES.

## To Prevent the Spread of Contagious Disease Through the Schools.

The rules relating to contagious diseases, as found in the book of rules, were amended as follows:

Resolved, That the following be substituted for the note under Rule 127, on page 28, of the Book of Rules:—Note—The following are classified as contagious diseases: Smallpox, (variola, varioloid,) cholera, (Asiatic or epidemic,) scarlet fever, (scarletina, scarlet rash,) measles, diphtheria, (diphtheretic sore throat, diphtheretic croup, membraneous croup.) whooping cough, typhoid fever, yellow fever, spotted fever, (cerebrospinal meningitis) relapsing fever, epidemic dysentery, hydrophobia, (rabies,) glanders (farcy,) leprosy.

Pupils suffering from any of the diseases enumerated below shall be excluded from school the length of time specified in the following:

Smallpox—Six weeks from the commencement of the disease, if every scab has fallen off.

Scarlet fever—Six weeks from the commencement of the disease, if the peeling has ceased and there is no sore nose.

Diphtheria—Six weeks from the commencement of the disease, if sore throat and other signs of the disease have disappeared.

Typhoid—Six weeks from the commencement of the disease, if strength is re-established.

Whooping Cough—Six weeks from the commencement of the disease, if all cough has ceased.

Typhus—Four weeks from the commencement of the disease, if strength is re-established.

Chicken Pox—Three weeks from the commencement of the disease, if every scab has fallen off.

Measles—Three weeks from the commencement of the disease if all rash and the cough have ceased.

In all the above cases, pupils shall be reinstated upon the presentation of the proper certificate from the Health Officer.

#### Length of Quarantine.

Teachers, or children, who have been exposed to infection from any of the above named diseases may be readmitted to the schools provided the Health Officer certifies that they have taken the proper sanitary precautions to prevent the spread of the disease and recommends that they be reinstated, after the following periods of quarantine:

Diphtheria, 12 days; Scarlet Fever, 14 days; Smallpox, 18 days; Measles, 18 days.

In case no such certificate from the Health Officer is presented, those who may have been exposed to infection from any of the above named diseases, shall be excluded from the schools the full length of time specified for those suffering from the same.

#### RECENT SCHOOL LEGISLATION.

#### An Act.

To provide for the attendance, and for reports of attendance. of the children in the school of this Commonwealth; for the enumeration of the children for that purpose, and providing compensation for the persons making such enumeration; for the appointmen of attendance officers, defining their powers and duties, and providing for their compensation; for giving the boards of school controllers where they exist, or school directors under certain conditions, power to designate the school to which pupils offending under this act shall be sent; for the establishment and maintenance of special schools; defining truancy and incorrigibility as disorderly conduct, and providing penalties for the same; and providing for the disposition of truant and incorrigible children; and providing penalties for the violation of any provisions of this act; and providing for reports of employers of children; and withholding a part of the State appropriation from school districts not enforcing this act; and for the repeal of the compulsory acts of May sixteenth, one thousand eight hundred and ninety-five, and Juli twelfth, one thousand eight hundred and ninety-seven, and all other acts or parts of acts inconsistent herewith.

Section 1. Be it enacted, &c., That every parent, guardiar or other person in this Commonwealth having control or charge of a child or children between the ages of eight and sixteen years shall be required to send such child or children to a day school in which the common English branches are taught, and such child or children shall attend such school continuously during the entire time in which the public school in their respective districts shall be in session, unless such child or children shall be excused from such attendance by the board of the school district in which the parent, guardian or other person resides upon the presentation to said board of satisfactory evidence showing such child or children are prevented from attendance upon school or application to study by mental, physical or other urgent reasons. But the term urgent reasons shall be strictly construed, and shall not permit of irregular attendance: Provided, That the school board in each district shall have power at its June meeting, to reduce the period of compulsory attendance to not less than seventy per centum (70 per centum) of the school term in such district, in which case the board must at that date, fix the time for compulsory attendance to begin. This act shall not apply to any child between the ages of thirteen and sixteen years who can read and write the English language intelligently, and is regularly engaged in any useful employment or service: Provided, That in case there be no public school in session within two miles, by the nearest traveled road, of any person within the school district, he or she shall not be liable to the provisions of this act: Provided, That this act shall not apply to any child that has been or is being other-

wise instructed in English, in the common branches of learning for a like period of time, by any legally qualified governess or private teacher in a family: And provided further, That any teacher or principal of any private school or educational institution shall report nonattendance, as provided in Section five (5) of this act: Provided further, That any person employing a child or children shall furnish, on or before the third Monday of the school term and quarterly thereafter, to the superintendent of schools, to the secretary of the board of school directors or controllers of the district in which such child or children reside, the names, age, place of residence, and name of parent or guardian of every person under the age of sixteen years in his employ at the time of said report: And provided also, That the certificate of any principal or teacher of a private school, or of any institution for the education of children, in which the common English branches are taught, setting forth that the work of said school is in compliance with the provisions of this act, shall be sufficient and satisfactory evidence thereof, and the principal or teacher of said school or institution shall have the power to excuse any child or children for nonattendance during temporary periods, in accordance with the provisions of this

Section 2. For every neglect of duty imposed by the first section of this act, the principal or teacher, or person in parental relation, offending, shall be guilty of a misdemeanor, and shall upon conviction thereof before a justice of the peace, magistrate Or alderman, forfeit a fine not exceeding two dollars on first con viction, and a fine not exceeding five dollars for each subsequent conviction; and in default of payment of said fine, the defendant Diay be committed to the county prison for a period not exceeding two days for the first conviction, and for a period not exceeding five days for each subsequent conviction: Provided, upon conviction, the defendant or defendants may appeal to the court of quarter sessions of the peace of the proper county, within five days upon entering into recognizance with one surety for the amount of fines and costs: Provided, however, That Defore such penalty shall be incurred, the parent, guardian or Other person liable therefor shall be notified in writing by the superintendent of schools, or the secretary of the school board, or by the attendance officer, if there be one, of such liability, and shall have opportunity, by compliance with the requirements of this act, within three school days, then and thereafter, to avoid the imposition of such penalty. But after such notice has been served, if the same child is absent from school three days, or their equivalent in time, during the remaining period of compulsory attendance, without excuse as provided by Section one (1) of this act, the parent, guardian, or person in parental relation, shall be liable to prosecution under this act, without further notice. The fines provided for by this act shall when collected, be paid over by the officers collecting the same into the school treasury of the respective districts, for the use of the said school district of the city, borough or township in which such person convicted resides, to be applied and accounted for by such treasures in the same way as other moneys raised for school purposes; such fines shall be collected by a process of law similar to the collection of other fines.

Section 3. Boards of school directors or school controllers shall in cities, and may in all other school districts, employ one or more persons to be known as attendance officers, who shall, in addition to the duties provided elsewhere in this act, have full police power without warrant, and whose duty it shall be to look after and arrest and apprehend truants and others who fail to attend school in accordance with the provisions of this act. When an attendance officer arrests or apprehends any truant or other person, as herein set forth, he shall have power, immediately to place him or her in the school in which he or she is or should be enrolled, or at the expense of the parent, guardian or person in parental relation, in such private school, as provided by section one (1) of this act, as the parent, guardian or person in parental relation may select. And in case the parent, guardian or person in parental relation shall refuse or neglect, immediately to select such school, the school board or board of school controllers shall have full power to designate the school in which the child shall be placed. The persons appointed such attendance officers shall be entitled to such compensation as shall be fixed by the boards appointing them; but, in townships, shall not exceed two dollars per day; and such compensation may be paid out of the school fund. Boards of directors or controllers of any school district, or of two or more districts jointly may establish special schools for children who are habitual truants, or who are insubordinate or disorderly during their attendance upon instruction in the public schools, and may provide for the proper care, maintenance and instruction of such children in such schools, for such period of time as the board may prescribe. But before the pupil shall be placed in such special school, the parent, guardian or person in parental relation shall have opportunity to be heard. All truancy and incorrigibility shall be deemed disorderly conduct. And in case no special school, as herein prescribed, has been established, the superintendent of schools or secretary, or attendance officer, if there be one, shall proceed against such I h truant or incorrigible pupil as a disorderly person, before a just ice of the peace, magistrate or alderman, and upon conviction the pupil may be sentenced to any special or reformatory school supported wholly or in part by the State, or at the option of the

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school board or board of controllers, be committed to the care of a society, duly incorporated, having for one of its objects the protection of children from cruelty or the placing of children, not otherwise provided for, in families; and in case of a commitment of a child or children to the care of such society, the board of directors or controllers of the district may provide for the expense of the maintenance and education of such child or children out of that part of the school fund within its control which shall have been appropriated to said board by the local authorities of such district.

Section 4. It shall be the duty of the assessors of voters of every district, when not notified and directed to the contrary by the school board, at the spring registration of voters or as soon as possible thereafter, to make, in a substantial book, provided by the Superintendent of Public Instruction at the expense of the State, for that purpose, a careful and correct list of all children between the ages of six and sixteen within his district, giving the full name, date of birth, age, sex, nationality, residence, subschool district, name and address of parent or person in parental relation, and the name and location of the school where the child s enrolled, or the cause of non-enrollment, and the name and address of the employer of any child under sixteen years of age that is engaged in any regular employment or service; which numeration, after approval by the Secretary of the said school strict, shall be returned by the said assessor to the county comraissioners of the county in which the enumeration is made, whose duty it shall be to forward the same, or a certified copy hereof, to the secretary of the proper school district, prior to July ifteenth of each year, who shall immediately furnish the principal or teacher of each school with a correct list of all children in his or her district who are subject to the provisions of this act; and the said county commissioners shall furnish a summary of such statistics to the Superintendent of Public Instruction, upon blanks Provided by the State. And the said assessors shall be paid, out of the county funds, a per diem compensation for their services, a sum equal to the compensation paid under existing laws for assessors of election; said services not to exceed ten days: Provided, That prior to February first of any year, any board of directors or controllers of any school district may authorize such enumeration to be made by the attendance officers or other persons, at the expense of the school district, under the same conditions as herein provided for assessors: Provided further, That the attendance officers, if there be any, or the superintendent of schools, or the secretary of the school board, shall have the Power to add to this register the names of children within the prescribed ages whose names do not appear thereon.

Section 5. It shall be the duty of each teacher in the school

district to report immediately to the attendance officer or the superintendent of schools, or the secretary of the board of directors or controllers, the names of all children, on the list previously furnished by said superintendent or secretary, who have been absent three days or their equivalent without lawful excuse; when, if it shall appear that any parent, guardian or other person having control of any child or children shall have failed to comply with the provisions of this act, after notification in writing as provided in section two, the superintendent or secretary, or attendance officer if there be one, in the name of the school district. shall proceed against the offending party or parties, in accordance with the provisions of this act: Provided further. That if sufficient cause be shown for the neglect of the requirements of this act, or if the costs of prosecution cannot be collected from the defendant, said cost may be paid out of the district funds upon a proper voucher approved by the board of directors or controllers.

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Section 6. The superintendent of schools or secretary, or attendance officer if there be one, of any board of directors or controllers who wilfully refuses or neglects to comply with the provisions of this act shall be guilty of a misdemeanor, and upon conviction thereof, before an alderman, magistrate or justice of the peace, shall forfeit a fine not exceeding twenty-five dollars.

SECTION 7. The State Superintendent of Public Instruction may withheld one-fourth State appropriation from any school districts which neglect or refuse to enforce the provisions of this act in a manner and degree satisfactory to the State Superintendent of Public Instruction.

SECTION 8. The act of May sixteenth, one thousand eight hundred and ninety-five, entitled "An act to provide for the at. tendance of children in the schools of this Commonwealth, and making an enumeration of children for that purpose; also providing compensation for the assessors making the enumeration, and providing penalties for violations of this act;" and the act of the twelfth of July, Anno Domini one thousand eight hundred ninety-seven, entitled "An act to amend sections one, two three" four and five of an act, entitled 'An act to provide for the atternational form of a little of the atternation of the atternati ance of children in the schools of this Commonwealth, and ma ing an enumeration of children for that purpose; also providi compensation for the assessors making the enumeration, and p viding penalties for the violation of this act,' approved the si teenth day of May, Anno Domini one thousand eight hundre and ninety-five, increasing the age within which children sh be subject to its provisions to sixteen years, and making certa exemptions, subjecting principals and teachers to certain penal ties, conferring upon the directors or controllers power to design nate schools for those who fail to attend schools, to establish special schools for truants and other offenders, and providing for the restraint of truants and other offenders, for registration by the attendance officers and report of absentees from school," and any other act or parts of acts, inconsistent herewith, be and are hereby repealed.

Approved—The 11th day of July, A. D. 1901.

WILLÍAM A. STONE.

The foregoing is a true and correct copy of the act of the General Assembly No. 335.

W. W. GRIEST, Secretary of the Commonwealth.

#### An Act.

To prohibit the sale and furnishing of tobacco to persons under the age of sixteen years.

SECTION 1. Be it enacted, etc. That no person or persons shall sell tobacco, in any form, to any person under the age of sixteen years.

SECTION 2. That no person or persons shall, by purchase, gift or other means, furnish tobacco, in any form, to a person under the age of sixteen years

the age of sixteen years.

Section 3 Any person violating the provisions of this act shall be guilty of a misdemeanor, and upon conviction shall be sentenced to pay a fine not exceeding one hundred dollars, or to undergo confinement in the county jail for a period not exceeding thirty days, or both, as the court may determine.

SECTION 4. All acts or parts of acts inconsistent herewith be

and the same are hereby repealed.

Approved--The 10th day of July, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct cop of the act of the General Assembly No. 323.

W. W. GRIEST, Secretary of the Commonwealth.

#### BLANKS IN USE.

Form 1.—Pupils' reports for all grades below the High school showing attendance, deportment, standing in studies, and in class.

Form 2.—Pupils' High School Reports.

Form 3.—Special Reports, informing parents, during the session, of a pupils' absence from school, etc.

Form 5.—Teachers' annual and monthly reports, statiscal.

Form 6.—Promotion Blanks.

Form 7.—Transfer Blanks.

Form 8.—Superintendent's Monthly Report, statistical.

Form 9.—Book Labels, for all books that belong to the district.

Form 10.—Rules governing use and distribution of books, feachers.

Form 11.—Annual Report of Books and Supplies used.

Form 12.—Bids for Supplies.

Form 13.—Book and Supply Account.

/ Form 14.—Attendance Blank.

Form 15.—Excuse Blank, High School.

Form 16.—List of Studies, High School.

Form 17.—Registration Blank, High School.

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# REPORT OF SUPERVISOR OF DRAWING.

Superintendent A. Wanner, York, Pa.

Dear Sir:—The following report regarding the scope and progress of drawing in this, the first year of its introduction, is respectfully submitted.

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In September, 1901, drawing was introduced into all grades below the High School, the books of the Prang Course in drawing being used. Pencil work was first taken up and later the colored crayens and water colors.

Visits by the supervisor have been made in each room, once in every three weeks. Between these visits, the teachers have carried on the work as outlined, preparation for which was made in teachers' meetings called at different times.

Drawing in the High School was begun in January, 1902. Here the work was necessarily limited owing to the lack of proper equipment of a room for the purpose. One day a week was given to this work, but on account of the large number of pupils, the majority could report for drawing but once in two weeks.

During a part of the year weekly classes for substitute teachers have been held in order to acquaint them with certain fundamental principles.

At the close of the year an exhibition was held in the Central building. There were samples of drawings from all grads schools consisting of work in pencil, crayon, brush and ink, and water color representing work from nature, still life, pose, and some original designs and illustrative work.

Great interest has been shown by both teachers and pupils and the value of the work is already apparent, not so much as an art education but as an aid to an all round training in developing the observation, attention, imagination and invention. The practical side comes in, in its application to the industries, and not to be overlooked is the benefit of training the child from the earliest age, to an appreciation of the artistic and beautiful.

I cannot but extend my appreciation to you for encouragement given me, and to the teachers for their ready support.

Respectfully, BERTHA C. PALMER, Supervisor of Drawing.

# REPORT OF PRINCIPAL OF THE HIGH SCHOOL.

To Superintendent A. Wanner, York, Pa.

Dear Sir:—The following report of the York High School for the year 1901-1902 is respectfully submitted.

Just before the opening of school Mr. W. A. Kauffman, of the Science Department, and Mr. H. C. Ulmer, of the Commercial Department, resigned, the former to accept a similar position in the Poughkeepsie, N. Y., High School, the latter to enter business in this city. Both of these gentlemen had so closely identified themselves with the school and its interests that they were greatly missed. The school work was seriously handicapped for nearly a month by this lack of teachers, when the vacancies were filled by the election of Mr. W. H. Shepard to the Commercial Department and Mr. M. D. Herron to that of Physics and Biology. Miss Anna Welty, who had taught English for two years, resigned in June, and the vacancy thus created was filled by the election of Miss Mary S. Stieg. Later in the year Miss Henrietta V. Rupp was appointed as an additional teacher in the school.

The total enrollment during the year was 469. A class of 24 girls and 19 boys was graduated in June, and 7 boys who had completed the two years' commercial course were granted Certificates. Of the boys, 15 will enter college in the fall.

The work in the gymnasium has been continued under the direction of Miss McDonell with very manifest good results. During the past year considerable apparatus has been added and the room has also been fitted up for basket ball. Both boys and girls have taken an active interest in this sport. Close observation has shown the beneficial results in health and in school work.

In January Miss Palmer began her classes in drawing, and, while greatly handicapped by lack of equipment and in other ways, the work was decidedly successful.

I wish to renew my previous recomendation that a wider choice of studies be permitted all students, outside of a certain amount of required work in each department.

Very truly,

F. M. McLAURY.

June, 1902.

# HIGH SCHOOL FACULTY. 1901-1902.

F. M. McLAURY, A. M., *Principal*.

C. B. PENNYPACKER, A. M., Latin and English.

FRANKLIN MENGES, Ph. D., Chemistry, Physiology and German.

A. LEE SHULENBERGER, A. M., Physical Science and Biology.

M. D. HERRON, History and English.

S. W. ZIEGLER, Mathematics.

F. W. PORTER, M. E., Mathematics and History.

MISS MARY E. KELL, German.

MISS ANNIE WELLENSIEK,

Mathematics.

MISS ANNA M. McDONELL, English.

MISS MARY S. STIEG, English and German.

MISS HENRIETTA RUPP, English.

W. H. SHEPARD, Commercial Studies.

MISS BERTHA C. PALMER, Drawing.

Commercial.

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	ENSCORS in English, Lockwood,	English Literature, Shaw,	American Literature, Mathews,	American Literature, Bates,	Composition, Khetoric, Scott & Denney, Study of Words, Trench, Masterpieces American Literature.	Masterpieces British Literature,	Christmas Carol, Dickens, Cricket on the Hearth, Dickens, Silas Marner, Eliot, vanhoe, Scott, The Princess, Tennyson,

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Houghton, Mifflin & Co, 1899	Allyn & Bacon, Macmillan & Co., D. C. Heath & Co., -	D. C. Heath & Co	လ် လိုင်	Foresman & Co.	Macmillan, 1900	man & Co.	Foresman & Co.	Williams & Rogers, Sheldon & Co.,		•	;	. Co.	် လို (လ	D. C. Heath & Co.,		်. ပိ	လိ	•	D. C. Heath & Co.,
Whittier's Poems,	Assay on Dulls, Callyle, Macbeth, Shakespeare, Merchant of Venice, Shakespeare,	Julius Caesar, Shakespeare,	Flight of a Tartar Tribe, De Quincey,	Palamon & Arcite, Dryden,	Faradise Lost, Milton,	Last of the Mohicans, Cooper, Vicar of Wakefield. Goldsmith.	Homer's Iliad, Pope,	Seventy Lessons in Spelling, Williams & Rogers, Spelling, Patterson,	GERMAN.	Lehrbuch der Deutschen Sprache,	Easiest German Readings, Hempl.	Marchen und Erzahlungen, I, Guerber,	Marchen und Erzahlungen, II, Guerber,	Bilderbuch onne Bilder, Anderson,	Immerisee, Storm,	Hoher als die Kirche, Von Hillern,	Fritz auf dem Lande, Arnold,	Wilhelm Tell, Schiller,	German Composition, Harris,

	Commercial.																××
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the High School.—(Continued.)	PUBLISHERS.		Ginn & Co.,	Ginn & Co., . ,	Ginn & Co.,					Ginn & Co.,	Benj. H. Sanborn & Co.		Ginn & Co.,	Ginn & Co.,	Ginn & Co.,		Christopher Sower Co. 1870 Williams & Rogers 1895
Text Books in Use in th		LATIN.	Latin Grammar, Allen & Greenough,	First Latin Book, Collar & Daniel,	Gradatim, Collar,		Caesar, (text edition,)	Vergil, (text edition.)	Cicero,	Cicero, (text edition)	Latin Prose Composition, Daniell,	GREEK.	Greek Grammar, Goodwin,	Greek Lessons, White,	Anabasis, Goodwin & White,	MATHEMATICS.	Arithmetic, Brooks,

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1899 1899 1901 1898	1899 1899 1870 1898	1905 1885 1885 1889 1899 1905	1898 1900 1900 1898 1898
R. L. Myers & Co., Ginn & Co., Macmillan Co., Ginn & Co., Ginn & Co.,	Ginn & Co., ,	• . • • . •	. ; ; ; ;
Algebra, Durell & Robbins,	Botany, Elements of, Bergen,	Physiology, Martin, Physical Geography, Tarr, Physics, Gage, Physics, Wentworth & Hill, Chemistry, Shephard, Chemistry, Remsen, Astronomy, Comstock,	HISTORY AND CIVICS.  General History, Myers,

	Commercial.	××××××	
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ınned	Date of Adoption.	1895 1895 1895 1896 1870 1902	
he High School.—Con	PUBLISHERS.	Sadler Publishing Co., Practical Text Book Co., 1895 Williams & Rogers, . 1895 Williams & Rogers, . 1895 McKee Publishing Co., 1896 Sheldon & Co., 1902 D. Appleton Co., 1902	
Text Books in Use in the High School.—Continued		Book Keeping, Sadler,	

## PROGRAMME.

Thirty-first Annual Commencement of the York High School, Thursday, June 5, 1902.

# 

# Presentation of Diplomas. Mr. E. T. Moul, President of School Board.

#### Benediction.

# Honors in Scholarship.

Mathematics—Rose K. Heller, Florence Immel, Jacob G. Aldinger, Joseph Murray.

Latin—Florence Smith, V. Max Frey.

German—Bessie Eisenhart, Rose K. Heller, Florence Immel, Edna C. Rockey, V. Max Frey, Claire M. Loucks.

Science-Naomi Conaway, Bertha A. Kirschner, Edna C.

Rockey, Jacob G. Aldinger.

History and Civics—B. Naomi Conaway, Bessie L. Eisenhart, Clara V. Gable, Florence Immel, Edna C. Rockey, Florence Smith, Walter E. Beard, V. Max Frey, Joseph A. Murray. English—B. Naomi Conaway, Florence Immel, Edna C. Rockey, V. Max Frey, Harry D. Immel, Joseph A. Murray.

# Honors in General Scholarship.

Edna C. Rockey, Florence Immel, B. Naomi Conaway, Joseph A. Murray.

Honors are awarded to pupils who attain an average of 90 per cent. or above in all of the work in any of the following seven groups: Mathematics, Latin, Greek, German, Science, History and Civics, and English.

Palma non sine pulvere.

# CLASS ROLL OF 1902.

B. Naomi Conaway, Bessie L. Eisenhart, Alice F. Emig, Clara V. Gable, A. Louise Greenewald. Rose K. Heller, Flora Immel, Charlotte L. Kauffman. Mary E. Kayler, Bertha A. Kirschner, Estelle C. Lenz, M. Anna I. Manges, C. Elmira Paine, Helen E. Reinke, Maude E. Robey, Edna C. Rockey, Bertha A. Rodgers, Amelia L. Schwenk, Florence Smith, Bertha J. Smyser, Evelyn A. Tomes, Mary C. Wiest,

Minnie E. Wire, Elnora Worley, Jacob G. Aldinger, Walter E. Beard, Lea M. Becker, W. Roy Buttorff, William J. Fisher, Norman N. Forney, V. Max Frey, John Henneke, Harry D. Immel, George Kindig, Claire M. Loucks, J. Joseph A. Murray, Joseph C. Ocker, Chauncey Reigart, Benjamin T. Root, Lewis V. Sellers, Claude L. Smith, I. William Stair. LeRoy G. White.

# COURSES OF STUDY. CLASSICAL.

	Ü	CLASSICAL	
FIRST YEAR.	SECOND YEAR.	THIRD YEAR.	FOURTH YEAR.
Arithmetic, 5.  Algebra, 5. English, 5. Latin, 5. Physiology, 2. Spelling or impromptu Com- German or Greek, 5. positions, Daily.	Algebra, 5. Geometry, 5. English, 5. Latin, 5. German or Greek, 5.	Geometry, 5. English, 5. Latin, 5. General History, 5. German or Greek, 3.	English, 5. Latin, 5. American History and Civics, 5. German or Greek, 4. Solid Geometry and Trigonometry, 5. or Astronomy, Physical Geography, Botany, 5, (each 1 term.)
		GENERAL.	
FIRST YEAR.	SECOND YEAR.	THIRD YEAR.	FOURTH YEAR.
Arithmetic, 5. Algebra, 5. Algebra, 5, Geometry, English, 5. Zoology, 5. Physical GPhysiology, 2. Botany, 5 Spelling or Impromptu German, 3. Composition, Daily.	Algebra, 5. Geometry, 5. English, 5. Physical Geography Botany, 5. German, 3.	Geometry, 5. English, 5. General History, 5. and Physics, 5. German, 3.	English, 5. Chemistry, 5. German, 4. Solid Geometry, and Trigonometry, 5. or Astronomy, Physical Geography, Botany 5, (each 1 term.) American History and Civics, 5.

# COMMERCIAL COURSE.

#### First Year.

## Second Year.

Arithmetic, 5.
Algebra, 3.
Penmanship, 3.
Business Correspondence, 2.
Book-keeping, 6.
English, 5.
Algebra, 5.
Geometry,
English, 5.
Civil Gover
Commercia
Shorthand,
Denmanship

Geometry, 5.
English, 5.
Civil Government, 3 (18 weeks Shorthand, 5.
Penmanship, 2.

Figures at right of studies indicate the number of exercises per week.

Pupils who complete the commercial course will be admitted to the Junior Class in the General Course.

# English.

In the first year some time is given to a review of grammam including analysis, the use of punctuation marks, capital letters, etc. The elementary principles of rhetoric as applied to sentence structure—reading, composition, spelling.

In the second year the more common figures of speech ar studied as they are met in reading the required work in literasture, and, in addition, the use of synonyms, purity, precision and propriety.

American literature is also studied during the second year ser, using as text books, Bates, Hawthorne & Lemon and Mathews. So Pupils are expected to use no one book exclusively, but ever available help. In connection with the study of each author reading is done from his works both in class and outsid se, together with a certain amount to be committed to memor y.

Anderson's Study of Words is also used during part of tempe year.

In the Junior year the study of English Literature is tak up using as guides the text books of Halleck, Shaw a rand Pancoast, supplemented by reading from the authors studied.

The principles of Rhetoric are discussed as met in the course of class reading, together with the study of the text book.

In the Senior year the books recommended for study and reading by the Associations of the Colleges of New England and of the Middle States and Maryland form the basis of the work in literature. For the past year they were as follows: For Study—

Shakespeare's Macbeth.

Milton's Paradise Lost, books 1 and 11.

Burke's Speech on Conciliation with America.

Essay on Burns.

Macaulay's Esays on Milton and Addison.

# For Reading-

Eliot's Silas Marner.

Shakespeare's Julius Caesar.

Addison's Sir Roger de Coverly Papers.

Goldsmith's Vicar of Wakefield.

Coleridge's Ancient Mariner.

Milton's Shorter Poems.

Cooper's Last of the Mohicans.

Lowell's Vision of Sir Launfal.

Scott's Ivanhoe.

#### Latin.

#### First Year-

Collar and Daniell's First Latin Book, 2 terms.

Collar's New Gradatim, 1 term.

# Second Year-

Caesar, books I.-V., and selections from V. and VI.

Latin Prose Composition.

Review of grammatical forms and principals of syntax.

# Third Year-

Cicero, six orations, including In Catilinam, Pro Archias and De Imperio Cn. Pompei.

# Fourth Year-

Virgil's Aeneid, I.-VI.

Latin versification and scansion.

Latin Prose Composition.

The equivalent of one recitation is given each week to Latin Prose Composition. Constant practice in reading at sight throughout the course.

#### Greek.

First Year—White's Greek Lessons.
Second Year—Anabasis, Books I.-IV.
Third Year—
Iliad, Books I.-III.
Goodwin's Greek Grammar.
Prose Composition.

#### Mathematics.

Algebra is begun in the first year with daily recitations, using Durell & Robbins' Algebra as a text, supplemented by Wentworth's New School Algebra. The work covered in the first year includes drill in processes and in factoring; sim ple problems, drill in fractions, equations applying preceding principles, equations in one, two and three unknown quantit ses, problems involving such equations.

In the second year a rapid review is given of the work of first year and beginning with involution and evolution, the study is continued through a thorough drill in radicals, rad ical equations, quadratics, problems involving quadratic equations, ratio and proportions, and progressions. During this y ear Wentworth's New School Algebra is used as a text sup plemented by Hall & Knight. Throughout the course, teachers use in class work problems from every available source.

The work in geometry begins in the second year, which is devoted to Books I and 3, giving especial attention to the scalution of original problems and constructions. Plane Geometry is finished during the Junior Year. Solid Geometry is studied during the first half of the Senior Year and Trigonometry the remainder of the year. Wentworth's Geometry and Trigo metry are used as text books.

Especial attention is given to the work of the first year, it is found that time spent in thorough drill at this period is more than made up later in the course. Arithmetic is thoughly reviewed during the Senior Year.

#### German.

German is begun in the second year of the High School course and is continued through three years three times

week. In the fourth year an additional period is given weekly to German Prose Composition. The course is as follows:

First Year-

Spanhoof's Lehrbuch der Deutschen Sprache.

Hempl's Easiest German Reading.

Guerber's Marchen und Erzahlungen I.

Second Year-

Jovnes-Meissner's German Grammar.

Von Hillern's Hoher als die Kirche.

Andersen's Bilderbuch ohne Bilder.

Guerber's Marchen und Erzahlungen II.

Storm's Immensee.

Amold's Fritz auf dem Lande.

Third Year-

Jovnes-Meissner's German Grammar.

Schiller's Wilhelm Tell, Jungfrau von Orleans or Marie Stuart.

Riehl's Der Fluch der Schonheit.

Goethe's Hermann und Dorothea.

Harris' German Composition.

A number of the best German lyrics and ballads are memorized during the course.

#### Science.

The work in Science includes Physiology required of all First Year students, two periods a week throughout the year; Zoology required of all First Year students in the General Course, daily during the year; Physical Geography, required 'I all Second Year pupils in General Course and as an optional, in place of Solid Geometry in the Senior Year. In this class Special attention is paid to the subjects of Physiography and Geology. Botany, required of all students in General Course and of Clasical Seniors as an optional in place of Trigonometry. The text books used are Bailey's Lessons with Plants. Bergen's Elements of Botany and Gray's Field and School Botany. Physics is required of all Juniors in the General Course, as a daily exercise during the year, supplemented by laboratory work. Chemistry is required of all Seniors, daily through the year, with additional individual work in the laboratory. One term in the Senior Year is given to Astronomy.

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# History and Civics.

General History is required of all Juniors. The work is continued during the year with daily recitations supplemented by additional readings.

Seniors take American History and Civics, using Channing's and McLaughlin's texts in History, with Fiske's Civil Government and Shimmel's Pennsylvania Citizen. The course extends through the year with daily recitations. Preparation of papers on special topics by different members of the class and discussion of assigned questions form part of the work.

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# YORK BLIC SCHOOLS.

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# ANNUAL REPORT

OF THE

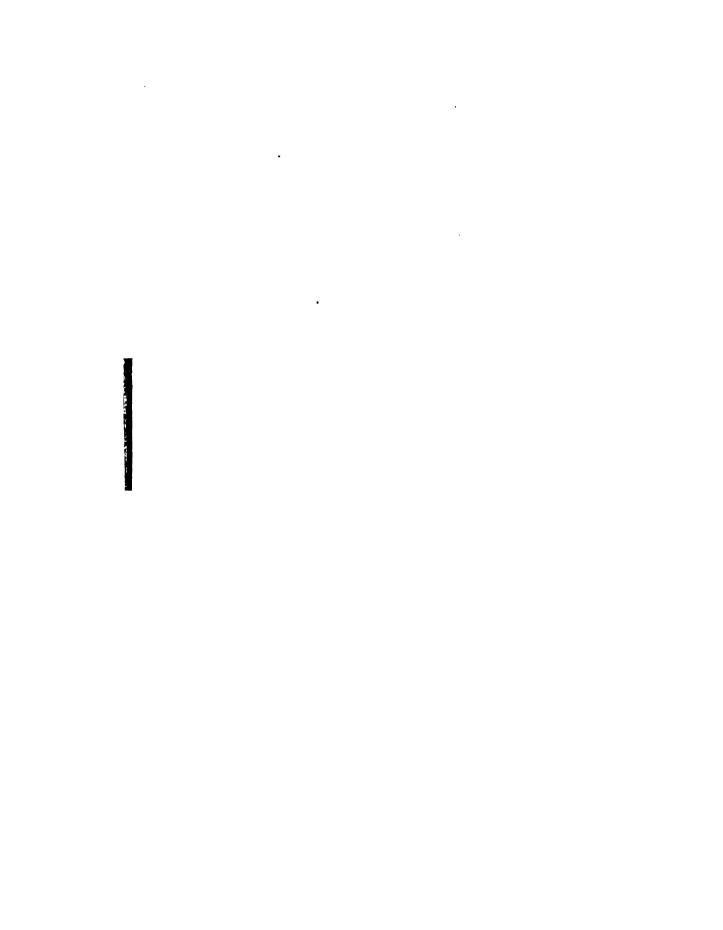
# PUBLIC SCHOOLS

OF

York, Penn'a.

FOR THE SCHOOL YEAR 1902-03.

COMPILED BY A. WANNER, CITY SUPERINTENDENT PUBLIC SCHOOLS.



# NUMBER OF PUPILS

IN

# Private and Parochial Schools.

During the school year, seven hundred and fifty residents of the city attended the following private and parochial schools: namely, the York County Academy, Saint Mary's and Saint Patrick's Parochial Schools, Saint John's Parochial School, the York Collegiate Institute, and the private schools of Mrs. C. Welsh, Miss H. Hunt, and Patrick's Business College.

In addition to the above, fifty-five children, not all, however, from within the city limits, were cared for at the Children's home, located at the corner of Pine and Philadelphia streets.

# BOARD OF CONTROLLERS

OF THE

# CITY OF YORK SCHOOL DISTRICT FOR 1902 & 1903,

Prior to February 23, 1903.

FIRST WARD.	TERM.	ADDRESS.
SECOND WARD.		
		155 E. Philadelphia St. 153 E. Market St.
THIRD WARD.		
		.117 W. Philadelphia St20 N. Water St.
FOURTH WARD.		
		104 West King St. 220 S. George St.
FIFTH WARD.		
Dr. S. K. Pfaltzgraff John D. Porter		373 W. Market St168 N. Newberry St.
SIXTH WARD.		
		200 E. Market St155 S. Duke St.
SEVENTH WARD.		•
EIGHTH WARD.		
		300 S. Water St724 S. George St.
NINTH WARD.		
		347 W. King St501 W. King St.
TENTH WARD.		
William H. Wholf U. S. G. Strine	1903 1905	
ELEVENTH WARD		
		501 Linden Ave.
TWELFTH WARD.		
		504 E. Philadelphia St822 E. Market St.
THIRTEENTH WA		
Francis M. Rockey	1903	Jackson Ave. 308 N. Beaver St.

# **BOARD OF CONTROLLERS**

After February 23, 1903.

		ADDRESS610 S. Duke St114 S. Duke St.
FOURTH WARD.  Dr. J. F. Klinedinst  Dr. Jacob R. Spangler	1905	
John D. Porter John A. Hollinger		
SIXTH WARD.  Arthur S. Keller  Allen E. Quickel		
SEVENTH WARD.  Lewis R. Fink  Daniel E. Strickler		
EIGHTH WARD. Edwin T. Moul M. M. Little		
NINTH WARD. W. S. Bond Robert J. Lewis		501 W. King St.
		521 Linden Ave. 501 Linden Ave.
TWELFTH WARD.  F. P. Witman  Dr. H. H. Jones		
THIRTEENTH WAR	_ 1905	

# Officers and Standing Committees for 1902 and 1903, prior to February 23, 1903.

Officers	of	the	Board.

	_		 		
EDWIN T.	MOUL, Pres	ident,	 . 724	South	George
WADE W.	MCCLUNE,	Secretary,	 . 406	South	Water

H. C. Brenneman, Attorney, . . . . 14 West Market Street WM. H. Fahs, Truant Officer, . . . . 5 East South Street

# City Superintendent.

A. WANNER, A. B., . . . . . . . . . . . . . . . 152 East Philadelphia Street Office, Central School Building.

# STANDING COMMITTEES.

## Committee on Finance.

M. M. Little, Chairman, 300 South Water Street,

C. H. Stallman, U. S. G. Strine, Chas. M. Billmeyer, W. H. Wholf,

Street Street

Edwin T. Moul.

# Committee on Buildings, Furniture and Grounds.

L. A. Small, Chairman, 104 West King Street.

Samuel Platts,

Dr. J. F. Klinedinst, Dr. J. Frank Small, F. P. Witman, Samuel Hake,

F. M. Rockey.

# Committee on Teachers, Examinations and Transfers.

J. Frank Gable, Chairman,

112 South Duke Street.

Dr. S. K. Pfaltzgraff, Arthur S. Keller, S. Nevin Hench, J. D. Porter.

# Committee on Printing, Books and Supplies.

W. A. Mitzel, Chairman,

558 South Duke Street,

J. A. Gnau, B. H. Loucks, L. R. Fink, W. S. Bond.

## Committee on Fuel.

Frederick C. Boesch, Chairman,

Jackson Avenue,

Frederich J. Palmtag,

Lewis Shive.

# Officers and Standing Committees for 1902 and 1903,

After February 23, 1903.

#### Officers of the Board.

ARTHUR S. KELLER, President, . . . . 155 South Duke Street. WADE W. MCCLUNE, Secretary, . . . 400 South Water Street. N. SARGENT ROSS, Attorney, . . . . 14 West Market Street.

# City Superintendent.

A. Wanner, A. B., . . . . . . 152 East Philadelphia Street-Office, Central School Building.

# STANDING COMMITTEES.

## Committee on Finance.

W. S. Bond, Chairman, 501 West King Street,

Edwin T. Moul, L. R. Fink, U. S. G. Strine, A. S. Keller.

# Committee on Buildings, Furniture and Grounds.

M. M. Little, Chairman,

300 South Water Street,

Dr. J. R. Spangler, F. P. Witman, John E. Aughenbaugh, F. M. Rockey, John A. Hollinger, Wm. H. Grothe.

# Committee on Teachers, Examinations and Transfers.

J. Frank Gable, Chairman, 114 South Duke Street,

S. Nevin Hench, J. D. Porter, Dr. J. F. Klinedinst, Robert J. Lewis,

A. E. Quickel.

# Committee on Printing, Books and Supplies.

B. H. Loucks, Chairman,

521 Linden Avenue,

W. A. Mitzel, Dr. J. Frank Small, Dr. H. H. Jones, H. C. Ulmer.

## Committee on Fuel.

Frederick C. Boesch, Chairman,

Jackson Avenue,

Lewis Shive,

Daniel E. Strickler.

# ABSTRACTS FROM PROCEEDINGS

OF THE

# BOARD OF SCHOOL CONTROL.

# STATED MEETINGS.

# School Board.

The regular meeting of the Board of School Control is held on the second Thursday ot each month, at 7:30 p. m., in the Central school building.

# Teachers' Institute.

Teachers' Institutes are held during the school year, on the second and fourth Monday evenings of each month, from 7 to o'clock, in the High school building.

# ANNUAL STATEMENT OF BOARD OF SCHOOL CONTROLLERS.

# Receipts for School Purposes.

Balance in treasury, June 1, 1902\$ School taxes 1902 Tuition	7,527 65,141 388	74
Tuition from West Manchester	458	
State appropriation	29,697	
Delinquent tax collector	207	
Percentage on taxes	357	
School taxes, 1899	36	
School taxes, 1900	151	
Rent	155	
Lumber	15	
Totals\$	104,136	95
Expenditures for School Purposes.		
Repairs and furniture\$	2,559	57
Fuel	3,478	7I
Books and printing	429	88
Salary of efficers	3,189	94
Salary of teachers	55,100	
Salary of janitors	7.927	
Contingent fund	950	
Insurance, gas and water	1,279	35
Text books and supplies	6,501	27
Tax collector	1,157	
Balance in treasury	21,563	26
Total\$	104,136	95
Receipts for Building Purposes.		
Balance in treasury, June 1, 1902	\$53,795	08
Ullding taxes. 1002	7,011	
reinquent tax collector	28	33
Building taxes, 1800		42
Building taxes, 1000	19	
Percentage on taxes	48	80
Total receipts	<del></del> \$60,909	21
Payments for Building Purposes.		
Wills Warming and Ventilating Co., final payment on contract Cherry street building\$	331	24

******		
Wills Warming and Ventilating Co., third payment		
on 12th ward building	925	0
Wills Warming and Ventilating Co., fourth payment		
on 12th ward building, less \$110.99 freight paid	_	
by board	1,363	0
James Robinson, freight on Wills contract	116	9
Harry Brenneman, expenses to Harrisburg	6	7
J. A. Dempwolf and Luther A. Small, first pay-		
ment on contract 12th ward school building	10,000	О
J. A. Dempwolf and Luther A. Small, second pay		
ment on 12th ward school building	10,000	О
Lewis Hake, work and material, Cherry street build-		_
ing	240	3
the washburn snops, drawing desks new High	-6-	_
school	360	O
	265	_
on 9th ward school building	365 103	3
J. A. Dempwolf and Luther A. Small, third payment	103	U
on 12th ward building	10,000	0
Wills Warming and Ventilating Co., furnace at	10,000	Ŭ
Smallwood building	331	2
James Robison, freight and drayage	18	7
J. A. Dempwolf and L. A. Small, balance on contract		•
on 12th ward school building	8,300	О
Hamme & Leber, architect fees, 9th ward building	. 1,200	О
Augustus Wilt, part payment on sink at 12th ward		
building	350	О
J. A. Dempwolf and Bro., architect fees on 12th	_	
ward building	600	О
James L. Menough, first payment on contract of		_
9th ward building	4,000	О
J. A. Dempwolf and M. M. Little, balance to finish	0.000	_
12th ward building	9,000 511	
E. G. Snivser & Sons, fence at new High school	2,786	
Balance in building fund	2,700	<u> </u>
Total	\$60,909	2
	4,00,303	
Re eipts for Sinking Fund.		
Balance in treasury, June 1, 1902\$	1,313	5
Sinking fund taxes, 1902	19,937	4
Delinquent tax collector	56	0
Sinking fund taxes, 1809	16	
Sinking fund taxes, 1900	59 <b>87</b>	5
- creditage on taxes		<u>у</u>
Total	\$21,471	2

# Payments Sinking Fund.

•	
Bonds paid Interest paid on bonds Balance in sinking fund	10,317 38
Total	\$21,471 28
Statement of Assets and Liabilities-Assets, Scho	ool Purposes.
Cash in treasury, June 1, 1903	\$700,000 00 25 000 00
Total	
Outstanding bonds and accrued interest	
Actual debt	KELLER, OUL,
Attest: WADE W. M'CLUNE, Secretary.	

BENJAMIN F. FRICK, City Controller.

## TEACHERS, EXAMINATIONS AND TRANSFERS.

#### Teachers' Salaries.

The old schedule of salaries was re-adopted with a few changes. The following are its provisions:

- 1. That assistants receive \$20 per month, for the first year, and that thereafter there may be an annual increase, for meritorious work, until they receive \$35 per month.
- 2. That assistants when elected to take charge of schools shall receive \$35 per month for the first year of service. For the second year, and for subsequent years there may be such an increase of salary as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 3. That teachers not assistants when elected to positions, shall receive, unless otherwise specified by the Board, for the first year, the following rates of compensation in the different grades:

First year schools, per month	\$ 38 00
Second year schools, per month	35 00
Third year schools, per month	35 00
Fourth year schools, per month	38 oo
Fifth year schools, per month	38 oo
Sixth year schools, per month	45 00
Seventh year schools, per month	45 00
Eighth year schools, per month	45 00

- 4. That, after the first year's experience, in any of the above grades, salaries may be increased as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 5. That substitutes acting for regular teachers shall be paid \$1.75 per day for their services, and substitutes teaching for assistants shall receive \$1.00 per day.
- 6. That substitutes be required to teach, without compensation, at least one day each month under the direction of the city superintendent and the immediate control of, and

subject to the suggestions and criticisms of, the teachers to whom they are assigned.

# Average Salary of Teachers—High School Included.

In obtaining these averages, the salary of the superintendent was not included in the amount paid to male teachers.

### PUBLIC SCHOOL TEACHERS.

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* Survivisory Principal.	PUBLIC SCH	PUBLIC SCHOOL TEACHERS.	
TEACHERS	RESIDENCE	SCHOOL	BUILDING
na C. Palmer1	120 W. King St	Bertha C. Palmer 120 W. King St Supervisor of Drawing in all High School.	High School.
. Spangler	46 Salem Ave.	F. I. Spangler 46 Salem Ave Acting Librarian York Public Library and Assistant in High School	:
HIGH SCHOOL			
Pennyngeker, A. M.	105 S. Water St.	ef it Pennynarker A. M. 105 S. Water St. Male and female. High School	High School.
McLaury, A. M.	F. M. McLaury, A. M. 46 W. Jackson St.		
klin Menges, Ph. D.	Franklin Menges, Ph. D 229 E. Philadelphia St.	:	:
Ziegler	S. W. Ziegler		:
Porter	F. W. Porter	:	:
Shulenberger, A. M	A. I. Shulenberger, A. M 13 N. George St.	:	:
o D. Herron	Milo D. Herron 22 S. Duke St	:	:
Chas. B. Heinley		:	:
E. Kell	Mary E. Kell134 N. George St	:	:
E. Wellensiek	Anna E. Wellensiek 459 W. Market St	:	:
M. McDonell	Anna M. McDonell	:	:
le Rupp	Hettle Rupp 121 S. Duke St.		:
Stiek	Mary Stieg 33 W. King St		:
I. Shepard	Cor. Market and Penn Sts.	Rusiness Departn	=
8th Year			
C. Gotwalt	535 S. Duke St	Anna C. Gotwalt 535 S. Duke St	. Central.
Slothour	413 N. Beaver St	•Arthur G. Ziegler	Garfield.
7th and 8th Years			-

Enrola Allen Lucy Hannon 7th Var	Ennua Allen 26 E. King St	demale	Old High School.
• P. P. Fahs	•P. P. Fahs	Mule	Cherry St. Garffeld.
6th and 7th Years			
Clara B. Cross  Eleanor Menough Chloe Kopp Sallie E. Thomas • D. J. Lau • W. S. Senft	Clara B. Cross         114 E. College Ave.         Male and female         Old High School.           Eleanor Menough         50 S. Pine St.         Pine St.           Chloe Kopp         01d High School.           Salile E. Thomas         22 N. Beaver St.         Female           *D. J. Lau         High School.           *W. S. Senft         Barrowes.	Male and female Female Male Male Male	Old High School. Pine St. Old High School. High School. Burrowes. East Market St.
6th Year			
*Charles W. Bond  *Percy T. Hoffheins  J. C. Hoffman  Anna E. Dawson  Leah J, Heindel	*Charles W. Bond       350 S. Queen St.       Male       Male       Male       Male       Pine St.       Cherry St.       Cherry St.       Pine St.       Pine St.       Cherry St.       Pine Pine St.       Pine St.       Pine St.       Pine St.       Pine St.       Pine St.       Pine St.       Pine St.       Pine St.       Pine St.       Pine St.       Pine St.       Pin	Male Male Male Male Male Male Male Male	Noell. Pine St. Cherry St. Cherry St. Stevens.
5th and 6th Years			
Panny X. Trumbo	Panny X. Trumbo 412 S. Duke St	Male	Central. Tarfleid. " Plank Road.
5th Year			
M. B.ssle Gardner Mabel O. Sitler Anna M. Holahan Mary S. Taylor	Mabel O. Sitler	Male and female	Duke St. Old High School. Cherry St.

## PUBLIC SCHOOL TEACHERS—Continued.

TEACHERS	RESIDENCE	SCHOOL	<b>a</b>
Camilla J. Steig G. L. Hoff Carrie E. Bennett	508 W. King St. Male and female. Garfield. 580 W. King St. Male Burrowes. 243 N. Newberry St. Male and female. E. Market S	Male and femaleBurrowesMale and female	Garffeld. Burrowes. E. Market S
4th and 5th Years			
ry	: :	<u>∞</u> a)	Noell.
Eva E. Wallin	31 E. Fniadelpnia St Female	Female St.	Fine St.
		and remale	Central.
	134 S. Richland Ave	female	Stevens. Princess St. Ridge Ave.
4th Year			1
*F. P. Gemmill	118 E. King St Male		Duke St.
Emma TauserGrace McElroy		: :	Burrowes.
Ella I Boher Olive G. Gross	ley S		Old High St. E. Market S
3rd and 4th Years			
Rose Lehman 109 E. Philadelphia Fanny W. Sleling 625 W. Market St. Jayne Bayley 19 E. King St. 19 E. King St. 19 E. King St. 19 E. King St. 19 E. Market St. 19	5	Male and female	Garfield. Stevens. Fairmount. E. Philadelt

Substituted the entire year for Lillie OWen,

*** **********************************	Jennie Wilhelm         122 E. Princess St.         Male         Duke St.           Martha Foose         418 S. Duke St.         Female         Noell.           Catherine Manges         236 E. Cottage Place         "         Pine St.           Florence J Buffington         340 S. Queen S.         Pine St.         Pine St.           Saldee L. Boose         112 E. Philadelphia St.         Male and female         Central.           Norman E. Frick         126 E. College Ave.         "         Garfield.           Norman E. Allison         50 Balm Ave.         "         Burrowes.           Amanda Grimm         342 W. King St.         Female         Brincess St.           Amanda Grimm         934 E. Market St.         Male and female         Ridge Ave.	Male         Noell.           Remale         Burrowes.           Male and female         Fairmount.           East York.         Poplar St.           " " " Arch St.           " " Stevens.	242 E. King St.       Male and female       Noell.         20 N. Pine St.       Pine St.       Pine St.         46 W. Philadelphia St.       Burrowes.         203 N. West St.       Male       Burrowes.         203 N. West St.       Male       Duke St.
191 E. College Ave.	1122 E. Princess St. Mail 418 S. Duke St. Fen 236 E. Cottage Place 112 E. Philadelphia St. Mail 502 S. George St. 1126 E. College Ave. 50 Salem Ave. 50 Salem Ave. 50 E. College Ave. 50 E. College St. 142 W. King St. 60 В	225 E. Chestnut St.   Male   208 N. George St.   Female   102 W. Princess St.   Male and female   1232 E. King St.   520 S. Duke St.   324 W. Philadelphia St.   2 Columbia Ave.   2 Columbia Ave.   3 Columbia	242 E. King St. Male and female 20 N. Pine St. Male 138 Park St. Male 46 W. Philadelphia St
#Bella M. Chore	Jennie Wilhelm         122 E. Princess St.         Mal           Martha Foose         418 S. Duke St.         Fen           Catherine Manges         236 E. Cottage Place         "           Florence J Buffington         340 S. Queen St.         "           Saldee L. Boose         112 E. Philadelphia St.         Mal           Mary J. Odewalt         502 S. George St.         "           Norman E. Frick         50 Salem Ave.         "           Norman E. Allison         50 Salem Ave.         "           Ida J. Welser         50 E. College Ave.         "           Amanda Grimm         342 W. King St.         Fen           Annie M. Witman         934 E. Market St.         Mal	2nd and 3rd Vears       225 E. Chestnut St.         Fstella McManus       225 E. Chestnut St.         Anna L. Vort       208 N. George St.         Minnie Rudisill       "02 W. Princess St.         A. L. Seiffert       1232 E. King St.         *F. D. Throne       520 S. Duke St.         *G. H. Foust       224 W. Philadelphia St.         *Anna Immel       2 Columbia Ave.	Mame Strayer  Mame C. Maguire  242 E. King St.  Mattic W. Strauss  Bertha K. Kable  1st and 2nd Years  Annie Murphy  T Successor to Maria Heiges resigned.

# PUBLIC SCHOOL TEACHERS—Continued.

\* Supervisory Principal.

TEACHERS	RESIDENCE	SCHOOL	BUILDING	
Jennie A. Boyd Grace M. Sherwood Gertrude M. Rockey Winona M. Greiman Jane Kell Effie M. Blessing Sarah Wiest Carrie M. Wampler Maud I. Swartz Hattie A. Kuehn Nettie M. Boyer	Jennie A. Boyd         100 S. Duke St.         Female         Pine St.           Grace M. Sherwood         905 W. Princess St.         Male and female         Central.           Gertrude M. Rockey         50 E. College Ave.         Male St.         Cherry St.           Winona M. Greiman         132 S. Duke St.         Cherry St.         Cherry St.           Effe M. Blessing         133 W. King St.         Burrowes.         Stevens.           Sarab Wiest         313 W. King St.         Female         Princess St.           Maud I. Swartz         133 W. King St.         Ridge Ave.           Matilda I. Boyer         85 E. Philadelphia St.         Ridge Ave.           Hattle M. Boyer         609 E. Market St.         E. King St.	I female Central. Central. Cherry St. Burrowes. Stevens. Burrowes. Princess St. F. Philadelpl Ridge Ave. E. King St.	Pine St. Central. Cherry St. Burrowes. Stevens. Princess St. E. Philadelphia St. Ridge Ave. E. King St.	
Jottie D. Mirnich Annie C. Rodenhouse Mary T. Henry Elizabeth Metzel Emma Johnson *Fora F. Stark *Ftta D. Gotwalt Carrie S. Stine Clara M. Yount	Jottle D. Mirnleh         127 Hamilton Ave.         Female           Adnule C. Rodenhouse         26 E. College Ave.         Male           Mary T. Henry         44 W. Philadelphia St.         Pline St.           Elizabeth Metzel         108 S. Duke St.         Male and female           Emma Johnson         19 S. Pine St.         Female           Flore St.         Female         Princess.           Fatz D. Gotwalt         535 S. Duke St.         Fairmount.           Carrie S. Stine         835 E. Market St.         E. Market St.           Carrie S. Stine         Poplar St.         Poplar St.           Annie L. Rouse         237 E. Philadelphia St.         Arch St.	I female Carfield.  Garfield.  Burrowes.  Fatness.  Arch St.	Noell.  Pine St. Garfield. Burrowes. Princess. Fairmount. E. Market St. Poplar St. Arch St.	
COLORED SCHOOL	49 Salam Ave	s vre male and female	G mall wood	
Daisy A. Butler	Mabel F. Robinson			

BOUBLE SCHOOLS			
6th and 7th Years  •J. F. Heilman	489 Pennsylvania Ave	Male and female	Old High School.
4th and 5th Years Hattie K. Quickel	121 E. King St.	Vale and female	;
Maggie Pflieger	320 E. Princess St	Male and female	See Bank
1st, 2nd and 3rd Years			Cal metr.
Sallie M. Dorris	238 S. Water St	Male and female	Code High gohool
1st and 2nd Years			Old Ingli States.
Kate A. McGuigan234 S. Water St	234 S. Water St	Male and female	
Mary M. Spangler	114 S. Queen St		Cherry at
Anna B. Horner	357 W. Philadelphia St	:	of a grade
*A. C. Rawhauser 319 West York Ave	319 West York Ave	= :	Stevens.
1st Year		:	Plank Road.
Mrs. F. Spangenberg 212 S. Penn St	212 S. Penn St	Male and female	- Contraction
ASSISTANTS		ASSISTED IN NO	50110468
Datav E. Laner	Daisy E. Laner		
Grace Smyser	242 West York Ave	:00	
Clara Baumelster44 W. Jackson St72	44 W. Jackson St.		
Annie Immel	2 Columbia Ave.	i	
Lynnae Kauffman	Lynnae Kauffman54, N. Newberry St54, 41.	14, 41.	
Rebecca Lecrone	145 E. Philadelphia St	· 60	
Annie Lewis	434 W. Market St88, 54.	18, 54.	
Nellie Schall	208 E. King St128 21 E. Philadalphia St	28.	
Lucy Snyder	234 S. Duke St.		
Mary Taylor	Mary Taylor	. 00	

### LIST OF SUBSTITUTE TEACHERS.

Ella M Gable, '97	treet
Carrie B. Smith '99	troet
*Clara Baumeister, '90	treet
*Lucy Snyder, '90	treet
Anna Stark, '9041 South Newberry St	treet
Irene Stickel, '90 2 South Beaver St	
Carrie Benton, '90	
Edith Johnson, 'c1424 West Philadelphia St	treet
May Clinedinst, '01	treet
Nettie Fisher, '0139 North Penn St	treet
Gertrude Hopkins, '01	
Mabel McClune, '01231 South George St Mercedes Murray, '0133 South Water St	
Lena Root, 'or	
Lottic Sibbett, 'or West \	cork
Laura Schwenk, '01	trect
Blanche Mitzel, '01	treet
Ellen K. Lewis, '01	
Clara V. Bressler 117 West Market St	

<sup>\*</sup>Elected as assistant teachers during the year.

### EMPLOYMENT OF SUBSTITUTE TEACHERS.

•	Times Selected.	Days Taught.
Ella M. Gable		52½
Emma Ziegler		16 <del>1</del>
Addie Mitzel	. 2	66 ~
Carrie B. Smith		I
*Clara Baumeister		
Lucy Milier		101
*Lucy Snyder		• • •
Anna Stark	. 0	О
Irene Stickel	. 0	0
Carrie Benton	. 0	0
Edith Johnson	. 16	35 <del>1</del>
May Clinedinst	. 6	63
Nettie Fisher		31
Gertrude Hopkins	. о	0
Mabel McClune	. 20	48
Mercedes Murray	. 14	20
Lena Root		9 <del>1</del>
Lottie Sibbett	. 4	$6\frac{1}{2}$
Laura Schwenk	. IO	23
Blanche Mitzel	•	16 <del>]</del>
Mary Clopper	. I	I
Ellen K. Lewis		10 <del>1</del>
Clara V. Bressler		140
Georgeine Grown	. 0	0

<sup>\*</sup>Elected to a school during the year.

By reason of absence from town, sickness, or employment not always available.

As heretofore, so far as conditions permitted, effort was made equalize the number of days taught by substitutes.

Those who by reason of other employment failed to get into the schools, or who taught only a few days, will be expected to have the average school room experience before being put on the list of those eligible to election.

### NEW TEACHERS ELECTED FOR AND DURING THE YEAR.

Charles B. Heinley jayne Bayley Mabel Sitler	Fairmount
Maude Swartz East P	hiladelphia Street
Rose Lehman	••
Carrie BennettE	
Mary S. Taylor	
Annie Immell	
Clara Baumeister Daisy E. Lauer	
Lynnae Kauffman	
Rebecca Lecrone	
Annie Lewis	
Lucy Snyder	44

### NUMBER AND CLASSIFICATION OF TEACHERS.

	Male.	Female.	Total.
Supervisor of Drawing	ı	I	I
High School		5	13
8th year schools		Ĭ	3
8th and 7th year schools	•	4	4
7th year schools	I	I	2
7th and 6th year schools	. 2	3	5
6th year schools	3	3	5 <b>6</b>
6th and 5th year schools	Ĭ	3 2	3
5th year schools	. 2	6	<b>3</b> 8
5th and 4th year schools		9	9
4th year schools	. 2	6	9 8
4th and 3rd year schools	. τ	· 6	7
3rd year schools	I	10	II
3rd and 2nd year schools	3	4	7
2nd year schools	•	4	4
2nd and 1st year schools		14	14
Ist year schools		9	9
Schools with Assistants:			
6th and 7th year schools	I	I	2
5th and 4th year schools		2	2
3rd and 2nd year schools	•	2	2
3rd, 2nd and 1st year schools		2	2
2nd and 1st year schools	. І	9	10
1st year schools		2	2
Colored Schools	•	3	3
Total	82	109	137

### SCHOOLS.

### Grades.

The grades are designated by years instead of by names, and represent eight years of work below the High School.

For the sake of convenience the years may be grouped as fol-

lows:

First, second and third years in school—Primary Schools.

Fourth and fifth years in school—Secondary Schools.

Sixth, seventh and eighth years in school—A and B. Grammar Schools.

The regular High school courses require 4 years, and the course in the Business department, 2 years.

### Terms.

The school year is divided into three terms of three months each.

In the first year grades, reports showing the pupils' standing, progress, deportment and attendance are given monthly.

In all the other schools, reports are issued at the end of each term.

### SCHOOL BUILDINGS.

		5,000	2,000 16,000	2,500	8	3,000	8	6	8	8	8	2,000	9	8	0.0	8	8	
-	Valuation	\$ 15,000	16,0	2,5	45,000	3,0	45,000	60,00	65,000	50,0	46,000	2,0	50,00	10,000	175,0.0	25,000	612,500	
Contract	Price		\$12,495.00	4,150.00	25,850.00	2,595.00	41,796.49	23,640.00	25,336.00	13,470.00	15,985 00	•	13,694.30	8,560.00	129,143	•		
Smoo	Occu- pied	4	· ∞	r	10	7	12	œ	14	14	7	-	12	4	16	•		
Number of Rooms	School	4	. ∞	n	10	7	12	<b>∞</b>	12	12	9	-	=	4	17	•		 
Numl	Class	:		•	•	•	•	•	7	7		•	-	•	00	•		İ
Slosets in Building	Flush	· ·		•	•	•	•	×	×	×	•	•	•		×	•		 
Close	Dry	:	• •		×	•	•	•		•	×		•	•	•			
Villis'	/ basen8 mu7		•	×	×	•	•	•	×	•	×	•	•	•	×	•		
ась	Furn	•				×	•	×		×	•		×		×			
w	Stea	! .			_•		×						×	×				
	votZ	×	·×		-	•				•		×					_	ã
qejeq	Жето	:_	•		•	٠	1900			1875 1897	•		1897		•	· ·		
leted	Iqmo <b>D</b> ni	1860	1882	1892	1892	1892	18721	1896	1896	1875	1890		1872	1889	1899			١
	BUILDINGS.	South Duke Street, (front),	. Duke St., (rear), unoccupied	mallwood South Wate St.	Pine Street,	Street	High School, W. Phila St.	Central, King Street,	Carfield, North Penn Street, .	2 Cherry Street,	Stevens, W. Philadelphia St	Salem Road.	2 Burrowes, West King Street,	West Princess Street,			,	

\* Third floor contains book room. Superintendent's office and Directors' room. + Contract price, including the heating.

I Cost of building and for; see minutes N. ward school board, Aug. 12, 1872, 2 Cost of lot and original building.

In course of erection.

SCHOOL BUILDINGS IN DISTRICT ANNEXED IN 1900.

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each.

noitsu	l <sub>B</sub> V	\$ 5,000 1,500 1,500 2,000 2,000 2,500 1,000	\$87.500
act Price.	ntnoO	\$ 4,069.00 \$ 3,315.00	
ooms.	Occu- pied.	40200401 0	
Number of Rooms.	Class. School	40200200 2	•
Numb	Class.		
Closets in Building.	Dry. Flush.	×	
Close	Dry.		
Wills,	seam2 iu7	×	
.eo.	Furna	× : : : : : : :	
·s	Stove	××××××	
leted in.	Comp	1901 1873 1873 1878 	
BUILDINGS.		Ridge Ave., E. Philadelphia St., East Philadelphia Street,	

\* In addition to contract price, up to first of August, 1908, \$11,100 have been spent on the Franklin building.

The dates given in the above statement, so far as they relate to buildings erreted before annexation under the head of "ere tod in", are the years in which the contracts were awarded as obtained from the minute broks of the townshin. The dates when the buildings were finished have not been ascertained. It is the intention to supply this information and furnish other data needed to complete the statement in a future laws.

The cost of an annex to the Fast Market Street building, consisting of one school room and a basement designed for a book room, is not included in the price given above.

### NUMBER AND CLASSIFICATION OF SCHOOLS.

	Both	Sexes	Male	Female	Tota
12th yr. Schools 11th " " 10th " " 9th " "		1			1
8th year school, 8th and 7th year schools,		1	2		3
	١	• •	• • •	, <del>''</del>	4 2 6 5 4 7
7th year schools,	i	1	1		2
7th and 6th year schools,		4	2	1	5
6th year schools, 6th and 5th year schools,		2 !	1	1 1	3
5th year schools,		2 '	2	1	7
5th and 4th year schools,		3	2	3	9
4th year schools,		2	1 2 2 4	1	8
4th and 3rd year schools,		7	•	1 -	7
3rd year schools		5	, .		11
3rd and 2nd year schools,	i	5	1	. i	7
2nd year schools,	!	2 2 5 4 3 7 5 5 2 9	2 1 2 2	1	4
2nd and 1st year schools,	i	ā	2	2	13
1st year schools,	İ	6	2	2 2	10
SCHOOLS WITH ASSISTANTS.	<u> </u>		_		
th and 6th year schools,	, ,	1			1
th and 4th year schools,		1			1
and 2nd year schools,		1			1
d, 2nd and 1st year schools,	,	1 .		1	1
and 1st year schools,	i	5			5
te year schools,	l	1		!	1
lored schools, (all grades be-				1	
<b>1</b> ow the High School.)		3			3
Total,	7	70	24	20	114

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TOCATION	5

		5	WON			OF PUP	IPILS	OF PUPILS BETWEEN	VEEN	5 2	AGE	AGES OF				! !
	.7 bns 3	,8 bns 7	,6 bns 8	.01 bns 9	.II bas OI	.SI bns II	.81 bas S1	.41 bas &1	.či bns +i	.81 bas 21	.71 bns 31 	.81 bns 71	.91 bas 81	.0S bns 91	.12 bas 0S	Total.
1st year in school, 2nd " " " " " " " " " " " " " " " " " " "	258	216	1177 343 343 187 21	173 318 318 159 0	36 87 87 1164 1107 107	184 106 1106 1106 104 104	118 1118 1118 1173 150 150 17 7	1 1 2 5 3 3 3 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1 1 1 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3	333333333333333333333333333333333333333	111111111111111111111111111111111111111	1 .4 8 2 2 2 3 4 . 2		н	<del> </del>	1310 8890 8876 731 635 833 833 137 125 125 125 127 127 127 127 127 127 127 127 127 127
Total	531	714	728	907	632	299	614	543	394	208	144	91	8	6	~	6014 98
Costored purills in other wohools number 19.	Jer 19.		/ ;							<del></del>			• .		•	;

AGES OF SCHOOLS AT END OF SCHOOL YEAR.

		VEST.		HEST.	AVERAGE		
	Years.	Months.	Years.	Months.	Years.	Months	
1st year,	6	11	8	2	! <b>7</b>	4	
2nd "	8	3	9	9	8	11	
3rd "	9	5	11	4	10	1	
4th "	10	4	12	5	11	2	
5th "	11	9	12	7	12	2	
ճէ <u>ի</u> "	12	3	13	5	12	10	
7th "	13	3	14	0	13	7	
Sth "	14	2	14	7	14	6	
( 9th year	! ! :				15	o	
High 10th "	 		i		15	10	
School, 11th "	 		1		17	9	
(12th "	l 1		•		18	. 8	
Business [1st year,	[				15	7	
Dept., 2nd "	 		:		16	11	
Post Graduate,	l				19	5	

ON TOTAL ENROLLMENT.	HON; CENSUS	OF 1890.	2,257	1,454	1,111	1,775	3,189	1,890	2,324	1,497	3,350	1,946					20,793
ED ON TOTA	POPULATION;	OF 1900	2,388	1,587	86	1,803	1,615	2,777	2 735	2,317	5,461	2,517	3,869	4.594	1,047		33,708
EACH WARD BASED	VOTERS; FEB.	ELECTION, 1903	793	449	295	263	518	<b>088</b>	774	744	1,754	734	1215	1421	354	•	10,494
FROM EACE		COLORED.	8	9	8	16	8	17	ī.	ಸ —	7	19	0	4	0	0	117
NUMBER OF PUPILS FROM		WHIIE.	. 281	185	124	216	256	393	434	416	1095	412	747	1022	241	75	2897
NUMBE	:	WARDS.	H	2	8	4	S	9	7	∞	6	10	11	12	13	Tuition,	Total,

### FOREIGN BORN.

	Parents.	Pupils.
Austria	33	3
Australia	Ĭ	ŏ
Canada	4	I
Denmark	ī	0
England	30	4
France	6	Ó
Germany	124	8
Hungary	4	2
Holland	i	Ó
Ireland	5	0
Italy	ð	4
Mexico	I	Ó
Nova Scotia	2	ο
Russia	10	2
Switzerland	I	o
Scotland	7	О
Sweden	3	O
West Indies	2	О
Totals	241	24

### Centre of School Population.

The center of school population has moved westward one square and is located at the intersection of King and Beaver streets. Whilst that is not the exact center it is sufficiently accurate.

The mathematical center would fall a short distance due southwest within the square, there being 189 more pupils living west of Beaver street than east, and 121 more south than north of King.

### School Calendar.

The schools opened on Tuesday, September 2, and closed on Wednesday, June 4, inclusive of both days.

### Tuition Pupils.

Non-resident pupils are received into the schools of the City upon paving the following rates of tuition:

High School				
8th, 7th and 6th year schools	2	50	••	"
5th and 4th year schools	2	òo	"	"
3rd, 2nd and 1st year schools	I	50	44	••

When two or more attend from the same family, a reduction of 10 per cent. is made.

When pupils are absent five consecutive days, or more, in any month, no tuition is charged for the days absent.

### Cost of Each Pupil Per Month. .

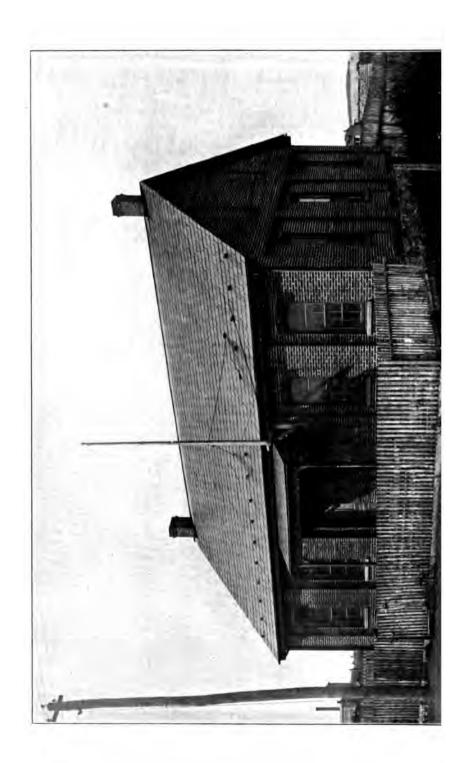
Each papil cost \$1.44 per month.

### Tax Rate.

A total tax of  $5\frac{1}{2}$  mills was levied;  $3\frac{1}{2}$  for school purposes;  $\frac{1}{2}$  for building purposes and  $1\frac{1}{2}$  for the sinking fund.



;: <u>}</u>



Donations to the Hospital.

Liberal contributions, consisting of provisions, groceries and money, were made to the hospital at different times during the year by nearly all the public schools of the city.

Compulsory Education.

The truant officer, Mr. Wm. H. Fahs, pursued the same couse

adopted last year.

1

More attention was given to those pupils occasionally absent and who are influenced to a considerable extent by the efforts of teachers, than to those who may be called habitual truants. Whilst a number of pupils were kept in school by such surveillance the results were far from satisfactory. Enforced attendance is not calculated to put a pupil in close touch with the school. Then too the absence of the proper home influence often makes the truant an apt pupil of the street and a rebellious member of the school.

### NEW BUILDINGS.

East Philadelphia Street Building.

The East Philadelphia street building, which will be vacated owing to the completion of the new structure on East King street, is a good type of the average two room, country school house. The city acquires such primitive school houses only by annexation.

It is substantially built of brick, with no attempt at ornamen-

tation, and was erected by the township in 1890.

There is no cellar under it. Heat is furnished by stoves, one in each room. No provision was made for ventilation, but the exposed location of the building insured the admission of pure air particularly in winter time.

The desks are placed to face the partition wall on which the blackboard is painted. That arrangement is not only desirable because of the location of the blackboard, but it best utilizes the

light admitted.

### The Franklin Building.

The new Public School building just being completed in the Twelfth Ward, corner Albemarle and East King streets, will be one of the most complete buildings yet crected by the School Board. The plan of this school has been most carefully studied in every detail, utilizing every particle of floor space to the best advantage in the proper disposition and relation of the school rooms and their accessories. The building is placed on a lot 300 feet long on King street by

ing occupies about one-third. The style of architecture may be called an American Renaissance, which has been devel—oped from the European Renaissance and our American—Colonial style on simplified lines to untilize more economical materials and yet retain the proper proportions. It has been extensively used by American architects in the construction of public school buildings.

The edifice is practically three stories high, the two upperfloors being used only for school, recitation, cloak and supply-

The finished cement floor of the basement is about five feet below the grade lines outside, but the story is ten feet clear in height, thus giving ample light to the various room which are devoted to toilet and play rooms for boys and girls at either end of the building and the remainder of the basement is devoted to fuel rooms, furnaces and air ducts. The exterior walls of the basement are of brown stone built up to the height of the first floor.

The first story has a 12 feet wide corridor running eas and west the entire length of the building, widened in thcentre to 17 feet, and this long corridor has an entrance a\_\_\_\_ each end with vestibules, besides stairways from basemen to second floor, whilst the main entrance, which is on th King Street side and enters the widest portion of the corridom is embellished on the exterior by a handsome porch wit three wide arches, which, besides skylights in the roof of the porch, give ample light to two recitation rooms on either side of the entrance. There are six well lighted school room on this first floor, each provided with long lines of green slate black-boards with chalk troughs having concealed duc-ts by means of which the chalk dust is immediately draw\_\_\_\_n from the room. Each room is also provided with a han-dsome bookcase. Besides this there is a washstand fitted wi-th bowl and sanitary drinking fountain in each school roor The cloak rooms are very economical in their arrangemen **t**s yet they are fitted with the most improved appliances f- or room has besides the cloak room entrance an exit immec = iately on the corridor and all these are within easy reach the recitation rooms.

The second floor is reached from either end of the first floor corridor and is identical with the first floor, with the exception that it contains a supply room, a janitor's closed and a stair to the attic, which latter can be utilized for storage purposes if so desired.

New Oxford bricks were selected for the exterior walls because of their beautiful red color and being laid in brown mortar produce a clean even red surface very pleasing to the beholder.

The trimmings are of Hummelstown brown stone, the color of which is in perfect harmony with the brick.

The cornice is of copper, which has already attained the dark green color desired and is very effective between the red brick and the Peach Bottom slate roof.

The plumbing system is of the best construction for durability and effectiveness and was partially installed by the Wills Warming and Ventilating Co., of Philadelphia, six of whose furnaces were used in the heating and ventilating. In the absence of a city sewerage system, it became necessary to construct a cesspool on the site, which was done by Augustus S. Wilt, and is working successfully so far.

The original contract price of the building was \$38,300.00, but the contractor, Harry Knerr, failing before the building was hardly begun, his bondsmen were compelled to complete

the structure at a cost approaching \$49,000.00.

Mr. Luther A. Small, chairman of the Building committee, and Mr. J. A. Dempwolf, the architect, were authorized by the bondsmen and the School Board to erect the building according to the plans and specifications, defraying all expenses from a special fund provided for this emergency.

Mr. J. M. Kennedy, formerly employed by Mr. Knerr, was

retained by the committee as foreman of the work.

The brick work was done by Garrety Brothers, the stone work by Mann & Co., the plastering by J. F. Waughtel, the mill work by F. D. Beyer & Co., of Tyrone, Pa., and partially by Jacob Beitzel, who also furnished the lumber. The cement work in the cellar and basement was done by Robert Wolf & Bro. and the brick paving by Horace Epley & Son. The plumbing and copper work was done by John L. Getz's Sons, the slating by C. C. Kottcamp & Son, and the painting and finishing by W. H. Wholf. All the plate and other glass was furnished by Frey & Thomas, and the hardware by P. A & S. Small.

### Hartley Building.

The contract for a new brick building, West King and Poplar streets, containing ten school and two recitation rooms, was awarded to Jas. L. Menough, for \$40,493.00.

Hamme & Leber, architects, are supervising its erection. The expectation is to have it completed by January next. The building will be described at length in next year's catalogue.

### PUBLIC LIBRARY.

The condition and use of the public library are set forth in the following report presented to the board of directors at the regular meeting in April:

### Report of Librarian York Public Library.

York, Pa., April 20, 1903.

To the Board of Managers York Public Library:

Gentlemen:—The public library continues to be remarkably well patronized. It was closed during April and part of May, 1902, on account of the prevalence of smallpox. The same precaution was taken this year during the existence of the one case, the only case, within the city thus far. For that reason the number of days the library was open since the last annual report of April 14, 1902, is less than for the previous year.

The tollowing constitute the Board of Managers at present: Arthur S. Keller, Jacob Stager, C. B. Pennypacker, A. Wanner, F. M. Dick. Joseph Ilgenfritz, M. V. Brillhart, J. F. Gable, Henry Small, A. B. Farquhar, Rev. Chas. J. Wood and Philip A. Small.

Besides appropriating \$300 to be invested in books, the School Board, early in the year, in order to supply needed shelf room, contracted for four stack shelves.

For further information the treasurer's statement and the report of the acting librarian. Mr. F. L. Spangler, are herewith presented.

### Report of Acting Librarian.

The following report is herewith submitted:

- 1. Total number of books accessioned to date, 6326.
- 2. Number of books accessioned since last annual report, 506.
  - 3. Number of books added by purchase, 300.
  - 4. Number of books donated, 206.
  - 5. Number withdrawn by reason of usage, 43.
  - 6. Number of books lost, 3.
  - 7. Number of days library was open, 215.
  - 8. Total number of borrowers' cards issued to date, 2142.

9. Total number of book charges for year, 6271. 10. Total amount of fines collected since April 14, 1902, to date, \$19.85. 11. Current expenses for year, \$10.76. 12. Average monthly circulation of books, 627. 13. Itemized statement of book charges for the year:— History, 210; Fiction, 5,663; Biography, 98; Poetry, 55; Miscellaneous, 239. Respectfully submitted, F. L. SPANGLER. Treasurer's Report. York Public Library, April 20, 1903. A. Wanner, Treasurer York Public Library. DR. 1002. April 14, Balance in cash box .....\$ 3 75 Jan. 15, Cash from School Board ................ 300 00 April 20, From fines since April 14, 1902 .......... 19 85 \$346 90 CR. IQ02. July 16, L. S. Shimmell, Border Warfare.....\$ Sept. 22, Wm. Small, Rebind. 28 Vols. ..... 11 20 1903. Jan. 10, P. Wiest's Sons, Books ..... 5 21 Jan. 10, H. C. Adams, Book ..... 90 Jan. 10, J. McLean & Sons, Books ....... 6 05 Feb. 6, Lib. Bureau, Cards ...... 2 00 March 3, P. Wiest's Sons, Books ..... 200 00 March 12, Nellie Schall, Cataloguer ...... 5 25 March 12, Rose Lehman, Cataloguer ...... March 12, Maud Swartz, Cataloguer ...... 4 75 5 00 March 27, F. M. Dick, Books ..... 2 50 April 17, P. Wiest's Sons, Books ...... 10 36 Total expenditures for current expenses by F. L. Spangler, Acting Librarian, to date... 10 *7*6 \$264 48 Balance ...... Respectfully submitted,

A. WANNER, Librarian.

### Rules and Regulations.

- 1. The library will be open daily from 9 to 12 a. m., and from 1:30 to 5 p. m., Sundays and legal holidays excepted. On Tuesdays and Saturdays it will be open from 7 to 9 p. m.
- 2. The librarian will furnish a blank form to be filled in and signed by any one who desires to borrow books for home reading; if approved, a borrower's card will be issued to the applicant. The borrower's card must be presented whenever a book is taken out, or returned, and can be recalled at any time at the option of the Library Board. Prompt notice must be given of the loss of a borrower's card, or of a change of residence.
- 3. Any resident of York shall be entitled to apply for the privilege of taking books from the library for home reading; provided, that, if the person is under 15 years of age, the application must be endorsed by some responsible adult, who thereby guarantees the return in good condition of any books loaned. Residents of York County, outside of York, shall be entitled to the same privilege by paying \$2.00 a year, in advance.
- 4. Two books may be borrowed at one time, provided one only is fiction. If the work of fiction is in two volumes, both may be taken.
- 5. All books may be retained for 14 days, except new fiction during 6 months after its installation, for which the period shall be 7 days.
- 6. The fine for keeping a book beyond the specified time shall be 5 cents for each week, or fraction thereof, and no one shall receive books who is in arrears for fines and forfeitures, until all such charges are paid.
- 7. If fines are not paid within one month after notice has been served, the librarian shall proceed to collect the value of the book, with accrued fines and other charges to the date of payment.
- 8. Loss of books, or injury to the same, beyond reasonable wear, must be promptly adjusted, the borrower paying the cost of the book and thereby becoming owner of the same. If the book lost, or damaged, is part of a set, the party responsible must pay the cost of the set.
- 9. The use of the library room will be given free to all who desire to read therein, but books of reference, or other uncharged books, must not be removed from the room.

### CONTAGIOUS DISEASES.

### To Prevent the Spread of Contagious Diseases Through the Schools.

The following are classified as contagious diseases: Smallpox. (variola, varioloid,) cholera, (Asiatic or epidemic,) scarlet fever, (scarletina, scarlet rash,) measles, diphtheria, (diphtheretic sorethroat, diphtheretic croup, membraneous croup), whooping cough, typhoid fever, yellow fever, spotted fever, (cerebrospinal meningitis) relapsing fever, epidemic dysentery, hydrophobia, (rabies,) glanders, (farcy,) leprosy.

Pupils suffering from any of the diseases enumerated below shall be excluded from school the length of time specified in the following:

Smallpox—Six weeks from the commencement of the disease, if every scab has fallen off.

Scarlet fever—Six weeks from the commencement of the discase, if the peeling has ceased and there is no sore nose.

Diphtheria—Six weeks from the commencement of the disease, if sore throat and other signs of the disease have disappeared.

Typhoid—Six weeks from the commencement of the disease, if strength is re-established.

Whooping Cough—Six weeks from the commencement of the clisease, if all cough has ceased.

Typhus—Four weeks from the commencement of the disease, if strength is re-established.

Chicken Pox—Three weeks from the commencement of the disease, if every scab has fallen off.

Measles—Three weeks from the commencement of the disease if all rash and the cough have ceased.

In all the above cases, pupils shall be reinstated upon the presentation of the proper certificate from the Health Officer.

### Length of Quarantine.

Teachers, or children, who have been exposed to infection from any of the above named diseases may be readmitted to the schools provided the Health Officer certifies that they have taken the proper sanitary precautions to prevent the spread of the disease and recommends that they be reinstated, after the following periods of quarantine:

Diphtheria, 12 days; Scarlet Fever, 14 days; Smallpox, 18 days; Measles, 18 days.

In case no such certificate from the Health Officer is presented, those who may have been exposed to infection from any of the above named diseases, shall be excluded from the schools the full length of time specified for those suffering from the same.

### RECENT SCHOOL LEGISLATION.

### Compulsory Attendance.

### An Act.

To provide for the attendance, and for reports of attendance, of the children in the schools of this Commonwealth; for the enumeration of the children for that purpose, and providing compensation for the persons making such enumeration; for the appointment of attendance officers, defining their powers and duties. an providing for their compensation; for giving the boards of school controllers where they exist, or school directors under certain conditions, power to disignate the school to which pupils offending under this act shall be sent; for the establishment and maintenance of special schools; defining truancy and incorrigibility as disorderly conduct, and providing penalties for the same; and providing for the disposition of truan and incorrigible children; and providing penalties for the violation of any provisions of this act; and providing for reports of amployers of children; and withholding a part of the State appropriation from school districts not enforcing this act; and for the repeal of the compulsory acts of May sixteenth, one thousand eight hundred and ninety-five, and July twelfth, one thousand eight hundred and ninety-seven, and all other acts or parts of acts inconsistent herewith.

Section I. Be it enacted, etc., That every parent, guardian or Other person in this Commonwealth having control or charge of a child or children between the ages of eight and sixteen years, Shall be required to send such child or children to a day school in which the common English branches are taught, and such Child or children shall attend such school continuously during the entire time in which the public school in their respective districts shall be in session, unless such child or children shall be excused From such attendance by the board of the school district in which The parent, guardian or other person resides, upon the presentation to said board of satisfactory evidence showing such child or Children are prevented from attendance upon school or application to study by mental, physical or other urgent reasons. term urgent reasons shall be strictly construed, and shall not permit of irregular attendance: Provided, That the school board in each district shall have power, at its June meeting, to reduce the period of compulsory attendance to not less than seventy per centum (70 per centum) of the school term in such district, in which case the board must, at that date, fix the time for compul-

sory attendance to begin. This act shall not apply to any child between the ages of thirteen and sixteen years who can read and write the English language intelligently, and is regularly engaged in any useful employment or service: Provided, That in case there be no public school in session within two miles, by the nearest traveled road, of any person within the school district; he or she shall not be liable to the provisions of this act: Provided. That this act shall not apply to any child that has been or is being otherwise instructed in English, in the common branches of learning for a like period of time, by any legally qualified governess or private teacher in a family: And provided further, That any teacher or principal of any private school or educational institution shall report non-attendance, as provided in Section five (5) of this act: Provided further, That any person employing a child or children shall furnish, on or before the third Monday of the school term and quarterly thereafter, to the superintendent of schools, to the secretary of the board of schooldirectors or controllers of the district in which such child or children reside, the names, age, place of residence, and name of parent or guardian of every person under the age of sixteen years in his employ at the time of said report: And provided, also, That the certificate of any principal or teacher of a private school, or of any institution for the education of children, in which the common English branches are taught, setting forth that the work of said school is in compliance with the provisions of this act, shall be sufficient and satisfactory evidence thereof, and the principal or teacher of said school or institution shall have the power to excuse any child or children for non-attendance during temporary periods, in accordance with the provisions of this act.

SECTION 2. For every neglect of duty imposed by the first section of this act, the principal or teacher, or person in parental relation, offending shall be guilty of a misdemeanor, and shall upon conviction thereof before a justice of the peace, magistrate or alderman, forfeit a fine not exceeding two dollars on first conviction, and a fine not exceeding five dollars for each subsequent conviction; and in default of payment of said fine, the defendant may be committed to the county prison for a period not exceeding two days for the first conviction, and for a period not exceeding five days for each subsequent conviction: Provided, upon conviction, the defendant or defendants may appeal to the

court of quarter sessions of the peace of the proper county, within five days upon entering into recognizance with one surety for the amount of fines and costs: Provided, however, That before such penalty shall be incurred, the parent, guardian or other person liable therefor shall be notified in writing by the superintendent of schools, or the secretary of the school board, Or by the attendance officer, if there be one, of such liability, and shall have opportunity, by compliance with the requirements Of this act, within three school days, then and thereafter, to a void the imposition of such penalty. But after such notice has been served, if the same child is absent from school three days, or their equivalent in time, during the remaining period of compulsory attendance, without excuse as provided by Section one (1) of this act, the parent, guardian, or person in parental relation, shall be liable to prosecution under this act, without further notice. The fines provided for by this act shall when collected, be paid over by the officers collecting the same into the school treasury of the respective districts, for the use of the said school district of the city, borough or township in which such person convicted resides, to be applied and accounted for by such treasurers in the same way as other moneys raised For school purposes; such fines shall be collected by a process of law similar to the collection of other fines.

Section 3. Boards of school directors or school controllers shall in cities, and may in all other school districts, employ one or more persons to be known as attendance officers, who shall, in addition to the duties provided elsewhere in this act, have full police power without warrant, and whose duty it shall be to look after and arrest and apprehend truants and others who fail to attend school in accordance with the provisions of this act. When an attendance officer arrests or apprehends any truant or other person, as herein set forth, he shall have power, immediately to place him or her in the school in which he or she is or should be enrolled, or at the expense of the parent, guardian or person in parental relation, in such private school, as provided by Section one (1) of this act, as the parent, guardian or person in parental relation near select. And in case the parent, guardian or person in parental relation shall refuse or neglect, immediately to select such school, the school board or board of school con-

trollers shall have full power to designate the school in which the child shall be placed. The persons appointed such attendance officers shall be entitled to such compensation as shall be fixed by the boards appointing them; but, in townships, shall not exceed two dollars per day; and such compensation may be paid out of the school fund. Boards or directors or controllers of any school district, or of two or more districts jointly may establish special schools for children who are habitual truants, or who are insubordinate or disorderly during their attendance upon instruction in the public schools, and may provide for the proper care. maintenance and instruction of such children in such schools, for such period of time as the board may prescribe. But before the pupil shall be placed in such special school, the parent, guardian or person in parental relation shall have opportunity to be heard. All truancy and incorrigibility shall be deemed disorderly conduct. And in case no special school, as herein prescribed, has been established, the superintendent of schools or secretary, or attendance officer, if there be one, shall proceed against such truant or incorrigible pupil as a disorderly person, before a justice of the peace, magistrate or alderman, and upon convicton the pupil may be sentenced to any special or reformatory school supported wholly or in part by the State, or at the option of the school board or board of controllers, be committed to the care of a society, duly incorporated, having for one of its objects the protection of children from cruelty or the placing of children, not otherwise provided for, in families; and in case of a commitment of a child or children to the care of such society, the board of directors or controllers of the district may provide for the expense of the maintenance and education of such child or children out of that part of the school fund within its control which shall have been appropriated to said board by the local authorities of such district.

SECTION 4. It shall be the duty of the assessors of voters of every district, when not notified and directed to the contrary by the school board, at the spring registration of voters or as soon as possible thereafter, to make in a substantial book, provided by the Superintendent of Public Instruction at the expense of the State, for that purpose, a careful and correct list of all children between the ages of six and sixteen within his district, giving the

full name, date of birth, age, sex, nationality, residence, subschool district, name and address of parent or person in parental relation, and the name and location of the school where the child is enrolled, or the cause of non-enrollment, and the name and address of the employer of any child under sixteen years of age that is engaged in any regular employment or service; which enumeration, after approval by the Secretary of the said school district, shall be returned by the said assessor to the county conmissioners of the county in which the enumeration is made, whose duty it shall be to forward the same, or a certified copy thereof. to the secretary of the proper school district, prior to July fifteenth of each year, who shall immediately furnish the principal or teacher of each school with a correct list of all children in his or her district who are subject to the provisions of this act; and the said county commissioners shall furnish a summary of such statistics to the Superintendent of Public Instruction, upon blanks provided by the State. And the said assessors shall be paid, out of the county funds, a per diem compensation for their services, a sum equal to the compensation paid under existing laws for assessors of election; said services not to exceed ten days; Provided, That prior to February first of any year, any board of directors or controllers of any school district may authorize such enumeration to be made by the attendance officers or other persons, at the expense of the school district, under the same conditions as herein provided for assessors: Provided further, That the attendance officers, if there be any, or the superintendent of schools, or the secretary of the school board, shall have the power to add to this register the names of children within the prescribed ages whose names do not appear thereon.

SECTION 5. It shall be the duty of each teacher in the school district to report immediately to the attendance officer or the superintendent of schools, or the secretary of the board of directors or controllers, the names of all children, on the list previously furnished by said superintendent or secretary, who have been absent three days or their equivalent without lawful excuse; when, if it shall appear that any parent, guardian or other person having control of any child or children shall have failed to comply with the provisions of this act, after notification in writing as provided in section two, the superintendent or secretary, or attendance officer if there be one,

in the name of the school district, shall proceed against the offending party or parties, in accordance with the provisions of this act: Provided further, That if sufficient cause be shown for the neglect of the requirements of this act, or if the costs of prosecution cannot be collected from the defendant, said cost may be paid out of the district funds upon a proper voucher approved by the board of directors or controllers.

Section 6. The superintendent of schools or secretary, or attendance officer if there be one, of any board of directors or controllers who wilfully refuses or neglects to comply with the provisions of this act shall be guilty of a misdemeanor, and upon conviction thereof, before an alderman, magistrate or justice of the peace, shall forfeit a fine not exceeding twenty-five dollars.

SECTION 7. The State Superintendent of Public Instruction may withhold one-fourth State appropriation from any school districts which neglect or refuse to enforce the provisions of this act in a manner and degree satisfactory to the State Superintendent of Public Instruction.

Section 8. The act of May sixteenth, one thousand eight hundred and ninety-five, entitled "An act to provide for the attendance of children in the schools of this Commonwealth, and making an enumeration of children for that purpose: also providing compensation for the assessors making the enumeration, and providing penalties for violations of this act;" and the act of the twelfth of July, Anno Domin, one thousand eight hundred and ninety-seven, entitled "An act to amend sections one, two, three, four and five of an act, entitled 'An act to provide for the attendance of children in the schools of this Commonwealth, and making an enumeration of children for that purpose; also providing compensation for the assessors making the enumeration, and providing penalties for the violation of this act,' approved the sixteenth day of May, Anno Domini one thousand eight hundred and ninetyfive, increasing the age within which children shall be subject to its provisions to sixteen years, and making certain exemptions, subjecting principals and teachers to certain penalties, conferring upon the directors or controllers power to designate schools for those who fail to attend schools, to establish special schools for truants and other offenders, and providing for the restraint of truants and other offenders, for registration by the attendance officers and report of absentees from school," and any other act or parts of acts, inconsistent herewith, be and are hereby repealed.

Approved—The 11th day of July, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the act of the General Assembly No. 335.

W. W. GRIEST.

Secretary of the Commonwealth.

### An Act.

To prohibit the sale and furnishing of tobacco to persons under the age of sixteen years.

SECTION I. Be it enacted, etc., That no person or persons shall sell tobacco, in any form, to any person under the age of sixteen years.

SECTION 2. That no person or persons shall by purchase, gift or other means, furnish tobacco, in any form, to a person under the age of sixteen years.

SECTION 3. Any person violating the provisions of this act shall be guilty of a misdemeanor, and upon conviction shall be sentenced to page a fine not exceeding one hundred dollars, or to undergo confinement in the county jail for a period not exceeding thirty days, or both, as the court may determine.

SECTION 4. All acts or parts of acts inconsistent herewith be and the same are hereby repealed.

Approved—The 10th day of July, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the act of the General Assembly No. 323.

W. W. GRIEST,

Secretary of the Commonwealth.

# BLANKS IN USE.

Form 1.—Pupils' reports for all grades below the High school
showing attendance, deportment, standing in studies, and in class.
Form 2.—Pupils' High School reports.
Form 3.—Special Reports, informing parents, during the ses—
sion, of a pupil's absence from school, etc.
Form 5.—Teachers' annual and monthly reports, statistical.
Form 6.—Promotion Blanks.
Form 7.—Transfer Blanks.
Form 8.—Superintendent's Monthly Report, statistical.
Form 9.—Book Labels, for all books that belong to the dis—
trict.
Form 10.—Rules governing use and distribution of books, for—
teachers.
Form 11.—Annual Report of Books and Stopplies used.
Form 12.—Bids for Supplies.
Ferm 13.—Book and Supply Account.
Form 14.—Attendance Blank.
Form 15.—Excuse Blank, High School.
Form 16.—List of Studies, High School.
Form 17.—Registration Blank, High School.
Form 18.—Agreement Blank, Teachers' and Board.

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TEXT BOOKS IN USE BELOW THE HIGH SCHOOL AND WHEN ADOPTED.			Chart, Appleton's	sender	Progressive Second Reader, Aldrich & Forbes. Butler, Sheldon & Co Second Reader, Stickney's Ginn & Co	Choice Literature, Book 1, Primary, Williams Butler, Sheldon & Co Choice Literature, Book 1 Intermediate, Williams Butler. Sheldon & Co	Third Reader, Monroe's		Fourth Reader, Montoe's	Fourth Reader, Brumbaugh	Readers, Youth's Companion	Wonder Book, Hawthorne	Sketch Book, Irving

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Number of Books Below the High School Fit for Use Next Year, Reference Books and Those Used Only in Annexed Districts Not Included.

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Physiology, Blaisdell's	•	•	•	2164	•	•	•	•	•	•
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History, Mara Pratt, Nos. 1, 2, 3 and 4		•	•	•	142/	•	•	•		•
Dictionaries	1573	•	•	•	•	•	•	•	•	•
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TEXT BOOKS IN USE IN THE HIGH SCHOOL.—Continued.	.—Cont	inued	•		
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Book Keeping, SadlerSadler Publishing Co1898Commercial LawPractical Text Book Co.1895CorrespondenceWilliams & Rogers1895EconomicsWilliams & Rogers1895Shorthand, PerninMcKee Publishing Co1896Spelling, Patterson'sShelling, Patterson's1870Commercial Georganhy AdamsD. Amleton Co1902	.0. 1898 .0. 1895 1895 1896 1870				

Commercial.

# REPORT OF SUPERVISOR OF DRAWING.

Superintendent A. Wanner, York, Pa.

Dear Sir:—The following report in Drawing for the year 1902-1903 is respectfully submitted.

The work for this second year has followed the same general plan as the first, although, as teachers and pupils have better understood its purpose and possibilities, the scope has considerably broadened.

The purchasing of scissors gave primary grades the opportunity for expression by means of free hand cutting. In grammar grades the constructive side was strengthened by the making of patterns of simple type forms. In the sixth, seventh and eighth grades every pupil was given a Prang drawing book in which each month a certain amount of work was done. They not only presented fine examples of both ancient and modern art, but served as an incentive to pupils, thus raising our work nearer a fixed standard of excellence.

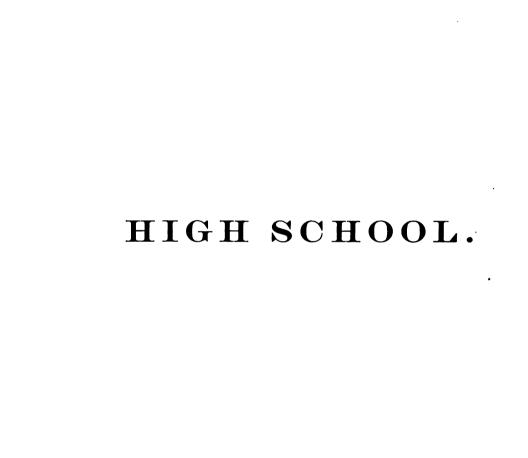
Since two days a week were given to High school, grade visits by the supervisor could be made but once a month. Frequent teachers' meetings were called for explanation of outlined work.

In September a well equipped room in the High school was opened for use of drawing classes. Each of the four years was given its special work and foundations laid for a definite course of study. Second year, Junior and Senior classes in which years drawing is elective, gave a hearty response and the results with but one tesson a week, spoke well for execution and for appreciation of good composition, and design. An excellent addition to the mechanical drawing would be a course in manual training, students doing actual work from their own, working drawings.

During commencement week an exhibition was held in two rooms of the High school building. There were samples of work from all grades and included drawings from pose, objects and nature, in pencils, crayon, water color and ink. There were simple designs, paper cutting and pages from drawing books. From High school there were sketches in pencil, ink and color, still-life studies in charcoal, mechanical drawings and designs in book-covers, borders, surface patterns and calendars.

Much credit is due to grade teachers to whose work a good part of our progress belongs. Very truly,

BERTHA C. PALMER, Supervisor of Drawing.



## HIGH SCHOOL FACULTY.

1902-1903.

C. B. PENNYPACKER, A. M., Principal.

Latin and Greek.

F. M. McLAURY, A. M. English and Latin.

FRANKLIN MENGES, Ph. D. Chemistry, Physical Geography and Physiology.

A. LEE SHULENBERGER, A. M. History and English.

C. B. HEINLEY, A. M. Physics, Botany and Zoology.

S. W. ZIEGLER, Mathematics.

F. W. PORTER, M. E., Mathematics and History.

MARY E. KELL, German.

ANNIE E. WELLENSIEK,

Mathematics.

ANNA M. McDONNELL, M. E., English.

MARY S. STIEG, Mathematics and German.

HENRIETTA V. RUPP, Mathematics and English.

W. H. SHEPARD. Commercial Studies.

BERTHA C. PALMER, Drawing.

## REPORT OF PRINCIPAL OF THE HIGH SCHOOL.

Superintendent A. Wanner.

Dear Sir:—I herewith submit my report for the school year 1902-1903.

We began the year's work with the proposition that we knew some of the needs of the High School and how to supply them. The policy and methods pursued have been very gratifying in obtaining the desired results.

Several minor changes were made in the Courses of Study. To strengthen our work in English on the thought, or analytical side, and to avoid the mistake so frequently made by pupils in not taking up the study of Latin as preparation for college, all first year pupils, except those in the Business department, were obliged to take Latin. The same requirement was made in Zoology. To intensify the efforts in Mathematics, the time for the study of Geometry and Algebra was shortened several months, the work in Geometry being finished at the end of the lunior year, and the work in Algebra at the end of the second year. Physics was required of all Junior boys. Astronomy was studied in the Senior year only, and the work in Chemistry and Physics was so divided as to accommodate it to the girls and boys—a shorter and more domestic course having been outlined for the girls in each study. Otherwise the courses remain about the same as in the previous year.

I recommend the following additional changes in the Courses of Study:

- 1. That Physical Geography be studied in the first year, \_ Zoology and Botany in the second—a change of years.
- 2. That we offer an option in Latin the second year—Caesar—or an easier course to emphasize the work begun in the first year—both of which shall be options for Zoology and Botany.
- 3. That General History be studied in the second year, and that English History take the place of General History in the

Junior year. This change will broaden our work in English Literature and American History.

- 4. That the study of German be pursued two years, five recitations a week, instead of three years, three recitations a week, and that German be a Junior and Senior study.
  - 5. That Greek be an option for German.
- 6. That French be an option for Latin in the Junior and Senior years.
- 7. That there be a thorough review of Arithmetic in the Senior year.
- 8. That the Business course be made a four instead of a twoyear course.

Sufficient has been said on all the recommendations above, except the last.

Briefly, let me say that the best High schools now have a four years' course in the Business department. This extension of time in the department of High school work has been made to give pupils who pursue this course of study a greater opportunity to study the essentials of a High school course, to make the Business course equal to the other High school courses in educational value, to give graduates of this course the age and maturity of mind which shall command the confidence of business men.

The thought is to make the three courses of the school the same, or nearly so, in the first and second years, in the third and fourth more fully and completely to take up the work of the Business department, finish the course, and at graduation give to those who have satisfactorily completed the course regular High school diplomas. This we believe to be a very wise and necessary change in our work.

I desire to mention the work of the High school orchestra to suggest another line of work for the school. The organization and efficiency of the orchestra were largely due to the professional services and direction of Mr. John Denues. We have paid for this service with school funds, the only mistake being that too few were directly benefitted, and yet, the service rendered to the recognized. Some of school was invaluable and so the more direct and practical benefits of musical instruction were apparent in our commencement choruses, although very little time could be given to their preparation. I should like to see every pupil in the school have the advantages of weekly instruction in vocal music, and as far as practicable in instrumental m sic.

Owing to the lack of interest in a school paper, as well as financial reasons and an abundance of regular and necessar school work, the Vidette was discontinued. The revival of school paper will depend upon circumstances.

Regular class work in the gymnasium was also discontinued, since we did not have the time on the part of teachers to personally direct this work. And yet, the gymnasium was used daily by pupils during intermissions. We very much desire to systematize and to encourage this kind of recreation and training. We are looking for better facilities for directing and equipping this very important department of school work.

During the year Mr. M. D. Herron resigned to accept a more lucrative position. Mr. C. B. Heinley was elected to fill the vacancy.

In this connection I wish to testify to the efficiency and the cooperation of the teachers, as well as to the earnestness and the good work of the scholars. The plans and methods of the administration to promote the welfare of the school were heartily adopted and applied by both teachers and pupils to the personal good of pupils and the general improvement of the school.

For the aggressive support and encouragement of yourself, the Board of School Controllers and the general public, I am most grateful.

I shall add to the above report an outline, etc., of the commencement week exercises, and the Courses of Study.

Trusting you shall find the report satisfactory, I am Very truly yours,

C. B. PENNYPACKER,

York, Pa., June 25, 1903.

Principal.

# COMMENCEMENT WEEK, 1903.

Sunday May at Rica D M
Sunday, May 31, 7:30 P. MSermon to Class Rev. H. M. J. Klein.
Monday, June 1, 8 P. M
Program, Graduating Exercises.
Selection
Chorus.
Essay, "The Bright Side of Life"Lottie K. Ness Oration, "Newspapers"Harry K. Morrison Essay, "Little Things"A. Mabel Lauer Oration, "Child Labor"William S. Stair Essay, "Roman Imagination"Clara R. Neff
Chomus
Chorus.  Essay, "Living in Earnest"
Presentation of Diplomas.

Mr. A. S. Keller, President of School Board.

Chorus.

Benediction.

Orchestra.

# Honors in Scholarship.

Mathematics-Clarence E. Arnold.

Latin—Emily W. Dorsey, Mary E. Meisenhelder, Clara R. Neff, D. Jennie Stine, Lottie K. Ness, Clarence E. Arnold, Geo. L. Miller.

German—Mabel F. Crowell, Emily W. Dorsey, Lillian M. Huntsman, Mabel Lauer, Mary E. Meisenhelder, Lottie K. Ness, Emily C. Schleeder, D. Jennie Stine, Clarence E. Arnold, Edward E. Knauss, George L. Miller, Harry K. Morrison, John L. May, Jere E. Carr.

Science—Dora E. Weiser, Chauncey D. Bond.

History and Civics—Emily W. Dorsey, Clara R. Neff, Leonora P. Vandersloot, Dora E. Weiser, Clarence E. Arnold, Chauncey D. Bond, John N. Berger, Ross E. Kauffman, George L. Miller, William S. Stair, Philip S. Sievers, H. Eckert Wanner.

English—Emily W. Dorsey, Clara R. Neff, Margaret W. Sayres, Jennie Stine, Dora E. Weiser, Clarence E. Arnold, Philip S. Sievers.

# Honors in General Scholarship.

Emily W. Dorsey, D. Jennie Stine, Clarence E. Arnold, George L. Miller.

Honors are awarded to pupils who attain an average of 90 per cent. in any department of work or in all departments.

# Class Motto—Certum pete Finum.

# CLASS ROLL OF 1903.

Ano D. Adams. Anna I. Bringman. Mabel F. Crowell. Elsie V. Decker. Emily W. Dorsey. Frances S. Frick. Mary J. Gardner. Margaret L. Griffith. Lillian M. Huntsman. Mabel R. Hildebrand. Margie L. Householder. Hilda E. Kirschner. Cora M. Krout. Margaret V. Lewis. Anna M. Lauer. Marguerite McCormack. Mary E. Meisenhelder. Naomi M. Moul. Clara R. Mummert. Lottie K. Ness. Clara R. Neff. Nellie M. Rebert. Ada Raffensberger. Elsie C. Ruby. Anna E. Sample. M. Orlena Stump. Margaret W. Savres.

D. Jennie Stine. Miriam O. Stein. Emily C. Schleeder. Lillie M. Spangler. Leonora P. Vandersloot. Sarah K. Van Baman. Dora E. Weiser. Clarence E. Arnold. Albert D. Bell. Chauncey D. Bond. John N. Berger. S. Myers, Bressler. Jere E. Carr. Harry K. Dimelow. William C. Knapp. Ross E. Kauffman. Edward E. Knauss. John L. Mav. George L. Miller. Harry K. Morrison. Thomas B. Robison. Fred. B. Stieg. Harmon A. Stover. William S. Stair Philip S. Sievers. George L. Stark. H. Eckert Wanner.

# Graduates of Business Department.

Harry Rosenbaum. George Strayer. Dora Welhelm. Irene Alexander. Charlotte Seiffert. Virgie Pfeiffer. Bertha Gentzler.

# COURSES OF STUDY. CLASSICAL.

!	!	1 :	63 ! !
BUSINESS.	FIRST YEAR.	Arithmetic, 5. Algebra, 5. Penmanship, 3. Correspondence, 2. Bookkeeping, 5. English, 5.	
	FOURTH YEAR.	Geometry, 5.  English, 5.  Arithmetic, 5.  Latin, 5.  American History Algebra, 5.  Latin, 5.  And Civies, 5.  German or Greek, 3.  German, 3, or  Trignometry, 5, or  Astronomy and Bot-English, 5.  Drawing, 1.  Drawing, 1.	
CLASSICAL.	THIRD YEAR.	Geometry, 5. English, 5. Latin, 5. General History, 5. German, 3, or Greek, 3.	GENERAL.
	SECOND YEAR.	Algebra, 5. Ceometry, 5. English, 5. Latin, 5. German, 5. or Circek, 5.	
	FIRST YEAR.	Algebra, 5. English, 5. Latin, 5. Zoology, 3. Physiology, 2. Arithmetic, 3.	

SECOND YEAR.	Algebra, 5. Geometry, 5. English, 5. Com. Geogr, 3. Com. Law, 2. Penmanship, 2. Shorthand, 5. Typewriting, 5.
FOURTH YEAR.	English, 5. Algebra, 5. Chemistry, 5. Geometry, 5. American History English, 5. Com. Geogr., 3. German, 3. Com. Law, 2. Trignometry, 5, or Penmanship, 2. Astronomy and Bot Shorthand, 5. any, 5. Typewriting, 5. Drawing.
THIRD YEAR.	Algebra, 5. Geometry, 5. Chemistry, 5. Chemistry, 5. English, 5. American Bengish, 5. American Funksical Geography Physics and Botany, German, 3. Trignometry, German, 5. German, 3. Astronomy an Astronomy any, 5. Drawing, 1. Drawing, 1. Drawing, 1.
SECOND YEAR.	Algebra, 5. Geometry, 5. English, 5. Physical Geography and Botany, 5. German, 5.
FIRST YEAR.	Algebra, 5. English, 5. Latin, 5. Zoology, 3. Physiology, 2. Arithmetic, 3.

## COURSE OF STUDY.

# General Remarks.

Our school system provides for eight years of work in the lower grades and four years in the High school. The school year, for convenience, is divided into three terms of three months each.

Whilst the majority of pupils pass regularly through the grades and are promoted at the end of the year, every facility is afforded to advance, at any time, those who are prepared to do higher work.

No matter what provisions are set forth in any course of study, or what helpful suggestions are made to instructors, results will be determined largely by the individual teacher. Yet there are a few general propositions, in the nature of postulates, that should be stated in connection with every course of study. Teachers should always anticipate the recitation and plan the work to be done; they should then make the most thorough preparation for what they intend to do; and they should carefully recognize the relative importance of studies in a well arranged and definite program.

The course of study as outlined is subject to such changes in its application as will best meet conditions. The teachers, in grade meetings, and in consultation with the superintendent can ascertain reasonably well wherein it can be amended, enriched and adapted to best meet the needs of our schools.

The different text books and the grades in which they are used at the present time appear elsewhere in this catalogue under the caption of "Text Books in Use, Etc."

The superintendent desires to express his appreciation of, and to acknowledge his indebtedness to, the "Course of Study" recently issued for the New York schools, and to a "Course in Grammar" prepared under the direction of the Massachusetts board of education, and published in the School Journel of Nov. 14, 1866

COURSE OF STUDY OF THE PUBLIC SCHOOLS OF YORK, PA.

# First Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
Reading.	Chart; primer,	Primer; chart.	Reader.
Spelling.	Words from reading lessons.	Oral and written.	Reading lessons; other sources.
Writing.	Arm movement; on blackboard. On unruled paper.	On unruled paper.	Large letters and figures.
Language.	Phonic drills; conversation.	Cultivate correct expression.	Write simple sentences from dictation; oral reproduction.
Arithmetic.	Use objects; count to 100; write numbers when comprehended; adapt Grube method; addition and subtraction.	Use objects; count to 100; write Addition and subtraction; use Multiplication and division; use numbers when comprehended; signs - -, -, -; inumbers from signs; 2nd and 3rd multiplication adapt Grube method; addition 1 to 10, inclusive.	Multiplication and division; use signs; 2nd and 3rd multiplication tables; nos. from 1 to 10, inclusive.
Drawing.	Three 20-minute lessons each Same as preceding term.	Same as preceding term.	Same as preceding term.
Miscellaneous.	Physical exercises; rote songs Same as preceding term. action songs.	Same as preceding term.	Same as preceding term.

Second Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
Reuding.	reader; phonic drills.	Supplementary readers.	Supplementary readers.
Spelling.	From readers; all sources.	Oral and written.	All sources; oral and written.
Writing.	Unruled paper; exercises.	Movement and form.	Variety in drill exercises.
Language.	Sentences; diacritical marks used Period and question mark, in lessons.		Limited use of capitals.
Arithmetic.	Combinations to 20; 4th and 5th 5th and 7th multiplication tables; % and yards, feet and inches; 1-3; pint, quart and gallon.  %: problems.	sth and 7th multiplication tables; yards, feet and inches; 1-3; Roman notation to X.	8th and 9th multiplication tubles; pint, quart and gallon.
Drawing.	Three 20-minute lessons each	Same as preceding term.	Same as preceding term.
Miscellaneous.	Physical exercises; rote songs, action songs; nature study.	Same as preceding term.	Same as preceding term.

# COURSE OF STUDY OF THE PUBLIC SCHOOLS.—(Continued.)

# Third Year in School.

1	FIRST TERM.	SECOND TERM.	THIRD TERM.
Reading.	Second reader; phonic drills.	Supplementary readers.	Supplementary readers.
Spelling.	From readers; all sources.	Oral and written.	Homonyms.
Writing.	Pen and ink.	Movement and form.	Variety in exercises.
Language.	Choice and use of words.	Dictation.	Simple amplification; begin use of text-book.
Arithmetic.	Tuble of U. S. money; 1-6; das, wks., mos., yrs.; multiply by two figures. Roman notation to XX.	Table of U. S. money: 1-6; dus. Av. lbs. and ozs.; multiplication Short and long division; dry wks., mos., yrs.; multiply by by three figures; short divi- measure; addition by groups, two figures. Roman notation sion.	Short and long division; dry measure; addition by groups, no combination to exceed 50; develop 2-3, 3-4, 1-6.
Drawing.	Three half-hour lessons each Same as preceding term.		Same as preceding term.
Miscellaneous.	Physical exercises; rote songs; Same as preceding term.		Same as preceding term.

# Fourth Year in School.

:		Mant CNOTA	THIRD TERM.
Reading.	Reader; selections memorized and recited.	memorized Readers; selections memorized Supplementary readers.	Supplementary readers.
Spelling.	All sources; speller.	Abbreviations; speller.	All sources; speller.
Writing.	Movement and form.	Movement and form.	Movement and form.
Language.	Forms for beginning and ending Forms of some irregular verbs; Limited use of diacritical marks; letters; dictionary.	Forms of some irregular verbs:	Limited use of diacritical marks; oral and written.
Arithmetic.	Long division: table of time: Long division, three figures in Long division, five figures in diffactoring comp. nos. of at least div.; fractional parts of nos. to visor; reduction of fractions; three factors.	ong division; table of time; Long division, three figures in factoring comp. nos. of st least div.; fractional parts of nos. to three factors.	Long division, five figures in divisor; reduction of fractions; c. denom.
Geography.	Local,—direction, distance, loca-Definition and illustration tion; drainage, routes travel and traffic.		of Local industries imports, ex- of ports; interpretation of maps; begin use of text-books.
Drawing.	Three half-hour lessons each Same as preceding term.		Same as preceding term.
Phys. and Hygiene.	Phys. and Hygiene. Posture; practical hygiene; ex-Intemperance in eating ercise; begin use of text-book. drinking; habits.		and Effects of alcohol and narcotics; ventilation; clothing.
Misecllaneous.	Physical exercises; music; na-Same as preceding term. ture study.		Same as preceding term.
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# COURSE OF STUDY OF THE PUBLIC SCHOOLS.—(Continued.)

# Fifth Year in School.

Readers; selections memorized Supplementary readers.  Spelling.  All sources; speller.  Writing.  Movement and form.  Same as preceding term.  Miscellaneous.  Physical exercises: music: na- Same as preceding term.  Same as preceding term.  Physical exercises: music: na- Same as preceding term.  Same as preceding term.  Same as preceding term.		FIRST TERM.	SECOND TERM.	THIRD TERM.
Movement and form.  Movement and form.  Movement and form.  Possessives; punctuation.  Com. denom.; addition and sub-tractions; mental arithmetic.  Com. denom.; addition and sub-fractions; mental arithmetic.  Golf. Golf. and Given of Fractions; guares of nost raction of fractions; guares of rectangles; mental arithmetic.  Correct Bates.  Read at least one Historical Read at least one Historical Read at least one Historical reader.  Three half-hour lessons each Same as preceding term.  Week.  Hygiene. Treatment of Injuries.  Correct hygienic habits.  Protection against commetature study.  Same as preceding term.  Same as preceding term.  Same as preceding term.	Reading.	Readers; selections memorized and recited.		Supplementary readers.
Movement and form.  Possessives; punctuation.  Com. denom.; addition and sub-lating of informal notes.  Com. denom.; addition and sub-lating of informal notes.  Com. denom.; addition and sub-lating of informal notes.  Com. denom.; addition and sub-lating of informal notes.  Com. denom.; addition and sub-lating of informal notes.  Com. denom.; addition and sub-lating of informal notes.  Read at least one Historical Reader.  Correct hyglenic habits.  Bhysical exercises; music; na-Same as preceding term.  Same as preceding term.	Spelling.	All sources; speller.		All sources; speller.
Possessives; punctuation.  Com. denom.; addition and sub- Multiplication and division of Fractions; aguares of nos traction of fractions; prob- fractions; mental arithmetic.  U. S.; New England and Middle S. Atlantic, Gulf and Central Rocky Mountain and States at least one Historical Read at least one Historical Read at least one Historical Read at least one Historical Read at least one Historical Read at least one Historical Read at least one Historical Read at least one Historical Read at least one Historical Read at least cone Historical Read at least one Historical Read at least one Historical Read at least one Historical Reader.  Three half-hour lessons each Same as preceding term. Same as preceding term. Hygiene. Treatment of Injuries.  Correct hygienic habits. Protection against commo ture study. Same as preceding term.	Writing.	Movement and form.	Movement and form.	Movement and form.
Com. denom.; addition and sub- fractions; mental arithmetic. lems; ment. arithmetic.  U. S.; New England and Middle S. Atlantic, Gulf and Central Rocky Mountain and States.  Read at least one Historical Read at least on	Language.	punctuation.	Writing of informal notes.	Oral abstracts of stories.
U. S.; New England and Middle S. Atlantic, Gulf and Central Rocky Mountain and and Atlantic States.  Read at least one Historical Read at least one Historical Read at least one Historical Read at least one Historical Reader.  Three half-hour lessons each Same as preceding term. Same as preceding term.  Hygiene. Treatment of injuries.  Correct hygienic habits. Protection against comme ture atudy.  Same as preceding term. Same as preceding term.	Arithmetic.	Com. denom.; addition and sub- traction of fractions; prob- lems; ment. arithmetic.	Multiplication and division of fractions; mental arithmetic.	Fractions; squares of nos. to 12, 8q. roots of; 8q. in. and 8q. ft.; area of rectangles; ment. arith.
History.  Read at least one Historical Read at least one Historical Read at least one Historical reader.  Drawing.  Three half-hour lessons each Same as preceding term.  Phys. and Hygiene. Treatment of injuries.  Miscellaneous.  Reader.  Correct hygienic habits.  Correct hygienic habits.  Same as preceding term.  Same as preceding term.  Same as preceding term.	Geography.	U. S.; New England and Middle and Atlantic States.	S. Atlantic, Gulf and Central States.	
sons each Same as preceding term.  Correct hygienic habits.  usic; na-Same as preceding term.	History.	Read at least one Historical reader.	Read at least one Historical reader.	Read at least one Historical reader.
Correct hygienic habits.	Drawing.	Three half-hour lessons each		Same as preceding term.
Physical exercises; music; na-Same as preceding term.	Phys. and Hygiene.	Treatment of injuries.		Protection against common contagious diseases.
	Miscellaneous.	Physical exercises; music; nature study.		Sume as preceding term.

Sixth Year in School.

:	FIRST TERM.	SECOND TERM.	THIRD TERM.
Reading.	Literature readers.	Literature readers,	Literature readers.
Spelling.	All sources; speller.	All sources; speller.	Synonyms; speller.
Writing.	Movement and form.	Movement and form.	Movement and form.
Language.	Correspondence.	Business correspondence; written Bus. correspondence; exercises in reproduction.	Bus. correspondence; exercises in invention.
Arithmetic.	Contents; dec. fractions; mental arith.	Contents; dec. fractions; mental Bills and accounts; percentage, Simple interest; ment. arith. arith.	Simple interest; ment. arith.
Geography.	British America; Mexico; Cent. S. America; Europe. Am. States; West Indies.		British Isles; Asia and Africa.
History.	Historical reader; local history. One primary history.		One primary history.
Drawing.	Three half-hour lessons, or two Same as preceding term.		Same as preceding term.
phys. and Hygiene.	phys. and Hyglene. Use and abuse of sense organs.	Bones; effects of alcohol and Teeth; alimentation, narcotics.	Feeth; alimentation.
Miscellaneous.	Physical exercises; music; na-Same as preceding term. ture study.	-	Same as preceding term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS.—(Continued.) Seventh Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
Reading.	Literature readers.	Literature readers.	Literature readers.
Spelling.	Prefixes and suffixes; speller.	All sources; speller.	All sources; speller.
Writing.	Movement and form.	Movement and form.	Movement and form.
Language.	Compositions; phrases and clauses.	and Analysis of sentences.	Clearness; letters.
Arithmetic.	Factoring: common fractions; decimals; ment. arith.	common fractions; Bills and accounts; denom. num-Interest; square and cubic roots; ment. arith.	Interest; square and cubic roots; metric system; ment. arith.
Geography.	U. S.; New Eng., Mid. Atlantic, Central, Rocky Mountain and British Am.; Mexico, Central Am. S. Atlantic and Gulf States. Pacific States; Territories.	Central, Rocky Mountain and Pacific States; Territories.	British Am.; Mexico, Central Am. States; West Indies.
History.	Discoveries, settlements and col-The Revolution; York in the Administrations to Civil War. onles; French and Indian War.	The Revolution; York in the Revolution.	Administrations to Civil War.
Drawing.	Three half-hour lessons, or two Same as preceding term. 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
Phys. and Hyglene.	Phys. and Hyglene. Study of body, skin.	Study of body, muscles.	Study of body, glands; effects of alcohol and narcotics.
Miscellaneous.	Physical exercises; music; na-Sume as preceding term. ture study.	Same as preceding term.	Same as preceding term.

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Eighth Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
Reading.	Choice selections; drill in ex-	drill in ex-Choice selections; drill in ex-Choice selections; drill in expres- pression; memorizing selec- sion.	Choice selections; drill in expression.
Spelling.	All sources; speller.	All sources; speller.	All sources; speller.
Writing.	Movement and form.	Movement and form.	Movement and form.
Language.	Grammatical forms.	Synonyms; paragraphing.	Home reading; review.
Arithmetic.	Decimals; percentage; trade dis- counts.	Decimals; percentage; trade dis-Interest; denom. nos.; practical Stocks and bonds; discount. counts.	Stocks and bonds; discount.
Algebra.	Fundamental operations.	Fundamental operations; simple Abbreviated multiplication equations.	Abbreviated multiplication and division; factoring.
Geography.	S. America; Europe; mathemat-British Isles, Asia, Africa. ical geography.		Leading facts in our system of government.
History.	Review-revolution, administra- tions; local history.	Review-revolution, administra- Civil war; local participation in: Topical reviews; local history. administrations subsequent to.	Topical reviews; local history.
Drawing.	Three half-hour lessons, or two Same as preceding term. 45-minute lessons, each week.		Same as preceding term.
Phys. and Hyglene.	Study of body, respiration, circulation,	Phys. and Hyglene. Study of body, respiration, circu-Study of body, digestion; effects Antidotes; emergency treatment of alcohol and narcotics. —sunstroke, etc.	Antidotes; emergency treatment —sunstroke, etc.
Miscellaneous.	Physical exercises; music; na-Same as preceding term. ture study.		Same as preceding term.

# HIGH SCHOOL.

		7	8		
	FOURTH YEAR.	English, 5. Latin, 5. Latin, 5. American History and Civics, 5. German or Greek, 3. Solid Geometry and Trigonometry, 5. or Astronomy, Botany, 5. (each 1 term.) Drawing, 1		FOURTH YEAR.	English, 5. Chemistry, 5. German, 4. Solid Geometry and Trigonometry, 5. or Astronomy, Botany, 5. (each 1 term.) American History and Civics, 5. Drawing, 1.
CLASSICAL.	THIRD YEAR.	Physics, 5, (Boys). Geometry, 5. English, 5. Latin, 5. General History, 5. German or Greek, 3. Drawing, 1.	GENERAL.	THIRD YEAR.	Botany, 5. (1 term). Geometry, 5. English, 5. and General History, 5. Physics, 5. German, 3. Drawing, 1.
CLAS	SECOND YEAR.	Algebra, 5. Geometry, 5. English, 5. Latin, 5. impromptu German or Greek, 5. s, Daily. Drawing, 1.	CEN	· SECOND YEAR.	5. eography 5.
	FIRST YEAR.	Arithmetic, 5. Algebra, 5. English, 5. Latin, 5. Physiology, 2. Zoology, 3. Spelling or impromptu Compositions, Daily. Drawing, 1.		FIRST YEAR.	Latin, 5. Arithmetic, 5. Algebra, 5. English, 5. Zoology, 5. Physical G Physiology, 2. Spelling or Impromptu German, 5. Compositions, Daily. Drawing, 1.

# COMMERCIAL COURSE.

First Year.	Second Year.
Arithmetic, 5.	Algebra, 5.
Algebra, 3.	Geometry, 5.
Penmanship, 3.	English, 5.
Business Correspondence, 2.	Commercial Geography, 3 (18
Bookkeeping, 6.	weeks).
English, 5.	Commercial Law, 3, (18
Drawing, 1.	weeks).
• •	Shorthand, 5.
	Penmanship, 2.
	Drawing, 1.

Figures at right of studies indicatete number of exercises per week.

Pupils who complete the commercial course will be admitted to the Junior Class in the General Course.

# Reading.

What may be termed the mechanical part of reading should receive the most attention at first. Pronunciation, articulation, definition, expression, etc., require special drill in the beginning. Later in the course the methods that cultivate a taste for good literature are of the most importance and out-rank all else. Always the best and only the best literature should be used. Books that present essentially a collection of words of the pre-determined proper length and degree of hardness for the children of a certain grade should be excluded from the school; far better have interesting subject matter, even if some of the words are beyond the comprehension of pupils

Oral reproduction of an interesting story in the reading lesson will cultivate correct expression and help to secure naturalness of tone and manner. A want of expression in reading is often due to insufficient drill in dramatic selections.

There should not only be variety in the subject matter presented, but an occasional variation in the manner of conducting the recitation. Sight reading and silent reading not only serve to vary the manner of recitation, but are important factors in cultivating the power to grasp the thought conveyed.

# Spelling.

In selecting words, those of common use should always have the preference. All of the spelling in the beginning should be oral, later, throughout the course, about one-half the exercise should be in writing.

Pay special attention at first to the mechanical part of the written spelling lesson. See that letters are properly formed, that pupils cross t's and dot i's. Insist upon neatness and good form in books.

In oral spelling, always have the pupil pronounce the word distinctly before attempting to spell it. Words should be understood and correctly used in sentences. Teach the correct

use of the dictionary. Do not involve all of the diacritical marks at once; teach them and apply them one at a time.

Require correct spelling in all manuscripts submitted by pupils.

# Writing.

For beginners have blackboard practice in making figures, letters and in drawing before pencil and paper are supplied. Avoid small forms so that the children necessarily acquire free arm movement. Endeavor to continue and fix arm movement in subsequent work with pencil.

Furnish a variety of exercises and aim to develop both movement and form. At first movement is of the greater importance. Counting during practice will be of assistance.

For two months, in the beginning of each school year, not less than one hour a day should be devoted to writing.

Do not require a given slant, but see that the alignment is good.

Insist upon correct position and movement at all times, particularly when pupils are preparing written work, or working examples at their seats, or at home.

# Language.

Increase the pupil's vocabulary just as fast as new words can be mastered. Nature study, events of the day, affairs of the school room will furnish an interesting variety of subjects to present to beginners in oral language training.

Common errors of speech, particularly those current on the playground, should be corrected. But mere casual correction will not suffice; there must be repetition and drill till the use of the desired form becomes habitual.

See that incorrect forms in manuscripts are not only marked, but corrected by pupils.

Require variety in written work. Have pupils re-arrange subject matter, transpose poetry to prose, write abstracts, bills, receipts, notes, orders for goods, advertisements, telegrams, etc. The subjects for the formal composition should be selected, as a rule, by the teacher. Avoid general topics. Remember the main purpose is to secure facility and correctness of expression; main process and the language used, rather than the thoughts conveyed, that give to the exercise its value.

For that reason commonplace subjects, such as descriptions of places, games, things, the record of local events, etc., are excellent.

In the higher grades, opportunity should be given to criticise the productions of other pupils.

The needs of the pupils, no matter how many different text books are used, require that teachers shall emphasize other subjects in addition to those accentuated in the outlined course of study.

## Arithmetic.

First year—Observe how pupils make figures; see that they begin at the proper place to draw the symbol. Require correctness, not rapidity. Rapidity comes with practice and is a secondary consideration in the beginning.

Limited concert drill—Have little pencil work in the beginning, but much work at the blackboard. Require figures to be made large and somewhat rapidly in order to avoid the finger movement.

Let simple statements involving the correct use of the signs be made.

Teach addition first and then subtraction; drill on each alone before involving both.

In the same way teach multiplication before division.

Do not combine the processes at first; the simpler the statements and exercises, the better.

The signs of multiplication and division should be used, if used at all, to a very limited extent.

Have no exercises in mexact division.

Second year—Use problems—simple statements.

In teaching fractions use objects. Break, cut, separate and mark a variety of objects for illustration. Give exercises on equal parts of numbers. In reviewing multiplication tables, for variety, group numbers.

Use foot rule and yard stick.

Apply measurement in simple statements, or problems.

Do not have multiplication tables memorized in advance of application—apply is memorized.

Have simple, practical problems involving linear and liquid measure.

Third year—Teach denominate numbers from actual units.

I et pupils invent problems.

Overcome by drills on addition tables, the habit of counting on fingers.

Do not give long questions in multiplication, or in other process work, to beginners, give short questions and many of them

In giving columns of figures for practice in addition, do not have the same number of digits in all the numbers

Devote little time to short division; long division includes it, and time is saved by making the transition to long division as soon as practicable.

Have sight exercises and mental problems.

Apply denominate numbers to purchase and sale of commodities, relative distance, weights, volumes, etc.

Require accurate statements. Subtract with two digits in the minuend and one in the subtrahend.

Fourth year—Review fundamental operations.

Commence long division by using as a divisor some multiple of ten. Let pupils invent simple problems involving denominate numbers.

Have all prepared work well arranged; avoid crowding together different examples.

A number and variety of well stated, simple problems will "fix" principles, but a few lengthy and involved problems will consume time and fail to produce results.

Fifth year—Review. Avoid giving long questions which are mainly productive of mistakes in the fundamental processes, but of no special value in teaching fractions.

In requiring areas—floors, walls, pavements, etc.—give the simple questions daily involved in the business of the city.

Sixth year--Review. Cultivate accuracy and rapidty in simple addition and subtraction.

Seventh year—The course of study is so arranged as to give the essentials of practical arithmetic in six years for the benefit of those who leave school before reaching the higher grades. That leaves the seventh and eighth years for review and for special drill on those subjects of greatest importance.

The purpose of mental arithmetic is to cultivate attention, the power of analysis and the ability to express conclusions briefly, clearly and correctly, and the time devoted to it should depend upon conditions of which the teacher is the best judge.

Eighth year—Business arithmetic; have pupils write bills, receipts, checks, notes, and other business forms and give special drills in commercial arithmetic.

### Geography.

This course is intended to give the pupil a general view of the earth by the time he completes the sixth year in school. After that, during the seventh and eighth years, the whole subject is reviewd.

Special effort should be made not to accentuate minor details at the expense of more important matter. The teacher should carefully select the few leading features to be presented in the limited time devoted to the hurried discussion of each region.

Suppose, for illustration, we have but ten periods for the study of the Middle Atlantic States. If we select only five leading questions to be thoroughly presented at each recitation, the sum total will convey an intelligent general knowledge of the subject.

It is well also to bear in mind the absence of variation in arrangement and treatment of subject matter in the text books. One map lesson is a type of all; one paragraph of descriptive matter is much like every other. The selection of topics and the injection of variety in treatment are necessary to create and maintain interest.

The study of local geography is intended to prepare the way for the introduction of the text book. If properly taught it gives direction and method to the study of other places; it presents and corelates industrial, commercial, physical and political geography, it brings the pupil in contact with the forces and conditions that determine and control geographical occupation; it shows how and

why maps are made. This preliminary drill should prepare pupils to comprehend and to intelligently interpret any geography.

In discussing countries as represented by maps, present leading and distinguishing features; viz., shape, size—real and relative—land and water, etc. Let definitions be given only as needed. Explain origin of the state, county, city, etc. Spell and properly abbreviate the names of states as taught.

Whilst surface, climate, rainfall, resources, industries, occupapations, products, commerce, chief cities and other leading heads require constant presentation, they should not be discussed in the same unvarying order; the recitation would become monotonous.

Avoid needless repetition in presenting natural features. Physiographic processes are the same in all countries.

The origin, development and decline of one river system involves, largely, the history of every other system. Hence erosion, sedimentation, flood plains, etc., if once properly presented, illustrated and interpreted by the study of local effects need not be again discussed except incidentally. Aerial effects and forces can be similarly developed and dismissed.

The last term of the eighth year is devoted to civics.

### History.

One of the primary objects in the study of history should be to cultivate a taste for historical reading. For that reason historical narratives and biographical sketches are furnished to pupils early in the course. If interested, they will hunt sources of information outside of the school room, apart from assigned work, and soon acquire a surprising fund of historical knowledge.

The early presentation of chronological tables and the constant and monotonous recitation of facts from text books create a dislike for the study of history and should be avoided.

Four historical readers can be completed in the fifth year. Encourage pupils to bring to school interesting historical narratives from home.

The use of two text books in the sixth year will help to develop habits of reference and comparison. The more formal study of the subject from an advanced book is to be commenced in the seventh year. Arrange the work and conduct the recitation so as to acquire reference to other books.

Civics is substituted for Geography in the last term of the eighth year. A brief outline of local, state and national government is stundied in addition to the text book used. The purpose is to make pupils familiar with the leading facts in our system, the relation between local, state and national government, rather than to discuss origin, development and other phases of the subject that are more profitably studied in the High school.

### \* DRAWING.

First year.—Imaginative and illustrated drawings of home life, holidays, and games are first given as a child's most natural way of self-expression. Combine with drawing all kinds of simple nature forms in pencil, colored crayon, and ink and brush.

Primary colors learned and matched in objects.

Simple plane figures, solids and objects resembling them named and drawn. Terms of location and direction learned. Borders of sticks and tablets laid and drawn in pencil and in pleasing color combinations.

Pose and animal drawings in ink and brush.

Rosettes, shields and crosses drawn in color.

Paper cutting of simple objects.

Whole arm drills on blackboard and paper.

Study some artist and his pictures, as Millet or Raphael.

Criticism given but little. Spontaneity to be considered before accuracy. No erasing. Manual I.

Second year.—Imaginative drawing continued.

As great a variety as possible of nature drawings in pencil, color and ink. Teach placing of these in oblongs for good spacing. Printed initials placed.

Primary and secondary colors and a tint and shade of each.

Add to the previous list of plane figures and solids.

Borders, rosettes, shields, and crosses drawn. Color combinations studied.

Pose drawing in ink.

<sup>\*</sup>Outlined by Miss Bertha Palmer,

Paper cutting made more illustrative.

Whole arm drills.

Pictures of some artist, stories of his life.

No erasing and no rulers except in constructive work and long, border lines. Spontaneity considered rather than technique. Manual II

Third year.—Less illustrative work done.

Nature drawing and from objects to occupy the greater amount of time. Good spacing discussed and practiced, but all technical terms to be avoided.

Type forms and objects resembling them drawn.

Simple exercises in design, of borders and patterns. Good color combinations. Making patterns of simple solids and useful articles.

Picture study.

Insist on free-arm movement and correct position.

For new terms to be learned refer to Manual III.

Fourth year.—Prang drawing book IV. used for reference.

Nature and object drawing in pencil and ink. Water color introduced.

Pose in ink and pencil.

Simple landscapes for spacing.

Simple working drawings and patterns of solids.

Bi-symmetrical units and historic ornament drawn from Book IV. In connection with this give short accounts of people whose art is being studied.

Simple designs and color combinations.

All work freehand except construction. Manual IV.

Fifth year.—Book V. to be filled.

Continue work of preceding years.

Pupils should acquire better technique in pencil, and keener appreciation of good composition.

Historic ornament and stories in connection therewith.

Working drawings and patterns.

Problems in design.

Study some modern artist.

Sixth year.—Book VI. to be filled.

Bagin use of instruments in mechanical and working drawings.

Construct patterns of objects and apply decoration.

Simple geometrical terms and problems.

Work in representation done in preparation for placing in book.

More attention to applied design.

Study of some modern artist.

Seventh year.—Book VII. to be filled.

Work to be done along lines called for in Book VII.

Special attention to technique in pencil and color; units of design from nature forms and their application to patterns, borders and objects; machine and pattern drawing.

Study some modern artist.

Eighth year.—Book VIII. to be filled.

Review Egyptian, Greek and Roman art. Study ornament in Book VIII and treat in gravs and in color combinations.

Decorative treatment of nature forms and still life.

Review drawing of type forms. Give thorough drills in perspective.

Landscape compositions in pencil and color.

Study of modern artists.

### Physiology and Hygiene.

In the first years, opportune instruction on a variety of hygienic subjects will interest and benefit pupils. Care of the body uses of clothing, injurious effects of stimulants and narcotics, and other kindred topics are within the comprehension of beginners.

Upon the introduction of the text book, accentuate topics specified and such other subjects as time will permit, with special reference to the injurious effects of stimulants and narcotics.

Avoid technical terms; use experimental methods whenever possible and let pupils make illustrative drawings; consult charts. Have pupils make a sanitary inspection of premises and buildings, and in other ways practically teach the subject.

### Algebra.

Elementary algebra is introduced not simply to aid in the solution of arithmetical problems, but primarily for the purpose of developing the mind. It trains the pupils to be accurate in statement, both oral and written, and cultivates intensity of application, to a remarkable degree.

The instructor should not be too closely confined to the course as outlined but ought to be somewhat influenced by the interest and progress of pupils.

### Music.

The election of a director of music is a necessary prelude to a course in music; without such supervision, as at present, a formulated course of instruction cannot be satisfactorily applied and will not be given.

### Nature Study.

Nature study that results simply in the absorption of a variety of information should not have a place on the program. On the other hand if it awakens an interest in nature, cultivates habits of observation and experiment, it should be a part of the course. Teachers should understand that it is the direction given to investigation rather than the knowledge obtained that makes the study of educational value. With that object in view, pupils should be directed in pursuing certain lines of investigation. Encourage systematic effort and cultivate the proper use of books of reference.

Teachers are expected to adopt their own methods and follow such lines of research as most appeal to pupils.

### High School.

Somewhat extended reference was made in last year's report relative to High school work, on which account comment here is unnecessary. There is another reason for omitting discussion. The High school course will be modified in all probability, next year, in which event the subject will be fully presented in the next Annual Report.

### GENERAL REGULATIONS OF SCHOOLS.

### Janitors.

1. The board shall annually, at the stated meeting in June, appoint as many janitors as may be deemed necessary, at the compensations fixed by the board whose duty it shall be to sweep and clean the rooms and furniture committed to their charge; make fires, when necessary, in time to have the rooms comfortably warm by eight o'clock A. M.; see that the buildings are not endangered by the fires, the doors and gates are closed every evening immediately after closing of the schools; they shall thoroughly clean and whitewash the school buildings and fences where necessary; taking down, blacking and putting up stoves, whenever necessary, during the summer vacation; scrub the water closets every Saturday during the school term and keep them clean; they shall furnish all tools or implements, and materials necessary to the discharge of these several duties, and shall also keep the grounds attached to schools in good order and promptly report to the proper committee any repairs, or fuel that may be needed, and in winter keep the pavements and walks clear of snow. They shall store away all fuel, and remove any ashes or other matter that may collect on the premises. Any neglect of the above duties by said janitors shall be sufficient cause for removal.

### City Superintendent.

- 2. He shall, under the direction of the board of controllers, have and exercise complete supervision over the public schools of York and shall devote himself exclusively to their best interests.
- 3. He shall familiarize himself with the school systems in operation elsewhere, and the best methods of instruction as well as of organization and discipline, in order that he may make suitable suggestions to teachers for the benefit of their schools; and for this

purpose it shall be his duty to visit them as often as possible in connection with other duties, and endeavor to promote harmony, excite proper emulation, and in every possible way strive to effect their improvement. At each stated meeting of the board he shall make report of the general condition of the schools, together with such suggestions as he may deem proper for the consideration of the board.

- 4. He shall carefully observe the teaching and discipline of all the teachers employed in the district, and shall report to the board whenever he shall find any teacher deficient or incompetent in the discharge of his or her duties.
- 5. He shall report to the board all cases of absence and tardiness in the attendance of the teachers at school.
- 6. He may call meetings of the teachers as often as he may deem it necessary, and absence from such meetings shall be regarded the same as absence from regular duties of the school.
  - 7. He shall have control of the teachers' institute when held.
- 8. He shall, in connection with the committee on teachers, examination and transfers, prescribe the studies to be pursued in each grade of schools; and fix the standard of attainment of each class that is to be transferred.
- 9. He shall have power, when the necessity occurs, to appoint temporary substitutes for teachers out of the list which shall have been approved by the board; and he shall also perform any other duties, not inconsistent herewith, which the board may at any time prescribe.
- 10. He shall collect, in advance, tuition from non-resident pupils, giving his receipt therefor, and pay the same over to the city treasurer; and shall report to the board all amounts so collected.
- 11. He shall keep in his office a register of the names of all pupils enrolled in the public schools in this district, together with the residences, and names of the parents, and such other data as may be directed by the board.
- 12. He shall appoint regular office hours, and shall keep at his office a record of his official proceedings, which shall be open for inspection of the board; and, at the close of each school term, shall furnish for publication, a report of the operations of the various schools during the term, accompanied by any remarks or suggestions he may think proper to make for the improvement of the schools.

### Sessions.

13. The morning session of the schools shall commence at half past eight o'clock and close at half past eleven; the afternoon session, at one o'clock and close at four.

A recess of fifteen minutes shall be allowed in each session, the time for which shall be fixed by the teachers with the approval of the superintendent.

First year pupils shall be dismissed, at the discretion of the teacher, not later than eleven in the morning and half past three in the afternoon.

- 14. School shall be opened every morning by reading a portion of the Scriptures, and, at the option of the teacher, by prayer.
- 15. School rooms shall be opened for the reception of pupils and teachers shall be at their posts at least fifteen minutes before the beginning of the morning session, and five minutes before the beginning of the afternoon session.

### Pupils.

- 16. Pupils shall be admitted to the school of proper grade nearest the residence of the applicant, if said school can accommodate them.
- 17. Teachers are authorized to insist upon cleanliness and neatness of personal appearance, and pupils wilfully and habitually negligent in this respect may be sent home, with an explanation to parent, or guardian, of the cause of dismissal.
- 18. Pupils shall be required to present notes from parents, or guardians, for tardiness, absence, or for permission to ieave school before the close of the session.
- 19. Fighting ,profanity, or the use of tobacco in any form upon the school premises is strictly forbidden. Every pupil who shall anywhere on or around the school premises, or on property of individuals adjoinings school premises, use or write any profan, or unchaste language, cut, mark, or otherwise intentionally defuce any school furniture or buildings, inside or out, or any property whatever, belonging to the school district or property adjoining, through design or carelessness, shall be promptly punished, and such misconduct and punishment shall be reported by the teacher or supervisory principal to the City superintendent. Any damage capable of repair shall be repaired at the xpense of

the perpetrator, who may be suspended until such damage shall have been paid for.

- 20. Pupils suspended from any school shall not be re-admitted, or received into any other school, except by authority of the City superintendent or the Board of School Control.
- 21.—Pupils exposed to, or affected by contagious diseases, shall not be admitted to or retained in the schools. Teachers shall exclude all such pupils in accordance with the regulations of the school board relating to contagious diseases.

### Teachers.

- 22. Teachers shall see that the rooms and furniture are properly swept and dusted, and shall require pupils to keep desks, etc., neat and in good order. They shall see that rooms are properly ventilated and heated to from 68 to 72 degrees. Failure on the part of the Janitor to keep the building in proper condition shall be reported to the supervisory principal.
- 23. Contributions of money for any purpose, reading or distributing advertisments in schools, announcements of public entertainments, the presence of agents on school premises for the purpose of exhibiting, or selling, either to teacher, or pupils, books maps, etc., shall not be permitted except upon the written apaproval of the President of the board.
- 24. Teachers of all the schools shall have sole control of the discipline thereof and they are authorized to adopt such measures as may to them seem necessary to secure good order and obedience. Corporal punishment may be inflicted, but all appearance of passion or indiscreet haste should be avoided. No corporal punishment, under any circumstances, shall be inflicted on the heads or hands of pupils.
- 25. For refractory conduct, or continued disobedience, a teacher may exclude a pupil from school temporarily, and if the matter is not satisfactorilyadjusted by the co-operation of the parent before the close of the next school day, said pupil shall be considered suspended. In all cases of suspension, a written statement of the offense shall be sent immdiately to the parent, or guardian, and to the City superintendent.
- 26. Teachers may detain pupils during recess, or a reasonable length of time after the close of the session, for the purpose of discipline, or to make up neglected lessons.

- 27. In all doubtful cases, parents shall be informed shortly after the session begins, of the absence of pupils.
- 28. At the close of the school year, teachers shall recommend for promotion all pupils whose class standing is sufficiently satisfactory to warrant advancement.

At any time during the year they shall recommend for promotion, or demotion, all pupils whose class standing does not justify retention in the grade.

- 29. Reports shall be sent once every three months, to parents or guardians, excepting in first year schools where they shall be issued monthly.
- 30. Teachers desiring leave of absence to go out of town must obtain such permission from the president of the School Board and so notify the superintendent. In all other cases the superintendent shall have power to grant leave of absence. In all cases of absence, the supervisory principal shall be informed thereof in advance.

Teachers shall state on the back of the monthly statistical report the number of days absent in case of absence, together with the cause thereof and the name of the substitute.

- 31. All teachers who represent, or have represented, book publishing houses, or book firms, shall inform the secretary of the Board of thatfact in writing within five days after signing the agreement with the Board.
- 32. Every teacher shall be paid for time lost from school on account of sickness the difference between his or her salary and the salary of the substitute.
- 33. Teachers absent by reason of the enforcement of quarantine regulations, shall receive full pay.

### Supervisory Principals.

- 34. In all school buildings where there is more than one school, a teacher shall be designated by the Board as supervisory principal.
- 35. The supervisory principals shall have general charge of grounds, buildings, halls, etc.
- 36. They shall hold to account and punish, when necessary, all pupils responsible for damage to buildings, or grounds, or guilty of improper conduct in the buildings or on the premises.

37. They shall adopt any measures necessary for the suppression of all noises in the halls, either during recess, or in passing to or from rooms, and shall adopt means to have pupils dismissed with system and becoming conduct.

They shall insist that teachers be at the doors of their respective rooms when pupils are dismissed or received. They shall call meetings of the teachers in their respective buildings for consultation and instruction whenever they may deem it necessary.

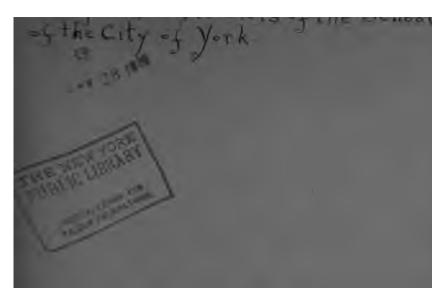
- 38. They may settle cases of misconduct or insubordination that may be referred to them by any of the teachers.
- 39. They shall keep the book accounts in their respective buildings.
- 40. They shall see that teachers are promptly informed of all rules, regulations and instructions pertaining to the schools, and that these are properly observed. They shall in every way co-operate with the City superintendent in all matters pertaining to the general welfare of their schools.
- 41. They shall roport to the City superintendent all cases of repeated tardiness in the attendance of teachers at schools, and any failure or neglect on the part of teachers to comply with such regulations as supervisory principals may impose.
- 42. They shall meet with the City superintendent, or the committee on teachers examinations and transfer, or both, whenever advisable to receive instructions, mature plans and arrange work to be carried out in detail by the teachers of the schools.
- 43. The duties of the supervisory principals herein given, shall in no way relieve the regular teachers from constant supervision and over-sight of their pupils upon the school premises.

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### YORK PUBLIC SCHOOLS.

1903--1904.



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CHILD DRIED

### Annual Report

OF THE

### Public Schools

OF

York, Penn'a.

FOR THE SCHOOL YEAR 1903-04.

COMPILED BY A. WANNER, CITY SUPERINTENDENT PUBLIC SCHOOLS.



### NUMBER OF PUPILS

IN

### Private and Parochial Schools.

During the school year, seven hundred residents of the city attended the following private and parochial schools: namely, the York County Academy, Saint Mary's and Saint Patrick's Parochial Schools, Saint John's Parochial School, the York Collegiate Institute, the private schools of Mrs. C. Welsh, Patrick's Business College and York School of Business and Telegraphy.

In addition to the above, fifty children, not all, however, from within the city limits, were cared for at the Children's Home, located at the corner of Pine and Philadelphia streets.

### ABSTRACTS FROM PROCEEDINGS

OF THE

### BOARD OF SCHOOL CONTROL.

### STATED MEETINGS.

### School Board.

The regular meeting of the Board of School Control is held on the second Thursday of each month, at 7:30 p. m., in the Central school building.

### Teachers' Institute.

Teachers' Institutes are held during the school year, on the second and fourth Monday evenings of each month, from 7 to 9 o'clock, in the High school building.

### TEACHERS. EXAMINATIONS AND TRANSFERS.

### Teachers' Salaries.

The old schedule of salaries was re-adopted with a few changes. The following are its provisions:

- 1. That assistants receive \$35 per month, for the first year, and that thereafter there may be an annual increase, for meritorious work.
- 2. That assistants when elected to take charge of schools shall receive \$35 per month for the first year of service. For the second year, and for subsequent years there may be such an increase of salary as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 3. That teachers not assistants when elected to positions, shall receive, unless otherwise specified by the Board, for the first year, the following rates of compensation in the different grades:

First year schools, per month	\$ 38 oo
Second year schools, per month	35 OO
Third year schools, per month	35 00
Fourth year schools, per month	38 oo
Fifth year schools, per month	38 oo
Sixth year schools, per month	45 00
Seventh year schools, per month	45 00
Eighth year schools, per month	45 00

- 4. That, after the first year's experience, in any of the above grades, salaries may be increased as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 5. That substitutes acting for regular and assistant teachers shall be paid \$1.75 per day for their services.
- 6. That substitutes be required to teach, without compensation, at least one day each month under the direction of the city superintendent and the immediate control of, and subject to the suggestions and criticisms of, the teachers to whom they are assigned.

7. That in each one of the three terms of the school year two different assistant teachers be selected by the teachers' committee of the Board to act as substitutes, or special assistants, the same being assigned to schools by the superintendent. Such assistants shall receive the salary fixed at the date of their election by the board. That each term two different substitute teachers be selected by the teachers' committee to act as assistants, filling the places vacated as above specified. That such services shall be given without compensation as part of teachers' training in superintendent's normal class.

### Average Salary of Teachers-High School Included.

Males, per month	<i>:</i>	\$64	37
Females, per month		40	63

In obtaining these averages, the salary of the superintendent was not included in the amount paid to male teachers.

## PUBLIC SCHOOL TEACHERS.

\* Supervisory Principal.

TEACHERS	RESIDENCE	SCHOOL	BUILDING	O'N
Bertha C. Palmer	120 W. King St	Supervisor of Drawing in	U. Cohool	
Edith Johnston F. I. Spangler	430 W. Philadelphia St	Assistant Acting Librarian York Pub-	rigii scilooi.	•
		lic Library and Assistant in High School	3	
HIGH SCHOOL				
*C. B. Pennypacker, A. M.	105 S. Water St	Male and female	High School.	
D. Lunt Cleaves, B. S	124 S. George St.		: 3	
S. W. Ziegler	25 S. Penn St.	, ,	:	
F. W. Porter	303 N. Newberry St	3 3	: :	
Chas. B. Heinley	102 E. Market St.	, , , , , , , , , , , , , , , , , , , ,	: 3	•
C. I. Spessard, A. M	124 S. Benver St	, , , , , , , , , , , , , , , , , , , ,	3	
W. H. Decker	300 N. Hartley St.			
John Denues	129 W. Philadelphia St	Instructor of Music	: :	
	459 W. Market St	ייייופ מווס ופוווקופייייייייייייייייייייייייייייייי	3	
	III S. Water St	;	= :	
	121 S. Duke St	: :	: :	
P. A. Fishel, M. E	156 N. Lafayette St	Business Department	;	
8th Year				
*Arthur Ziegler Lucy Hanson J. A. Slothour	523 N. Beaver St	Male Femalc Male	Central. Old High School. Fairmount.	νο <b>ί</b> .

† Resigned during the year; succeeded by D. L. Cleaves.

PUBLIC SCHOOL TEACHERS—Continued.

٠	BUILDING	High School.	Old High School. Central. Franklin.	Cherry St. Garfield.	Pine St. Old High School. Burrowes High School.	Noell. Pine St. Cherry St. Stevens. Cherry St.	Central. Garfield.	South Duke St.
ACTERS—Continued.	SCHOOL	Fenule	Male and female Male Male and female	Male and female	Male and female	Male and female	Male and female Female	Male
roblic school 1 Eachers—Continued.	RESIDENCE	143 S. George St	42 E. King St	123 W. Princess St	50 S. Pine St	350 S. Queen St. 259½ W. Market St. 153 S. Beaver St. 46 N. Hartley St. 34 W. Lafayette St.	535 S. Duke St	25 E. King Stn's resignation in January.
* Supervisory Principal.	TEACHERS	Flora B. Hayes	†Emma Allen Clara A. Landis. Fanny X. Trumbo	*P. P. Fahs. Miriam Moorhead 7th and 6th Year	Eleanor Menough Clara B. Cross. Chloe Kopp *ID. J. Lau. Sallie E. Thomas.		Anna C. Gotwalt  #Mai Clincdinst.  *J. M. Becker.  5th Year	M. Bessic Gardner 25 E. King St

Pine St. Old High School. Cherry St. Carfield. Burrowes. Franklin.	Noell  Pine St. Central. Garfield. Stevens. Princess St. Franklin. Plank Road.	S. Duke St. Pine St. Cherry St. Garfield. Burrowes. Salem Road. Ridge Ave.	Old High School. Carfield. Stevens. Fairmount. Franklin.
Male and female	Female Male Male and female  " " "  " " "  Female Male and female	Male and female  " " " Female  Male  Male and female	Male and female
49 E. King St. 118 E. Philadelphia St. 148 W. Philadelphia St. 321 N. Newberry St 510 W. King St. 580 W. King St. 242 W. York Ave.	14 E. Maple St. 704 E. Wallace St. 35 E. Philadelphia St. 29 N. George St. 25 W. King St. 24 W. Jackson St. 54 S. Richland Ave. 147 S. Penn St. 934 E. Market St. 734 S. Duke St.	201 S. Pine St. 37 S. Water St. 225 Chestnut St. 18 N. Pine St. 235 Elm Terrace. 610 E. Chestnut St. 428 W. King St. 714 E. Market St.	253 N. Hartley St. 109 E. Philadelphia St. 625 W. Market St. 49 E. King St. 1232 E. King St. 518 W. Market St.
Catherine Manges Saidee L. Boose. Anna M. Holahan Mary S. Taylor Camilla Stieg G. L. Hoff. Grace Smystr Verse.			

# PUBLIC SCHOOL TEACHERS—Continued.

\* Supervisory Principal.

TEACHERS	RESIDENCE	SCHOOL	BUILDING
*Bella M. Grove	38 E. South St	Male and female	E. King St. Franklin
Jennie Wilhelm. Martha Foose. Florence J. Buffington. Mabel O. Sitler. Clara F. Frick.	130 E. Princess St. 422 S. Duke St. 340 S. Queen St. 164 W. Lafayette St. 504 S. Golfge Ave.	Male Female Male and female	South Duke St. Noell. Pine St. Central. Cherry St.
Norman F. Allison Ida J. Weiser. Anna L. Vogt. Lottie M. Owen. Amanda Grimm Hattie A. Kuchn.	485 W. College Ave 50 E. College Ave 208 N. George St 42 E. College Ave 364 W. King St	Male Female Male Female Female Male Male	Garfield. Burrowes. " " Princess St. Ridge Avc.
E. D. Throne Mame C. Maguire *G. H. Foust Annic Immell Lynnae Kauffman Ursula Knauss	245 E. Cottage Place. 32 N. Pine St. 340 W. Philadelphia St. 20 Columbia Ave 336 N. Newberry St. 258 E. King St.	Male and female	Noell. Pine St. Arch St. Stevens. Franklin.
Mamie Strayer Mattye W. Strauss Bertha K. Kable Carrie Bennett Minnie Rudisill	242 E. King St. 271 N. Hartley St. 46 W. Philadelphia St. 243 N. Newberry St. 302 W. Princess.	Male and female  Male	Noell. Garfield. Burrowes. Fairmount.

_	South Duke St. Pine St. Central. Cherry St. Stevens. Princess St. E. Market St. Franklin  " East King St. Ridge Ave.	Noell. Pine St. Arch St. Garfield. Princess St. Fairmount.	Smallwood.	Old High School.	Franklin.
	Male Female Male and female  Kemale Male and female  Kemale  Kemale  Kemale  Kemale	Female Male Male and female Female Male and female	5, 6, 7 & 8vrs. male & female 3 and 4 yrs. " " " I and 2 yrs. " " "	Male and female	Male and female
	203 N. West St. 429 Lincoln St. 905 W. Princess St. 612 S. Duke St. 439 W. King St. 313 W. King St. 702 W. Poplar St. 311 E. Princess St. 311 E. Princess St. 315 E. Market St. 609 E. Market St. 609 E. Market St.		457 Salem Ave 220 York St. 120 S. Duke St.	489 Pennsylvania Ave	46 E. Philadelphia St
2nd and 1st Years	Annie Murphy. Jennie A. Boyd Grace M. Sherwood Elizabeth Metzel. Winona M. Greiman Effie M. Blessin. Carrie M. Wampler. Edna Herring. Clara M. Yount. Maud I. Swartz. Carrie S. Sine. Nettie M. Boyer. Almena K. Metzgar Matildn I. Boyer.	Lottie D. Minnich. Anna C. Rodenhouse. Mary T. Henry. Annie I. Rouse. Jane F. Ke'l. Flora F. Stark. * Etta D. Gotwalt. COLORED SCHOOL	* Ella J. Robinson. Daisy A. Butler. Mabel F. Robinson.  DOUBLE SCHOOLS 7th and 6th Years	* J. F. Heilman	Chas. E. Warner

TEACHERS	RESIDENCE	RESIDENCE SCHOOL	BUILDING
thank K. Offices, co.	121 E. King St. 121 E. King St.	Male and female	Old High School.
3rd and 2nd Years	320 E. Princess St	Male and female	Garfield.
Illie M. Dorris.	238 S. Water St.	Male and female	Old High School.
Kate A. McGuigan	234 S. Water St.	Male and female	Cherry St.
* A. C. Rawhauser	319 W. York Ave	3 3	Stevens.
* Anna Blessing	434 W. Market St 439 W. Kinj. St	3 :	Burrowes. Plank Road.
Anna B. Horner	377 W. Philadelphia St	Male and female	Garfield.
Mrs. F. Spangenberg	19 S. Penn St.	: 3	Burrowes.
ASSISTANTS		ASSISTED IN NOS.	
Naomi Conoway  Certride Hookins	524 S. George St.	121, 8.	
Nettie Fisher	39 N. Penn St.	54, 68.	
Mabel I. Heilman	39 N. Hartley St.	40	
Elizabeth M. Bowman	Spring Forge, Pa.		
Lucy Miller	. 440 W. Princess St.		
Lottie Sibbett	26 N. Pine St.	72.	
Edna C. Rockey	SO F College Ave	.i.æ	
Anna Stark	41 S. Newberry St.	<b>.</b>	
Mercedes Murray	49 S. Water St.	88, 121.	
Mabel McClune	257 S. George St.	128	

### LIST OF SUBSTITUTE TEACHERS.

File M. Cable 'or	TTA Courth Dules Street
Ella M. Gable, '97	
Emma Zeigler, '97	
Carrie B. Smith, '99	
*Gertrude Hopkins, '01	
* Mercedes Murray, '01	
Lottie Sibbett, '01	
Clara V. Bressler	
Myra Payne, '02	533 Madison Avenue
Ada M. Raffensberger, '03	332 South Water Street
Anna I. Bringman, '035	24 West Philadelphia Street
Lottie K. Ness, '033	
Emily C. Schleeder, '03	
Leonora P. Vandersloot, '03	
† Emily W. Dorsey, '03	
D. Jennie Stine, '03	
Mabel Hildebrand, '03	933 Linden Avenue
†Elsie V. Decker, '03	
Hilda E. Kershner, '03	
B. Naomi Conoway, '02	524 South George Street
* Edna C. Rockey, '02	50 East College Avenue
William H. Decker	
Georgeine Brown, '00	
Lillie M. Crider, '01	
Cordia B. Thomas, 'o1	
Margaret Griffith, '03	
· · · ·	

<sup>\*</sup> Elected as assistant teachers during the year.
† Elected to schools in the county, not available as substitutes.

### EMPLOYMENT OF SUBSTITUTE TEACHERS.

,	Times Selected.	Days Taught.
Ella M. Gable	. 11	711/2
Emma Ziegler		26½
* Carrie B. Smith	ŏ	o´
Lottie Sibbett	5	· IO2
Clara V. Bressler	. 9	30
Myra Payne		21
Ada M. Raffensberger	II	38
Anna I. Bringman	. 13	31
Lottie K. Ness	Ī	73
Emily C. Schleeder	9	291/2
Leonora P. Vandersloot	9	291/2
D. Jennie Stine	II	281/2
Mabel Hildebrand	12	37
Hilda E. Kershner	. 8	301/2
B. Naomi Conoway	2	168
Georgeine Brown	0	Ο
Lillie M. Crider	5	1021/2
Cordia B. Thomas		251/2
Margaret Griffith	2	31/2

<sup>\*</sup> Absent from city, not available.

So far as could be done without involving the interests of the schools, efforts were made to equalize the number of days taught by those on the list.

As heretofore it is expected that those who have taught but little, whatever may have been the reason, will undergo the average school room experience before being eligible to election.

### NEW TEACHERS ELECTED FOR AND DURING THE YEAR.

Clara Baumeister	Garfield	Building
Daisy E. Lauer	Franklin	Building
Lynnac Kauffman	. "	"
Annie Lewis	. Burrowes	Building
Edna Herring		
Honora Jones	. Franklin	Building
Almena K. Metzgar	Ridge	Avenue
Lucy Snyder	Pla	nk Road
C. I. Spessard	High	h School
P. A. Fishel		"
John Denues		*
D. C. Cleaves		"
Wm. Decker	• • • • • •	
Edith Johnson		
Mai A. Clinedinst		Assistant
Elizabeth M. Bowman		"
Mabel I. Heilman		"
Anna Stark		"
Lucy Miller		"
Laura M. Schwenck		"
Nettie Fisher		"
M. Mercedes Murray		"
Gertrude Hopkins		"
Mabel McClune		"
Edna C. Rockey		••

### The Resignation of Miss Mary E. Kell.

Amongst other changes in teachers, the most important in its results was the resignation of Miss Mary E. Kell. From the organization of the High School, in 1870, till near the close of this school year, Miss Kell was one of its most faithful and efficient teachers. By reason of her worth and work she was a potent factor in all the advances that have marked the progress of the school.

Miss Kell's kindly interest in the welfare of pupils, her constant labor to develop and instill the truest and best in character, her refining and cultivating influence in the school room, have been rewarded in the lives and actions of the many whom she has instructed.

Sickness and the absolute need of rest from the exacting duties of the school room impelled her to resign. Her resignation was reluctantly accepted by the board and deeply regretted by associate teachers.

### NUMBER AND CLASSIFICATION OF TEACHERS.

									Male.	Female.	Total.
Supervisor of Drawing										I	I
Assistant in Drawing										I	I
High School									10	5	15
*8th year schools									2	2	4
8th and 7th year schools .									I	3	4
7th year schools					•				I	I	2
7th and 6th year schools.									I	• 4	5
6th year schools									3	2	5
6th and 5th year schools .									I	2	3
5th year schools									I	7	8
5th and 4th year schools.										10	10
4th and 3rd year schools .		•						•	I	7	8
3rd year schools					•				I	II	12
3rd and 2nd year schools.									2	4	6
2nd year schools										5	5
and and 1st year schools.										14	14
ist year schools		•	•	•	•	•	•	•		7	7
Schools with Assistants:	:										
6th and 7th year schools.	,								I	I	2
6th year schools									1	I	2
5th and 4th year schools .										2	2
3rd and 2nd year schools.										2	2
3rd, 2nd and 1st year scho	00	ls								2	2
and and 1st year schools.									I	9	10
ist year schools										6	6
Colored schools				•						3	3
Total								•	29	118	147

<sup>\*</sup> One 8th year school was disbanded at the close of the school month of January.

PUBLIC SCHOOL TEACHERS—Continued.

•	BUILDING	High School.	Old High School. Central. Franklin.	Cherry St. Garfield.	Pine St. Old High School. Burrowes High School	Noell. Pine St. Cherry St. Stevens. Cherry St.	Central. Garfield.	South Duke St.
ACTERS—Continued.	SCHOOL	Female	Male and female Male Male and female	Male	Male and female	Male and female	Male and female Female Male	Male
roblic school reachers—Continued.	RESIDENCE	143 S. George St	42 E. King St 216 W. Market St 414 S. Duke St	123 W. Princess St	50 S. Pine St 114 E. College Avc 449 S. George St 449 Salem Ave	350 S. Queen St. 259½ W. Market St. 153 S. Beaver St. 46 N. Harlley St.	535 S. Duke St	25 E. King St
* Supervisory Principal.	TEACHERS	Flora B. Hayes	†Emma Allen Clara A. Landis. Fanny X. Trumbo. *W. S. Senft. 7th Year	*P. P. Fahs. Miriam Moorhead 7th and 6th Year	Eleanor Menough Clara B. Cross Chloe Kopp Chloe Kopp Sallie B. Thomas Gth Year	*Chas. W. Bond  *P. T. Hoffheins. Anna F. Dawson. Leah J. Heindel. J. C. Hoffman.	Anna C. Gotwalt  # Mai Clincdinst  # J. M. Becker  5th Year	M. Bessie Gardner 25 E. King St † School dishanded after Miss Allen's resignation in January. † Successor to Ida Quickel.

Catherine Manges	40 E. King St.	Male and female	
Saidee L. Boose	118 E. Philadelphia St	2 7	Old High School.
Anna M. Holahan	148 W. Philadelphia St	3 3 3	
Mary S. Taylor	321 N. Newberry St	Male and female	
Camilla Stieg	510 W. King St	3 3 . 3	
G. I. Hoff.	580 W. King St	Male	
Grace Smyser	242 W. York Ave	Male and female	_
5th and 4th Years			
	14 E. Maple St.	Female	Noell
	704 E. Wallace St.		•
	25 F. Philadelphia St.		Pine St.
	20 N. George St.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,
	25 W King St		Central.
	42 W. Jackson St.		Garfield.
	54 S. Richland Ave.	"	Stevens.
	147 S Penn St		Princess St
Annie M Witman	O24 F Market St		Franklin
	734 S. Duke St.		Plank Road
*F P Gemill	201 S. Pine St	Male	S. Duke St
Fva F Wallin	27 S Water St	Male and female	Pine St
Fetella McManus	22 Chestant St		Cherry St
A. Alio Vinofelton	.o M Diac Ct		Cuerry 50.
Canal Marinelettel	10 IV. FILLE SE		
Grace McElroy	235 Film Lerrace		
Emina Jauser	olo E. Chestnut St	Female	Burrowes.
*J. A. Strayer	428 W. King St	Male	Salem Road.
*Martha E. Wantz	714 E. Market St	Male and female	Ridge Ave.
4th and 3rd Years			
Ella I. Boher	253 N. Hartley St.	Male and female	
Rose Lehman	roo E. Philadelphia St.		
Fanny W. Seiling	625 W. Market St.		
Javne Bayley.	40 E. King St.		
A. L. Seiffert	1232 E. King St.		
Daisy Lauer	518 W. Market St.		,

# PUBLIC SCHOOL TEACHERS—Continued.

\* Supervisory Principal.

TEACHERS	RESIDENCE	CHOOL	BUILDING
*Bella M. Grove	38 E. South St	Male and female	E. King St. Franklin
3rd Year Jennic Wilhelm Martha Foose	130 E. Princess St. 422 S. Duke St	Male Female Male and female	South Duke St. Noell. Pine St.
Mabel O. Sitler Clara E. Frick Mary J. Odenwalt Norman E. Allison	164 W. Lafayette St. 126 E. College Ave. 504 S. George St. 485 W. College Ave.	# # # # # # # # # # # # # # # # # # #	Central. Cherry St. Garfield.
Anna L. Vogt Lottie M. Owen. Amanda Grimm Hattie A. Kuehn	208 N. George St. 42 E. College Ave. 364 W. King St. 33 E. Philadelphia St.	Female Male Female Male and female	Princess St. Ridge Ave.
3rd and 2nd Years E. D. Throne. Mame C. Maguire *G. H. Foust Annic Immell. Lynnae Kauffman Ursula Knauss.	245 E. Cottage Place 32 N. Pine St. 340 W. Philadelphia St. 20 Columbia Ave. 336 N. Newberry St. 258 E. King St.	Male and female	Noell. Pine St. Arch St. Stevens. Franklin. Plank Road.
And Year Mamie Strayer. Mattye W. Strauss Bertha K. Kable Carrie Bennett. Minnie Rudisill	242 E. King St	Male and female  " " " Male	Noell. Garfield. Burrowes. Fairmount.

	South Duke St. Pine St.	Central.	Cherry St.	Princess St.	E. Market St. Franklin	z <b>z</b>	East King St.	Ridge Ave.	Noell.	,	Arch St.	Carfield.	Princess St. Fairmount.	Smallwood.	: 3			Old High School.		Franklin.
	Male Female		: :		Male and te	: :	3	<b>3</b> 3					Female	5, 6, 7 & 8yrs. male & female	3 and 4 yrs. " " " " I and 2 yrs. " " "			Male and female		Male and female
	203 N. West St	905 W. Princess St	612 S. Duke St.	313 W. King St.	702 W. Poplar St.	331 E. Princess St.	609 E. Market St.	1400 W. Market St	127 Hamilton Ave	26 E. College Ave.	44 W. Fhiladelphia St	134 N. George St.	635 W. King St. 535 S. Duke St.	457 Salem Ave	220 York St			489 Pennsylvania Ave		46 E. Philadelphia St
2nd and 1st Years	: :			Carrie M. Wampler.		Maud I. Swartz	Nettie M. Boyer	Almena K. Metzgar					Flora F. Stark. * Etta D. Gotwalt	* Ella J. Robinson	Mabel F. Robinson	DOUBLE SCHOOLS	7th and 6th Years	* J. F. Heilman	6th Year	Chas. E. Warner

### SCHOOLS.

### Grades.

The grades are designated by years instead of by names, and represent eight years of work below the High School.

For the sake of convenience the years may be grouped as follows:

First, second and third years in school—Primary Schools.

Fourth and fifth years in school—Secondary Schools.

Sixth, seventh and eighth years in schools—A and B Grammar Schools.

The regular High school courses require 4 years, and the course in the Business department, 4 years.

### Terms.

The school year is divided into three terms of three months each.

In the first year grades, reports showing the pupils' standing, progress, deportment, and attendance are given monthly.

In all the other schools, reports are issued at the end of each term.

SCHOOL BUILDINGS.

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each

	ai b	P		əət	ilis	Close	Closets in	Nun	Number of Rooms	cooms	Contract	Volue.
BUILDINGS	obsidence)	Remodelo	Stean	Furn	Smead W Furna	DG LO	dania Se dania	Class	Class   School	Occu- pied	Price	tion
South Duke Street (front),	1860	<u> </u>	X 	<u>i</u> -			:		4	4		\$ 15,000
S. Duke St. (rear), unoccupied.	· •	•	-:	•	•	:	•	•	4	•	•	3,000
Noell Building E. College Ave.	1882	:	×	•	•	•	•	•	·∞ 	∞	\$ 12,495.00	16,000
Smallwood, South Water St	1892	:		•	×	•	•	•	3	6	4,150.00	
†North Pine Street	1892	:	- :	•	×	×	•	•	01	01	25,850.00	•
Arch Street	1892	:	•	×	•	:	•	•	7	8	2,595.00	3,000
‡High School, W. Phila. St	1872	1872 1900	X	<u>.</u>	•	:	•	•	12	12	41,796.49	
*Central, King Street	1896	:	·-·	×	•	•	×		<b>∞</b>	∞	23,690.00	_
Garfield, North Penn Street	1896	:	•	•	×	:	×	8	12	14	25,336.00	65,000
Cherry Street,	1875	1875 1897		×	•	:	×	8	12	14	13,470.00	
Stevens, W. Philadelphia St	1890		•	•	×	×	•	1	9	7	15,985.00	46,000
Salem Road	•	•	<u>.</u>	•	•	:	•	•	-	-	•	2,000
Burrowes, West King Street .	1872	1872 1897	× •	×		•	•	-	11	12	13,694.30	50,000
West Princess Street	1889		<u>×</u>	•		•	•	•	4	4	8,560.00	
†New High School	1899			×	×	:	×	∞	17	91	129,143.00	175,000
\$Hartley Building, W. King St.,	1904	•		•	:	:	•	•	•	•	40,493.00	
			-									\$647,500

\* Third floor contains book room, Superintendent's office and Directors' room, † Contract price, including healing. † Cost of building and lot; see minutes North Ward School Board, Aug. 12, 1872. § Completed in July.

### SCHOOLS.

### Grades.

The grades are designated by years instead of by names, and represent eight years of work below the High School.

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In all the other schools, reports are issued at the end of each term.

SCHOOL BUILDINGS.

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each

	 ail	P	1		sili		Closets in	Num	Number of Rooms	ooms	!	Volue
BUILDINGS	Completed	Remodele	Stove	Steam	satuy i <b>N basa</b> d sanu1		Building rd	Class	School	Occu- pied	Price	valua- tion
South Duke Street (front),	1860		×	<del> </del>		<u>  :</u>	:	:	4	4		\$ 15,000
S. Duke St. (rear), unoccupied.	•		•	_	•	•	·	•	4	•	•	3,000
Noell Building E. College Ave .	1882		×		•	•	•	•	· ∞	<b>∞</b>	\$ 12,495.00	16,000
Smallwood, South Water St	1892	•			×	•	•	•	r	က	4,150.00	2,500
†North Pine Street	1892	•	. :	•	×	×	•	:	01	01	25,850.00	45,000
Arch Street	1892	•	. :	<u>~</u>		•	•	•	8	7	2,595.00	3,000
‡High School, W. Phila. St	1872	872 1900	' ! 	 bd	· -	· 	•	•	12	12	41,796.49	45,000
*Central, King Street	1896	•	•	<b>^</b> .		•	×		∞	<b>∞</b>	23,690.00	000,09
Garfield, North Penn Street	1896	:	•		× -	•	×	8	12	14	25,336.00	65,000
Cherry Street,	1875	1875 1897		<u>~</u> .	· •	•	×	8	12	14	13,470.00	
Stevens, W. Philadelphia St.	1890	•		-	× -	×	•	I	9		15,985.00	46,000
Salem Road		•	×		<u>.</u>	•	•	•	-	-	•	2,000
Burrowes, West King Street .	1872	1872 1897	•	M 5d	· ·	•	•	1	11	12	13,694.30	50,000
West Princess Street	1889	•	· ·	5d	·	•	•	•	4	4	8,560.00	10,000
†New High School	1899	•	•	<b>^</b>	X	•	×	œ	17	91	129,143.00	175,000
\$Hartley Building, W. King St.,	1904	:	•		· 	•	•	•	•	•	40,493.00	000'09
												\$647.500

<sup>\*</sup> Third floor contains book room, Superintendent's office and Directors' room.

Cost of building and lot; see minutes North Ward School Board, Aug. 12, 1872.

Cost of lot and original building.

Completed in July.

SCHOOL BUILDINGS IN DISTRICT ANNEXED IN 1900.

7
Stovo
Ridge Ave., E. Philadelphia St., 1901   X
× · · ·
× · · ·
1896 X
· ×
1903     X
_

\*in addition to contract price, about \$12,000.00 have been spent on the Franklin building.

The cost of an annex to the Rast Market Street building, consisting of one school room and a basement designed for a book room, is not included in the price given above.

# NUMBER AND CLASSIFICATION OF SCHOOLS.

	Both Sexes	Male	Female	Total
12th yr. Schools				
ioth " " HighSchool	I			I
8th year schools		. 2	2	4
*8th and 7th year schools	3		I	4
7th year schools	Ī	· I		2
7th and 6th year schools	3	I	I	5
oth year schools	2	2	I	5
6th and 5th year schools	I	I	I	5 5 3 8
5th year schools	6	2		8
5th and 4th year schools	7	I	2	10
th year schools	5 8	2	I	8
th and 3rd year schools				8
3rd year schools	6	3	3	I 2
3rd and 2nd year schools	4	2		6
and year schools	4	I		5
and and 1st year schools	11	Ţ	2	14
ist year schools	3	2	2	7
SCHOOLS WITH ASSISTANTS.				
7th and 6th year schools	ı			I
oth year schools	I	:		I
5th and 4th year schools	I			I
3rd and 2nd year schools	I		!	I
3rd, 2nd and 1st year schools	I		1	I
and and 1st year schools	5			5
st year schools	3			3
Colored schools, (all grades be-	:			
low the High School)	3			3
Total	81	21	16	118

<sup>\*</sup> One of the four 8th year schools, Miss Emma Allen's, the teacher having resigned, was discontinued in February and the pupils transferred to other schools.

LOCATION OF PUPILS BY AGES AT CLOSE OF YEAR

				NOM	NUMBER		UPIL	OF PUPILS BETWEEN	TWE		THE AGES	GES	OF			
	2 pue	8 bas	6 pur	or bas	o and 11	sı bns ı	2 and 13	tı pue S	dand 15	91 pue 9	71 bas 9	81 bas 7	91 bas 8	oz pu <b>z</b> 6	oandaı	otal
	9	4	8	6	1	1	1	- ¦	ı	1	ı	1	1	1	z	L
ist year in school	454	550	178	65	27	1.5	01	-	4	•	7	•	•	•	•	306
2nd " " " " " "	. ~	230		173	78	20	17	17	. 6	H	-		•	•	•	910
3rd " " " " "		9		337	173	108	-	27	14	4	-	-	:	•	•	920
4th " " "	•	•	14	140	282	193	_	63	56	00	-	-	•	•	•	859
5th " " "	•	:	•	13	101	194	_	109	49	12	8	~	:	•	•	657
6th " "	•	•	:	•	S	71	191	117	83	25	Ŋ	-	:	•	•	474
7th " " " · · · · ·	•	•		•		2		138	73	59	3	-	•	•	•	327
:	•	•	•	•		•	15	9	105	51	81	3	•	•	•	252
( 9th year	•	•	•	•	•	•	N	25	25	35	61	رى -		•	•	136
High School Joth year	•	:	•	•	•	•	:	4	23	31	23	9	-	:	•	88
_		•	•	•		•	•	•	3	20	37	25	4	•	•	89
( 12th year	•	:	:	•	•	•	:		•	:	∞	25	56	∞	0	72
Business Den't Ist year,	•	•	:	•	•	•	-	4	13	S	4	-	-	:	:	29
_	•	•	•	•		•	•		8	3	12	0		-	:	21
Post graduates	•	•	•	•	•	•	•		•	:	:	н		•	:	-
Total	457	786	710	727	129	636	999	565	449	224	136	71	36	6	7	6141
In colored schools and in- cluded in totals	6	17	19	15	6	6	7	13	12	4	9	8				119
Colored pupils in other schools number 20	mber z	۱	!	i												

AGES OF SCHOOLS AT END OF SCHOOL YEAR.

								LOV			HEST.		RAGE.
								Years.	Months.	Years.	Months.	Years.	Months
ıst y	ear							6	11	. 8	8	7	7
2nd	"							8	4	10	5	: : 9	o
3rd	"							9	8	10	11	10	2
th	"						•	10	6	!   12	7	11	2
ith	"							11	5	13	7	12	3
th	"							12	11	13	6	13	I
<b>th</b>			•					13	5	14	3	13	· 7
3th	**						•	14	3	14	10	14	6
		ſ	•	qtl	1 3	yea	ır					15	2
Н	igh		10	otl	1	"				 		15	10
Scl	hool,	}	I	ı tl	1			i				16	5
			1:	2tł	1	"		I				18	3
$\mathbf{B}_{\mathbf{u}}$	siness	, (	:	ıst	3	r <b>e</b> a	ır	: !				14	5
	ept.,	(		211	d	"						17	o
Pos	t Gra	ıdı	ıat	e				l				18	

NUMBER OF PUPILS FROM EACH WARD BASED ON TOTAL ENROLLMENT.	N; CENSUS	OF 1890.	2,257	1,454	I, III	1,775	3,189	068,1	2,324	1,497	3,350	1,946	• • • • • • • •	•	• • • • • • •	:	20,793
ON TOTAL	POPULATION;	OF 1900	2,388	1,587	866	1,803	1,615	2,777	2,735	2,317	5.461	2,517	3,869	4,594	1,047	•	33,708
WARD BASED	VOTERS; FEB.	ELECTION, 1904	734	471	293	620	489	828	748	794	1,874	779	1,282	1,464	367	:	10,743
FROM EACH	COLORED			7	_	14	4	61	7	35	13	28	<b>-</b>	4	-	6	139
S OF PUPILS	14111111	WILL	297	150	113	237	273	395	428	415	1,147	403	192	1,094	247	42	200'9
HARMON - :	WAD DE	WAKDS	H	8	8	+	S	·	7	œ	6	01	11	12	13	Tuition	Total

# FOREIGN BORN.

	Parents.	Pupils
Austria	. 20	2
Australia	. 3	0
Canada		I
Denmark		I
England		3
France		ŏ
Germany		6
Hungary		I
Holland	. І	0
Ireland		0
Italy	. 7	3
Poland		ŏ
Russia		4
Switzerland		Ö
Scotland		0
Sweden		Ó
Wales	. I	0
Totals	. 208	21

### Centre of School Population.

The centre of school poulation continues to move westward and southward. For this school year, 1903 and 1904, it was located on Water street, half way between King and Princess streets.

### School Calendar.

The schools opened on Tuesday, September 1, and closed on Friday, June 3, inclusive of both days.

The schools were closed on the following days:

Thursday and Friday, October 8 and 9 .......Fair Week Tuesday, November 3......Election held in school houses November 23 to 27 inclusive.....Teachers' County Institute December 25 to January 3 inclusive......Christmas Week February 16......Election held in school houses April 1, legal holiday.......Good Friday

### Tuition Pupils.

Non-resident pupils are received into the schools of the City upon paying the following rates of tuition:

High School	\$3	50	per	mo.
8th, 7th and 6th year schools	2	50	"	• 6
5th and 4th year schools				
3rd, 2nd and 1st year schools	I	50	"	

When two or more attend from the same family, a reduction of 10 per cent. is made.

When pupils are absent five consecutive days, or more, in any month, no tuition is charged for the days absent.

### Cost of Each Pupil Per Month.

Each pupil cost \$1.60 per month.

### Tax Rate.

A total tax of 5½ mills was levied; 3 for school purposes; I for building purposes and 1½ for the sinking fund.

### Donations to the Hospital.

As heretofore liberal donations of supplies and money were made to the hospital at different times during the year. Donations were made whenever supplies were needed, for which reason not all of the buildings were called upon to contribute.

### Compulsory Education.

The truant officer, Mr. Wm. H. Fahs, pursued very much the same course as last year, with better results. Suit was brought against parents in one instance and won by the board. It had a salutary effect.

Towards the close of the school year, the breaking out of small-pox materially interfered with the attendance. A number of pupils who had never been vaccinated were kept out of school. Parents declined to have them properly protected by vaccination, and, as a result, they were not permitted to attend. It is needless to state that those who belong to the irregular quota looked after by the truant officer were largely represented in this class.

### Compulsory Vaccination.

The prevalence of a mild type of smallpox in the community demonstrated the wisdom and necessity of compulsory vaccination in order to prevent the spread of the disease through the schools. The few careless and indifferent families, without the pale of ordinary influences, represented in every school building, are a constant menace unless such precaution has been taken. The health officer and the board of health are deserving of special commendation for the close surveillance which they exercised over the schools and for the prompt and efficient instructions issued for quarantining pupils and closing and fumigating buildings whenever warranted. The community and the health board are also indebted, in no small degree, to the hearty co-operation and vigilance of teachers.

### Music.

For some years efforts, as yet unavailing, have been made by the superintendent to add instruction in music, under the supervision of a competent teacher to the work of the lower grades. Some knowledge of music is such a fundamental part of education that its proper study should not be longer neglected.

The addition of music to the High School course, under the supervision of a special teacher, during the past year, has been of great benefit and makes it all the more imperative that the subject should be properly taught in the grades below.

### Manual Training.

The experimental stage of industrial education has passed. The great value of manual training as a part of the modern educational system is universally recognized and strongly advocated. So many of the cities in our State have installed it and are so enthusiastic over results that York cannot afford to longer delay its introduction.

### NEW BUILDINGS.

### Noell Building.

The old Noell building, on College avenue, will be torn down this summer and the erection of a new school house on the same site be commenced. The contract for the new building has been awarded to Gilbert & Company for \$39,723.00.

It is the expectation to have the new structure completed in time for the opening of schools in September, 1905.

### Hartley Building.

This latest addition to the school buildings of York is located on Richland avenue, between Princess and Poplar streets, in the third precinct of the Ninth ward. The plot of ground upon which it has been erected has a frontage on Richland avenue of 220 feet, with a depth of 250 feet or a full half square.

The building has been placed within fifteen feet of the rear alley line, which not only affords a spacious and magnificent play ground on the front, but lends greatly to the pleasing effect of the setting, the terraces and walks, when finished, adding much to the general perspective. It is two stories and basement in height and covers an area of almost 10,000 square feet, or less than one-fifth of the area of the lot.

There are six school rooms on the first floor and the same number, together with recitation, teachers' and storage rooms, on the second floor. Each school room is supplied with an ample cloak room, conveniently located, and provided with all the modern appliances for the care of hats, coats, overshoes, umbrellas, etc. The doors from the school rooms, as well as from the cloak rooms, open out into a wide and well lighted stair hall with corridors on first floor leading from the same to the main and side entrances. The school rooms have been laid out according to the size generally adopted by the Board in all of the late buildings, twenty-four feet wide by thirty-two feet long, with a ceiling height of twelve feet; a size that has been found to comfortably accommodate forty-four pupils. The rooms are especially well lighted, a feature be-

ing made of the windows running up to ceiling, the latter extending in to jamb and forming head over same. The desks have been so arranged as to give, in every case, light from the rear and left sides. All the available wall spaces in the rooms are covered with slate blackboards of most approved make; the dust therefrom being drawn into chutes and out of room through ventilation system. In addition to the blackboards each room is provided with a commodious book case and a marble lavatory; the latter in every case situated adjoining door from cloak room. The entire first and second stories are finished in straight red oak. The basement floor is cemented and is utilized for the boys' and girls' play and toilet rooms at either ends of the building, the funaces, fuel rooms, fresh and foul air rooms and ducts taking up the remaining space.

Throughout the building every care has been exercised in planning, it being noticeable that economy has not only been considered in the construction but in the maintenance and facility of con-

ducting schools.

The one restriction imposed by the School Board upon the architects, Messrs. Hamme & Leber, was that the cost should be kept down to a minimum consistent with good materials and workmanship; so that the problem that confronted them was not so much what style of architecture to use as how to get a symmetrical and harmonious outline with economical materials and details. The resulting style can properly be called a modification of the Georgian Colonial.

The main entrance, facing Richland avenue, and also the side entrances from Princess and Poplar streets, are protected by porches, which, carried out as they are in the spirit of the design, prove an attractive feature of the exterior. The basement entrances on the rear are likewise covered by porches similarly treated.

The exterior is laid up with New Oxford brick, selected for their uniformity of shape and rich red color, which, being laid in brown mortar, form a pleasing combination with the brownstone trimmings, cream painted woodwork, and black Peach Bottom slate of the roof. From the grade line to and including the water table course, the exterior is faced with Hummelstown brownstone, all excepting the water table and window sills being laid up in rock faced, broken range ashlar work.

The steps to basement and first story are, in every case, Mt.

Airy, N. C., granite.

A gravity system of heating and ventilating has been used and was installed by the Wills Warming and Ventilating company, of Philadelphia, the necessary provisions for the introduction of the same having been amply looked after by the architects in the preparation of their plans.

The general contractor for the building was James L. Menough

and all the work comprehended by the drawings and specifications was finished complete within the original contract price of

\$40,493,00.

The following sub-contractors assisted in the erection of the building: The rough stone, brick and cement work was done by Horace C. Epley; the cut stone work, by Mann & Company; the plastering, by Zinn Brothers; the plumbing and copper work, by John Getz Sons; the slating, by C. C. Kottcamp & Son; the painting, by Everhart & Son. The millwork was made by Jacob Seacrist's Sons and was put in place by and under the supervision of J. W. Bushey, who also had charge of all the carpenter work at the building.

### PUBLIC LIBRARY.

### Report of Librarian York Public Library.

York, Pa., April 11, 1904.

To the Board of Managers, York Public Library:

Gentlemen:—The detailed reports submitted herewith will show additions to the number of books on the shelves and the increased patronage that best expresses the value to this community of a

free public library.

The present Board of Managers, in accordance with the regulations governing the library, consists of the following: S. Nevin Hench, \* James Shettel, C. B. Pennypacker, A. Wanner, F. M. Dick, Joseph Ilgenfritz, M. V. Brillhart, J. F. Gable, Henry Small, A. B. Farquhar, Rev. Chas. James Wood and Philip A. Small.

## Report of Acting Librarian.

The report of Acting Librarian Mr. F. L. Spangler, is as follows:

- Total number of books accessioned to date, 7,005. I.
- 2. Number accessioned since last annual report, 796. 3. Number added by purchase, 350.
- 4. Number added by donation, 419.
- 5. 6. Number withdrawn by reason of usage, 10.

Number lost, 2.

- Number of days library was open, 304.
- Total number of borrowers' cards issued to date, 9,612.
- 9. Total number of book charges, 13,167.
- 10. Average monthly circulation, 1,007.

<sup>\*</sup> Subsequent to the presentation of this report, James Shettel having resigned, Harry Immel was elected.

Recent donations to the library, included in the preceding statement, but not yet catalogued, are classified as follows:
Fiction, 17 volumes; Science and Art, 10 volumes; History, 6 volumes; Biography, 2 volumes; Miscellaneous, 46 volumes.

# Treasurer's Report.

York Public Library, April 11, 1904. A. Wanner, Treasurer York Public Library.

A. Wanner, Treasurer York Public Library.	
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April 20, Balance last report\$ 82 44	L
Sept. 25, Cash from School Board 300 00	•
Oct. 1, Fines: from Acting Librarian 14 oc	
Dec. 22, Historical Society, for Acces. Book 2 50	
Dec. 22, Amount refunded on Cushing bill 1 93	
1904.	
Feb. 9, Cash from High School Entertainment 35 oc	)
March 30, Fines, from Acting Librarian 10 od	
Fines, not turned over to treasurer; expended for and re-	
served for current expenses, by Acting Librarian 10 &	)
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1903. CR.	
Aug. 15, Amt. paid Lib. Bureau, oak case and	
accession books\$ 32 50	
Oct. 30, For Printed Catalogue Cards 3 70	
Nov. 9, For American Bibliography 15 00	
Nov. 24, For cataloguing books 0 50	
Nov. 25, Wm. Small, rebinding books 23 60	
Dec. 1, H. C. Barnhart, labels 1 50	
Dec. 26, Jas. McLean & Sons, books 325 64	
1904.	
Jan. 4, Baker & Taylor Co., books 6 00	
Jan. 6, Library Bureau, cards 6 00	
Jan. 22, J. J. McVey, books 2 00	
April 5, Cataloguing books 12 90	
April 7, Printing	
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A. WANNER, Librarian.	

### Rules and Regulations.

- 1. The library will be open daily from 9 to 12 a. m., and from 1:30 to 5 p. m., Sundays and legal holidays excepted. On Tuesdays and Saturdays it will be open from 7 to 9 p. m.
- 2. The librarian will furnish a blank form to be filled in and signed by any one who desires to borrow books for home reading; if approved, a borrower's card will be issued to the applicant. The borrower's card must be presented whenever a book is taken out, or returned, and can be recalled at any time at the option of the Library Board. Prompt notice must be given of the loss of a borrower's card, or of a change of residence.
- 3. Any resident of York shall be entitled to apply for the privilege of taking books from the library for home reading; provided, that, if the person is under 15 years of age, the application must be endorsed by some responsible adult, who thereby guarantees the return in good condition of any books loaned. Residents of York County, outside of York, shall be entitled to the same privilege by paying \$2.00 a year, in advance.
- 4. Two books may be borrowed at one time, provided one only is fiction. If the work of fiction is in two volumes, both may be taken.
- 5. All books may be retained for 14 days, except new fiction during 6 months after its installation, for which the period shall be 7 days.
- 6. The fine for keeping a book beyond the specified time shall be 5 cents for each week, or fraction thereof, and no one shall receive books who is in arrears for fines and forfeitures, until all such charges are paid.
- 7. If fines are not paid within one month after notice has been served, the librarian shall proceed to collect the value of the book, with accrued fines and other charges to the date of payment.
- 8. Loss of books, or injury to the same, beyond reasonable wear, must be promptly adjusted, the borrower paying the cost of the book and thereby becoming owner of the same. If the book lost, or damaged, is part of a set, the party responsible must pay the cost of the set.
- 9. The use of the library room will be given free to all who desire to read therein, but books of reference, or other uncharged books, must not be removed from the room.

### CONTAGIOUS DISESAES.

# To Prevent the Spread of Contagious Diseases Through the Schools.

The following are classified as contagious diseases: Small-pox (variola, varioloid), cholera (Asiatic or epidemic), scarlet fever (scarletina, scarlet rash), measles, diphtheria (diphtheretic sore throat, diphtheretic croup, membraneous croup), whooping cough, typhoid fever, yellow fever, spotted fever (cerebrospinal meningitis), relapsing fever, epidemic dysentery, hydrophobia (rabies), glanders (farcy), leprosy.

Pupils suffering from any of the diseases enumerated below shall be excluded from school the length of time specified in the following:

Smallpox—Six weeks from the commencement of the disease, if every scab has fallen off.

Scarlet fever—Six weeks from the commencement of the disease, if the peeling has ceased and there is no sore nose.

Diphtheria—Six weeks from the commencement of the disease, if sore throat and other signs of the disease have disappeared.

Typhoid—Six weeks from the commencement of the disease, if strength is re-established.

Whooping Cough—Six weeks from the commencement of the disease, if all cough has ceased.

Typhus—Four weeks from the commencement of the disease, if strength is re-established.

Chicken Pox—Three weeks from the commencement of the disease, if every scab has fallen off.

Measles—Three weeks from the commencement of the disease if all rash and the cough have ceased.

In all the above cases, pupils shall be reinstated upon the presentation of the proper certificate from the Health Officer.

### Length of Quarantine.

Teachers, or children, who have been exposed to infection from any of the above named diseases, may be readmitted to the schools provided the Health Officer certifies that they have taken the proper sanitary precautions to prevent the spread of the disease and recommends that they be reinstated, after the following periods of quarantine:

Diphtheria, 12 days; Scarlet Fever, 14 days; Smallpox, 18 days; Measles, 18 days.

In case no such certificate from the Health Officer is presented, those who may have been exposed to infection from any of the above named diseases, shall be excluded from the schools the full length of time specified for those suffering from the same.

### RECENT SCHOOL LEGISLATION.

### Compulsory Attendance.

### An Act.

To provide for the attendance, and for reports of attendance, of the children in the schools of this Commonwealth; for the enumeration of the children for that purpose, and providing compensation for the persons making such enumeration; for the appointment of attendance officers, defining their powers and duties, and providing for their compensation; for giving the boards of school controllers where they exist, or school directors under certain conditions, power to designate the school to which pupils offending under this act shall be sent; for the establishment and maintenance of special schools; defining truancy and incorrigibility as disorderly conduct, and providing penalties for the same; and providing for the disposition of truant and incorrigible children; and providing penalties for the violation of any provisions of this act; and providing for reports of employers of children; and withholding a part of the State appropriation from school districts not enforcing this act; and for the repeal of the compulsory acts of May sixteenth, one thousand eight hundred and ninety-five, and July twelfth, one thousand eight hundred and ninety-seven, and all other acts or parts of acts inconsistent herewith.

Section 1. Be it enacted, etc., That every parent, guardian or other person in this Commonwealth having control or charge of a child or children between the ages of eight and sixteen years, shall be required to send such child or children to a day school in which the common English branches are taught, and such child or children shall attend such school continuously during the entire time in which the public school in their respective districts shall be in session, unless such child or children shall be excused from such attendance by the board of the school district in which the parent, guardian or other person resides, upon the presentation to said board of satisfactory evidence showing such child or children are prevented from attendance upon school or application to study by mental, physical or other urgent reasons. But the term urgent reasons shall be strictly construed, and shall not permit of irregular attendance: Provided, That the school board in each district shall have power, at its June meeting, to reduce the period of compulsory attendance to not less than seventy per centum (70 per centum) of the school term in such district, in which case the board must, at that date, fix the time for compulsory attendance to begin. This act shall not apply to any child between the ages of thirteen and sixteen years who can read and write the English language intelligently, and is regularly engaged in any useful employment or service: Provided, That in case there be no public school in session within two miles, by the nearest traveled road, of any person within the school district, he or she shall not be liable to the provisions of this act: Provided, That this act shall not apply to any child that has been or is being otherwise instructed in English, in the common branches of learning for a like period of time, by any legally qualified governess or private teacher in a family: And provided further, That any teacher or principal of any private school or educational institution shall report non-attendance, as provided in Section five (5) of this act: Provided further, That any person employing a child or children shall furnish, on or before the third Monday of the school term and quarterly thereafter to the superintendent of schools, to the secretary of the board of school directors or controllers of the district in which such child or children reside, the names, age, place of residence, and name of parent or guardian of every person under the age of sixteen years in his employ at the time of said report: And provided, also, That the certificate of any principal or teacher of a private school, or of any institution for the education of children, in which the common English branches are taught, setting forth that the work of said school is in compliance with the provisions of this act, shall be sufficient and satisfactory evidence thereof, and the principal or teacher of said school or institution shall have the power to excuse any child or children for non-attendance during temporary periods, in accordance with the provisions of this act.

Section 2. For every neglect of duty imposed by the first section of this act, the principal or teacher, or person in parental relation, offending shall be guilty of a misdemeanor, and shall upon conviction thereof before a justice of the peace, magistrate or alderman, forfeit a fine not exceeding two dollars on first conviction, and a fine not exceeding five dollars for each subsequent conviction; and in default of payment of said fine, the defendant may be committed to the county prison for a period not exceeding two days for the first conviction, and for a period not exceeding five days for each subsequent conviction: Provided, upon conviction, the defendant or defendants may appeal to the court of quar-

ter sessions of the peace of the proper county, within five days upon entering into recognizance with one surety for the amount of fines and costs: Provided, however, That before such penalty shall be incurred, the parent, guardian or other person liable therefor shall be notified in writing by the superintendent of schools, or the secretary of the school board, or by the attendance officer, if there be one of such liability, and shall have opportunity, by compliance with the requirements of this act, within three school days, then and thereafter, to avoid the imposition of such penalty. But after such notice has been served, if the same child is absent from school three days, or their equivalent in time, during the remaining period of compulsory attendance, without excuse as provided by Section one (I) of this act, the parent, guardian, or person in parental relation, shall be liable to prosecution under this act, without further notice. The fines provided for by this act shall, when collected, be paid over by the officers collecting the same into the school treasury of the respective districts, for the use of the said school district of the city, borough or township in which such person convicted resides, to be applied and accounted for by such treasurers in the same way as other moneys raised for school purposes; such fines shall be collected by a process of law similar to the collection of other fines.

Section 3. Boards of school directors or school controllers shall in cities, and may in all other school districts, employ one or more persons to be known as attendance officers, who shall, in addition to the duties provided elsewhere in this act, have full police power without warrant, and whose duty it shall be to look after and arrest and apprehend truants and others who fail to attend school in accordance with the provisions of this act. When an attendance officer arrests or apprehends any truant or other person, as herein set forth, he shall have power, immediately to place him or her in the school in which he or she is or should be enrolled, or at the expense of the parent guardian or person in parental relation, in such private school, as provided by Section one (1) of this act, as the parent, guardian or person in parental relation may select. And in case the parent, guardian or person in parental relation shall refuse or neglect, immediately to select such school, the school board or board of school controllers shall have full power to designate the school in which the child shall be placed. The persons appointed such attendance officers shall be entitled to such compensation as shall be fixed by the boards appointing them; but, in townships, shall not exceed two dollars per day; and such compensation may be paid out of the school fund. Boards or directors or controllers of any school district, or of two or more districts jointly may establish special schools for children who are habitual truants, or who are insubordinate or disorderly during their attendance upon instruction in the public schools, and may provide for the proper care, maintenance and instruction of such children in such schools, for such period of time as the board may prescribe. But before the pupil shall be placed in such special school, the parent, guardian or person in parental relation shall have opportunity to be heard. All truancy and incorrigibility shall be deemed disorderly conduct. And in case no special school, as herein prescribed, has been established, the superintendent of schools or secretary, or attendance officer, if there be one, shall proceed against such truant or incorrigible pupil as a disorderly person, before a justice of the peace, magistrate or alderman, and upon conviction the pupil may be sentenced to any special or reformatory school supported wholly or in part by the State, or at the option of the school board or board of controllers, be committed to the care of a society, duly incorporated, having for one of its objects the protection of children from cruelty or the placing of children not otherwise provided for, in families; and in case of a commitment of a child or children to the care of such society, the board of directors or controllers of the district may provide for the expense of the maintenance and education of such child or children out of that part of the school fund within its control which shall have been appropriated to said board by the local authorities of such district.

Section 4. It shall be the duty of the assessors of voters of every district, when not notified and directed to the contrary by the school board, at the spring registration of voters or as soon as possible thereafter, to make, in a substantial book, provided by the Superintendent of Public Instruction at the expense of the State, for that purpose, a careful and correct list of all children between the ages of six and sixteen within his district, giving the full name, date of birth, age, sex, nationality, residence, sub-school district, name and address of parent or person in parental relation,

and the name and location of the school where the child is enrolled, or the cause of non-enrollment, and the name and address of the employer of any child under sixteen years of age that is engaged in any regular employment or service; which enumeration, after approval by the Secretary of the said school district, shall be returned by the said assessor to the county commissioners of the county in which the enumeration is made, whose duty it shall be to forward the same, or a certified copy thereof, to the secretary of the proper school district, prior to July fifteenth of each year, who shall immediately furnish the principal or teacher of each school with a correct list of all children in his or her district who are subject to the provisions of this act; and the said county commissioners shall furnish a summary of such statistics to the Superintendent of Public Instruction, upon blanks provided by the State. And the said assessors shall be paid, out of the county funds, a per diem compensation for their services, a sum equal to the compensation paid under existing laws for assessors of election: said services not to exceed ten days: Provided. That prior to February first of any year, any board of directors or controllers of any school district may authorize such enumeration to be made by the attendance officers or other persons, at the expense of the school district, under the same conditions as herein provided for assessors: Provided further, That the attendance officers, if there be any, or the superintendent of schools, or the secretary of the school board, shall have the power to add to this register the names of children within the prescribed ages whose names do not appear thereon.

Section 5. It shall be the duty of each teacher in the school district to report immediately to the attendance officer or the super-intendent of schools, or the secretary of the board of directors or controllers, the names of all children, on the list previously furnished by said superintendent or secretary, who have been absent three days or their equivalent without lawful excuse; when, if it shall appear that any parent, guardian or other person having control of any child or children shall have failed to comply with the provisions of this act, after notification in writing as provided in section two, the superintendent or secretary, or attendance officer if there be one, in the name of the school district, shall proceed against the offending party or parties, in accordance with the pro-

visions of this act: Provided further, That if sufficient cause be shown for the neglect of the requirements of this act, or if the costs of prosecution cannot be collected from the defendant, said cost may be paid out of the district funds upon a proper voucher approved by the board of directors or controllers.

Section 6. The superintendent of schools or secretary, or attendance officer if there be one, of any board of directors or controllers who wilfully refuses or neglects to comply with the provisions of this act shall be guilty of a misdemeanor, and upon conviction thereof, before an alderman, magistrate or justice of the peace, shall forfeit a fine not exceeding twenty-five dollars.

Section 7. The State Superintendent of Public Instruction may withhold one-fourth State appropriation from any school districts which neglect or refuse to enforce the provisions of this act in a manner and degree satisfactory to the State Superintendent of Public Instruction.

Section 8. The act of May sixteenth, one thousand eight hundred and ninety-five, entitled "An act to provide for the attendance of children in the schools of this Commonwealth, and making an enumeration of children for that purpose; also providing compensation for the assessors making the enumeration, and providing penalties for violations of this act;" and the act of the twelfth of July, Anno Domini, one thousand eight hundred and ninetyseven, entitled "An act to amend sections one, two, three, four and five of an act, entitled 'An act to provide for the attendance of children in the schools of this Commonwealth, and making an enumeration of children for that purpose; also providing compensation for the assessors making the enumeration, and providing penalties for the violation of this act,' approved the sixteenth day of May, Anno Domini one thousand eight hundred and ninety-five, increasing the age within which children shall be subject to its provisions to sixteen years, and making certain exemptions, subjecting principals and teachers to certain penalties. conferring upon the directors or controllers power to designate schools for those who fail to attend schools, to establish special schools for truants and other offenders, and providing for the restraint of truants and other offenders, for registration by the attendance officers and report of absentees from school," and any other acts or part of acts, inconsistent herewith, be and are hereby repealed.

Approved—The 11th day of July, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the act of the General Assembly No. 335.

W. W. GRIEST, Secretary of the Commonwealth.

### An Act.

To prohibit the sale and furnishing of tobacco to persons under the age of sixteen years.

Section 1. Be it enacted, etc., That no person or persons shall sell tobacco, in any form, to any person under the age of sixteen years.

SECTION 2. That no person or persons shall, by purchase, gift or other means, furnish tobacco, in any form, to a person under the age of sixteen years.

Section 3. Any person violating the provisions of this act shall be guilty of a misdemeanor, and upon conviction shall be sentenced to pay a fine not exceeding one hundred dollars, or to undergo confinement in the county jail for a period not exceeding thirty days, or both, as the court may determine.

Section 4. All acts or parts of acts inconsistent herewith be and the same are hereby repealed.

Approved the 10th day of July, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the act of the General Assembly No. 323.

W. W. GRIEST, Secretary of the Commonwealth.

### BLANKS IN USE.

Form 1.—Pupils' reports for all grades below the High School, showing attendance, deportment, standing in studies, and in class.

Form 2.—Pupils' High School reports.

Form 3.—Special Reports, informing parents, during the session, of a pupil's absence from school, etc.

Form 5.—Teachers' annual and monthly reports, statistical.

Form 6.—Promotion Blanks.

Form 7.—Transfer Blanks.

Form 8.—Superintendent's Monthly Report, statistical.

Form 9.—Book Labels, for all books that belong to the district.

Form 10.—Rules governing use and distribution of books, for teachers.

Form 11.—Annual Report of Books and Supplies used.

Form 12.—Bids for Supplies.

Form 13.—Book and Supply Account.

Form 14.—Attendance Blank.

Form 15.—Excuse Blank, High School.

Form 16.—List of Studies, High School.

Form 17.—Registration Blank, High School.

Form 18.—Agreement Blank, Teachers' and Board.

Form 19.—Drawing Report.

Form 20.—Attendance Officer's Notice to parents.

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Form 21.—Directory Blanks.

Form 22.—Pupils' Annual Record Blanks.

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Primary Geography, Butler's	1583	•				•	•	` .	•	•	
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Shakespearean Comedies. Sir Rogen de Coverly, Addison	Idylls of the King, Tennyson Marmion, Scott.	Lady of the Lake, Scott	Greek Myths Conciliation with Amer. Burke	Paradise Lost, Milton	Last of the Mohicans, Cooper	Vicar of Wakefield, Goldsmith	Longfellow's Poems	Whittier's Poems	Milton and Addison, Macaulay	Autobiography, Franklin Sketch Book. Irving	SUPPLEMENTARY LIST.	English Literature, Pancoast	American Literature, Mathews	American Literature, H. & L	American Literature, bates	Flight of a Tartar Tribe, DeQuincey	Palamon and Arcite, Dryden	Twice-Told Tales, Hawthorne The Autocrat, etc., Holmes

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### REPORT OF SUPERVISOR OF DRAWING.

Superintendent A. Wanner.

Dear Sir:—The following report in Drawing for the year 1903-1904 is respectfully submitted.

The work in this department has remained much the same except as it has naturally broadened and strengthened. This it most certainly has done to a greater degree than in either of the two preceding years. Neater work, finer appreciation of color, better knowledge of form, in short, more readiness to see and to do, has characterized the work of the past year.

As heretofore, programs have been issued each month to teachers and grade meetings called for instruction. The way in which teachers have entered into a subject, which, three years ago was not in our course of study, has been most satisfactory.

Drawing books, previously used in the sixth, seventh and eighth grades, were placed also in the fifth grade. Classes for substitute teachers were held Friday afternoons during a part of the year.

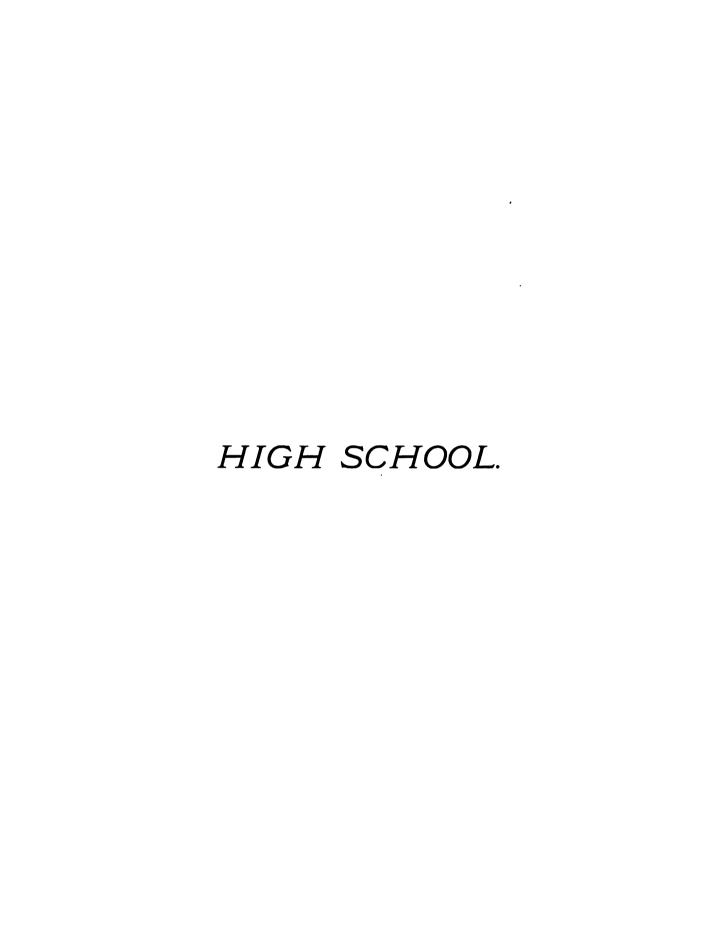
The work of Miss Edith M. Johnston, Assistant Supervisor of Drawing, lay wherever most needed, principally in grammar grades and High school, and proved of great value.

Two days a week have been given to High school, but here the work is limited as it must necessarily be when in charge of an instructor, a part of whose time must be given to general supervising and teaching. Each pupil received but one lesson a week and classes were large, but while these pupils have not had the advantage of training throughout the grades, the results showed decided improvement over last year.

At the close of the school year the annual exhibition was held in the High school building. Every grade school was represented by work in pencil, color, ink, paper-cutting or drawing book. From the High school were shown drawings in pencil, color, ink, charcoal studies, mechanical drawings and original work in composition and design.

For our excellent equipment in the High school and our supply of materials throughout, as well as for support and encouragement, we are indebted to yourself and the Board of School Control.

Very truly,
BERTHA C. PALMER,
Supervisor of Drawing.



### HIGH SCHOOL FACULTY.

C. B. PENNYPACKER, A. M., Principal, Latin and Greek.

C. I. SPESSARD, A. M., Latin.

FRANKLIN MENGES, Ph. D., Chemistry, Physical Geography and Physiology.

A. LEE SHULENBERGER, A. M., History and English.

.C. B. HEINLEY, A. M., Physics, Zoology and Botany.

S. W. ZIEGLER, Mathematics.

F. W. PORTER, M. E., Mathematics and History.

MISS MARY E. KELL, German.

MISS ANNIE E. WELLENSIEK,

Mathematics.

MISS ANNA M. McDONELL, M. E., English.

MISS MARY S. STIEG, Mathematics and German.

MISS HENRIETTA V. RUPP, Mathematics and English.

P. A. FISHEL, Commercial Studies.

MISS BERTHA C. PALMER, Drawing.

JOHN DENUES, Music.

WILLIAM DECKER, Latin and Greek.

### PRINCIPAL'S REPORT.

Superintendent A. Wanner.

Dear Sir:—I have the honor to submit my annual report for the school year, 1903-1904.

The changes in the scope and in the character of our work, recommended in my last report, have been found satisfactory, and have been fully adjusted with the following exceptions: Instead of dividing the work in General and English History between the second and the third years, we have found it more practical to have both in the third year; two years' work in German, five recitations a week, is not sufficient time to do the required work, so we have extended this work to five recitations a week for three years, beginning in the second year.

The change in time and extension in the work of the Commercial Course from two years to four years has been tested, and has been judged very satisfactory. The popularity of the new course was shown by the number of first year puipls who have selected it, and will be shown by the number of second and third pupils who will pursue it. With the close of the year's work, the old course was discontinued, and one year's work of the new course was completed.

The success of our work in Drawing is shown partly by the earnestness of pupils and by their election of the subject during the second, third and fourth years, and partly by the good results which accompany only weekly recitations. This work should be extended to at least two lessons a week.

The first year's work in vocal music was a very difficult proposition on account of the little time that was given to it, the meagre facilities the instructor had for pursuing his work, and on account of the unwillingness of a few to profit by this kind of instruction. Nevertheless, the results of this new department have been very gratifying, and the benefits derived from it were seen in the general work of the school, in the public entertainments

given by the school, especially in the Musicale—a departure made possible by the efficient and persistent efforts of the instructor. The work of the orchestra was continued during the year, two lessons a week instead of one as in the previous year, and the good results were commensurate with the extension of time. With additional time and added facilities, we hope to organize and perfect the work in music in keeping with our efforts in other departments of High school work.

The physical welfare of our pupils demands that we do some regular and systematic work in the gymnasium. To open the gymnasium to our pupils after the dismissal of school is not sufficient and not always profitable. Too few take advantage of this privilege, and those who especially need this kind of exercise and training are very rarely seen in the gymnasium. The lack of apparatus and the inability of pupils to help themselves profitably while in the gymnasium seem to be two reasons for this condition of affairs.

To remove these obstacles, I have asked and do now ask for better gymnasium equipment, and I most earnestly recommend that a physical director be employed by the Board of School Controllers. By employing an instructor of this kind, physical culture work in the nature of calisthenic exercises could be done in regular class work, five afternoons a week, with much profit to the entire school.

The many and the necessary changes in the personnel of a school faculty are both advantageous and otherwise. The disadvantages are difficult to control and are especially unfortunate when the changes occur during the school year. Mr. Franklin Menges and Miss Mary E. Kell resigned during the year—Mr. Menges to engage in a larger and a more lucrative field; Miss Kell on account of serious illness. Mr. D. L. Cleaves and Mr. W. H. Decker respectively were elected to fill these unexpired terms. In the beginning of the school year, Mr. C. I. Spessard succeeded Mr. F. M. McLaury as teacher of Latin; Mr. P. A. Fishel followed Mr. W. H. Shepard as teacher of the Commercial Department, and Mr. John Denues began his regular work as instructor in music.

I am under many obligations to speak commendably of the efficiency and the faithfulness of High school teachers, but I must

forego this duty to speak briefly of Miss Kell. For thirty-four years, since the founding of the High school, Miss Kell has been an able and a popular teacher in the school, and her work, as such, has been so long and so far-reaching that not only do school authorities, of the past and of the present, but also the community-at-large, and especially individual teachers and pupils of the school with whom she came in contact, owe her a debt of profound and continuous gratitude. May she recover her good health, and live for many years to enjoy this deserved boon.

For the continued support and co-operation of yourself, the Board of School Controllers, of parents and pupils and the general public, I am under renewed obligations.

Following this formal report, you will find an outline of our Commencement Week exercises and the Revised Courses of Study with explanations.

Respectfully submitted,

C. B. PENNYPACKER, Principal.

### COMMENCEMENT PROGRAM.

Selection—"Father of Victory March"—Arranged by C. Albert High School Orchestra.
Invocation, Rev. A. R. Ayres
Overture—Reception,
Salutatory—Progress of the Last Decade.,R. Bruce Ramsay
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Essay—Processions,
Essay—Our Great Seal,Sue W. Frick
Essay—Our National Safeguard,Louise F. Riedel
Oration—The Holy Alliance,Melvin L. Howard
Chorus,Selected
Essay—Self-Reliance,Ada V. Gochenour
Oration—How to Succeed in Life,George B. Thomas
Essay—EducationLila M. Fisher
Oration-Youth and Public Affairs,William F. Stine
Essay—Failures,Gertrude Anstine
Overture—Harvest Home,Orchestra
Essay-Zenobia, Queen of Palmyra,Edith L. Hess
Essay—Advantages of a Public Library,Corinne N. Owen
Oration—History of the English Language,Harvey A. Shue
Essay—Launched to Anchor—Where?Leslie J. Cartledge
Valedictory—Education and Character,Edmund L. Manges
Chorus—"Moonlight,"Senior Class
•
Presentation of Diplomas.
Mr. S. Nevin Hench,President of School Board
Chorus—"Hail and Farewell,"Selected

Benediction.

### HONORS IN SCHOLARSHIP.

Mathematics—Gertrude Anstine, Ada V. Gochenour, T. Flora Taylor, R. Bruce Ramsay, George B. Thomas.

Latin—Sue W. Frick, Ada V. Gochenour, Louise F. Riedel, T. Flora Taylor, Tybertis H. Grim, Melvin L. Howard, Edmund L. Manges, R. Bruce Ramsay.

German—Mary G. Eckenrode, Sara Falkler, Sue W. Frick, Romaine S. Fisher, Ada V. Gochenour, Helen F. Gross, Edna F. Gilbert, Nina Gardner, Edith L. Hess, Frances Mills, Corinne N. Owen, Louise F. Riedel, T. Flora Taylor, Melvin L. Howard, R. Bruce Ramsay, William F. Stine, Harvey A. Shue, George B. Thomas.

Science-Corinne N. Owen.

History and Civics—Sue W. Frick, Louise F. Riedel, William F. Stine, George B. Thomas.

English—Edna F. Gilbert, Corinne N. Owne, Louise F. Riedel, T. Flora Taylor, R. Bruce Ramsay.

### Honors in General Scholarship.

Edmund L. Manges, R. Bruce Ramsay, T. Flora Taylor, Sue W. Frick, Louise F. Riedel, Melvin L. Howard, Ada V. Gochen-cur.

Honors in Scholarship are awarded in the several departments and in all departments on work rated at 90 per cent. and above.

### CLASS ROLL OF 1904.

Motto: "In Omnia Parati."

Gertrude Anstine. Nora Baer. Ora Boyle. Mary Buckingham. Leslie Cartledge. Mary DeHuff. Katie Denues. Mary Eckenrode. Edna Eimerbrink. Sara Falker. Lillie Fisher. Romaine Fisher. Sue Frick. Nina Gardner. Edna Gilbert. Ada Gochenour. Helen Gross. Rebecca Hantz. Edna Heidler. Edith Hess. Katherine Kable. Edna Kraber. Mabel Lucking. Mary Maxell. Lizzie McSherry. Iulia Metzel. Frances Mills. Grace Minnich. Corinne Owen. Lillian Quickel. Mary Reider. Louise Riedel. Florence Rockey. Mabel Shive.

Maude Smith.
Lucy Smyser.
Bessie Sultner.
Ozella Sweeney.
Flora Taylor.
Sophia Thomas.
Isabelle Vandersloot.
Marie Wagner.
Janet Watt.
Rose Weinstock.
Elsie Wisswaesser.
Margaret Ziegler.

John Ayres. James Beck. Mark Bringman. David Eckenrode. Percy Gnau. Tybertis Grim. Melvin Howard. Slade Klinefelter. Edmund Manges. Charles Paules. Bruce Ramsay. Claude Shauck. Harvey Shue. Evan Spangler. Hodge Smith. William Stine. George Thomas. Arthur Thompson. Stuart Wiley. Emanuel Witman. Edward Witmer.

### Business Department Graduates.

Ano Adams. Rachel Jones. Minnie Mundis. Leslie Diehl. Jacob Ehrhart.
John Kindig.
John Sayres.
Thos. M. Shenberger.

Wilbur J. Smith.

HIGH SCHOOL COURSES OF STUDY—Classical.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.	FOURTH YEAR.
Algebra, 5.	Algebra, 5.	General and	( American History
English, 5.	English, 5.	(English History, 5.	( and Civics, 5.
Latin. 5.	Latin. 5.	English, 5.	English, 5.
Physical Geography, 3.	(German or	(Latin or French, 5.	Latin or   French. 5.
Physiology, 2.	(Greek, 5. Geometry, 5.	German or	German or
Arithmetic, 3.	Drawing, 1.	Geometry, 5.	(Trigonometry or
Music, 1.	Music, 1.	Drawing, 1.	Astronomy, and Arithmetic, 5.
		Music, 1.	Drawing, 1.
			Music, 1.

Figures indicate the number of recitations a week.

HIGH SCHOOL COURSES OF STUDY—General.

EOURTH YEAR.	( American History and Civics, 5. English, 5. Chemistry, 5. German, 5. German, 5. ( Trigonometry or Astronomy, and Arithmetic, 5. Drawing, 1. Music, 1.
THIRD YEAR.	(General and English History, 5. English, 5. Pinysics, 5. German, 5. (Geometry and Botany, 5. Drawing, 1.
SECOND YEAR.	Algebra, 5. English, 5.  Zoology and (Botany, 5. German, 5. Geometry, 5. Drawing, 1.
FIRST YEAR.	Algebra, 5. English, 5. Latin, 5. Physical Geography, 3. Physiology, 2. Arithmetic, 3. Drawing, 1. Music, 1.

HIGH SCHOOL COURSES OF STUDY—(Continued).

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FIRST YEAR.	SECOND YEAR.	THIRD YEAR.	FOURTH YEAR.
English, 5. Algebra, 5. Physical Geography, 3. Physiology, 2. Penmanship, 5. Arithmetic, 3. Drawing, 1. Music, 1.	English, 5.  Algebra, 5.  German, 5.  Geometry, 5.  Commercial Geogra- phy, 2.  Business Arithmetic and Elementary Book- keeping, 3.  Drawing, 1.	English, 5.  Geometry, 5.  German, 5.  Bookeeping and Business Correspondence, 5.  Shorthand and Typewriting, or Physics, 5.  Drawing, 1.	English, 5.  { American History and Civics, 5.    German, 5.  { Bookkeeping and Commercial Law, 5.    Shorthand and Typewriting, or Chemistry, 5.    Drawing, 1.
	Music, I.	Music, I.	Music, I.

### Commercial—Old.

FIR	IRST YEAR.	의 8	SECOND YEAR.
Arithmetic, 5.	Bookkeeping, 5.	Algebra, 5.	(Commercial Geography
Algebra, 5.	Penmanship, 3.	Geometry, 5.	( and Commercial Law, 5. Shorthand, 5.
English, 5.	Correspondence, 2.	English, 5.	Penmanship, 2.

### COURSES OF STUDY EXPLAINED.

### English.

· All classes have daily recitations in this department.

### FIRST YEAR.

Literature—Two recitations per week, including reading and biography:

Masterpieces of American Literature, selected.

Franklin's Autobiography.

Warner's Hunting of the Deer.

Greek Myths, selected.

Irving's Sketch Book, selected.

Last of the Mohicans.

Poems-Longfellow and Whittier, selected.

Grammar—Two recitations per week.

In Patterson's Advanced Grammar, Parts I and II are hurriedly reviewed; followed by a careful study of Parts III and IV, relating to Sentence Structure, Paragraphing, Figures of Speech, based on likeness; in the Appendix Capitalization and Punctuation are studied.

Composition—One period a week.

Narration and Description are emphasized in work assigned weekly, to which the period is given both for reading and for correcting this work. Almost daily exercises are given in class to impress the work in hand.

### SECOND YEAR.

Literature—Two recitations per week, including reading and biography:

Masterpieces of British Literature, selected.

Dickens' Christmas Carol.

Dickens' Cricket on the Hearth.

Scott's Marmion.

Scott's Ivanhoe. Scott's Lady of the Lake. Tales of a Wayside Inn, selected. Pope's Iliad.

Rhetoric—Two recitations per week.

In Lockwood's Lessons in English, Chapters I-X are studied.

Composition—One period a week.

Second year work in composition is similar to that of the first year, only the work is extended as to kind, and the increasing importance of this subject is emphasized in various ways throughout the course.

### THIRD YEAR.

Literature and Reading—Three recitations per week. Halleck's English Literature is used, and the following reading is done in and out of class:

Masterpieces of British Literature, selected.

Silas Marner.

Vicar of Wakefield.

David Copperfield.

Carlyle's Essay on Burns.

Sir Roger de Coverly.

Merchant of Venice.

Julius Caesar.

Rhetoric—Two recitations per week.

This work is continued in Scott and Denney's Composition, Rhetoric and in Anderson's Study of Words.

Composition—Weekly themes prepared out of class.

### FOURTH YEAR.

Literature and Reading—Four recitations per week. Shaw's English and American Literature is used. College preparatory reading is continued and finished:

1

Macbeth.

Milton's Minor Poems, selected.

Paradise Lost.

Ancient Mariner.

Macaulay's Milton and Addison.

The Princess.

Idylls of the King. Vision of Sir Launfal. Conciliation with America.

Rhetoric—One recitation a week.

Hart's Rhetoric and French's Study of Words are used as texts.

Composition—Weekly themes as in the previous year.

P. S.—Choice selections of prose and a number of the best short poems are studied and memorized throughout the course.

### Latin.

First Year—Classical and General Courses.

Collar and Daniell's First Latin Book.

Collar's New Gradatim.

Second Year-Classical Course.

Caesar, Books I-IV, or a course selected from the first seven books.

Latin Prose Composition, oral and written.

Review of grammatical forms and the principles of syntax.

### Third Year-

Cicero, six orations, including In Catilinam I-IV, Pro Archia and Pro Lege Manilia.

Latin Prose Composition, oral and written.

Review of Grammar.

### Fourth Year-

Virgils' Aeneid I-VI.

Latin Versification and Scansion.

Latin Prose Composition, written.

Review of Grammar.

Roman Mythology.

Daily recitations throughout the course.

### French.

French is elective and will be studied in the Junior and Senior years as an optional for Latin.

### German.

The study of German is begun in the second year and is pursued for three years, as follows:

### First Year-

Spanhoofd's Lehrbuch der Deutschen Sprache. Guerber's Marchen and Erzahlungen, 1. Gluck Auf, M. & W.

### Second Year-

Joynes-Meissner's Grammar.
Von Hillern's Hoher als die Kirche.
Anderson's Bilderbuch ohne Bilder.
Storm's Immensee.
Leander's Traumereien.
Guerber's Marchen und Erzahlungen, 2.
Dictation and Conversational Exercises.

### Third Year-

Joynes-Meissner's Grammar. Schiller's Wilhelm Tell. Minckiovitz's Edelsteine. Harris' German Composition. Dictation and Conversation.

### Greek.

Greek is an elective and an optional for German. It also is begun in the second year.

### First Year-

White's Greek Lessons.

### Second Year-

Anabasis, Books I-IV. Goodwin's Greek Grammar.

### Third Year-

Iliad, Books I-III.
Goodwin's Grammar.
Prose Composition.

### Mathematics.

Algebra is studied daily during the first and second years. Durell and Robbin's text-book is used during the first year, and is completed to page 213, to the subject of Exponents. During the second year Wentworth's New School Algebra is used, beginning at the Theory of Exponents and finishing the text to Logarithms.

Geometry is studied during the second and third years, daily recitations, using Wentworth's text-book. The first year's work consists of Books I, II and III. During the second year, Plane and Solid Geometry are completed. Special attention is given to the solution of original problems and constructions throughout the course.

Plane Trigonometry is studied during the first half of the Senior year, and is followed by a thorough review during the second semester. Arithmetic is studied also during the first year, three periods a week, using Eaton's The New Arithmetic by 300 authors.

### Science.

### First Year-

Physical Geography, Gilbert and Brigham's text, three periods a week.

Physiology, Martin's text, two periods per week.

### Second Year-

Zoology, Needham's Lessons in Zoology and Burnet's School Zoology are used in daily recitations during the first and second terms, followed by daily recitations in Botany during the third term, using Bailey's Lessons with Plants as a text-book.

### Third Year-

Physics, in daily recitations throughout the year, is pursued in Wentworth and Hill's text-book.

Botany is continued during the second half of the year and is an optional for Solid Geometry. Bergen's Elements of Botany is used as a text-book.

### Fourth Year-

Chemistry in daily recitations and laboratory exercises throughout the year. Girls' Chemistry includes a short course in cooking. Remsen's Briefer Course and Shepard's Chemistries are used.

Astronomy is studied daily during the first half of the Senior year, and is an optional for Trigonometry. Comstock's text-book is used.

Laboratory exercises and Note-books are required in all science work.

### History and Civics.

The study of History and Civics is pursued during the third and fourth years, as follows:

### Junior Year-

General History, daily recitations, first semester. English History, daily recitations, second semester.

### Senior Year-

American History and Civics are required of all Seniors in daily recitations throughout the year. Note-books are used in this work, and much supplementary reading is done. Channing's and McLaughlin's Histories, and Fiske's Civil Government are the text-books used.

### Drawing.

Drawing is required of all first year pupils in weekly recitations, but is elective for the other years. For the scope and nature of the work in this department, see the Supervisor's Report on page 56.

### Music.

Music is required of all pupils in weekly recitations. No course, as yet, has been outlined for this department.

# COURSE OF STUDY OF THE PUBLIC SCHOOLS OF YORK, PA.

## First Year in School.

Figures on left of study indicate number of recitations per week, each of thirty minutes' duration, unless otherwise expressed by some multiple of thirty minutes written to the right of the study.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
10 Reading.	Chart; primer.	Primer; chart.	Reader.
5 Spelling. 1/2.	Words from reading lessons.	Oral and written.	Reading Icssons; other sources.
5 Language.	Phonic drills; conversation.	Cultivate correct expression.	Write simple sentences from dictation; oral reproduction.
10 Arithmetic.	Use objects; count to 100; write numbers when comprehended; adapt Grube method; addition and subtraction.	Addition and subtraction; use signs +, -, =; numbers from 1 to 10, inclusive.	Multiplication and division; use signs: 2nd and 3rd multiplication tables; Nos. from 1 to 10, inclusive.
5 Writing.	Arm movement; on black-board.	On unruled paper.	Large letters and figures.
3 Drawing.	Three 20-minute lessons each week.	Same as preceding term.	Same as preceding 'erm.
5 Miscellaneous.	Physical exercises; rote songs; action songs.	Same as preceding term.	Same as preceding term.

Second Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
10 Reading.	First reader; phonic drills.	Supplementary readers.	Supplementary readers.
5 Spelling. 1/2.	From readers; all sources.	Oral and written.	All sources; oral and writ- ten.
5 Language,	Sentences; diacritical marks used in lessons.	Period and question mark.	Limited use of capitals.
10 Arithmetic.	Combinations to 20; 4th and 5th multiplication tables; % and %; problems.	6th and 7th multiplication tables; yards, feet and inches; 1-3; Roman notation to X.	8th and 9th multiplication tables; pint, quart and gallon.
5 Writing.	Unruled paper; exercises.	Movement and form.	Variety in drill exercises.
3 Drawing	Three 20-minute lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous.	Physical exercises; rote songs, action songs; nature study.	Same as preceding term.	Same as preceding term.
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COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

## Third Year in School.

	TERM.	SECOND TERM.	THIRD TERM.
10 Reading.	Second reader; phonic drills	Supplementary reading.	Supplementary readers.
5 Spelling. 1/2.	From readers; all sources.	Oral and written.	Homonyms.
5 Language.	Choice and use of words.	Dictation.	Simple amplification; begin use of text-book.
10 Arithmetic.	Table of U. S. money; 1-6; days, wks. mos., yrs.; multiply by two figures. Roman netation to XX.	Table of U. S. money; 1-6; Av. lbs. and ozs.; multiplidays, wks., mos., yrs.; cation by three figures; multiply by two figures.  Roman notation to XX.	Short and long division; dry measure; addition by group, no combination to exceed 50; develop 2-3, 3-4, 1-6.
5 Writing.	Pen and ink.	Movement and form.	Variety in exercises.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous.	Physical exercises; rote songs; nature study.	Same as preceding term.	Same as preceding term.

Fourth Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
5 Reading. 2.	Reader; selections memor- ized and recited.	Readers; selections memor- ized and recited.	Supplementary readers.
5 Spelling. 1/2.	All sources; speller.	Abbreviations; speller.	All sources; speller.
5 Language. 3-2.	Forms for beginning and ending letters; dictionary.	Forms of some irregular verbs; sentences.	Limited use of diacritical marks; oral and written
5 Arithmetic. 3.	Long division; table of time; factoring comp. nos. of at least three factors.	Long division, three figures in div.; fractional parts of nos. to 1-12; improper fractions.	Long division, five figures in divisor; reduction of fractions; c. denom.
5 Geography. 4-6.	Local,—direction, distance, location; drainage.	Definition and illustration of geographical terms; routes of travel and traffic.	Local industries, imports, exports; interpretation of maps; begin use of textbooks.
5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
I Phys. and Hygiene.	Posture; practical hygiene; exercise; begin use of text-book.	Intemperance in eating and drinking; habits.	Effects of alcohol and nar- cotics; ventilation; cloth- ing.
5 Miscellaneous. 14	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.
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COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Fifth Year in School.

	FIRST TERM.		
5 Reading 3-2.	Readers; selections memor- ized and recited.	Supplementary readers	Supplementary readers.
5 Spelling. 1/2.	All sources; speller.	All sources; speller.	All sources; speller.
5 Language. 3-2.	Possessives; punctuation.	Writing of informal notes.	Oral abstracts of stories.
5 Arithmetic. 3.	Com. denom.; addition and subtraction of fractions; problems; ment. arithmetic.	Multiplication and division of fractions; mental arithmetic.	Fractions; squares of nosto 12, sq. root of; sq. in and sq. ft.; area of rectangles; ment. arith.
5 Geography. 3-2.	U. S.; New England and Middle and Atlantic States.	S. Atlantic, Gulf and Central States.	Rocky Mountain and Pacific States; Territories.
3 History. 1/4.	Read at least one Historical reader.	Read at least one Historical reader.	Read at least one Historical reader.
*5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term
2 Phys. and Hygiene.	Treatment of injuries.	Correct hygienic habits.	Protection against common contagious diseases.
2 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.
e Less time devoted to writing after first term.	after first term.	-	

Sixth Year in School.

	Mast Tagin		
5 Reading. 3-2.	Literature readers.	Literature readers.	Literature 1caders.
5 Spelling. 1/4.	All sources; speller.	All sources; speller.	Synonyms; speller.
5 Language. 3-2.	Correspondence.	Bus. correspondence; writ- ten reproduction.	Bus. correspondence; exercises in invention.
5 Arithmetic. 2.	Contents: dec. fractions; mental arith.	Bills and accounts; percentage, base, rate; ment.	Simple interest; men. arith.
5 Geography. 3-2.	British Afnerica; Mexico; Cent. Am. States; West	S. America; Europe.	British Isles; Asia and Africa.
5 History, 5-6.	Historical reader; local history.	One primary history.	One primary history.
*5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Use and abuse of sense organs.	Bones; effects of alcohol and narcotics.	Teeth; alimentation.
1 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

\* Less time devoted to writing after first term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).
Seventh Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
5 Reading.	Literature readers.	Literature readers.	Literature readers.
5 Spelling. ½.	Prefixes and suffixes; spel-   All sources; speller.	All sources; speller.	All sources; speller
5 Language. 2.	Compositions; phrases and clauses.	Analysis of sentences.	Clearness; letters.
5 Arithmetic. 2.	Factoring; common fractions; decimals; mentarith.	Bills and accounts; denom. numbers; percentage.	Interest; square and cubic roots; metric system; ment. arith.
5 Geography	U. S.; New Eng., Mid. Atlantic, S. Atlantic and Gulf States.	Central, Rocky Mountain and Pacific States; Ter- ritories.	British Am.; Mexico, Central Am. States; West Indies.
5 History.	Discoveries, settlements and colonies; French and Indian War.	The Revolution; York in the Revolution.	Administrations to Civil
3 Writing. 1/4.	Movement and form.	Movement and form.	Movement and form.
3 Drawing	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Study of body, skin.	Study of body, muscles.	Study of body, glands; effects of alcohol and nar-
4 Miscellanecus.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

Eighth Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
4 Reading.	Choice selections; drill in expression.	Choice selections; drill in expression; memorizing selections.	Choice selections; drill in expression.
5 Spelling, 1/4.	All sources; speller.	Ail sources; speller.	All sources; speller.
5 Language, 2.	Grammatical forms.	Synonyms; paragraphing.	Home reading; review.
5 Arithmetic, 2.	Decimals; percentage; trade discounts.	Interest; denom. nos.; practical measurements.	Stocks and bonds; discount.
5 Algebra.	Fundamental operations.	Fundamenta! operations; simple equations.	Abbreviated multiplication and division; factoring.
5 Geography.	South America; Europe; mathematical geography.	British Isles, Asia, Africa.	Leading facts in our system of government.
5 History.	Review—revolution, administrations; local history.	Civil war; local participation in; administrations subsequent to.	Topical reviews; local history.
3 Writing, 1/2.	Movement and form.	Movement and form.	Movement and form.
3 Drawing	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and H, 5-6.	Study of body, respiration, circulation.	Study of body, digestion; effects of alcohol and narcotics.	Antidotes; emergency treat- ment—sunstroke, etc.
Miscellancous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

### \*DETAILED STATEMENT OF INDEBTEDNESS.

Series 1899. Spring Garden Township School Bonds, assumed by City of York School District. Coupon. Interest May I and Nov. I, 4.4 per cent. Redeemable May I, 1909; option from May I, 1904\$	10,000 00
Series G, 1895. City of York School District Bonds.  Registered. Interest March 1 and Sept. 1. 4½ per cent.  Redeemable Sept. 1, 1911; option from Sept. 1, 1902	8,000 00
Series 1897. High School Bonds.         Registered. Interest June 1 and Dec. 1. 4 per cent.         Mature Serial as follows:         \$5,000 June 1 each year, 1906 to 1915, inclusive         \$6,000 June 1 each year, 1916 to 1923, inclusive         \$9,000 June 1 each year, 1924, 1925 and 1926         \$1926         \$27,000	
Series 1899. Building Bonds.  Registered. Interest June 1 and Dec. 1, 4 per cent.  Mature June 1, \$13,000 in 1926; \$13,000 in 1927; \$14,000 in 1928	40,000 00
Series 1902. Building and Improvement Bonds.  Coupons, payable at office York City Treasurer May 1, and Nov. 1. Interest	60,000 00

Scries 1903. Building and Improvement Bonds.  Coupons, payable at Northern Trust Co., Phila.,  Jan. I and July I. Interest3½ per cent.  Redeemable July I, 1933; option July I, 1928.  \$10,000.00 of these Bonds Registered June 9,
Dower in favor of Mrs. Heindel
Total bonded indebtedness May 31, 1904\$293,279 89
Series 1904. Building and Improvement Bonds.  Coupons, payable at Bank of Rudolph Kleybolte & Co., No. 1 Nassau St., New York, June 1 and Dec.  I. Interest
Total bonded indebtedness June 1, 1904\$343,279 89

<sup>\*</sup>Tabulated by W. S. Bond, Chairman Committee on Finance.

### STATEMENT OF RECEIPTS AND EXPENDITURES.

Receipts for School Purposes.

### Balance in School Fund June 1, 1903.....\$ 21,563 26 School taxes, 1895..... I 47 School taxes, 1899..... 157 56 School taxes, 1900..... 479 76 School taxes, 1001..... 21 85 Tuition ..... 362 61 Stoner estate taxes..... 48 60 State appropriation ...... 29,820 23 Rebate delivering bonds ..... 5 10 Sale real estate ...... 1.100 00 Rent ..... **2**67 50 School taxes, 1902..... 592 47 School taxes, 1903..... 49,810 33 304 58 Percentage on taxes..... 9 80 Sale ground and lumber..... **75** Receipts to date.....\$104,545 87 Expenditures for School Purposes. Repairs and furniture..... \$3,907 22 Fuel ...... 5,126 38 Books and printing..... 382 44 Salary of officers..... 3,239 94 Salary of teachers..... 61,931 23 Salary of janitors..... 8,382 00 Contingent fund ...... 1,049 77 Insurance, gas and water..... 2,304 62

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6,805 75

1,287 65

10,128 92

Total .....\$104,545 87

Text books and supplies.....

Tax collector ......

Balance in the School Fund July 1, 1904.....

Interest	186	00
Building taxes, 1902	197	50
Building taxes, 1903	16,603	
Percentage	96	
Receipts to date	\$06.078	30
	490,970	39
Payments for Building Purposes.		
A. S. Wilt, balance on sink contract, Twelfth Ward		
J. A. Dempwolf, architect, and M. M. Little, chair-, man, amount to finish Twelfth Ward Building		
over contract price	2,100	00
Twelfth Ward BuildingGeorge Minehart, grading yard at Twelfth Ward	1,277	
Building	450	30
Ward BuildingStrawinski & Gipe, blinds, etc., at Twelfth Ward	489	
W. H. Wholf, work and material at Twelfth Ward	214	_
Building York Stone, Macadamizing and Grading Co., crushed	131	
stone at Twelfth Ward Building	· 292	60
Twelfth Ward Building	555	00
C. A. Hastlett, chalk trough Twelfth Ward Building John Getz's Sons, electric brackets Twelfth Ward	120	
Building	196	40
Total expenditures for Twelfth Ward Building		
year 1903	6,614	23
Ward Building	5,000	00
Ward Building	5,000	00
Ward Building	5,000	00
James L. Menough, 5th payment on contract Ninth Ward Building	5,000	00
Sarah J. Wills, 1st payment on heating contract Ninth Ward Building	382	00
Sarah J. Wills, 2nd payment on heating contract Ninth	_	
Ward Building less \$111.21 freight and drayage	801	79
James Robinson, freight and drayage on heating con- tract Ninth Ward Building	111	21

James L. Menough, 6th payment on contract Ninth		
Ward Building	6,000	00
Sarah I. Wills, 3rd and 4th payment on heating con-	-,	
Sarah J. Wills, 3rd and 4th payment on heating contract Ninth Ward Building less \$18.35 freight		
and drayage	1,831	65
York Transfer Co., freight and drayage on Wills con-	-,05-	٠,
tract Ninth Ward Building	7	68
R. D. Mead, feight and drayage on Wills contract	/	•
Ninth Ward Ruilding	10	67
Ninth Ward Building	10	0/
***** ********************************		~
Frank C. Werner, work and material at N. H. S.  Building	29,145	œ
Duitting of the state of the st	6	۰0
Building	236	98
Frank C. Werner, balance on contract at N. H. S.		
Building	173	
Charles Cox, labor and material and drayage	302	55
Jacob Seacrist Sons, balance contract N. H. S. Build-		
York Manufacturing Co., repairing furnaces at N.	450	00
York Manufacturing Co., repairing furnaces at N.		
H. S. Building	129	II
A. F. Clinch, work and material	362	64
George Aughenbaugh, work and material at N. H. S.	_	
Building	259	59
Building	89	57
Kuhn Formaldehyde Generator Co., two generators.	150	00
Jacob Beitzel, work and material at N. H. S. Building	111	
Pennsylvania Construction Co., shelves at library at		•
N. H. S. Building	346	50
American School Furniture Co., desks	140	20
Samuel Hake, work and material	106	
The Jenkins Electric Co., work and material at N. H.		JŦ
S. Building	413	30
Hamme & Leber, architect fees on Noell Building	1,200	
Balance in Building Fund June 1, 1904	29,747	
- Dandiec in Danding Land June 1, 1904	-9,747	3·
Total\$	60.078	20
	031370	39
Receipts for Sinking Fund Purposes.		
Balance in Sinking Fund June 1, 1903\$	3,153	90
Sinking Fund taxes, 1899	63	38
Sinking Fund taxes, 1900	63 197	70
Sinking Fund taxes, 1901	10	89
Sinking Fund taxes, 1902	296	
Sinking Fund taxes, 1903	24,905	
Percentage on taxes	150	49
<del>-</del>		
Receipts to date\$	28,777	80

<u>.</u>	
87	•
Payments for Sinking Fund Purposes.	
Bonds paid Aug. 1, 1903, Springgarden School District Bonds. Series 1894, assumed Aug. 6, 1900. Bonds Nos. 10 to 25, inclusive, bearing interest at	
the rate of 5 per cent	<b>7,000 0</b>
4½ per cent	1,500 0
bearing interest at rate of 4½ per cent Series G, 1896, 1 to 15 inclusive, at \$100 each, bear-	3,500 0
ing interest at rate of 4½ per cent	1,500 (:
est at rate of $4\frac{1}{2}$ per cent	5 <b>00</b> 0
Heindel's Dower	11,830 <i>7</i>
Balance in the Sinking Fund June 1, 1904	<b>2,947</b> 0
Total\$	
Total\$  Statement of Assets and Liabilities. Assets—School Cash in Treasury June 1, 1904 Buildings and lots	ol Purpose \$ 42,823 2 733,000 0
Total	733,000 0 26,000 0
Total\$  Statement of Assets and Liabilities. Assets—School Cash in Treasury June 1, 1904\$  Buildings and lots  Furniture	733,000 0 26,000 0
Total	542,823 2 733,000 0 26,000 0 8801,823 2
Total	\$ 42,823 2 733,000 0 26,000 0 \$801,823 2 \$293,000 0 279 8 1,037 8
Total	\$ 42,823 2 733,000 0 26,000 0 \$801,823 2 \$293,000 0 279 8 1,037 8 \$294,317 7 report an
Total	\$ 42,823 2 733,000 0 26,000 0 \$801,823 2 \$293,000 0 279 8 1,037 8 \$294,317 7 report an \$RICK. controller. e Board courer, certificairman. \$\footnote{C}_{\text{irman}}\$ ACUL. HENCH,
Total	\$ 42,823 2 733,000 0 26,000 0 \$801,823 2 \$293,000 0 279 8 1,037 8 \$294,317 7 report an \$RICK. controller. e Board courer, certificairman. \$\footnote{C}_{\text{irman}}\$ ACUL. HENCH,

#### GENERAL REGULATIONS OF SCHOOLS.

#### Janitors.

The board shall annually, at the stated meeting in June, appoint as many janitors as may be deemed necessary, at the compensations fixed by the board, whose duty it shall be to sweep and clean the rooms and furniture committed to their charge; make fires, when necessary, in time to have the rooms comfortably warm by eight o'clock A. M.; see that the buildings are not endangered by the fires, that the doors and gates are closed every evening immediately after closing of the schools; they shall thoroughly clean and whitewash the school buildings and fences where necessary; take down, black and put up stoves, whenever necessary, during the summer vacation; scrub the water closets every Saturday during the school term and keep them clean; they shall furnish all tools or implements, and materials necessary to the discharge of these several duties, and shall also keep the grounds attached to schools in good order and promptly report to the proper committee any repairs, or fuel that may be needed, and in winter keep the pavements and walks clear of snow. They shall store away all fuel, and remove any ashes or other matter that may collect on the premises. Any neglect of the above duties by said janitors shall be sufficient cause for removal.

#### City Superintendent.

- 2. He shall, under the direction of the board of controllers, have and exercise complete supervision over the public schools of York and shall devote himself exclusively to their best interests.
- 3. He shall familiarize himself with the school systems in operation elsewhere, and the best methods of instruction as well as of organization and discipline, in order that he may make suitable suggestions to teachers for the benefit of their schools; and for this purpose it shall be his duty to visit them as often as possible in connection with other duties, and endeavor to promote harmony,

excite proper emulation, and in every possible way strive to effect their improvement. At each stated meeting of the board he shall make report of the general condition of the schools, together with such suggestions as he may deem proper for the consideration of the board.

- 4. He shall carefully observe the teaching and discipline of all the teachers employed in the district, and shall report to the board whenever he shall find any teacher deficient or incompetent in the discharge of his or her duties.
- 5. He shall report to the board all cases of absence and tardiness in the attendance of the teachers at school.
- 6. He may call meetings of the teachers as often as he may deem it necessary, and absence from such meetings shall be regarded the same as absence from regular duties of the school.
  - 7. He shall have control of the teachers' institute when held.
- 8. He shall, in connection with the committee on teachers, examination and transfers, prescribe the studies to be pursued in each grade of schools; and fix the standard of attainment of each class that is to be transferred.
- 9. He shall have power, when the necessity occurs, to appoint temporary substitutes for teachers out of the list which shall have been approved by the board; and he shall also perform any other duties, not inconsistent herewith, which the board may at any time prescribe.
- 10. He shall collect, in advance, tuition from non-resident pupils, giving his receipt therefor, and pay the same over to the city treasurer; and shall report to the board all amounts so collected.
- II. He shall keep in his office a register of the names of all pupils enrolled in the public schools in this district, together with the residences and names of the parents, and such other data as may be directed by the board.
- 12. He shall appoint regular office hours, and shall keep at his office a record of his official proceedings which shall be open for inspection of the board; and, at the close of each school term shall furnish for publication a report of the operations of the various schools during the term, accompanied by any remaks or suggestions he may think proper to make for the improvement of the schools.

#### Sessions.

13. The morning session of the schools shall commence at half past eight o'clock and close at half past eleven; the afternoon session, at one o'clock and close at four.

A recess of fifteen minutes shall be allowed in each session, the time for which shall be fixed by the teachers with the approval of the superintendent.

First year pupils shall be dismissed at the discretion of the teacher, not later than eleven in the morning and half past three in the afternoon.

- 14. School shall be opened every morning by reading a portion of the Scriptures and, at the option of the teacher, by prayer.
- 15. School rooms shall be opened for the recption of pupils and teachers shall be at their posts at least fifteen minutes before the beginning of the morning session, and five minutes before the beginning of the afternoon session.

#### Pupils.

- 16. Pupils shall be admitted to the school of proper grade nearest the residence of the applicant if said school can accommodate them.
- 17. Teachers are authorized to insist upon cleanliness and neatness of personal appearance, and pupils wilfully and habitually negligent in this respect may be sent home, with an explanation to parent or guardian, of the cause of dismissal.
- 18. Pupils shall be required to present notes from parents, or guardians, for tardiness, absence, or for permission to leave school before the close of the session.
- 19. Fighting, profanity, or the use of tobacco in any form upon the school premises, is strictly forbidden. Every pupil who shall anywhere on or around the school premises, or on property of individuals adjoining school premises, use or write any profane, or unchaste language, cut, mark, or otherwise intentionally deface any school furniture or buildings, inside or out, or any property whatever, belonging to the school district or property adjoining, through design or carelessness, shall be promptly punished, and such misconduct and punishment shall be reported by

the teacher or supervisory principal to the City superintendent. Any damage capable of repair shall be repaired at the expense of the perpetrator, who may be suspended until such damage shall have been paid for.

- 20. Pupils suspended from any school shall not be re-admitted, or received into any other school, except by authority of the City superintendent or the Board of School Control.
- 21. Pupils exposed to, or affected by contagious diseases, shall not be admitted to or retained in the schools. Teachers shall exclude all such pupils in accordance with the regulations of the school board relating to contagious diseases.

#### Teachers.

- 22. Teachers shall see that the rooms and furniture are properly swept and dusted and shall require pupils to keep desks, etc., neat and in good order. They shall see that rooms are properly ventilated and heated to from 68 to 72 degrees. Failure on the part of the Janitor to keep the building in proper condition shall be reported to the supervisory principal.
- 23. Contributions of money for any purpose, reading or distributing advertisements in schools, announcements of public entertainments, the presence of agents on school premises for the purpose of exhibiting or selling, either to teacher, or pupils, books, maps, etc., shall not be permitted except upon the written approval of the President of the board.
- 24. Teachers of all the schools shall have sole control of the discipline thereof and they are authorized to adopt such measures as may to them seem necessary to secure good order and obedience. Corporal punishment may be inflicted, but all appearance of passion or indiscreet haste should be avoided. No corporal punishment, under any circumstances, shall be inflicted on the heads or hands of pupils.
- 25. For refractory conduct, or continued disobedience, a teacher may exclude a pupil from school temporarily, and if the matter is not satisfactorily adjusted by the co-operation of the parent before the close of the next school day, said pupil shall be considered suspended. In all cases of suspension a written statement of the offense shall be sent immediately to the parent, or guardian, and to the City superintendent.

- 26. Teachers may detain pupils during recess, or a reasonable length of time after the close of the session, for the purpose of discipline or to make up neglected lessons.
- 27. In all doubtful cases, parents shall be informed shortly after the session begins, of the absence of pupils.
- 28. At the close of the school year, teachers shall recommend for promotion all pupils whose class standing is sufficiently satisfactory to warrant advancement.

At any time during the year they shall recommend for promotion, or demotion all pupils whose class standing does not justify retention in the grade.

- 29. Reports shall be sent once every three months, to parents or guardians, excepting in first year schools where they shall be issued monthly.
- 30. Teachers desiring leave of absence to go out of town must obtain such permission from the president of the School Board and so notify the superintendent. In all other cases the superintendent shall have power to grant leave of absence. In all cases of absence, the supervisory principal shall be informed thereof in advance.

Teachers shall state on the back of the monthly statistical report the number of days absent in case of absence, together with the cause thereof and the name of the substitute.

- 31. All teachers who represent, or have represented, book publishing houses, or book firms, shall inform the secretary of the Board of that fact in writing within five days after signing the agreement with the Board.
- 32. Ebery teacher shall be paid for time lost from school on account of sickness, the difference between his or her salary and the salary of the substitute.
- 33. Teachers absent by reason of the enforcement of quarantine regulations, shall receive full pay.

#### Supervisory Principals.

34. In all school buildings where there is more than one school, a teacher shall be designated by the Board as supervisory principal.

- 35. The supervisory principals shall have general charge of grounds, buildings, halls, etc.
- 36. They shall hold to account and punish, when necessary, all pupils responsible for damage to buildings, or grounds, or guilty of improper conduct in the buildings or on the premises.
- 37. They shall adopt any measures necessary for the suppression of all noises in the halls, either during recess, or in passing to or from rooms, and shall adopt means to have pupils dismissed with system and becoming conduct.

They shall insist that teachers be at the doors of their respective rooms when pupils are dismissed or received. They shall call meetings of the teachers in their respective buildings for consultation and instruction whenever they may deem it necessary.

- 38. They may settle cases of misconduct or insubordination that may be referred to them by any of the teachers.
- 39. They shall keep the book accounts in their respective buildings.
- 40. They shall see that teachers are promptly informed of all rules, regulations and instructions pertaining to the schools, and that these are properly observed. They shall in every way co-operate with the City superintendent in all matters pertaining to the general welfare of their schools.
- 41. They shall report to the City superintendent all cases of repeated tardiness in the attendance of teachers at schools, and any failure or neglect on the part of teachers to comply with such regulations as supervisory principals may impose.
- 42. They shall meet with the City superintendent or the committee on teachers' examinations and transfer, or both, whenever advisable to receive instructions, mature plans and arrange work to be carried out in detail by the teachers of the schools.
- 43. The duties of the supervisory principals herein given, shall in no way relieve the regular teachers from constant supervision and over-sight of their pupils upon the school premises.

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# YORK PUBLIC SCHOOLS

1904--1905

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### ANNUAL REPORT

OF THE

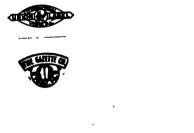
# PUBLIC SCHOOLS

**OF** 

York, Penn'a.

FOR THE SCHOOL YEAR 1904-05.

COMPILED BY A. WANNER, CITY SUPERINTENDENT PUBLIC SCHOOLS.



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#### NUMBER OF PUPILS

IN

#### Private and Parochial Schools.

During the school year, seven hundred and fifty residents of the city attended the following private and parochial schools: namely the York County Academy, Saint Mary's, Saint Patrick's, and Saint John's Parochial Schools, the York Collegiate Institute, Patrick's Business College and the York School of Business and Telegraphy.

In addition to the above, twenty-six children, not all, however, from within the city limits, were cared for at the Children's Home, located at the corner of Pine and Philadelphia streets.

#### **BOARD OF CONTROLLERS**

OF THE

#### CITY OF YORK SCHOOL DISTRICT

For 1904 and 1905; to February, 1905.

First	Ward.	Term.	Addr	DSS.
William J. Frank	A. Mitzel,	1905610 .1907114	South Duke South Duke	Street Street
	d Ward.			
Dr. J. Fi Henry C	rank Small,	.1905161 .1907138 E.	East Market Philadelphia	Street Street
Third	Ward.	•		
	Aughenbaugh,hive,			
Fourti	n Ward.			
	. Klinedinst,			
Fifth	Ward.			
	Porter,			
Sixth	Ward.			
	S. Keller, Quickel,			
Sevent	th Ward.			
	Fink,			
Eighth	Ward.			
	. Moul,			
Ninth	Ward.			
William S Robert J.	S. Bond,	.1905501 .190751	West King West King	Street Street
Tenth	Ward.			
	Strine,			
	th Ward.			
Bird H. S. Nevin	Loucks, Hench,	. 1905	521 Linden A 505 Linden A	venue venue
Twelft	h Ward.			
Frank P. Dr. H. H.	Whitman,	. 1905	East Market East Market	Street Street
Thirtee	enth Ward.			
Francis M Fred'k C.	M. Rockey, Boesch,	. 1905	orth Beaver :626 Smith	Street Street

# Officers and Standing Gommittees for 1904 and 1905; To February, 1905.

#### Officers of the Board.

#### City Superintendent.

#### STANDING COMMITTEES.

#### Committee on Finance.

W. S. Bond, Chairman, 501 West King Street,
Edwin T. Moul,
U. S. G. Strine,
L. R. Fink,
S. Nevin Hench.

#### Committee on Buildings, Furniture and Grounds.

M. M. Little, Chairman, 300 South Water Street,
Dr. J. R. Spangler, F. M. Rockey, F. P. Whitman,
Lewis Shive, John E. Aughenbaugh,
Fred'k C. Boesch.

#### Committee on Teachers, Examinations and Transfers.

J. Frank Gable, Chairman, 114 South Duke Street,
Arthur S. Keller,
Dr. J. F. Klinedinst,
J. D. Porter,
Robert J. Lewis,

#### Henry C. Ulmer.

#### Committee on Books, Printing and Supplies.

B. H. Loucks, Chairman, 521 Linden Avenue.
W. A. Mitzel, Dr. H. H. Jones,
Dr. J. Frank Small, John A. Hollinger.

#### Committee on Fuel.

William H. Grothe, Chairman, 262 E. College Avenue, A. E. Quickel, Daniel E. Strickler.

#### BOARD OF CONTROLLERS

OF THE

#### CITY OF YORK SCHOOL DISTRICT

For 1905 and 1906; after February, 1905.

First Ward.	Term.	Address.
J. Frank Gable,	1907	.114 South Duke Street .610 South Duke Street
Second Ward.		
Henry C. Ulmer,		
Third Ward.		
Lewis Shive,		
Fourth Ward.		
Dr. Jacob R. Spangler, H. B. Beard,		
Fifth Ward.		
John A. Hollinger, Henry F. Fisher,	1907379	W Philadelphia Street
Sixth Ward.		
Allen E. Quickel,		
Seventh Ward.		
Daniel E. Strickler, Samuel Platts, Jr.,		
Eighth War <del>d</del> .		
Michael M. Little,		
Ninth Ward.		
Robert J. Lewis,		
Tenth Ward.		
William H. Grothe, U. S. G. Strine,		
Eleventh Ward.		
S. Nevin Hench,		
Twelfth Ward.		
Dr. H. H. Jones, John W. Wire,	1907	740 East Market Street E. Philadelphia Street
Thirteenth Ward.		
Fred'k C. Boesch, Francis M. Rockey,		

#### Officers and Standing Gommittees for 1905 and 1906;

After February, 1905.

#### Officers of the Board.

#### City Superintendent.

#### STANDING COMMITTEES.

#### Committee on Finance.

W. S. Bond, Chairman, 501 West King Street,
C. C. Frick,
U. S. G. Strine,
H. B. Beard,
S. Nevin Hench.

#### Committee on Buildings and Grounds.

Dr. J. R. Spangler, Chairman, 152 West Market Street,
Lewis Shive, M. M. Little, Daniel E. Strickler,
F. M. Rockey, Henry F. Fisher,
Samuel Platts, Jr.

#### Committee on Teachers and Schools.

Robert J. Lewis, Chairman, 515 West King Street,
H. C. Ulmer,
J. Frank Gable,
Henry Small,
Dr. Charles Rea,
Dr. H. H. Jones.

#### ---- J. --- J. -----

Committee on Books, Printing and Supplies.

B. H. Loucks, Chairman, 521 Linden Avenue,

John A. Hollinger, W. H. Klinedinst,

W. A. Mitzel, Fred'k, C. Boesch.

#### Committee on Fuel.

A. E. Quickel, Chairman, 402 East Market Street, William H. Grothe, John W. Wire.

#### ABSTRACTS FROM PROCEEDINGS

OF THE

#### BOARD OF SCHOOL CONTROL

======

#### STATED MEETINGS.

#### School Board.

The regular meeting of the Board of School Control is held on the second Thursday of each month, at 7:30 p. m., in the Central school building.

#### Teachers' Institute.

Teachers' Institutes are held during the school year, on the second and fourth Monday evenings of each month, from 7 to 9 o'clock, in the High school building.

#### TEACHERS, EXAMINATIONS AND TRANSFERS.

#### Teachers' Salaries.

The following schedule of salaries was adopted:

- 1. That assistants receive \$35 per month, for the first year, and that thereafter there may be an annual increase, for meritorious work.
- 2. That assistants when elected to take charge of schools shall receive \$35 per month for the first year of service. For the second year, and for subsequent years there may be such an increase of salary as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 3. That teachers not assistants when elected to positions, shall receive, unless otherwise specified by the Board, for the first year, the following rates of compensation in the different grades:

•	u		
First year schools, per month		\$ 38 00	
Second year schools, per month		35 00	
Third year schools, per month		35 00	
Fourth year schools, per month			
Fifth year schools, per month			
Sixth year schools, per month			
Seventh year schools, per month			
Eighth year schools, per month			

- 4. That, after the first year's experience, in any of the above grades, salaries may be increased as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 5. That substitutes acting for regular and assistant teachers shall be paid \$1.75 per day for their services.
- 6. That substitutes be required to teach, without compensation, at least one day each month under the direction of the city superintendent and the immediate control of, and subject to the suggestions and criticisms of the teachers to whom they are assigned.

#### Average Salary of Teachers-High School Included.

Males, per month	\$67	98
Females, per month	43	78

In obtaining these averages, the salary of the superintendent was not included in the amount paid to male teachers.

\* Supervisory Principal.

# PUBLIC SCHOOL TEACHERS.

TEACHERS	RESIDENCE	SCHOOL	BUILDING
Bertha C. Palmer	120 W. King St	Supervisor of Drawing in	High School.
F. I., Spangler	46 Salem Ave	Acting Librarian York Pub-	:
HIGH SCHOOL	•	in High School	
*C. B. Pennypacker, A. M	105 S. Water St.	Male and female	High School.
C. A. Jacobson, S. B	124 S. Beaver St.	3 3 3	3 3 3 3 3
F. W. Porter, M. E.	43 S. Fenn St		
A. L. Shulenberger, A. M C. B. Heinley, A. B	703 S. Queen St	: 3	: 3
Margaret H. Taylor, B. E. B. L.	240 E. Market St	, , ,	:
Dorothy Holland, B. A	4 N. Pine St.		. :
Anna E. Wellensiek Anna M. McDonell, M. E.	459 W. Market St		
Hettie Rupp	135 S. Duke St		: :
John Denues	129 W. Philadelphia St	Instructor of Music	3 :
P. A. Fishel, M. E D. G. Evans, D. O	156 W. Lafayette St	Physical Director	; ;
8th Year	3	,	
*Arthur G. Ziegler	523 N. Beaver St	Male	Central.
Lucy Hanson	24 S. Beaver St	Male and female	Old High School.

Hartley. Burrowes.	" Garfield. Franklin.	Central.	Cherry.	Garfield. Pine.	Franklin.	Central.	Hartley.	Burrowes. Old High School.	Franklin.	New High School. Central.		Hartley.	Garfield.	Old High School. Pine.	Burrowes. Garfield.	
Male and female.	Female	Female	Male	Male and female	Female	Female	Male and female							Male and female	Male and female	
754 W. Poplar St. 46 E. Philadelphia St. 449 Salem Ave.	449 S. George St. 368 W. Market St. 1240 E. King St.	143 S. George St.	123 W. Princess St	316 W. North St.	50 S. Pine St.	35 S. Duke St	510 W. King St.	518 W. Market St	39 N. Penn St.	114 E. College Ave	3	54 S. Richland Ave	572 W. Philadelphia St	22 N. Beaver St	42 E. College Ave	by Miss Naomi Conoway.
L. Elmer Leas. Chas. E. Warner *D. J. Lau	Chloe Kopp. J. A. Slothour. *W. S. Senft.	Flora B. Hays.	*P. P. Fahs	Miriam Moorhead	Eleanor Menough.	Clara A. Landis	 _	Daisy E. Lauer				:			 +Lottie M. Owen	† Resigned April 3rd; succeeded by Miss Naomi Conoway

	PUBLIC SCHOOL TEACHERS—Continued.	
•	* Supervisory Principal.	

BUILDING	Pine. Franklin. S. Duke St. New High School. Central.	Central. Plank Road. Franklin. Pine. Old High School. Garfield. Stevens. Burrowes. Princess.	Hartley. Burrowes. Garfield. Pine. Ridge Ave. S. Duke St. New Hign School.
всноог	Male and female.  Male Male and female	Female Male and female  """"  """"  """"  """"  Male	Male and female  Male and female  " " "  Male and female  Male and female
RESIDENCE	1036 W. Market St. 742 E. Market St. 25 E. King St. 257 S. George St. 148 W. Philadelphia St. 737 E. Market St.	535 S. Duke St. 350 S. Queen St. 350 E. Poplar St. 29 N. George St. 236 Cottage Hill. 222 S. George Hill. 109 E. Philadelphia St. 109 E. Philadelphia St. 1197 S. Penn St. 147 S. Penn St. 158	321 E. Poplar St. 243 N. Newberry St. 620 W. Princess St. 37 S. Water St. 208 N. George St. 201 S. Pine St. 326 S. George St. 18 N. Pine St.
TEACHERS	Catherine Manges. Georgie B. Klinefelter M. Bessie Gardner Mabel McClune †Anna Holahan Mamie C. McSherry 5th and 4th Years	Anna C. Gotwalt  *Chas. W. Bond Cordia B. Thomas  "N. Amanda Manifold Ruth A. Dorsey Mai A. Clinedinst Rose Lehman Grace Smyser Fimma Tauser Kate R. King George L. Hoff	Mary S. Taylor         321 E. Poplar St.           Carrie E. Bennett         243 N. Newberry St.           Norman E. Allison         620 W. Princes St.           Eva E. Wallin         37 S. Water St.           *F. P. Germill         201 S. Pine St.           Annie C. Fisher         326 S. George St.           Addie Klinefelter         18 N. Pine St.           † Renigned during year; succeeded by Miss Mabel McClune.

Cherry.	Franklin. Hartley. Stevens. Old High School. " Franklin. E. King St.	Hartley. Princess. Burrowes. Stevens. Garfield. Pine. Ridge Ave. Rranklin. S. Duke St. Cherry.	Hartley. Arch St. Pine. Cherry. Plank Road. Central.
Male and female	Male and female	Male and female  Female  Male and female  Male and female  """  """  Male  Male  Male  Male  Male	Male and female  Male  Mais and female  Male and female  Male and female
225 Chestnut St	39 N. Hartley St. 740 E. Market St. 253 N. Hartley St. 625 W. Market St. 435 Lincoln St. 1232 E. King St. 38 E. South St.	235 Elm Terrace. 364 W. King St. 46 W. Philadelphia St. 729 W. Philadelphia St. 324 N. George St. 336 S. Queen St. 336 N. Newberry St. 336 N. Newberry St. 337 N. Newberry St. 337 N. Newberry St. 338 N. Newberry St. 338 N. George St.	1436 W. Market St. 340 W. North St. 32 N. Pine St. 504 S. George St. 245 E. Cottage Place. 258 E. King St. 141 E. King St. d by Miss Gertrude Hopkins. kins.
†Estella McManus Gertrude Hopkins	M. Irene Heilman. Honora Jones. Ella I. Boher. Fanny W. Sieling. Jayne Bayley. Mabel O. Sitler. A. L. Seiffert. *Bella M. Grove.	Grace E. McElroy Amanda Grimm Bertha K. Kable Ida J. Weiser Annie Murphy ‡Laura Schwenck Florence J. Buffington Hattie A. Kuchn Lynnae Kauffman Jennie Wilhelm Martha Foose Anna L. Vogt	Almena K. Metzger

PUBLIC SCHOOL TEACHERS—Continued.

\* Supervisory Principal.

TEACHERS	RESIDENCE	SCHOOL	BUILDING
2nd Year			
May Edna Herring	702 W. Poplar St	Male and female	Hartley.
Wilhelmina Rudisill	302 W. Princess St	Male and female	Old High School.
Mamie Strayer	242 E. King St		Cherry.
2nd and 1st Year			į
†Edna Rockey	50 E. College Ave	Male and female	Cherry.
:	511 S. George St		•
	26 E. College Ave	Male	S. Duke St.
	600 E. Market St	Male a	E. King St.
	706 E. Market St		Franklin.
	331 E. Princess St	· · · · · · · · · · · · · · · · · · ·	u
	835 E. Market St		E
cy Schnyder	734 S. Duke St		E. Market St.
ary A. Free	140 E. Philadelphia St		Ridge Ave.
Anna Immel	20 Columbia Ave		=
nnie A. Boyd	429 Lincoln St	Female	Pine.
Mattye W. Strauss	271 N. Hartley St	Male and female	Garfield.
ne F. Kell	134 N. George St		=
fie M. Blessing	439 W. King St	27 20 27	Stevens.
cy Miller	440 W. Princess St	Male	Salem Road.
Grace M. Sherwood	905 W. Princess St	Male and female	Hartley.
1st Year			
Flora F. Stark	635 W. King St	Male	=
rs. F. Spangenberg	212 S. Penn St	Female	Princess.
*‡Etta D. Gotwalt	535 S. Duke St	Male and female	Fairmount.
lie Crider	467 W. King St		3

+ On account of sickness, succeeded by Miss Emily Schleeder. ‡ Resigned during year; succeeded by Miss Lillie Crider.

Old High School. Arch St. Pine. Cherry.	Central.	Smallwood.		Old High School.	2 2	" " Garfield.	Burrowes.	Cherry. Cherry.	Plank Road. Garfield. Stevens.	Burrowes.	
Male and female	:	Male and female		Male and female	Male and female	Male and female	Male and female	fe		Male and female	A00101ED IN NO. 12. 14, 106. 115.
245 E. Philadelphia St 48 W. Philadelphia St 41 S. Newberry St.	110 S. Duke St	457 Salem Ave. 220 York St. 120 S. Duke St.		493 Pennsylvania Ave.	121 E. King St	238 S. Water St	434 W. Market St	234 S. Water St	439 W. King St 377 W. Philadelphia St 319 W. York Ave	19 S. Pine St	49 S. Water St. 26 N. Pine St. 524 S. George St.
Lottie D. Minnich. Annie L. Rouse. Mary T. Henry. Anna Stark.	COLORED SCHOOLS	*Ella J. Robinson Daisy A. Butler Mabel F. Robinson	DOUBLE SCHOOLS 7th and 6th Years	*J. F. Heilman	Ida L. D. Quickel	Sallie M. Dorris Margaret Pflieger	Annie J. Lewis	Kate A. McGuigan	Anna Blessing	Emma Johnson	Mercedes Murray

* Supervisory Principal.	PUBLIC SCHOOL T	PUBLIC SCHOOL TEACHERS—Continued.	٠
TEACHERS	RESIDENCE	SCHOOL	BUILDING
Mabel A. McClune Lillie M. Crider. Bertha K. Cleaver Laura Schwenck. Flizabeth M. Bowman. Jennie R. Leonard. Jennie R. Hammond. Myra Payne. D. Jennie Stine. Hilda E. Kerschner. Emily Schleeder.	257 S. George St. 467 W. King St. 24 E. Jackson St. 324 N. George St. Spring Forge. 46 E. King St. 613 S. George St. 533 Madison Ave. 204 E. Walnut St. 519 E. Walnut St. 511 S. George St.	8,8,8,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5	

#### LIST OF SUBSTITUTE TEACHERS.

Ella M. Gable, '97 114 South Duke Street
Emma Zeigler, '97437 West Market Street
Clara V. Bressler144 East Philadelphia Street
*Myra Payne, '02533 Madison Avenue
Ada M. Raffensberger, '03332 South Water Street
Anna I. Bringman, '03524 West Philadelphia Street
Lottie K. Ness, '03
*Emily C. Schleeder, '03511 South George Street
Leonora P. Vandersloot, '03 121 West King Street
*D. Jennie Stine, '03204 East Walnut Street
Mabel Hildebrand, '03933 Linden Avenue
Elsie V. Decker, '03447 Salem Avenue
*Hilda E. Kerschner, '03519 East Walnut Street
Margaret Griffith, '03 North Beaver Street
J. A. Strayer428 West King Street

<sup>\*</sup>Elected as assistant teachers during the year.

#### EMPLOYMENT OF SUBSTITUTE TEACHERS.

	Times Selected.	Days Taught.
Mabel Hildebrand	13	261/2
Anna Bringman	12	301/2
Ada Raffensberger	18	33½
Lottie K. Ness	IO	26
Leonora Vandersloot	18	$79\frac{1}{2}$
Clara Bressler	2	174
Ella Gable	7	51
Emma Zeigler	2	181/2
Margaret Griffith	13	441/2
J. A. Strayer	I	3
Elsie Decker	I	15

# NEW TEACHERS ELECTED FOR AND DURING THE YEAR.

C. A. Jacobson	Ḥig	h School
Margaret H. Taylor		4.6
Dorothy Holland		
D. G. Evans		**
Cordia B. Thomas		Building
Georgia B. Klinefelter	"	"
Mary A. Free	Ridge	Avenue
Ruth A. Dorsey	F	airmount
L. Elmer Leas	. Hartley	Building
Charlotte M. Sibbet		Assistar.t
Naomi Conoway		66
Lillie M. Crider		46
Bertha K. Cleaver		"
Jennie R. Leonard		44
Jennie K. Hammond		**
Myra Payne		**
Emily C. Schleeder		"
D. Jennie Stine		44
Hilda E. Kerschner		"

#### NUMBER AND CLASSIFICATION OF TEACHERS.

	Male.	Female.	Total
Supervisor of Drawing		I	I
High School	IO	6	16
8th year schools	I		I
8th and 7th year schools	5	4	9
7th year schools	I		I
7th and 6th year schools	2	3	5
6th year schools	I	5	6
6th and 5th year schools	I	4	5
5th year schools		7	7
5th and 4th year schools	2	. 9	11
4th year schools	2	7	9
4th and 3rd year schools	I	7	8
3rd year schools		12	12
3rd and 2nd year schools	2	5	7
2nd year schools		4	4
2nd and 1st year schools		15	15
1st year schools		8	8
Schools with Assistants:			
6th and 7th year schools	I	I	2
5th and 4th year schools		2	2
3rd and 2nd year schools		4	4
2nd year schools		2	2
2nd and 1st year schools	I	9	10
1st year schools		2	2
Colored Schools		3	3
Total	30	120	150

#### SCHOOLS.

#### Grades.

The grades are designated by years instead of by names, and represent eight years of work below the High School.

For the sake of convenience the years may be grouped as follows:

First, second and third years in school—Primary Schools. Fourth and fifth years in school—Secondary Schools.

Sixth, seventh and eighth years in schools—A and B Grammar Schools.

The regular High school courses require 4 years, and the course in the Business department, 4 years.

#### Terms.

The school year is divided into three terms of three months each.

In the first year grades, reports showing the pupils' standing, progress, deportment, and attendance are given monthly.

In all the other schools, reports are issued at the end of each term.

SCHOOL BUILDINGS.

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each.

	ai b	P	the second second	-	901	93		Closets in		Number of Rooms	cooms	Contract	Value
BUILDINGS	ete	ələl	_	_		ea.	'	Building			1000	Drive	vaida-
	lqmoJ	Вешо	Sto	Ste	in H	Smead	Dry.		Class	Class School	pied	LIKE	101
South Duke Street (front),	1860				×			•	•	4	+		\$ 15,000
S. Duke St. (rear), unoccupied.	•					1	•	:	· ·	4	•	•	3,000
Smallwood, South Water St	1892	¥	7.0			×	•	•	:	m	, (C)	\$ 4,150.00	***
†North Pine Street	1892	*		-		×	× —	•	•	2	0	25,850.00	4
Old Arch Street	1892				×		•	•	•	8	8	2,595.00	
‡High School, W. Phila. St	1872 1900	900	-	×	-			· ·	· ·	12	12	41,796.49	4
*Central, King Street	1896				×		·	×	•	∞	∞	23,690.00	
Garfield, North Penn Street .	1896				-4	×	•	×	8	12	14	25,336.00	
Cherry Street	1875 1897	897			×	•	•	× ·	8	12	14	13,470.00	
Stevens, W. Philadelphia St	1890	3				×	× —	•	-	9	7	15,985.00	46,000
•	1880	4	×		. 14	•	•	•	•	-	н	•	2,000
g Street.	1872 1897	897		×	×	•	•	<u>:</u>	1	11	12	13,694.30	50,000
West Princess Street	1889			×	4	•	•	:	:	4	4	8,560.00	
†New High School	1899			er 1	×	×	•	×	<b>∞</b>	17	61	129,143.00	175,000
Hartley Building, W. Prin. St.,	1904				14	×	•	× -	-	12	12	40,493.00	
	1905	*			10)	:		<u>:</u>	•	•	•	•	•
	·					j							\$631,500

\* Third floor contains book room, Superintendent's office and Directors' room.

† Contract price, including heating.

† Cost of building and lot; see minutes North York School Board, Aug. 12, 1872.

† Cost of lot and original building.

§ In course of erection during the year on the site of old building; will be occupied in September, 1995.

SCHOOL BUILDINGS IN DISTRICT ANNEXED IN 1900.

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each.

for Price	Contr	\$ 4,069.00 3,315.00 1,500 887.75 1,500 1,637.00 2,000 2,000	38,300.00 70,000
Rooms	Occu	———. 4 ∺ u `4 u c	<b>1 2</b>
Number of Rooms	Schoo	4 N U U W U C	
Num	Class		. «
Closets in Building	Dry Flush Class School Occu-		· ×
Closets in Building	Dry		• •
d Wills,	Smea uA		· ×
<b></b> -	Furn	× : : : : :	· ·
S-	Stove	[XXXXXX	•
ai bətəle	Comp	.,, 1901 . 1873 . 1878 	
BUILDINGS		Ridge Ave., E. Philadelphia St., 1901 East Market Street, 1873 East King Street, 1878 Poplar Street,	*Franklin Building, cor. E. King and Albemarle Sts.,

\* In addition to contract price, about \$12,000 00 have been spent on the Franklin building.

The cost of an annex to the Rast Market Street building, consisting of one school room and a basement designed for a book room, is not included in the price given above.

#### NUMBER AND CLASSIFICATION OF SCHOOLS.

	Both Sexes	Male	Female	Total
12th yr. Schools	_			
10th " " High School oth " "	I			I
8th year schools		I		. I
8th and 7th year schools	6	I	2	9
7th year schools		I	•	I
7th and 6th year schools 6th year schools	3 3 5 7 7	_	2	5
6th and 5th year schools	3	2	I	6
5th year schools	3	1 2	I	5
5th and 4th year schools	3 7	I	3	7 11
4th year schools	7	2	3	9
4th and 3rd year schools	8	_		8
3rd year schools		2	ı	12
3rd and 2nd year schools	9 5	2		7
2nd year schools	3		1	4
2nd and 1st year schools	12	2	1	15
1st year schools	6	I	1	8
SCHOOLS WITH ASSISTANTS.		:		
7th and 6th year schools	I	1		1
5th and 4th year schools	1	!		I
3rd and 2nd year schools	2	! '		2
2nd year schools	I			1
and and 1st year schools	5			5
st year schools	Ι.	ļ	-	I
low the High School)	3			3
Total	92	18	13	123

Total

725 509 363 256 143 120 66 80 6919

107

so and 21 0 19 and 20 0 18 and 19 ΟŖ 67 NUMBER OF PUPILS BETWEEN THE AGES LOCATION OF PUPILS BY AGES AT CLOSE OF YEAR. 81 bas 71 124 71 bas 31 257 12 and 16 373 £ 6 4 7 4 5 0 8 E 6 id and 15 568 9 րյ թաթ է լ 38 12 and 13 752 35 121 200 229 88 11 and 12 721 24 71 209 276 125 10 and 11 682 41 182 293 150 or bas 9 779 185 388 193 16 8 and 9 663 8 pur *L* 144 4 pur 9 roth 12th Ith cluded in totals Business Dep't, Post graduates. High School, 3rd 4th 5th 6th 7th 8th

olored pupils in other schools, number 10.

# AGES OF SCHOOLS AT END OF SCHOOL YEAR.

			VEST.	HIG Years.	HEST.		RAGE.
ıst year		7	o	8	o	7	6
2nd ''		8	2	9	10	9	o
3rd ''		9	I	11	5	10	3
4th ''		10	3	12	6	11	2
5th "		11	3	13	0	I 2	2
6th "		12	2	15	4	13	2
7th ''		13	o	14	3	13	11
8th ''		14	4	15	6	14	8
9th year.						15	I
High	loth " .					16	0
School,	ııth ".					16	6
	12th " .		· · · · · · · · · · · · · · · · · · ·			17	9
Business	∫ ist year .				!	15	4
Dept.,	2nd " .		:		i	15	9
Post Graduate				· 		18	9

NOMBE	R OF PUPILS	FROM EACH	WARD BASED	NUMBER OF PUPILS FROM EACH WARD BASED ON TOTAL ENROLLMENT	ROLLMENT.
		40.100	VOTERS; FEB.	POPULATION;	CENSUS
WAKUS	WHIIE		ELECTION, 1904	01 1900	OF 1890
-	277	9	805	2,388	2,257
8	155	ı	475	1.587	I,454
8	601	0	279	866	1,111
4	220	II	625	1,803	1,775
· w	282	6	531	1,615	3,189
9	413	14	950	2,777	068,1
7	398	'n	908	2,735	2,324
∞	445	34	883	2,317	1,497
6	1,224	II	2,026	5,461	3,350
10	383	23	798	2,517	1,946
II	756	8	1,308	3,869	• • • • • • • •
12	1,125	ĸ	1,629	4,594	• • • • • • • • • • • • • • • • • • • •
13	239	8	389	1,047	• • • • • • • • • • • • • • • • • • • •
Tuition	56	0	•		
Total	6,052	117	11,504	33,708	20,793

# FOREIGN BORN.

	Parents.	Pupils.
Austria	27	4
Australia	I	o
Canada	I	0
Denmark	4	I
England	29	4
France	2	I
Germany	119	II
Hungary	0	2
Holland	I	О
Ireland	7	0
Italy	9	2
Poland	· 1	0
Russia	28	3
Switzerland	9	I
Scotland	6	2
Sweden	0	О
Syria	4	0
Total	248	31

#### Centre of School Population.

The centre of school population, for the year, falls near the intersection of Beaver and King streets. Accurately speaking its location is on Beaver street, south of King, one fourth of the distance to Princess street.

#### School Calendar.

The schools opened on Thursday, September 1, and closed on Monday, June 5, inclusive of both days.

The schools were closed on the following days:

Thursday and Friday, October 6 and 7	Fair Week
Tuesday, November 8 Election held	
November 21 to 25 inclusiveTeachers'	
December 24 to January 1 inclusive	Christmas Week
February 21Election held	in school houses
February 22Washi	
April 21, legal holiday	Good Friday

# Tuition Pupils.

Non-resident pupils are received into the schools of the City upon paying the following rates of tuition:

High School	\$3	50	per	mo.
8th, 7th and 6th year schools	2	50	46	"
5th and 4th year schools	2	$\infty$	"	u
3rd, 2nd and 1st year schools	I	50	"	64

When two or more attend from the same family, a reduction of 10 per cent. is made.

When pupils are absent five consecutive days or more, in any month, no tuition is charged for the days absent.

# Cost of Each Pupil Per Month.

Each pupil cost \$1.49 per month.

#### Tax Rate.

A total tax of  $6\frac{1}{2}$  mills was levied;  $4\frac{1}{2}$  for school purposes;  $\frac{1}{2}$  for building purposes and  $1\frac{1}{2}$  for the sinking fund.

# Donations to the Hospital.

As heretofore liberal donations of supplies and money were made to the hospital at different times during the year. Donations were made whenever supplies were needed, for which reason not all of the buildings were called upon to contribute.

#### Contributions to Thaddeus Stevens Memorial Fund.

At the request of one of the officers of the Thaddeus Stevens Memorial Association, the school board authorized the teachers to receive contributions from pupils for the Stevens Memorial Fund.

Suitable boxes were placed in all the schools the day following Lincoln's birthday, Monday, Feb. 13, into which pupils dropped whatever amount they saw fit to give. The sum total realized was \$85.12.

The use to which the contributions will be applied is set forth in the following statement issued by the committee having the matter in charge;—

The Thaddeus Stevens Memorial Association of Pennsylvania proposes to see to it that the memory of the great champion of free schools for free men, and equal rights for all, shall be appropriately honored by the founding and erection of an Industrial School or home, at his home, at Lancaster, Pa., where indigent orphan boys can be taught some useful trade.

Such friends of popular education as may be willing to contribute to this cause can send their contributions to one of the officers of the Association. The following are the officers of the Thaddeus Stevens Memorial Association of Pennsylvania: President, Dr. N. C. Schaeffer, Lancaster, Pa.; Vice President, Wm. W. Griest, Lancaster, Pa.; Secretary, M. E. Brenner, Witmer, Pa.; Treasurer, John H. Landis, Millersville, Pa.

# Courses of Study.

During the past year some teachers too liberally construed our course of study whilst others attempted to follow it too literally. The course is intended to include in each year the essentials for that grade and is so formulated as to give ample opportunity to teachers, as circumstances permit, to enlarge and enrich its scope. On the other hand it also requires judicious selection from available material; some lessons found in text books should be omitted, and often details should be left out entirely and attention concentrated on the leading facts.

The primary object is not to prepare pupils to pass from one school to another, but to so teach as to most benefit them whether they continue to go indefinitely or leave the next day. Usually too little consideration is given to those who, at most, can attend

but a few years. There is no better way to present varying school attendance and the numerical importance of this contingent than to give some statistics from the history of this year's graduating class.

In the following table, since not materially affecting the result no allowance was made for accessions from other schools.

Percent, of Attendance based on No. Enrolled. Previous Year. Third Year.

1st	year,	1893	719		;
2nd	"		535		
3rd	"		582		
4th	• •		563	. 97	. •97
5th	"	• • • • • • • • • • • •	537	95	92
6th	46		436	81	<i>7</i> 6
7th	••		322	74	55
8th	••		289	- 90	50
9th,	First	year II. S	193	67	33
10th	, Seco	ond year H. S	125	65	21
11th	, Thir	d year H. S	- 89	71	16
12th	, Foui	th year H. S	74	83	13

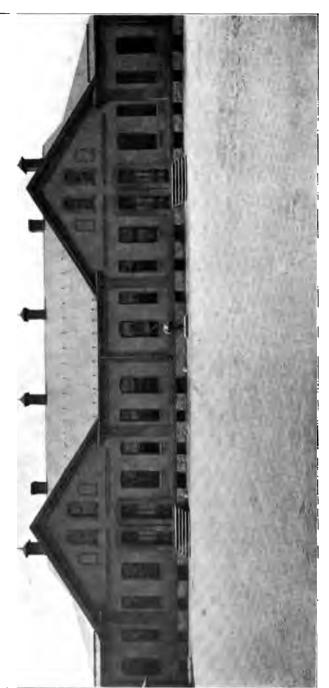
It will be observed that only one third of the number enrolled in the third year even entered the High School. Of the remaining two thirds more than one half dropped out before the beginning of the seventh year. That shows the urgent necessity for thorough instruction in the lower grades. It should be the best in scope and character that can be given; and since the demand for drill in the rudiments is so great there can be little excuse for what might be termed encyclopaediac instruction.

It is well for teachers to bear in mind constantly that children are not created for courses of study, or for schools, but that schools are organized for children.

An examination of school records shows that the oldest pupils are the ones to drop out, presumably to go to work. This tendency can be measured in one way by comparing increase in total enrollment with increase in the higher grades. For a period of five years ending with 1905, the total enrollment increased from 5767 to 6169 and the High School attendance from 436 to 450.

The average age of the class of '95, in different grades, shows a constant decrease owing to such loss. At the close of the first





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year it was seven years and six months. Eight years afterwards it was fourteen years and six months. Four years subsequently, at the date of graduation, instead of being eighteen years and six months, it was only seventeen years and nine months.

It is much to be regretted that pupils leave the High School because of age, but there seems to be no remedy.

However desirable that pupils be given the advantages of departmental work afforded there as soon as possible, they should not be admitted at a younger age than the present average.

Even as it is one of the most difficult problems in interpreting and applying the High School course is to avoid advanced work beyond the capacity of immature minds at the expense of more elementary instruction absolutely required in order to produce the best results. Should pupils desire to take more advanced work than can be mastered in the course of four years, the opportunity is afforded in a post graduate course.

In this connection it should also be borne in mind that in many communities in our State the course below the High School is longer. Of nearby cities Harrisburg has half a month longer term during each of the nine years, or a total term of one and one half years longer; Lancaster has one month longer term in each of the eight years, or a total term of eight months longer. Notwithstanding this difference, it should be said, in compliment to our teachers, that the pupils of our schools compare favorably with those from other cities.

# The Old D. K. Noell School Building.

The old D. K. Noell school house, erected in 1882, was torn down in the spring of 1904, immediately after the close of schools, to make way for the new structure. It was built of brick, contained eight rooms, and was constructed under the supervision, more or less direct, of Hon. D. K. Noell, who at the time and for a number of years was one of the most active members of the School Board.

It was designed so as to admit light from only one side of each school room and in other features apparently embodied progressive ideas. The test of use, however, soon demonstrated that it was structurally so defective as to be little better than the old buildings. Insufficient chimney areas and improperly located and inadequate heat flues caused the furnaces to be a failure and ventilation unsatisfactory. Stoves were eventually used in all the rooms and the furnaces abandoned.

The light admitted, particularly on the north side, was insufficient. In addition to these objections there seemed to be no way to prevent leakage from the roof by reason of which spotted and stained ceilings and walls presented an unsightly appearance.

The only satisfactory way to remedy its defects and provide a suitable building was the method adopted.

# The New D. K. Noell School Building.

Immediately after the close of schools in June, 1904, the work of tearing down the old Noell School Building was commenced preparatory to the erection of a new structure on the same site. The completed building as it now stands, is a fitting monument to that staunch friend and supporter of the public schools of our city, the Hon, D. K. Noell, whose name it bears.

The building has a frontage on East College Avenue of 144 feet with a depth of 68 feet on Susquehanna Avenue. It is two stories high and contains six school and two class rooms on each floor. On account of conditions in the grade of the lot, the basement is kept practically out of the ground which not only secures excellent light, and affords superior furnace and toilet rooms but also gives the building the appearance of a three story structure; an effect which adds much to its impressiveness.

A conspicuous feature of the exterior is the granite base course which runs around the entire building with granite steps and sills at both the front and rear entrances. All the exterior faces are laid up with red, pressed brick, (The York Shale Brick Company's product) which, with the brown mortar and brownstone trimmings, blend most harmoniously.

The building while not of any pronounced style of architecture carries out more particularly the lines and proportions of the English Renaissance of the time of the Georges.

The main entrance on College Avenue is dignified and imposing, through which is reached a spacious and impressive stair hall. The school rooms, of the regulation size, 24 feet wide by 32 feet long, with a ceiling height of 12 feet, are provided with all the modern conveniences.

The gravity system of heating and ventilating is in use, the same having been installed by the American Heating and Ventilating Company of Philadelphia, the necessary provisions for its introduction having been carefully considered by the architects in the preparation of their plans.

The Johnson system of temperature regulation by which an even heat is automatically maintained in the several school rooms is likewise an important adjunct to this building.

The general contractor for the building was George W. Gilbert by whom all of the work comprehended in the drawings and



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AETOR, LENOX AND TRIDEN FOUNDATIONS. specifications of the architects was executed in an efficient manner. The following were sub-contractors: Spahr Brothers, mason work; Mann & Company, cut stone work; John Getz's Sons, plumbing and sheet metal work; Zinn Brothers, plastering; and Watt & Brother Company, painting.

The yard in the rear of the building, facing on Liberty Street, has been carefully graded, the walks concreted and the whole enclosed by an ornamental wrought iron fence all of which make a

school property second to none in the District.

Hamme & Leber, architects prepared the plans and specifications and the whole of the work was carried out very creditably under their immediate supervision and direction.

#### YORK LIBRARY.

# Report of Librarian York Public Library.

York, Pa., May 4, 1905.

To the Board of Managers, York Public Library:

Gentlemen:—The detailed reports herewith submitted show use of, additions to and condition of, the York Public Library.

The present Board of Managers, in accordance with the regulations governing the library, consists of the following:

S. Nevin Hench, \*Harry Immel, C. B. Pennypacker, A. Wanner, F. M. Dick, Joseph Ilgenfritz, M. V. Brillhart, J. F. Gable, Henry Small, A. B. Farquhar, Rev. Charles James Wood and Philip A. Small.

#### Report of Acting Librarian, Mr. F. L. Spangler.

R	eport of Acting Librarian, Mr. F. L. Spangler:	
I.	Total number of books accessioned to date	7,731
2.	Number accessioned since last annual report	636
3⋅	Number added by purchase	420
	Number added by donation	216
5.	Number withdrawn by reason of usage	22
6.	Number lost	2
7.	Number of days library was open	209
8.	Total number of borrowers' cards issued to date	2,929
9.	Total number of book charges for the year	10,530
10.	Average monthly circulation	1,170

<sup>\*</sup>Subsequent to the presentation of this report Harry Immel resigned and J. C. Reichley was elected to fill the vacancy.

### Treasurer's Report.

York Public Library, May 4, 1905. A. Wanner, Treasurer York Public Library. 1904. DR. April 9, Balance last report.....\$ 2 30 April 12, University Extension Balance...... 31 58 Feb. 23, 1905, School Board Appropriation..... 500 00 Feb. 24, 1905, High School Entertainment Fund...... 125 00 " May 1, 1905, High School 25 00 Fines from Acting Librarian..... 10 00 Fines, not turned over to treasurer; expended for and reserved for current expenses, by the Acting Librarian... 12 60 Salary of Acting Librarian, \$45.00 per month, 12 mo... (Appropriated directly by the School Board)...... 540 00 \$1,246 57 CR. 1004. Aug. 12, 1904, Caxton Press, 1 copy Civil War......\$ 3 13 Sept. 30, 1904, Nat. Science Association, (Birds N. A.).. 12 00 Jan. 10, 1905, C. A. Lutz Co., book labels, pockets, etc... Feb. 20, 1905, Dodd Mead & Co., International Encyclopedia ..... 113 00 April 12, 1905, P. Wiests' Sons, Miscellaneous Books, 33 vol..... 70 50 April 12, 1905, James McLean & Sons, Books, gen. list. 395 76 April 18, 1905, Chas. Evans, American Bibliography, vol. 2 April 24, 1905, Library Bureau Cards..... 4 50 April 27, 1905, Maud I. Swartz, Cataloguing Books.... 7 10 April 27, 1905, Nellie Schall, Cataloguing Books...... April 27, 1905, Rose Lehman, Cataloguing Books..... 6 60 April 28, 1905, Free Library, Phila, Class, Copy Prose... 1 50 Current Expenses, defrayed by Acting Librarian..... 12 10 Reserved for current expenses by Acting Librarian out 59 Salary of Librarian, \$45.00 per month, 12 months, School Board ...... 540 00 \$1,246 57 Respectfully submitted, A. WANNER. May 4, 1905, within account audited and found correct. CHARLES JAMES WOOD. J. FRANK GABLE. Committee.

#### Rules and Regulations.

- 1. The library will be open daily from 9 to 12 a. m., and from 1:30 to 5 p. m., Sundays and legal holidays excepted. On Tuesdays and Saturdays it will be open from 7 to 9 p. m.
- 2. The librarian will furnish a blank form to be filled in and signed by any one who desires to borrow books for home reading; if approved, a borrower's card will be issued to the applicant. The borrower's card must be presented whenever a book is taken out, or returned, and can be recalled at any time at the option of the Library Board. Prompt notice must be given of the loss of a borrower's card, or of a change of residence.
- 3. Any resident of York shall be entitled to apply for the privilege of taking books from the library for home reading; provided, that, if the person is under 15 years of age, the application must be endorsed by some responsible adult, who thereby guarantees the return in good condition of any books loaned. Residents of York County, outside of York, shall be entitled to the same privilege by paying \$2.00 a year, in advance.
- 4. Two books may be borrowed at one time, provided one only is fiction. If the work of fiction is in two volumes, both may be taken.
- 5. All books may be retained for 14 days, except new fiction during 6 months after its installation, for which the period shall be 7 days.
- 6. The fine for keeping a book beyond the specified time shall be 5 cents for each week, or fraction thereof, and no one shall receive books who is in arrears for fines and forfeitures, until all such charges are paid.
- 7. If fines are not paid within one month after notice has been served, the librarian shall proceed to collect the value of the book, with accrued fines and other charges to the date of payment.
- 8. Loss of books, or injury to the same, beyond reasonable wear, must be promptly adjusted, the borrower paying the cost of the book and thereby becoming owner of the same. If the book lost, or damaged, is part of a set, the party responsible must pay the cost of the set.
- 9. The use of the library room will be given free to all who desire to read therein, but books of reference, or other uncharged books, must not be removed from the room.

#### CONTAGIOUS DISEASES.

# To Prevent the Spread of Contagious Diseases Through the Schools.

The following are classified as contagious diseases: Small-pox (variola, varioloid), cholera (Asiatic or epidemic), scarlet fever, (scarlatina, scarlet rash), measles, diphtheria (diphtheritic sore throat, diphtheritic croup, membranous croup), whooping cough, typhoid fever, yellow fever, spotted fever (cerebrospinal meningitis), relapsing fever, epidemic dysentery, hydrophobia (rabies), glanders (farcy), leprosy.

Pupils suffering from any of the diseases enumerated below shall be excluded from school the length of time specified in the following:

Smallpox—Six weeks from the commencement of the disease, if every scab has fallen off.

Scarlet fever—Six weeks from the commencement of the disease, if the peeling has ceased and there is no sore nose.

Diphtheria—Six weeks from the commencement of the disease, if sore throat and other signs of the disease have disappeared.

Typhoid—Six weeks from the commencement of the disease, if strength is re-established.

Whooping Cough—Six weeks from the commencement of the disease, if all cough has ceased.

Typhus—Four weeks from the commencement of the disease, if strength is re-established.

Chicken Pox—Three weeks from the commencement of the disease, if every scab has fallen off.

Measles—Three weeks from the commencement of the disease if all rash and the cough have ceased.

In all the above cases, pupils shall be reinstated upon the presentation of the proper certificate from the Health Officer.

# Length of Quarantine.

Teachers, or children, who have been exposed to infection from any of the above named diseases, may be readmitted to the schools provided the Health Officer certifies that they have taken the proper sanitary precautions to prevent the spread of the disease and recommends that they be reinstated, after the following periods of quarantine:

Diphtheria, 12 days; Scarlet Fever, 14 days; Smallpox, 18 days; Measles, 18 days.

In case no such certificate from the Health Officer is presented, those who may have been exposed to infection from any of the above named diseases, shall be excluded from the schools the full length of time specified for those suffering from the same.

#### RECENT SCHOOL LEGISLATION.

# Compulsory Attendance.

# An Act.

To provide for the attendance, and for reports of attendance, of the children in the schools of this Commonwealth; for the enumeration of the children for that purpose, and providing compensation for the persons making such enumeration; for the appointment of attendance officers, defining their powers and duties, and providing for their compensation; for giving the boards of school controllers, where they exist, or school directors under certain conditions, power to designate the school to which pupils offending under this act shall be sent; for the establishment and maintenance of special schools; defining truancy and incorrigibility as disorderly conduct, and providing penalties for the same; and providing for the disposition of truant and incorrigible children; and providing penalties for the violation of any provisions of this act; and providing for reports of employers of children; and withholding a part of the State appropriation from school districts not enforcing this act; and for the repeal of the compulsory acts of May sixteen, one thousand eight hundred and ninety-five, and July twelfth, one thousand eight hundred and ninety-seven, and all other acts or parts of acts inconsistent herewith.

Section 1. Be it enacted, &c., That every parent, guardian or other person in this Commonwealth, having control or charge of a child or children between the ages of eight and sixteen years, shall be required to send such child or children to a day school in which the common English branches are taught, and such child or children shall attend such school continuously during the entire time in which the public school in their respective districts shall be in session, unless such child or children shall be excused from such attendance by the board of the school district in which the parent, guardian or other person resides, upon the presentation to said board of satisfactory evidence showing such child or children are prevented from attendance upon school or application to study by mental, physical or other urgent reasons. But the term urgent reasons shall be strictly construed, and shall not permit of irregular attendance: Provided, That the school board in each district shall have power, at its June meeting, to reduce the period of compulsory attendance to not less than seventy per centum (70 per centum) of the school term in such district, in which case the board must, at that date, fix the time for compulsory attendance to begin. This act shall not apply to any child between the ages of thirteen and sixteen years who can read and write the English language intelligently, and is regularly engaged in any useful employment or service: Provided, That in case there be no public school in session within two miles, by the nearest traveled road, of any person within the school district, he or she shall not be liable to the provisions of this act: Provided, That this act shall not apply to any child that has been or is being otherwise instructed in English in the common branches of learning for a like period of time, by any legally qualified governess or private teacher in a family: And provided further, That any teacher or principal of any private school or educational institution shall report non-attendance, as provided in section five (5) of this act: Provided further, That any person employing a child or children shall furnish, on or before the third Monday of the school term and quarterly thereafter, to the superintendent of schools, to the secretary of the board of school directors or controllers of the district in which such child or children reside, the names, age, place of residence, and name of parent or guardian of every person under the age of sixteen years in his employ at the time of said report: And provided also, That the certificate of any principal or teacher of a private school, or of any institution for the education of children, in which the common English branches are taught, setting forth that the work of said school is in compliance with the provisions of this act, shall be sufficient and satisfactory evidence thereof, and the principal or teacher of said school or institution shall have the power to excuse any child or children for non-attendance during temporary periods, in accordance with the provisions of this act.

Section 2. For every neglect of duty imposed by the first section of this act, the principal or teacher, or person in parental relation, offending, shall be guilty of a misdemeanor, and shall upon conviction thereof before a justice of the peace, magistrate or alderman, forfeit a fine not exceeding two dollars on first conviction, and a fine not exceeding five dollars for each subsequent conviction; and in default of payment of said fine, the defendant may be committed to the county prison for a period not exceeding two days for the first conviction, and for a period not exceeding five days for each subsequent conviction: Provided, Upon

conviction, the defendant or defendants may appeal to the court of quarter sessions of the peace of the proper county, within five days, upon entering into recognizance with one surety for the amount of fines and costs: Provided, however, That before such penalty shall be incurred, the parent, guardian or other person liable therefor shall be notified in writing by the superintendent of schools, or the secretary of the school board, or by the attendance officer, if there be one, of such liability, and shall have opportunity, by compliance with the requirements of this act, within three school days, then and thereafter, to avoid the imposition of such penalty. But after such notice has been served, if the same child is absent from school three days or their equivalent in time, during the remaining period of compulsory attendance, without excuse as provided by section one (1) of this act, the parent, guardian, or person in parental relation, shall be liable to prosecution under this act, without further notice. The fines provided for by this act shall, when collected, be paid over by the officers collecting the same into the school treasury of the respective districts, for the use of the said school district of the city, borough or township in which such person convicted resides, to be applied and accounted for by such treasurers in the same way as other moneys raised for school purposes; such fines shall be collected by a process of law similar to the collection of other fines.

SECTION 3. Board of school directors or school controllers shall in cities, and may in all other school districts, employ one or more persons to be known as attendance officers, who shall, in addition to the duties provided elsewhere in this act, have full police power without warrant and whose duty it shall be to look after and arrest and apprehend truants and others who fail to attend school in accordance with the provisions of this act. When an attendance officer arrests or apprehends any truant or other person, as herein set forth, he shall have power, immediately to place him or her in the school in which he or she is or should be enrolled, or at the expense of the parent, guardian or person in parental relation, in such private school, as provided by section one (1) of this act, as the parent, guardian or person in parental relation may select. And in case the parent, guardian or person in parental relation shall refuse or neglect, immediately to select such school, the school board or board of school controllers shall

have full power to designate the school in which the child shall be placed. The persons appointed such attendance officers shall be entitled to such compensation as shall be fixed by the boards appointing them; but, in townships, shall not exceed two dollars per day; and such compensation may be paid out of the school fund. Boards of directors or controllers of any school district, or of two or more districts jointly may establish special schools for children who are habitual truants, or who are insubordinate or disorderly during their attendance upon instruction in the public schools, and may provide for the proper care, maintenance and instruction of such children in such schools for such period of time as the board may prescribe. But before the pupil shall be placed in such special school, the parent, guardian or person in parental relation shall have opportunity to be heard. All truancy and incorrigibility shall be deemed disorderly conduct. And in case no special school, as herein prescribed, has been established, the superintendent of schools or secretary, or attendance officer if there be one, shall proceed against such truant or incorrigible pupil as a disorderly person, before a justice of the peace, magistrate or alderman, and upon conviction the pupil may be sentenced to any special or reformatory school supported wholly or in part by the State, or at the option of the school board or board of controllers, be committed to the care of a society, duly incorporated, having for one of its objects the protection of children from cruelty or the placing of children, not otherwise provided for, in families; and in case of a commitment of a child or children to the care of such society, the board of directors or controllers of the district may provide for the expense of the maintenance and education of such child or children out of that part of the school fund within its control which shall have teen appropriated to said board by the local authorities of such district.

SECTION 4. It shall be the duty of the assessors of voters of every district, when not notified and directed to the contrary by the school board, at the spring registration of voters or as soon as possible thereafter, to make, in a substantial book, provided by the Superintendent of Public Instruction at the expense of the State, for that purpose, a careful and correct list of all children between the ages of six and sixteen within his district, giving the

full name, date of birth, age, sex, nationality, residence, subschool district, name and address of parent or person in parental relation, and the name and location of the school where the child is enrolled, or the cause of non-enrollment, and the name and address of the employer of any child under sixteen years of age that is engaged in any regular employment or service; which enumeration, after approval by the secretary of the said school district, shall be returned by the said assessor to the county commissioners of the county in which the enumeration is made, whose duty it shall be to forward the same, or a certified copy thereof, to the secretary of the proper school district, prior to July fifteenth of each year, who shall immediately furnish the principal or teacher of each school with a correct list of all children in his or her district who are subject to the provisions of this act; and the said county commissioners shall furnish a summary of such statistics to the Superintendent of Public Instruction, upon blanks provided by the State. And the said assessor shall be paid, out of the county funds, a per diem compensation for their services, a sum equal to the compensation paid under existing laws for assessors of election; said services not to exceed ten days: Provided, That prior to February first of any year, any board of directors or controllers of any school district may authorize such enumeration to be made by the attendance officers or other persons, at the expense of the school district, under the same conditions as herein provided for assessors: Provided further, That the attendance officers, if there be any, or the superintendent of schools, or the secretary of the school board, shall have the power to add to this register the names of children within the prescribed ages whose names do not appear thereon.

Section 5. It shall be the duty of each teacher in the school district to report immediately to the attendance officer or the superintendent of schools, or the secretary of the board of directors or controllers, the names of all children, on the list previously furnished by said superintendent or secretary, who have been absent three days or their equivalent without lawful excuse; when, if it shall appear that any parent, guardian or other person having control of any child or children shall have failed to comply with the provisions of this act, after notification in writing as provided in section two, the superintendent or secretary,

or attendance officer if there be one, in the name of the school district, shall proceed against the offending party or parties, in accordance with the provisions of this act: Provided further, That if sufficient cause be shown for the neglect of the requirements of this act, or if the costs of prosecution cannot be collected from the defendant, said cost may be paid out of the district funds upon a proper voucher approved by the board of directors or controllers.

Section 6. The superintendent of schools or secretary, or attendance officer if there be one, of any board of directors or controllers who wilfully refuses or neglects to comply with the provisions of this act shall be guilty of a misdemeanor, and upon conviction thereof, before an alderman, magistrate or justice of the peace, shall forfeit a fine not exceeding twenty-five dollars.

SECTION 7. The State Superintendent of Public Instruction may withhold one-fourth State appropriation from any school district which neglects or refuses to enforce the provisions of this act in a manner and degree satisfactory to the State Superintendent of Public Instruction.

Section 8. The act of May sixteenth, one thousand eight hundred and ninety-five, entitled "An Act to provide for the attendance of children in the schools of this Commonwealth, and making an enumeration of children for that purpose; also, providing compensation for the assessors making the enumeration, and providing penalties for violations of this act;" and the act of the twelfth of July, Anno Domini one thousand eight hundred and ninety-seven, entitled "An act to amend sections one, two, three, four and five of an act, entitled 'An act to provide for the attendance of children in the schools of this Commonwealth, and making an enumeration of children for that purpose; also providing compensation for the assessors making the enumeration, and providing penalties for the violation of this act.' approved the sixteenth day of May, Anno Domini one thousand eight hundred and ninety-five, increasing the age within which children shall be subject to its provisions to sixteen years, and making certain exemptions, subjecting principals and teachers to certain penalties, conferring upon the directors or controllers power to designate schools for those who fail to attend schools, to establish special schools for truants and other offenders, and providing for the restraint of truants and other offenders, for registration by the attendance officers and report of absentees from school," and any other act or parts of acts inconsistent herewith, be and are hereby repealed.

Approved—The 11th day of July, A. D. 1901.

WILLIAM A. STONE.

The foregoing is a true and correct copy of the act of the General Assembly No. 335.

W. W. GRIEST,

Secretary of the Commonwealth.

#### An Act.

To amend section one of an act, approved the eleventh day of July, Anno Domini one thousand nine hundred and one, entitled "an act to provide for the attendance, and for reports of attendance, of the children in the schools of this Commonwealth," providing that certificate of age and ability to read and write the English language intelligently be issued by the superintendent of schools, notary public, justice of the peace or any other person duly authorized to administer oaths, in cities and boroughs, and by the secretary of the school board in rural districts.

SECTION I. Be it enacted, &c., That section one of an act, entitled "An act to provide for the attendance, and for reports of attendance, of the children in the schools of this Commonwealth," approved the eleventh day of July Anno Domini, one thousand nine hundred and one, which reads as follows, to wit:

"Section 1. Be it enacted, &c., That every parent, guardian or other person in this Commonwealth, having control or charge of a child or children between the ages of eight and sixteen years, shall be required to send such child or children to a day school in which the common English branches are taught, and such child or children shall attend such school continuously during the entire time in which the public school in their respective districts shall be in session, unless such child or children shall be excused from such attendance by the board of the school district in which the parent, guardian or other person resides, upon the presentation to said board of satisfactory evidence showing such child or children are prevented from attendance upon school or application to study by mental, physical or other urgent reasons. But the term urgent reasons shall be strictly construed, and shall not permit of irregular attendance: Provided, That the school board in each district shall have power, at its June meeting to reduce the period

of compulsory attendance to not less than seventy per centum (70 per centum) of the school term in such district, in which case the board must, at that date, fix the time for compulsory attendance to begin. This act shall not apply to any child between the ages of thirteen and sixteen years who can read and write the English language intelligently, and is regularly engaged in any useful employment or service: Provided, That in case there be no public school in session within two miles, by the nearest traveled road, of any person within the school district, he or she shall not be liable to the provisions of this act: Provided. That this act shall not apply to any child that has been or is being otherwise instructed in English in the common branches of learning for a like period of time, by any legally qualified governess or private teacher in a family: And provided further, That any teacher or principal of any private school or educational institution shall report non-attendance, as provided in section five (5) of this act: Provided further, That any person employing a child or children shall furnish, on or before the third Monday of the school term and quarterly thereafter to the superintendent of schools, to the secretary of the board of school directors or controllers of the district in which such child or children reside, the names, age, place of residence, and name of parent or guardian of every person under the age of sixteen years in his employ at the time of said report: And provided also, That the certificate of any principal or teacher of a private school, or of any institution for the education of children, in which the common English branches are taught, setting forth that the work of said school is in compliance with the provisions of this act, shall be sufficient and satisfactory evidence thereof, and the principal or teacher of said school or institution shall have the power to excuse any child or children for non-attendance during temporary periods, in accordance with the provisions of this act," be, and the same is hereby amended to read as follows, to wit:

SECTION 1. Be it enacted, &c., That every parent, guardian or other person in this Commonwealth, having control or charge of a child or children between the ages of eight and sixteen years, shall be required to send such child or children to a day school in which the common English branches are taught, and such child or children shall attend such school continuously during the entire

time in which the public school in their respective districts shall be in session, unless such child or children shall be excused from such attendance by the board of the school district in which the parent, guardian, or other person, resides, upon the presentation to said board of satisfactory evidence showing such child or children are prevented from attendance upon school or application to study by mental, physical or other urgent reasons. But the term urgent reasons shall be strictly construed, and shall not permit of irregular attendance: Provided, That the school board in each district shall have power, at its June meeting to reduce the period of compulsory attendance to not less than seventy per centum (70 per centum) of the school term in such district, in which case the board must, at that date, fix the time for compulsory attendance to begin. This act shall not apply to any child between the ages of thirteen and sixteen years who can read and write the English language intelligently, and is regularly engaged in any useful employment or service. A certificate of age and ability to read and write the English language intelligently shall be issued by the superintendent of schools, notary public, justice of the peace, or any other person duly authorized to administer oaths, in cities, and boroughs, and by the secretary of the school board in rural districts: Provided, That in case there be no public school in session within two miles, by the nearest traveled road. of any person within the school district, he or she shall not be liable to the provisions of this act: Provided. That this act shall not apply to any child that has been or is being otherwise instructed in English in the common branches of learning for a like period of time, by any legally qualified governess or private teacher in a family: And provided further, That any teacher or principal of any private school or educational institution shall report non-attendance, as provided in section five (5) of this act: Provided further, That any person employing a child or children shall furnish, on or before the third Monday of the school term and quarterly thereafter to the superintendent of schools, to the secretary of the board of school directors or controllers of the district in which such child or children reside, the names, age, place of residence, and name of parent or guardian of every person under the age of sixteen years in his employ at the time of said report: And provided also, That the certificate of any principal or teacher of a private school, or of any institution for the education of children, in which the common English branches are taught, setting forth that the work of said school is in compliance with the provisions of this act, shall be sufficient and satisfactory evidence thereof, and the principal or teacher of said school or institution shall have the power to excuse any child or children for non-attendance during temporary periods, in accordance with the provisions of this act.

Approved the 10th day of April, A. D. 1905.

SAM'L W. PENNYPACKER.

#### CHILD LABOR LAW.

#### An Act.

To regulate the employment, in all kinds of industrial establishments, of women and children employed at wages or salary, by regulating the age at which minors can be employed and the mode of certifying the same, and by fixing the hours of labor for women and minors; to provide for the safety of all employes in all industrial establishments, and of men, women and children in school houses, academies, seminaries, colleges, hotels, hospitals, storehouses, office buildings, public halls and places of amusements, in which proper fire-escapes, exits and extinguishers are required; to provide for the health of all employes, and of men, women and children in all such establishments, storehouses and buildings by proper sanitary appliances; and to provide for the appointment of inspectors, office clerks and others, who, with the Chief Factory Inspector, shall constitute the Department of Factory Inspector, to enforce the same, and providing penalties for violations of the provisions thereof; fixing the term and salaries of the Chief Factory Inspector and his appointees.

SECTION I. Be it enacted, &c., That the term "establishment," where used for the purpose of this act, shall mean any place within this Commonwealth other than where domestic, coal-mining or farm labor is employed; where men, women or children are engaged, and paid a salary or wages, by any person, firm or corporation, and where such men, women or children are employes, in the general acceptance of the term.

SECTION 2. No child under fourteen years of age shall be employed in any establishment.

SECTION 3. No minor under sixteen, and no female, shall be employed in any establishment for a longer period than sixty hours in any one week, nor for a longer period than twelve hours in any one day. No minor under sixteen shall be employed in any establishment between the hours of nine post meridian and six ante meridian: Provided, That where the material in process of manufacture requires the application of manual labor for an

extended period after nine o'clock post meridian, to prevent waste or destruction of said material, male minors over fourteen years of age, and who have not been employed in or about such establishment between the hours of six ante meridian and nine post meridian, may be employed, for not more than nine consecutive hours in any one day, after nine post meridian: And provided further, That in establishments where night work is hereby permitted to prevent waste or destruction, and where the nature of the employment requires two or more working shifts in the twenty-four hours, males over fourteen years of age may be employed partly by day and partly by night: Provided, Said employment does not exceed nine consecutive hours: And provided further. That retail mercantile establishments shall be exempt from the provisions of this section on Saturday of each week, and during a period of twenty days beginning with the fifth day of December and ending with the twenty-fourth day of the same month: Provided, That during the said twenty days preceding the twenty-fourth day of December, the working hours shall not exceed ten hours per day, or sixty hours per week.

Section 4. No minor under sixteen years of age shall be permitted to clean or oil machinery while in motion, or to operate, or otherwise have the care or custody of any elevator or lift.

SECTION 5. It shall be unlawful for the owner, superintendent, lessee, or other person in charge of any establishment where persons are employed for wages or salary, to employ any child between the ages of fourteen and sixteen years, unless there is first provided, and placed on file in the office of the establishment where said child is employed, a certificate in the form provided by the Chief Factory Inspector, which certificate shall be uniform throughout the State. It shall be the duty of the Factory Inspector or any of his office force, the deputy factory inspectors, or of the city or borough common school superintendents within their various jurisdictions, or of the principal teacher of the common schools in localities not under the jurisdiction of any city or borough superintendent, or of their respective duly authorized deputies, to issue the employment certificate hereinafter prescribed. No principal teacher shall be authorized to issue said employment certificate within any district over which a superintendent has jurisdiction. The district of such city or borough superintendent or principal teacher shall be the same as that in which the child seeking an employment certificate resides.

SECTION 6. The employment certificate shall state the name, age, date, place of birth, and description (including color of eyes, hair and complexion) of said child, its residence, and the residence of its parent, guardian or custodian, and the ability of said child to read and write simple sentences in the English language, that it has complied with the educational laws of the Commonwealth, and is physically able to perform the work to be required of it.

Provided. That before any such certificate of employment is issued, the person authorized to issue the same shall first demand and obtain of the parent, guardian or custodian of said child an affidavit, sworn to before any officer authorized to administer oaths, made by him or her, stating the age, date and place of birth of said child; and shall further demand and obtain a certificate of said child's birth, as kept by any public authority, or, transcript of the record of its birth, baptism or circumcision, as kept by any religious denomination, or, in the case of a foreignborn child (if such evidence of age be lacking), a true copy of the passenger manifest, passport or official record filed at the office of the Commissioner of Immigration at the port of arrival, as corroborative evidence of the truth of the facts set forth in the affidavit; and shall note in his statement, as aforesaid, the character of such record and by what public or religious authority the same is issued: Provided, however, That where no such transcript of public or religious record, or passenger manifest, passport or official record, as aforesaid, of said child's age is obtainable, the same may be substituted by a statement signed by the principal teacher of the last school which said child attended, certifying that said child has received instruction in reading, spelling, writing, English grammar, and geography, and is familiar with the fundamental operations of arithmetic and has completed the course of study in the common schools prescribed for the first five years, or a course of study in other schools equivalent thereto. At the time of the issue of the employment certificate, the person so issuing the same shall make one copy thereof, which copy shall be filed, within ten days from the date of its issue, in the office of the common school superintendent in the district in which the

child holding the certificate resides; and in districts not having such a superintendent, the said copy shall be filed in the office of the Chief Factory Inspector, and shall be subject to the inspection of the public. The certificate of the registration of birth, baptism or circumcision, or in the case of a foreign-born child, the copy of passenger manifest, passport or official record, as herein-before prescribed, or, in the absence of such transcripts, the statement of the principal teacher, certifying that such child has received instruction as prescribed, as well as the affidavit of the parent, guardian or custodian, shall be filed with a copy of said employment certificate. The certificate when issued shall be the property of the said child, who shall be entitled to a surrender of the certificate to him or her by the employer whenever said child shall leave the service of any employer holding the certificate.

SECTION 7. Every person, firm or corporation employing girls or adult women, in any establishment, shall provide suitable seats for their use, and shall permit such use when the employes are not necessarily engaged in active duties.

SECTION 8. Every person, firm or corporation employing males and females in the same establishment, shall provide for such employes suitable and proper wash and dressing-rooms, and water-closets for males and females; and the water-closets, wash and dressing rooms used by females shall not adjoin those used by males, but shall be built entirely away from them, and shall be properly screened and ventilated; and all water-closets shall at all times be kept in a clean and sanitary condition.

SECTION 9. Not less than one hour shall be allowed for the noon-day meal in any establishment. But the Chief Factory Inspector may, for good cause, reduce the time for the noon-day meal in establishments where all the other provisions of this act are observed, which entail duties upon the part of employers.

Section 10. Every person, firm or corporation employing men, women or children, in any establishment, shall post and keep posted in a conspicuous place, in every room where such help is employed, a printed copy of the factory laws, a printed notice stating the number of hours per day for each day of the week required of such persons; and in every room where children under sixteen years of age are employed, a list of their names, with their ages.

Section II. The owner or person in charge of an establishment where machinery is used shall provide belt shifters or other mechanical contrivances for the purpose of throwing on or off belts or pulleys. Whenever practicable, all machinery shall be provided with loose pulleys. All vats, pans, saws, planers, cogs, gearing, belting, shafting, set-screws, grindstones, emery-wheels, fly-wheels, and machinery of every description shall be properly guarded. The floor space of no working-room in any establishment shall be so crowded with machinery as thereby to cause risk to the life or limb of an employe, nor shall there be in any establishment machinery in excess of the sustaining power of the floors and walls thereof. No person shall remove or make ineffective any safeguard around or attached to machinery, vats or pans while the same are in use, except for the purpose of immediately making repairs thereto, and all such safeguards so removed shall be properly replaced. Exhaust fans of sufficient power, or other sufficient devices, shall be provided for the purpose of carrying off poisonous fumes and gases, and dust from emery wheels, grind-stones and other machinery creating dust. If a machine or any part thereof is in a dangerous condition, or is not properly guarded, the use thereof may be prohibited by the Chief Factory Inspector or by his deputy, and a notice to that effect shall be attached thereto. Such notice shall not be removed until the machinery is made safe and the required safeguards are provided, and in the meantime such unsafe or dangerous machinery shall not be used.

SECTION 12. The owner, agent, lessee, superintendent, or other person having charge or managerial control of any establishment, hotel, hospital, apartment house or other building, where elevators, hoisting-shafts, lifts or well-holes are used, shall cause the same to be properly and substantially enclosed, secured or guarded; and shall provide such proper traps or automatic doors, so fastened in or at all elevator ways, except elevators enclosed on all sides, as to form a substantial surface when closed, and so constructed as to open and close by action of the elevator in its passage, either ascending or descending. The cable, gearing or other apparatus of elevators, hoisters, or lifts, shall be kept in a safe condition: Provided, That the provisions of this section shall not apply to cities of the first and second classes.

Section 13. The owner, agent, lessee, or other person having charge or managerial control of any establishment, shall provide or cause to be provided not less than two hundred and fifty cubic feet of air-space for each and every person in every work-room in said establishment, where persons are employed, and shall provide that all work-rooms, halls and stairways in said establishment be kept in a clean and sanitary condition and properly lighted.

Section 14. No person, firm or corporation engaged in the manufacture or sale of clothing or other wearing apparel, cigars or cigarettes, shall bargain or contract with any person, firm or corporation for the manufacture, or partial manufacture, of any of said articles or goods where the same are to be made in any kitchen, living room or bed room in any tenement house or dwelling house, except where the persons bargaining or contracting to make or partially make any of the aforesaid articles or goods are resident members of the family, residing in such tenement house or dwelling house where the said articles or goods are to be made or partially made, and who have furnished the person, firm or corporation engaged in the manufacture or sale of said articles or goods, and with whom the bargain or contract is to be made, a certificate from the board of health, of the city or town in which such tenement house or dwelling house is situated, that the same is free from any infectious or contagious disease; which certificate may be revoked by the board of health whenever the exigencies of the case shall require: Provided, That the term "family" in this section shall include only the parents and their children, or the children of either.

SECTION 15. No person, firm or corporation engaged in the manufacture or sale of any of the articles or goods enumerated in section fourteen of this act, shall bargain or contract with any person, firm or corporation for the manufacture, or partial manufacture, of any of the said articles or goods in any workshop, not part of a tenement or dwelling house, unless the said workshop shall have been inspected by the Chief Factory Inspector or by one of his deputies, and who shall have issued a printed permit to the person in charge of such workshop, stating that the same is in a clean and safe and sanitary condition, and fixing the maximum limit to the number of persons who may be employed therein; the

permit to be posted and kept posted in a conspicuous place in such workshop: Provided, That this section shall not apply to any work-shop wherein the aforesaid articles or goods are manufactured for the general trade, and are to be sold and delivered in or upon the premises, and are not manufactured, or partially manufactured, under a bargain or contract with any person, firm or corporation employed in the manufacture and sale of the article aforesaid.

SECTION 16. Whenever the sanitary conditions of any workshop, as defined in section fifteen, is dangerous to the health and safety of the employes therein or to the public, the Chief Factory Inspector or his deputy shall cancel the permit aforesaid, and shall order that the workshop be vacated until the provisions of this act shall have been complied with and the workshop restored to proper sanitary condition.

Section 17. All persons, firms and corporations engaged in the manufacture or baking of bread, cakes, crackers, pastry, pretzels or macaroni, for public sale, shall keep their room or rooms for baking, mixing, storing, or sale of flour or other grain products separate and apart from any sleeping-room, water closet, urinal, defective drain or sewer pipe, and shall not permit the harboring of any domestic animal therein. The floors of all baking, mixing, storing and sales-rooms shall be kept clean and tightly joined and free from crevices, and the walls and ceilings shall be painted, kalsomined or whitewashed as often as twice in each year, and oftener if, in the opinion of the Chief Factory Inspector or his deputy, the safety of the employes or the public shall require.

Section 18. When the foregoing provisions of section seventeen are complied with, the Chief Factory Inspector or his deputy shall issue to the owner or person in charge of such bakeshop a permit, stating that the same is in a clean and sanitary condition; which permit shall be posted and kept posted in the office or salesroom of the bakeshop, aforesaid; but when any of the foregoing provisions of section seventeen are not being complied with in any bakeshop, the Chief Factory Inspector or his deputy shall issue to the person in charge, or his representatives, a written order to comply with the law aforesaid, within ten days; or he may order the closing of any such bakeshop until the order shall have

been complied with, should the safety of the employes or the public, in his opinion, so require.

Section 19. All boilers used for generating steam or heat in any establishment shall be kept in good order, and the owner, agent or lessee of such establishment shall have said boilers inspected, by a casualty company in which said boilers are insured. or by any other competent person approved by the Chief Factory Inspector, once in twelve months, and shall file a certificate showing the result thereof, in the office of such establishment, and shall send a duplicate thereof to the Department of Factory Inspection. Each boiler or nest of boilers used for generating steam or heat in any establishment shall be provided with a proper safety-valve and with steam and water-gauges, to show, respectively, the pressure of steam and the height of water in the boilers. Every boilerhouse, in which a boiler or nest of boilers is placed, shall be provided with a steam-gauge properly connected with the boilers, and another steam-gauge shall be attached to the steam pipe in the enginehouse, and so placed that the engineer or fireman can readily ascertain the pressure carried. Nothing in this section shall apply to boilers which are regularly inspected by competent inspectors, acting under local laws and ordinances.

Section 20. It shall be the duty of the owner or superintendent of any establishment to report, in writing, to the Chief Factory Inspector every serious accident or serious injury done to any person in his or her employ, where such accident or serious injury occurred in or about the premises where employed, within twenty-four hours after the accident or injury occurs, stating as fully as possible the cause of such accident or injury; and in all fatal and serious accidents the Chief Factory Inspector or his deputy may subpoena witnesses, administer oaths, and do whatever may be necessary in order to make a thorough and complete investigation of the same: Provided however, That the provisions of this section shall not be construed as interfering with the duties of coroners, under existing laws.

Section 21. It shall be the duty of the owner, superintendent, assistant or person in charge of any establishment to furnish, from time to time, to the Chief Factory Inspector or his deputy any information required by the provisions of this act, and the Chief Factory Inspector and his deputies shall have authority to

inspect any such establishment, at any time, for the purpose of enforcing the provisions of this act.

SECTION 22. That wherever the law makes it the duty of the owner, lessee, or other person in charge of any building, or room or rooms in any building, to erect and maintain fire-escapes, or appliances for the extinguishment of fire, or for proper and sufficient exits in case of fire or panic, the Chief Factory Inspector or his deputy shall inspect all said buildings, or the room or rooms in said buildings, and notify the owners, lessees, or other persons in charge of same, to comply with said law. And all fire-escapes, exits and fire extinguishing appliances shall be provided and located by order of the Chief Factory Inspector or his deputy, and shall be subject to the approval of the Chief Factory Inspector or his deputy: Provided, That the provisions of this section shall not apply to cities of the first and second class.

Section 23. Any person who violates any of the provisions of the foregoing sections of this act, or who suffers any female, minor or a child to be employed in or about his or her establishment, in violation of any of the provisions of the foregoing sections of this act, or who, being authorized to administer oaths, shall violate any of the provisions of sections five and six of this act, shall be deemed guilty of a misdemeanor, and, on conviction, shall be punished by a fine of not less than twenty-five dollars and not more than five hundred dollars, or an imprisonment in the county jail for a term not less than ten days nor more than sixty days, for each and every such violation. In all cases the prosecution shall be instituted, in the name of the Commonwealth, by the deputy factory inspector of the district where the offense is alleged to have been committed, and the hearing shall be conducted by the alderman, justice of the peace or other committing magistrate before whom the information is lodged. hearing of the parties in interest, the alderman, justice of the peace or other committing magistrate shall, if the evidence warrants it, impose the penalty herein provided, which shall be final to the party against whom the penalty is imposed, unless the party upon whom the penalty is imposed shall furnish good and sufficient bail for his or her appearance at the next term of the court of quarter sessions of the county wherein the offense is alleged to have been committed.

SECTION 24. All fines imposed and collected for any violation of this act shall be forwarded to the Chief of the Department of Factory Inspection, who shall pay the same into the office of the State Treasurer, for the use of the Commonwealth.

Section 25. The Chief Factory Inspector shall prepare the form of the employment certificate for children, and the permits, blanks, orders and notices required by this act; the same to be printed in accordance with the laws printing and publishing, under the supervision Superintendent Printing He of Public and Binding. shall also divide the State into inspection districts. and assign one of the deputy factory inspectors to each district, and may transfer any of the said inspectors from one district to another, and make such rules and regulations governing their employment as the best interests of the service shall require. And he, the deputy factory inspector, and those employed in the office of the Chief Factory Inspector, shall have the same power to administer oaths or affirmations as is now given to notaries public, in all cases where any person desires to verify documents necessary and incident to the issuing of employment certificates for children.

Section 26. After the first day of January in each year, the Chief Factory Inspector shall compile or cause to be compiled a succinct statistical and narrative report, to be addressed to the Governor of the Commonwealth, of the work of his department for the year ending December thirty-first.

Section 27. To more effectually secure the observance of the provisions of this act and the fire-escape laws, the Governor shall appoint, by and with the advice and consent of the Senate, a Chief Factory Inspector, for a term of four years, at a salary of five thousand dollars per annum; and who shall appoint a chief clerk, at a salary of two thousand dollars per annum; a statistician, at a salary of eighteen hundred dollars per annum; an assistant clerk, at a salary of fourteen hundred dollars per annum; a messenger, who shall be a typewriter, at a salary of twelve hundred dollars per annum, and thirty-nine deputy factory inspectors, five of whom shall be women, at a salary of twelve hundred dollars each, per annum, and their necessary traveling expenses; the

Chief Factory Inspector and his appointees, aforesaid, to constitute the Department of Factory Inspection.

Section 28. All acts or parts of acts inconsistent with the provisions of this act are hereby repealed.

Approved—The 2nd day of May, A. D. 1905.

SAML, W. PENNYPACKER.

The foregoing is a true and correct copy of the act of the General Assembly No. 226.

FRANK M. FULLER, Secretary of the Commonwealth.

### HUMANE EDUCATION.

### An Act.

To provide a system of humane education, to include kind treatment of birds and animals, in our public schools.

SECTION I. Be it enacted, &c., That a system of humane education, which shall include kind treatment of birds and animals, shall be included in the branches of study now required by law to be taught in the common schools; such instruction to be given to all pupils, up to and including the fourth grade, of the public schools of the Commonwealth, and to consist of not more than half an hour each week, during the whole term of the school.

SECTION 2. That no experiment upon any living creature, to demonstrate in physiology, shall be permitted in any public school of the State.

SECTION 3. The principal or teacher in every school shall certify, in each of his or her monthly reports to the school-board, that such instruction has been given in the school under his or her control.

SECTION 4. This act shall take effect immediately.

Approved—The 27th day of March, A. D. 1905.

SAMI.. W. PENNYPACKER.

### CIGARETTES OR CIGARETTE PAPER.

An act to amend an act, entitled "An act for the protection of the health of persons addicted to the smoking of cigarettes, and imposing a fine for the violation of its provisions," approved April 4, 1903.

SECTION I. Be it enacted, &c., That section one of an act, entitled "An act for the protection of the health of persons addicted

to the smoking of cigarettes, and imposing a fine for the violation of its provisions," approved the fourth day of April, Anno Domini one thousand nine hundred and three, which reads as follows:

"Section 1. Be it enacted, &c., That if any person or persons shall sell cigarettes or cigarette paper to any person or persons under the age of twenty-one years, he or she so offending shall be guilty of a misdemeanor, and, upon conviction thereof, shall be sentenced to pay a fine of not more than three hundred dollars nor less than one hundred dollars;" be and the same is hereby amended to read as follows:

SECTION I. Be it enacted, &c., That if any person or persons shall furnish cigarettes or cigarette paper, by gift, sale or otherwise, to any person or persons under the age of twenty-one years, he or she, so offending, shall be guilty of a misdemeanor, and, upon conviction thereof, shall be sentenced to pay a fine of not more than three hundred dollars, and not less than one hundred dollars.

Approved March 16, 1905.

SAML. W. PENNYPACKER.

### ATTENDING PUBLIC HIGH SCHOOLS.

An act permitting children, residing in school districts in which no public high school is maintained, to attend a high school in some other district, located near their homes, and providing for the payment of cost of tuition and school books.

Section I. Be it enacted, &c., That children, residing in school districts in which no public high school is maintained, may attend a high school in some other district, located near their homes; provided the consent of the directors of the district in which said high school is located be first obtained; the cost of tuition and school books, which shall not exceed that of the tuition and school books of children in the same grades or courses in the district maintaining such high school, shall be paid to the district receiving such children, out of the moneys raised by taxation for public school purposes in the district in which said children reside: Provided, That, before admission to a high school, such pupils shall be examined and found qualified for high school work by the principal of such high school.

Approved March 16, 1905.

SAML. W. PENNYPACKER.

### BLANKS IN USE.

Form 1.—Pupils' reports for all grades below the High School, showing attendance, deportment, standing in studies, and in class.

Form 2.—Pupils' High School reports.

Form 3.—Special Reports, informing parents, during the session, of a pupil's absence from school, etc.

Form 5.—Teachers' annual and monthly reports, statistical.

Form 6.—Promotion Blanks.

Form 7.—Transfer Blanks.

Form 8.—Superintendent's Monthly Report, statistical.

Form 9.—Book Labels, for all books that belong to the district. Form 10.—Rules governing use and distribution of books, for

Form 10.—Rules governing use and distribution of books, for teachers.

Form 11.—Annual Report of Books and Supplies used.

Form 12.—Bids for Supplies.

Form 13.—Book and Supply Account.

Form 14.—Attendance Blank.

Form 15.—Excuse Blank, High School.

Form 16.—List of Studies, High School.

Form 17.—Registration Blank, High School.

Form 18.—Agreement Blank, Teachers' and Board.

Form 19.—Drawing Report.

Form 20.—Attendance Officer's Notice to parents.

Form 21.—Directory Blanks.

Form 22.—Pupils' Annual Record Blanks.

Form 23.—Janitors' Agreement Blanks.

Form 24.—Voting List.

Form 25.—Bill Blank.

Form 26.—Monthly Reports, High School.

Form 27.—Directory Blank, of employed children under sixteen years of age.

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American History, McLaughlin American History, Channing Civil Government, Fiske Pennsylvania Citizen, Shimmel	COMMERCIAL DEPARTMENT Book-keeping, S. & R. Commercial Law, Richardson	Correspondence, E. & K Sadier-Rowe Fub. Co 1898 Commercial Geography, Adams 1902 Shorthand, Schoch

### REPORT OF SUPERVISOR OF DRAWING.

Superintendent A. Wanner.

Dear Sir:—The following report in Drawing for the year 1904-1905 is respectfully submitted:

This is the fourth year since the introduction of Drawing into our schools. On the whole the results have been beyond expectation, both in the quality of work direct from the hands of the children, and in the intelligent way in which teachers have presented their problems and worked for and with their pupils.

Starting the subject in their first school year, the children of the four lower grades give, perhaps, and reasonably so, more nearly normal work. Higher grades have, however, acquired better technique and finer judgment, so that each entering class in High School shows more and more the result of practice.

The substitution of the new Text Books of Art Education for the Prang drawing books proved of decided value as an aid to teachers and scholars alike. Each teacher received the book for her own grade and a limited number of fourth and fifth year books were supplied for individual use in upper grades.

Grade meetings have been held as before and substitute teachers have received instruction during two High School periods each week. Here is seen a strong need for the election of Drawing throughout their High School course by those pupils who intend joining the corps of teachers. This subject is elective in all but the first year and although the large number of pupils responding was most satisfactory, some of the classes were too large to admit of the best work being done. Until more time can be given by instructor and more required from pupil, the results will fall beneath the standard which we might otherwise reach.

A collection of plaster casts was added this year to the High School equipment. The need of a strong course in mechanical drawing and opportunity for practical work in manual training is becoming more apparent.

In the annual exhibition held in May, there was followed a different plan of preparation than heretofore. Each teacher prepared his or her own exhibit and in suitable rooms in their own building. Each school was thus represented and, practically, every pupil. The benefit derived from an exhibit of this kind was posi-

tive. Keen interest was manifested by parents and children, as well as opportunity afforded teachers to compare other work with their own. The High School exhibit was held during Commencement week. As in the grade schools, the advance over that of last year was pronounced.

There is still much to do toward perfection and the need of an able assistant supervisor has been strongly felt. I can but speak however of the pleasure there has been in working with teachers who have shown pride and enthusiasm in their daily routine of work.

To yourself and the Board of School Control I wish to express my appreciation of support and co-operation.

Very truly,
BERTHA C. PALMER,
Supervisor of Drawing.

### HIGH SCHOOL.

### HIGH SCHOOL FACULTY.

C. B. PENNYPACKER, A. M., Principal, Latin and Greek.

C. I. SPESSARD, A. M., Latin.

C. A. JACOBSON, S. B., Chemistry, Physical Geography and Physiology.

S. W. ZIEGLER, Mathematics.

F. W. PORTER, M. E., Mathematics and History.

A. LEE SHULENBERGER, A. M., History and Latin.

C. B. HEINLEY, A. B., Physics, Zoology and Botany.

MARGARET H. TAYLOR, B. E., B. L., German.

DOROTHY HOLLAND, B. A., English.

ANNIE E. WELLENSIEK,

Mathematics.

ANNA M. McDONELL, M. E., English.

> HENRIETTA V. RUPP, Mathematics and English.

MARY S. STIEG, German and Mathematics.

> P. A. FISHEI., Commercial Studies.

BERTHA C. PALMER, Drawing.

JOHN DENUES, Music.

D. G. EVANS, D. O., Physical Director.

### PRINCIPAL'S REPORT.

Superintendent A. Wanner,

Dear Sir:—My annual report for the school year 1904-1905 is herewith respectfully submitted.

After revising the several courses of study and again testing their practicability, we are convinced that with the introduction of Spanish as an optional for German in the Commercial Course, no further changes are necessary at this time. The introduction of French as an optional for Latin in the Junior and Senior years of the Classical Course solicited the interest of only a few students, and under these circumstances no class was organized.

The work in the several departments of the school has been very satisfactory and deserves a full report for each department; but I shall refer to the work of only a few with the accompanying reasons.

The success of the elective work in drawing in the second, third and fourth years was hampered very much by the size of the classes, especially in the second year; so much so that both teacher and pupils did their work under difficulties, which we hope to remove during the ensuing year by allowing more time for this work in the High School.

The physical culture work, promoted this year under the able direction of Dr. D. G. Evans, has proven very acceptable and should be extended. The effects of the work were immediate, not only in the way of recreation which is so necessary for effective periods of study and recitation, but also in the more permanent results of bodily training and development which manifested themselves in the posture and in the all-round better physical condition of pupils. Smaller classes, which means more periods of work for the teacher, would also facilitate this work.

A physical director who would give his entire time to this phase of school work, including general athletics and the teaching of physiology, would prove a valuable addition to our school at this time. Under the present conditions of this work we need some additional equipment for the gymnasium which you will find among my requisitions to the Committee on Supplies.

The work in Music was continued this year as during the previous year. A course in Music for the school has been compiled and is now in print. With the additional equipment and other contemplated changes, we will have better results in this work in the near future.

The departments of English, German and Science have taken on new life through the influence and the efforts of the several new teachers elected this year. The enthusiastic work of these teachers, coupled with the new ideas and the new methods which they brought with them, has been very helpful to all. I need not comment upon the work of the older teachers in the same and in other departments, it is well known, and well established.

During the present administration of High School affairs, the working conditions of the school were never better, and are so recognized both by teachers and by pupils. The standard of work is above reproach and will be so maintained with the proper co-operation of all concerned.

The mooted question of maintaining High School attendance calls for consideration. This perplexing question has been partly solved in the High School, but I believe that more pupils should complete a full course of study.

I am under renewed obligations to yourself, to the Board of School Controllers, to teachers and pupils, to parents and the general public for the continued confidence and support given in promoting the welfare of the High School.

Following this formal report, you will find the usual data of Commencement Week.

Very truly yours,
C. B. PENNYPACKER,
Principal.

### COMMENCEMENT PROGRAM.

Benediction.

### HONORS IN SCHOLARSHIP.

Mathematics—Mabel E. Mummert, Norman B. Greer, Helen L. Barnhart, Anna W. Hartley, Imo S. Reigart, Harry J. Stock, Samuel W. Bair.

Latin-Mabel E. Mummert, H. Warren Frey, Anna W. Hartley, Elizabeth H. Rechard, Walter H. Fink.

German—Anna W. Hartley, Mabel E. Mummert, Elizabeth H. Rechard, Imo S. Reigart. Ethel C. Howard, Helen L. Barnhart, Harry J. Stock, John K. Warner, Elsie Ransom, Blanche E. Miller, Frank W. Devers, H. Warren Frey, Ross G. Bond, Norman B. Greer, Emma R. Rhoads, Charles T. Stahle, Catharine Loucks, Mamie Reisinger.

Science—Harry J. Stock, Helen L. Barnhart, Carrie K. Forney, Ethel C. Howard.

History and Civics—Anna W. Hartley, Elizabeth H. Rechard, Helen L. Barnhart, Ross G. Bond, Carrie K. Forney, Ann Halloran, Walter H. Fink, Imo S. Reigart, Elsie Ransom, H. Warren Frey.

English-Mabel E. Mummert, Anna W. Hartley.

### Honors in General Scholarship.

Mabel E. Mummert, Anna W. Hartley, Helen L. Barnhart, Harry J. Stock, Elizabeth H. Rechard, Norman B. Greer, Imo S. Reigart.

Honors in Scholarship are awarded in the several departments and in all departments on work rated at 90 per cent. and above.

### CLASS ROLL.

Motto: "Virtus Eos Decorantes Eam Coronat."

Colors: Blue and White.

Rose Adler. Helen L. Barnhart. Bessie L. Bitner, Eva Brostrom, Bertha F. Cole, Pauline C. Eckenrode, Marguerite T. Eckenrode, Louise P. Evans, Hazel Frev, Carrie K. Forney, M. Ada Folkenroth, Ann Geiselman. Edna H. Greenawalt, Marion E. Gibson, Blanche K. Gibson, Ann Halloran, Anna W. Hartley. Carrie E. Hauer, F. Louise Heller. Ethel C. Howard, Louise W. Johnson. Ethel L. Keller, Marion Kenley, Margaret Loucks, Catharine Loucks, Emilie M. Manifold, Blanche E. Miller. Mabel E. Mummert, Florence M. Ogden, Mary E. Ong. G. Margaret Orwig, Alma M. Quickel, Elsie Ransom, Elizabeth Rechard, Edna H. Reever, Imo Reigart, Mamie E. Reisinger,

Emma R. Rhoades, Mabel H. Rupert, E. Pearl Ruth. Jessie P. Sitler, Helen L. Smyser, Grace E. Throne, Florence A. Wantz, Grace Witta, Edna D. Yeatts, Samuel W. Bair, Walter L. Bond, G. Ross Bond, E. Earl Cole. Jacob L. Devers, Frank W. Devers, Smyser W. Dick, Paul Engle, W. Hedges Fink, H. Warren Frey, Norman B. Greer, L. Edward Herr, Wier D. Hutton, Morton L. Jandorf, Claude B. Lartz, David H. Long, Raymond Neiman, Frank Newton, Bernard Pentz, William Rynick, Eugene A. Selak, Theodore R. Shields, Charles T. Stahle, Harry J. Stock, Walter E. Stabley, John K. Warner, Ira D. Weiser, D. Philip Young.

# COURSE OF STUDY OF THE PUBLIC SCHOOLS OF YORK, PA.

### First Year in School.

Figures on left of study indicate number of recitations per week, each of thirty minutes' duration, unless otherwise expressed by some multiple . of thirty minutes written to the right of the study.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
10 Reading.	Chart; primer.	Primer; chart.	Reader.
5 Spelling. 14.	Words from reading lessons.	Oral and written.	Reading lessons; other sources.
5 Language.	Phonic drills; conversation.	Cultivate correct expression.	Write simple sentences from dictation; oral reproduction.
*10 Arithmetic.	Use objects; count to 10; write numbers when comprehended; adapt Grube method; addition and subtraction.	Addition and subtraction; to 5+5; use signs +, -, =; numbers from 1 to 10, inclusive.	Count and write Nos. to 100; use signs; continue work of 2nd term; combinations to 7+7.
5 Writing.	Arm movement; on black-board.	On unruled paper.	Large letters and figures.
3 Drawing.	Three 20-minute lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous.	Physical exercises; rote songs; action songs.	Same as preceding term.	Same as preceding term.

\*During First term one half specified time; more to Reading and Spelling.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Second Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
10 Reading. *5 Spelling. 1/2.	First reader; phonic drills. From readers; all sources.	Supplementary readers. Oral and written.	Supplementary readers. All sources; oral and written.
5 Language.	Sentences; diacritical marks used in lessons.	Period and question mark.	Limited use of capitals.
10 Arithmetic.	Finish combinations; and and 3rd multiplication tables; 4s; problems.	4th and 5th multiplication tables; yards, feet and inches; 1-3; %.	6th and 7th multiplication tables; pint, quart and gallon; Roman notation to XII.
5 Writing.	Unruled paper; exercises.	Movement and form.	Variety in drill exercises.
3 Drawing.	Three 20-minute lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous.	Physical exercises; rote songs, action songs; nature study.	Same as preceding term.	Same as preceding term.

\*Incresse time at expense of miscellaneous.

Third Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
10 Reading. 5 Spelling.	Second reader; phonic drills From readers; all sources.	Supplementary reading.  Oral and written.	Supplementary readers. Homonyms.
5 Language.	Choice and use of words.	Dictation.	Simple amplification; begin use of text-book.
10 Arithmetic.	8th and 9th multiplication table; 1-6; days, wks, mos., yrs.; Roman notation to XX; problems; oral division.	Table of U. S. Money; multiplication by two fig- tures; division; 10, 11 and 12 multiplication tables.	Multiply by three figures; dry measure; addition by groups, no combination to exceed 50.
5 Writing.	Pen and ink.	Movement and form.	Variety in exercises.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous. 36.	Physical exercises; rote songs; nature study.	Same as preceding term.	Same as preceding term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued). Fourth Year in School.

	FIRST TERM.	SECOND TERM.	ERM. THIRD TERM.
5 Reading, 2.	Readers; selections memorized and recited.	Reader; selections memorized and recited.	Supplementary readers.
5 Spelling, 1/2.	All sources; speller.	Abbreviations; speller.	All sources; speller.
5 Language, 3-2.	Forms for beginning and ending letters; dictionary.	Forms of some irregular verbs; sentences.	Limited use of diacritical marks; oral and written.
5 Arithmetic, 3.	Division; table of time; factoring comp, nos. of at least three factors.	Long division, three figures in div.; fractional parts of nos. to 1-12; improper fractions.	Long division, five figures in divisor; reduction of fractions; c. denom.
5 Geography, 2-3.	Local,—direction, distance, location; drainage.	Definition and illustration of geographical terms: routes of travel and traffic.	Local industries, imports, exports, interpretation of maps; begin use of textbooks.
5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
1 Phys. and Hygiene.	Posture; practical hygiene; exercise; begin use of text-book.	Intemperance in eating and drinking; habits.	Effects of alcohol and nar- cotics; ventilation; cloth- ing.
5 Miscellaneous, 36.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

Fifth Year in School.

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	FIRST TERM.	SECOND TERM.	THIRD TERM.
5 Reading, 3-2.	Readers; selections memo- rized and recited.	Supplementary readers.	Supplementary readers.
5 Spelling, 1/4.	All sources; speller.	All sources; speller.	All sources; speller.
5 Language, 3-2.	Possessives; punctuation.	Writing of informal notes.	Oral abstracts of stories.
5 Arithmetic, 3. ·	Com. denom.; addition and subtraction of fractions; problems; ment. arithmetic.	Multiplication and division of fractions; mental arithmetic.	Fractions; squares of nos. to 12, sq. root of; sq. in. and sq. ft.; area of rectangles; ment. arith.
5 Geography, 3-2.	U. S.; New England and Middle and Atlantic States.	S. Atlantic, Gulf and Central States.	Rocky Mountain and Pacific States; Territories.
3 History, 1/2.	Read at least one Historical reader.	Read at least one Historical reader.	Read at least one Historical reader.
*5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Treatment of injuries.	Correct hygienic habits.	Protection against common contagious diseases.
2 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.
*Less time devoted to writing after first term.	ter first term.		

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).
Sixth Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
5 Reading, 3-2.	Literature readers.	Literature readers.	Literature readers.
5 Spelling, 1/2.	All sources; speller.	All sources; speller.	Synonyms; speller.
5 Language, 3-2.	Correspondence.	Bus. Correspondence; writ- ten reproduction.	Bus. Correspondence; exercises in invention.
5 Arithmetic, 2.	Contents; dec. fractions; mental arith.	Bills and accounts; percentage, base, rate; ment.	Simple interest; ment. arith.
5 Geography, 3-2.	British America; Mexico; Cent. Am. States; West Indies.	S. America; Europe.	British Isles; Asia and Africa.
5 History, 5-6.	Historical reader; local history.	One primary history.	One primary history.
*5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Use and abuse of sense organs.	Bones; effects of alcohol and narcotics.	Teeth; alimentation.
1 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.
Less time devoted to writing after first term.	  ter first term.		

## Seventh Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
5 Reading, 1%. 5 Spelling, 1%.	Literature readers. Prefixes and suffixes; speller.	Literature readers. All sources; speller.	Literature readers. All sources, speller.
5 Language, 11%.	Compositions; phrases and Analysis of sentences.	Analysis of sentences.	Clearness; letters.
5 Arithmetic, 2.	Factoring; common fractions; decimals; ment.	Bills and accounts; denom. numbers; percentage.	Interest; square and cubic roots; metric system; ment arith.
5 Geography.	U. S.: New Eng., Mid. Atlantic, S. Atlantic and Gulf States.	Central, Rocky Mountain and Pacific States; Ter- ritories.	British Am.; Mexico, Central Am. States; West Indies.
5 History.	Discoveries, settlements and colonies; French and Indian War.	The Revolution; York in the Revolution.	Administrations to Civil War.
3 Writing, 1/2.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding tarm. Study of body, glands; ef-
2 Phys. and Hygiene.	Study of body, skin.	Study of body, muscles.	cotics.
4 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

# COURSE OF STUDY OF THE PUBLIC SCHOOLS--Continued). Eighth Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
4 Reading.	Choice selections: drill in expression.	Choice selections; drill in expression; memorizing selections.	('hoice selections; drill in expression.
5 Spelling, 1/2.	All sources; speller.	All sources; speller.	All sources; speller.
5 Language, 2.	Grammatical forms.	Synonyms; paragraphing.	Home reading: review.
5 Arithmetic, 2.	Decimals; percentage; trade discounts.	Interest; denom. nos.; practical measurements.	Stocks and bonds; discount.
5 . Mgebra.	Fundamental operations.	Fundamental operations; simple equations.	Abbreviated multiplication and division; factoring.
5 Geography.	South America; Europe; mathematical geography.	British Isles, Asia, Africa.	Leading facts in our system of government.
5 History.	Review—revolution, administrations; local history.	Civil war: local participa- tion in; administrations subsequent to.	Tonical reviews; local history.
3 Writing, 1/2.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and H, 5-6.	Study of body, respiration, circulation.	Study of body, digestion; effects of alcohol and narcotics.	Antidotes; emergency treatment—sunstroke, etc.
Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

HIGH SCHOOL COURSES OF STUDY—Classical.

FOURTH YEAR.	American History and Civics, 5.  English, 5.  (Latin or French, 5.  German or Greek, 5.  (Trigonometry or Astronomy, and Arithmetic, 5.  Drawing, 1.
THIRD YEAR.	General and English History. 5. English, 5. Latin or French, 5. German or Greek, 5. Geometry, 5. Drawing, 1. Music, 1.
SECOND YEAR.	Algebra, 5. English, 5. Latin, 5. German or Geek, 5. Geometry, 5. Drawing, 1.
FIRST YEAR.	Algebra, 5. English, 5. Latin, 5. Physical Geography, 3. Physiology, 2. Arithmetic, 3. Drawing, 1.

Figures indicate the number of recitations a week.

HIGH SCHOOL COURSES OF STUDY—General.

FOURTH YEAR.	English, 5. Chemistry, 5. German, 5. ( Trigonometry or Astronomy, and Arithmetic, 5. Drawing, 1.
THIRD YEAR.	General and English History, 5. English, 5. Physics, 5. German, 5. Geometry and Botany, 5. Drawing, 1. Music, 1.
SECOND YEAR.	Algebra, 5. English, 5. (Zoology and Botany, 5. German, 5. Geometry, 5. Drawing, 1. Music, 1.
FIRST YEAR.	Algebra, 5. English, 5. Latin; 5. Physical Geography, 3. Physiology, 2. Arithmetic, 3. Drawing, 1. Music, 1.

HIGH SCHOOL COURSES OF STUDY—Commercial.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.	FOURTH YEAR.
English, 5. Algebra, 5. Physical Geography, 3. Physiology, 2. Penmanship, 5. Arithmetic, 3. Drawing, 1. Music, 1.	English, 5. Algebra, 5. German or Spanish, 5. Geometry, 5. Commercial Geography, 2. Business Arithmetic and Elementary Bookkeeping, 3. Drawing, 1.	English, 5.  Geometry, 5.  German or Spanish, 5.  Bookkeeping and Business Correspondence, 5.  Shorthand and Typewriting, or Physics, 5.  Drawing, 1.  Music, 1.	English, 5.  American History and Civics, 5. German or Spanish, 5. Bookkeeping and Commercial Law, 5. Shorthand and Typewriting, or Chemistry, 5. Drawing, 1. Music, 1.

#### GENERAL REGULATIONS OF SCHOOLS.

#### Janitors.

The board shall annually, at the stated meeting in June, appoint as many janitors as may be deemed necessary, at the compensations fixed by the board, whose duty it shall be to sweep and clean the rooms and furniture committed to their charge, make fires, when necessary, in time to have the rooms comfortably warm by eight o'clock A. M.; see that the buildings are not endangered by the fires, that the doors and gates are closed every evening immediately after closing of the schools: they shall thoroughly clean and whitewash the school buildings and fences where necessary; take down, black and put up stoves, whenever necessary, during the summer vacation; scrub the water closets every Saturday during the school term and keep them clean; they shall furnish all tools or implements, and materials necessary to the discharge of these several duties, and shall also keep the grounds attached to the schools in good order and promptly report to the proper committee any repairs, or fuel that may be needed, and in winter keep the pavements and walks clear of snow. They shall store away all fuel, and remove any ashes or other matter that may collect on the premises. They shall render the above services subject to the supervision of the Committee on Buildings. Furniture and Grounds, and under the general direction of the supervisory principal during such time as he shall be in control of the building. Any neglect of the above duties by said janitors shall be sufficient cause for removal.

#### City Superintendent.

- 2. He shall, under the direction of the board of controllers, have and exercise complete supervision over the public schools of York and shall devote himself exclusively to their best interests.
- 3. He shall familiarize himself with the school systems in operation elsewhere, and the best methods of instruction as

well as of organization and discipline in order that he may make suitable suggestions to teachers for the benefit of their schools; and for this purpose it shall be his duty to visit them as often as possible in connection with other duties, and endeavor to promote harmony, excite proper emulation, and interest possible way strive to effect their improvement. At each stated meeting of the board he shall make report of the general condition of the schools, together with such suggestions as he may deem proper for the consideration of the board.

- 4. He shall carefully observe the teaching and discipline of all the teachers employed in the district, and shall report to the board whenever he shall find any teacher deficient or incompetent in the discharge of his or her duties.
- 5. He shall report to the board all cases of absence and tardiness in the attendance of the teachers at school.
- 6. He may call meetings of the teachers as often as he may deem it necessary, and absence from such meetings shall be regarded the same as absence from regular duties of the school.
- 7. He shall have control of the teachers' institute when held.
- 8. He shall, in connection with the committee on teachers, examination and transfers, prescribe the studies to be pursued in each grade of schools; and fix the standard of attainment of each class that is to be transferred.
- 9. He shall have power, when the necessity occurs, to appoint temporary substitutes for teachers out of the list which shall have been approved by the board; and he shall also perform any other duties, not inconsistent herewith, which the board may at any time prescribe.
- 10. He shall collect, in advance, tuition from non-resident pupils, giving his receipt therefor, and pay the same over to the city treasurer; and shall report to the board all amounts so collected.
- 11. He shall keep in his office a register of the names of all pupils enrolled in the public schools in this district, together with the residences and names of the parents, and such other data as may be directed by the board.

12. He shall appoint regular office hours, and shall keep at his office a record of his official proceedings which shall be open for inspection of the board; and, at the close of each school term shall furnish for publication a report of the operations of the various schools during the term, accompanied by any remarks or suggestions he may think proper to make for the improvement of the schools.

#### Sessions.

13. The morning session of the schools shall commence at half past eight o'clock and close at half past eleven; the afternoon session, at one o'clock and close at four.

A recess of fifteen minutes shall be allowed in each session, the time for which shall be fixed by the teachers with the approval of the superintendent.

First year pupils shall be dismissed at the discretion of the teacher, not later than eleven in the morning and half past three in the afternoon.

- 14. School shall be opened every morning by reading a portion of the Scriptures and, at the option of the teacher, by prayer.
- 15. School rooms shall be opened for the reception of pupils and teachers shall be at their posts at least fifteen minutes before the beginning of the morning session, and five minutes before the beginning of the afternoon session.

#### Pupils.

- 16. Pupils shall be admitted to the school of proper grade nearest the residence of the applicants if said school can accommodate them.
- 17. Teachers are authorized to insist upon cleanliness and neatness of personal appearance, and pupils wilfully and habitually negligent in this respect may be sent home, with an explanation to parent or guardian of the cause of dismissal.
- 18. Pupils shall be required to present notes from parents, or guardians, for tardiness, absence, or for permission to leave school before the close of the session.
- 19. Fighting, profanity, or the use of tobacco in any form upon the school premises, is strictly forbidden, Every pupil

who shall anywhere on or around the school premises, or on property of individuals adjoining school premises, use or write any profane, or unchaste language, cut, mark, or otherwise intentionally deface any school furniture or buildings, inside or out, or any property whatever, belonging to the school district or property adjoining, through design or carelessness, shall be promptly punished, and such misconduct and punishment shall be reported by the teacher or supervisory principal to the City Superintendent. Any damage capable of repair shall be repaired at the expense of the perpetrator, who may be suspended until such damage shall have been paid for.

- 20. Pupils suspended from any school shall not be readmitted, or received into any other school, except by authority of the City superintendent or the Board of School Control.
- 21. Pupils exposed to, or affected by, contagious diseases, shall not be admitted to or retained in the schools. Teachers shall exclude all such pupils in accordance with the regulations of the school board relating to contagious diseases.

#### Teachers.

- 22. Teachers shall see that the rooms and furniture are properly swept and dusted and shall require pupils to keep desks, etc., neat and in good order. They shall see that rooms are properly ventilated and heated to from 68 to 72 degrees. Failure on the part of the Janitor to keep the building in proper condition shall be reported to the supervisory principal.
- 23. Contributions of money for any purpose, reading or distributing advertisements in schools, announcements of public entertainments, the presence of agents on school premises for the purpose of exhibiting or selling, either to teacher, or pupils, books, maps, etc., shall not be permitted except upon the written approval of the President of the board.
- 24. Teachers of all the schools shall have sole control of the discipline thereof and they are authorized to adopt such measures as may to them seem necessary to secure good order and obedience. Corporal punishment may be inflicted, but all appearance of passion or indiscreet haste should be avoided. No corporal punishment, under any circumstances, shall be inflicted on the heads or hands of pupils.

- 25. For refractory conduct, or continual disobedience, a teacher may exclude a pupil from school temporarily, and if the matter is not satisfactorily adjusted by the co-operation of the parent before the close of the next school day, said pupil shall be considered suspended. In all cases of suspension a written statement of the offense shall be sent immediately to the parent, or guardian, and to the City superintendent.
- 26. Teachers may detain pupils during recess, or a reasonable length of time after the close of the session, for the purpose of discipline or to make up neglected lessons.
- 27. In all doubtful cases, parents shall be informed shortly after the session begins, of the absence of pupils.
- 28. At the close of the school year, teachers shall recommend for promotion all pupils whose class standing is sufficiently satisfactory to warrant advancement.

At any time during the year they shall recommend for promotion, or demotion, all pupils whose class standing does not justify retention in the grade.

- 29. Reports shall be sent once every three months, to parents or guardians, excepting in first year schools where they shall be issued monthly.
- 30. Teachers desiring leave of absence to go out of town must obtain such permission from the president of the school Board and so notify the superintendent. In all other cases the superintendent shall have power to grant leave of absence. In all cases of absence, the supervisory principal shall be informed thereof in advance.

Teachers shall state on the back of the monthly statistical report the number of days absent in case of absence, together with the cause thereof and the name of the substitute.

- 31. All teachers who represent, or have represented, book publishing houses, or book firms, shall inform the secretary of the Board of that fact in writing within five days after signing the agreement with the Board.
- 32. Every teacher shall be paid for time lost from school on account of sickness, the difference between his or her salary and the salary of the substitute.
- 33. Teachers absent by reason of the enforcement of quarantine regulations, shall receive full pay.

#### Supervisory Principals.

- 34. In all school buildings where there is more than one school, a teacher shall be designated by the Board as supervisory principal.
- 35. The supervisory principals shall have general charge of grounds, buildings, halls, etc.
- 36. They shall hold to account and punish, when necessary, all pupils responsible for damage to buildings, or grounds, or guilty of improper conduct in the buildings or on the premises.
- 37. They shall adopt any measures necessary for the suppression of all noises in the halls, either during recess, or in passing to or from rooms, and shall adopt means to have pupils dismissed with system and becoming conduct.

They shall insist that teachers be at the doors of their respective rooms when pupils are dismissed or received. They shall call meetings of the teachers in their respective buildings for consultation and instruction whenever they may deem it necessary.

- 38. They may settle cases of misconduct or insubordination that may be referred to them by any of the teachers.
- 39. They shall keep the book accounts in their respective buildings.
- 40. They shall see that teachers are promptly informed of all rules, regulations and instructions pertaining to the schools, and that these are properly observed. They shall in every way co-operate with the City superintendent in all matters pertaining to the general welfare of their schools.
- 41. They shall report to the City superintendent all cases of repeated tardiness in the attendance of teachers at schools, and any failure or neglect on the part of teachers to comply with such regulations as supervisory principals may impose.
- 42. They shall meet with the City superintendent or the committee on teachers' examinations and transfer, or both, whenever advisable to receive instructions, mature plans and arrange work to be carried out in detail by the teachers of the schools.
- 43. The duties of the supervisory principals herein given, shall in no way relieve the regular teachers from constant supervision and over-sight of their pupils upon the school premises.

#### \*DETAILED STATEMENT OF INDEBTEDNESS.

Series G, 1895. City of York School District Bonds.
Registered. Interest March 1 and Sept. 1. 41/2
per cent.
Redeemable Sept. 1, 1911; option from Sept. 1,
1902\$ 4,000 00
Series 1897. High School Bonds.
Registered. Interest June 1 and Dec. 1. 4 per
cent.
Mature Serial as follows:
\$5,000 June 1 each year, 1906 to 1915, in-
clusive\$50,000
\$6,000 June 1 each year, 1916 to 1923,
inclusive 48,000
\$9,000 June 1 each year, 1924, 1925 and
1926 27,000
125,000 00
Series 1899. Building Bonds.
Registered. Interest June 1 and Dec. 1, 4 per cent.
Mature June 1, \$13,000 in 1926; \$13,000 in
1927; \$14,000 in 1928 40,000 00
Series 1902. Building and Improvement Bonds.
Coupons, payable at office York City Treasurer
May 1, and Nov. 1. Interest3½ per cent.
Redeemable May 1, 1922; option from May 1,
1907 60,000 00
Series 1903. Building and Improvement Bonds.
Coupons, payable at Northern Trust Co.,
Phila., Jan. 1 and July 1. Interest 3½ per cent. 50,000 00

Redeemable July 1, 1933; option July 1, 1928. \$10,000.00 of these Bonds Registered June 9,
1904.
Dower in favor of Mrs. M. Heindel 279 89
Interest at 6 per cent. payable Jan. 1.
Total bonded indebtedness May 31, 1904\$279,279 89
Series 1904. Building and Improvement Bonds.
Coupons, payable at Bank of Rudolph Kley-
bolte & Co., No. 1 Nassau St., New York, June 1
and Dec. 1. Interest4 per cent.
Redeemable \$5,000.00 each year June 1, 1909
to 1918, inclusive 50,000 00
Total bonded indebtedness June 1, 1904\$329,279 89

<sup>\*</sup>Tabulated by W. S. Bond, Chairman Committee on Finance.

# STATEMENT OF RECEIPTS AND EXPENDITURES FOR THE SCHOOL YEAR OF 1904—1905.

#### Receipts for School Purposes.

Balance per last Annual Report. School Taxes, 1900. School Taxes, 1902. School Taxes, 1903. School Taxes, 1904.	. 72	6 441 5,278 2,130	48 34 41 69
Total	.\$73	3,856	92
Percentage on delinquent taxes. State appropriation Tuition Rent (High school building) Sewer Permit Supplies sold	<b>3</b> 0	673 5,888 228 170 75	08 38 00
Receipts to date	 \$116.		
Expenditures for School Purposes.	Ψ	-,-3-	-,
Repairs and furniture. Fuel Books and printing. Salaries of officers. Salaries of teachers. Janitors Contingent fund Insurance, gas and water. Text books and supplies. Tax collector  Total Balance in School Fund at June 7, 1905.	. 6	4,263 5,797 468 3,149 7,143 9,097 1,906 1,930 7,994 1,539 3,289 2,741	78 99 00 39 43 13 20
Receipts for Building Purposes.			
Balance per last Annual Report.         Building tax, 1900.       \$ 9         Building tax, 1902.       68 5         Building tax, 1903.       239 5         Building tax, 1904.       9,016 4	b	9,747 9,325	
Percentage on delinquent taxes	- —		03

From refund on contract of 12th ward Building			<b>7</b> 90	TA
Bonds sold\$	<u>در ۵۰۰۰</u>	~	130	
Premium and interest on same			ET 220	4.4
	1,239	44	51,239	44
N. S. Ross reclaim vs. Aetna Indem-				
nity Company	9,500		•	
Less costs and fees	1,000	<u> </u>	8,500	<u>∞</u>
Receipts to date\$	69,952	02	\$99,699	33
Payments for Building Pu	rposes.			
Noell Building:				
American Foundry and Fur. Co\$	318	50		
George W. Gilbert	29,000			
American Heating and Ventilating Co.	3,866	50		
Johnson Lerine Co	578	00		
Jacob Dettinger	99			
Arthur Peters		53	33,880	26
	-/		33,000	
Ninth Ward Building:				
James L. Menough\$	8,000			
James L. Menough	3,231			
Hamme & Leber	1,009			
Gise, Spahr & Myers	372			
Sarah J. Wills	555			00
C. Edw. Hantz	1,945	00	15,112	88
Twelfth Ward Building: J. A. Dempwolf				
J. A. Dempwolf	• • • • •		681	09
Miscellaneous:				
		~6		
J. A. Wills, repairs\$ Pullman Automatic Ventilator Co.,	121	90		
	-6-			
ventilators	765			
Samuel Hake, work and material American Heating and Ventilating Co.,	473	04		
new high school	T 257	75		
F. C. Werner, work and material	1,357 228	20		
American School Furniture Co., furni-	220	29		
ture	1,601	00		
F. Lehman and Co., old high school	199			
American Heating and Ventilating Co.,				
repairs	1,031	51		
W. F. Shive, furniture	67	00		
W. E. Fastnacht, chandeliers	148	50		
•	•	-		

104	
C. C. Kottcamp and Son, work and ma-	
terial 24 30	)
Arthur Peters, work and material 20 73	
York Telephone Co., rental 36 00	
Samuel Hake, work and material 37 40	
Shive & Emig, work and material 19 59	
Alfred Hodnett, alcohol 10 65	
George H. Aughenbaugh, work and	
material 58 40	
material	
Harry M. King, repairs	
Geo. F. Motter & Sons, repairs 17 46	
Dale & Co., alcohol	
Dale & Co., alcohol	
George F. Motter & Son, repairs 97 00	
<del></del>	
Total	\$56 T20 00
Total	\$42.570.22
Datance in Dunding Fund at June 7, 1905	P43,579 33
Receipts for Sinking Fund Purposes.	
Balance per last Annual Report	\$2,947 01
Sinking Fund taxes, 1900\$ 2 78	T-15-17
Sinding Fund towns 1000	
Sinking Fund taxes, 1902	
Sinking Fund taxes, 1903 527 25	
Sinking Fund taxes, 1904 27,048 99	
	<del></del>
Total \$27,752 49	
Percentage on delinquent taxes 260 26	
Receipts to date \$28,012 75	\$30,050.76
	43-1333 /-
Payments for Sinking Fund Purposes.	
Bonds redeemed Series "G", 1896.	
Sept. 8, Nos. 17-23, inclusive, bearing	
interest at rate of 4½ per cent \$3,500 00	
Sept. 8, No. 25, bearing interest at rate	
of 4½ per cent	
Bonds redeemed Series 1899.	
Springgarden Township, School Bond	
assumed 1900, bearing interest at rate	
	\$14,000 00
or 5 per cent	φ14,000 00
Tutament on hands and an desire of New	
Interest on bonds and on dower of Mrs.	
Heindel 12,956 79	
•	
	\$26 056 70

Balance in Sinking Fund at June 7, 1905	\$4,002 97
Statement of Assets and Liabilities. Assets—School	l Purposes.
Buildings, Lots, School Furniture and Supplies as at June 1, 1905	\$759,000 00
Cash on hand and in bank	\$811,823 44 60,323 35
Total	\$872,146 79
Liabilities.	
Outstanding Bonds	220 00
Total	ited the ac-
the week anded Tune 7th Toor	

the year ended June 7th, 1905.

We further certify that the above Statements of Receipts and Expenditures School Building and Sinking Funds are true

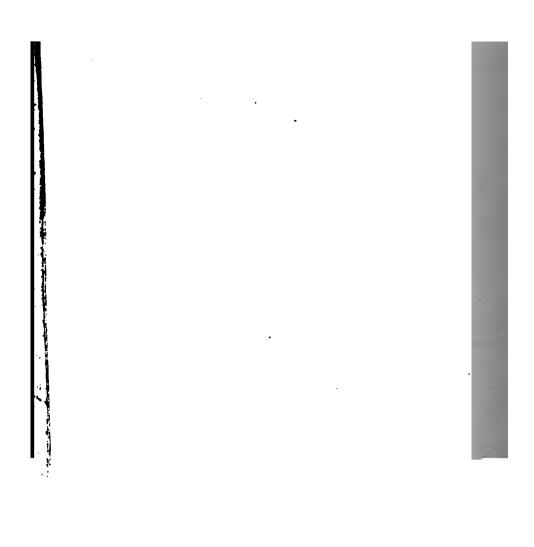
and Expenditures, School, Building and Sinking Funds, are true and correct, and that the respective Balances shown are on hand.

Dated this 22nd day of June, 1905.

Pennsylvania Audit Company,
JOHN DYMOCK,
General Manager.

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# YORK PUBLIC SCHOOLS

1905-1908.



\* Century Association. Jy. 24, 19

## ANNUAL REPORT

OF THE

# PUBLIC SCHOOLS

Compliments of

A. Wanner,

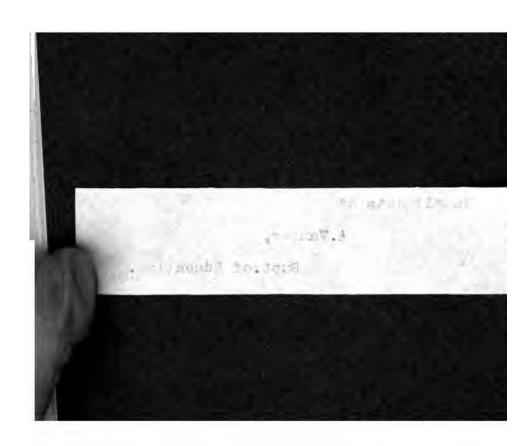
Supt.of Education.

York, Pa.

FOR THE SCHOOL YEAR 1905 06

COMPILED BY A. WANNER, CITY SUPERINTENDENT PUBLIC SCHOOLS

571



\* Century Association. Jy. 24, 191

## ANNUAL REPORT

OF THE

# PUBLIC SCHOOLS

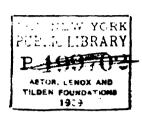
OF

York, Pa.

FOR THE SCHOOL YEAR 1905 06

COMPILED BY A. WANNER, CITY SUPERINTENDENT PUBLIC SCHOOLS

STI MA



#### NUMBER OF PUPILS

IN

## Private and Parochial Schools.

During the school year, seven hundred residents of the city attended the following private and parochial schools; namely the York County Academy, Saint Mary's, Saint Patrick's, and Saint John's Parochial Schools, the York Collegiate Institute, Patrick's Business College and the York School of Business and Telegraphy.

In addition to the above, thirty-two children, not all, however, from within the city limits, were cared for at the Children's Home, located at the corner of Pine and Philadelphia streets.

### **BOARD OF CONTROLLERS**

OF THE

## CITY OF YORK SCHOOL DISTRICT

For 1906 and 1907; after February 1906.

First Ward.	Term.	Address
J. Frank Gable,		
Second Ward.		
Henry C. Ulmer, Henry Small,		
Third Ward.	•	
Third Ward.  Lewis Shive  D. Philip Heckert,		North Water Street West Market Street
Fourth Ward.		
Dr. Jacob R. Spangler, H. B. Beard,		
Fifth Ward.		
John A. Hollinger, Henry F. Fisher,		
Sixth Ward.		
Allen E. Quickel,	1907403	2 East Market Street 244 East King Street
Seventh Ward.		
Daniel E. Strickler Samuel Platts, Jr.,		
Eighth Ward.		
Wm. M. Eckenrode C. C. Frick		
Ninth Ward.		
Robert J. Lewis		
Tenth Ward.		
William H. Grothe, U. S. G. Strine,		
Eleventh Ward.		
S. Nevin Hench,		
Twelfth Ward.		
Dr. H. H. Jones, John W. Wire,		
Thirteenth Ward.		
Fred'k C. Boesch, Francis M. Rockey,	1907	626 Smith Street North Beaver Street

## Officers and Standing Committees for 1906 and 1907; After February 1906.

#### Officers of the Board.

#### City Superintendent.

A. Wanner, A. B.,.....152 East Philadelphia Street Office, Central School Building.

#### STANDING COMMITTES.

#### Committee on Finance.

W. S. Bond, Chairman, 501 West King Street.
C. C. Frick,
H. B. Beard,
S. Nevin Hench.

#### Committee on Buildings and Grounds.

Dr. J. R. Spangler, Chairman, 152 West Market Street, Lewis Shive, Wm. M. Eckenrode, Daniel E. Strickler, F. M. Rockey, Henry F. Fisher, Samuel Platts, Jr.

#### Committee on Teachers and Schools.

Robert J. Lewis, Chairman, 515 West King Street,
H. C. Ulmer, J. Frank Gable,
Henry Small, D. Philip Heckert,
Dr. H. H. Jones.

#### Committee on Books, Printing and Supplies.

B. H. Loucks, Chairman, 521 Linden Avenue, John A. Hollinger, W. H. Klinedinst, W. A. Mitzel, Fred'k C. Boesch.

#### Committee on Fuel.

A. E. Quickel, Chairman, 402 East Market Street, William H. Grothe, John W. Wire.

#### ABSTRACTS FROM PROCEEDINGS

OF THE

## BOARD OF SCHOOL CONTROL

#### STATED MEETINGS.

#### School Board.

The regular meeting of the Board of School Control is held on the second Thursday of each month, at 7:30 p. m., in the Central school building.

#### Teachers' Institute.

Teachers' Institutes are held during the school year, on the second and fourth Monday evenings of each month, from 7 to 9 o'clock, in the High school building.

#### TEACHERS, EXAMINATIONS AND TRANSFERS.

#### Teachers' Salaries.

The following schedule of salaries was adopted:

1. That assistants receive \$35 per month, for the first year, adn that thereafter there may be an annual increase, for meritorious work.

- 2. That assistants when elected to take charge of schools shall receive \$35 per month for the first year of service. For the second year, and for subsequent years there may be such an increase of salary as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 3. That teachers not assistants when elected to positions, shall receive, unless otherwise specified by the Board, for the first year, the following rates of compensation in the different grades:

First year schools, per month	\$38 00
Second year schools, per month	35 00
Third year schools, per month	35 00
Fourth year schools, per month	38 oo
Fifth year schools, per month	38 oo
Sixth year schools, per month	45 00
Seventh year schools, per month	45 00
Eighth year schools, per month	45 00

- 4. That, after the first year's experience, in any of the above grades, salaries may be increased as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 5. That substitutes acting for regular and assistant teachers shall be paid \$1.75 per day for their services.
- 6. That substitutes be required to teach, without compensation at least one day each month under the direction of the city superintendent and the immediate control of, and subject to the suggestions and criticisms of the teachers to whom they are assigned.

#### Average Salary of Teachers-High School Included.

Males, per month	\$71 16
Females per month	45 68 1-3

In obtaining these averages, the salary of the superintendent was not included in the amount paid to male teachers.

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TEACHERS.	
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	BUILDING	High School.		:			=	:	:	:	:	:		:		=	:	:	:	:		:	:	:		Central.	High School.	Old High School.	
OL TEACHERS.	SCHOOL	Supervisor of drawing in all grades.	Assitant in drawing	Supervisor of music in all	grades	Acting Librarian York Pub-	in High School	Male and female	:	: : : : : : : : : : : : : : : : : : : :		:							:				Business Department	Physical Director		Male	Female	Male and remale	_
PUBLIC SCHOOL TEACHERS.	RESIDENCE	141 S. Beaver St	150 S. Beaver St	149 E. Philadelphia St		461 Salem Ave		105 S. Water St	648 W. Princess St	124 S. Beaver St	43 S. Penn St	818 W. King St	S. Queen	551 W. King St		121 E. Market St		459 W. Market St		αi	35 W. King St	29 W. Jackson St	216 W. Market St	338 W. Market St		523 N. Beaver St	143 S. George St	24 S. Beaver St	i
o Temporary Assignment. #Night School Teacher. #Supervisory Principal.	TEACHERS	Bertha C. Palmer	Mary E. Warner	John Denues		F. L. Spangler	HIGH SCHOOL	*C. B. Pennypacker, A. M	Warren Marts, A. M	C. A. Jacobson, S. B	S. W. Ziegler	F. W. Porter, M. E.	A. L. Shulenberger, A. M	C. B. Heinly, A. B	Margaret H. Taylor, B. E.,	B. A	Dorothy Holland, B. A	Anna E. Wellensiek	Anna M. McDonell, M. E	Hettie V. Rupp	Mary S. Stieg	Rel	C. V. Clippinger, B. S	D. G. Evans, D. O	8th Year	*Arthur G. Ziegler	Flora B. Hays	Lucy Hanson	

.

J. A. Slothour	368 W. Market St	Male and female		Old High School. Hartley.
8th and 7th Years				
Fanny X. Trumbo	414 S. Duke St	::		Central.
7th Year				
Clara A. Landis	35 S. Duke St	Female	_	Central.
•P. P. Fahs	*	Male	_	Cherry.
Chloe Kopp	vi	<u>e</u>		Noell.
E. T. Grove	ഥ:	:	<b>运</b>	Franklin.
Treffy I. Hollneins	46 F. Philadelphia St	: :	A -	Pine.
Miriam Moorbead		: :		Old High School.
*D. J. Lau	W. King S	:	- <del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del>	Rurrowes
L. Elmer Leas	754 W. Poplar St	:		Hartley.
7th and 6th Years		•		
Mary S. Taylor	321 E. Poplar St	Male and Female	_	Hartley.
6th Year				
Camilla J. Stieg	510 W. King St		:	:
J. M. Ebbert.		=	В	Burrowes.
Daisy E. Lauer		: :		=
*J. M. Becker		Male		Garfield.
Saidee L. Boose		Female	-	=
Eleanor Menough	50 S. Pine St.		<u>元</u>	Pine.
Catherine Manges	N. W. Cor King & Geo Sts	Male	_	:
Close B Cases	400 S. Water St	Male and lemale		Frenklin.
*Chas W Bond	350 S. Oueen St	:	Ž	Noell.
J. C. Hoffman	S	Male		Cherry
Anna E. Dawson	153 S. Beaver St.	e	-	
Anna C. Gotwalt	S. Duke St	Male and female	ŏ :::::	Central.
5th Year				•
Addie B. Klinefelter	18 N. Pine St	Male and female		Central.

o Temporary Assignment. Night School Teacher. *Supervisory Principal.	PUBLIC SCHOOL TEACHERS—Continued.	ACHERS—Continued.		
TEACHERS	RESIDENCE	SCHOOL	BUILDING	
oLeonora Vandersloot	121	Male and female	Cherry.	
ogless P. Sitler	127 N. Duke St		:	
M. Bessie Gardner	25 E. King St	Male	South Duke Street.	
Mabel A. McClune	257 S. George St	Male and female	Noell.	
Honora A. Jones	740 E. Market St	_	Franklin.	
M. Anna Hauser	Stony Brook, York Co., Pa.		:	
Estella McManus	618 Cleveland Ave		Pine.	
M. Amanda Manifold	29 N. George St			
Ruth A. Dorsey	236 Cottage Hill		Fairmount.	
Ella I. Boher	_		Garffeld.	
Rose Lehman		:	_	
Leah J. Heindel	46 N. Hartley St	***************************************	Stevens.	
L. Emma Tauser	610 E. Chestnut St	" " Burrowes.	Burrowes.	1
M. Jennie Gable	54 S. Richland Ave	Female	Hartley.	.0
§§Mai A. Clinedinst	222 S. George St	Male		
5th and 4th Years				
M. Irene Hellman	19 N. Martley St	Male and female Burrowes.	Burrowes.	
4th Year				•
Elizabeth M. Bowman	N. W. Cor Geo. & King Sts.	Male and female	Central.	
Mary J. Odewalt		: : :	Cherry.	
Esther P. Froelich		:::::::::::::::::::::::::::::::::::::::		
*J. P. Griest	236 S. Pine St	Male	South Duke Street.	
Anna C. Fisher		Male and female	Noell.	
Martha R. Foose	422 S. Duke St	:::::::::::::::::::::::::::::::::::::::		
Jennie R. Leonard	46 E. King St	: : : : : : : : : : : : : : : : : : : :	Franklin.	
* Martha E. Wantz	208 N. George Street		Ridge Avenue.	
Eva E. Wallin	35 Columbia Ave	: : : : : : : : : : : : : : : : : : : :	Pine.	

Successor to H. S. Haar, resigned.

\$Successor to Geo. L. Hoff, resigned.

§Georgia B. Klinefelter	120 W. King St	Male and female	Old High School.
Jayne Bayley	435 Lincoln St	******	Fairmount.
Nettie K. Fisher	39 N. Penn St		Garfield.
Norman E. Allison			•
A. Grace Smyser	≱	***	Stevens.
§§Alice V. Bosserman	413 W. Philadelphia St	" "	Burrowes.
*Kate R. King		Female	Princess Street.
Almena K. Metzger	1436 W. Market St	Male and female	Hartley.
Gertrude L. Strayer		" "	
Iva M. Grimm	1202 E. King St		Franklin.
4th and 3rd Years			
*Bella M. Grove	12 W. South St	Male and female	E. King Street.
*Claude L. Smith	253 W. Jackson St		Plank Road.
E. Mira Gardner			E. Poplar Street.
*George H. Foust			Arch Street.
Anna G. Murphy	729 W. Philadelphia St		Stevens.
3rd Year			
oMyra Paine	533 Madison Ave	Male and female	Cherry.
B. Naomi Conaway	339 E. King St		
Jennie Wilhelm	ы	Male	S. Duke Street.
Ida J. Weiser	闰	and fer	Noell.
E. D. Throne	Ξ		:
Maude I. Swartz	臼		Franklin
A. L. Seifert	窋		3
Hattie A. Kuehn	•		Ridge Avenue.
Florence Buffington	340 S. Queen St		Pine.
Lillie M. Crider	41 S. Hartley St		Fairmount.
Margaret Pflieger	_		Garfleld.
Anna M. Crowell	×		Stevens.
Bertha K. Kable	46 W. Philadelphia St		Burrowes.
Anna Stark	41 S. Newberry St		•
Amanda Grimm	364 W. King St	Female	Princess Street.

§Successor to Sallie E. Thomas, resigned.

o Temporary Assignment. Night School Teacher. *Supervisory Principal.	PUBLIC SCHOOL TEACHERS—Continued.	ACHERS—Continued.	
TEACHERS	RESIDENCE	SCHOOL	BUILDING
SDalsy E. Gross. Grace McElroy. Lynnae Kauffman.	630 W. York Ave 235 Elm Terrace 336 N. Newberry St	W. York Ave   Male and female	Hartley. Garffeld.
3rd and 2nd Years			
Anna L. Vogt	208 N. George St	Male and female	Central. Plank Road.
Mamie C. Maguire	32 N. Pine St		Pine. Old High School.
2nd Year	-		
Mame Strayer	242 E. King St	Male and female	Noell. Hartley.
2nd and 1st Years			
Kate A. McGuigan	234 S. Water St	Male and female	Cherry.
Mabel O. Sitler			: :
Mary M. Spangler	118 S. Queen St		: :
Bertha K. Cleaver	24 E. Jackson St.		:
Winona Greiman	ع		S. Duke Street.
Anna C. Rodenhouse	26 E. College Ave	Male and female	Noell.
Carrie & Stine	Ė		Franklin.
•Emily C. Schleeder	σi	: : : : : : : : : : : : : : : : : : : :	E. Poplar Street.
Clara M. Yount	Eİ I		Franklin.
Mary J. Gardner	नं ।		
Anna Immal	90 Columbia Ave		Kiage Avenue.
•Lucy M. Shnyder	738 S. Duke St	3	E. Market Street.

Successor to Mai Clinedinal, resigned.

Mary T. Henry	48 W. Philadelphia St	Male and female	Pine Street.
oD. Jennie Stine	154 Arch St	:	Pine Street.
Anna L. Rouse	245 E. Philadelphia St	:	Arch Street.
*Wilhelmina Rudisill	302 W. Princess St	:	Fairmount.
Mattye W Strauss		: :	Garffeld.
Jane F. Kell		: : : : : : : : : : : : : : : : : : : :	:
Jennie A. Boyd			:
Effle M Blessing			Stevens.
Lot le K. Ness	615 W. Market St	Female	Princess Street.
Caroline M. Wampler		:	Princess Street.
*Lucy Miller		Male	Salem Avs.
M. Grace Sherwood	822 W. King St	Male and female	Hartley.
1st Year			
Elizabeth Metzell	110 S. Duke St.	Male and female	Central.
oClara V. Bressler			Noell.
Lottle D. Minich	127 Hamilton Ave.		Noell.
Anna Bringman			Noell.
Elsie V Decker			Old High School.
Flora F. Stark			Hartley.
COLORED SCHOOLS			
Tille I Robinson	457 Golom Ave	Male and female	Smallwood
Dates: A Butter	990 Vorb Ct		,
Mabel F. Robinson.	120 S. Duke St.		:
DOUBLE SCHOOLS			
6th and 5th Years			
Ida L. D. Quickel	121 E. King St	Male and female	Old High School.
5th Year			_
Mamie C. McSherry	737 E. Market St	: : : : : : : : : : : : : : : : : : : :	Noell.
1st Year			
Anna Blessing	439 W King St	Male and female	Plank Road
Anna B. Horner	377 W. Philadelphia St		Garffeld.

	BUILDING	Stevens. Burrewes.				_			
EACHERS—Continued	SCHOOL	Male and female	Assisted in Nos.	6, 38, 63, 94.	115.	88.	40.	49.	
PUBLIC SCHOOL TEACHERS—Continued.	RESIDENCE			933 Linden Ave	324 N. George St	515 N. Beaver St	Cor. S. Water & College Av	125 W. York Ave	519 Walnut St
*Supervisory Principal.	TEACHERS	*A. C. Rawhouser	Assistants.	Mabel Hildebrand	Laura M. Schwenk	Mayme E. Kaylor 515 N. Beaver St	Ada M. Raffensberger	Alice L. Crowell	Hilda E. Kirshner 519 Walnut St

#### LIST OF SUBSTITUTE TEACHERS.

Ella M. Gable, '97
Anna I. Bringman, '03524 West Philadelphia Street
Margaret Griffith, '03119 North Beaver Street
Elsie C. Ruby, '03West Locust and Hawthorne Avenue
Bertha J. Smyser, '04703 West Market Street
Edith L. Hess, '04466 West Princess Street
Julia S. Metzel, '04 East Philadelphia Street
Ora M. Boyle, '04 138 West Boundary Avenue
Gertrude C. Anstine, '04208 South Duke Street
Corinne Owen, '0442 East College Avenue
Sarah Falkler, '04583 South Duke Street
Catharine Loucks, '05709 West King Street
Ethel Howard, '05120 South George Street
Ann Geiselman, '05 103 South Queen Street
Jess P. Sitler, '05 127 North Duke Street
Rose Adler, '05149 South Queen Street
Lydia F. Walker124 West King Street
J. A. Strayer428 West King Street

#### EMPLOYMENT OF SUBSTITUTE TEACHERS.

	<del></del>	
	Times Selected.	Days Taught.
Anna I. Bringman	. 5	180
Clara V. Bressler	. I	18o
Margaret Griffith	. 5	167
Elsie C. Ruby	. 2	147 <del>1</del>
Catharine Loucks	. II	131
Edith L. Hess		127
Ethel Howard		112
Corinne Owen		112
Ann Geiselman		100 <del>1</del>
Julia S. Metzel	. 6	$98\frac{1}{2}$
Bertha J. Smyser	4	90
Sarah Falkler	. I2	<b>7</b> 8
Jess P. Sitler	. 6	71
Rose Adler	. I2	61 <del>1</del>
Ella M. Gable	4	10 <del>1</del>
J. A. Strayer	4	7
Ora M. Boyle	I	7
Lydia F. Walker	I	10

## NEW TEACHERS ELECTED FOR AND DURING THE YEAR.

O. W. Reichley		h School
Warren Marts		"
C. V. Clippinger		
Anna M. Crowell		Building
Elsie V. Decker	Old High School	"
Claude L. Smith	Plank Road	"
E. Mira Gardner		"
M. Anna Hauser		Building
E. T. Grove		"
Iva M. Grimm		"
Mary J. Gardner		"
J. P. Griest	South Duke Street	"
Harvey S. Haar		46
Daisy E. Gross		"
Alice V. Bosserman	Burrowes	***
Mary E. Warner		Assistant
Esther P. Froelich		Assistant
Gertrude L. Strayer		**
Leonora P. Vandersloot		"
Mayme E. Kayler		"
Alice L. Crowell	•••••	"

#### NUMBER AND CLASSIFICATION OF TEACHERS.

	Male.	Female.	Total.
Supervisor of Drawing		I	ı
Assistant in Drawing		I	1
Supervisor of Music			1
High School	10	6	16
8th year schools		2	6
8th and 7th year schools		I	1
7th year schools	6	3	9
7th and 6th year schools		I	I
6th year schools	4	9	13
*6th and 5th year schools		I	I
§5th year schools		16	16
5th and 4th year schools		I	I
4th year schools	2	17	19
4th and 3rd year schools	2	3	5
3rd year schools	2	16	18
3rd and 2nd year schools		4	4
2nd year schools		2	2
2nd and 1st year schools		27	27
1st year schools		6	6
Schools with Assistants:			
6th and 5th year schools		2	2
5th year schools		2	2
2nd and 1st year schools	I	9	10
Assistants in buildings		7	7
Colored Schools		3	3
Total	32	139	171

<sup>\*</sup>This school discontinued in April.

<sup>\$</sup>During first part of year, two of these schools were taught by male teachers, who subsequently resigned.

### SCHOOLS.

### Grades.

The grades are designated by years instead of by names, and represent eight years of work below the High School.

For the sake of convenience the years may be grouped as follows:

First, second and third years in school—Primary Schools.

Fourth and fifth years in school—Secondary Schools.
Sixth, seventh and eighth years in schools—A and B Grammar Schools.

The regular High school courses require four years, and the course in the Business department, four years.

### Terms.

The school year is divided into three terms of three months each.

In the first year grades, reports showing the pupils' standing, progress, deportment, and attendance are given monthly.

In all the other schools, reports are issued at the end of each term.

SCHOOL BUILDINGS.

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each.

Valua- tion	15,000 000,
Contract Price	25,850.00 25,850.00 25,850.00 25,850.00 25,350.00 25,336.00 25,336.00 13,470.00 15,985.00 129,143.00 129,143.00 39,723.00
Dimensions of Lots by Feet	\$\frac{52}{52} \times \frac{155}{152} \times \frac{155}{220} \\ 78-4 \times \frac{144}{115} \cdot \frac{220}{220} \\ 115-6 \times \frac{117}{117} \\ 220 \times \frac{220}{220} \\ 147-9 \times \frac{220}{220} \\ 150 \
Steam   Steam   Steam   Furnace   Smead    ills   furnace   furnac	X X X X 2 12 14 X X X X 2 12 14 X X X X 2 12 14 X X X X 2 12 14 X X X X 2 12 14 X X X X 2 12 14 X X X X 2 12 14 X X X X 1 16 7 X X X X 1 12 13 X X X X 1 12 13 X X X X X 1 12 13
ni bələlqme) Bemodeled	1860
BUILDINGS	South Duke Street, (front). It S. Duke St. (rear) unoccupied Smallwood, South Water St. It Hoorth Pine Street Old Arch Street

\* Third floor contains book room. Superlate, dent's office and Directors' room.
† Contract price, including heating.
† Cose of building and lot; see minutes North Yo k S. ho d Board, Aug. 12, 1872.

Cost of lot and original building.

# SCHOOL BUILDINGS IN DISTRICT ANNEXED IN 1900.

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each.

Dimensions of Contract Valua- Lots by Feet Price tion	147x157x230 \$ 4,069,00 \$ 5,000 66x230 3,315,00 1,500 50x100 887.75 1,100 99x107 2,000 99-9x186 1,637,00 2,000 89-9x186 1,637,00 2,000 137x229 38,300,00 70,000	\$ 85,000
Completed in Stoves Stoves Furnace Sinead Wills Furnace In Black No. of Italian Italia	1901 N 5 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	-
BUILDINGS	Ridge Ave., E. Philadelphia St., East Market Street East King Street Poplar Street Plank Road Fairmount, brick building *Franklin building, cor. E. King and Albemarle Sts.	

\* In addition to contract price, about \$12,000.0 have been spent on the Franklin building.

The cast of an annex to the East Market street bui ding, consisting of one school room and a basement designed for a book room, is not included in the price given above.

## NUMBER AND CLASSIFICATION OF SCHOOLS.

	Both Seacs	Male	Female	Total
12th yr. Schools 11th " " 10th " " High School 9th " "	I			I
8th year schools	4	I	1	6
8th and 7th year schools	I			I
7th year schools	7	I	I	9
7th and 6th year schools	I			I
6th year schools	7	3	3	13
5th year schools	13	2	I	16
5th and 4th year schools	I			I
4th year schools	17	I	I	19
4th and 3rd year schools	5 16	ı	1	.5 18
3rd and 2nd year schools		• • }	• }	
2nd year schools	4 2	1	ì	4 2
2nd and 1st year schools	24	ı	2	27
1st year schools	6		_	6
Schools with Assistants				
6th and 5th year schools	I			I
5th year schools	I			I
2nd and 1st year schools	5			5
Colored schools, (all grades be-				
low the High School)	3		ļ	3
Total	119_	10	10	139

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				N	NUMBER OF	OF	PUPILS	ILS B	ETWE	EN 1	BETWEEN THE AGES	GES	OF			
	Z	8	6	OI	-   <b>I</b> I	12	-  £1	ולו	SI	91	<u> </u>	81	61	oz	12	i 
	pur	and	pue	guq	 gup	pue	pug	guq	gug	pur	gug	gug	gug	gug	guq	tal
	9	L	8	6	OI	11	<b>7</b> I	ξı	<b>†</b> I	Ş١	91	<u></u>	81	61	SO	—
1st year in school	435	486	19	11	32	=	=	Ī -		:	_   	<u> </u>	-:	<del>-</del> -	:	124
znd ** ** ** **		207	355	178	8	36	∞1	12	v	-	•	•	- :	:		<u></u>
3rd " " " "	•	14	178	337	681	105	26	46	17	S	. 61	- :	•	•	•	8
4th " " "	•	•	17	166	278	195	129	64	37	<b>∞</b>	_	•	•	-:	•	<u>\$</u>
5th '' '' '' 5th	•		_ •	6	130	242	204	127	9	17	<b>1</b>	-	•		:	5
óth " " "	•		•	٠.	14	107	212	148	95	20	~	_	•	•	•	8
7th " " " · · · · ·	•	- •	•	•	•	7	92	146	115	50	12	-	•	•	•	<del>4</del>
8th " " "	•	•	•		•	•	~	62	104	65	56	~	•	•		56
) 9th year		•		•	-	•	7	15	8	44	61	m	-	•	•	14
	•	 •	•	·		•	•	-	6	42	38	<u>∞</u>	•		•	<b>%</b>
ingil School, fiith "	•	•				•	•	•	Ň	20	34	24	×	•	•	ŏŏ
J 12th "	•	•	•		•	•		<u>:</u>	, <del></del>	00	12	<u>∞</u>	12	7	•	ĭ
) 1st year	•	•	•		٠	•	 :	<u> </u>	12	15	7	7	•	•	•	4
Business Dep't, \2nd "	•	 . •		:		•		•	~		∞	-	•		•	-
) 3rd "	•	•	•			•	•	•	٠.	-	-	- •	•	•	•	
Post graduates	•	•	•	:	•	•	•	•	•	•	•			7	-	
Total	440	707	745	767	712	703	711	627	\$27	301	167	62	61	4		6493
cluded in totals	• •	81	14		. Y	o	91	4	4	V	- 7	•				901

AGES OF SCHOOLS AT END OF SCHOOL YEAR.

	LO	WEST	HIG	HEST	AVE	RAGE
	Years	Months	Years	Months	Years	Months.
ıst year	7	o	8	10	7	6
2nd "	8	I	9	10	8	10
3rd "	9	4	11	8	10	2
4th "	10	O	11	10	11	2
5th "	11	4	13	I	12	2
6th "	12	7	13	9	13	$\frac{1}{2}$
7th "	13	6	15	O	13	11
8th "	14	I	15	O	14	8
∫ 9th year.					15	I
High Ioth ".					16	o
School, 11th ".			i 		16	8
12th " .					17	4
( Ist year.					15	4
Business   Dept.,   2nd " .					16	o
( 3rd " .					16	9
Post Graduate	Ĺ <u> </u>				19_	4

NUMBER OF PUPILS FROM EACH WARD BASED ON TOTAL ENROLLMENT.

CENSUS	or 1890	2,257	1,454	1,111	1.775	3,189	0(8,1	2,324	1,497	3,350	1,946	:	:			20,793
POPULATION	or 1900	2,388	1,587	806	1,803	1,615	2.777	2,735	2,317	5,461	2,517	3,800	4.594	1,047		33.708
VOTERS; FEB.	ELECTION, 1906		475	293	968	520	932		216	2,136	707	1,326	1,733	394		11,574
0.100	COLORED	7	0	0	11	0	10	9	36	14	27	3	<b>∞</b>	0	0	122
9	Walle	208	991	93	229	318	3 <b>%</b>	437	144	1,352	458	757	1,197	260	39	6.371
3 d d 4 18	WANDS	-       	7	ς,	4	ıv	_ o	7	— ∝	5	01	11	12	13	Tuition.	Total

### FOREIGN BORN.

	Parents.	Pupils.
Austria	24	4
Canada		2
Denmark	4	ĭ
England	34	4
France	4	0
Germany	115	6
Greece		I
Hungary	_	2
Holland		o
Ireland	4	O
Isle of Barbadoes	0	I
Italy	5	0
Russia	29	I
Switzerland	6	o
Scotland	11	. 4
Sweden	7	0
Syria	2	0
Wales	I	o
Total	254	<del>2</del> 6

### Centre or School Population.

The only change in the centre of school population has been a slight movement southward. It remains on Beaver street, at a point one-third of the distance from King to Princess streets; its position last year was one-fourth this distance.

### School Calendar.

The schools opened on Tuesday, September 5, and closed on Monday, June 11, inclusive of both days.  The schools were closed on the following days:  Wednesday, Thursday and Friday, October 4th, 5th and
6th,Fair Week
Tuesday, November 7 Election held in school houses
November 27 to December 1, inclusive,
Teachers' County Institute
December 25 to January 1 inclusiveChristmas Week
Tuesday, January 9Special Election
February 20 Election held in school houses
February 22
April 13, legal holidayGood Friday
May 30, legal holidayMemorial Day

### Tuition Pupils.

Non-resident pupils are received into the schools	of	the	City
upon paying the following rates of tuition:			
High School\$3	50	per	mo.
8th, 7th and 6th year schools			• 6
5th and 4th year schools\$2		4.	• 6
3rd, 2nd and 1st year schools		••	"
When two or more attend from the same famil		a re	duc-
4'	.,		

tion of 10 per cent. is made.

When pupils are absent five consecutive days or more, in

any month, no tuition is charged for the days absent.

### Cost of Each Pupil Per Month.

Each pupil cost \$1.65 per month.

### Tax Rate.

A total tax of 7 mills was levied;  $4\frac{1}{2}$  for school purposes; I for building purposes and  $1\frac{1}{2}$  for the sinking fund.

### Donations to the Hospital.

As heretofore liberal donations of supplies and money were made to the hospital at different times during the year. Donations were made whenever supplies were needed, for which reason not all of the buildings were called upon to contribute.

# Contributions to Sufferers from the San Francisco Earthquake.

An appeal was made to the schools to contribute to the fund raised for the benefit of San Francisco. As a result a collection was taken up in all the public schools on April 30. Suitable boxes were placed in the various rooms into which pupils dropped whatever amounts they desired to give. The sum contributed, \$218.17, was turned over to the treasurer and by him added to the general fund collected in the city.

### Labor Certificates.

In accordance with the law labor certificates were issued from the Superintendent's office. For the first year, ending June 21, 411 certificates were granted, 158 of which were lifted by girls.

The directory of pupils, as kept in the schools, showing ages, was most convenient for purposes of reference. In all cases where the disrepancy in age between the school record and the affidavit warranted it, corroborative evidence was required, and, strange to relate, in all cases where unaccountable mistakes as to age were made in affidavits, the error always increased the child's age.

### Night Schools.

During the year night schools were organized in different sections of the city.

Instead of waiting for patrons to present the customary petition the Board took the initiative. Three buildings, in different parts of the city, were opened at a designated time for the registration of those over fourteen years of age engaged in some useful employment who desired to attend night schools. The total registration was two hundred and sixty-seven.

Schools were organized in the Franklin, Ridge Avenue, Cherry Street, Central, Burrowes and Hartley buildings. Sessions were held from seven to nine during four evenings of each week, beginning with Monday night. So far as possible about fifteen pupils were assigned to each teacher. When the enrollment was greatest fourteen teachers were employed in twelve schools.

The attendance was, in part, a disappointment. Two-thirds of those enrolled in the beginning had dropped out before the close of the third month. Those who subsequently enrolled attended somewhat better. Excuses were required and systematic inquiry made to determine the causes of absence. In many instances they were wholly insufficient. Pupils did not appreciate the educational value of the opportunity and failed to exercise the proper degree of self-denial to insure regularity in attendance.

In some cases owing to night work in places of employment, pupils were able to attend only some of the sessions. Omitting days absent for this reason, but including days absent for all other reasons, the attendance was seventy-four per cent.

Probably if one takes into consideration the absence of change in the kind of work required in the factory and the innate demand of the growing mind for variety and entertainment the attendance was all that could have been expected.

The progress of a class of pupils numerically representing less than half of those enrolled was most gratifying and wholly satisfactory. To this class belonged some adults who learned to read and write with marked proficiency.

The following statistics embody items of sufficient interest to warrant their insertion here:

	Male.	Female.	Tot	tal.
Enrollment	239	122	3	361
Average attendance			1	142
Percentage of attendance based on all	l sessioi	ns absent		69
Percentage of attendance excluding	g days	absent	by	-
reason of night employment				74
Number of sessions schools were ope	n			77
Number of pupils employed in manu	facturir	ıg establi	sh-	
ments			2	236
Number employed in stores				36
Number of colored pupils				3
Number of tuition pupils				

### NEW BUILDINGS.

### Ridge Avenue.

The Board recognizing the need of additional school facilities in the east end, decided to erect part of a new twelve room building to replace the present Ridge Avenue structure. In accordance with plans furnished by Charles A. Keyworth, a contract was entered into for \$26,413.00, with Jacob W. Bushey, for a six-room part of the building. The intention is to use the present building till some future time when the other will be completed. The plans include such provisions as will heat and ventilate the old building and furnish a modern and sanitary closet system.

### Jefferson Building.

It was decided to erect a twelve-room building in the thirteenth ward. A lot was secured at the corner of Jefferson evenue and North Water street, 250 by 150 by 263 feet, for \$3,750. Plans and specifications were prepared by Mr. B. F. Willis. The contract was awarded to Mr. James L. Menough for \$45,243.

The expectation is to occupy the Ridge Avenue building next fall and to have the Jefferson building ready for occupancy one year hence.

### New Lots.

The size of the Ridge Avenue ground was increased by the purchase of an adjoining lot on the east, 160 by 130 by 80 by 233 feet for \$2,450.

A lot at the corner of Madison avenue and West street, 180 by 225 feet, was purchased for \$7,650.

### YORK PUBLIC LIBRARY.

### Report of Librarian.

York, Pa., July 12, 1906.

To the Board of Managers, York Public Library,

Gentlemen:

The usual detailed reports are herewith submitted, showing the growth and condition of the Library.

The following constituted the Board of Managers during

S. Nevin Hench, Dr. J. C. Reichley, C. B. Pennypacker, A. Wanner, F. M. Dick, Joseph Ilgenfritz, M. V. Brillhart, J. F. Gable, Henry Small, A. B. Farquhar, Rev. Charles James Wood, Philip A. Small and D. Philip Heckert.

The death of Rev. Charles James Wood created a vacancy which will be filled at the next regular meeting. Mr. D.

Philip Heckert succeeded Mr. Joseph Ilgenfritz.

Mr. A. B. Farquhar having been appointed to prepare a minute on the Rev. Charles James Wood, deceased, reported the following, which was spread upon the minutes and published in the daily papers:

It is sometimes a duty to make solemn announcement of a fact already well known—to call renewed attention to something already uppermost in all minds—and that duty is today performed in making formal note of the absence from our meeting of our highly honored associate, Charles James Wood.

To speak of his unparalleled qualifications and career of devoted service in his chosen calling, and of the loving esteem in which he has so long been reverently held by his own people—the congregation who have eagerly listened to his words and followed him in prayer and praise—other occasions would be more appropriate; here we have rather to attest his exceptional fitness, and lament his loss, as a member of our city's Public Library Board. Without any neglect of his duties as an active clergyman, or compromising in any way the character of his sacred office, he has been for years, among us preeminently the man of books. He has constantly held aloft the banner of scholarship in a community where the conjunction of remarkable business capabilities have tempted too many of us away from reading to the more

material pursuits. While doing his full duty to the parish, those who had the first claims upon him, and who were ever first in his mind, he was gladly welcomed in addressing a wider public on the lecture platform and in the pages of the magazines, where his wide knowledge, his high standards, his ripe judgment, made him peculiarly acceptable in the field of literary criticism. He could talk well of books, the newest and the oldest, the lightest and the gravest, because he loved them. Surrounded by a well-chosen library, its shelves teeming with precious volumes in many languages there he was most truly at home, and it was so surrounded that we most delight to remember him. Not we, his intimate friends, only but visitors with us from residences afar off, had only admiration for his broad and deep culture, his most refined literary taste. But there is no need to go further into the qualifications of our beloved colleague; they are all summed up in the single statement that a man more ideally fitted for the advisory board of a public library has never been known in York. But it is easier to speak with the ardent feeling of an old friend and enthusiastic admirer than with the coolness of an impartial judge. With full hearts we feel that now since he has gone into the long silence we can best honor him.

Recently, in order to install new books, the Library was closed for a few weeks. During this time an inventory of books was taken with the gratifying result that all were accounted for.

### Report of Acting Librarian, Mr. F. L. Spangler.

I.	Total number of books accessioned to date 8,323
2.	Number accessioned since last annual report 592
3.	Number added by purchase 525
4.	Number added by donation 67
5.	Number withdrawn by reason of usage 42
6.	Number of days library was open 313
7.	Total number of borrowers' cards issued to date 3,348
8.	Total number of book charges for the year16,193
9.	Average monthly circulation

### Treasurer's Report.

York Public Library, July 12,	1906.
A. Wanner, Treas.	Dr.
Balance last report\$	55 49
Nov. 9, 1905, Receipts from Clay Lecture	25 00
Dec. 4, 1905, F. L. Spangler, fines	16 00
Dec. 6, 1905, C. T. Kraft, donation	5 00
May 26, 1906, From School Board	500 00
May 29, 1906, High School Entertainment	25 00
July 29, 1906, From F. L. Spangler, fines	26.40
Including bal, of 50 cts from last year	•
July 29, 1906, Fines not turned over to Treasurer	13 60
Applied to current expenses.	
Appropriated directly by the School Board for	
Acting Librarian	540 00
_	
	,206 49
CR.	
Aug. 24, 1905, Jas. McLean & Sons, books\$	17 05
April 9, 1906, C. Arthur Lutz, printing	4 25
June 22, 1906, Library Bureau, cards	2 00
June 28, 1906, Publication of Memorial in city papers	6 65
June 29, 1906, American Bibliography, Vol. 3	15 00
July 12, 1906, Rose Lehman, cataloguing books	18 00
July 12, 1906, Mai Clinedinst, cataloguing books	16 50
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York, Pa., July 17, 1906.

The within report audited and found correct.

D. PHILIP HECKERT, F. MARION DICK,

Committee.

### Rules and Regulations.

- 1. The library will be open daily from 9 to 12 a. m., and from 1:30 to 5 p. m., Sundays and legal holidays excepted. On Tuesdays and Saturdays it will be open from 7 to 9 p. m.
  2. The librarian will furnish a blank form to be filled in

and signed by any one who desires to borrow books for home reading; if approved, a borrower's card will be issued to the applicant. The borrower's card must be presented whenever a book is taken out, or returned, and can be recalled at any time at the option of the Library Board. Prompt notice must be given of the loss of a borrower's card, or of a change of residence.

- 3. Any resident of York shall be entitled to apply for the privilege of taking books from the library for home reading; provided, that, if the person is under 15 years of age, the application must be endorsed by some responsible adult, who thereby guarantees the return in good condition of any books loaned. Residents of York County, outside of York, shall be entitled to the same privilege by paying \$2.00 a year, in advance.
- 4. Two books may be borrowed at one time, provided one only is fiction. If the work of fiction is in two volumes, both may be taken.

5. All books may be retained for 14 days, except new fiction during 6 months after its installation, for which the period shall be 7 days.

6. The fine for keeping a book beyond the specified time shall be 5 cents for each week, or fraction thereof, and no one shall receive books who is in arrears for fines and forfeitures, until all such charges are paid.

7. If fines are not paid within one month after notice has been served, the librarian shall proceed to collect the value of the book, with accrued fines and other charges to the date of payment.

8. Loss of books, or injury to the same, beyond reasonable wear, must be promptly adjusted, the borrower paying the cost of the book and thereby becoming owner of the same. If the book lost, or damaged, is part of a set, the party responsible must pay the cost of the set.

9. The use of the library room will be given free to all who desire to read therein, but books of reference, or other uncharged books, must not be removed from the room.

### CONTAGIOUS DISEASES.

# To Prevent the Spread of Contagious Diseases Through the Schools.

The following are classified as contagious diseases: Small-pox (variola, varioloid), cholera (Asiatic or epidemic), scarlet fever (scarletina, scarlet rash), measles, diphtheria (diphtheritic sore throat, diphtheritic croup, membranous croup), whooping cough, typhoid fever, yellow fever, spotted fever (cerebrospinal meningitis), relapsing fever, epidemic dysentery, hydrophobia (rabies), glanders (farcy), leprosy.

Pupils suffering from any of the diseases enumerated below shall be excluded from school the length of time specified in the following:

Smallpox—Six weeks from the commencement of the disease, if every scab has fallen off.

Scarlet fever—Six weeks from the commencement of the disease, if the peeling has ceased and there is no sore nose.

Diphtheria—Six weeks from the commencement of th disease, if sore throat and other signs of the disease have disappeared.

Typhoid—Six weeks from the commencement of the disease, if strength is re-established.

Whooping Cough—Six weeks from the commencement of the disease, if all cough has ceased.

Typhus—Four weeks from the commencement of the disease, if strength is re-established.

Chicken Pox—Three weeks from the commencement of the disease, if every scab has fallen off.

Measles—Three weeks from the commencement of the disease if all rash and the cough have ceased.

In all the above cases, pupils shall be reinstated upon the presentation of the proper certificate from the Health Officer.

### Length of Quarantine.

Teachers, or children, who have been exposed to infection from any of the above named diseases, may be readmitted to the schools provided the Health Officer certifies that they have taken the proper sanitary precautions to prevent the spread of the disease and recommends that they be reinstated, after the following periods of quarantine:

Diphtheria, 12 days; Scarlet Fever, 14 days; Smallpox, 18 days; Measles, 18 days.

In case no such certificate from the Health Officer is presented, those who may have been exposed to infection from any of the above named diseases, shall be excluded from the schools the full length of time specified for those suffering from the same.

### BLANKS IN USE.

Form I.—Pupils' reports for all grades below the High School, showing attendance, deportment, standing in studies, and in class.

Form 2.—Pupils' High School reports.

Form 3.—Special Reports, informing parents, during the session, of a pupil's absence from school, etc.

Form 5.—Teachers' annual and monthly reports, statistical.

Form 6.—Promotion Blanks.

Form 7.—Transfer Blanks.

Form 8.—Superintendent's Monthly Report, statistical.

Form 9.—Book Labels, for all books that belong to the district.

Form 10.—Rules governing use and distribution of books, for teachers.

Form 11.—Annual Report of Books and Supplies used.

Form 12.—Bids for Supplies.

Form 13.—Book and Supply Account.

Form 14.—Attendance Blank.

Form 15.—Excuse Blank, High School.

Form 16.—List of Studies, High School.

Form 17.—Registration Blank, High School.

Form 18.—Agreement Blank, Teachers' and Board.

Form 19.—Drawing Report.

Form 20.—Attendance Officer's Notice to parents.

Form 21.—Directory Blanks.

Form 22.—Pupils' Annual Record Blanks.

Form 23.—Janitors' Agreement Blanks.

Form 24.—Voting List.

Form 25.—Bill Blank.

Form 26.—Monthly Reports, High School.

Form 27.—Directory Blank, of employed children under sixteen years of age.

Form 28.—Night School application blank.

Form 29.—Enrollment Blank.

Form 30.—Night School Monthly Report.



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### TRUANT OFFICER'S REPORT.

Superintendent A. Wanner.

Dear Sir:—I herewith respectfully submit the following brief summary of my work for the year:

A total of 907 truants were looked after during the year. In addition to the above, there were 204 visits made to parents in investigating special cases. Factories, business places, markets, in addition to homes, were visited in a continued effort to secure attendance at school, as my detailed reports to yourself, from time to time, will show.

The difficulties encountered were greater than I supposed would be the case when I first assumed the duties of the position. The children not properly cared for by their parents furnish the largest number of truants and are the most difficult to influence.

Respectfully submitted,

H. C. GINTER, Truant Officer.

### REPORT OF SUPERVISOR OF MUSIC.

York, Pa., June 15, 1906.

Mr. A. Wanner.

City Superintendent of Schools.

Dear Sir:—In compliance with your request for a report of the work in music during the past school year, I submit my first annual report as follows:

In beginning the work in music the first instruction was given to the teachers, many of whom looked upon the introduction of this subject under a supervisor with considerable misgiving. However after a step had been taken in the right direction and the subject more clearly understood the misgivings rapidly disappeared.

It is indeed a pleasure for me to heartily commend the willing co-operation and intelligent interest of the regular class teachers in teaching music. I have been fully convinced of the ability of the average teacher to give satisfactory instruction in this branch.

I have given such assistance as time would allow to those teachers not possessed of the "gift" of music, and outlined their work so that every teacher was available to teach the more essential musical parts.

The child is taught through his love for simple music those elements of notation which will enable him to pursue wider and broader fields and to acquire elements of power which will continue to develop through his whole life.

Not only those with natural talent for music are helped, but especial care and provision is made for developing monotones and even the slowest pupils are brought to an adequate knowledge of this branch.

Music is a sister to reading and correct intonation and enunciation. Musical notation develops faculties of the memory, of observation, and of research, as do geography and other branches of elementary teaching. It is not merely a pastime, a sort of additionally tolerated recess; it feeds the child's mind and develops taste as do other studies upon which more stress is laid. "To teach the child how to control and apply the gifts of voice and tune which God has given him, is to add a principle of aesthetic culture that rounds him out."

Music appeals to the higher side of child-nature. My direction to the teacher has always been to avoid the use of music as a safety valve to relieve the enforced stillness of the school discipline which usually results in destructive shouting. Quality not quantity should be the motto in every school room.

A certain amount of theoretical knowledge and of ability to sing at sight is of course desirable and to be aimed for, but mainly as a means toward the end of song interpretation.

Of paramount importance is the careful and persistent guidance in the proper use of a child's voice. The vocal organism of a child is of such a delicate nature that by careless and tolerant shouting the voice becomes harsh and rough, unfit for the uses for which it is intended, and, although the possibility of teaching voice culture in Public Schools is still an open question among the leading authorities, yet the saving of the voice by quiet singing is acceded by all. So that I again persist in the motto "Quality not quantity."

During the past school year I have visited each class once in every two weeks giving a lesson of twenty minutes duration. My classes averaged from forty to one hundred and seventy pupils each. The teachers were required to spend

ten minutes each day in music.

The study of music in the High School is scarcely broad enough as yet to be called a course. I have been very much encouraged by the chorus and orchestral work in the High School, music having been furnished by the school orchestra and chorus for all entertainments. Especially gratifying was the singing of the cantata "The Rose Maiden" May 25, 1906, in the High School Auditorium by a chorus of two hundred and twenty-five pupils of the school, assisted by the school orchestra and prominent local soloists.

Following is a recapitulation of the work done in the grades

during the past year.

### First and Second Years.

Rote songs; oral and written dictation; Chart A, of the Natural Course in Music.

### Third Year.

Rote songs; oral and written dictation; the average school sang all of Chart A and Chart B to end of page 10.

### Fourth Year.

Rote songs; oral and written dictation; the average school sang all of Chart A and Chart B to end of page 10.

### Fifth Year.

Rote songs; oral and written metrical dictation; majority of schools finished Charts A and B; Harmonic Primer Parts 1 and 2.

### Sixth Year.

Rote songs; oral and written metrical dictation; finished Charts A and B.

### Seventh Year.

Rote songs; oral and written metrical dictation; finished Charts A and B.

### Eighth Year.

Rote songs; oral and written metrical dictation; the average school accomplished Charts A and B, and a greater part of the Harmonic Primer. Five schools accomplished Charts A, B and C and the entire Harmonic Primer, thereby doing three years' work in music.

Following is an outline of the study of music for all the grades. The method used is "The Natural Course in Music," by Messrs. F. H. Ripley and Thomas Tapper. This course, since there has been but one year under a Supercisor of Music, is, of course, somewhat provisional and subject to such changes as best meet conditions.

### First Year.

Chart A. Scale as a whole—C, D, E, F, G. Tones studied 8, 1, 7, 5, 4. Meter and Rhythm 2 2 3; whole and half notes.

Vocal drills, scale down changing Do. Songs—Diatonic Rote, one voice.

### Second Year.

Chart B. Harmonic Primer Part 1. Scales as a whole C, D, E, F, G, A, B, E flat, B flat, A flat. Additional tones 6,3, 2. Preparation by modulatory exercises for chromatics. Meter and Rhythm; 2 2 3 3 4 3 6 Study of la, or six of the scale, 2, 4, 2, 4, 4, 8, 8.

Vocal drills; scale down and up, parts of scale and changing Do. Songs; Diatonic Rote free. One and two voices.

### Third Year.

Chart C—Primer part two and three. Scales and tones as before with C sharp, D, E, F minor, sharp 4, flat 7 and all sharps from above. Chromatics; sharp 4, flat 7 and all sharps

from above. Meter and Rhythm: same as before with divided beat and introducing the triplet. Normal minor scales. Vocal drills; scales and various rhythms. Rote songs with skips. One and two voices.

### Fourth Year.

Chart D—First Reader. Scales; Major C, D, E, F, Minor C, D, E, F. Chromatics; sharp 4 and flat 7 in all combinations. Meter and Rhythm; review with addition of dotted eighth notes. Vocal drills; various forms and variations of the scale using simple chromatic. Songs by note applying the teaching. One and two voices.

### Fifth Year.

Chart E—Second Reader. Scales, Tones and Intervals; Skips with sharp 4, flat 7, sharp 5. Chromatic alterations contrasting major and minor seconds. Chromatics, as before with addition of flat 3 and 5, sharp 4-4-3, 3-4, sharp 4-5, 8-7, flat 7-6, 6, flat 7, 7, 8. Meter and Rhythm; review, with addition of dotted eighth. Harmonic form of the minor scale. Vocal drill; rapid scale drills, including minor and chromatics. Songs; application of teaching. One, two and three voices.

### Sixth Year.

Chart F—Third Reader. Application of foregoing scales with addition of major and minor thirds. Chromatics; study of chromatically altered intervals including second and third. Rhythm and Meter, introducing syncopation. All minor forms of the scale, Normal, Harmonic, Melodic. Vocal drills; major and minor forms and chromatics with various rhythms. Solfeggios from the masters. Songs for one, two and three.

### Seventh Year.

Chart G—Fourth Reader. Scales and Intervals; skips including chromatically altered 2nd, 3rd, 4th, 5th 6th, 7th. Chromatics: Study of chromatically altered intervals, including 2nd, 3rd, 4th, 5th, 6th, 7th. Combined Minor scales. Vocal exercises and solfeggios. Songs for one, two and three voices.

### Eighth Year.

Chart G—Fifth Reader. Scales and Intervals; same as seventh year. Chromatics; same as seventh year. Application of rhythm and minor form of the scale. Vocal exercises; solfeggios with and without accompaniment. Accompanied songs for one voice. Songs for one, two and three voices

unaccompanied. Exercises in one, two and three voices, unchanged and with bass same as alto. Bass clef introduced. I am grateful to you personally for the ever ready help and guidance which you so freely gave me. For the confidence and support of the Board of School Control I am thankful.

Very truly,

JOHN DENUES,

Supervisor of Music.

## REPORT OF SUPERVISOR OF DRAWING.

Superintendent A. Wanner.

Dear Sir:—The following report in Drawing for the year

1905-6 is respectfully submitted:

The grade exhibit, held this year during the week of May 28th, seems to have become a regular feature of our work. There have been followed the same general lines as heretofore, yet the execution was better and broader. There were fewer false touches and more directness of handling, as if the worker had thought carefully before he attempted to execute. The selection for the display was made largely by the supervisor and her assistant, and, while chosen for quality, the majority of pupils was represented.

Grade programs issued to teachers have, through each succeeding year been of the same general character from September to June, as suited the season and the particular need of our schools. They have been planned new each month, however, as new ways can always be found to tell the same story.

Beside the regular grade meetings for explanation of these programs, a class was organized in February for all teachers of less than two years' experience in the city. Two divisions were made and met on Tuesdays and Thursdays after school in the High School building. It is hoped that problems here presented and executed will prove of practical help to all those who were thus required to attend.

The new Text Books of Art Education, introduced in a limited quantity last year, proved of so much help that a larger number was purchased for use in all grades above the

second.

Miss Mary E. Warner, of the Philadelphia School of Design and Academy of Fine Arts, was elected assistant supervisor of drawing. She aided materially in certain classes of the High School which required more outside preparation than the supervisor could give and grade teachers received more assistance than could otherwise have been given them.

The work of the High School was displayed during Commencement week. In this, certain work in applied designs by the Senior girls was a noticeable feature, and was somewhat along the line of our much needed manual training. Mechanical drawing, instead of being studied by Senior boys, was taken up by the Juniors, as one year proved too short a time in which to gain even a small knowledge of the subject.

It may not be out of place to here mention some of the points in which, it seems, we may make our work stronger.

Those principles, studied and applied in the subject of drawing, should enter into the preparation of all other school work and the study of art should be correlated with that of history and the languages. Without an instructor for the High School alone, this can scarcely be done. Pupils should be required to have either two periods of class work per week, or one, as now, with regular home work which can be duly examined and criticized by the instructor. The change from three lessons a week in the grades to one in the High School does not lead to continued interest in the First year class. Those who elect the subject in the Second year usually remain in the class throughout the course.

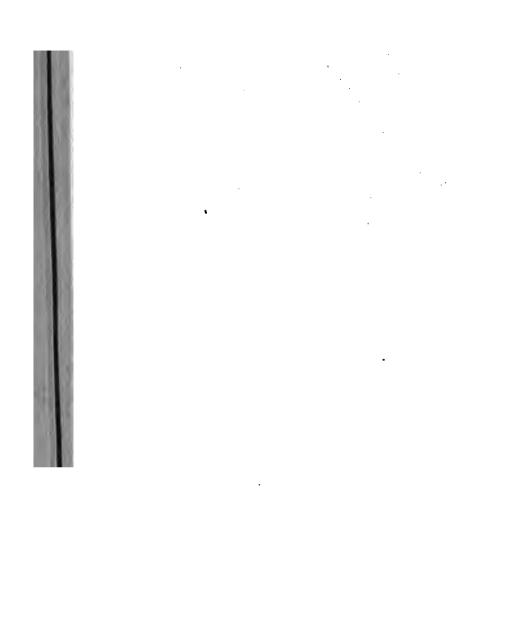
In the grades the supervisor should be able to give more instruction to teachers themselves and more general supervision of work rather than teaching in class rooms. This can be done by better arranged classes for teachers by grades, and a general class which shall be optional. The educational value of manual training has already been mentioned.

To the credit of our teachers it may be said that the progress this year has been more marked than in any pre-

ceding year.

To yourself and the Board of School Control I am indebted for that support and co-operation which has made possible our steady progress since the introduction of drawing into our schools.

> Very truly, BERTHA C. PALMER, Supervisor of Drawing.



## HIGH SCHOOL.

## HIGH SCHOOL FACULTY.

C. B. PENNYPACKER, A. M., Principal, Latin and Greek.

WARREN MARTS, A. M., Latin.

C. A. JACOBSON, S. B., Chemistry, Physical Geography and Physiology.

S. W. ZIEGLER, Mathematics.

F. W. PORTER, M. E., Mathematics and History.

A. L. SHULENBERGER, A. M., History and Latin.

C. B. HEINLEY, A. B., Physics, Zoology and Botany.

MARGARET H. TAYLOR, B. E., B. L., German.

DOROTHY HOLLAND, B. A., English.

ANNA E. WELLENSIEK,

Mathematics.

ANNA M. McDONELL, M. E., English.

HENRIETTA V. RUPP, Mathematics and English.

MARY S. STIEG,

German and Mathematics

O. W. REICHLEY, Sc. B., French and Spanish

C. V. CLIPPINGER, B. S., Commercial Branches.

BERTHA C. PALMER, Drawing.

MARY E. WARNER, Assistant in Drawing.

JOHN DENUES, *Music*.

D. G. EVANS, D. O., Physical Director.

F. L. SPANGLER, *Librarian* 

## PRINCIPAL'S REPORT.

Superintendent A. Wanner.

Dear Sir:—The following report for the year 1905-1906, is respectfully submitted:

Measuring success by good results in work, by problems met and successfully solved, and by the present working conditions of the High School, we have reason to be gratified with the work of the year, both on the part of teachers and on the part of pupils.

After several years of constructive effort in adjusting the work of the school to the present and future needs of the pupils in the school, during the year we have been able to give larger individual responsibility to teachers and to pupils, and by so doing to promote a spirit of co-operation in the school, which, we believe, is both ideal and practical, and which will bring ultimately the best, permanent results.

I congratulate the school and the school authorities upon the retention of all the teachers, for by so doing the difficult problem of introducing two or more new teachers to the work of the school, our yearly experience, has been eliminated.

The courses of study, as published in the last catalogue, have been followed closely with the following exceptions: at your request Physics has been made a required study for the Junior boys in the Classical course instead of General and English History; and the Senior boys in the same course have been excused from Trigonometry to take Chemistry, which is now required. A review of Arithmetic or Algebra has been adjusted also to the work of the Senior year.

Classes in Spanish as an optional for German in the Commercial course, and in French as an optional for Latin in the Classical course, have been organized during the year with commendable results.

To promote the work of drawing in the High School, which requires more time to secure the desired results, especially at this stage of the work, I recommend that Drawing as an elective study in the second, third and fourth years, be given two recitation periods a week instead of one, as heretofore.

Until music in the grade schools is more fully established and becomes the foundation upon which to continue our work, I recommend that the subject of Music in the High School be made an elective study in the second, third and fourth years. For the present, music should be required in the first year, as formerly. Weekly recitations are required.

I am pleased to report that we have been able not only to maintain, but also to advance the standard of the High School. As compared with the work of other aggressive High Schools, and as measured by the requirements of the higher institutions, to which many of our graduates go, our standard is very creditable. More than one-third of this year's class have already taken the necessary steps to enter advanced schools this year or in the near future upon the certificate privileges or upon the graduation standing, which we hold in these schools.

I am mindful of my obligations to you, to the Board of School Controllers, to teachers and to pupils, to patrons of the school and to the general public for the confidence and the co-operation given in upholding and in promoting the best interests of the High School,—to all of whom I am most grateful.

Following this report you will find the usual Commencement data, the courses of study with explanations, etc.

Very truly yours,

C. B. PENNYPACKER,

## COMMENCEMENT PROGRAMME.

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March—Majestic HarmonyRichard Wagner
High School Orchestra
Invocation
Orchestra
Salutatory—America's GreatnessJames C. Luitwieler Oration—The Merits of a ProfessionG. Nevin Beecher Oration—The Full Value of a High School Course,  J. Earle Habliston
Essay—The Americanization of the English Language.
Grace W. Downing Selection—Evening. By the Glee Club Essav—The Ghost in Fiction. Florence P. Evans Oration—Travel, as an Educator. Raymond F. Gable Essay—The Motive of Success. Maud M. Myers Oration—The Spirit of Sport. Edward W. Bond Song—Night Hymn at Sea. By the Class Essay—Some Literary Companions. Floy G. Good Essav—The Springtime of Life. Helena A. Hartman Oration—The Advance of Civilization. Paul S. Brubaker Oration—The Strenuous Life. William J. Wisner Selection—Good Night. By the Glee Club Essay—The Decline of American Oratory. Lula B. Myers Essay—The Present Moment. Irene Walter Essay—Ideals in Biography. Mary L. Livingston Valedictory—The Recent Change in Immigration,
Walter H. Thompson Parting Song—Hail and FarewellBy the Class
Parting Song—Hail and FarewellBy the Class
•
Presentation of Diplomas
Mr. S. Nevin Hench President of School Board
Benediction .
Overture—The Tower of LondonBy the Orchestra

## HONORS IN SCHOLARSHIP.

Mathematics—George Nevin Beecher, J. Earle Habliston, Helena A. Hartman.

Latin—Lottie K. Denues, J. Earle Habliston, James C. Luitwieler, Jr., Maud Mae Myers, Walter Harrison Thompson.

German—Ruby Neal Albright, Lottie K. Denues, Grace Diehl, Florence Palmer Evans, Mellville Weston Flinchbaugh, Raymond Fon Dersmith Gable, Mamie V. Glatfelter, Carrie Edith Herst, Maud Mae Myers, Agnes M. B. Rudolph, Walter Harrison Thompson, Irene Walter, William Joseph Wisner.

History and Civics—J. Dale Diehl, Henry Logan, Lula Belle Myers, Maud Mae Myers.

English—Grace Wilson Downing, James C. Luitwieler, Walter Harrison Thompson.

## Honors in General Scholarship.

Walter Harrison Thompson, James C. Luitwieler.

Honors in scholarship are awarded in the several departments and in all departments on work rated at 90 per cent. and above.

## CLASS ROLL.

Ruby Neal Albright, E. Helen Anstine, Trean V. Benfer, Dorsey, Estella Bosserman, Beulah Maime Bradley, Madge M. Bressler, Lottie K. Denues, Grace Diehl. Grace Wilson Downing. Florence Palmer Evans, Edith Eisenhart. Verna K. Ernst. Girdie Free, Hattie R. Gardner, Louise Getz, Mamie V. Glatfelter, Flov Genevieve Good, Helena Ada Hartman. Carrie Edith Herst, Mary Ethyl Kinsey, Rebecca Wortz Little, Mary Leah Livingston. Lula Belle Myers. Maud Mae Myers, Elizabeth Agnes Reisinger. Sara Janette Rosenbaum, Maude E. Rosenfield,

Agnes M. B. Rudolph, Lillie G. Seacrist, Katie L. Sprenkel, Theressa Cath. Stambaugh, Irene Walter. Mary Elizabeth Wasbers, Catharine May Willis, William E. Aldinger, Bruce Maurice Bare. George Nevin Beecher, Edward W. Bond, Paul S. Brubaker, J. Dale Diehl, Raymond Fon Dersmith Gable, Melville Weston Flinchbaugh, Paul Koller Gotwalt, J. Earle Habliston, P. Burke Jacobs, Joseph M. Katz, Henry Logan. James C. Luitwieler, Jr., George A. Quickel, Harry R. Serf, Thomas Arthur Shields, Walter Harrison Thompson, William Joseph Wisner. H. Ottis Trumpfheller.

## Personnel of Glee Club.

First Tenors:

Harry R. Serf, Bruce M. Bare.

Second Tenors:

Walter H. Thompson, Joseph M. Katz.

First Bassos:

William E. Aldinger, Paul S. Brubaker.

Second Bassos:

H. Ottis Trumpfheller, Edward W. Bond.

## COURSE OF STUDY OF THE PUBLIC SCHOOLS OF YORK, PA.

## First Year in School.

Figures on left of study indicate number of recitations per week, each of thirty minutes, duration, unless otherwise expressed by some multiple of thirty minutes written to the right of study.

	FIRST TERM	SECOND TERM	THIRD TERM
10 Reading.	Chart; primer.	Primer; chart.	Reader,
5 Spelling. 1/4.	Words from reading lessons.	Oral and written.	Reading lessons; other sources.
5 Language.	Phonic drills; conversation.	Cultivate correct expression.	Write simple sentences from dictation; oral re- 9 production.
•10 Arithmetic.	Use objects; count to 10; write numbers when comprehended; adapt Grube method; addition and subtraction.	Addition and Subtraction: to 5:5; use signs, +, =:; numbers from 1 to 10, inclusive.	Count and write Nos. to 100; use signs; continue work of 2nd term; combinations to 7; 7
5 Writing.	Arm movement; on black- On unruled paper. board.	On unruled paper.	Large letters and figures.
3 Drawing.	Three 20-minute lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscllancous.  *During First term one half specified time; more to reading and spelling.	Physical exercises; music, no: more to reading and spelling.	Same as preceding term.	Same as preceding term.

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COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Second Year in School.

٠	IRST TERM	SECOND TERM	TERM
10 Reading.	First reader; phonic drills. Supplementary readers.	Supplementary readers.	Supplementary readers.
*5 Spelling. 1/2.	From readers; all sources.	Oral and written.	All sources; oral and written.
5 Language.	Sentences; diacritical marks used in lessons.	Sentences; diacritical marks Period and question mark. Limited use of capitals, used in lessons.	Limited use of capitals.
10 Arithmetic.	Finish combinations; 2nd and 3rd multiplication tables; ½; problems.	combinations; 2nd 4th and 5th multiplication 6th and 3rd multiplication tables; yards, feet and tables; %; %; problems. inches; ½; %, to gallon; to XII.	6th and 7th multiplication tables; pint, quart and gallon; Roman notation to XII.
5 Writing.	Unruled paper; exercises.	Movement and form.	Variety in drill exercises.
3 Drawing.	Three 20-minute lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

## Third Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
10 Reading.	Second reader; phonic drills	Supplementary reading.	Supplementary readers.
5 Spelling.	From readers; all sources.	Oral and written.	Homonyms.
5 Language.	Choice and use of words.	Dictation.	Simple amplification; begin use of text-book.
10 Arithmetic.	sth and 9th multiplication table; 1-6; days, wks., mos., yrs.; Roman notation to XX; problems; oral division.	Table of U. S. Money; multiplication by two fig- ures; division; 10, 11 and 12 multiplication tables.	Table of U. S. Money; Multiply by three figures; C multiplication by two fig- dry measure; addition by ures; division; 10, 11 and groups, no combination 12 multiplication tables.
5 Writing.	Pen and ink.	Movement and form.	Variety in exercises.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous. ½.	Thysical exercises; music; nature study.	Same as preceding term	Same as preceding term.

## COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

	Fourth Yes	Fourth Year in School.	
	FIRST TERM	SECOND TERM	THIRD TERM
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1		
5 Reading. 2.	Readers: selections memorized and recited.	Reader: selections memo- rized and recited.	Supplementary readers.
5 Spelling, ½.	All sources; speller.	Abbreviations; speller.	All sources; speller,
5 Language, 3-2.	Forms for beginning and ending letters; dictionary.	Forms for beginning and Forms of some irregular ending letters; dictionary. verbs; sentences.	Limited use of diacritical marks; oral and written.
5 Arithmetic, 3.	Division; table of time; factoring comp. nos. of at least three factors.	Long division, three figures in div.; fractional parts of nos. to 1-12; improper fractions.	Long division, five figures in divisor; reduction of fractions; c. denom.
5 Geography, 2-3.	Local:—direction, distance, location; drainage.	Definition and illustration of geographical terms; routes of travel and traffic.	Local industries, imports, exports, interpretation of maps; begin use of textbooks.
b Writing.	Movement and form.	Movement and form.	Movement and form.
Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
T TIJO: GIIG TYBICIIC.	Posture: practical hygiene; exercise: begin use of text-book.	Intemperance in eating and drinking; habits.	Effects of alcohol and nar- cotics; ventilation; cloth- ing.
5 Miscellaneous, 14.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

Fifth Year in School.

. ,	FIRST TERM	SECOND TERM	THIRD TERM
Reading, 3-2.	Readers: selections memorized and recited.	Supplementary readers.	Supplementary readers.
Spelling, 1/2.	All sources; speller.	All sources; speller.	All sources; speller.
Language, 3-2.	Possessives; punctuation.	Writing of informal notes.	Oral abstracts of stories.
Arithmetic, 3.	Com. denom.; addition and subtraction of fractions; problems; ment. arithmetic.	Multiplication and division of fractions; mental arithmetic.	Fractions; squares of nos. to 12, sq. root of; sq. in. and sq. ft.; area of rectangles; ment, arith.
Geography, 3-2.	U. S.; New England and Middle and Atlantic States.	S. Atlantic, Gulf and Central States.	Rocky Mountain and Pacific & States; Territories.
History, ½.	Read at least one Historical reader.	Read at least one Historical reader.	Read at least one Historical reader.
Writing.	Movement and form.	Moyement and form.	Movement and form.
Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
l hys. and Hygiene.	Treatment of injuries.	Correct hygienic habits.	Protection against common contagious diseases.
Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

\*Less time devoted to writing after first term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Sixth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
5 Reading, 3-2.	Literature readers.	7	Literature readers.
5 Spelling, 1/2.	All sources; speller.	All sources; speller.	Synonyms; speller.
5 Language, 3-2.	Correspondence.	Bus. Correspondence; writen reproduction.	Bus. Correspondence; exercises in invention.
5 Arithmetic, 2.	Contents; dec. fractions; mental arith.	Bills and accounts; per- centage, base, rate; ment. arith.	Simple interest; ment. arith.
5 Geography, 3-2.	British America; Mexico; Cent. Am. States; West Indies.	S. America; Europe.	British Isles; Asia and of Africa.
5 History, 5-6.	Historical reader; local his- One primary history.	One primary history.	One primary history.
•5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Use and abuse of sense organs.	Bones; effects of alcohol and narcotics.	Teeth; allmentation.
1 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.
*Lose time devoted to writing after first term.	ELS		

## Seventh Year in School.

Z.	<b>.</b>	er.	٠		Mexico, Cen- 1 States; West	to Civil	Jrm.	ng term. 7, glands;	alcohol and	ng term.
THIRD TERM	Literature readers.	All sources; speller.	Clearness; letters.	Interest; square and cubic roots; metric system; ment. arith.	British Am.; Mexico, tral Am. States; Indice	Administrations War.	Movement and form.	کر بو	effects of all	Same as preceding term.
SECOND TERM	Literature readers.	All sources; speller.	Analysis of sentences.	Bills and accounts; demon. numbers; percentage.	Central, Rocky Mountain and Pacific States; Ter- ritories.	The Revolution; York in the Revolution.	Movement and form.	Same as preceding term.	Study of body, muscles.	Same as preceding term.
FIRST TERM	Literature readers.	Prefixes and suffixes; speller.	Compositions; phrases and clauses.	Factoring; common frac- tions; decimals; ment. arith.	U. S.; New Eng. Mid. Atlantic, S. Atlantic and Gulf States.	Discoveries, settlements and colonles; French and Indian War.	Movement and form.	Three half-hour lessons, or two 45-minute lessons, each week.	Study of body, skin.	Physical exercises; music:
	5 Reading. 11/2.	5 Spelling, 1/2.	5 Language, 1½.	5 Arithmetic, 2.	5 Geography.	5 History.	3 Writing, 1/2.	3 Drawing.	2 Phys. and Hygiene.	4 Miscellaneous,

# COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued). Eighth Year in School.

		Light I can in Dellook.	
	FIRST TERM		THIRD TERM
Reading.	Choice selections; drill in expression.	Choice selections; drill in expression; memorizing selections.	Choice selections; drill in expression.
5 Spelling, ½.	All sources; speller.	All sources; speller.	All sources; speller.
5 Language, 2.	Grammatical forms.	Synonyms; paragraphing.	Home reading; review.
5 Arithmetic, 2.	Decimals; percentage; trade discounts.	Interest; denom, nos.; prac- tical measurements.	Stocks and bonds; discount.
5 Algebra.	Fundamental operations.	Fundamental operations; simple equations.	Abbreviated multiplication and division; factoring.
5 Geography.	South America; Europe; mathematical geography.	British Isles, Asia, Africa.	Leading facts in our system of government.
5 History.	Review-revolution, admin- istrations; local history.	Civil war; local participa- tion in; administrations subsequent to.	Topical reviews; local history.
3 Writing, 1/2.	Movement and form.	Movement and form.	Movement and form.
8 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and H, 5-6.	Study of body, respiration, circulation.	Study of body, digestion; effects of alcohol and narcotics.	Antidoes: emergency treat- ment—sunstroke, etc.
Miscellaneous.	Physical exercises; music; Same as preceding term, nature study.	Same as preceding term.	Same as preceding term.

HIGH SCHOOL COURSES OF STUDY—Classical.

FOURTH YEAR	American History and Civics, 5. English, 5 Latin or French, 5 German or Greek, 5 Trigonometry, or Chemistry, or Astronomy, and Arithmetic, or Algebra, 5. Drawing, 1.
THIRD YEAR	English History, or Physics, 5. English, 5 Latin or French, 5 German or Greek, 5 Geometry and Botany, 5. Drawing, 1.
SECOND YEAR	Algebra, 5. English, 5. Latin, 5. German or Greek, 5. Geometry, 5. Drawing, 1. Music, 1.
FIRST YEAR	Algebra, 5. English, 5 Latin, 5.  Physiology, Physical Geography, Penmanship, 5. Arithmetic, 3.  Lrawing, 1.  Music, 1.

Figures Indicate the number of recitations a week. Drawing and Music are elective in the second, third and fourth years in the three courses of study.

HIGH SCHOOL COURSES OF STUDY-General

FOURTH YEAR	American History and Civics, 5. English, 5. Chemistry, 5. German, 5. Trigonometry, or Astronomy, and Arithmetic, or Algebra, 5. Drawing, 1. Music, 1.
THIRD YEAR	General and English History, 5. English, 5. Physics, 5. German, 5. Geometry and Botany, 5. Drawing, 1. Music, 1.
SECOND YEAR	Algebra, 5. English, 5.  Zoology and Botany, 5. German, 5. Grometry, 5. Drawing, 1. Music, 1.
FIRST YEAR	Algebra, 5. English, 5. I atin, 5 Physical Geography, Physiology and Penmanship, 5. Arithmetic, 3. Drawing, 1. Music, 1.

HIGH SCHOOL COURSES OF STUDY—Commercial.

FOURTH YEAR	English, 5.  American History and Civics, 5.  German or Spanish, 5.  Bookkeeping and Commercial Law, 5.  Shorthand and Typewriting, or Chemistry, 5.  Drawing, 1.  Music, 1.
THIRD YEAR	English, 5.  Geometry and Botany, 5.  German, or Spanish, 5.  Bookkeeping and Business Correspondence, 5.  Shorthand and Typewriting, or Physics, 5.  Drawing, 1.  Music, 1.
SECOND YEAR	English, 5. Algebra, 5. German or Spanish, 5. Geometry, 5. Commercial Geography and Flementary Bookkeeping, 5. Drawing, 1. Music, 1.
FIRST YEAR	English, 5.  Algebra, 5.  { Physical Geography and Physiology, 5.  Penmanship, 5.  Arithmetic, 3.  Drawing, 1.  Music, 1.

## COURSES OF STUDY EXPLAINED.

There are three courses of study—the Classical, the General and the Commercial. See courses of study, etc., on the following pages.

The Classical Course, which includes four years' work in Latin, should be selected by those pupils who expect to go to college. It also gives a good preparation for those pupils who expect to finish their schooling with the High School.

The General Course will prepare pupils for Technical and Scientific schools. It also affords a good preparation as noted in the Classical Course.

The Commercial Course is intended for those pupils who expect to engage in business pursuits upon leaving the High School. It also prepares for advanced Commercial courses, and excels the other courses for the purposes noted.

The three courses of study are practically the same in the first year. This precaution is taken, since pupils are better prepared to select a course of study at the beginning of the second year than they are at the beginning of the first year.

The City Superintendent, Principal and Teachers of the High School will gladly give parents and pupils any assistance possible in the selection of a course of study.

## First Year.

English—Literature, Grammar and Composition.

Algebra—The fundamental operations are reviewed, and the study is continued to the Theory of Exponents.

.. Physiology and Physical Geography—Physiology is studied the first half of the year; Physical Geography, the second half.

Arithmetic, Drawing, Music—Continued, are required in the three courses.

Latin—Begun, is required in the Classical and the General courses, and is optional in the Business course.

**Penmanship** is required in all the courses.

The three courses of study are the same in English, Algebra, Physiology, Physical Geography, Arithmetic, Drawing and Music. Latin distinguishes the Classical and General courses; Penmanship, the Commercial course. Penmanship may be taken as an extra study in the other courses.

First year pupils are advised not to omit the study of Latin, if they contemplate going to college or pursuing the study of Spanish or French later in their courses.

## Second Year.

English—Literature, Rhetoric and Composition.

Algebra—Continued and completed to the subject of Logarithms.

Geometry-Begun, Books I, II and III are studied.

Drawing and Music—Continued as electives.

German-Begun in the three courses.

Greek—Begun as an optional study for German in the Classical course.

Spanish—Begun, as an optional for German in the Commercial course.

Latin—Continued in the Classical course. Several short stories and four books of Caesar's Gallic Wars are read.

Zoology and Botany—Begun, are required in the General course for Latin in the Classical course. Zoology is studied two terms; Botany one term.

Commercial Geography and Elementary Bookkeeping—Begun, are required in the Commercial course instead of Latin or Zoology and Botany in the other courses.

The three courses of study are the same in English, Algebra, Geometry, Drawing, Music and German. The other studies mentioned as optional or required, distinguish the several courses.

## Junior Year.

English—Literature and Reading, Rhetoric and Composition, continued.

Geometry—Plane and solid, completed. Botany may be studied by the girls as an optional for solid Geometry in all courses

Drawing, Music, German—Continued in the three courses Greek and Spanish are optional studies as noted in the second year.

Latin—Continued in the Classical course. Six orations of Cicero are read—Composition.

## COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued). Fourth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
:	1		
Reading, 2.	Readers: selections memo- rized and recited.	Reader: selections memo- rized and recited.	Supplementary readers.
Spelling, ½.	All sources; speller.	Abbreviations; speller.	All sources; speller.
5 Language, 3-2.	Forms for beginning and ending letters; dictionary.	Forms for beginning and Forms of some irregular ending letters; dictionary. verbs; sentences.	Limited use of diacritical marks; oral and written.
Arithmetic, 3.	Division; table of time; factoring comp. nos. of at least three factors.	Long division, three figures in div.: fractional parts of nos. to 1-12; improper fractions.	Long division, five figures in divisor; reduction of fractions; c. denom.
Geography, 2-3.	Local:—direction, distance, location; drainage.	Definition and illustration of geographical terms: coutes of travel and	Local industries, imports, exports, interpretation of maps; begin use of text-
Writing.		trans.	in the second
Drawing.	Movement and form.	Movement and form.	Movement and form.
Phys and Hypians	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
	Posture; practical hygiene; exercise; begin use of text-book,	Intemperance in cating and drinking: habits.	Effects of alcohol and nar- cotics; ventilation; cloth- ing.
Miscellaneous, ½.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

Fifth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
Reading, 3-2.	Readers: selections memo- rized and recited.	Supplementary readers.	Supplementary readers.
Spelling, ½.	All sources; speller,	All sources; speller.	All sources; speller.
Language, 3-2.	Possessives; punctuation.	Writing of informal notes.	Oral abstracts of stories.
Arithmetic, 3.	Com. denom.; addition and subtraction of fractions; problems; ment. arithmetic.	Multiplication and division of fractions; mental arithmetic.	Fractions; squares of nos. to 12, 84, root of; 84, in. and 84, ft.; area of rectangles; ment, arith.
Geography, 3-2.	U. S.; New England and Middle and Atlantic States.	S. Atlantic, Gulf and Central States.	Rocky Mountain and Pacific & States; Territories.
History, ½.	Read at least one Historical reader.	Read at least one Historical reader.	Read at least one Historical reader.
Writing.	Movement and form.	Movement and form.	Movement and form.
Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
Fhys. and Hygiene.	Treatment of injuries.	Correct hyglenic habits.	Protection against common contagious diseases.
Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

\*Less time devoted to writing after first term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Sixth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
5 Reading, 3-2.	Literature readers.	Literature readers.	Literature readers.
5 Spelling, 1/2.	All sources; speller.	All sources; speller.	Synonyms; speller.
5 Language, 3-2.	Correspondence.	Bus. Correspondence; writ- en reproduction.	Bus. Correspondence; exercises in invention.
5 Arithmetic, 2.	Contents; dec. fractions; mental arith.	fractions; Bills and accounts; percentage, base, rate; ment.	Simple interest; ment. arith.
5 Geography, 3-2.	British America; Mexico; Cent. Am. States; West Indies.	S. America; Europe.	British Isles; Asia and O Africa.
5 History, 5-6.	Historical reader; local his- One primary history.	One primary history.	One primary history.
*5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hyglene.	Use and abuse of sense organs.	Bones; effects of alcohol and narcotics.	Teeth; alimentation.
1 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.
PLase time devoted to writing after first term.	A term.		

Seventh Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
5 Reading, 11/2.	Literature readers.	Literature readers.	Literature readers.
5 Spelling, 1/2.	Prefixes and suffixes; speller.	All sources; speller.	All sources; speller.
5 Language, 1½.	Compositions; phrases and Analysis of sentences.	Analysis of sentences.	Clearness; letters.
5 Arithmetic, 2.	Factoring; common fractions; decimals; ment.	Bills and accounts; demon. numbers; percentage.	Interest; square and cubic roots; metric system; ment. arith.
5 Geography.	U. S.; New Eng. Mid. Atlantic, S. Atlantic and Gulf States.	U. S.; New Eng. Mid. At- Central, Rocky Mountain lantic, S. Atlantic and and Pacific States; Ter-Gulf States.	British Am.; Mexico, Cen-ritral Am. States; West
5 History.	Discoveries, settlements and colonies; French and Indian War.	The Revolution; York in the Revolution.	Administrations to Civil War.
3 Writing, 1/2.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	preceding terr f body, gla
2 Phys. and Hygiene.	Study of body, skin.	Study of body, muscles.	effects of alcohol and narcotics.
4 Miscellaneous,	Physical exercises; music: nature study,	Same as preceding term.	Same as preceding term.

## COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

!	i	Eighth Year in School.	
	FIRST TERM	SECOND TERM	THIRD TERM
. – 4 Reading.	Choice selections; drill in expression.	Choice selections; drill in expression; memorizing selections.	Choice selections; drill in expression.
5 Spelling. 1/2.	All sources; speller.	All sources; speller.	All sources; speller.
5 Language, 2.	Grammatical forms.	Synonyms; paragraphing.	Home reading; review.
5 Arithmetic, 2.	Decimals; percentage; trade discounts.	Interest; denom, nos.; prac- tical measurements.	Stocks and bonds; discount.
5 Algebra.	Fundamental operations.	Fundamental operations; simple equations.	Abbreviated multiplication and division; factoring.
5 Geography.	South America; Europe; mathematical geography.	British Isles, Asia, Africa.	Leading facts in our system of government.
5 History.	Review-revolution, admin- istrations; local history.	Civil war; local participation in; administrations subsequent to.	Topical reviews; local history.
3 Writing, 1/2.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and H, 5-6.	Study of body, respiration, circulation.	Study of body, digestion; effects of alcohol and narcotics.	Antidoes; emergency treat- ment—sunstroke, etc.
Miscellaneous.	Physical exercises; music;	Same им proceding term.	Same ая preceding term.

HIGH SCHOOL COURSES OF STUDY—Classical.

FOURTH YEAR	American History and Civies, 5. English, 5 Latin or French, 5 German or Greek, 5 Trigonometry, or Astronomy, and Arithmetic, or Algebra, 5. Drawing, 1. Music, 1.
THIRD YEAR	English History, or Physics, 5. English, 5  Latin or French, 5  (German or Greek, 5  Geometry and Botany, 5.  Drawing, 1.
SECOND YEAR	Algebra, 5. English, 5 Latin, 5. German or Greek, 5. Geometry, 5. Drawing, 1. Music, 1.
FIRST YEAR	Algebra, 5. Finglish, 5 Latin, 5. Physiology, Physical Geography, Penmanship, 5. Arithmetic, 3. Drawing, 1. Music, 1.

Figures Indicate the number of recitations a week.
Drawing and Music are elective in the second, third and fourth years in the three courses of study.

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FOURTH YEAR	American History and Civics, 5. English, 5. Chemistry, 5. German, 5. (Trigonometry, or Astronomy, and Arithmetic, or Algebra, 5. Drawing, 1. Music, 1.
THIRD YEAR	General and English History, 5. English, 5. Physics, 5. German, 5. Geometry and Botany, 5. Drawing, 1. Music, 1.
SECOND YEAR	Algebra, 5. English, 5.  Zoology and Botany, 5. German, 5. Geometry, 5. Drawing, 1. Music, 1.
FIRST YEAR	Algebra, 5. English, 5. I atin, 5 Physical Geography, Physiology and Penmanship, 5. Arithmetic, 3. Drawing, 1. Music, 1.

HIGH SCHOOL COURSES OF STUDY—Commercial

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English, 5.	English, 5.	English, 5.	English, 5.
Algebra, 5.	Algebra, 5.	Geometry and Botany, 5.	American History and Civics, 5.
Physical Geography and Physiology, 5.	Geometry, 5.	German, or Spanish, 5.	German or Spanish, 5.
Penmanship, 5.	Commercial Geography and	Bookkeeping and Business Correspondence. 5.	Bookkeeping and Commercial Law, 5.
Arttnmette, 3. Drawing, 1.	Elementary ( Bookkeeping, 5.	Shorthand and Typewriting, or	Shorthand and Typewriting, or
Music, 1.	Drawing, I. Music, I.	Physics, 5. Drawing, 1.	Chemistry, 5. Drawing, 1.
		Music, 1.	Music, I.

\$10,000.00 of these Bonds Registered June 9,
Total bonded indebtedness May 31, 1904\$270,000 00
Series 1904. Building and Improvement Bonds. Coupons, payable at Bank of Rudolph Kleybolte & Co., No. 1 Nassau St., New York, June 1 and Dec. 1. Interest4 per cent. Redeemable \$5,000.00 each year June 1, 1909 to
1918, inclusive 50,000 00
Total bonded indebtedness June 1, 1904\$320,000 00

<sup>\*</sup>Tabulated by W. S. Bond, Chairman Committee on Finance.

## STATEMENT OF RECEIPTS AND EXPENDITURES FOR THE SCHOOL YEAR OF 1905-1906.

We respectfully report that we have audited the books, vouchers and papers of account of the City of York School District for the fiscal year ended June 13th, 1906, and submit the statements herewith attached.

We hereby certify that said statements of receipts and expenditures are true and correct and that the balances shown are on hand.

PENNSYLVANIA AUDIT CO., INC.,

GEO. B. FERITT,

General Manager.

Dated this 4th day of August, 1906.

City of York School District Statement of Assets and Liabilities as at June 13th, 1906:

## Assets.

Cash in hands of Treasurer:		
School fund	.\$10,851	20
Building Fund	12,740	38
Sinking Fund	10,855	49
	\$ 34.447	07
Various buildings, lots, school furniture, supplies	,	
etc., as of last annual report		23
Additions during year	40,401	28
Total assets	\$888,751	58
Liabilities.		
Outstanding funded indebtedness	-	00
Series 1897 High School Bonds	\$120,000	OU.

Series 1899 Building Bonds	40,000	
Series 1902 Building and Improvement Bonds	60,000	
Series 1903 Building and Improvement Bonds	50,000	00
Series 1904 Building and Improvement Bonds	50,000	00
Total funded indebtedness\$3	<b>320,000</b>	<del></del>
City of York School District. Statement of recependitures for the year ended June 13, 1906:	eipts a	nd
School Fund—Receipts.	•	•
Balance last annual report\$	12,741	05
State appropriation	29,610	08
State appropriation, Manchester township	25	73
\$	29,635	81
School Taxes, 1903\$	1,581	85
School Taxes, 1904	811,1	
School Taxes, 1905	81,980	63
\$	84,681	12
Delinquent taxes, 1899 to 1902\$	538	31
Percentage on delinquent taxes	600	
Tuition	454	
Rent	205	
Books and Supplies	117 185	90
Interest on balances	4,193	
Total receipts, school fund, all sources\$		
Expenditures.		
Repairs to furniture\$	5,504	27
Fuel	5,903	24
Books and printing	559	
Salaries of officers\$ 3,341 00	207	-
Salaries of teachers		
Salaries of janitors 10,193 00		
Contingent fund	91,177	
Insurance, gas and water	2,449 2,252	/4 02
mourance, gas and water	2,252	yo

Text books and supplies	12,880	
Total expenditures, school fund, all purposes.	\$122,501	<b>0</b> 5
Balance in hands of Treasurer, June 13th, 1906	\$ 10,851	20
City of York School District. Statement of receipts and expenditures for the year ended June 13, 1906:		
Building Fund—Receipts.		
Balance last annual report	\$ 43.570	22
Building taxes—1003	197	14
Building taxes—1903	1,28	96
Building taxes—1905	9,108	
· · · · · · · · · · · · · · · · · · ·	\$ 9,435	<u>o6</u>
Delinquent taxes, 1899 to 1902		
Percentage on delinquent taxes	66	93
-	\$ 127	27
Total receipts, building fund, all sources	•	•
• • •		
Expenditures.		
Noell Building:—		_
Geo. W. Gilbert		
American School Furniture Company	2,563	
American Heating and Ventilating Co	477	<i>7</i> 5
Hamme & Leber	1,119	
American V. S. Tread Company	1,148	
Morgan E. Gipe	312	
E. G. Smyser's Sons	485	
Johnson School Supply Co	289	
W. E. Fastnacht	314	
Concrete	892	
Grading	<sup>2</sup> 75 84	
-	<del></del>	
Thirteenth Ward Building:—	\$ 18,734	88
York Trust Company	\$ 3,750	00
B. F. Willis	1,565	
Miscellaneous	1,505	
-		
•	\$5,444	99

Rurrowes	Building:-
Duitowcs	Dununie .—

Geo. W. Aughenbaugh\$	739 <b>00</b>
Garrity Brothers	395 00
Miscellaneous	43 00
<del></del>	1,177 00
General:—	
American Heating and Ventilating, 12th ward\$	320 00
C. A. Keyworth, Ridge Avenue	1,650 00
G. W. Aughenbaugh, Smallwood	63 40
York Trust Co., Madison Avenue	7,650 00
Frey & Company, land	2,450 00
G. W. Hankey, land	1,000 00
Gotwalt & Whistler	654 49
York High School, concrete	365 35
Building inspector	100 00
Miscellaneous	<i>7</i> 91 17

\$ 15,044 41

Total expenditures, building fund, all purpose.\$ 40.401 28

Balance in hands or Treasurer, June 13th, 1906..\$ 12,740 38

City of York School District. Statement of receipts and expenditures for the year ended June 13, 1906:

#### Sinking Fund—Receipts.

Balance last annual report	591 386	04 73
	\$ 28,304	66
Delinquent taxes, 1899 to 1902	180 200	95 <b>7</b> 6
	\$ 381	71

Total receipts, sinking fund, all sources.....\$ 32,689 34

# Expenditures.

Redemption of Series Redemption of Series				4,000 5,000	
Redemption of Series Interest on same		ndel dower	<u>.</u> –		_
Inte	rest on P	unded Debt	\$	293	85
· IIIC	icat on r	modeu Debt	•		
Series "G"	. <i></i>		\$	90	00
~				5,000	
				1,600	
O ' '				4,100	00
				1,750	00
			_		
			\$	12,540	00
Total expenditures	, sinking	fund, all pu	rposes.\$	21,833	85
Balance in hands of	Treasurer	June 12th	1006 \$	10.855	40
Daniele III IIangs Of	i reasurer,	june 13til,	. 1900	10,055	47
City of York School District. School tax adjustment, 1905 duplicate:					
Ward	Paid.	Unpai	d.	Total	
1\$	10,258 80	• •	_		•
1		% <i>'71</i> X	2T \$	11.007	
2				11,007	OI
2	12,727 01	526	10	13,253	0I 11
3	12,727 OI 9,390 91	526 503	10 32	13,253 9,894	01 11 23
3·····································	12,727 OI 9,390 9I 10,835 29	526 503	10 32	13,253 9,894 11,543	oi ii 23 68
3·····································	12,727 OI 9,390 9I 10,835 29 4,069 06	526 503 708 488	10 32 39 31	13,253 9,894 11,543 4,557	oi ii 23 68 37
3·····································	12,727 OI 9,390 91 10,835 29 4,069 06 10,379 12	526 503 708 488 566	10 32 39 31 03	13,253 9,894 11,543 4,557 10,945	oi ii 23 68 37 i5
3·····································	12,727 OI 9,390 91 10,835 29 4,069 06 10,379 12 6,097 14	526 503 708 488 566 651	10 32 39 31 03 96	13,253 9,894 11,543 4,557 10,945 6,749	01 11 23 68 37 15
3	12,727 OI 9,390 9I 10,835 29 4,069 06 10,379 12 6,097 14 7,247 20	526 503 708 488 566 651 921	10 32 39 31 03 96 64	13,253 9,894 11,543 4,557 10,945 6,749 8,168	01 11 23 68 37 15 10 84
3	12,727 OI 9,390 91 10,835 29 4,069 06 10,379 12 6,097 14 7,247 20 15,037 92	526 503 708 488 566 651 921 1,662	10 32 39 31 03 96 64 81	13,253 9,894 11,543 4,557 10,945 6,749 8,168 16,700	oi 11 23 68 37 15 10 84 73
3	12,727 OI 9,390 9I 10,835 29 4,069 O6 10,379 I2 6,097 I4 7,247 20 15,037 92 4,970 29	526 503 708 488 566 651 921 1,662 810	10 32 39 31 03 96 64 81	13,253 9,894 11,543 4,557 10,945 6,749 8,168 16,700 5,780	oi 11 23 68 37 15 10 84 73 43
3	12,727 OI 9,390 9I 10,835 29 4,069 06 10,379 12 6,097 14 7,247 20 15,037 92 4,970 29 13,153 80	526 503 708 488 566 651 921 1,662 810	10 32 39 31 03 96 64 81 14 41	13,253 9,894 11,543 4,557 10,945 6,749 8,168 16,700 5,780 14,104	01 11 23 68 37 15 10 84 73 43 21
3	12,727 OI 9,390 9I 10,835 29 4,069 O6 10,379 12 6,097 14 7,247 20 15,037 92 4,970 29 13,153 80 12,458 18	526 503 708 488 566 651 921 1,662 810 950	10 32 39 31 03 96 64 81 14 41 58	13,253 9,894 11,543 4,557 10,945 6,749 8,168 16,700 5,780 14,104 13,971	01 11 23 68 37 15 10 84 73 43 21 76
3	12,727 OI 9,390 9I 10,835 29 4,069 06 10,379 12 6,097 14 7,247 20 15,037 92 4,970 29 13,153 80	526 503 708 488 566 651 921 1,662 810	10 32 39 31 03 96 64 81 14 41 58	13,253 9,894 11,543 4,557 10,945 6,749 8,168 16,700 5,780 14,104	01 11 23 68 37 15 10 84 73 43 21 76
3	12,727 OI 9,390 9I 10,835 29 4,069 O6 10,379 12 6,097 14 7,247 20 15,037 92 4,970 29 13,153 80 12,458 18	526 503 708 488 566 651 921 1,662 810 950 1,513 214	10 32 39 31 03 96 64 81 14 41 58 34	13,253 9,894 11,543 4,557 10,945 6,749 8,168 16,700 5,780 14,104 13,971	01 11 23 68 37 15 10 84 73 43 21 76 49
3	12,727 OI 9,390 9I 10,835 29 4,069 06 10,379 12 6,097 14 7,247 20 15,037 92 4,970 29 13,153 80 12,458 18 2,585 15	526 503 708 488 566 651 921 1,662 810 950 1,513 214	10 32 39 31 03 96 64 81 14 41 58 34	13,253 9,894 11,543 4,557 10,945 6,749 8,168 16,700 5,780 14,104 13,971 2,799	01 11 23 68 37 15 10 84 73 43 21 76 49
3	12,727 OI 9,390 9I 10,835 29 4,069 06 10,379 12 6,097 14 7,247 20 15,037 92 4,970 29 13,153 80 12,458 18 2,585 15	526 503 708 488 566 651 921 1,662 810 950 1,513 214	10 32 39 31 03 96 64 81 14 41 58 34 24	13,253 9,894 11,543 4,557 10,945 6,749 8,168 16,700 5,780 14,104 13,971 2,799	01 11 23 68 37 15 10 84 73 43 21 76 49
3	12,727 OI 9,390 9I 10,835 29 4,069 06 10,379 12 6,097 14 7,247 20 15,037 92 4,970 29 13,153 80 12,458 18 2,585 15	526 503 708 488 566 651 921 1,662 810 950 1,513 214	10 32 39 31 03 96 64 81 14 41 58 34 24	13,253 9,894 11,543 4,557 10,945 6,749 8,168 16,700 5,780 14,104 13,971 2,799	01 11 23 68 37 15 10 84 73 43 21 76 49

# Recapitulation.

Taxes marked "Paid" in duplicate Taxes returned "Paid" by Treasurer: School Building Sinking	\$ 81,980 6 9,108 9	<b>3</b>		
Percentage allowed by Treasurer on		•		
payments made before July 2, 1905.		0 -\$1 19,246	<i>7</i> 8	
Due to Treasurer		.\$ 36	91	
City of York School District. Su hands of Treasurer as at June 13, 1906	-	balance	in	
School fund		. \$10.851	20	
Building fund		12,740	38	
Sinking fund	• • • • • • • • •	10,855	49	
Total balances in hands of Treasurer Ju	ine 13, 1906	5.\$34,447	07	
NOTE—Voucher 353 C. for \$10.00 in fa is outstanding, making the above b Treasurer's bank book.				

# INDEX.

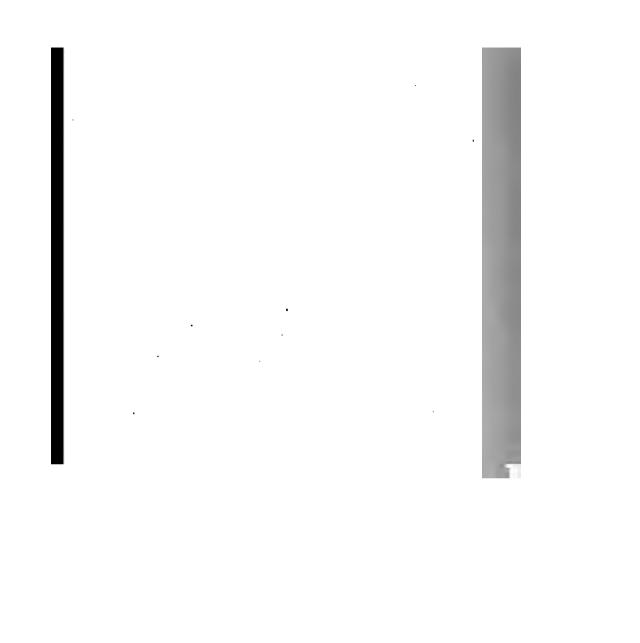
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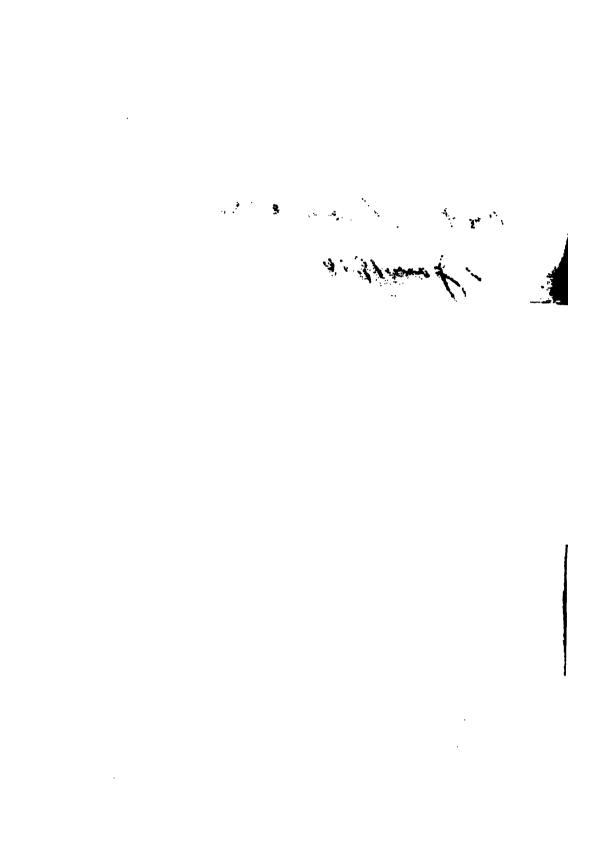
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# ANNUAL REPORT

OF THE

# PUBLIC SCHOOLS

OF

YORK, PA.

FOR THE SCHOOL YEAR 1906-07

COMPILED BY A. WANNER, CITY SUPERINTENDENT PUBLIC SCHOOLS

# NUMBER OF PUPILS

IN

# Private and Parochial Schools

During the school year, seven hundred and twenty-three residents of the city attended the following private and parochial schools; namely, the York County Academy, Saint Mary's, Saint Patrick's, and Saint John's Parochial Schools, the York Collegiate Institute, Patrick's Business College and the York School of Business and Telegraphy.

In addition to the above, thirty-four children, not all, however, from within the city limits, were cared for at the Children's Home, located at the corner of Pine and Philadelphia streets.

## **BOARD OF CONTROLLERS**

OF THE

# CITY OF YORK SCHOOL DISTRICT

For 1906 and 1907; to February, 1907

		Address114 South Duke Street610 South Duke Street
		8 East Philadelphia Street153 East Market Street
		20 North Water Street151 West Market Street
		152 West Market Street38 South Beaver Street
		.379 W. Philadelphia Street39 North Penn Street
		402 East Market Street244 East King Street
		222 East Walnut Street228 Arch Street
		254 South Beaver StreetSpringettsbury Avenue
		515 West King Street501 West King Street
		262 East College Avenue811 South Queen Street
		505 Linden Avenue
Twelfth Ward. Dr. H. H. Jones John W. Wire	1907	740 East Market Street 1221 E. Philadelphia Street
*Deceased Feb 4 1907		

<sup>\*</sup>Deceased, Feb. 4, 1907.

### Officers and Standing Committees for 1906 and 1907; To February, 1907.

#### Officers of the Board.

S. Nevin Hench, President......505 Linden Avenue David N. Crider, Secretary......292 West Jackson Street N. Sargent Ross, Attorney.....14 West Market Street H. C. Ginter, Attendance Officer......654 West King Street M. M. Little, Building Inspector....300 South Water Street

#### City Superintendent.

A. Wanner, A. B.,.....152 East Phiadelphia Street Office, Central School Building.

#### STANDING COMMITTEES.

Committee on Finance.

W. S. Bond, Chairman, 501 West King Street.
U. S. G. Strine, C. C. Frick. H. B. Beard, S. Nevin Hench.

#### Committee on Buildings and Grounds.

Dr. J. R. Spangler, Chairman, 152 West Market Street, Lewis Shive, Wm. M. Eckenrode, Daniel E. Strickler, F. M. Rockey, Henry F. Fisher, Samuel Platts, Jr.

#### Committee on Teachers and Schools.

Robert J. Lewis, Chairman, 515 West King Street, H. C. Ulmer, J. Frank Gable, D. Philip Heckert, Henry Small, Dr. H. H. Jones.

#### Committee on Books, Printing and Supplies.

B. H. Loucks, Chairman, 521 Linden Avenue, W. H. Klinedinst, John A. Hollinger, Fred'k C. Boesch. W. A. Mitzel,

#### Committee on Fuel.

A. E. Quickel, Chairman, 402 East Market Street, William H. Grothe, John W. Wire.

# BOARD OF CONTROLLERS

OF THE

# CITY OF YORK SCHOOL DISTRICT

For 1907 and 1908; after February, 1907

First Ward. Wm. A. Mitzel Stuart E. Gipe		
Second Ward. Henry Small		
Third Ward.  Lewis Shive  D. Philip Heckert	1909	20 North Water Street151 West Market Street
Fourth Ward.  H. B. Beard  Robt. E. Gephart	1909	38 South Beaver Street. 219 South Beaver Street
Fifth Ward. Henry F. Fisher Joseph C. Cole		
Sixth Ward. W. H. Klinedinst Allen E. Quickel		
Samuel Platts, Jr	1909	228 Arch Street
Eighth Ward. C. C. Frick W. M. Eckenrode	1909	Springettsbury Avenue254 South Beaver Street
Ninth Ward. William S. Bond Robert J. Lewis	1909	501 West King Street515 West King Street
Tenth Ward. U. S. G. Strine C. Mac Fulton		
Eleventh Ward. Bird H. Loucks S. Nevin Hench	1909	521 Linden Avenue
Twelfth Ward.  John W. Wire  Joseph Kauffman	190912	221 E. Philadelphia Street539 East Market Street
Thirteenth Ward. F. M. Rockey Fred'k C. Boesch	1909	.418 North Beaver Street626 Smith Street

### Officers and Standing Committees for 1907 and 1908; After February, 1907.

#### Officers of the Board.

City Superintendent.

A. Wanner, A. B.,.....152 East Philadelphia Street Office, Central School Building.

#### STANDING COMMITTEES.

#### Committee on Finance.

W. S. Bond, Chairman, 501 West King Street,
C. C. Frick,
U. S. G. Strine,
H. B. Beard,
S. Nevin Hench.

Committee on Buildings and Grounds.

Lewis Shive, Chairman, 20 North Water Street, Henry F. Fisher, F. M. Rockey, Samuel Platts, Jr., Wm. H. Klinedinst, John W. Wire J. Alex. Wilhelm.

#### Committee on Teachers and Schools.

Robert J. Lewis, Chairman, 515 West King Street, Henry Small, Allen E. Quickel, D. Philip Heckert, Wm. M. Eckenrode, Stuart E. Gipe.

#### Committee on Books, Printing and Supplies.

B. H. Loucks, Chairman, 521 Linden Avenue, Wm. A. Mitzel, Fred'k C. Boesch, Joseph Kauffman, Joseph C. Cole.

#### Committee on Fuel

Robt. E. Gephart, Chairman, 219 South Beaver Street. Edgar R. Frey, C. Mac Fulton.

#### ABSTRACTS FROM PROCEEDINGS

OF THE

# BOARD OF SCHOOL CONTROL

#### STATED MEETINGS.

#### School Board.

The regular meeting of the Board of School Control is held on the second Thursday of each month, at 7:30 p. m., in the Central school building.

#### Teachers' Institute.

Teachers' Institutes are held during the school year, on the second Monday evening of each month, from 7 to 9 o'clock, in the High school building.

#### TEACHERS, EXAMINATIONS AND TRANSFERS.

#### Teachers' Salaries.

The following schedule of salaries was adopted:

- 1. That assistants receive \$35 per month, for the first year, and that thereafter there may be an annual increase, for meritorious work.
- 2. That assistants when elected to take charge of schools shall receive \$35 per month for the first year of service. For

the second year, and for subsequent years there may be such an increase of salary as the duties of the position, the efficiency of the teacher, and the years of service warrant.

3. That teachers not assistants when elected to positions, shall receive, unless otherwise specified by the Board, for the first year, the following rates of compensation in the different grades:

First year schools, per month. 38 00
Second year schools, per month. 35 00
Third year schools, per month. 35 00
Fourth year schools, per month. 38 00
Fifth year schools, per month. 38 00
Sixth year schools, per month. 45 00
Seventh year schools, per month. 45 00
Eighth year schools, per month. 45 00

- 4. That, after the first year's experience, in any of the above grades, salaries may be increased as the duties of the position, the efficiency of the teacher, and the years of service warrant.
- 5. That substitutes acting for regular and assistant teachers shall be paid \$1.75 per day for their services.
- 6. That substitutes be required to teach, without compensation, at least one day each month under the direction of the city superintendent and the immediate control of, and subject to the suggestions and criticisms of the teachers to whom they are assigned.

#### Oualifications of Substitute Teachers.

The following resolution was passed by the Board, September 13, 1906:

Resolved, That all applicants for the position of substitute teachers be required to take a special examination conducted by the city superintendent under the direction of the Teachers' Committee.

That this examination shall determine the mental fitness of the applicant.

That such examinations shall be held annually, and when the general average of any applicant becomes unsatisfactory to the superintendent and teachers' committee the substitute shall be dropped.

That applicants for the above position must pass a satisfactory physical examination conducted by a competent physician determined upon by the Board of School Control.

That a definite time be designated when examinations shall be held and on such date the applicants shall be examined on all subjects necessary to entitle them to teach. That all applicants having passed a satisfactory examination shall be required to teach thirty days without compensation other than the benefits derived from the teaching under the direction of other teachers and the city superintendent before they be assigned to any school as substitute teachers.

That the proper interpretation of the foregoing shall mean that all teachers' examinations held in York shall be conducted with a view of determining whether the applicants are making any intellectual improvement. If they fail in this they shall not be retained in the public schools. At the same time all applicants should be taught to see the necessity of holding such certificates as shall entitle them to teach anywhere.

#### Average Salary of Teachers-High School Included.

Males, per month
Females, per month
In obtaining these averages, the salary of the superin-
tendent was not included in the amount paid to male teachers.

Night School Teacher *Supervisory Principal		PUBLIC SCHOOL TEACHERS.	OL TEACH	ERS.			
TEACHERS	_	RESIDENCE	SCHOOL	00L	!    -	BUILDING	ONIC
Bertha C. Palmer	150 S.	150 S. Beaver St	Supervisor of drawing in	of drawing in	High	High School.	!   
Anna B. Stoneman	119 W.	W. King St	Assistant in d	Assistant in drawing			:
John Denues	149 E.	E. Philadelphia St	Supervisor o	of music in			
T. Groungle	161 901	At Colom Auc	Applied Hengelon Vork Duk-	n Vork Duh		:	:
T. T. Shambio	101 104		lic Library	Library and assistant			
HIGH SCHOOL			in High Sc	in High School	3	:	
C. B. Pennypacker, A. M	105 8.	Water St	Male and female	ale	:	:	
Warren Marts, A. M	648 W.	Princess St	:		:	:	
C. A. Jacobson, S. B	1436 W.		:		:	:	
S. W. Ziegler	43 S.	Penn St	:		:	3	
F. W. Porter, M. E.	818 W.		:		:	:	
A. L. Shulenberger, A. M	703 8.	Queen St	:		:	:	
C. B. Heinly, A. B	551 W.	King St	:		:	:	
51sabel Goldsmith	130 S.	Beaver St	:		:	:	
Holland, B	σż	Beaver St	:		:	:	
Anna E. Wellensiek	459 W.	Market St	:		•	:	
Anna M. McDonell, M. E	113 S.	Water St	:	:	:	:	
Hettie V. Rupp	135 S.	Duke St	:		:	:	
Mary S. Stelg	33 W.	King St	:		:	:	
	29 W.	Jackson St	:		:	:	
J. P. Griest	332 E.	Princess St		Department	:	•	
D. G. Evans, D. O	338 W.	Market St	Physical Dire	Director	:	3	
844 Ves		-					
Anna C. Gotwalt	535 S.	Duke St	Male and female	ale	Central.		
*Arthur G. Ziegler		Beaver St	Male		•		
Flora B. Hays	143 S.	George St	Female		High School	School.	
•W. S. Senft		King St	Male and female	ale	Franklin.	in.	
Lucy Hanson	24 S.	Beaver St	Female		H PIO	Old High School.	<u>0</u>
5 Successor to Margaret H. Taylor, resigned							

Temporary assignment !Night School Teacher *Supervisory Principal	PUBLIC SCHOOL TI	PUBLIC SCHOOL TEACHERS—Continued.	
TEACHERS	RESIDENCE	SCHOOL	BUILDING
J. W. Gosnell	274 S. Albemarle St	Male and female	Hartley.
7th Year			
Clara A. Landis	₩	Male and female	Central.
*P. P. Fahs	۶ٰو		Cherry.
Caroline E. Logan	371 E. Market St.		TIPOPIT.
*P. T. Hoffheins	ы	:	Pine,
\$E. T. Grove	闰	:	Old High School.
*J. F. Heilman	493 Pennsylvania Ave	: : : : : : : : : : : : : : : : : : : :	:
J. A. Fahs	627 W. Princess St	: : : : : : : : : : : : : : : : : : : :	:
*D. J. Lau	<b>≯</b>	: : : : : : : : : : : : : : : : : : : :	Burrowes.
L. Elmer Leas	₩.		Hartley.
oLeonora P. Vandersloot	121 W. King St	:	Franklin.
6th Year	-		
oEdith L. Hess	466 W. Princess St	Male and female	Central.
Anna E. Dawson	153 S. Beaver St	Female	Cherry.
John C. Hoffman	622 Salem Ave	Male	•
*Chas. W. Bond	350 S. Queen St	<b>.</b>	Noell.
Jennie K. Hammond	539 E. King St		
Cotherine Mendes	V to Con King & Can Ste		Franklin. Pine
Eleanor Menough	50 S. Pine St.	Female	
Mirlam M. Moorhead	316 W. North St	Male and female	Old High School.
Saidee L. Boose	118 E. Philadelphia St	Female	Garfleld.
•J. M. Becker	572 W. Philadelphia St		•
Dalsy E. Lauer	518 W. Market St	Male	Burrowes.
§§J. O. Johnson	Rossville, Pa.		Hartley.
Successor to Ida L. D. Quichel, deceased.			

:		Central. Cher.y.	S. Duke St.	Franklin.	" Old High School. Garfield.	Stevens. Burrowes. Hartley.	Fairmount.	Central. Cherry.	S. Duke St. Noell.	Franklin.
	Male and female	Male and female	Male				Male and female	Male and female	Male	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
321 E. Poplar St	154 Arch St	19 N. Water St504 S. George St	933 Linden Ave.	Stony Brook, York Co.,Pa. Stony Brook, York Co.,Pa. 255 W. Jackson St	29 N. George St	109 E. Fillmauripina St. 610 E. Chestnut St. 634 W. King St. 1436 W. Market St. 222 S. George St.	236 Cottage Hill	N. W. Cor. King & Geo. Sts Cor. Water & College Ave. 122 E. Kink St	414 S. Duke St	छं छं
Mary S. Taylor	6th and 5th Years oD. Jennie Stine	5th Year Jane F. Shields	Mabel R. Hildebrand M. Bessie Gardner	Miller A. McClue	M. Amanda Manifold Georgia B. Klinefelter Filla J. Boher	Lose Definations Lose Meindel T. Emma Tauser J. M. Ebbert Almena K. Metzger Mai A. Clinedinst	5th and 4th Years *Ruth A. Dorsey	4th Year Elizabeth M. Bowman Ada M. Raffensberger Esther P. Froelich	Fanny X. Trumbo Anna C. Fisher Martha R. Foose	Iva M. GrimmB. Naomi Conaway

Temporary Assignment *Supervisory Principal	PUBLIC SCHOOL 1	PUBLIC SCHOOL TEACHERS-Continued.	
TEACHERS	RESIDENCE	SCHOOL	BUILDING
*Martha E. Wantz	262 W. York Ave		Ridge Avenue.
Eva E. Wallin	35 Columbia Ave	: : : : : : : : : : : : : : : : : : : :	Pine.
Mayme E. Kayler		: : : : : : : : : : : : : : : : : : : :	Old High School
Nettie K. Fisher	ż	Male and female	Garfield.
Norman E, Allison	χ.		:
A. Grace Smyser		***	Stevens.
M. Irene Heilman	ż		Burrowes.
Alice V. Bosserman	,		3
*Kate R. King	σi	Female	Princess St.
M. Jennie Gable	54 S. Richland Ave	Male and female	Hartley.
:			
4th and 3rd Years			i
Bella M. Grove	223 S. Fine St.	Fine St Male and female	E. King St.
Claude L. Smith	253 W. Jackson St		Plank Road.
George H. Foust	340 W. North St		Arch St.
Jayne Bayley	435 Lincoln St		Fairmount.
Anna G. Murphy	729 W. Philadelphia St	:	Stevens.
3rd Year			-
Anna L. Vogt	208 N. George St	Male and female	Central.
Mabel O. Sitler	751 W. Poplar St	* * * *	Cherry.
Estella McManus	618 Cleveland Ave	* = =	
Jennie Wilhelm		Male	S. Duke St.
Ida J. Weiser	50 E. College Ave	Male	Noell.
E. I. Throne	245 E. Cottage Place	Male and female	:
Maude I. Swartz	331 E. Princess St		Franklin.
A. L. Seifert	1232 E. King St		=
Hattle A. Kuehn	33 E. Philadelphia St	: : : : : : : : : : : : : : : : : : : :	Ridge Ave.
Addie B. Klinefelter	ż	:	Pine.
Margaret Pflieger	豆		Garffeld.

Anna M. Crowell Bertha K. Kable Anna Stark Amanda Grimm Daisy E. Gross Grace E. McElroy	46 W. Philadelphia St 46 W. Philadelphia St 41 S. Newgerry St 364 W. King St 630 W. York Ave	Female	Stevens. Burrowes
3rd and 2nd Years Ursula M. Knauss E. Mira Gardner Mame C. Maguire Sallie M. Dorris Lillie M. Crider	258 E. King St. 438 Lincoln St. 32 N. Pine St. 238 S. Water St. 26 S. Hartley St.	Male and female	Plank Road. E. Poplar St. Pine. Old High School Fairmount.
2nd Year Mame Strayer	242 E. King St	Male and female	Noell. Hartley.
2nd and 1st Years Elizabeth Metzell Kate A. McGuigan Mary A. Smith	ஜ் ஜ் ≽்	Male and female	Central.
Mary M. Spangler Edna C. Rockey Bertha K. Cleaver	-		2 ¥ 3
Winona Greiman	E. Princess St E. College Ave E. Market St	Male and female	S. Duke St. Noell. E. King St.
Mary J. Gardner	423 E. Market St 227 E. Philadelphia St 140 E. Philadelphia St		Franklin. Ridge Ave.
*Lucy M. Shnyder	738 S. Duke St	: : :	E. Market St. Pine.

Successor to Mary T. Henry, decease Successor to Mary E. Herring, resigns Successor to Carrie S. Stine, resigned

Temporary Assignment  Night School Teacher *Supervisory Principal	PUBLIC SCHOOL T	PUBLIC SCHOOL TEACHERS-Continued.	
TEACHERS	RESIDENCE	SCHOOL	BUILDING
oLaura M. Schwenk	324 N. George St	= =	Arch St. Old High School.
Mattye W. Strauss		3	Garfield.
Jane F. Kell. Jennie A. Boyd.	134 N. George St		. :
Effe Blessing.		***	Stevens.
Lottle K. Ness	615 W. Market St	Female	Princess St.
Caroline M. wampier	313 W. King St		
Clara M. Yount	706 E. Market St	706 E. Market St Male and female	Franklin.
1st Year			
M. Ozella Sweeney	275 W. Jackson St.	Male and female	Noell.
• Emily C. Schleeder	511 S. George St.		E. Poplar St.
oElsie C. Ruby	W. Locust & Hawthorne A.		Pine St.
Elizabeth L. Snyder	702 W. Poplar St		Fairmount.
M. Grace Sherwood	822 W. King St.	=	
COLORED SCHOOLS	•		
• Ella J. Robinson	467 Salem Ave	Male and female	Smallwood.
Mabel F. Robinson	120 S. Duke St	:	3
DOUBLE SCHOOLS			
6th Year    Mamle C. McSherry	737 E. Market St	Male and female	Noell
2nd Year Anna J. Lewis	31 S. Hartley St	31 S. Hartley St Male and female	Burrowes.

Anna Blessing.  *A. C. Rawhouser	439 W. King St. 319 W. York St	439 W. King St Male and female Stevens. 319 W. York St Stevens. 377 W. Philadelphia St " " Garfield.	Plank Road. Stevens. Garfield.
ist Year Emma Johnson	19 S. Pine St	19 S. Pine St Male and female	Burrowes.
Alice Crowell	125 W. York Ave		

## LIST OF SUBSTITUTE TEACHERS.

Sarah E. Falkler, '04	
Corinne M. Owen, '04	
Edith L. Hess, '04	466 West Princess Street
Julia S. Metzel, '04	
Ora M. Boyle, '04	138 West Boundary Avenue
Gertrude C. Anstine, '04	208 South Duke Street
Bertha J. Smyser, '04	703 West Market Street
Rose Weinstock, '04	434 West Princess Street
Ann Geiselman, '05	103 South Queen Street
Ethel C. Howard, '05	120 South George Street
Catharine Loucks, '05	711 West King Street
Jessie P. Sitler, '05	127 North Duke Street
Rose Adler, '05	149 South Queen Street
Ann Halloren, '05	236 Carlisle Avenue
Alma M. Quickel, '05	402 East Market Street
Florence P. Evans, '06	719 West King Street
Trean V. Benfer, '06	_
Helena A. Hartman, '06	638 West Wing Street
Grace W. Downing, '06	28 North Queen Street
Irene Walter, '06	423 West College Avenue
Clara V. Bressler	139 North Duke Street
J. A. Strayer	428 West King Street
Isabel Goldsmith	130 South Beaver Street

## EMPLOYMENT OF SUBSTITUTE TEACHERS.

	Times Selected.	Days Taught.
Sarah E. Falkler		158
Corinne Owen	. 3	1 <b>8</b> 0
Edith L. Hess	. IO	1 <b>8</b> 0
Julia S. Metzel	. 3	136
Ora M. Boyle	. 6	1 <b>Š</b> 0
Gertrude C. Anstine	. I2	27
Bertha_J. Smyser	4	III
Rose Weinstock	. İ	33
Ann Geiselman		180
Ethel C. Howard	. I	179
Catharine Loucks		180
Jessie P. Sitler	. 10	136 <del>1</del>
Rose Adler	8	176
Ann Halloran	. 2	84
Alma M. Quickel	. 6	<i>7</i> 6
Florence P. Evans	3	65
Trean V. Benfer	3	<b>62</b> .
Helena A. Hartman	7	77
Grace W. Downing	. 3	49
Irene Walter	2	25
Clara V. Bressler		180
J. A. Strayer	3	8 <del>1</del>
Isabel Goldsmith	, I	115

# NEW TEACHERS ELECTED FOR AND DURING THE YEAR.

Elizabeth L. Snyder		Fai	rmount	Building
Miriam E. C. Roeder		I	Hartley	"
J. O. Johnson			"	"
Ida M. Stoner		F	ranklin	"
Jane F. Shields				"
M. Ozella Sweeney				"
Caroline E. Logan			. "	<b>66</b>
J. W. Gosnell	Old	High	School	. "
J. A. Fahs	66	"S	46	**
Mayme E. Kayler	"	"	"	66
Esther P. Froelich	(	Cherry	Street	66
Mabel R. Hildebrand		"	"	66
Mary A. Smith		"	16	"
Ada M. Raffensberger		"	• 6	"
Lottie K. Ness	P	rincess	Street	"
Anna B. Stoneman				Assistant
Elsie C. Ruby				Assistant
Margaret L. Griffith	<b>.</b>			66
Anna I. Bringman				"

## NUMBER AND CLASSIFICATION OF TEACHERS

	Male.	Female.	Total.
Supervisor of Drawing		ı •	1
Assistant in Drawing		I	ľ
Supervisor of Music	I		1
High School	10	6	16
8th year schools	4	3	7
*8th and 7th year schools	I		I
7th year schools	7	4	11
6th year schools	4	10	14
6th and 5th year schools		Ι,	I
5th year schools	1	16	17
5th and 4th year schools		1	I
4th year schools	1	18	19
4th and 3rd year schools	2	3	5
3rd year schools	2	16	18
3rd and 2nd year schools		5	5
2nd year schools		2	2
2nd and 1st year schools		25	25
1st year schools		7	7
Schools with Assistants:			
5th year schools		I	1
2nd year schools		1	I
2nd and 1st year schools	I	2	3
1st year schools	•	I	I
Assistants in buildings		13	13
Colored schools		3	3
Total	· 34	140	174

<sup>\*</sup>This school discontinued in March.

# **SCHOOLS**

#### Grades.

The grades are designated by years instead of by names, and represent eight years of work below the High School.

For the sake of convenience the years may be grouped as follows:

First, second and third years in school—Primary Schools.

Fourth and fifth years in school—Secondary Schools.

Sixth, seventh and eighth years in schools—A and B Grammar Schools.

The regular High school courses require four years, and the course in the Business department, four years.

#### Terms.

The school year is divided into three terms of three months each.

In the first year grades, reports showing the pupils' standing, progress, deportment, and attendance are given monthly.

In all the other schools, reports are issued at the end of each term.

SCHOOL BUILDINGS
Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each.

			-	-	1-		3			9			-				
BUILDINGS	Completed in	Bemodeled	Stove	Steam	Furnace	Stove Suesd Wills Furnace Suesd Wills Furnace Suesd Wills Furnace Suesd Wills Furnace Suesd Wills		5 👼 Inil	si tasi)	School 5	Decapied	Cost of Lots		Dimen Lots b	Dimensions of Lots by Feet	Contract Price	Valua- tion
	<u>8</u> 2			i ·	İ×	:	<u>  · · </u>	<u> </u>		4	4	X X X X X X X X X X X X X X X X X X X	<del> </del>	6	92	000;51 \$	15,000
S. Duke Street, Rear	•	•	•					•		4	<del>`</del>			ŝ	607	•	3,000
Smallwood, S. Water St. 1892 X 3 3 \$ 2,500 00 52	1892	•		•	·	×				_ ~	~	\$ 2,500 0	g	2		4.150 00	
†N. Pine Street.	1892	•	•			×	×	•	•	.0	, Ö	12,100 0	<u>Q</u>		x 229	25,850 00	4
Arch Street	1892	•	•	•	×	:		•	•	~	7	1,090 0	Q		x 140	2,595 00	3,000
W. Phila. St.	1872	86	- :-	×		•		<u>·</u>		12	0	5,586 0	<u>Q</u>	114	x 115- 4	5,586 00 114 × 115- 4 41,796 49	45,000
W. King St 1896	1896	•			×	× · · · · · · · · · · · · · · · · · · ·		×	•	<b>∞</b>	∞	13,500 0	Q	78-4	x 144-10	13,500 00 78-4 x 144-10 23,690 00	60,000
Garfield, N. Penn St.				•		×		×	- 7	7	14	8,000 0	<u>Q</u>	220	x 220	25,336 00	65,000
Cherry Street . 1875 1897 X X 2 12 14	1875	1897		•	×			×	7	12	14	0 009,1	ġ	115-6	x 117- 2	1,600 00 115-6 x 117- 2 13,470 00	
Stevens, W. Phila. St. 1890 X X 1 6	0681 18	•	_ :			×	×	•	-	9	~	2,634 0	Q	901	x 248	15,985 00	46,000
Salem Avenue.	88	•	×		· —	•	•			-	-	300	Q	40-6	300 00 40-6 x 165- 6	•	2,000
Burrowes,   1822   1807   X X   111   12	1872	1807	_	×	×						2	2.457 5	C	777	x 220- 6	13.604 30	66,000
W. Princess St.	1889			×				·	•	4	4	2,300 0	2	, 801	x 120	2,300 00 108 x 120 8,560 00	10,000

	175,000	000'09	000,000	6,0 00,0 00,0 00,0	1,500	1,100	2,000	2,000	2,000	00, 00,		70,000	2	30,0/	\$893,100
-	129,143 00	40,493 00	43,790 00	30,108 4,069 00	3,315 00	887 75	•	•	1,637 00	•		38,300 00	201	34,195 W	<b>•</b>
-	15 x 261	20 x 250	2,000 00 150 x 220	147x157x530		50 x 100	201 x 66	00113311601166	1 80-0 x 1.86	001 4 6 60		4,545 76 137 x 229	36 3 01 3 0	3,750 W 250 x 150 x 203 52,193 W	-
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	•	•	•						•			:			
_	1899	1904	1905	<u>3</u> 8	1873	1878	•	•	1896		-	1903	2	3	
+Now Ulah Cahaal	W. College Ave. 1899	W. Princess St. 1904	E. College Ave. 1905	Old Ridge Ave. 1901	+++E. Market St.	E. King Street	Poplar Street	Plank Road	Fairmount, brick . 1896	Fairmount, frame	++Franklin,	E.King&Albemarle 1903	† Jefferson,	iv. Water of.	

† Contract Price includes heating.

‡ Cost of building and lot; see minutes of North York School Board, Aug. 12, 1872.

‡ Cost of building and lot; see minutes of North York School Board, Aug. 12, 1872.

‡ Third floor contains book room, Superintendent's office and Directors' room.

† Cost of lot and ortginal building.

\*\* Lot includes an addition of sox157 feet, purchased Oct. 1965, for \$2,450.

†† In addition to contract price, about \$12,000.00 have been spent on the Franklin building.

†† He cost of an annex to the East Market street building, consisting of one school room and a basement designed for a book room, is not insluded in the price given above.

NUMBER AND CLASSIFICATION OF SCHOOLS.

	Both Seres	Nake	Female	Total
12th yr. Schools 11th " " } High School 9th " "	I			I
8th year schools	3	2	2	7
*8th and 7th year schools		I	1	I
7th year schools	11			11
6th year schools		3	3	14
6th and 5th year schools	I		j	I
5th year schools	16	I		17
5th and 4th year schools	I	_	_ {	I
4th year schools	17	I	I	19
4th and 3rd year schools	5 16		_	5 18
3rd year schools	10	I	I	
3rd and 2nd year schools	5 2			5 2
2nd and 1st year schools		2	2	25
Ist year schools	7	-	-	7
Schools with Assistants	′		İ	•
5th year schools		' i	·	I
2nd year schools			1	1
2nd and 1st year schools			İ	3
1st year schools	ī			Ī
Colored schools (all grades be-			1	
low the High school)	3			3
Total	123	11	9	143

<sup>\*</sup>This school was discontinued in March.

§This school was reorganized in January and under Miss Fanny X Trumbo continued as a Manual Training School.

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1	121	195		12	<del>¦                                    </del>	1 0	1 8	<u>                                     </u>		İ			:	1174
3				7.	<u>/</u>	7	~	. 71	<u> </u>	•				8
3rd '' '' '' 8	202	335	217	105	27	56.	17	~	-	•	•	•	•	973
4th " " "	0				122		34	00	7	•	•	•	•	885
5th " " "	•				211		67	<b>∞</b>	=	•	•	•	•	862
6th " " " · · · · ·	•	•			223	152	<b>8</b>	27	×	•	•		•	85
7th " " "	•	•	•		93		142	36	00	7	•	•	•	467
8th " " " " sth					, ev		. 2	8	23	~	•	•	•	275
gth year	•	•	-	•	•		8	43	4	. 7	•	_	•	131
High School Joth " 10th	•	:	•	<u>.</u>	•	•	0	9	9	0	•	-	•	<u>8</u>
_	:	:	-:-	- <u>·</u>	÷	•	_	21	22	33	~	•	•	82
(12th "	•	:	•	•	<u>.</u>	•	•	~	23	56	0	(1)	•	2
(1st year	•	•	•	•	•	0	17	œ	0	-	•	•	•	21
Business Den't Jand "	•	:	•	<u>:</u>	•	•	0	14	2	7	_	:	•	33
_	•	•	•	•	•	•	•	-	4	4	•	•	•	0
(4th "	•	· ·	•	÷	·	<u>:</u>	•	-	-	•	-	•	•	~
Total 445 681	735	720	18	1 %	726	  89	550	313	163	82	191	4	:	6597
d in-									,			•		
cluded in totals 4 9	<u>20</u>	<b>%</b>	15	13	<b>x</b>	15	~	~	7	•	•	•	•	110

AGES OF SCHOOLS AT END OF SCHOOL YEAR.

		LOV	VEST	HIG	HEST		RAGE
		Years	Moaths	Years	Months	Years	Months
ist year		7	0	8	7	7	6
2nd "	• • • • • • • • • • • • • • • • • • • •	7	8	10	I	8	3
3rd "		8	4	11	5	10	I
4th "		10	5	12	11	11	3
5th ."		11	7	13	o	, 12	4
6th "		12	· 1	13	4	12	11
7th "		13	4	14	o	13	8
8th "		14	5	15	2	14	9
	9th year.					15	3
High	10th "					16	3
School,	11th "					16	11
	12th "					17	7
	st year.					15	4
Business	2nd " .					15	9
Dept.,	3rd " .					17	
	4th " .					17	9

NUMBER OF PUPILS FROM EACH WARD BASED ON TOTAL ENROLLMENT.

24 € A			VOTERS FEBRUARY ELL	ERS	POPULATION	CENSUS
SONO	a i iii w	OTON TO THE PROPERTY OF THE PR	1906	1907	of 1900	of 1890
I	332	6	682	590	2,388	2,257
8	72	0	475	416	1,587	1454
3	82	8	293	219	86	1,111
4	222	14	<b>2</b> 96	474	1,803	1,775
w	315	-	529	497	1,615	3,189
9	38I	12	932	750	2,777	068,1
_	421	9	292	657	2,735	2,324
<b>∞</b>	<del>8</del> 4	30	216	- 82	2,317	1,497
6	1,372	11	2,136	1,595	5,461	3,350
10	412	30	75	640	2,517	1,946
11	802	0	1,326	1,031	3,869	
12	1,248	61	1,733	1,260	4,594	
13	271	8	39	358	1,047	•
Tuition.	37					
Total	6,461	136	11,574	*9,267	33,708	20,793
	: 1					

\*The decrease in the number of voters in 1907 cannot be wholly attributed to the correction of the list for 1906. It resulted largely from failure to register in accordance with the new law either through ignorance of its provisions or neglect.

#### FOREIGN BORN.

	Parents.	Pupils.
Austria	25	6
Canada	I	O
Denmark	2	o
England	34	4
France	5	o
Germany	140	10
Greece	o	I
Hungary	4	1
Ireland	7	. 0
Italy		o
Russia		10
Scotland	12	3
Sicily	2	0
Sweden	4	o
Switzerland	4	o
Syria	2	0
Wales	I	0
Total	289	35

#### The Centre of School Population.

The centre of school population has moved southward. It remains on Beaver street, at a point 2-5 of the distance from King to Princess streets.

#### School Calendar.

The schools opened on Tuesday, September 4, and closed on Monday, June 3, inclusive of both days.  The schools were closed on the following days:
Thursday and Friday, October 4th and 5thFair Week
November 26 to November 30, inclusive,
Teachers' County Institute
December 24 to December 28, inclusiveChristmas Week
February 22Washington's Birthday
March 29, legal holidayGood Friday
May 30, legal holidayMemorial Day

#### Tuition Pupils.

Non-resident pupils are received into the schools of the City upon paying the following rates of tuition:
High School\$3 50 per mo.
8th, 7th and 6th year schools 2 50 " "
5th and 4th year schools 2 00 " "
3rd, 2nd and 1st year schools 1 50 " "
When two or more attend from the same family, a reduc-
tion of 10 per cent. is made.
When pupils are absent five consecutive days or more, in
any month, no tuition is charged for the days absent.

#### Cost of Each Pupil Per Month.

Each pupil cost \$1.67 per month.

#### Tax Rate.

A total tax of 7 mills was levied;  $4\frac{1}{2}$  for school purposes; I for building purposes and  $1\frac{1}{2}$  for the sinking fund.

Donations to the Hospital.

Donations of supplies and money to the hospital were made at different times during the year. The contributions came from buildings that had not been called upon the year previous.

#### Contributions to the Fund for Civic Improvement.

In consonance with the effort being made to improve and beautify the city, it was thought advisable to interest the children in our schools. They were asked to contribute to that purpose in the following letter sent to supervisory

principals by the superintendent:

"At the request of the president of the school board, Mr. 'S. Nevin Hench, you are hereby instructed to receive contributions from your pupils to the fund for city improvement. On Tuesday, May 28, let suitable boxes be conveniently placed in all school rooms into which pupils can drop whatever amounts they see fit to give for that purpose.

Whatever is done to beautify and improve our city will most benefit the children now in our schools. They will enjoy in the years to come the results of present efforts to add to the attractiveness of York, and they should be given an opportunity to identify themselves with the movement."

The sum received from the children and turned over to the

treasurer of the fund amounted to \$79.55.

#### Labor Certificates.

From June 22, 1906, to June 1, 1907, there were granted 520 labor certificates, of which number 255 were issued to girls. After June the first certificates, in accordance with the recent construction of the Act of Assembly, were issued by aldermen and justices of the peace.

#### Night Schools.

Night schools were opened, October 15, in the Central, Cherry Street, Franklin, Burrowes and Hartley buildings. The session commenced with one school in each building. Later an additional school was organized and a class in chemistry in the High School.

The following teachers were employed during all or part of the time night schools were in session: A. G. Zeigler, C. A. Jacobson, P. P. Fahs, J. M. Ebbert, D. J. Lau, Miss Mamie McSherry and Miss Mary S. Steig.

Schools were closed whenever the attendance diminished to such an extent as to warrant it. When the night schools were finally closed, March 27, there were four schools in session.

Other information is given in the following statement:

Enrollment	167		228
Percentage of attendance based on a Percentage of attendance excluding	all sess	ions abser	nt. 73. bv
reason of night employment Number of sessions schools were op	en		76. 88
Number of pupils employed in manuments		<i></i> .	151
Number of colored pupils Number of tuition pupils		. <b></b> .	I

#### Manual Training

Near the close of the school year some manual training-work was introduced into two schools. A tray of tools for knife work was supplied to each pupil in Mr. Heilman's seventh grade in the Old High School. A bench, some vises, clamps, bass wood and a few other supplies for general use were furnished. Three lessons each week were given under the supervision of the teacher in drawing, Miss Palmer. Working drawings were first accurately made by the pupils, and then followed in shaping the wood. There can be no doubt of the educational value of that kind of work, and it is needless to state that results were exceedingly gratifying.

An additional motive entered into the organization of the other school. One purpose was to see to what extent manual training might be used to make school more attractive to a class of pupils whose attendance is more or less enforced. A number of boys were selected to whom school work as pursued in the different grades did not appeal. They were indifferent and often irregular in attendance. Some were confirmed truants. They ranged in age from ten to fifteen years, and in grade from the second to the fifth. Many were three or four years older than the average age of the grades to which

they belonged. A difference not due to want of capacity; for as a class they were boys who could "do things." They were simply not in touch with school. Twenty-five of these boys were placed in the Duke street building under charge of Miss Fanny Trumbo, with an assistant teacher. In this school, under the direction of the supervisor of drawing at least one hour each day was devoted to manual training. Knife work, basketry and some constructive work in bent iron furnished abundant variety. The mixed grade of the school, the different ages of the pupils and the basis on which they had been selected account for the character of the work undertaken. It would have been too much under normal conditions. From the very beginning the school was a success. The boys wanted to go there and in several instances made not a little self denial in order to attend every day. Others applied for admission. They had heard from pupils what was being done in that school. A waiting list was kept on file from which a few additional pupils were selected later. In the common school branches progress was generally rapid and very satisfactory. The instruction given was largely individual, each one being permitted and encouraged to advance in accordance with the character of his work.

Further comment is unnecessary except to state that there can hereafter be no sufficient excuse for not adding each year some manual training work till all our pupils have the benefit of such instruction.

#### School Gardens.

In many of our cities vacant lots, with the consent of their owners, are cultivated by the school children. The ground is parcelled out in beds of convenient size, one to each youthful gardner. Supervisors direct the children and systematize effort so that the work has both an educational and a pecuniary value. Efforts in this direction in our city have been confined to one teacher. Results were so satisfactory that they were reported to the board at the May meeting, by the superintendent as follows:

"In view of the recent generous offer of a lot by the president of this board, the superintendent feels justified in calling attention to the school garden in the rear of the East Market street school building. Three years ago Miss Lucy Shnyder, the teacher in charge of the building, was granted permission to cultivate a school garden in the unsurfaced portion of the school lot. The dimensions of the cultivated part are 64 by 52 feet. The venture proved to be so successful that for the third season in succession Miss Shnyder is again supervising the school garden work of the children.

This year the ground is parcelled out in 36 beds for that number of children. Those engaged in tilling these minature

farms belong to the second, fifh and sixth grades.

Plants for transplanting were raised from seeds in boxes in the school rooms. The children were very much interested in preparing the boxes, planting the seeds and watching the plants frow. Other seeds, at the proper time, were placed directly in the beds. At present the prospective crop is represented by cabbage, onions, radishes, red-beets, peppers, cucumbers, beans, tomatoes, lettuce and flowers.

Miss Shynder meets the children, as circumstances require, during the summer, and the garden is thus kept in productive condition.

The success of this effort apart from the uniformly favorable testimony from elsewhere, strongly recommends the

school garden.

It is true that York does not have congested tenements such as elsewhere demand special effort to give children so located air and exercise. If you take into consideration the number of houses with yards York, happily, and properly,

may be called a large country town.

Yet, whatever their environment, children delight in the many changes and revelations presented by growing plants. The interest is wholesome, strongly educational and should be encouraged and directed wherever possible. The superintendent recommends that the board, in whatever practical way may seem best, gives to the subject the consideration it deserves."

#### Unveiling of Bust of Hon. D. K. Noell.

A bust of the late Hon. D. K. Noell, placed over the entrance to the Noell building, was unveiled with appropriate ceremonies. Friday, May 31. Addresses were made by Mr. S. Nevin Hench, president of the School Board, and by Hon. R. J. Lewis. Rev. Albert Bell and Rev. H. A. Benfer participated in the devotional exercises. Patriotic and other selections of music were rendered by the children of the different schools in the building.

Immediately after the conclusion of the exercises held in the hall way on the first floor, the participants repaired to the front on College Avenue. The bust was then unveiled by Frances L. Strine, Wilhelmina Grothe and Jessie M.

Fulton, whilst the schools sang America.

#### NEW BUILDINGS.

#### Ninth Ward Lot.

A lot at the northeast corner of West King and West streets was purchased for \$16,597.50. It extends 195½ feet on King street and 230 feet on West street. It is the purpose to erect a suitable school house thereon in the near future, to provide needed accommodations for the children in that section of the city.

#### Ridge Avenue.

The part of the Ridge Avenue building under construction, as stated in the catalogue for 1906, was completed in July. After the rest of the structure is added, a cut and description in detail, fuller than the brief reference following, will appear in the catalogue.

The building, a two story brick, with lime stone trimmings, presents an attractive appearance. The intereior is convenient in arrangement, and in sanitation, ventilation and other features represents the most approved methods of school construction.

Mr. Charles A. Keyworth was the architect.

#### Fairmount Buildings.

The cut shows the general appearance of the old Fairmount buildings, replaced by the new structure on Jefferson street, so well as to render any extended description unnecessary. Both were alike in detail, the only difference being that one was built of wood and the other of brick. In each a transverse hall in the middle of the building separated the two school rooms and led to the small excavation that served for the storage of fuel. There were no cellars under the school rooms. Stoves furnished the heat. No provision was made for ventilation. The central partition, on each side of the hall, was surfaced and used as a blackboard. The pupils





came directly into the school room from the yard, there being no entrance into the hall from without.

The City Board acquired possession of these school houses by annexation in 1900.

#### The Jefferson Building.

The Jefferson building, erected under the supervision of Mr. B. F. Willis, architect, was completed in August. The following contracts were awarded in its construction:

General, to Mr. Jas. L. Menough, for \$45,243; heating and ventilation, to the York Engineering Co., for \$6,350; Johnson Heat Regulation Co., \$600. The addition of a name and date plate, besides amounts specified above, brings the total cost of the building to \$52,219.

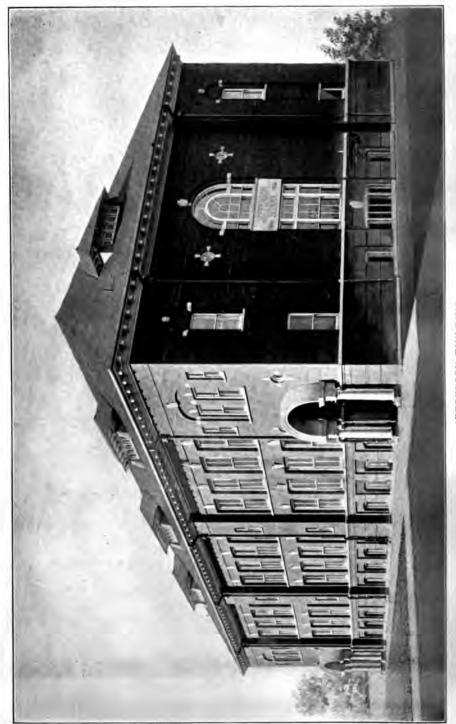
The floor plans of the Jefferson school show that the arrangement is very compact and yet spacious. The plan area is 67 feet o inches by 158 feet 6 inches. The wise policy of the board in limiting school buildings to two stories cannot be too highly commended. The story heights (thirteen feet one and one-half inches to meet the cubic air and lighting requirements of law, with the required high basement elevation for light), make the climbing of stairs a serious drain upon the strength of those obliged to use the building. Cities many times larger than York are coming to recognize this evil, notably, St. Louis, whose grammar and primary schools having twenty-four and more class-rooms each, are being built two stories in height.

In order that the unilateral lighting of the twelve classrooms may be most effective, their proportions have been carefully considered by the architect, since it by no means follows that a room of any chance proportions will be properly lighted by the above system. Each class-room has its adjoining cloak room so arranged that a warm air current is constantly flowing from halls and corridors over the clothing and through the ventilator placed at the floor. This arrangement not only ventilates but dries wet clothing. On the second floor there are two additional rooms, each with its adjoining toilet room, one for the principal and male teachers, and the other for the female teachers. Each of these rooms has an alcove annex fitted with shelves of sufficient capacity to take all of the books used in the building. There are, in addition, book storage space and teacher's private closet fitted with shelves in each of the twelve classrooms. Each class-room has its own lavatory, fitted with a drinking fountain, doing away with the unsanitary cup. No water is wasted from lavatory and fountains, all being collected in the automatic flush tanks that supply the sanitaries. The pupils' toilet rooms are located in the basement, which is eleven feet in the clear. The entire basement floor is finished with a superior quality of concrete. Provision is made for both girls' and boys' play-rooms in the basement. These are unusually spacious, as will be seen. The heating and ventilating plant, coal storage, and janitor's quarters are also located on this floor. Large windows are provided, flooding the basement with daylight in every nook and corner. The basement entrances are unusually spacious and convenient. There are four vestibules, each of them II feet by 14 feet, two for the boys and two for the girls. These vestibule floors are elevated only 8 inches above the pavement outside. The stairs therefrom descend to basement rooms, and ascend to the floors above by the easiest possible flights. All stair steps are fitted with Mason treads. The object of the spacious vestibules is to enable those children who come before the school rooms are opened to be sheltered and to have immediate access to their toilet and play-The vestibule entrances and stair halls are also flooded with daylight, no part of which will be shut out at any time by window shades or other coverings, the aim here being to make the closest possible outdoor daylight conditions, but with perfect protection from the elements. All interior wood work is in weathered oak.

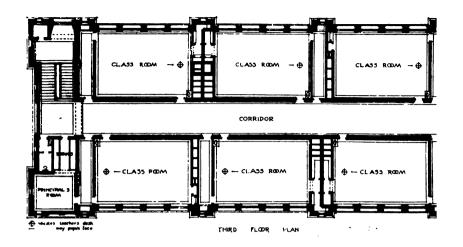
All glass throughout is polished plate, the light from which is not only most agreeable and restful to the eye, but permits a much less loss of heat by radiation that the ordinary thin glass.

It is safe to say that the high-water mark of warming and ventilating school buildings has been reached in this structure. After serious consideration the board adopted the Webster vacuum dry system of steam. There are two, forty-horse power boilers, one of which under all ordinary circumstances, is sufficient to warm the building. There are two plate blowers, or fans, supply and exhaust. The fresh air supply is taken in through the basement opening on the east side of the building, and after supplying the various rooms throughout, is exhausted on the west side, through basement openings. The first story corridor is supplied at each end with large foot warming radiators. The warming of all school rooms is indirect, the air passing first through heater coils in the basement. No pains or care has been too great

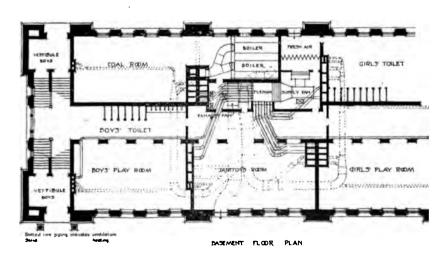
THE NEW YORK
PUBLIC LIBRARY
MIT ON LUNION AND
THEEN TOUMENT TONE



ONIG HITE NOSGENERAL



# THOMAS JEFFERSON SCHOOLHOUSE YORK PENNA B F WILLS ARCHITECT



PLAN OF JEFFERSON BUILDING

PUBLIC LITTINE

for the contractors of this warming and ventilating plant to

make it fulfill its purpose.

The exterior design is that of the English Renaissance, of the Georgian period. The materials are local red common brick, the best selected for the outside faces of walls, granite sill, or base course, and artificial stone very sparingly used, with slate roofs. The concensus of opinion of school-house building experts is that local, durable materials, of inexpensive cost and of least trouble and expense to keep in order are best suited for school house construction. The architect has endeavored by the simplest possible means to embody in this building the best design, materials and workmanship for meeting the known requirements of school work.

#### YORK PUBLIC LIBRARY.

#### Report of Librarrian.

York, Pa., July 31, 1907.

To the Board of Managers York Public Library. Gentlemen:

In the accompanying reports will be found the usual detailed statements relating to the administration of the library.

Dr. E. T. Jeffers was elected to fill the vacancy caused by the death of Rev. Charles James Wood. By the death of Mr. J. Frank Gable, in February, the board lost one of its oldest members. To Mr. Gable in his dual capacity as director of schools and as an influential member of one of the interested lodges must be given much of the credit for establishing the library under its present government and in its present location. Mr. Gable was succeeded in the board by Mr. M. M. Spahr.

The following constituted the board of managers at the close of the year:

Mr. S. Nevin Hench, Dr. J. C. Reichley, Mr. C. B. Pennypacker, Mr. A. Wanner, Mr. F. M. Dick, Mr. M. V. Brillhart, Mr. D. Philip Heckert, Mr. M. M. Spahr, Mr. Henry Small, Mr. A. B. Farquhar, Mr. Philip A. Small and Dr. E. T. Jeffers.

#### Resolutions on the Death of Mr. J. Frank Gable.

A committee, consisting of Mr. C. B. Pennypacker, Mr. S. Nevin Hench, Mr. Henry Small and Mr. D. Philip Heckert, reported the following minute which was adopted:

Whereas, It has pleased God to remove from our midst by death Mr. J. Frank Gable, our fellow-worker; therefore be it resolved:

First, That it was with profound sorrow that we, the board of managers of the public library, learned of the death of Mr. Gable, who was a member of this organization since the

inception of the public library, in which he was a leading spirit.

Second, That we note and commend the worthy spirit of our deceased friend in the unselfish interest which he manifested in the welfare of the general public by his numerous public services, always cheerfully and promptly rendered.

Third, That because of his constant concern for the promotion and improvement of the public library, because of his wise counsel and his invaluable activity in directing the affairs of this institution, the board of managers has sustained a grievious loss in the death of an associate and coworker.

Fourth, That we incorporate these resolutions in the minutes of this meeting, that they be published in the daily papers, and that a copy of the same be sent to the bereaved family, to whom we extend our sincere sympathy.

#### Report of Acting Librarian, Mr. F. L. Spangler.

I.	Total Number of books accessioned to date,	
	June 1st	8381
2.	Number accessioned since last report	58
	Number added by purchase	37
4.	Number added by donation	21
5.	Number withdrawn by reason of usage	50
6.	Number lost during the year	7
7.	Number of days library was open	297
8.	Number of borrowers' cards issued to date	3673
	Total book charges for year	
	Average monthly circulation	

### Treasurer's Report.

York Public Library, July 31, 1907.

A. Wanner, Treas.		
DR.		,
To Balance last report	44	14 85
May 4, 1907, from School Board	500	
applied to current expenses		<i>7</i> 5
salary of Acting Librarian	540	<u> </u>
	\$1,165	74
CR.		
July 9, 1906, Library Bureau Cards	\$ 5	00
July 9, 1906, Miss Sarah Falkler, services in		50
Library July 9, 1906, Miss Bertha Smyser, services in		50
July 9, 1906, Miss Bertha Smyser, services in Library		50
Nov. 6, 1906, P. Wiest's Sons, balance on Library		50
Book account	•	13
Dec. 17, 1906, A. L. A. Pub. Board, Book List	3	50
for 1906	1	70 50
Feb. 8, 1907, Herbart Literature, 10 Vols May 17, 1907, A. L. A. Pub. Board, Book List		27
May 17, 1907, York Dispatch and Daily, Obituary	I	00
Resolutions	4	00
May 17, 1907, York Gazette, Obituary Resolutions July 30, 1907, Miss Maud Swartz, cataloguing		00
books		68
books		16
books		24
account	470	00

July 30, 1907, C. Arthur Lutz, Printing  Expended by Acting Librarian for current expenses.  Salary of Acting Librarian, \$45 per month  Balance	•	
 \$1	166	74

York, Pa., July 31st, 1907.

The within report audited and found correct.

D. PHILIP HECKERT, F. MARION DICK, Committee.

#### Rules and Regulations.

- 1. The library will be open daily from 9 to 12 a. m., and from 1:30 to 5 p. m., Sundays and legal holidays excepted. On Tuesdays and Saturdays it will be open from 7 to 9 p. m.
- 2. The librarian will furnish a blank form to be filled in and signed by any one who desires to borrow books for home reading; if approved, a borrower's card will be issued to the applicant. The borrower's card must be presented whenever a book is taken out, or returned, and can be recalled at any time at the option of the Library Board. Prompt notice must be given of the loss of a borrower's card, or of a change of residence.
- 3. Any resident of York shall be entitled to apply for the privilege of taking books from the library for home reading; provided, that, if the person is under 15 years of age, the application must be endorsed by some responsible adult, who thereby guarantees the return in good condition of any books loaned. Residents of York County, outside of York, shall be entitled to the same privilege by paying \$2.00 a year, in advance.
- 4. Two books may be borrowed at one time, provided one only is fiction. If the work of fiction is in two volumes, both may be taken.
- 5. All books may be retained for 14 days, except new fiction during 6 months after its installation, for which the period shall be 7 days.

- 6. The fine for keeping a book beyond the specified time shall be 5 cents for each week, or fraction thereof, and no one shall recieve books who is in arrears for fines and forfeitures, until all such charges are paid.
- 7. If fines are not paid within one month after notice has been served, the librarian shall proceed to collect the value of the book, with accrue'd fines and other charges to the date of payment.
- 8. Loss of books, or injury to the same, beyond reasonable wear, must be promptly adjusted, the borrower paying the cost of the book and thereby becoming owner of the same. If the book lost, or damaged, is part of a set, the party responsible must pay the cost of the set.
- 9. The use of the library room will be given free to all who desire to read therein, but books of reference, or other uncharged books, must not be removed from the room.

#### CONTAGIOUS DISEASES.

## To Prevent the Spread of Contagious Diseases Through the Schools.

The following are classified as contagious diseases: Small-pox (variola, varioloid), cholera (Asiatic or epidemic), scarlet fever (scarletina, scarlet rash), measles, diphtheria (diphtheritic sore throat, diphtheritic croup, membranous croup), whooping cough, typhoid fever, yellow fever, spotted fever (cerebrospinal meningitis), relapsing fever, epidemic dysentery, hydrophobia (rabies), glanders (farcy), leprosy.

Pupils suffering from any of the diseases enumerated below shall be excluded from school the length of time specified in the following:

Smallpox—Six weeks from the commencement of the disease, if every scab has fallen off.

Scarlet Fever—Six weeks from the commencement of the disease, if the peeling has ceased and there is no sore nose.

Diphtheria—Six weeks from the commencement of the disease, if sore throat and other signs of the disease have disappeared.

Typhoid—Six weeks from the commencement of the disease, if strength is re-established.

Whooping Cough—Six weeks from the commencement of the disease, if all cough has ceased.

Typhus—Four weeks from the commencement of the disease, if strength is re-established.

Chicken Pox—Three weeks from the commencement of the disease, if every scab has fallen off.

Measles—Three weeks from the commencement of the disease if all rash and the cough have ceased.

In all the above cases, pupils shall be reinstated upon the presentation of the proper certificate from the Health Officer.

#### Length of Quarantine.

Teachers, or children, who have been exposed to infection from any of the above named diseases, may be readmitted to the schools provided the Health Officer certifies that they have taken the proper sanitary precautions to prevent the spread of the disease and recommends that they be reinstated, after the following periods of quarantine:

Diphtheria, 12 days; Scarlet Fever, 14 days; Smallpox, 18 days; Measles, 18 days.

In case no such certificate from the Health Officer is presented, those who may have been exposed to infection from any of the above named diseases, shall be excluded from the schools the full length of time specified for those suffering from the same.

#### BLANKS IN USE.

Form 1.—Pupils' reports for all grades below the High School, showing attendance, deportment, standing in studies, and in class.

Form 2.—Pupils' High School reports.

Form 3.—Special Reports, informing parents, during the

session, of a pupil's absence from school, etc.

Form 5.—Teachers' annual and monthly reports, statistical.

Form 6.—Promotion Blanks.

Form 7.—Transfer Blanks.

Form 8.—Superintendent's Monthly Report, statistical.

Form 9.—Book Labels, for all books that belong to the district.

Form 10.—Rules governing use and distribution of books, for teachers.

Form 11.—Annual Report of Books and Supplies used.

Form 12.—Bids for Supplies.

Form 13.—Book and Supply Account.

Form 14.—Attendance Blank.

Form 15.—Excuse Blank, High School.

Form 16.—List of Studies, High School.

Form 17.—Registration Blank, High School. Form 18.—Agreement Blank, Teachers' and Board.

Form 19.—Drawing Report.

Form 20.—Attendance Officer's Notice to parents.

Form 21.—Directory Blanks.

Form 22.—Pupils' Annual Record Blanks.

Form 23.—Janitors' Agreement Blanks. Form 24.—Voting List.

Form 25.—Bill Blank.

Form 26.—Monthly Reports, High School.

Form 27.—Directory Blank, of employed children under sixteen years of age.

Form 28.—Night School application blank.

Form 29.—Enrollment Blank.

Form 30.—Night School Monthly Report.

Form 31.—Folder of Directors and Committees.

Form 32.—Letter Head.

Form 32. Folder of Directors and Teachers.

Form 34.—Teachers' Salaries.

Form 35.—Music Report.

Form 36.—Report of Building Inspector.

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	PUBLISHERS	Mhen Adopted	П	8	~	4	Commercial
Study of words, Anderson Study of Words, Trench	American Book Co	1899	<u> </u>	-	×	×	
Composition, Rhetoric, Scott & Denny	. '	1901	>		-	×	
The Mother Tongue, Book III. Elements	Gillin & CO	1905	 <				
of English Composition	Ginn & Co	1906		×	×		
English Literature, Halleck	Houghton, Mifflin & Co.	_		_	×	<b>;</b>	
Masterpieces American Literature	Houghton, Mifflin & Co.	1806	_ **			۹,	
Masterpieces British Literature	Mifflin &	1896	-	×	_		
Hunting of the Deer, Warner	Mifflin &	1899	 ×		_		
Christmas Carol, Dickens	Mi∰in &	1899	×			_	
Cricket on the Hearth, Dickens		80 80 80 80	 ×	_	;	_	
Julas Marner, Eliot	Houghton, Mifflin & Co.	6 8 8 8		×	×		
The Princess, Tennyson	Co	1002		•		_ <b>×</b>	
Essay on Burns, Carlyle	Allyn & Bacon	1800			×	:	
Macbeth, Shakespeare	Macmillan Co	1899		_	!	×	
Merchant of Venice, Shakespeare	D. C. Heath & Co	1900			×		
Life of Johnson, Macaulay	Ginn & Co	1905				×	
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Julius Caesar, Shakespeare					Lady of the Lake, Scott	• • • • • • • • • • • • • • • • • • • •	Greek Myths Globe School Book Co	:	:	:	:	:	:		:	_ : :	:		SUPPLEMENTARY LIST	English Literature, PancoastHenry Holt & Co	:	American Literature, H. & L D. C. Heath & Co	:	:	Flight of a Tartar Tribe, DeQuincey Scott, Foresman & Co

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TEXT BOOKS IN U		Palamon and Arcite, Dryden. Twice-Told Tales, Hawthorne The Autocrat, etc., Holmes Seventy Lessons in Spelling, W. & R	Latin Grammar, A. & G First-Latin Book, C. & D The New Gradatim, Collar	on on on osition, Danniell	Dictionary

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PUBLISHERS	Ginn & CoGinn & Co	. Macmillan Co	Ginn & Co	American Book Co	D. Appleton & Co Ginn & Co	Henry Holt & Co D. Appleton & Co Henry Holt & Co	American Book Co
	MATHEMATICS—Continued. Geometry, Wentworth	SUPPLEMENTARY LIST Algebra, Hall & KnightArithmetic, W. & R	SCIENCE Elements of Botany, Bergen		Geography, G & B		SUPPLEMENTARY LIST School and Field Botany, Gray

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1898 1898 1903	1898 1903 1905 1905 1900 1800		1902 1903 1895
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SUPPLEMENTARY LIST—Continued. Introductory Physics, Gage Elements of Physics, Gage Elements of Physics, Avery Elements of Cooking, W. & F.	General History, Myers		Commercial Geography, AdamsShorthand, Gregg

### ATTENDANCE OFFICER'S REPORT.

Superintendent A. Wanner.

Dear Sir:—I herewith respectfully report the following for the work of the year:

The number of cases of truancy was about the same as last year. A number of visits were made to parents and the circumstances surrounding each case of truancy were fully investigated. Whenever the conditions could be changed so as to improve the attendance, or to get parents to interest themselves more in their children, it was done. In some cases homes are such that both parents and children are entitled to the greatest sympathy. In other families parents are not willing to look after their children enough to know where they are.

Excuses for absence on investigation were often proven to be trifling and untrue. Some pupils who attended irregularly in the beginning of the year later went to the manual training school on Duke street. There they learned and liked to go. They did not need to be looked after.

Respectfully submitted,

H. C. GINTER,
Attendance Officer.

### REPORT OF SUPERVISOR OF MUSIC.

Mr. A. Wanner,

City Superintendent of Schools.

Dear Sir:—I have the honor to submit to you the following report of the work in music for the school year 1906-07:

After two years' work among the teachers and pupils of the York schools I feel much encouragement in the progress made. While the first year's work was very gratifying to me, I feel that much more substantial and comprehensive work was accomplished in the past year. In the following are summarized conditions at the close of the school year:

In the first, second, third and fourth grades, the work is established according to the outlined course.

In the fifth grade, twelve schools have done fourth year work and eight schools have done third year work.

In the sixth grade, ten schools have done fourth year work and two schools have done third year work.

In the seventh and eighth grades, nine schools have done fourth year work and six school have done fifth year work.

In order to have each grade do the one year's work outlined, I would recommend the following course to be pursued during the coming school year:

In the first four grades each school to do one year's work as outlined in the course.

The fifth grade, to do fourth year work. (Chart D and Harmonic First Reader).

The sixth grade, to do fifth year work. (Chart E and Harmonic Second Reader).

The seventh and eighth grades, to do sixth year work. (Chart F and Harmonic Third Reader).

As outlined each grade will have one year's work to do. This will enable the supervisor to begin a systematic course of instruction for the teachers.

I hope in the coming season to organize the teachers in classes by grades, meeting them at regular intervals for instruction.

The necessity for a more general supervision of the grade work and the instruction of teachers instead of pupils in class, by the supervisor, is very apparent.

The work in the High School during the past year consisted in chorus vocalization, song interpretation and part singing, together with biographical studies of the masters from Palestrina to Wagner.

To you and the Board of School Control I am very grateful for the encouragement given and confidence placed in me.

Very truly,

JOHN DENUES, Supervisor of Music.

### REPORT OF SUPERVISOR OF DRAWING.

Superintendent A. Wanner.

Dear Sir:—The following report in drawing for the year

1906-7, is respectfully submitted:

Although no change has been made in our course of study, as heretofore laid out, some experimental work has been done along manual training lines. We have sought to do rather than to merely know, and to add reality to our otherwise, perhaps, too abstract work. Of this we shall speak particularly in this report.

In the primary grades some creditable work has been done in illustrative free-hand cutting and in paper construction. Three schools in different sections of the city modeled in clay, while in three widely separated second and third grade schools card-board looms were used to weave dolls' garments out of zephyr. Not only was the interest of the children keen, but most noticeable was the way in which they grew to be ready in following directions and to do accurate and careful work.

Of the benefit of the regular grammar grade work in manual training much might be said. In a special school of twenty-five boys in the Duke street building, we placed tools and materials for work in wood, iron and reed basketry. These boys, ranging from ten to fifteen years of age, wholly unused to the use of tools, were taught first the name and use of each tool and how to work in the different materials. From the beginning each article made was not only an exercise, but it had a use. While a long series of means is required to attain the end, the results can be plainly seen by the pupil, and he is encouraged to do more.

Manual training means not alone the teaching of skill in the use of tools: it is not alone a technical and physical training, but it aims at a mental and a moral development. From the first a child must observe, must use his judgment, and exercise his caution; all of which develop his powers of perception, arouse his self activity, stimulate a love for truth, neatness and order, and strengthen his will by forming habits of persistence and application. He also develops an adroitness that must remain with him throughout his life, and his respect for honest labor and the laborer is increased.

One does gain, to be sure, a certain dexterity in the use of tools, but this borders on the province of trade schools whose sole aim is the teaching a trade for earning a living.

Mention should be made of the knife work parallel with that in Duke street, carried out in a seventh grade school in

which boys and girls did equally well.

A display of all the manual training work was held in May, in the High school building. To the grade exhibit was added the mechanical drawing and the applied designs by the elective classes of the Juniors and Seniors of the High school.

Miss Anna B. Stoneman, of Pratt Institute, was, in September, elected assistant in drawing. Since no small part of the responsibility of the primary work and that in Duke street rested upon her, corresponding credit should be given to the

efficient way in which her work was done.

In summing up the results for the year, we may say we are confident that our foundations for broader lines of work are correctly laid, but we have merely made a beginning. Our work in drawing can yet be better planned to fit the industrial life in our city while not limited too closely by it. Our library should offer carefully selected books of reference for the use of teachers and pupils, and bulletins announcing special lists for each month's program could be offered through the general institute. Another subject that should claim our early attention is the decoration of our school rooms. The cultivation of taste in pictures and a knowledge of the best in art that the world offers can be secured by means of inexpensive reproductions.

To yourself we are indebted for encouragement and cooperation in the most active capacity, without which success in any degree would have been impossible. To the Board of School Control an expression of appreciation is also due for active interest and support. None the less to teachers who have most patiently worked for the faithful execution of the outlined programs, do we wish to acknowledge our most sincere obligations. Unfamiliar tasks have made theirs the most

difficult problems.

Very respectfully,

BERTHA C. PALMER, Supervisor of Drawing.

### HIGH SCHOOL

### HIGH SCHOOL FACULTY.

C. B. PENNYPACKER, A. M., Principal,

Latin and Greek.

WARREN MARTS, A. M., Lat n.

C. A. JACOBSON, M. S., Chemistry, Physi al Geography and Physiology.

S. W. ZIEGLER, Mathematics.

F. W. PORTER, M. E., Mathematics and History.

A. L. SHULENBERGER, A. M., History and Lati t.

C. B. HEINLEY, A. B.,

Physics, Zolozy and Botany.

\*MARGARET H. TAYLOR, B. E., B. L., German.

DOROTHY HOLLAND, B. A., English.

ANNA E. WELLENSIEK,

Mathematics.

ANNA M. McDONELL, M. E., English.

HENRIETTA V. RUPP, Mathematics and English.

MARY S. STIEG,
German and Mathematics.

O. W. REICHLEY, Sc. B., French and Spanish.

\*C. V. CLIPPINGER, B. S., Commercial Branches.

BERTHA C. PALMER, Drawing.

ANNA B. STONEMAN,
Assistant in Drawing.

JOHN DENUES, *Music*.

D. G. EVANS, D. O., Physical Director.

F. L. SPANGLER, Librarian.

Substitutes.

\*ISABEL GOLDSMITH, German.

\*J. P. GRIEST, Commercial Branches.

### PRINCIPAL'S REPORT.

Superintendent A. Wanner.

Dear Sir:—The following report for the year 1906-1907, is respectfully submitted:

Comparing the year's work with the work of former years, we believe that the working conditions in the High School were better in many respects, and that the results attained are very commendable. The permanency of our school organization and the larger co-operation of teachers and pupils in assuming their duties and responsibilities in a well-regulated organization of this kind are producing good results both in work and in conduct. Had it not been for the interruptions in our work by the resignation of several teachers during the year, we would have attained even better results. Interruptions of this kind are to be deplored and prevented, if possible, for the good of the school.

Music as an elective study in the second, third and fourth years, the same as drawing, has proven very satisfactory and should be continued indefinitely.

Now, that many pupils are not obliged to study music and elect drawing, since they have the time for additional work in drawing, I recommend that two periods a week instead of one be given to this work, especially in the last three years.

Without entering into the educational merits of the question, as previously discussed and recommended, I desire to call your attention to the desirability and need of making the commercial course the same as the other courses of study in the first year. At present penmanship in the commercial course is an optional for Latin in the other courses. The three courses should include both penmanship and Latin in the first year.

The resignation of Dr. D. G. Evans will complicate our work in physical culture, a very necessary and desirable

adjunct to our school work. I believe the time has come when we should have a physical director for the High School, one who could give his entire time to the physical welfare of our pupils. Our work in this department has been hampered for want of sufficient time and by the sizes of classes. Not only should the person employed for this work conduct regular class work during school hours, but he should have charge of the gymnasium after school hours for the heavier work in a fully equipped gymnasium. He could and would assist in directing the general athletics of the school, so that they would prove more valuable educationally—a large field, when the proper precautions are taken and a close supervision is possible.

It is well to note in this report that two of our recent graduates are the first to complete the four years' commercial course. The prospects are that the number of graduates in this course will increase annually for an indefinite period.

A number of the recent graduating class are planning and have already qualified to enter the University of Pennsylvania, State College, Haverford College, Yale, Swarthmore and The Woman's College of Baltimore.

I am grateful to you, to the Board of School Controllers, as well as to the patrons of the school and the general public for their continued confidence and co-operation in the welfare of the York High School.

Following this report you will find other data referring to the High School.

Very truly yours,

C. B. PENNYPACKER.

### COMMENCEMENT PROGRAMME.

March—The National GuardHigh School Orchestra
Invocation
Selection—Harvest HomeTheo. Mosses-Tobani
High School Orchestra
Salutatory—The Blind GoddessIda Bentz
Oration-Our Pacific TradePhilip K. Devers
Essay—Is the Laborer Worthy of His Hire?Mildred Park
Oration—Justifiable PraiseStewart E. Lauer
Oration—The Wasteful WestRichard Nicholas
Song-Wedding Chorus from The Rose Maiden. By the Class
Oration—A Brake on SuccessLester A. Rodes
Essay—The Survival of the UnfitBessie Barnes
Essay—The Wisdom of the FoolAnna Maxwell
Oration—The Peril of American Citizenship. Bruce E. Deeter
Essay—The Advantage of DisadvantagesAlice Mitchell
Selection—The Mill in the ForestRich. Eilenberg
High School Orchestra
Oration—Is There a Yellow Peril?John Spangler
Oration—The Advisability of a College Education,
Gibson Smith
()ration—The Future of South AmericaRalph Beard
Essay—Poetic Principles
Valedictory—Problems on the IsthmusLee Reineberg, Jr.
Parting Song—Hail and FarewellMrs. Chas. Barnard By the Class
by the Class
Presentation of Diplomas
Mr. S. Nevin HenchPresident of School Board
Benediction
Overture—Die Entfuhrung aus dem SerailW. A. Mozart High School Orchestra

### HONORS IN SCHOLARSHIP.

### Honors in General Scholarship.

Honors in General Scholarship—Lee Reineberg, Jr., Ida Bentz, Philip Devers, Mildred Park, Stewart Lauer.

Mathematics—Ida Bentz, Philip Devers, Richard Nicholas, Lee Reineberg.

Latin—Ida Bentz, Philip Devers, Mildred Park, Richard Nicholas.

German—Bessie Barnes, Mabel Beck, Ida Bentz, Philip Devers, Helen Keller, Stewart Lauer, Anna Maxwell, Mildred Park, Richard Nicholas, Lee Reineberg.

History and Civics—Ida Bentz, Anna Maxwell, Mildred Park, Lee Reineberg, Lester A. Rodes.

English-Ida Bentz, Mildred Park, Lee Reineberg.

Science-Lee Reineberg.

Honors in scholarship are awarded in the several departments and in all departments on work rated at 90 per cent. and above.

### CLASS ROLL, 1907.

Hattie Anstadt Mary Ayres Phoebe Albert Bessie Barnes Mabel Beck Ida Bentz Hilda Cole Mabel Durr Dora I. Filkenroth Rose Blaine Gillespie Catharine Gotwalt Grace Graff Pearl Heck Helen V. Keller Charlotte Krone Louise M. Kuehn Grace Lindemuth Anna Lucking Anna Maxwell Marv May Ethel McSherry Alice Mitchell Odessa Myers Irene Myers Mildred Park Lucinda V. Potter Mary L. Quickel Helen C. Riedel Rachel Robinson Katharine Roehm Marie Rosenfield Salome Schleeter Fanny E. Shive

Helen Sprenkel Ethel Thomas Marie B. Tomes Myra C. Wanner Mabel Wasbers Ida Williams G. Elizabeth Wolfe Ralph Beard Bruce E. Deeter Philip K. Devers Horace B. Faber James W. Gantz John Germon Frank Gise Roy T. Gross George W. Heckert Norman Knauss Harry E. Kohr Arthur Kottcamp Stewart E. Lauer Richard Nicholas Lee Reineberg, Jr. Lester A. Rodes George C. Ruby J. Bailey Sayres Gibson Smith Jacob Smyser John Spangler Hubert L. Stair Charles E. Sweeney Clyde Sweeney Frederick Schneider G. Fred Yessler

# COURSE OF STUDY OF THE PUBLIC SCHOOLS OF YORK, PA.

### First Year in School.

Figures on left of study indicate number of recitations per week, each of 30 minutes' duration, unless otherwise expressed by some multiple of thirty minutes written to the right of study.

	SECOND TERM	THIRD TERM	THIRD TERM
10 Reading.	Chart; primer.	Primer; chart.	Reader.
5 Spelling, 1/2.	Words from reading les- Oral and written.	Oral and written.	Reading lessons; other sources.
5 Language.	Phonic drills; conversation.	Cultivate correct expres- sion.	Write simple sentences from dictation; oral re-
•10 Arithmetic.	Use objects; count to 10; write numbers when comprehended; adapt Grube method; addition and subtraction.	Addition and Subtraction; to 5+5; use signs +, -, =; numbers from 1 to 10, inclusive.	Count and write Nos. to 100; use signs; continue work of 2nd term; combinations to 7+7
5 Writing.	Arm movement; on black- On unruled paper. board.	On unruled paper.	Large letters and figures.
3 Drawing.	Three 20-minute lessons Same as preceding term. each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous.  *During First term one-half specified term; more to reading and spelling.	Physical exercises; music. tem; more to reading and spelling.	Same as preceding term,	Same as preceding term,

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

## Second Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
10 Reading.	First reader; phonic drills. Supplementary readers.	Supplementary readers.	Supplementary readers.
*5 Spelling, 1/4	From readers; all sources.   Oral and written.	Oral and written.	All sources; oral and written.
5 Language.	Sentences; diacritical marks used in lessons.	Sentences; diacritical marks Period and question mark. Limited use of capitals, used in lessons.	Limited use of capitals.
10 Arithmetic.	Finish combinations; 2nd and 3rd multiplication tables; ½; problems.	4th and 5th multiplication 6th and 7th multiplication tables; yards, feet and tables; pint, quart and inches; 1-3; %.  to XII.	6th and 7th multiplication tables; pint, quart and gallon; Roman notation to XII.
5 Writing.	Unruled paper; exercises.	Movement and form.	Variety in drill exercises.
3 Drawing.	Three 20-minute lessons each week.	Same as preceding term.	Same as preceding term.
6 Miscellaneous.	Physical exercises; music; Same as preceding term.	Same as preceding term.	Same as preceding term.

Third Year in School.

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	THIRD TERM	mentary	Homonyms.	Simple amplification; begin use of text-book.	Table of U. S. Money; Multiply by three figures; multiplication by two figures; division; 10, 11 and groups, no combination to exceed 50.	Variety in exercises.	Same as preceding term.	Same as preceding term.
!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!	Q Q Q	Supplementary reading.	Oral and written.	Dictation.	Table of U. S. Money; multiplication by two fig- ures; division; 10, 11 and 12 multiplication tables.	Movement and form.	Same as preceding term.	Same as preceding term.
1	IRST TERM	Second reader; phonic drills	From readers; all sources.	Choice and use of words.	8th and 9th multiplication table; 1-6; days, wks., mos., yrs.; Roman notation to XX; problems; oral division.	Pen and ink.	Three half-hour lessons each week.	Physical exercises; music; Same as preceding term. nature study.
j		10 Reading.	5 Spelling.	5 Language.	10 Arithmetic.	5 Writing.	3 Drawing.	5 Miscellaneous, 1/8.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

	Fourth Yea	Fourth Year in School.	
	FIRST TERM		THIRD TERM
5 Reading, 2.	Readers; selections memo- rized and recited.	Reader; selections memo- rized and recited.	Supplementary readers.
5 Spelling. 1/2.	All sources; speller.	Abbreviations; speller.	All sources; speller.
5 Language, 3-2.	Forms for beginning and ending letters; dictionary.	Forms for beginning and Forms of some irregular ending letters; dictionary.	Limited use of diacritical marks; oral and written.
5 Arithmetic, 3.	Division: table of time: factoring comp. nos. of at least three factors.	Long division, three figures in div.; fractional parts of nos. to 1-12; improper fractions.	Long" division, five figures in divisor; reduction of fractions; c. denom.
5 Geography, 2-3.	Local.—direction, distance, location; drainage.	Definition and illustration of geographical terms; routes of travel and traffic.	Local industries, imports, exports, interpretation of maps; begin use of textbooks.
5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.

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Posture; practical hygiene; Intemperance in eating and Effects of alcohol and narexercise; begin use of drinking; habits.

cotics; ventilation; cloth-text-book.

1 Phys. and Hygiene.

5 Miscellaneoun, 1/8.

Same as preceding term.

Physical exercises; music; Same as preceding term. nature study.

	FIRST TERM	SECOND TERM	THIRD TERM	
5 Reading, 3-2.	Readers; selections memo- rized and recited.	Supplementary readers.	Supplementary readers.	
5 Spelling. 1/4.	All sources; speller.	All sources; speller.	All sources; speller.	
5 Language, 3-2.	Possessives; punctuation.	Writing of informal notes.	Oral abstracts of stories.	
5 Arithmetic, 3.	Com. denom.; addition and subtraction of fractions; problems; ment. arithmetic.	Multiplication and division of fractions; mental arithmetic.	Fractions; squares of nos. to 12, sq. root of; sq. in. and sq. ft.; area of rectangles; ment. arith.	
5 Geography, 3-2.	U. S.; New England and Middle and Atlantic States.	S. Atlantic, Guif and Central States.	S. Atlantic, Gulf and Cen-   Rocky Mountain and Pacific tral States.   States; Territories.	
3 History, 1/4.	Read at least one Histori-	Read at least one Histori- cal reader.	Read at least one Histori- Read at least one Historical cal reader.	
*5 Writing.	Movement and form.	Movement and form.	Movement and form.	
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.	
2 Phys. and Hyglene.	Treatment of injuries.	Correct hygienic habits.	Protection against common contagious diseases.	
2 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term,	
Less time devoted to writing after first term.	it term.			

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued). Sixth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM	<u> </u>
5 Reading, 3-2.	Literature readers.	Literature readers.	ture	
5 Spelling, 1/2.	All sources; speller.	All sources; speller.	Synonyms; speller.	
5 Language, 3-2.	Correspondence.	Bus. Correspondence; writ- Bus. Correspondence; ten reproduction.		exer-
5 Arithmetic, 2.	Contents; dec. fractions; mental arith.	Bills and accounts; percentage, base, rate; ment. arith.	Simple interest; arith.	ment.
5 Geography, 3-2.	British America; Mexico; Cent. Am. States; West Indies.	S. America; Europe.	Brithish Isles; Asia.	76 pus
6 History, 5-6.	Historical reader; local	local One primary history.	One primary history.	
*5 Writing.	Movement and form.	Movement and form.	Movement and form.	
3 Drawing.	Three half-hour lessons, or two 45-minute lessons each week.	Same as preceding term.	Same as preceding term	Ė
2 Phys. and Hyglene.	Use and abuse of sense organs.	Bones; effects of alcohol Teeth; alimentation and narcotics.	Teeth; alimentation.	
1 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.	Ė

\*Less time devoted to writing after first term.

## Seventh Year in School.

	Seventh Ye	Seventh Year in School.	
	FIRST TERM	SECOND TERM	THIRD TERM
5 Reading, 11/2.	Literature readers.	Literature readers.	Literature readers.
5 Spellin <b>g, ½</b> .	Prefixes and suffixes; speller.	All sources; speller.	All sources; speller.
5 Language, 1½.	Compositions; phrases and Analysis of sentences.	Analysis of sentences.	Clearness; letters.
5 Arithmetic, 2.	Factoring; common fractions; decimals; ment, arith.	frac- Bills and accounts; denom. ment. numbers; percentage.	Interest: square and cubic roots; metric system; ment, arith.
5 Geography.	II. S.: New Eng. Mid. Atlantic. S. Atlantic and Guif States.	Central, Rocky Mountain and Pacific States; Ter- ritories.	British Am.; Mexico, Cen- L trai Am. States; West Indies.
5 History.	Discoveries, settlements and colonies; French and Indian War.	The Revolution; York in the Revolution.	Administrations to Civil War.
3 Writing. 1/2.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term. Study of body, glands:
2 Phys. and Hygiene.	Study of body, skin.	Study of body, muscles.	-
4 Miscellaneous.	Physical exercises; music;	Same as preceding term.	Same as preceding term,

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued). Eighth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM.	
4 Reading.	Choice selections; drill in expression.	Choice selections; drill in Choice selections; drill in Choice selections; expression.  expression.  selections.	Choice selections; drill in expression.	
5 Spelling, 1/2.	All sources; speller.	All sources; speller.	All sources; speller.	
5 Language, 2.	Grammatical forms.	Synonyms, paragraphing.	Home reading; review.	
5 Arithmetic, 2.	Decimals: percentage; trade discounts.	Interest; denom, nos.; prac- tical measurements.	Stocks and bonds; discount.	
5 Algebra.	Fundamental operations.	Fundamental operations; simple equations.	Abbreviated multiplication and division; factoring.	78
5 Geography.	South America; Europe; mathematical geography.	British Isles, Asia, Africa.	Leading facts in our system of government.	
5 History.	Review-revolution, admin- istrations; local history.	Civil war: local participa- tion in; administrations subsequent to.	Topical reviews; local history.	
3 Writing, 1/4.	Movement and form.	Movement and form.	Movement and form.	
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding year.	Same as preceding year.	
2 Phys. and H., 5-6.	Study of body, respiration, circulation.	Study of body, respiration, Study of body, digestion; circulation. effects of alcohol and narcotics.	Antidotes; emergency treat- ment-sunstroke, etc.	
Micellaneous.	Physical exercises; music; nature study.	Same as preceding year.	Same as preceding year.	

HIGH SCHOOL COURSES OF STUDY—Classical.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR	•
Algebra, 5. English, 5. Latin, 5. (Physiology, Physical Geography, Penmanship, 5.	Algebra, 5. English, 5. Latin, 5. (German or (Greek, 5.	General and English History, or Physics, 5. English, 5.  Latin or French, 5.	American History and Civics, 5. English, 5. [Latin or French, 5.	. <b>79</b>
Arithmetic, 3.	Drawing, 1.	Greek, 5.	(Trigonometry, or	
Drawing, I. Music, I.	Music, 1.	Geometry and Botany, 5.	Chemistry, or   Astronomy, and	
		Drawing, I.	Arithmetic, or   Algebra, 5.	
		Music, I.	Drawing, 1.	
			Music, 1.	

Figures Indicate the number of recitations a week.

Drawing and Music are elective in the second, third and fourth years in the three courses of study.

## HIGH SCHOOL COURSES OF STUDY—General.

FOURTH YEAR	American History and Civics, 5. English, 5. Chemistry, 5. German, 5. (Trigonometry, or Astronomy, and Arithmetic, or Algebra, 5. Drawing, 1. Music, 1.
THIRD YEAR	General and English History, 5. English, 5. Physics, 5. German, 5. Greman, 5. Lieometry and Botany, 5. Drawing, 1. Music, 1.
SECOND YEAR	Algebra, 5. English, 5. Zoology and Botany, 5. German, 5. Geometry, 5. Drawing, 1. Music, 1.
FIRST YEAR	Algebra, 5. English, 5. Latin, 5. Physical Geography, Physiology and Penmanship, 5. Arithmetic, 3. Drawing, 1. Music, 1.

HIGH SCHOOL COURSES OF STUDY—Commercial.

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FOURTH YEAR	English, 5.  American History and Civics, 5. German or Spanish, 5. Bookkeeping and Commercial Law, 5. Shorthand and Typewriting, or Chemistry, 5. Drawing, 1. Music, 1.
THIRD YEAR	English, 5.  Geometry and Botany, 5.  German or Spanish, 5.  Glookkeeping and Business Correspondence, 5.  Shorthand and Typewriting, or Physics, 5.  Drawing, 1.  Music, 1.
SECOND YEAR	English, 5. Algebra, 5. German or Spanish, 5. Geometry, 5. Commercial Geography and Elementary Bookkeeping, 5. Drawing, 1: Music, 1.
FIRST YEAR	English, 5. Algebra, 5.  [Physical Geography and Physiology, 5. Penmanship, 5. Arithmetic, 3. Drawing, 1. Music, 1.

### HIGH SCHOOL COURSES OF STUDY EXPLAINED.

There are three courses of study in the High School—the Classical, the General and the Commercial. See courses of study, etc., on the following pages.

The Classical Course, which includes four years' work in Latin, should be selected by those pupils who expect to go to college. It also gives a good preparation for those pupils who expect to finish their schooling with the High School.

The General Course will prepare pupils for Technical and Scientific schools. It also affords a good preparation as noted in the Classical Course.

The Commercial Course is intended for thos pupils who expect to engage in business pursuits upon leaving the High School. It also prepares for advanced Commercial courses, and excels the other courses for the purposes noted.

The three courses of study are practically the same in the first year. This precaution is taken, since pupils are better prepared to select a course of study at the beginning of the second year than they are at the beginning of the first year.

The Sity Superintendent, Principal and Teachers of the High School will gladly give parents and pupils any assistance possible in the selection of a course of study.

### First Year.

English—Literature, Grammar and Composition.

Algebra—The fundamental operations are reviewed, and the study is continued to the Theory of Exponents.

Physiology and Physical Geography—Physiology is studied thefirst half of the year; Physical Geography, the second half.

Arithmetic, Drawing, Music—Continued, are required in the three courses.

Latin—Begun, is required in the Classical and the General courses, and is optional in the Business course.

Penmanship is required in the Commercial Course, and is optional in the other courses.

The three courses of study are the same in English, Algebra, Physiology, Physical Geography, Arithmetic, Drawing and Music. Latin distinguishes the Classical and General courses; Penmanship, the Commercial course. First

year pupils are advised not to omit the study of Latin, if they contemplate going to college or pursuing the study of Spanish or French later in their courses; otherwise, it is also a most helpful study.

### Second Year.

English—Literature, Rhetoric and Composition.

Algebra—Continued and completed to the subject of Logarithms.

Geometry—Begun, Books I, II and III are studied.

Drawing and Music—Continued as electives.

German-Begun in the three courses.

Greek—Begun as an optional study for German in the Classical course.

Spanish—Begun, as an optional for German in the Commercial course.

Latin—Continued in the Classical course. Several short stories and four books of Caesar's Gallic Wars are read.

Zoology and Botany—Begun, are required in the General course for Latin in the Classical course. Zoology is studied two terms; Botany one tem.

Commercial Geography and Elementary Bookkeeping—Begun, are required in the Commercial course instead of Latin or Zoology and Botany in the other courses.

The three courses, of study are the same in English Algebra, Geometry, Drawing, Music and German. The other studies mentioned as optional or required, distinguish the several courses.

### Junior Year

English—Literature and Reading, and Rhetoric and Composition, continued.

Geometry—Plane and solid, completed. Botany may be studied by the girls as an optional for solid Geometry in all courses.

Drawing, Music, German—Continued in the three courses. Greek and Spanish are optional studies as noted in the second year.

Latin—Continued in the Classical course. Six orations of Cicero are read—Composition.

French—Begun, is an optional for Latin in the Junior and the Senior years.

Physics—Begun, is required in the General course and of boys in the Classical course. It is also an optional for Shorthand and Typewriting in the Commercial course.

General and English History—Begun, are required in the Classical and in the General courses. Boys who study Latin and Physics are excused from History.

Bookkeeping and Business Correspondence mark the Commercial course in the Junior year.

Shorthand and Typewriting-Begun.

The Junior and Senior years offer a limited number of electives; for during this period, if not before, pupils study toward a definite end.

### Senior Year.

English—Literature and Reading, Rhetoric and Composition continued.

American History and Civics—Begun, are required of all students.

Drawing, Music, German—Continued in all courses.

Greek and Spanish are optional as noted in the second and third years.

Latin—Continued in the Classical course. Six books of Virgil's Aeneid are read. Composition.

French—Continued as an optional for Latin.

Chemistry—Begun, is required in the General course and of boys in the Classical course. It is also an optional for Shorthand and Typewriting in the Commercial course.

Trigonometry or Astronomy—Begun, are required in the General course. Boys who study Latin and Chemistry are excused from Trigonometry and Astronomy. Girls in the Classical course are required to elect one of these studies.

Arithmetic or Algebra—Reviewed, follow Trigonometry or Astronomy in the Classical and General courses.

Bookkeeping and Commercial Law are studies in the Commercial course.

Shorthand and Typewriting—Continued in the Commercial course.

### GENERAL REGULATIONS OF SCHOOLS.

### Janitors.

I. The board shall annually, at the stated meeting in June. appoint as many janitors as may be deemed necessary, at the compensation fixed by the board, whose duty it shall be to sweep and clean the rooms and furniture committed to their charge, make fires, when necessary, in time to have the rooms comfortably warm by eight o'clock A. M.; see that the buildings are not endangered by the fires, that the doors and gates are closed every evening immediately after closing of the schools; they shall thoroughly clean and whitewash the school buildings and fences where necessary; take down, black and put up stoves, whenever necessary, during the summer vacation; scrub the water closets every Saturday during the school term and keep them clean; they shall furnish all tools or implements, and materials necessary to the discharge of these several duties, and shall also keep the grounds attached to the schools in good order and promptly report to the proper committee any repairs, or fuel that may be needed, and in winter keep the pavements and walks clear of snow. They shall store away all fuel, and remove any ashes or other matter that may collect on the premises. They shall render the above services subject to the supervision of the Committee on Buildings, Furniture and Grounds, and under the general direction of the supervisory principal during such time as he shall be in control of the building. Any neglect of the above duties by said janitors shall be sufficient excuse for removal.

### City Superintendent.

- 2. He shall, under the direction of the board of controllers, have and exercise complete supervision over the public schools of York and shall devote himself exclusively to their best interests.
- 3. He shall familiarize himself with the school systems in operation elsewhere, and the best methods of instruction as

well as of organization and discipline in order that he may make suitable suggestions to teachers for the benefit of their schools; and for this purpose it shall be his duty to visit them as often as possible in connection with other duties, and endeavor to promote harmony, excite proper emulation, and in every possible way strive to effect their improvement. At each stated meeting of the board he shall make report of the general condition of the schools, together with such suggestions as he may deem proper for the consideration of the board.

- 4. He shall carefully observe the teaching and discipline of all the teachers employed in the district, and shall report to the board whenever he shall find any teacher deficient or incompetent in the discharge of his or her duties.
- 5. He shall report to the board all cases of absence and tardiness in the attendance of the teachers at school.
- 6. He may call meetings of the teachers as often as he may deem it necessary, and absence from such meetings shall be regarded the same as absence from regular duties of the school.
- 7. He shall have control of the teachers' institute when held.
- 8. He shall, in connection with the committee on teachers, examination and transfers, prescribe the studies to be pursued in each grade of schools; and fix the standard of attainment of each class that is to be transferred.
- 9. He shall have power, when the necessity occurs, to appoint temporary substitutes for teachers out of the list which shall have been approved by the board; and he shall also perform any other duties, not inconsistent herewith, which the board may at any time prescribe.
- 10. He shall collect, in advance, tuition from non-resident pupils, giving his receipt therefor, and pay the same over to the city treasurer; and shall report to the board all amounts so collected.
- 11. He shall keep in his office a register of the names of all pupils enrolled in the public schools in this district, together with the residences and names of the parents, and such other data as may be directed by the board.

12. He shall appoint regular office hours, and shall keep at his office a record of his official proceedings which shall be open for inspection of the board; and, at the close of each school term shall furnish for publication a report of the operations of the various schools during the term, accompanied by any remarks or suggestions he may think proper to make for the improvement of the schools.

### Sessions.

13. The morning session of the schools shall commence at half past eight o'clock and close at half past eleven; the afternoon session, at one o'clock and close at four.

A recess of fifteen minutes shall be allowed in each session, the time for which shall be fixed by the teachers with the approval of the superintendent.

First year pupils shall be dismissed at the discretion of the teacher, not later than eleven in the morning and half past three in the afternoon.

- 14. School shall be opened every morning by reading a portion of the Scriptures and, at the option of the teacher, by prayer.
- 15. School rooms shall be opened for the reception of pupils, and teachers shall be at their posts at least fifteen minutes before the beginning of the morning session, and ten minutes before the beginning of the afternoon session.

### Pupils.

- 16. Pupils shall be admitted to the school of proper grade nearest the residence of the applicants if said school can accommodate them.
- 17. Teachers are authorized to insist upon cleanliness and neatness of personal appearance, and pupils wilfully and habitually negligent in this respect may be sent home, with an explanation to parent or guardian of the cause of dismissal.
- 18. Pupils shall be required to present notes from parents, or guardians, for tardiness, absence, or for permission to leave school before the close of the session.
- 19. Fighting, profanity, or the use of tobacco in any form upon the school premises, is strictly forbidden. Every pupil

who shall anywhere on or around the school premises, or on property of individuals adjoining school premises, use or write any profane, or unchaste language, cut, mark, or otherwise intentionally deface any school furniture or buildings, inside or out, or any property whatever, belonging to the school district or property adjoining, through design or carelessness, shall be promptly punished, and such misconduct and punishment shall be reported by the teacher or supervisory principal to the City superintendent. Any damage capable of repair shall be repaired at the expense of the perpetrator, who may be suspended until such damages shall have been paid for.

- 20. Pupils suspended from any school shall not be readmitted, or received into any other school, except by authority of the City superintendent or the Board of School Control.
- 21. Pupils exposed to, or affected by, contagious diseases, shall not be admitted to or retained in the schools. Teachers shall exclude all such pupils in accordance with the regulations of the school board relating to contagious diseases.

### Teachers.

- 22. Teachers shall see that the rooms and furniture are properly swept and dusted and shall require pupils to keep desks, etc., neat and in good order. They shall see that rooms are properly ventilated and heated to from 68 to 72 degrees. Failure on the part of the Janitor to keep the building in proper condition shall be reported to the supervisory principal.
- 23. Contributions of money for any purpose, reading or distributing advertisements in schools, announcements of public entertainments, the presence of agents on school premises for the purpose of exhibiting or selling, either to teacher, or pupils, books, maps, etc., shall not be permitted except upon the written approval of the President of the board.
- 24. Teachers of all the schools shall have sole control of the discipline thereof and they are authorized to adopt such measures as may to them seem necessary to secure good order and obedience. Corporal punishment may be inflicted, but all appearance of passion or indiscreet haste should be avoided. No corporal punishment, under any circumstances, shall be inflicted on the heads or hands of pupils.

- 25. For refractory conduct, or continual disobedience, a teacher may exclude a pupil from school temporarily, and if the matter is not satisfactorily adjusted by the co-operation of the parent before the close of the next school day, said pupil shall be considered suspended. In all cases of suspension a written statement of the offense shall be sent immediately to the parent, or guardian, and to the City superintendent.
- 26. Teachers may detain pupils during recess, or a reasonable length of time after the close of the session, for the purpose of discipline or to make up neglected lessons.
- 27. In all doubtful cases, parents shall be informed shortly after the session begins, of the absence of pupils.
- 28. At the close of the school year, teachers shall recommend for promotion all pupils whose class standing is sufficiently satisfactory to warrant advancement.

At any time during the year they shall recommend for promotion, or demotion, all pupils whose class standing does not justify retention in the grade.

- 29. Reports shall be sent once every three months, to parents or guardians, excepting in first year schools where they shall be issued monthly.
- 30. Teachers desiring leave of absence to go out of town must obtain such permission from the President of the School Board and so notify the superintendent. In all other cases the superintendent shall have power to grant leave of absence. In all cases of absence, the supervisory principal shall be informed thereof in advance.

Teachers shall state on the back of the monthly statistical report the number of days absent in case of absence, together with the cause thereof and the name of the substitute.

- 31. All teachers who represent, or have represented, book publishing houses, or book firms, shall inform the secretary of the board of that fact in writing within five days after signing the agreement with the board.
- 32. Every teacher shall be paid for time lost from school on account of sickness, the difference between his or her salary and the salary of the substitute.
- 33. Teachers absent by reason of the enforcement of quarantine regulations, shall receive full pay.

### Supervisory Principals.

- 34. In all school buildings where there is more than one school, a teacher shall be designated by the board as supervisory principal.
- 35. The supervisory principals shall have general charge of grounds, buildings, halls, etc.
- 36. They shall hold to account and punish, when necessary, all pupils responsible for damage to buildings, or grounds, or guilty of improper conduct in the buildings or on the premises.
- 37. They shall adopt any measures necessary for the suppression of all noises in the halls, either during recess, or in passing to or from rooms, and shall adopt means to have pupils dismissed with system and becoming conduct.

They shall insist that teachers be at the doors of their respective rooms when pupils are dismissed or received. They shall call meetings of the teachers in their respective buildings for consultation and instruction whenever they may deem it necessary.

- 38. They may settle cases of misconduct or insubordination that may be referred to them by any of the teachers.
- 39. They shall keep the book accounts in their respective buildings.
- 40. They shall see that teachers are promptly informed of all rules, regulations and instructions pertaining to the schools, and that these are properly observed. They shall in every way co-operate with the City superintendent in all matters pertaining to the general welfare of their schools.
- 41. They shall report to the City superintendent all cases of repeated tardiness in the attendance of teachers at schools, and any failure or neglect on the part of teachers to comply with such regulations as supervisory principals may impose.
- 42. They shall meet with the City superintendent or the committee on teachers' examinations and transfer, or both, whenever advisable to receive instructions, mature plans and arrange work to be carried out in detail by the teachers of the schools.
- 43. The duties of the supervisory principals herein given, shall in no way relieve the regular teachers from constant supervision and oversight of their pupils upon the school premises.

### RECENT LEGISLATION.

### No. 249-An Act

Fixing the salaries of common school teachers, in districts of this Commonwealth receiving State appropriation, at no less than forty dollars per month where teacher holds a provisional certificate, and at not less than fifty dollars per month in all cases where the teacher holds a professional, permanent, or normal school certificate, and has had two years' experience and obtained a certificate of proficiency in practice from the superintendent in charge of said teacher, and providing payment by the State for the increase of salary.

Section 1. Be it enacted, &c., That from and after the passage of this act, the salary of common school teachers, in districts of this Commonwealth receiving State appropriation, shall be no less than fifty dollars per month in all cases where the teacher holds a professional, permanent, or normal school certificate, and has had two years practice, and presents a certificate of proficiency in said practice, for said time, from the superintendent in charge of said teacher.

Section 2. That the minimum salary shall be forty dollars for all teachers holding certificates of less grade than required under section one of this act. And that the State shall pay the amount of increase in all salaries that are provided for under this act, and over the amount of salary paid in each school district in this Commonwealth in one thousand nine hundred and six, and said increase shall be paid out of the

increased appropriation for the common schools.

Section 3. The president and secretary of school districts, where the prescribed salary is greater than that paid for the school year beginning June, one thousand nine hundred and six, shall certify under oath to the State Superintendent of Public Instruction, on blanks prepared by him, the number of teachers, with the salary paid to each, in one thousand nine hundred and six; the number of teachers, with the salary paid to each, for the year for which the report is made; also the number of months in the school term for said year. In order that any district may participate in this additional appropriation its report must be filed in the Department of Public Instruction on or before the first Monday of October, one

thousand nine hundred and seven, and at the same time annually thereafter. The total amount payable to all the school districts in the State, on account of the increase of teachers' salaries as provided for in this act, shall first be deducted from the total annual school appropriation, and the balance of said appropriation shall be apportioned and distributed among among the several school districts, as provided for under existing laws. The State Superintendent of Public Instruction shall, at the usual time of paying the regular appropriation, pay to those districts, from the annual school appropriation, an excess equal to the difference between the salaries of the teachers for the school year one thousand nine hundred and six and the minimum salaries prescribed by this act.

Section 4. This act shall take effect the first of June, one thousand nine hundred and seven.

Section 5. All acts or parts of acts inconsistent herewith are hereby repealed.

Approved—The 31st day of May, A. D. 1907.

EDWIN S. STUART.

The foregoing is a true and correct copy of the Act of the General Assembly No. 249.

ROBERT McAFEE,

Secretary of the Commonwealth.

#### DETAILED STATEMENT OF INDEBTEDNESS.

### Series 1897. High School Bonds. Registered and Coupons. Interest June 1 and Dec. 1, 4 per cent. Coupons, payable at Corn Exchange National Bank, Phila., Pa. Mature Serial as follows: \$5,000 June 1 each year, 1908 to 1915, inclusive .....\$40,000 \$6,000 June 1 each year, 1916 to 1923, inclusive ...... 48,000 \$9,000 June 1 each year, 1924, 1925 and 1926 ...... 27,000 **--\$115,000 00** Series 1899. Building Bonds. Registered. Interest June 1 and Dec. 1, 4 per cent. Mature June 1, \$13,000 in 1926; \$13,000 in 1927; \$14,000 in 1928 ...... 40,000 00 Series 1902. Building and Improvement Bonds. Coupons, payable at office York City Treasurer May I, and Nov. I. Interest.....3 per cent. Redeemable May 1, 1922; option from May 1, 1907 ..... 60,000 00 Series 1903. Building and Improvement Bonds. Coupons, payable at Northern Trust Co., Phila., Jan. 1 and July 1. Interest.....31 per cent. Redeemable July 1, 1933; option July 1, 1928... 50,000 00

\$10,000.00 of these Bonds Registered June 9, 1904.		
Series 1904. Building and Improvement Bonds.		
Coupons, payable at Bank of Rudolph Kleybolte & Co., No. 27 Pine St., New York, June I and Dec. I. Interest	50,000	000
Series 1906. Building and Improvement Bonds.		
Coupons, payable at Bank of Rudolph Kleybolte & Co., No. 27 Pine St., New York, Jan. I and July I. Interest3.65 per cent. Redeemable \$5,000.00 each year July I, 1916, 1917, 1919, 1920, 1924, 1925. Redeemable \$10,000.00 each year July I, 1921, 1922, 1923	60,000	000
Total bonded indebtedness June 1, 1907\$	375,000	00

<sup>\*</sup>Tabulated by W. S. Bond, Chairman Committee on Finance.

# STATEMENT OF RECEIPTS AND EXPENDITURES FOR the SCHOOL YEAR OF 1906-1907.

York, Penna., August 2nd, 1907.

We have the honor to report that we have completed an examination of the books of account of the City of York School District for the year ending June 11th, 1907.

We hereby certify that the following statements show the true transactions for the period named, and that the balances on hand are deposited in the City Bank of York.

Respectfully submitted,

PENNSYLVANIA AUDIT CO., INC.,

GEORGE B. EVERITT,

General Manager.

City of York School District Statement of Receipts and Expenditures for the year ended June 11th, 1907:

#### SCHOOL FUND:-

#### Receipts.

Balance last Annual Report\$	10,851	20
State Appropriation	31,070	34
School Taxes, 1904\$ 431 26	<b>0</b> , <b>,</b>	٠.
School Taxes, 1905 1,535 55		
School Taxes, 1906 84,153 68		
	86,120	49
Percentage on Taxes	559	77
Interest on Bonds\$ 630 55	007	• •
Interest on Balances 4,313 56		
	4,944	ΙI
Tuition		61

Rent	343 00 147 69
<b>\$</b>	134,402 21
Expenditures.	
Repairs and Furniture       \$ 2,091 98         Fuel       6,427 51         Books and Printing       687 00         Salaries of Officers       \$ 3,399 25         Salaries of Teachers       81,263 61         Salaries of Janitors       10,815 25         —       95,478 11	•
Contingent Fund       1,709 96         Insurance, Gas and Water       2,509 10         Text Books and Supplies       9,814 00         Tax Collector       1,800 99	6.
Treasurer's Balance, June 11th, 1907\$	13,883 56
City of York School District, Statement of Rec Expenditures for the year ended June 11th, 1907:	ceipts and
BUILDING FUND:—	
. Receipts.	
Balance last Annual Report       \$ 50 97         Building Taxes, 1904       \$ 50 97         Building Taxes, 1905       287 39         Building Taxes, 1906       18,700 85	
Bonds	19,039 21 75,000 00 107 27
<del>-</del> \$	106,886 86
Expenditures.	
Thirteenth Ward: J. L. Menough\$29,000 00 York Engineering Co 4,800 00 Johnson Service Co 400 00	

-			
B. F. Willis	550 235	00 87 —\$34,985 87	,
Ridge Avenue:-			•
J. W. Bushey\$ American School Furniture	13,000	00	
Co American Heating and	1,548		
Ventilating Co	640	00	
Miscellaneous	<i>7</i> 9	13	
American Heating and	13,213		
Ventilating Co	2,240		
Johnson Service Co	370		
		\$31,090 <i>73</i>	3
West King Street:—			1
G. W. A. Hankey\$	7.450	00	•
A. C. Bressler	5,000	00	•
Brooks & Reeser	1,750	00	
A. E. Wellensiek	1,425	45	
		\$15,625 45	;
General:—			
Repairs, Painting, etc	4 001	63	
Inspector			
General Expenses			
	-77 43	\$ 7,946 92	:
	_	29 \$ 7,946 92	- 89,648 97
Treasurer's Balance, June			
City of York School Distric Expenditures for the year ende	et, Sta ed Jun	tement of R e 11th, 1907.	eceipts and
SINKING FUND:—			
Rece	ipts.		
Balance last Annual Report Sinking Fund Taxes, 1904 Sinking Fund Taxes, 1905 Sinking Fund Taxes, 1906	 	\$ 143 73	,
	•		28,706 84
Percentage on Taxes			186 61
			\$39,748 94

### Expenditures.

Redemption of Bonds	35.286 75
Treasurer's Balance, June 11th, 1907	\$ 4,462 19
City of York School District, Statement of Liabilities as at June 11th, 1907.	Assets and
Assets.	
Real Estate, Buildings, Furniture, Supplies, etc.:— Last Annual Report\$854,304 51 Additions during year	\$35,583 64
Liabilities.	
Outstanding Funded Indebtedness	\$375,000 00

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•				
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			•	

COMPARATIVE RATES OF TAXATION; SCHOOL YEAR OF 1905-6.

Compiled by City Superintendent of Reading.

35,000.00 35,000.00 38,000.00	42,000.00	<b>26,84</b> 7.50 <b>4</b> 0.000.00	36,260.00	32,000.00	26,570.00	25,000.00	21,000.00	22,810.79	\$2,000.00	24,600.00	23,427.00	28,750.38	26,846.00	22,673,35	23,439.89	18,000.00	20,000.00	27,150.00	18,000.00	20,000.00	17,000.00	12,000.00	13,352.50	15,000.00	11,540.00	13,507.50	15,942.66	11,500.00	9,000.00	9,119.00	11.185.00
67	8		20	_	23		20	49	49	49	4.1	47	45	45	43	36				_			30					22	24	23	233
3,200	2,400	1,800	2,200	2,400	2,118	2,500	2,000	1,823	2,100	1,676	2,100	1,912	1,676	1,715	1,490	1,600	1,400	1,214	1,200	1,400	1,700	1,200	1,300	1,200	1,281	1,090	1,162	1,125	1,200	1,000	1,053
4 63 1-3 4 43 7 34 1-3	46%	<b>4</b> 4	51	46%	38 1/4		2							37 1/2	39	3914	49	38	43%	49	20	27	431/2	28	44%		36 1/2	₹		57 2-3	57.7%
446	. % %	~ ~	4%	ន	တ	9	× ×	<b>9</b> %	*	മ	*	4%	27%	က	*	က	1%	87	<b>5</b> %	1%	9	~	က	2	9	4	37%	7,	2	8	9
01 8 4	00	20 es	10	20	7.2	11	21	6	131/2	16	11	6 1/2	4	7	2	2	11	2	74.9	11	9	20	10	10	6	2	84.9	6	31	13	2
18	6	2 3	15	26	<b>%</b> 9	19	6	-	6	15	o	8 %	4%	9	B	8.78	12	2%	2	12	12	10	10	7	12	~	2%9	978	13	26	12
2-5		- P	*	×	*	*	- :	2-3	2-3	45	*	*	Full	2-3	2-3	2-3	*	*	2-3	*	2-3	2-2	Full	1/2 to2-3	2-3	2-3	3-5	×	Full	×	2-5
2,882,000 7,300,000 5,009,662	7,957,785	1,979,356	9,000,000	,274,110	907,415	163,662	000,00	17,000	40,000	30,000	36,598	42,166	12,416	88,000	01,000	24,991	000'00	000,00	000,00	20,000	24,000	35,056	000,01	000'00	84,890	97,950	70,410	000'00	727,733	59,763	60,756
64, F. 10		1,9	9,0	1,2	6,9	2,1	2,5	4,5	6,0	2,1	8	6	7,6	5,4	5,0	ω ω	84 80	Ŏ,	8 9	2,2	1,9	2,3	2,0	1,7	1,1	2,2	₹,7	1,5	7	9	6
13,536 2, 10,853 7,		-	l 	_	ص	~	13,179 2,5									_			_								_				
		-	l 	_	ص	~	3,5									_			_								_				
		-	l 	_	ص	~	2,5									_			_								_				
		-	l 	_	1 13,241 6	~	2,5									_			_								_				
19,536 10,863 15,029	15,654	Township 13.271 1	80,508	12,116	thlehem13,241 5	City13,504 2	Carmel 1	Falls 10,054	8,916	8,24£	9,810	12,086	lester 9,524	7,298	7,317	_	2,197	Township 6,154	le 9,196	5,472	7,267	n 7,210	6,175	6,053	6,438	5,302	_	n 5,608	4,888	5,396	4.815
	15,654	-	80,508	oke12,116 1	thlehem13,241 5	oy City	Carmel 1		8,916	8,24£		12,086	lester 9,524	7,293		_			_				6,175		6,438	5,302	_		4,888		



# In Memoriam.

CONTROLLERS.

J. FRANK GABLE,
February 4, 1907.

TEACHERS.

ANNIE L. ROUSE,
October 22, 1906.

MARY E. KELL, December 1, 1906.

MARY T. HENRY,
March 26, 1907.

IDA L. D. QUICKEL,
April 3, 1907.

#### J. FRANK GABLE.

The following resolutions were adopted by the Board of School Control:

Whereas, The decease of J. Frank Gable, a school controller, of the First ward, of the City of York, occurred on the 4th day of February, 1907;

Be it resoved by the school controllers of said city in special meeting assembled:

That in his demise the city lost a citizen always active in advancing its interests, and a watchful guardian of its name and fame:

The ward which honored itself by sending him for twentythree years as its representative, an honest man, who sought in every honorable way to advance the cause of education, and who at all times fearlessly expressed his convictions;

The board, one whose length of service rendered him a respected counselor, and whose gentlemanly deportment made him a very agreeable companion;

His family, an affectionate husband and father, who in their bereavement have the earnest, heartfelt sympathy of all its members.

Be it further resolved:

That, as a mark or respect the members attend the funeral services, and that these resolutions be entered upon the minutes of the board, published in the daily papers and a copy given to the family of the deceased.

(Signed) R. J. LEWIS,
H. C. ULMER,
HENRY SMALL,
D. PHILIP HECKERT,
H. H. JONES,

Committee.

The teachers adopted the following:

We, the teachers of the public schools of York, Pa., in special session assembled, do sincerely deplore the unexpected death of J. Frank Gable, a most highly respected member of our board of school control.

Resolved, That we recognize in the deceased a high type of moral excellence, a man of extended general usefulness to the community and to us the pattern of a Christian gentleman.

Resolved, That by reason of his faithful devotion to the public school interests of our city for these twenty-three years, we as teachers realize that we and the cause of education have lost an earnest and sincere friend—one who thoroughly understood our difficulties, and by reason of his membership on the teachers' committee of the board was especially desirous to help us in every way.

Resolved, That a committee of teachers be appointed to represent the body of teachers at the funeral service.

Resolved, That a copy of these resolutions be sent to the bereaved family, be published in the daily papers and spread on the minutes of the institute.

F. W. PORTER, LUCY HANSON, D. J. LAU, A. C. RAWHOUSER, Committee on Resolutions.

#### ANNIE L. ROUSE.

The following resolutions were adopted by the teachers:

Inasmuch as it has pleased an allwise Providence to remove from among us one of our teachers, Annie L. Rouse, it is fitting that we pause to record our tribute to the memory of one who in the midst of her usefulness has been called from active service to her reward beyond.

She was a sympathetic friend, a faithful and zealous teacher, laboring constantly for the future welfare of those intrusted to her care. By the conscientious discharge of her duty, as well as by her modest and unassuming demeanor, she has won our respect and esteem.

We express our sorrow for the loss of an efficient teacher

and extend our warmest sympathy to the family and friends of the deceased and commend them to Him who said: "My grace is sufficient for thee."

Resolved, That a copy of these resolutions be sent to the family of the deceased, be published in the daily papers, and spread upon the minutes of the institute.

CAROLINE M. WAMPLER, CHLOE KOPP, LEAH J. HEINDEL,

Committee.

#### MARY E. KELL.

The following resolutions were adopted by the High School faculty:

We, the faculty of the York High School, have learned with deep and heartfelt sorrow of the death of Miss Mary E. Kell, our former co-worker and dear friend.

Therefore, be it resolved. That as a teacher, Miss Kell was distinguished by her eminent ability, by her zeal and tireless devotion to duty, by her wise counsel, by her vigilance for the best interests of her pupils, and by her continued solicitude for the highest good of all with whom she was associated.

Resolved, That we have experienced the loss of a sympathetic friend, who was genial and courteous to all, and who, because of her Christian grace and nobility of mind was worthy of our emulation.

Resolved, That we, the teachers and pupils of the High School, both past and present, will ever cherish her memory as a faithful teacher and friend, whose influence for good among us will abide.

Resolved, That as a further mark of respect to the deceased, we adjourn school on the afternoon of the interment.

Resolved, That a copy of these resolutions be sent to the

bereaved family, to whom we extend our profound sympathy, and that the same be published in the next Annual Report of the York Public Schools.

(Signed)

C. B. PENNYPACKER, ANNA E. WELLENSIEK, ANNA M. McDONELL,

Committee.

York, Pa., Dec. 3, 1906.

#### MARY T. HENRY.

The following resolutions were adopted by the teachers:

Whereas, It has pleased Almighty God to remove from our ranks Miss Mary T. Henry, a most faithful and efficient teacher, it is proper that we testify to the high esteem in which she was held by associates and friends; therefore, be it

Resolved, That we express our appreciation of her gentleness of manner, her unfailing courtesy, her kindness and unselfishness, qualities that endeared her to all with whom she came in contact. Constant in her devotion to the best interests of her pupils, always laboring for the welfare of those intrusted to her care, her influence for good remains.

Resolved, That we deeply feel the loss sustained by the schools, the teachers and the community, and extend our heartfelt sympathy to the bereaved family.

Resolved, That a copy of these resolutions be sent to the family, spread upon the minutes of the institute and published in the daily papers.

(Signed)

ELEANOR MENOUGH,
JENNIE A. BOYD,
LOTTIE D. MINICH,
ANNA B. HORNER,
SAIDEE L. BOOSE,

Committee.

#### IDA L. D. QUICKEL.

The teachers adopted the following:

We, the teachers of the public schools of York, have learned with deep regret that, by the "hand of the reaper," another of our fellow-teachers has been removed from our ranks.

Whereas, In the death of Miss Ida L. D. Quickel the city has lost a faithful and efficient teacher, who has labored untiringly for the best interest of those entrusted to her care, and whereas, her amiable disposition and genial manner made her a most acceptable friend and co-worker; therefore be it

Resolved, That the children who have been under her instruction have felt the influence of a strong personality, and that her removal has left a vacancy that will not easily be filled.

Resolved, That while we feel keenly the loss of our associate, yet would we remember those upon whom the loss falls heaviest and extend to the bereaved family our sincerest sympathy in their affliction, and express our hope that even so great a loss to them and us may be for good by Him "who doeth all things well."

(Signed)

JESSE F. HEILMAN,
MAYME E. KAYLOR,
GEORGIA B. KLINEFELTER,
LUCY HANSON,
JANE F. KELL,

Committee.

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